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**UNIVERSITY OF FORT HARE**

**ENGLISH METHOD**

**MME211**

**JUNE  
2025 EXAMINATION**

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**Time: 3 HOURS**

**Marks: 100**

**Internal Examiners**

**Dr Tanga**

**Internal Moderator**

**Dr O'Shea**

**INSTRUCTIONS**

**This question paper contains 6 questions**

**Answer ALL the questions**

**Write neatly and clearly**

## QUESTION 1

1.1 Mention all six Bloom taxonomy levels of questioning and in each instance, write one example (question) that you may ask your Grade 9 English learners. Marks will be awarded based on the strength and clarity of the questions (12)

1.2 As a teacher, some of the writing skills you will want your students to acquire are authentic and free writing skills.

a). Explain with the help of examples the difference between authentic and free writing skills. (4)

b). As a teacher, how will you encourage free writing in your classroom? (6)

Total (22)

## QUESTION 2

The group method involves dividing a class into small groups with a group leader to improve reading. The learners can be divided using two types of grouping, namely homogeneous (same ability groups) and heterogeneous (mixed ability groups).

2.1 What factors do you consider when grouping students in your reading class? (4)

2.2 Discuss in detail the importance of the group method of teaching EFAL to both teachers and learners. (10)

2.3 Each of the grouping practice methods of reading has advantages and disadvantages. Write down three disadvantages of homogenous grouping. (6)

Total [20]

### QUESTION 3

Provide a brief explanation and two disadvantages of each of the following English First Additional Language (EFAL) teaching methods.

- |     |                            |      |
|-----|----------------------------|------|
| 3.1 | The audio-lingual method   | (5)  |
| 3.2 | Grammar-translation method | (5)  |
| 3.3 | The direct method          | (5)  |
|     | Total                      | [15] |

### QUESTION 4

In the affective humanistic approach to teaching, Maslow, Rogers, and Bugental (1900) maintain that education focuses on rational ways to teach the “whole” child.

- 4.1. Based on the claim above, explain how you will align your teaching with the affective humanistic approach/theory. (8)
- 4.2. Teaching in a communicative language classroom can be so exciting. However, some learners might find it difficult to understand certain concepts. Based on your understanding as an English Second Language teacher, what might be the possible reasons for their lack of understanding? (6)
- 4.3 Explain possible strategies you will use to solve the challenges mentioned. (6)

Total	[20]
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### QUESTION 5

In your grade 9 classroom, you are expected to teach reading skills, and you need to plan a lesson, pre-reading, during reading and post reading.

5.1 Name and explain six activities for a teacher at the different stages of the lesson plan.

(6x2=12)

5.2 Name three possible activities for the learners during reading. (3)

Total:	[15]
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### **QUESTION 6**

A Nigerian woman gave birth to a child and at the age of two months, the child was adopted by South African Xhosa-speaking parents. The child grew up and went to an English Medium School in the Eastern Cape.

- 6.1. What would be the child's home language and why is it important? (2)
- 6.2. Provide reasons for your answer (2)
- 6.3. What would be the child's Second Language and why is it important? (2)
- 6.4. Provide reasons for your answer (2)

**TOTAL (8)**

**GRAND TOTAL [100]**