



University of Fort Hare
Together in Excellence

Programme: BSc in Speech-Language Pathology

Department: Rehabilitative studies

Faculty of Health Sciences

East London Campus

SEMESTER 1 EXAMINATION: JUNE 2023

FLUENCY DISORDERS

TIME: 3 HOURS

CODE: FLD211E

MARKS: 100

THIS QUESTION PAPER CONSISTS OF 3 PAGES INCLUDING THIS PAGE

INTERNAL EXAMINERS

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INSTRUCTIONS

1. Read all questions carefully
2. Answer all the questions
3. Start each section and each question on a new page

Question 1

Compare and contrast the following terms related to Fluency? (4 marks)

1.1. Psychogenic Stutter (2 marks)

1.2. Neurogenic Stutter (2 marks)

Question 2

Studies indicate that the prevalence of stuttering under age 6 is considerably higher than in later periods in life and that stuttering occurs in approximately 0.72% to 1% of the population (Yairi & Ambrose, 2013).

Briefly describe in your own words the onset and development of a stutter? (6 marks)

Question 3

Many models and theories have been proposed regarding the cause of stuttering, ranging from genetic and other organic explanations to learned, environmental, or linguistic accounts. Certain theories emphasize differences in cerebral dominance (Travis, 1931), disruptions of speech motor timing (Kent, 1984; Van Riper, 1982), or anticipatory struggle to avoid communicative failure (Bloodstein, 1987; Sheehan, 1958).

Select one theory of the three theories to stuttering mentioned above. Write a short essay on what the theory you have selected entails (5 marks) and the impact it has on the cause of stuttering (5 marks). (10 marks)

Question 4

Using the table below, complete an assessment plan for a 16-year-old high school learner who was referred to the UFH speech clinic.

Give the reason why (rationale) each area is included in the assessment plan and how you will assess that specific area (assessment tool). (24 marks)

FLUENCY ASSESSMENT PLAN

AREA TO INCLUDE IN ASSESSMENT	RATIONALE (WHY WE ASSESS) (12 marks)	TOOLS (HOW WE ASSESS) (12 marks)
Case History		
Parent and/or Teacher Interview		
Beliefs and Attitudes of the person with a stutter		
Speech fluency Assessment (assessing disfluencies and secondary behaviors).		
Hearing Screening		
Speech and language skills Screening		

Question 5

Khanya is 3 years old and his speech is characterized by hesitations, whole-word or whole-phrase repetitions, and interjections of syllables/words (e.g., “um,” “well”) with no accompanying struggle behaviors. Analysis of a 200-syllable spontaneous speech sample indicated that 20% of the syllables uttered were disfluent. By the parental report, Khanya appears to exhibit no awareness of his communication difficulties. Receptive and expressive language abilities, as well as other developmental skills, appear age-appropriate.

Based on the above case, describe the Lidcombe Program which is fluency shaping program that is used to guide intervention? (6 marks)

- Give a brief summary of the approach and what it entails? (4 marks)
- State why you would use it in Khanya’s management. (2 marks)

The end