



University of Fort Hare
Together in Excellence

**EDUCATION IN CONTEXT
ECC422**

MAIN EXAMINATION

November 2025



QUESTION PAPER

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This paper consists of 7 pages, including the cover page

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INSTRUCTIONS

1. Answer four (4) questions
2. Number your answers as they appear in the question paper.
3. At the end, check if you have fulfilled all the requirements of each question.

SECTION A: ENVIRONMENTAL EDUCATION

QUESTION 1 [25 marks]

Read the case study below and answer the questions that follow.

You live in a community with an officially vacant (unused) plot of approximately 5000 m², at the end of the residential houses. A section of the plot has accumulated a lot of water of unknown depth. People in the community have slowly started dumping their rubbish on this plot. This has started attracting vagrants (who come scavenging for food/goods), and some have started making fires and makeshift dwellings with the waste. You raised this issue in the last community meeting, and some people asked you, 'Where is it written that we cannot dump there? It is an unused plot anyway. Based on your knowledge and understanding of Environmental laws **(Please substantiate/explain and expand on all your answers)**: Please look at the marks and answer accordingly.

- 1.1 To which law(s) would you point the residents to? Expand on whether they are right or wrong. (5x2=10)
- 1.2 Based on environmental law, what solutions can you propose to remedy this situation? (5x1=5)
- 1.3 You have asked the municipal workers' supervisor to help drain the water as it is a danger for local kids. He has said the workers have refused since this is a risk to their health (e.g., water depth, waste, and vagrant pollution). Are the workers right, explain whether they are right or wrong. (5x2=10)

[25]

SECTION B: LIFE SKILLS EDUCATION

QUESTION 2 [25 marks]

Unprofessional conduct has compromised quality in the teaching and learning in Senior Schools. Discuss using examples **five** ways teachers can Enhance their professionalism in the schools in South Africa. [25]

SECTION C: MULTICULTURAL EDUCATION

QUESTION 3 [25 marks]

Following your participation in the school experience, as an aspiring educator, we engaged in conversations surrounding multicultural education and the practices observed within educational institutions. Undoubtedly, you encountered a diverse array of cultures, broadening our comprehension of 'culture' beyond elements such as skin color and language. Culture encompasses lifestyles, beliefs, interests, and even institutional culture, which includes interactions with colleagues.

Reflect on your encounters with five distinct cultures during your school experience. For each culture, elaborate on your adaptive strategies, the valuable insights acquired, and how these experiences will enrich your pedagogy and teaching philosophy once you attain the status of a fully qualified educator.

[25]



SECTION D

QUESTION 4 [25 marks]

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Inclusive education is a cornerstone of the South African education system, guided by the principles outlined in Education White Paper 6 (2001).

- 4.1 Discuss the key principles of Inclusive Education as outlined in Education White Paper 6 and explain how they aim to address barriers to learning in South African schools. (15)
- 4.2 As a future teacher, describe two practical strategies you would implement in your classroom to accommodate learners with diverse learning needs, and justify how these strategies promote inclusivity. (10)

[25]



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