



**FORT HARE**

University of Fort Hare  
*Together in Excellence*

# CALENDAR

1949



P.O. Fort Hare, C.P.

Station: Alice, C.P.

## Table of Contents

Calendar, 1949	..	..	..	..	3
Historical Sketch	..	..	..	..	4
Council	..	..	..	..	9
Staff	..	..	..	..	11
Senate	..	..	..	..	13
<b>General Information :</b>					
Scope and Object, Situation	..	..	..	..	16
College Year, Admission of Students	..	..	..	..	16
Entrance Qualification, Fees	..	..	..	..	17
Medical Attendance & General Regulations	..	..	..	..	18
Hostels	..	..	..	..	19
Howard Pim Library	..	..	..	..	20
F. S. Malan Museum	..	..	..	..	21
Scholarships	..	..	..	..	22
Courses of Study & Career Guidance	..	..	..	..	26
How to Select B.A. courses	..	..	..	..	29
Arts and Science Courses	..	..	..	..	30
Theology (B.A.)	..	..	..	..	43
B.Sc. (Hygiene)	..	..	..	..	46
Diploma in Education	..	..	..	..	48
Diploma in Agriculture	..	..	..	..	48
Diploma in Interpretation	..	..	..	..	50
College Matriculation	..	..	..	..	50
College Record	..	..	..	..	51
College Register, 1948	..	..	..	..	68
Report of the Governing Council for 1947	..	..	..	..	76
Statistics	..	..	..	..	84
Donations	..	..	..	..	87





University of Fort Hare  
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*Fort Hare from Sandile's Kop*



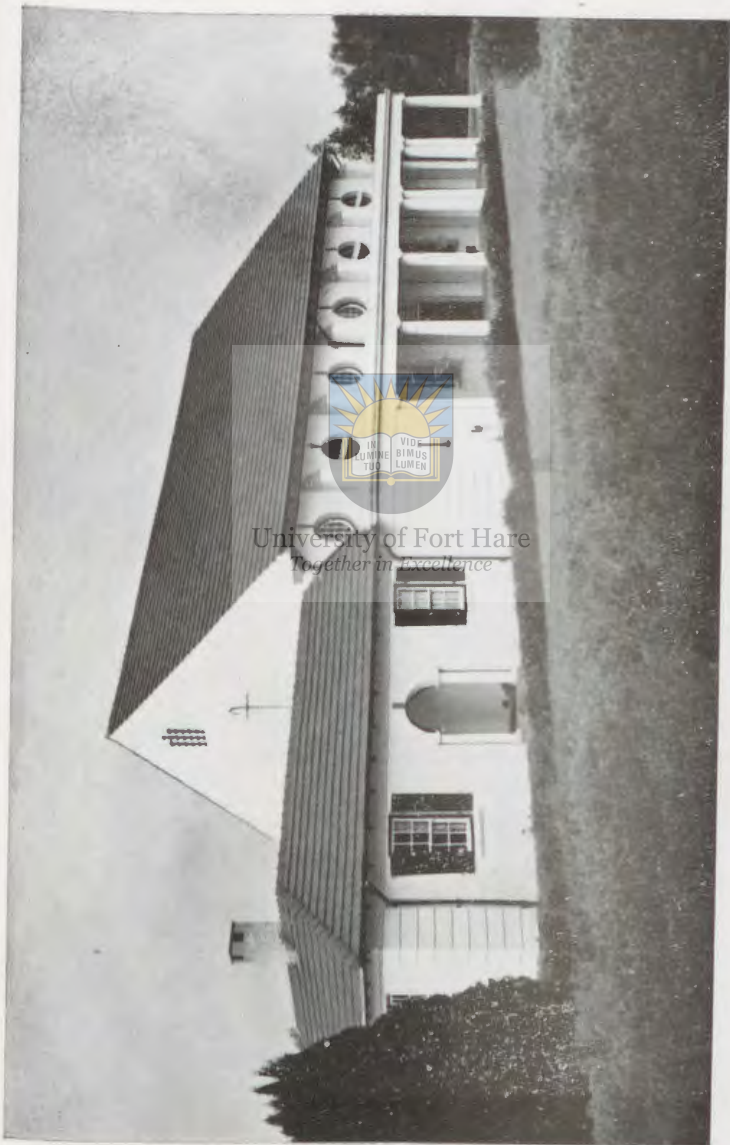
University of Fort Hare  
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*Livingstone Hall—Science and Medical Aid*



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*The Junior Chemistry Laboratory*



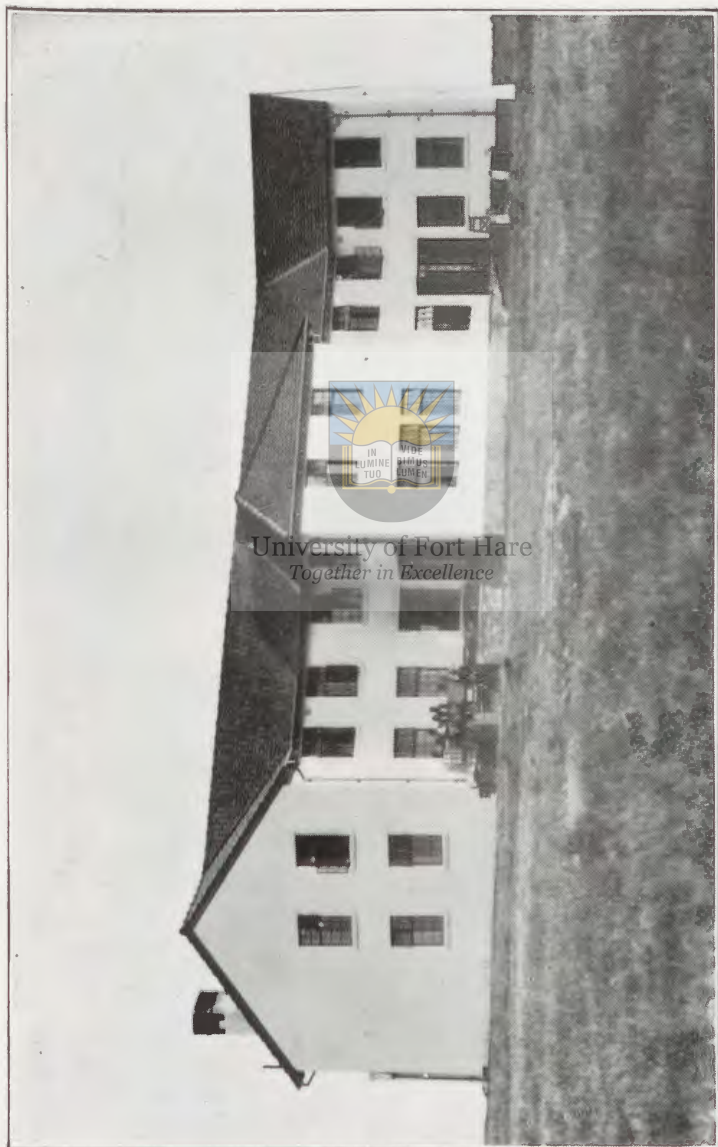
University of Fort Hare  
*Together in excellence*

*The Dining Hall*



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*Iona House—Presbyterian Hostel*



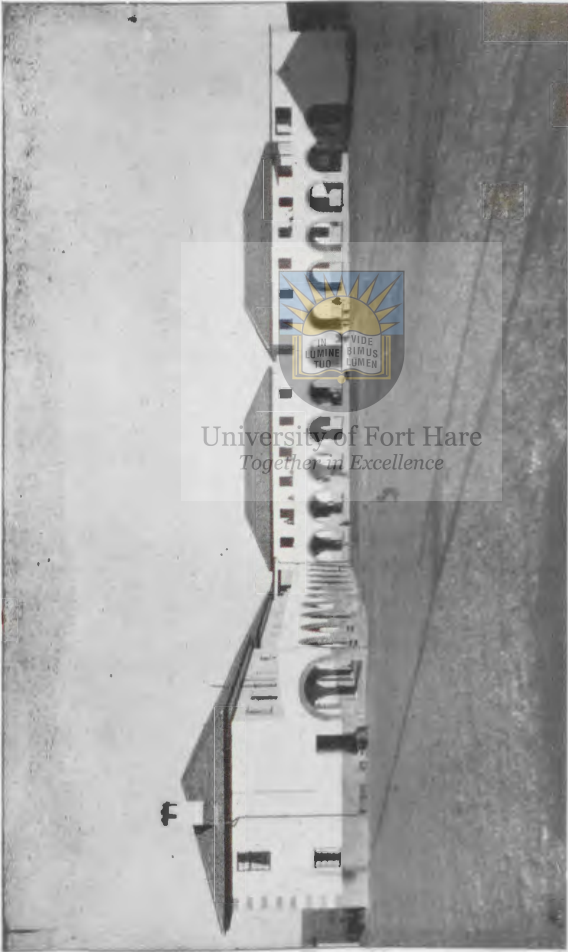
University of Fort Hare  
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*Elukanyisweni—Women's Hostel*



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*Wesley House—Methodist Hostel*



*Beda Hall—Anglican Hostel*

## Calendar for 1949

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 26-30—Coming-of-Age, 1936 : Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.
- 
- Friday Feb. 18—First term begins. Students arrive. Committees of Studies—New students on Friday evening. Other students on Saturday.
- Friday April 15—Good Friday.
- Monday April 18—Mid Term Holiday—ends.
- Saturday April 30—Last Day for paying Second Quarter's Fees. Last Day for Registration for University Examinations.
- Wednesday June 8—First Term Examinations begin.
- Thursday June 16—First Term ends.
- Friday July 15—Second Term begins—Students arrive.
- Saturday July 31—Last Day for paying Third Quarter's Fees.
- Fri.—Mon. {Sept. 30-}—Term Holiday.  
{Oct. 3 }
- Saturday Oct. 1—Last Day for paying Fourth Quarter's Fees.
- Tuesday Nov. 1—University and College Examinations begin.



## Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

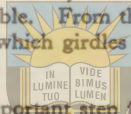
As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.



In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall which houses the Biological laboratories and lecture-rooms was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

In September 1948 the new block to Beda Hall was opened and named "Ferguson-Davie House" in memory of Bishop C. J. Ferguson-Davie, D.D., Warden 1933-1943. The new block contains a large Common Room and rooms for 20 students.

# Council

1947-1949

## Members of the Council

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D.LITT.)

THE SECRETARY FOR NATIVE AFFAIRS  
(Secundus : THE CHIEF MAGISTRATE OF THE  
TRANSKEI)

CHIEF INSPECTOR OF NATIVE EDUCATION,  
NATAL.

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CHIEF NATIVE COMMISSIONER, CAPE

(Secundus : C.I.N.E. CAPE)

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PROF. R. W. VARDER, M.SC.

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### *Representing Basutoland Administration :*

THE DIRECTOR OF EDUCATION, BASUTOLAND

(Secundus : S. T. DUNSTAN, O.B.E.)

### *Representing Native Secondary Education :*

G. W. CALEY, B.A.

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PROF. A. J. D. MEIRING, PH.D.

(Secundi : PROF. C. P. DENT, M.SC., DR. K.  
JACOBS).

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CR. R. SOSHANKANA (Willowvale)

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 (Secundus : REV. H. W. RIST, M.A.)

***Representing the Church of the Province of South Africa :***

REV. H. C. WILLIAMS  
 (Secundus : VEN. ARCH. W. S. HALL)

***Principal of the College ex officio :***

University of Fort Hare

*Together in Excellence*

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**THE VICE-CHAIRMAN OF COUNCIL**

**CHIEF NATIVE COMMISSIONER, CAPE**

**THE PRINCIPAL**

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**REV. E. W. GRANT**

**REV. R. H. W. SHEPHERD, M.A., D.LITT., D.D.**

**REV. H. C. WILLIAMS.**

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African Studies :  
Language,  
Anthropology,  
Administration :—

{ PROF. Z. K. MATTHEWS, M.A. (Yale),  
LL.B. (S.A.)  
G. L. LETELE, M.A. (U.C.T.)  
G. I. M. MZAMANE, B.A. (S.A.)  
S. M. GUMA, B.A. (S.A.)  
C. S. NTLOKO, B.A. (S.A.)

Education and  
Afrikaans

{ PROF. H. J. ROUSSEAU, M.A., D.LITT.,  
B.ED. (U.C.T.)  
H. M. L. RAYMENT, M.SC. (S.A.)

English ..

{ D. D. STUART, M.A. (U.C.T.),  
B.LITT. (Oxon.)  
GERTRUDE M. H. DARROLL, M.A.  
(S.A.)

Geography .. ..  
History .. ..

{ T. J. D. FAIR, M.A. (S.A.)  
PROF. H. J. CHAPMAN, M.B.E., HONS. B.A.  
(S.A.)

Hollands and  
Latin

{ University of Fort Hare  
K. JACOBS, D.LITT. (Leyden)  
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Mathematics and  
Physics

{ PROF. J. T. DAVIDSON, M.SC. (S.A.)  
J. A. MOKOENA, B.SC. (S.A.),  
B.SC. HONS. (Rand)  
A. M. PHAHLE, B.SC. (S.A.),  
M.SC. (U.C.T.)

Psychology .. ..

M. G. MARWICK, M.A. (S.A.)

Agriculture ..

{ P. GERMOND, Dipl. in Agric.  
(Elsenburg)  
A. W. FRANCIS

Botany ..

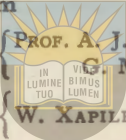
{ PROF. M. H. GIFFEN, M.A. (U.C.T.), M.SC.  
(Cantab.)  
R. WILSENACH, B.SC. (Pretoria)

Chemistry ..

{ PROF. C. P. DENT, M.SC. (S.A.)  
A. S. GALLOWAY, PH.D.  
(St. Andrews), F.R.I.C.

Hygiene ..

{ PROF. W. Norman TAYLOR, M.D. (Lond.),  
B.S., M.R.C.S., L.R.C.P., D.A.,  
D.P.H., M.R.S.I.  
E. E. FREDERICK, B.SC.

Physiology ..	}	PROF. C. P. LUCK, B.SC. HONS, M.B., B.CH. (Rand)
		M. DOUTHWAITE, B.SC. HONS. (Rand)
		C. PALM
Zoology ..	}	PROF. A. J. D. MEIRING, M.SC., PH.D. (S.A.)
		M. WEBB, B.SC. (S.A.), M.SC. (STELL.)
Registrar .. ..		B. D. TOOKE, B.A. (S.A.)
Bursar .. ..		I. A. LINDER ; M. A. Kinsley
Librarian .. ..		Ruth L. ARMSBY, B.A. (B'ham), F.L.A.
Assist. Librarians	}	MRS. Z. K. MATTHEWS & MISS E. T. MAKIWANE, B.A. (S.A.)
F.S. Malan Museum		
Hon. Curator	}	PROF. A. J. D. MEIRING
Assist. Curator		G. M. PITJE, HONS. B.A. (S.A.)
Principal's Secretary	}	W. XAPILE
Office Clerk		
		
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Warden & Lecturer :		REV. E. LYNN CRAGG, B.A. (CAPE), B.D. (LOND.)
<b>PRESBYTERIAN HOSTEL: IONA HOUSE</b>		
Warden & Lecturer :		REV. M. CARRICK, M.A., B.D. (Glas.)
<b>WOMEN'S HOSTEL: ELUKHANYISWENI</b>		
Warden : .. ..		MRS. F. A. GARDNER
<b>DINING HALL :</b>		
Boarding Master :		MR. A. K. MCGILLIVRAY
<b>MEDICAL OFFICER :</b>		
		W. C. J. COOPER, M.B., CH.B., F.R.C.S. (EDIN.)
<b>AUDITOR :</b>		
		J. W. M. WILLIAMSON, C.A., Grahamstown

# The Senate

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MR. G. I. M. MZAMANE

### *Council Representatives on Senate :*

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DR. R. H. W. SHEPHERD

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Dr. JACOBS

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Mr. MARWICK

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Mr. MOKOENA

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 Rev. E. LYNN CRAGG  
 WARDEN of BEDA  
 ARTS CONVENER  
 The PRINCIPAL

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 Mr. LETELE  
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 Mr. MZAMANE (*Acting*)  
 The PRINCIPAL

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 The LIBRARIAN  
 Prof. GIFFEN  
 Prof. LUCK  
 Prof. MATTHEWS  
 Rev. M. CARRICK  
 Mr. FAIR  
 Dr. GALLOWAY  
 Dr. JACOBS  
 Mr. MARWICK  
 The PRINCIPAL

*Wardens :*

Rev. M. CARRICK (*Conv.*)  
 Rev. E. LYNN CRAGG  
 Rev. H. P. ROLFE  
 WARDEN of ELUKHANYISWENI  
 The PRINCIPAL

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 Prof. MATTHEWS  
 Rev. M. CARRICK  
 The BURSAR  
 The PRINCIPAL

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 Prof. GIFFEN  
 Prof. MATTHEWS  
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 Mr. STUART  
 Miss TOOKE  
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Union :*

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 Mr. WILSENACH (*Treas.*)

*Auditor to S.R.C.*  
 The BURSAR



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 Miss DARROLL  
 Prof. DAVIDSON  
 Mr. GERMOND  
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 Prof. MEIRING  
 Mr. MZAMANE  
 The REGISTRAR

*Liaison with S.R.C. :*

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 Prof. MATTHEWS  
 Mr. MOKOENA  
 The PRINCIPAL

*Museum :*

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 Prof. CHAPMAN  
 Prof. MATTHEWS  
 Mr. WFBB

*Continuation Classes :*

Prof. ROUSSEAU (*Conv.*)  
 The BURSAR  
 Mr. MARWICK  
 Prof. MATTHEWS  
 Mr. MZAMANE  
 The PRINCIPAL

*Dining Hall :*

The PRINCIPAL (*Conv.*)  
 The BOARDING MASTER  
 Mr. GERMOND  
 Prof. MATTHEWS  
 Mr. ROLFE  
 Prof. NORMAN TAYLOR

WARDEN of ELUKHANYISWENI

University of Fort Hare

*Together in Excellence*  
 Grounds :

Mr. GERMOND (*Conv.*)  
 Mr. MCGILLIVRAY

Prof. MEIRING  
 The PRINCIPAL

# General Information

## SCOPE AND OBJECT

The College is designed to provide a liberal education of University standard, in training those who wish to qualify themselves to enter upon one of the learned professions.

Native, Coloured and Indian students, both men and women, are admitted.

## SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

## COLLEGE YEAR

The College year is divided into two sessions of two terms each. The first session in 1949 commences on Friday, February 18th, and ends on Thursday, June 16th. The second session commences on Friday, July 15th.

All students must make arrangements to stay away from College during the summer vacation.

## ADMISSION OF STUDENTS

1. A candidate for admission must
  - (a) apply to the Registrar for the necessary form;
  - (b) complete it and obtain from the head of the school he had last attended a certificate as to his character and stage of attainment;
  - (c) forward these without delay to the Registrar.
2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
3. Students must select their subjects in accordance with
  - (a) the vocation they want to enter (see p. 27)
  - (b) the requirements of the University of South Africa (p. 29).

They will have to justify their choice to the Boards of Studies before they enter upon their classes.

4. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state

in which hostel they wish to reside, but final allocation to a Hostel will be made by the Wardens' Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

### ENTRANCE QUALIFICATION

5. The Matriculation Certificate of the Joint Matriculation Board, or the Matriculation Certificate of a recognised University, or the Senior Certificate of a Provincial Education Department if equivalent to Matriculation.

**N.B.** Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of April.

6. Every new student takes the College Entrance Tests.

7. Each student, on admission to the College, is required to sign the following declaration :

*I do give my sincere and sacred promise, and wish this my signature to testify thereto, that, if admitted as a student to the South African Native College, I will be dutiful and industrious in my studies ; and by this promise I acknowledge that I willingly place myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree ; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.*

### FEES

#### *General Regulations*

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a student receives a bursary from a public body he may pay the balance of his fees, if more than £4, in four equal quarterly instalments as above.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

### *Scale of Fees*

This scale includes tuition and examination fees, laboratory and library fees, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. *Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.*

*B.A., B.Sc., U.E.D. : £55-0-0 per annum.*

*Agricultural Diploma : First (Science) year at Fort Hare: £55-0-0 per annum. Second year (at Fort Cox): £15 per annum. Third year (at Fort Hare): £44 per annum.*

*Diploma in Theology : £40 per annum.*

*College Matriculation : £34 per annum.*

University of Fort Hare

*Together in Excellence*

### **MEDICAL ATTENDANCE**

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer. The cost of medical attendance is included in the fee, but the fee does not cover operations or dentistry or spectacles.

### **GENERAL REGULATIONS**

1. Students on production of a certificate signed by the Registrar travel by rail under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest their home and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey should be completed by the day on which the term opens.

2. *All students are required to provide themselves with the necessary books within a reasonable time after joining a class.*

3. Students intending to take part in sport must provide their own personal equipment.

## DINING HALL REGULATIONS

1. No food is to be served in the Dining Hall before meal hours, or to anybody coming late for meals except to students who have a written request from their Warden or Principal.

2. Students are not allowed to enter the kitchen or pantries under any circumstances. Necessary requests must be submitted through one of the maids in attendance.

3. No food supplied to the students is to be taken away from the Dining Hall without a written request to the Boarding Master from one of the Wardens and no crockery or other utensils may be removed from the Dining Hall. Students who do so are liable to a fine. Utensils for sick are kept at the Dining Hall.

4. On special occasions and with the permission of the Boarding Master food supplied by the students themselves may be cooked by the kitchen staff and may be eaten in the Dining Hall, but it must not be taken away.

5. Students are asked to be especially careful in the use of all crockery, etc. No banging or hitting of cups, plates or dishes as a means of applause can be allowed.

6. As these regulations have been framed in the interests of the student body, the S.R.C. and Senior Students are asked to co-operate in seeing that they are adhered to.

### ANGLICAN HOSTEL : "BEDA "

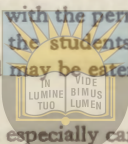
In the Hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is Ven. Arch-deacon H. P. Rolfe.

### METHODIST HOSTEL : "WESLEY "

In the hostel erected by the Methodist Church of South Africa there is accommodation for 120 students. The Warden is the Rev. E. Lynn Cragg.

### PRESBYTERIAN HOSTEL : "IONA "

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for ninety students. The Warden is the Rev. Mungo Carrick.



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**COLLEGE HOSTEL : " ELUKHANYISWENI "**

In the College Hostel there is accommodation for 35 women students.

**THE " CHRISTIAN UNION "**

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.


**The Howard Pim Library**

*Librarian : Miss Ruth L. Armsby*

*Assistant : Mrs. Z. K. Matthews & Miss E. T. Makiwane*

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

**GIFTS**

The British Council ; U.S. Information Library ; Dr. N. M. Macvicar ; Dr. E. M. Radloff ; Dr. H. J. Rousseau ; Col. J. Donaldson ; Mr. W. M. Kgwane, M.A. ; Capt. T. W. Heanley ; Mr. G. Mayet ; Mrs. Breusing ; Mr. K. Hobart Houghton ; Dr. A. S. Galloway ; Miss E. B. Hawkins ; Mr. F. C. Slater ; Mrs. Walsh ; Soc. of Jews and Christians ; S.A. Zionist Federation ; Mr. D. Arnold ; Miss Ross ; Dr. A. W. Baker ; Mr. D. Malcolm.

The publishers of the following newspapers are thanked for their papers :—

Publishers of :—

<i>Imvo Zabantsundu</i>	<i>Izindaba za Bantu</i>	<i>Indaba Zovuyo</i>
<i>Leselinyana</i>	<i>Umsebenzi Womlimi</i>	<i>Indian Views</i>
<i>Mochochonono</i>	<i>Nomfuyi</i>	<i>Vedic Voice</i>
<i>The Bantu World</i>	<i>Inkundla ya Bantu</i>	<i>Cape Mercury</i>
<i>Ilanga lase Natal</i>	<i>Arthur Barlow's Weekly</i>	<i>New Times</i>

To various other friends of the College who present regular or periodical gifts of certain journals, thanks are also due.

## LIBRARY REGULATIONS

1. All students must register their names with the librarian at the beginning of each year.
2. Students may borrow one book at a time for each subject they are studying ; additional books may be borrowed at the discretion of the librarian.
3. The period of loan for books is a fortnight with certain exceptions when it is reduced to three days or overnight only.
4. Periodicals and reference books must not be removed from the library.
5. No book may be removed from the library until its issue has been recorded by the librarian. Books when returned must be handed to the librarian and must not be placed on the shelf by the borrower.
6. The loan of a book may be renewed for a further period provided there is no waiting list for the book in question.
7. A student may request that any book be reserved for him.
8. Books lost or damaged must be replaced to the satisfaction of the Principal.
9. Students who neglect to return books when due will be fined.

## F. S. Malan Museum

*Hon. Curator : Prof. A. J. D. Meiring*

### Report for 1946-1948

Owing to the absence of the Hon. Curator on long leave, no report on the Museum was submitted for 1947. This report covers the period up to 1st August, 1948. Our collection has increased from 748 articles by 883 to 1631, mainly due to 714 articles forwarded from Syria, out of the estate of the late Mrs. Rudolph von Heidenstam. This included amulets, scarabs, beads, figurines, bronze objects, polished stone-axes, etc. Other donors were Prof. and Mrs. M. H. Giffen, Miss G. F. Chiepe, Mr. Ivan King, Rev. L. B. Tshangela, Mr. J. Sumner, Mr. and Mrs. G. A. Innes (Ghanze) and Mrs. D. M. Laing (Nairobi).

Prof. A. J. D. Meiring was invited to attend the Pan-African Congress on Prehistory at Nairobi and did so as a representative

of the F. S. Malan Museum. The congress was extremely interesting and educative and good contacts were made. He also met a few old Fort Hare students, visiting the boma of Jonathan Njoroge at Dagoretti near Nairobi.

Mr. G. M. Pitje has been acting as temporary Assistant Curator but as his duties were divided between the Museum and the Department of Native Law and Administration he was unable to go out on a collecting trip, and again we have been forced to depend on gifts.

An interesting purchase was a group of twelve masks from Northern Rhodesia, which when displayed should be a very interesting feature of the Museum.

If our present and old students were to take an interest in collecting for the Museum, it would soon contain the finest collection of objects of Bantu Culture in the Union. Favourable opinions are already being expressed by the many visitors, quite a number from overseas. With better financial support it can be developed into an outstanding institution.

Our thanks are due to Archdeacon Rolfe for the loan of 78 articles and two display cases from Beda Hall which make a welcome addition to our Museum.

## Scholarships

### A. Scholarships in the Gift of the South African Native College

Applications must be made to *The Registrar*, South African Native College, Fort Hare.

#### I. THE GREENSLADE MEDICAL SCHOLARSHIP

A Scholarship, worth the interest per annum on £1000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

#### II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP

A Loan-Scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

### III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP

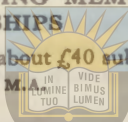
A Scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

### IV. W. A. RUSSELL MEDICAL SCHOLARSHIP

A scholarship worth the interest per annum on £1000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for a medical student.

### V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS

Scholarships amounting to about £40 subscribed by the friends of Sydney P. Bunting, Esq.,



### VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

### VII. HYGIENE BURSARIES

A number of Bursaries (£45 p.a. each) for the B.Sc. (Hygiene) course at the College will be granted each year. See p. 27.

Students must reapply at the end of the first year.

## B. Scholarships tenable at the South African Native College

### I. BUNGA SCHOLARSHIPS

Twenty five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Medical and Agricultural training may also be awarded.

## II. NATAL SCHOLARSHIPS

Twenty Scholarships (sixteen for Natives and four for Indians) are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg*.

## III. BASUTOLAND SCHOLARSHIPS

Twelve scholarships of the value of £50 each per annum, (i.e. three annually and tenable for three years) are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru*.

## IV. TRANSVAAL SCHOLARSHIPS

Scholarships of the value of £45 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department*.

## V. ORANGE FREE STATE SCHOLARSHIPS

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein*.

## VI. GLEN GREY SCHOLARSHIP

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey*.

## VII. CAPE BURSARIES

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town*.

## VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town*.

## IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

## X. NATIVE TRUST SCIENCE SCHOLARSHIPS

Ten Scholarships of the value of £55 each may be awarded annually to Union Native students proposing to take the Pre-medical Course. Application should be made to *The Registrar, Fort Hare.*

## XI. MEDICAL SCHOLARSHIPS

Five Scholarships are awarded annually by the Native Trust to Union Native students proceeding to Witwatersrand University for the study of Medicine. Application should be made to *The Registrar, Fort Hare* in September of each year. See p. 28.

## XII. DR. JOHN BROWN NATIVE MEDICAL STUDENTS AID FUND

Loans in aid of equipment if funds are available, may be made to Native Medical Students. Application to *The Registrar, Fort Hare.*

## XIII. CITY OF JOHANNESBURG MEDICAL SCHOLARSHIP

Two medical bursaries (for medical study) not exceeding £75 in the first year and £225 in subsequent years are awarded to children of parents living under City of Johannesburg Council jurisdiction for 2 years immediately before the grant. Apply to *The Chairman, Non-European Affairs Committee, Box 5382, Johannesburg.*

## XIV. SOUTHERN RHODESIA GOVERNMENT

awards Scholarships of a value not exceeding £45 for one year (renewable on fresh application). Apply to *The Director of Native Education, P.O. Box 686, Salisbury, S.R.*

## XV. UNION EDUCATION SCHOLARSHIPS

Ten scholarships of the value of £50 each per annum are available from the Union Education Department for Bantu graduates doing the University Education Diploma.

**XVI. METHODIST CHURCH OF SOUTH AFRICA**

Four bursaries of the value of £24 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

**XVII. IONA HOUSE BURSARIES**

For students preparing for the Ministry of the Presbyterian Church: Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £25 each, One Brownlee Bursary of £20.

For further information apply to the Warden, Iona House.

**XVIII. DR. ENID MOORE BURSARIES**

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

These bursaries are tenable for one year, but are renewable, year by year, on satisfactory reports of work and conduct, for a total of not more than four years.

**PRIZES**

For 1949 two Prizes are offered by Prof. Rousseau, each consisting of £5 plus a suitably inscribed certificate: (1) *Afrikaans Progress Prize*, for the student who makes most progress in Afrikaans during the year; (2) *Education Research Prize* (to encourage student research), for the best piece of educational research submitted during the year by a present or former student.

**Courses of Study****A. Post-Matriculation**

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course as for B.A. leading to the College Diploma in Arts.
3. A Science Course as for B.Sc. leading to the College Diploma in Science.
4. The University Education Diploma Course for students who wish to teach in High, Secondary, or Training Schools (see p. 48)
5. Pre-Medical Course: Botany I, Chemistry I, Physics I and Zoology I.
6. B.Sc. (Hygiene) Course (see p. 46)

7. Agricultural Course (see p 48)
8. Theological Course (see p. 43)
9. Interpreters Course (see p. 50)

#### B. College Matriculation Examination

A course for those preparing for the Ministry. (See page 50)

#### C. Theological Courses See below

### CAREER GUIDANCE

#### A. Teaching

Teaching is a vocation for a practical idealist : without it very little progress is possible for a people in any direction. Intending teachers must therefore be idealistic, intelligent and vigorous. Post-primary teachers must further have a good mastery of English. The teacher's main reward lies in the knowledge that he is doing a basic task well. The salary for a Graduate with U.E.D. is £210—12—390 (men) and £150—8—286 (women). A Principal receives an additional allowance of £60 to £150 p.a. The prospects of rising to a principalship are better than for any other teachers in South Africa and the social status is high. Students who intend to become teachers must inform the Professor of Education as early as possible in their first degree year. Further see p. 48.

#### B. The Ministry

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the B.A. with divinity options. Most advantage can be taken of the College and theological classes by students who have passed Matriculation. Application for admission to Theological Courses must, in the first instance, be made to the Warden, Methodist or Presbyterian Hostel, Fort Hare. Prospective students who have time and opportunity are advised to attempt some of the Matriculation subjects of the National Senior Certificate ; particulars can be obtained from *The Secretary for Education, Examination Section, P.O. Box 1035, Pretoria.*

**C. Public Health**

In the realization that prevention is better than cure, modern communities aim at keeping the people healthy rather than trying to cure them when they are ill.

The degree B.Sc. (Hygiene) is available for those who desire to become Hygiene Officers in the Government or Municipal Health Services. Students will be required to take the first courses in Physics, Botany and Zoology ; first and second year courses in Chemistry ; and in the second and third years the two courses in each of Hygiene and Physiology. A fourth year of practical work in Government or Municipal employ is obligatory on those wishing to register as Hygiene Officers with the South African Medical and Dental Council. In the case of those entering Government service the fourth year will normally be spent at the Institute of Hygiene and Social Medicine, Durban. Bursaries covering the cost of the course are available for selected students. Applicants for the Hygiene course must have included Science and Mathematics in their matriculation. Students may be of either sex. This course is also recognised by the Joint Board of the Union Government and the Royal Sanitary Institute for those desiring to take the examination of that body, and to become qualified Sanitary (Health) Inspectors, provided that certain conditions regarding post-graduate probation are fulfilled. (Further particulars may be obtained from the *Secretary, Joint Board of the Union Government and the Royal Sanitary Institute, P.O. Box 452, Cape Town.*)

**D. Medicine**

To study Medicine, a student must have passed in Matriculation Mathematics and preferably one or two sciences. Then he must take first year B.Sc., Physics, Chemistry, Botany and Zoology, and obtain 50% of the marks in each of these subjects at the University examinations. Thereafter he must go to a recognised School of Medicine for 5 years at a cost of about £200 p.a.

For South African Bantu students there are 5 scholarships a year which fully cover the cost of such training at Witwatersrand University. The scholarships are usually awarded on the reports of students' work during the Pre-medical course. See p. 25.

### E. Agriculture

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

### F. Civil Service

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. All persons admitted to the Civil Service must have passed in both official languages.

### G. Interpreting

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

## HOW TO SELECT B.A. COURSES

1. Choose at least 11 courses spread over 3 years (not more than 7 first-year courses), from this list:—

(a) Latin, English, Hollands, a Bantu Language, Afrikaans (at least 2 courses from this group, one of them being English I or Hollands I).

(b) Roman, Roman-Dutch, Native, Constitutional Law.

(c) Mathematics, Psychology, Education.

(d) History, Geography, Classical Culture, Anthropology, Native Administration.

(e) Biblical Studies, Systematic Theology, Ecclesiastical History.

(f) Chemistry, Physics, Botany, Zoology, Applied Mathematics.

At least 2 courses from (b), (c), (d), 1 from (b) or (c), but not more than 5 from (b), 2 from (c), or 6 from (e).

- Prospective teachers must include at least 4 school subjects.
2. Consult the University Calendar for Major subjects and subjects which must be taken with these.
  3. Examine the College timetable to make sure that none of your classes are at the same time.

## Arts and Science Courses

(Note : References are to 1948 University of S.A. Calendar).

### Afrikaans

This is a Degree course for students who have not studied Afrikaans at school. It is divided into 2 halves : 1948—first half ; 1949—second half ; 1950—first half ; etc. See under University Education Diploma, p. 48.

### Bantu Languages

The following Bantu languages are offered for the B.A. degree :

- (a) *Nguni group* : Xhosa and Zulu.
- (b) *Sotho group* : Northern Sotho, Southern Sotho, and Tswana.

In any one of the above languages the examination shall comprise :

#### Course I

- (a) Grammar, phonetics and phonology of the main language, including reference to other dialect-clusters in the same group.
- (b) Translation from and into the main language (translation from includes other dialect clusters from the same group, as well as simple passages from a language of a different group).
- (c) Three prescribed works (at least one of which is of another dialect cluster in the same group).
- (d) Composition.

#### Course II

- (a) Grammar, phonetics and phonology of the group from which main language is chosen (including reference to a language of a different group, as selected in Course I).
- (b) Comparative philology of the South African Bantu languages.
- (c) Four prescribed works from the group as a whole (including at least one from the second language).

(d) Composition.

(e) Translation from and into the main language (translation from includes other dialect clusters of the group, as well as the second language).

### Course III

(a) Grammar, phonetics and phonology of the group (including references to more than one language of the second group).

(b) Comparative Philology of the South African Bantu languages.

(c) Five prescribed works (including two in languages from the second group).

(d) Composition.

(e) Translation from and into (translation from to include more than one language from the second group).

### Prescribed works in Bantu Languages for 1949

(Fort Hare)

#### Course I

1. Sotho (Northern):

Madiba : *Tsiri* ; Phalane : *Motangtang* ; Ntsane : *Masoabi*.

#### Course II

Ramaila : *Abraham Serote* ; Ramaila : *Setlogo Sa Batau* ;  
Ntsane : *'Musa-Pelo* ; Sinxo : *Umfundisi WasemThuqwasi*.

#### Course III

Franz : *Maaberone* ; Phala : *Kxomo 'A Thswa* ; SehloDIMELA :  
*Moelelwa* ; Sinxo : *Umxali Wolahleko* ; Futshane : *uJujuju*.

2. Sotho (Southern) Course I

Ntsane : *Masoabi* ; Mofolo : *Moeti oa Bochabela* ; Madiba :  
*Tsiri*.

#### Course II.

Moikangoa : *Sebogoli sa Ntsoana-Tsatsi* ; Ntsane : *'Musa-Pelo* ;  
Ramaila : *Abraham Serote* ; Sinxo : *Umfundisi WasemThuqwasi*.

#### Course III

Sinxo : *Umxali Wolahleko* ; Lekhetho : *Tokoloho Bokhobeng* ;  
Bereng : *Lithothokiso* ; Futshane : *uJujuju* ; Ntsane :  
*Masoabi*.

3. Xhosa Course I

Sinxo : *Nomsa* ; Sinxo : *Umxali Wolahleko* ; Dlomo : *Indlela Yababi*

## Course II

Jordan : *Ingqumbo Yeminyanya* ; Jolobe : *UZagula* ; Stuart : *UNkosibomvu* ; Matlosa : *Molahlehi*.

## Course III

Hobson and Hobson : *Adonisi Wasentlango* ; Jolobe : *Amavo*  
Mqhayi : *Inzuzo* ; Mopedi Paulos : *Ho Tsamaea Ke Ho Bona* ;  
Nqheku : *Arola Naheng Ea Maburu*.

## 4. Zulu

## Course I

Dlomo : *Indlela Yababi* ; Sinxo : *uNomsa* ; Dlomo : *UShaka*.

## Course II

Stuart : *UNkosibomvu* ; Jordan : *Ingqumbo Yeminyanya* ;  
Zalo : *Akusenjalo* ; Matlosa : *Molahlehi*.

## Course III

Vilakazi : *Amalezulu* ; Made : *Ubuwula Sexoxo* ; Made :  
*Indlalifa YaseHarrisdale* ; Nqheku : *Arola Naheng Ea Ma-*  
*buru* ; Mopedi : *Ho Tsamaea Ke Ho Bona*.

## 5. Tswana

## Course I

Ntsane : *Masoabi* ; Moloto : *Mokwena* ; Lestrade : *Some*  
*Kgatla Animal Stories*.

## Course II

Raditladi : *Motswasele II* ; Anoniem : *Mosimane Motshaba-*  
*dire* ; Ntsane : *Musa-Pelo* ; Sinxo : *Umfundisi WasemThu-*  
*qwasi*.

## Course III

Mafoyane : *Moretlo* ; Plaatje : *Diphōsho-phōshō* ; Moloto :  
*Mokwena* ; Sinxo : *Umzali Wolahleko* ; Futshane : *uJujuju*.

*African Studies* : Students who want to take the Hons. B.A. in African Studies are asked to study the University Calendar, p. 272.

## Botany

(Univ. Cal. p. 592)

## Course I

Text-books : Fritsch and Salisbury : *Form and Function*,  
or Lowson and Sahni : *Text-book of Botany*.

Students taking this course must provide themselves with the following dissecting instruments : Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

## Courses II &amp; III

Text-books : W. O. James : *Plant Physiology* ; G. M. Smith :  
*Cryptogamic Botany*.

## Chemistry

(Univ. Cal. p. 580)

### Course I (One Paper and one Practical)

Pre-Medical Students' Text-books: Mellor: *Theoretical Inorganic Chemistry*; A. C. Cavell: *Introduction to Chemistry Parts II and III*.

### Courses II & III

Text-books: Perkins and Kipping: *Organic Chemistry*; Lowry and Sugden: *A Class Book of Physical Chemistry*; or Finlay: *Introduction to Physical Chemistry*; Knox: *Physico-Chemical Calculations*; Smith: *Organic Identifications*; Smith: *Inorganic Qualitative Analysis*; Smith and Rindl: *Calculations in Organic Chemistry*.

## Classical Culture

(a) The history of Athenian Democracy. The reading of one of the books of Plato's Republic.

(b) The origin of Greek Drama. The reading of one of Sophocles' tragedies. Aristotle's "Poetics" to be discussed in the light of modern theory.

(c) History of Greek religious thought.

## Education

This course is designed to give a unified, over-all view of education and thus to help students (especially ministers- and teachers-to-be) to live more effectively, particularly in regard to using their own gifts and influencing others. Among the topics to be treated are:

1. How to study successfully.
2. What's the use of education? How effective is it at home, school, university and church? Exams.
3. Influencing others: Good and bad methods at home, school and church.
4. Do certain subjects produce will-power? reasoning? memory? nobility? How should they be selected and how taught? How to think more clearly.
5. Developing a sound personality in myself and others. Mental health. Delinquency.
6. How to bring up children. Sex. Discipline.
7. Education in South Africa and in a democracy.
8. How our education has developed. "Modern" ideas.
9. Is it all just twaddle?

**English***Course I*

- (a) Poetry: Introduction to narrative (including Chaucer) and lyric.
- (b) Poetry: Appreciation and practical criticism.
- (c) Drama: Marlowe, Goldsmith, Sheridan, Galsworthy.
- (d) (e) Drama: Shakespeare: Three plays.
- (f) Novel: Swift, Smollett, Goldsmith, Austen, Charlotte and Emily Brontë.
- (g) Novel: A novel of Dickens in detail.
- (h) Essay: The chief English essayists.
- (i) History of the English Language.
- (j) Practice in writing:
- (i) Idiom and word usage; (ii) sentence construction and punctuation; (iii) thought sequence and paragraphing; (iv) style; (v) comprehension. This part of the work will be tested by exercises in the examination.
- (k) Essay writing, for the Common Paper.
- (l) Speaking and pronunciation: Each student will have an oral test as part of the final examination.

**Books:**

- Fifteen Poets. Chaucer to Arnold* (Oxford).
- Greening Lamborn: *The Rudiments of Criticism*.
- Shakespeare: *Twelfth Night, Julius Caesar, Richard III*.
- Dickens: *Our Mutual Friend*.
- Cairncross: *Eight Essayists*.
- Pink: *An English Course for Schools, Third Book*. (Macmillan).
- "Q": *The Art of Writing; The Art of Reading*. (Guild Books).
- Dictionary: *Pocket Oxford* or *Chambers' Etymological*.
- Treble and Vallins: *ABC of English Usage*.
- Concise Oxford Dictionary of English Literature*.

*Course II (2½ papers)*

- (a) Speech training and use of phonetic script.
- (b) Practice in clear and logical writing, comprehension, criticism and interpretation of prose passages. This will be tested in the examination.
- (c) Modern drama: Shaw, Barrie, Eliot.
- (d) Wordsworth.
- (e) Burns, Blake, Coleridge, Hopkins, Hardy.
- (f) Practical Criticism (verse).

(g) Novel : Fielding, Eliot, Emily Bronte, Trollope, Wells.  
One novel will be taken in detail : this year it will be *Middlemarch*.

(h) Prose writers C18-20 ; the growth and influence of newspapers.

Books :

*Concise Oxford Dictionary of English Literature.*

*Pocket Oxford Dictionary.*

*A. B. C. of English Usage.*

v.d. Horst and v. Heyningen : *English : Intelligent Reading and Good Writing.*

Wordsworth : *Poetical Works* (Oxford Standard Authors).

Peacock : *English Verse*, vols. III and IV (World's Classics).

Hardy : *Chosen Poems* (Macmillan, 1929, school edition).

Eliot : *Middlemarch* (World's Classics).

Course III (3 papers)

(a) A Greek Play.

(b) Elizabethan tragedy : Kyd, Marlowe, Webster.

(c) Shakespeare : poems, histories, comedy, tragedy.

(d) Chaucer : *Prologue, Pardoner's Tale, Nun's Priest's Tale, Prioress' Tale.*

(e) Elizabeth verse, including Donne.

(f) Milton.

(g) Modern Verse.

(h) Arnold : Verse and Prose.

(i) English language :— a study of certain phases of the history of the language ; the development of child speech ; the relation of slang and colloquial language to the written language ; grammar ; the language of poetry ; style ; introduction to semantics.

(j) Speech training and phonetics.

Books :

*Concise Oxford Dictionary of English Literature.*

Sophocles : *OEdipus Rex* (Gilbert Murray).

Aristotle : *Poetics* (Everyman).

Wheeler : *Six Elizabethan Plays.*

Marlowe : *Plays* (Everyman).

Shakespeare : *Works* (O.U.P. 1 vol.).

*Shakespeare Criticism, 1919-1935* (World's Classics).

Chaucer : *Selections*, ed. Cowling (Ginn and Co).

- Peacock : *English Verse*, vols I and II (World's Classics).  
 Milton : *Poems* (Everyman).  
*Faber Book of Modern Verse*.  
 Greig : *Language at Work*.  
 Harman : *The Sounds of English Speech for African students* (Longmans).  
*A.B.C. of English Usage ; Pocket Oxford Dictionary*.

## Geography

### Course I

(i) Physical Geography—landforms, their origin and classification ; the elements of climate and weather ; the chief climatic and vegetational regions ; earth resources, fuels and economic minerals.

(ii) Cultural Geography—world distribution of population ; agricultural and manufacturing regions of the world ; communications and trade.

(iii) Practical Work—movements of earth, sun, moon, planets and stars ; latitude and longitude ; the construction and interpretation of topographic, weather and climatic maps ; elementary survey methods ; construction of simpler map projections.

Text-book : Finch and Trewartha : *Elements of Geography*.

### Course II

A more detailed examination of :

- (1) Physical Geography : meteorology, climatology.
- (2) Cartography : principles of map projection and surveying.
- (3) The geography of Africa and North America.
- (4) Practical work related to (1) and (2).

Steers : *Intro. to the Study of Map Projections* ; Geddes : *Meteorology* ; Fitzgerald : *Africa* ; Jones and Bryan : *North America*.

### Course III

- (1) Geomorphology.
- (2) Human Geography.
- (3) Geography of Europe and Asia.
- (4) Practical Work, analysis of maps.

Books :

Stamp : *Asia* ; Steers : *The Unstable Earth* ; Wooldridge and Morgan : *The Physical Basis of Geography*.

## History

### Course I (One Paper)

- (a) General Survey of European History from the 4th century to 1715 A.D. (Fisher : *History of Europe.*)  
 (b) South African History from van Riebeeck to 1815.

### Course II (Two Papers)

*First Paper*: Medieval History 800—1303 A.D. in some detail.  
 Tout : *Empire and Papacy.*

*Second Paper* : A General Survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

Hall : *A Brief Survey of English Constitutional History.*

### Course III (Three Papers)

*First Paper.* Revolutionary Europe 1789-1815.

Holland Rose : *The Revolutionary and Napoleonic Era*

*Second Paper.* South African History 1795-1910.

Walker : *History of South Africa.*

*Third Paper.* British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the Dominions.

Elton : *Imperial Commonwealth.*

### Post Graduate Course

Consult head of the Department.

### Hollands (Afrikaans en Nederlands)

*Kursusse I & II* (Jaarboek p. 464)

Hierdie kursusse word in Afrikaans gelewer. Hoofsaak is die studie van Afrikaans, hoewel ook Nederlandse boeke gelees en die Nederlandse letterkunde bestudeer word. Die Nederlandse taal as sodanig word nie bestudeer nie.

A degree course in *Practical Afrikaans* is offered from 1948 for any students who have not taken Afrikaans for matriculation. See p. 48.

## Latin

### Courses I & II

(See Univ. Cal. p. 452.)

*Latin is highly desirable as ancillary subject for students taking a modern Language as a major subject for the B.A. degree. A course for beginners will be introduced if there is sufficient demand.*

**Law : Constitutional**

(Univ. Cal. p. 322.)

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa.

**Law : Native**

(Univ. Cal. p. 322.)

Students are advised to read the following:—

1. Junod: *The Life of a South African Tribe* (especially Vol. 1, Part III);
2. Seymour: *Native Law and Custom*;
3. *Report of the Cape Native Law and Custom Commission*, 1883.

And in addition to consult—

1. Harries: *Laws and Customs of the Bapedi and Cognate Tribes*;
2. Bullock: *The Mashona*;
3. Lugg: *Digest of Cases, Native High Court, Natal*;
4. *Reports of the Transkeian Territories Appeal Court*.
5. *Maine Ancient Law*.
6. Malinowski: *Crime and Custom in Savage Society*.
7. Willoughby: *Race Problems in the New Africa*.
8. Brookes: *History of Native Policy in S. A.*
9. *Hardland Primitive Law*.
10. Whitefield: *South African Native Law*.
11. *Exdallers*.
12. Seafford: *Native Law as practised in Natal*.
13. Blaine: *Native Courts Practice*.
13. Venodograff: *Historical Jurisprudence*.

**Law : Roman**

(Univ. Cal. p. 320)

A course may be given if enough students enrol.

**Law : Roman Dutch**

(Univ. Cal. p. 320)

**Mathematics***Course I*

*Geometry* : Properties of the Triangle ; theory of Harmonic Section ; Pole and Polar and Systems of Circles. Properties of the Plane and the Straight line. Mensuration of Solid Bodies.

*Coordinate Geometry* : The Straight line and the Circle.

*Algebra* : Quadratic and Rational Functions and their Graphical Representation. Progressions and Summation of Series. Permutation, Combination and the Binomial Theorem. Elementary Theory of Equations.

**Trigonometry** : The General Angle. Compound Angle Formulae. Transformation of Sums and Products. Circular measure of Angles. General Solution of Equations. Triangulation with application to Problems on assessing heights and distances.

**Calculus** : Elementary differentiation and Integration. Problems on Rates of change, and Maxima and Minima.

Books :

Hall and Knight: *Higher Algebra* ; Briggs and Bryan : *The Right Line and Circle* ; Godfrey and Siddons: *Modern Geometry* ; Borchardt and Perrot: *Elementary Trigonometry* ; Bowman: *Elementary Calculus*.

### Course II

**Algebra** : Convergence of Infinite Series, with Simple Tests. General Theory of Equations. Determinants.

**Coordinate Geometry** : **Geometry** of the parabola and Ellipse ; the plane and straight line in three dimensions.

**Trigonometry** : Inverse Circular Functions ; Complex Numbers and De Moivre's Theorem.

**Calculus** : Theory of logarithmic, exponential and hyperbolic functions. Successive Differentiation. Rolles Theorem ; Mean Value Theorems ; Taylor's and Maclaurin's Theorems. Expansion of Functions in Infinite Series. Curvature.

Methods of Integration. Geometrical Applications.

Books :

Durell: *Advanced Algebra Vol. 1* ; Durell and Robson : *Advanced Trigonometry* ; Grace and Rosenberg : *Coordinate Geometry* ; or Loney: *Coordinate Geometry (Part 1)* ; Bell : *Coordinate Geometry of Three Dimensions* ; Granville, Smith and Longley: *Elements of Differential and Integral Calculus*.

### Course III

**Algebra** : More advanced work on Theory of Infinite Series, theory of Equations and Determinants.

**Trigonometry** : One Valued and Many Valued Functions of a Complex Variable. Roots of Equations. Factors.

**Coordinate Geometry** : General Properties of Conics ; Analytical geometry of the conicoids.

**Calculus** : More advanced work including geometrical applications. Differential Equations and their applications.

**Books :**

Ince : *Integration of Ordinary Differential Equation* ; Grace and Rosenberg : *Coordinate Geometry* ; Bell : *Coordinate Geometry of Three Dimensions* ; Durell and Robson : *Advanced Algebra Vol. II* ; Durell and Robson : *Advanced Trigonometry* ; Granville, Smith and Longley : *Elements of Differential and Integral Calculus*.

**Applied Mathematics***Course I*

(Univ. Cal. p. 562.)

Text-book : Loney : *Mechanics and Hydrostatics*.**Native Administration***Courses I & II*

(Univ. Cal. p. 526.)



(Univ. Cal. p. 570)

*Course I (One paper and one practical)*Text-book : R. S. Willows : *A Textbook of Physics*, or R. A. Houston : *Intermediate Physics**Together in Excellence**Courses II & III*

Text-books : Starling : *Electricity and Magnetism* ; Edser : *Heat for Advanced Students* ; *Light for Students* ; *General Physics for Students* ; Ratcliffe : *Physical Principles of Wireless* ; Allen : *Advanced Examples in Physics* ; Barton : *A Text-book of Light*, *A Text-book of Heat* ; Noakes : *A Text-book of Heat*.

**Psychology**

This is now a 3 years' major. Students who completed courses towards a degree before 1948 may still major in Psychology with 2 courses.

*Course I (New Regulations, Arts and Science)*

(a) *Biological Introduction* : mechanism of heredity ; racial and individual evolution of behaviour ; nervous system ; endocrine glands ; physiology of drives and emotions ; sensation and perception.

(b) *Social Patterning of Behaviour* : development and modification of motives ; unconscious motivation ; sentiments ; values ; attitudes ; personality ; conflict ; neurotic behaviour.

(c) *Learning, Remembering and Thinking* : conditioning ; acquiring skill ; transfer ; interference ; the role of motivation ; methods of learning ; remembering and forgetting ; thinking.

(d) *Introduction to Psychometry* : statistical bases : frequency distributions, measures of central tendency, measures of dispersion, reliability of means, differences etc., correlation ; intelligence and intelligence tests.

(e) *Practical Work* : experiments connected with the above, especially conditioning, sensation, perception, thinking, statistics and intelligence.

Text-books : Munn : *Psychology and Student's Manual*.

For Reference : Wells, Huxley & Wells : *The Science of Life* ; Cattell : *General Psychology* ; Ruch : *Psychology and Life* ; Murphy *A Briefer General Psychology* ; Collins & Drever : *A First Laboratory Guide in Psychology* ; Garrett : *Statistics in Psychology and Education*.

#### Course I (Old Regulations : stop end 1949).

If there are any students qualified to take this course, they will be required to carry out, in addition to the work outlined above, (a) extra theoretical work on certain sections of the syllabus in greater detail, and (b) further experiments. Of the students in this category those taking science degrees will be required to do more than those taking arts degrees.

#### Course II (New Regulations, Arts and Science)

*Child Psychology* : approach and methods ; developmental schedules ; maturation hypothesis ; intellectual and emotional development ; socialization and its results.

*Social Psychology* : the cultural patterning of behaviour ; conflicts and adjustments to modern conditions.

*Abnormal Psychology* : conflict ; repression ; unconscious motivation ; anxiety ; defence dynamisms ; neurotic behaviour brief outline of psychoanalysis and allied schools.

*Experimental and Practical* : (a) Methods of social and psychological research : sampling, statistical aids, questionnaires, schedules, scales. (b) Psychological tests : essential characteristics, classification, practical administration of typical tests.

Text-books : Brooks : *Child Psychology* ; Britt : *Social Psychology of Modern Life* ; Maslow & Mittelmann : *Principles*

of *Abnormal Psychology*; Crichton-Miller: *Psychoanalysis and Its Derivatives*; Cattell: *A Guide to Mental Testing. For Reference*; Cattell: *Crooked Personalities in Childhood and After*; Horney: *The Neurotic Personality of Our Time*; Linton: *The Cultural Background of Personality*; Young: *Handbook of Social Psychology and Personality and Problems of Adjustments*; Biesheuvel: *African Intelligence*.

### Course II (Old Regulations : stop end 1951)

All students taking this course will be required to take in addition to the above:—(a) further child psychology; (b) further abnormal psychology. Science students will have to take, in addition (c) further experimental work; (d) industrial psychology; (e) animal psychology.

An idea of the content of (a), (b) and (c) may be obtained by referring to the corresponding sections of Course III below.

### Course III (New Regulations, Arts and Science)

(due to start in 1950)

*Child*: parent-child relationships; behaviour disorders of childhood and their treatment; child guidance clinics.

*Social*: social interaction; judgments of others, imitation, suggestion, morale, fashion, leadership; social conflict: attitudes, stereotypes, prejudices, in-group and out-group attitudes, economic and political behaviour, propaganda, war.

*Abnormal*: etiology of mental disorders; psychotherapy; symptom syndromes; mental deficiency; delinquency and crime.

*Outline History of Psychology* (with special reference to abnormal and social).

*Experimental and Practical*: child guidance work (if suitable arrangements can be made); research projects.

**Text-books**: as for Courses I and II with the addition of:—

Rogers: *The Clinical Treatment of the Problem Child*; Healy & Bronner: *New Light on Delinquency and Its Treatment*; Crafts, Schneirla et al.: *Recent Experiments in Psychology*; Murphy: *Historical Introduction to Modern Psychology*.

**For Reference**: as for Courses I and II with the addition of:—

Symonds: *The Psychology of Parent-child Relationship*; Fromm: *Escape from Freedom*; Stevenson & Smith: *Child Guidance Clinics*; Horney: *New Ways in Psychoanalysis*.

**Social Anthropology***Courses I & II*

(Univ. Cal. p. 524)

**Zoology**

(Univ. Cal. p. 600)

*Course I*

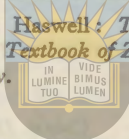
Text-books : Whitfield and Wood : *Introduction to Comparative Zoology*,  
 or Dakin : *Elements of General Zoology*.

Dakin's book is specially recommended.

A simple dissecting set is necessary.

*Courses II & III*

Text-books : Parker and Haswell : *Textbook of Zoology* (or Sedgwick : *Students' Textbook of Zoology*) ; and Schaefer : *Essentials of Histology*.



**THEOLOGY**  
 University of Fort Hare

*Biblical Studies Course I*

**Paper 1. Old Testament.**

(a) A general introduction to the Old Testament, including : Revelation and its authority, the Canon, the Old Testament in the Church, an outline of the history of Biblical interpretation.

(b) An historical and theological study of the Old Testament comprising the constituents, structure, leading theological ideas, with a special study of the Prophetical Movement.

(c) A special study of selected books of the Old Testament in either English or Afrikaans translations : Amos and Hosea, and either Isaiah or Jeremiah. (1949, Jeremiah).

**Paper 2. New Testament.**

(a) A general introduction to the New Testament, including : the authority of the New Testament, its relations to the Old Testament, textual and literary criticism.

(b) An historical and theological study of the New Testament with reference to its constituents, structure, and doctrine, including a special consideration of the life of Jesus Christ, and the foundation of the Apostolic Church.

(c) A special study of selected books of the New Testament in either English or Afrikaans translations: one Gospel and one Epistle. (1949, Luke and 1 Corinthians).

Text-books :

Essential for both Papers : *The Revised Version of the Bible*, Ed. T. W. Manson : *A Companion to the Bible*. (T. & T. Clark)

Not essential, but strongly recommended : C. W. Dugmore : *The Interpretation of the Bible* (S.P.C.K.).

Paper 1.

For 1949 : Amos and Hosea ; G. Adam Smith : *The Book of the Twelve Prophets* Vol. 1. (Expositor's Bible—Hodder's) ; G. Adam Smith : *Jeremiah* (Hodder's).

Paper 2.

For 1949 : H. Balmforth : *St. Luke* and E. Evans : *Corinthians* (Clarendon Bible).



Course II

Paper 1. *History and Theology of the Old Testament*.

An advanced and detailed study of a selected group of the Old Testament Scriptures, with reference to introduction, history, archaeology, and theology : *The Law*. (1949).

Paper 2. *Exposition of the Old Testament*.

A special study of a major Old Testament theme, with exposition of the relevant passages : Sin, Sacrifice, and Worship. (1949).

Text-books : English Revised Version of the Bible with marginal readings.

J. M. P. Smith : *The Origin and History of the Hebrew Law* (University of Chicago).

R. H. Charles : *The Decalogue* (T. & T. Clark).

David Daube : *Biblical Law* (C.U.P.) and relevant articles in Hastings : *Dictionary of the Bible* (for reference).

### Systematic Theology Course I

Paper 1. *Theism and Christian Apologetics*.

(a) *Theism* : the traditional arguments for the existence of God, and a study of the main philosophical attitudes in relation to

religion : atheism, dualism, polytheism, pantheism, monotheism, and trinitarianism.

(b) *Science and Religion* : an introductory study of their interrelationships, with reference to their methodologies, categories, conclusions, and possible correlation.

(c) *Revelation and Reason* : with special reference to the traditional distinction between "natural" and "revealed" theology, and the more recent distinction between "general" and "special" Revelation.

### Paper 2. *Biblical Theology.*

(a) An enumerative approach to the concept of "Revelation," with a comparison of representative views held by Roman, Orthodox, Reformed and Anglican theologians.

(b) The Biblical basis of Revelation with a systematic exposition of the doctrines of the Holy Trinity ; the Person and Work of Christ ; God, man and sin ; the Church, the Holy Spirit, the Christian life and hope.

Text-books : Paper 1: University of Fort Hare

A. Richardson : *Christian Apologetics* (S.C.M.).

G. Galloway : *The Philosophy of Religion* (T. & T. Clark) pp. 371-401, 457-590.

or J. Baillie : *An Interpretation of Religion* (T. & T. Clark).

Text-books : Paper 2 :

O. C. Quick : *The Doctrine of the Creed.*

J. Dow : *This is our Faith* (Religious Educ. Press).

E. Brunner : *Revelation and Reason* (S.C.M.).

### Ecclesiastical History Course I

An outline of the history of the Christian Churches from Apostolic days until the present, with reference to the following topics :

(a) The foundation, faith, worship and expansion of the primitive Church ; apologists and martyrs ; theologians and ecclesiastical and doctrinal controversies ; the beginnings of monasticism, and the unity and differences of the Eastern and Western Churches.

(b) Missionary expansion in the West ; the advance of Islam ;

Charlemagne and Hildebrand; the Crusades; the Mendicant Orders; mediaeval religious life; the mystics; Hussites and the Conciliar Movement.

(c) The Reformation and Counter-Reformation in outline, with a cursory survey of Anglicanism, Puritanism, and Methodism.

(d) Nineteenth and twentieth century missionary enterprize in the Union of South Africa.

Text-books :

Ed. H. Bettenson : *Documents of the Christian Church* (O.U.P.)

Williston-Walker : *History of the Christian Church* (T. & T. Clark).

Note : The full syllabus and bibliography of essential and recommended reading may be obtained from the Registrar.

### B.Sc. (HYGIENE)

*First Year* : Chemistry I, Physics I, Zoology I, Botany I.

*Second Year* : Chemistry II, Physiology I, Hygiene I.

*Third Year* : Physiology II, Hygiene II.

(When a suitable syllabus has been approved Biology I might become an alternative to Zoology I and Botany I, and Sociology and/or Psychology included as alternative subjects to Physiology II).

### Physiology Course I

*Physiology may be offered as a Major course for B.Sc. as well as for B.Sc. (Hyg.)*

1. The Structural and Physico-Chemical bases of Physiological Processes. 2. The Contractile Tissues. 3. The Central Nervous System. 4. The Autonomic Nervous System. 5. The Physiology of Sensation, also Voice and Speech. 6. The Chemistry of the Body and the Nature of Foods: Nutrition. 7. The Digestive System. 8. The Excretory System. 9. The Blood Lymph and other Body Fluids. 10. The Heart and Circulation. 11. Respiration. 12. Endocrinology. 13. Reproduction.

*Practical Work* : Histology, Experimental Physiology, Human Physiology, Physiological Chemistry.

Text-books : Winton and Bayliss : *Human Physiology* ; Zwarenstein & Shapiro : *Text-book of Histology* ; University of Cape Town : *Urine Analysis*.

### Physiology Course II

The work of the first course in greater detail with special reference to the integration of physiological functions, as well as to certain selected fields.

**Practical Work :** Experimental Physiology, Human Physiology, Chemical and Nutritional Physiology.

**Text-books :** Samson Wright: *Applied Physiology*; Fox Goldberg: *South African Food Tables*.

### Hygiene Course I

1. Soil and Agriculture. 2. Water analysis. 3. Bacteriology. 4. Parasitology. 5. Entomology. 6. Sterilization, Disinfection and Disinfestation.

**Practical Work :** 1. Chemical analysis of water. 2. Systematic bacteriology and bacteriological investigations. 3. Recognition of parasites and insect vectors. 4. Chemical and bacteriological examination of foodstuffs.

### Hygiene Course II

A. **Communicable Diseases:** 1. Pathology. 2. Aetiology. 3. Recognition. 4. Control.

B. *Maternity and Child Welfare.*

C. **Environmental Hygiene :** 1. Air and Climate. 2. Drinking water. 3. Personal Hygiene. 4. Sanitation. 5. Housing and Town Planning.

D. *Hygiene of Food and Milk.*

E. *Industrial Hygiene.*

F. *Medical Sociology.*

G. *Legislation, Administration and Vital Statistics.*

**Practical Work :** 1. Meteorological Instruments. 2. Visits to and Demonstrations of Sanitary Work. 3. Food Inspection and Sample taking. 4. Social Medicine. 5. Attendance at Clinics and Hospital, First Aid and Home Nursing.

**Text-books :** for both courses : Cluyer: *Public Health in South Africa*; Reid: *Sanitation and Public Health*; Stitt: *Practical Bacteriology, Haematology, and Animal Parasitology*; Gelfand: *African Medical Handbook*.

## UNIVERSITY EDUCATION DIPLOMA

(Univ. Cal. p. 380)

The U.E.D. course trains teachers for secondary and training schools. A student who wants to take this course must first obtain the B.A. or B.Sc. (or two complete years of it) and then devote a full year to the U.E.D.

During his degree years he must do certain preparatory work. At the latest by the end of his first year for the degree, therefore, he must make up his mind whether he is going to teach or not, and see the Professor of Education to arrange for preparatory work. Students who have not carried out these preliminaries cannot be accepted.

Degree courses must include 4 school subjects. (For this purpose the combination Botany-Zoology counts as 1 subject). A candidate must devote a full academic year as internal student entirely to the U.E.D. unless (a) he already holds a recognized teaching certificate; or (b) he has passed in Education I, when he is exempted from History of Education but must add another degree course; or (c) he wishes to repeat a degree course previously failed.

University of Fort Hare  
Together in Excellence

The major subjects Principles, Psychology and History of Education, 2 Teaching tests and 2-4 Special Method courses will be done in the U.E.D. year. Teaching Practice (35-45 school days) and Language work will be spread throughout the 4 years at Fort Hare.

The minor subjects Elocution, Blackboard work, Hygiene, and three Practical Subjects may be completed at any time during the degree or U.E.D. Practical subjects offered at Fort Hare are *Everyday Afrikaans, Physical Education, Librarianship, Typing, Bookkeeping, Rural Arts.*

The Afrikaans course is the first half of the B.A. course for candidates without matriculation Afrikaans and is intended to enable teachers if necessary to use Afrikaans as a teaching medium or to teach Afrikaans as a subject but above all to use Afrikaans in life situations. It is hoped to give the second half of the course in 1949. The first half will probably be given in 1950.

## ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

### First Year (Fort Hare)

(a) Chemistry, Botany, Zoology and Physics, as for First Year B.Sc. (b) Teaching practice : see Professor of Education.

### Second Year (Fort Cox)

#### Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. *Field Husbandry* : Crops and their production ; field crop trials ; veld management.
2. *Animal Husbandry* : Breeds and management of cattle, horses, sheep, pigs and poultry.
3. *Veterinary Hygiene*
4. *Horticulture*
5. *Farm Entomology*

*Note* : Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

University of Fort Hare  
 Third Year (Fort Hare)  
*Together in Excellence*

#### Agriculture :

1. *Field Husbandry* : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. *Animal Husbandry* : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment.
3. *Soil Conservation* and conservation farming.
4. *Agricultural Economics* and book-keeping.

Practical Work and demonstrations will be given as mediums of instruction

#### Text-books :

Rice : *Breeding and Improvement of Farm Animals* ; Lyon and Buckman : *The Nature and Properties of Soils* ; Gustafson : *Conservation of the Soil* ; Montgomery : *Production of Farm Crops*.

#### Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

# Diploma in Interpretation

## Course for Interpreters

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course including the following subjects :

1. English (not fewer than two Courses).
2. A Bantu language (three courses).
3. Afrikaans or Roman-Dutch Law.
4. South African Criminal Law.
5. Native Administration (at least one course).
6. Either Native Law or Social Anthropology (at least one course).

In addition students are required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter.

Arrangements will be made for training in Book-keeping, Type-writing, and office routine.



## College Matriculation Certificate

(For students taking courses for the Ministry).

- I. To obtain the College Matriculation Certificate, a student must gain twenty units selected from the undernoted list. Six of these units must be gained in language.
- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament Introduction (1), Old Testament Exposition (1), New Testament Introduction (1), New Testament Exposition (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), Biology (1).
- III. Credit may be allowed for Matriculation passes held by the student.
- IV. *Regulations for Matriculation examinations :*
  1. Examinations are held at the end of the session in which the study of each course is completed.
  2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times. but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.
- V. *Syllabuses* may be obtained from the Registrar.

# College Record

*Graduates and Holders of Diplomas whose names appear in Sections A-L are entitled to vote for a representative on the College Council.*

## A. MASTER OF ARTS (University of South Africa)

- 1931 Mtinkulu D. S. (English)  
 1932 Oppelt S. (Philosophy)

## B. BACHELOR OF ARTS (University of South Africa)

- 1923 Matthews Z. K.  
 1924 Kabane M.  
 1926 Carey T.  
 Ferreira A. J.

- 1927 Mahlasela B. E.  
 Ntlabati G.  
 1928 Gannon H.  
 1929 Kay M.  
 1930 Accom C.  
 Lazarus A.  
 Ncwana W.

- 1931 Mashologu B.  
 Oldjohn I.  
 1932 Jolobe J. J. R.  
 Molefe G. B. (*d. Ethics*)  
 Singh G. (*d. English*)  
 1933 Bopela P. S.  
 Cingo R.  
 Cooppan S.  
 Makae J.

- 1934 Jijana E. G.  
 Jordan A. C.  
 Mjamba H.  
 Moerane F.

- 1935 Gabriel J. S.  
 Kwinana V.  
 Phooko S.  
 Misthry R. J.

- 1936 Blume F.  
 Futshane B. B. S.  
 Habedi A.  
 Lazarus A. N.

- 1937 Bokako E. M.  
 Chiepe M. T.

Oppelt S.

Mtinkulu D. S. (*d. Eng. and Ethics*)

Gool Z.

Joshua W.

Nikani C.

Noah J. N.

Ngcobo S. B.

Shembe J. G.

Ngozwana E. P.

Lebentlele F. N.

(*d. Sesotho*)

Moshesh J.

Mosaka P. (*d. Ethics*)

Ntshona N.

Moerane M. T.

Rajuili S. T.

Zwakala D. D.

Yako H. N.

Mbobo V. V.

Meatywa E.

Toni M.

Tsotsi W. N.

Naidoo K. P.

Sham N. K.

William L.

Crutse V. P. M.

Gugushe R. N.

University of Fort Hare  
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- |             |   |  |
|-------------|---|--|
| <b>1937</b> | Kakana G. L.<br>Letele G. L.<br>Mabude M. M.<br>Mancoba E. M.<br>Mathu E. W.  | Mbeki G. A.<br>Mdledle B. B.<br>Ntola D. J. X. M.<br>Peterson R. W.<br>Sililo P. T.  |
| <b>1938</b> | Barn M. M.<br>Davids J. J.<br>Flatela S. C. B.<br>Hermanus V. V.<br>Hlabangana C.<br>Kumalo N.<br>Makae T.<br>Makalima R. G. S.<br>Matlhare A. A.<br>Maliza M. M.                                       | Mpumlwana P. P. N.<br>Msengi P.<br>Nabe H.<br>Ntloko W. D.<br>Ntlabati L. K.<br>Nulliah G. K.<br>Peteni R. L. ( <i>d. English</i> )<br>Zulu A. H. ( <i>d. Soc. Anthro.</i> )                             |
| <b>1939</b> | Dhlamini A. W.<br>Fowler V.<br>Funani C.<br>Guzana K. N.<br>Kgware W.<br>Matanzima K. D. M.<br>Mayekiso A. C.<br>Mbata N. J. C.<br>Mkentane J. L.<br>Mohapeloa J. N. ( <i>d. Eng.</i> )<br>Moloto D. P. | Mothibatsela J. M.<br>Moñala V.<br>Mzoneli C.<br>Ndabankulu G. S.<br>Paulse D.<br>Pease A. R.<br>( <i>d. English</i> )<br>Seboni M. O. M.<br>Siwundla D. M.<br>Skosana M. L.<br>Tsekiso J. S. A.         |
| <b>1940</b> | Dhladhla D. S.<br>Dzivane U. K.<br>Gape S. S.<br>Moeletsi J. M.<br>Mphako W.<br>Msomi M.  | Mzamane G. I. M. ( <i>d. S. Sotho</i> )<br>Ramolahloane C. N.<br>Siwisa L. K.<br>Sukati S.<br>Titus J.<br>Vabaza G. J. S.  |
| <b>1941</b> | Barn V. M.<br>Honono N.<br>Kgasa M. L.<br>Kironde A.<br>Kongisa N. E.<br>Madiba M. J.<br>Mahabane P. S. S.<br>Mahali E. F.<br>Makanda M.<br>Malander E. A.<br>Malepe J. M.                              | Marks G. S. C.<br>Maseko P. M. ( <i>d. Xhosa</i> )<br>Mbatha M. B.<br>Mgudlwa S. S.<br>Mnini L. G.<br>Monaheng S. F.<br>Ncobo C. J. M.<br>Ndungane T. A.<br>Raboroko P. N.<br>Rabotapi A. S.<br>Raman F. |



University of Fort Hare  
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- |      |   |  |
|------|---|--|
| 1941 | Rughubar C.<br>Sililo B.<br>Siwisa S.   | Tsewu T. P. ( <i>d. Eng.</i> )<br>Werner C. G.<br>Werner R. C. H.  |
| 1942 | Arosi J. T.<br>Boti C. B.<br>Felix M. V. ( <i>d. English</i> )<br>Hlatshaneni J.<br>Hongo N.<br>Lazarus G.<br>Liphuko B. M.<br>Majiza H. H.<br>Mamabolo D. A.<br>Mamabolo G. G. I.<br>Matthews E. ( <i>d. English</i> )<br>Mazwi C. I. B.                               | Moerane R. S.<br>Mofokeng S. M. ( <i>d. S.</i><br>Sotho)<br>Moodley D. V.<br>Nakani H. H.<br>Ncwana E. B.<br>Oliphant M. E.<br>Phewa H. S.<br>Ramagaga J. A.<br>Sobahle P. M. M.<br>Zeka J. D.<br>Zondie M. J. P.  |
| 1943 | Bolofo D. P.<br>Gasela R.<br>Godfrey I. S. ( <i>d. English</i> )<br>Khomu E. E.<br>Kiviet A. H.<br>Kumalo L. A.<br>Lenyai P. P.<br>Mageza C. K.<br>Masilo D. M.<br>Matshoba T.<br>Mciteka F. T.<br>M. Mda   | Mjaji T. T.<br>Mofolo L. M.<br>Ngaloshe M. P.<br>Ngcobo S. D.<br>Nyembezi C. L. ( <i>d. English</i><br>and Zulu).<br>Qunta V. V. L.<br>Ramatsui R. R. R.<br>Sekeleni M. O.<br>Sikakane S. S.<br>Taoana B. K.       |
| 1944 | Bandla P. M. L.<br>Bergins W. J.<br>Bhoolasingh D. ( <i>d. English</i> )<br>Govin N. P.<br>Jeram R.<br>Jonathan D. G. ( <i>d. English</i> )<br>Khama S. S.<br>Langa M. J. T.<br>Lecordier J. D. ( <i>d. English</i> )<br>Ludidi G. G.<br>Maharaj N. T.<br>Mhlanga G. D. | Mokgokong P. C.<br>Myers J. J.<br>Ndamse C. M. C.<br>Pitje G. M.<br>Pokane H. B.<br>Ramakatane A. M.<br>Rughubar C.<br>Setsubi T. E.<br>Sililo A. T.<br>Thembekwayo S. M.<br>Thakalekoala E. A.<br>Zantsi W. M. W. |
| 1945 | Canca R. S.<br>Dontsa W. E. N.<br>Evans R. S.<br>Gaboo G. R.<br>Jijana T. T.  | Kobe D. ( <i>d. English</i> )<br>Makubalo L.<br>Maqubela G. N.<br>Masilela A. M.<br>Matlare I. J. G.   |



University of Port Harcourt  
Together in Excellence

- |      |                                    |                                     |
|------|------------------------------------|-------------------------------------|
| 1945 | Matlow P. G.                       | Nqabeni T. M.                       |
|      | Mbalo T. M.                        | Ntsihlele E. H.                     |
|      | Mesatywa N. N C.                   | Nyati T. W. ( <i>d. English</i> )   |
|      | Motsepe C. A. R                    | Oliphant W. D. K.                   |
|      | Ngema K. L.                        | Qaba S. M.                          |
|      | Nibe M. P.                         | Rama J.                             |
|      | Njonjo C. H.                       | Skolo S.                            |
|      | Nombe E. N.                        | Tikili E.                           |
|      | Nongauza M. C.                     | Xaba W. S.                          |
| 1946 | Goba W. Z.                         | Ndzamela P. F. X.                   |
|      | Hendricks P. J.                    | Ngoasheng J. P.                     |
|      | Hlabangana T.                      | Nikani V. N.                        |
|      | Kaunda M. M.                       | Njamela, S.                         |
|      | Kwakwa S. P.                       | Ntsaba H.                           |
|      | Mabote T. M.                       | Ntsanwisi H. W. E.                  |
|      | Makalima G. H. T.                  | Nzuza M. A.                         |
|      | Makiwane E. T.                     | Ontong R. D.                        |
|      | Manoto J.                          | Sello J. P.                         |
|      | Matome J.                          | Siwisa V. V. M.                     |
|      | Mbilini O. V,                      | Thebethe A. P. ( <i>d. N. So.</i> ) |
|      | Mokaila D. M.                      | Thubisi S. N. ( <i>d. Tswana</i> )  |
|      | Motsepe A. B. C.                   | Tiso de V. S.                       |
|      | Msomi K. J.                        | Xhotyeni M. H. K.                   |
| 1947 | Brutus D. A. ( <i>d. English</i> ) | Mosala G. L.                        |
|      | Cossie B. B.                       | Mqotsi L.                           |
|      | Dladla T. L.                       | Ndungane H. A. M.                   |
|      | George O.                          | Nonkwelo L. L.                      |
|      | Green L. L.                        | Ntloko B.N.                         |
|      | Guma S. M.                         | Nyameni A. N. D.                    |
|      | Khethe A. S.                       | Nyembezi A. N.V.                    |
|      | Kuzwayo E. N.                      | Oosthuizen P. M.                    |
|      | Leshoi B. L.                       | Pandliwe J. N. J.                   |
|      | Mabutyana J. Z.                    | Phatudi C. N. M.                    |
|      | Mahonga R. M.                      | Phukuile C. S.                      |
|      | Makiwane T. N.                     | Samkange S. J. W. T.                |
|      | Malgas M. S.                       | Skosana S. L.                       |
|      | Mamabolo G.                        | Themba D. C. ( <i>d. Eng.</i> )     |
|      | M'Cwabeni W. S.                    | Tini A. S. M.                       |
|      | Mnyande G. M.                      | van Wyk J.                          |
|      | Mokgatle K. G.                     | Yawa M. M.                          |
|      | Mokgeledi S. G. T.                 | Yeni G. L.                          |
|      |                                    | Zake S. J. J.                       |



University of Fort Hare  
Together in Excellence

## C. MASTER OF SCIENCE (University of South Africa)

1944 D. Choonoo (Zoology)

## D. HONOURS BACHELOR OF SCIENCE

1947 Mokhehle C. N. C. (Zoology)

## E. BACHELOR OF SCIENCE (University of South Africa)

- |      |                                     |  |
|------|-------------------------------------|--|
| 1935 | Bikitsha C. L.                      | Tshiki L. W.                                   |
| 1936 | Joshua F. P.                        | Ntja M. F.                                     |
| 1937 | Maqanda D. W. H. S.                 | Nkomo W. F.                                    |
| 1938 | Jojo W. L. ( <i>d. Zoology</i> )    | Mzoneli A. E. M.                               |
|      | Mabiletsa P. M.                     | Nyembezi H. M.                                 |
|      | Moikangoa D. T.                     |  |
| 1939 | Gabriel M.                          | Moagi J. S.                                    |
|      | Hermanus H. H. W.                   | Ngumbela X. M.                                 |
|      | Mkula B. Z.                         | Zihlangu C. D.                                 |
| 1940 | Govender M. D.                      | Mahase E.                                      |
|      | Jungbahadur B. ( <i>d. Maths.</i> ) | Njongwe J. Z.                                  |
| 1941 | Boughwan I. J.                      | Mzimba L. Z.                                   |
|      | Dube T. B.                          | Ngcobo M. D.                                   |
|      | Gama L. A.                          | Raidoo A.                                      |
|      | Khomo E. V. R. ( <i>d. Chem.</i> )  | Reed A. R.                                     |
|      | Majombozi L. L. M.                  | Rhoda W. J. ( <i>d. Chem.</i> )                |
|      | Mesatywa D. M.                      | Tambo O. R.                                    |
|      | Mokoena J. A. ( <i>d. Math.</i> )   | Tatane J. R.                                   |
| 1942 | Bala H. P.                          | Maku B. R.                                     |
|      | Choonoo D.                          | Ngqeleni D. B.                                 |
|      | Grebe A. X.                         | Njoroge J. G.                                  |
|      | Magooa A.                           | Phahle A. M. ( <i>d. Maths.,<br/>Physics</i> ) |
| 1943 | Burgess R. M.                       | Naidoo G. R.                                   |
|      | Mahabane H. L.                      | Sewanyana K. W.                                |
|      | Mokgokong S. S.                     |  |
| 1944 | Behari D. A.                        | Maliza M. M.                                   |
|      | Denalane J. W. M.                   | Masenya P.                                     |
|      | Kabetu T. J.                        | Matsie W. S. S.                                |
|      | Keshupilwe Z. P. J.                 | Matanzima G. M. M.                             |
|      | Kigundu P.                          | Mji D. J. ( <i>d. Zoology</i> )                |
| 1944 | Mohapi E. S.                        | Peteni J. M. N.                                |
|      | Mokhehle C. N. C.                   | Reddy S. ( <i>d. Physics,<br/>Chemistry</i> )  |
|      | Mtshali B. C. M.                    | Sali E. G.                                     |
|      | Ntshona V. K. J.                    | Singh P. R.                                    |
|      | Nursoo C. V.                        | Tlale Z. M.                                    |
|      | Nyembezi B. P. T.                   | Yeni I. M. P.                                  |
|      | Obaray A.                           |  |

- |      |   |  |
|------|---|--|
| 1945 | Kotsokoane J. R. L.<br>Lowe D. S. J.<br>Mashologu L. M.<br>Msikinya M. J. N.<br>Mzimba Z. K.<br>Naidoo G. C.  | Naidoo T. T.<br>Putsoa A. K.<br>Rangiah M.<br>Siyaya H. K. L. S.<br>Sundrum E. F.<br>Williams M. M.  |
| 1946 | Bulube N. F.<br>Chiepe G. K. T.<br>Chuene M. M. P.<br>Gopalan P. K. ( <i>d. Chem.</i> )<br>Gumbi S. W.<br>Hendricks J. P.<br>Jenneker G.<br>Lujabe M.<br>Malangabi C. L. S.           | Matsie W. M.<br>Mciteka C. M.<br>Mncadi R. O. A.<br>Ndimande P. B.<br>Ngam L. G.<br>Paulse T. J.<br>Phala I. S.<br>Ruiters G. P.<br>Sello B. M.  |
| 1947 | Ah Shene E. A. ( <i>d. Zoology</i> )<br>Fenner C. H.<br>Jezile H. N.<br>Kumalo G.<br>Leboela J. M.<br>Mayet G. ( <i>d. Chemistry</i> )<br>Mchunu C. G.<br>Mjali S. J.<br>Mnyani L. Z. | Mosai Z. S. M.<br>Naicker K. S.<br>Naidoo S. ( <i>d. Zoology</i> )<br>Naidoo S. C. ( <i>d. Chem.</i> )<br>Ndungane L. D.<br>Padayachy M. S.<br>Pillay L. ( <i>d. Chemistry</i> )<br>Sam Hing W. S.<br>Tshaka P. N. |

#### F. BACHELOR OF SCIENCE IN HYGIENE (Univ. of S.A.)

- |      |   |   |
|------|---|---|
| 1945 | Cindi D. O.<br>Ismail M. H. H.<br>Lokwe M. P.   | Masuku W.<br>Mbekeni W. K.<br>Sishuba D. C. T.                                      |
| 1946 | Dotwana M. E. J.<br>Kunene V. P. S.<br>Magazi S. S.<br>Mbatha W. S.<br>Mokate N. R. M.                | Mphahlele T.<br>Ngwenya W. T.<br>Nkumbi T. S.<br>Sebati M. K.                       |
| 1947 | Choonoo D. J.<br>Gwele H. C. M.<br>Matjokana F. W.<br>Mbabama L.<br>Mdlekeza I. N.<br>Nhlapo S. M. L. | Pama B. C.<br>Phatudi M.<br>Piliso L.<br>Shaku J. N.<br>Tyamzashe N.<br>Zondi M. B. |

## G. COLLEGE DIPLOMA IN ARTS.

- Licentiates* : 1923 Ncwana E.  
 1930 Molefe G. B.  
 1937 Tsekiso J.  
 1938 Dhlamini A. W.

## H. COLLEGE DIPLOMA IN SCIENCE.

1940 Lule Y.

## I. MEDICAL AID DIPLOMA

- |      |                    |                       |
|------|--------------------|-----------------------|
| 1939 | Jali E. C.         | Nodada B.             |
|      | Letele A.          | Rwairwai E.           |
| 1940 | Mdala O.           | Ngoyi P.              |
|      | Ngcwabe T.         | Sokutu R.             |
| 1941 | Finca D. H.        | Msikinya W. C.        |
|      | Kraai V. P.        | Phaleng T. W.         |
|      | Malahlele M.       | Senokoanyane S. R.    |
|      | Mota P.            |                       |
| 1942 | Hlope S. B.        | Mlomzale A. T.        |
|      | Langa S. A.        | Mthoba A.             |
|      | Lebona A. D.       | Ntshona P. C.         |
|      | Mapathe K. T.      | Zondo W. T.           |
|      | Mji M. H.          |                       |
| 1943 | Gada K. T.         | Mshoeshoe L. E. K.    |
|      | Koti M. V.         | Mphahlele T.          |
|      | Lethlaka M.        | Rapodile A.           |
|      | Madikiza V. S.     |                       |
| 1944 | Baqwa H.           | Skhakhane R. V. d. G. |
|      | Nogantshi A. H. M. |                       |
| 1945 | Luhabe H.          |                       |

## J. ADVANCED DIPLOMA IN AGRICULTURE

- |      |                 |                     |
|------|-----------------|---------------------|
| 1940 | Mkula B., B.Sc. | Tsotsi T.           |
|      | Belu G. B.      |                     |
| 1941 | Makasi A. B.    |                     |
| 1945 | Sililo C. T.    |                     |
| 1947 | Khaka R. S.     | Mzimba Z. K., B.Sc. |
|      |                 | Seape M. C. K.      |

## K. COLLEGE DIPLOMA IN THEOLOGY

- |      |              |                    |
|------|--------------|--------------------|
| 1943 | Lediga S. P. | 1944 Attwell P. S. |
|------|--------------|--------------------|

## L. COLLEGE DIPLOMA IN INTERPRETATION

- |      |                             |                                |
|------|-----------------------------|--------------------------------|
| 1940 | Mphako W.<br>Siwisa L. K.   | Bikitsha G. B.                 |
| 1941 | Mahabane P. S.<br>Bam V. M. | Mgudlwa S. S.<br>Sobahle P. M. |
| 1942 | Boti C.                     | Zeka J.                        |

## M. UNIVERSITY DIPLOMA IN EDUCATION

- |      |  |  |
|------|--|--|
| 1934 | Cooppan S., B.A.   |  |
| 1935 | Joshua W., B.A.  |  |
| 1937 | Sham N. K., B.A.   |  |
| 1940 | Cingo R., B.A., LL.B.  | Moagi J. S., B.Sc.   |
| 1941 | Hlabangana C., B.A.  | Mkentane J. L., B.A.   |
| 1942 | Keerath M.   | Seboni M., B.A. (ext.)   |
| 1943 | Mesatywa D. M., B.Sc.<br>Ngqeleni D. B., B.Sc.   | Rhoda W. J., B.Sc.   |
| 1944 | Tambo O. R., B.Sc.   | Rangiah M., B.Sc.  |
| 1945 | Kabetu T. J., B.Sc.<br>Maliza M. M., B.Sc.<br>Masenya P., B.Sc.<br>Ntshona V. K., B.Sc.  | Sali E. J., B.Sc.<br>Yeni I. M. P., B.Sc.  |
| 1946 | Lazarus G. L., B.A. (ext.)<br>Moerane M. T., B.A.,<br>B.Econ. (ext.)                     | Nulliah G. K., B.A.<br>Setsubi E. T., B.A.<br>Xaba W. S., B.A.                       |
| 1947 | Bulube N. F., B.Sc.<br>Chiepe G. K. T., B.Sc.<br>Kaunda M. M., B.A.<br>Maku B. R., B.Sc. | Ndzamela P. F. X., B.A.<br>Paulse T. J., B.Sc.<br>Nonkwelo L. L., B.A.<br>Dlamini E. |

## N. SUCCESSES OF FORMER STUDENTS

- Appavoo S.—M.B., Ch.B. (Edin.)  
 Bikitsha C. L.—M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)  
 Blume E.—M.D. (Frankfurt-on-Main).  
 Blume F., B.A.—B.Econ. Social Studies (S.A. '40)  
 Bokwe R. T.—M.B., Ch.B. (Edin.)  
 Carr G. L.—B.A. (S.A. '43)  
 Christopher L.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas. '41)  
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)  
 Cooppan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41)  
 Coventry J.—B.A., M.Sc. (U.C.T.), Medallist in Psychology & Applied Mathematics  
 Danana J. M.—B.A. (S.A. d. Xhosa)

- Dandala J. J.—B.A. (S.A. d. Xhosa '45)  
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)  
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Ferreira A. J., B.A.—M.A. (Columbia, N. York)  
 Fowler W.—B.Sc., Mining (Glas.)  
 Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)  
 Gibb O.—B.A. (S.A.)  
 Godfrey I.—M.B., Ch.B. (Edin.) '41)  
 Gumede I.—M.B., Ch.B. (Birm.)  
 Hermanus H. H. W., B.Sc.—M.B., B.Ch. (Rand '45)  
 Ismail A.—L.D.S., R.C.S. (Edin.)  
 Ismail M.—M.B., Ch.B. (Edin.)  
 Jojo B.Sc.—M.B., B.Ch. (Rand '46)  
 Jordan A. C., B.A.—M.A. (S.A. '42)  
 Kakana G. L., B.A.—LL.B. (S.A.), 1947  
 Kay M., B.A.—Diploma in Education (Bristol).  
 Kirk R.—B.A. (S.A.), 1947  
 Kgware W. M., B.A.—M.A. (S.A. '44)  
 Khomo G.—M.B., Ch.B. (Birm. '41)  
 Lekhethoa H. H.—B.A. (S.A. '42)  
 Letele A.—M.B., B.Ch. (Rand '46)  
 Maduna S. S.—B.A. (S.A. '42)  
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S.  
 Majombozi B.Sc.—M.B., B.Ch. (Rand)  
 Makalima R. G. S., B.A.—Hons. B.A. (S.A. '47)  
 Malahlele M.—M.B., B.Ch. (Rand '47)  
 Mall D. S.—M.B., Ch.B.  
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)  
 Marillier A.—M.B., Ch.B. (Glas.)  
 Matome J., B.A.—U.E.D. ('47)  
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)  
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)  
 Mbete W. W. T.—B.A. (S.A. '44)  
 Mbobo V., B.A.—B.Econ. (Social Studies) (S.A. '42)  
 Mgiijima E. M.—B.A. (S.A. '44)  
 Moerane M. M.—B.Mus. (S.A. '41)  
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)  
 Mofokeng S. M., B.A.—B.A. Hons. (Rand '46)  
 Mohapeloa J. M., M.A.—F.C.P. (Lond.), 1947  
 Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)  
 Mokoena, J. A., B.Sc.—M.Sc. (with distinction, S.A. '47)  
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)  
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Moloto E. S.—B.A. (S.A. '42)

- Mosese S. A.—B.A. (S.A. '43)  
 Motebang C.—M.B., Ch.B. (Edin.)  
 Mpitso Rev. H. M. G.—B.A. (Wits.), 1947  
 Mtinkulu D. S., M.A.—M.A. (Yale)  
 Mzamane G. I. M., B.A.—Hons. B.A. (S.A. '47)  
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)  
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)  
 Naidoo K. P., B.A.—B.Econ. Social Studies (S.A. '40)  
 Ncwana E.—B.A. (S.A. '42)  
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies  
 (S.A. '45)  
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)  
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)  
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale)  
 '40)  
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)  
 Nompozolo C.—M.B., Ch.B. (Glas.)  
 Ntusi D. M.—B.Econ., B.A. (S.A. '43)  
 Ntsihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.  
 Ntwasa T. J. J.—Law Certificate  
 Pather R. M.—M.B., B.Ch. (Rand '45)  
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)  
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)  
 Qunta A.—M.B., Ch.B. (Edin.)  
 Seboni M. O. M., B.A.—M.Ed. (S.A.), 1947  
 Sihlali L.—B.A. (S.A. '45)  
 Singh G., B.A.—LL.B. (S.A. '45)  
 Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)  
 Terris J.—B.Sc., (S.A.)  
 Thelejane M.—B. Com.  
 Thwaku H. G. K.—B.A. (S.A. '45)  
 Yako F. F.—B.A. (S.A. '43)

#### N. COLLEGE DIPLOMA IN EDUCATION

- |      |                |                 |
|------|----------------|-----------------|
| 1922 | Ntlabati G.    | Bokwe R. T.     |
| 1923 | Gool Z.        | Madala A.       |
|      | Morolong B.    | Ferreira A. J.  |
| 1924 | Matthews Z. K. | Mahlasela B. E. |
|      | Carey T.       | Sikutshwa T.    |
| 1925 | Kabane M.      | Gool J.         |
| 1926 | Bokwe F.       | Oppelt S.       |
| 1928 | Goetham G.     | Joshua W.       |
|      | Gannon H.      | Kay M.          |
| 1929 | Gcwensa A.     |                 |

- |      |  |   |
|------|--|---|
| 1930 | Mashologu B.<br>Mtimkulu D. S.<br>Ncwana W.  | Nikani C.<br>Ntshona N.   |
| 1931 | Accom C.<br>Bopela P. S.<br>Cingo R.<br>Dhlamini A. W.<br>Moerane F.                                       | Ngcobo S. B.<br>Ngozwana E. P.<br>Shembe J. G.<br>Singh G.<br>Yako H. N.                              |
| 1932 | Jordan A. C.<br>Lebentlele F. N.<br>Mashupye S.  | Moeletsi J. S.<br>Moshesh J.  |
| 1933 | Cooppan S.<br>Hlabangana C.<br>Jhuria R.<br>Kwinana V.<br>Maku P.  | Mayeza A.<br>Moerane M. T.<br>Peterson R.<br>Phooko S.<br>Zwakala D. D.                               |
| 1934 | Jijana E. G.<br>Mjamba M.  | Mzamane G. I. M.<br>Sukati S. T.  |
| 1935 | Bulube M. P.<br>Gabriel J. S.<br>Lazarus A. N.<br>Letele G. L.<br>Mahlangeni D.<br>Mbeki G. A.<br>Mbobu V. | Mphuthing B.<br>Naidoo K. P.<br>Ntlabati L. K.<br>Owela H.<br>Sham N. K.<br>Siwisa S.<br>Tsotsi W. N. |
| 1936 | Dauids J. J.<br>Hermanus V. V.<br>Honono N.<br>Jukuda C.   | Mabude M. M.<br>Ntantala P.<br>Stofile D.<br>William L.   |
| 1937 | Danana J. M.<br>Gugushe R. N.  | Mabiletsa P. M.   |
| 1938 | Jojo W. L.<br>Makalima R. G. S.<br>Misra K.<br>Mohapeloa J. M.<br>Mpumlwana P. P. N.                       | Nabe H.<br>Nulliah G. K.<br>Peteni R. L.<br>Sililo P. T.  |
| 1939 | Govender M. A.<br>Kgware W.<br>Mbata N. J. C.<br>Moñala V.   | Pease A. R.<br>Seboni M. O. M.<br>Siwundla D. M.  |
| 1940 | Blignaut A. J.<br>Dube T. B.<br>Dzivane U.<br>Fortein C.   | Fowler V.<br>Gabriel M.<br>Hufkie F.<br>Kabane V.   |



1940	Maduna S. S.	Ngaloshe M. P.
	Mahali E.	Ngumbela M.
	Malander E. A.	Paulse D.
	Marks G. S. C.	Raidoo A.
	Matlhare A. A.	Ramolahoane C. R.
	Mbatha M. B.	Rughubar C.
	Mkentane L.	Sihlali L.
	Mkula B. Z.	Siwisa L. L.
	Moloto E. S.	Skosana M.
	Msengi P.	Titus J.
	Msomi M.	Tsotsi T.
	Mvambo F.	Tyala S.
	Mzaidume P.	Vabaza G. J. C.
	Mzoneli C.	Yusuf A. C.
	Ndabankulu G.	
1941	Adams G. W.	Monaheng S. F.
	Bam V. M.	Moodley D. V.
	Bloem E. J.	Nakani C.
	Choonoo D.	Ndungane T.
	Cochrane H. J.	Qunta V. C.
	Dlava M.	Ramatsui R. R.
	Felix M. V.	Raboroko P. N.
	Grebe A.	Rabotapi A.
	Kgasa M. L.	Rosenberg O.
	Khomo E. E.	Sililo A.B.
	Kongisa E. N.	Singh R. P.
	Liphuko B. M.	Tsewu T. P.
	Makasi A.	Werner C. G.
	Malepe J. E.	Werner R. C. H.
	Maseko P.	Zeka J. D.
	Mnini L. G.	Zini J.
	Mofokeng S. M.	Zondie M. J.
1942	Bolofu D.	Mazwi C.
	Damane M.	Moerane R.
	Dandala J.	Nakani H.
	Hlatshaneni J.	Ncobo C.
	Hongo N.	Nursoo C.
	Kiviet A.	Nyembezi L. C.
	Mahabane P.	Oliphant M.
	Mamabolo G.	Phewa H.
	Maqina G.	Smith H.
	Matthews E.	Taoana B. K.



University of Fort Hare  
Together in Excellence

- |      |   |  |
|------|---|--|
| 1943 | Bandla P. M. L.<br>Bhoolasingh D.<br>Gasela R.<br>Jeram R.<br>Jonathan D. G.<br>Jungbahadur B.<br>Khomo G. A.<br>Kobus C.<br>Lenyai P. P.<br>Makanda M.<br>Masilo D. A.<br>Matshoba T.<br>Mciteka F. T.<br>Mda M. | Mgijima E.<br>Mjali G. G.<br>Mjali T. T.<br>Mokgokong S. S.<br>Naidoo G. R.<br>Naidoo K. R.<br>Phahle A. M.<br>Pitje G. M.<br>Rama J.<br>Reed A. R.<br>Sikakane S. S.<br>Thembekwayo S. M.<br>Zantsi W. M. |
| 1944 | Behari D. A.<br>Ben-Mazwi S.<br>Jijana T. T.<br>Kumalo L. J.  | Langa M. J. T.<br>Lecordier J.<br>Maharaj N.<br>Masilela A.<br>Ramakatane A. M.<br>Ramsay G.<br>Rughubar C.<br>Salickram J.<br>Sekeleni M. O.<br>Sililo A. T.<br>Solomon F. M.<br>Tikili E.                |
| 1944 | Mojapelo A.<br>Mokgokong P. C.<br>Msomi K. J.<br>Myers J.<br>Ndamse C.<br>Ngcobo S. D.<br>Ntshanga F. O.<br>Pokane H. B.  |  |
| 1945 | Aidan C. R.<br>Brutus D. A.<br>Canca R. S.<br>Govin N. P.<br>Kobe D.<br>Madlala A. S.<br>Maqubela G. N.<br>Mbilini O. V.<br>Ngema K. L.   | Nibe M. P.<br>Nombe E. N.<br>Ntsihlele E. M.<br>Nyati T. W.<br>Setsubi E. T.<br>Sundrum E. F.<br>Xhotyeni M. H. K.<br>Zingitwa S. K.   |
| 1946 | Cenge E. S.<br>Evans R. S., B.A.<br>Goba W. Z., B.A.<br>Hlabangana T., B.A.<br>Ludidi G. G., B.A.<br>Mabote T. M., B.A.<br>Makiwane E. T., B.A.<br>Makubalo L., B.A.<br>Matome J., B.A.                           | Nongauza M. C., B.A.<br>Nqabeni T., B.A.<br>Ntloko C. S., B.A.<br>Nzuza M. A., B.A.<br>Sello J. P., B.A.<br>Siwisa V. V., B.A.<br>Somtunzi M. M.<br>Thubisi S. N., B.A.<br>Tini A. S.                      |



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1947	Cossie B. B., B.A.	Mokaila D. M., B.A.
	Mageza C. K., B.A.	Ntsaba H., B.A.
	Malgas M. S., B.A.	Phala I. S., B.Sc.
1948	Ndalasi N. N. N.	

*For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.*

#### P. COLLEGE MATRICULATION CERTIFICATE

1919	Ncwana E. M.	
1922	Jolobe L.	
1923	Ngxwana C.	Sikutshwa D.
	Miza G.	
1924	Mnari S.	
1926	Ndzotyana G.	
1927	Jolobe J.	Molefe G.
	Mathule A. ( <i>d. Agric.</i> )	Nthlakana S. ( <i>d. Agric.</i> )
	Pieterse J.	
1928	Mzimande A.	Vabaza L. M.
	Magoos D. J.	Hongo J.
1931	Kumalo E.	Njeloza I.
	Mbete P. S.	
1932	Kraai P. T. ( <i>Agric.</i> )	King L. C.
	Vanqa H. ( <i>Agric.</i> )	Msimang W.
1933	Matabesi T.	Skolo B.
1934	Fikeni S.	Kambule S. S. ( <i>Theology</i> )
	Mhlomi A. L.	Mkwalo M. C. "
	Mkwalo A. C.	
1935	Funani J. ( <i>Theology</i> )	Mvusi J. "
	Jiki D. "	Pama J. "
1936	Mtimkulu R. A. "	
1937	Yako P. "	
1938	Madikiza G. "	Yako A. C. ( <i>Theology</i> )
	Motsamai C. ( <i>Agric.</i> )	Zulu B. W. "
	Taje J. J. ( <i>Theology</i> )	
1939	Gwilliza E. ( <i>Theology</i> )	Nxasana S. T. ( <i>Theology</i> )
	Lediga S. "	Nyembezi A. W. "
	Malunga S. D. "	Phokompe B. "
	Mashinini B. "	Tembo D. M. "
	Mgidlana D. T. "	Tshangela L. B. "
	Mncube A. "	
1940	Dekeda T. T. "	Mdoda C. C. "
	Lusaseni D. "	Mlomzale R. "
	Mamabolo P. M. "	Sokupa J. "

1941	Bimray S. (Theology)	Njoloza W. (Theology)
	Ngcakani G. W. „	
1942	Luzipho S. W. T. „	Nhose S. S. „
	Manakaza K. L. „	Nkabinde K. M. „
1943	Duiker J. D. „	Zwane J. G. „
	Mbentse J. E. „	Zwane L. E. „
	Zondi J. K. „	
1945	Duma I. C. „	Mothupi J. L. „
	Jonas C. D. „	Ndudula A. „
1946	Nkwali J. E.	
1947	Kango A. B.	Sihawu T.
	Nkanjeni B.A.	

### Q. COLLEGE DIPLOMA IN AGRICULTURE

1920	Sonjica S.	
1923	Gule W.	Moletsane E.
	Makunga D.	Ngwenya H.
1924	Ntsasa E.	
1926	Kumalo M. (d. Field Husbandry & Poultry.)	
	Maku G.	
	Ntlabati V.	
1930	Tau E.	
1931	Bulube N.	
1933	Msimang W.	
1936	Motsamai C.	



University of Fort Hare  
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## ATHLETIC SPORTS

### Championship Results 1948

#### Winner

100 yds.	{ Sililo van Niekerk van Vught	11 sec.
220 yds.	M. Mazwana	23.6 sec.
440 yds.	M. Mazwana	52.0 sec.
880 yds.	J. Pokela	2 min. 12.8 sec.
1 Mile	M. Mazwana	4 min. 39.8 sec.
2 Miles	M. Mazwana	10 min. 14.5 sec.
120 yds. Hurdles	L. Pilane	20 sec.
220 yds. Hurdles	M. Mazwana	27.6 sec.
Long Jump	D. van Niekerk	18 ft. 10½ sec.
High Jump	L. Pilane	5 ft. 9. in.
Shot Putt	M. Nkumane	31 ft. 1 in.
Javelin	J. Mahlangu	148 ft. 2 in.
Discus	P. Stamper	88 ft. 1 in.
Pole Vault	C. Muhoya	8 ft. 6½ in
Cross Country	M. Mazwana	29 min. 34 sec.
Winning Hostel	Wesley	
Relay Race	Iona	4 min. 15.4sec.
Victor Ludorum	M Mazwana	
Proxime Accessit	D van Niekerk	

#### College Athletic Records

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	M. Mazwana 1948	4 min. 39.8 sec.
2 Miles	M. Mazwana 1948	10 min. 14.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	M. Mazwana 1948	27.6 sec.
Long Jump	A. August 1940	21 ft. 8½ in
High Jump	S. Kosa 1946	5 ft. 9 in.
Shot Putt	W. Mbekeni 1945	34 ft. 8½ in
Discus	J. Thuyusina 1941	99 ft. 3½ in.
Javelin	D. Stofile 1935	152ft. 0 in.
Pole Vault	J. Msikinya 1945	8 ft. 9in.

**Hostel Cup (Tooke-Lyle-Dick Cup)—**

1930 Iona	1935 Beda	1940 Beda
1931 Iona	1936 Beda	1941 Beda
1932 Beda	1937 Beda	1942 Beda
1933 Iona	1938 Wesley	1943 Wesley
1934 Beda	1939 Iona	1944 Wesley

**Murdock Cup (Presented by Mrs. W. T. Murdock for the Victor Ludorum.)**

1922 Ferreira A. J.	1936 Dhladhla D.
1923 Ferreira A. J.	1937 Dhladhla D.
1924 Ferreira A. J.	1938 Dhladhla D.
1925 Ferreira A. J.	1939 Lule K. Y.
1926 Sosibo W.	1940 Njoroge J. G.
1927 Mtimkulu, D.	1941 Langa S. A.
1928 Goetham D.	1942 Njoroge J. G.
1929 Tsoebebe A.	1943 Cossie B. P.
1930 Mtimkulu D.	1944 Tiso D.
1931 Mona A.	1945 Tiso D.
1932 Nkabinde K.	1946 Nyati T.
1933 Phillips A.	1947 August A.
1934 Sonqishe D.	1948 Mazwana M.
1935 Dhladhla D.	

University of Fort Hare  
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**Hostels Cup for—**

<b>Soccer</b> Iona (1946)	<b>Rugby</b> Wesley (1946)
<b>Cricket</b> Wesley (1946)	<b>Tennis</b> To be decided
<b>Athletics (Darlow Cup)—Iona (1948)</b>	

# College Register, 1948

A—Anglican (Beda)      M—Methodist (Wesley)  
 P—Presbyterian (Iona)      W—Women's Hostel (Elukhanyisweni)

No.	Name	Home	Hostel
1.	Abrahams, C. A.	Kimberley	A
2.	Abrahams, H. J.	Cape Town	P
3.	Achilles, T.	Stellensbosch	M
.	Bam, S.	Umtata	M
5.	Bam, T. Z. A.	Tsolo	M
6.	Barnabas, H. E.	Pietermaritzburg	A
7.	Bhoola, K. D.	Durban	P
8.	Bisnath, M.	Durban	A
9.	Bisseru, B.	Durban	A
10.	Blignaut, E. R.	East London	P
11.	Bok, A.	Uppington	P
12.	Bono, E.	Cofimvaba	P
13.	Booyesen, S.	East London	P
14.	Bottoman, A. V.	Mount Ayliff	P
15.	Braaf, B. A.	Johannesburg	A
16.	Burns-Ncamashe, S. M.	Grahamstown	A
17.	Buthelezi, A. N. M.	Mahlabathini, Zululand	P
18.	Bydell, E. P. L.	Pietermaritzburg	A
19.	Chamme, G. M.	Serowe, B.P.	P
20.	Charles, R. L.	Stanger	A
21.	Chetty, V. M.	Port Shepstone	A
22.	Chiliza, J. F. G.	Durban	P
23.	Chipunza, C. M.	Salisbury, S. R.	A
24.	Chirwa, O. E.	Nkata Bay, Nyasaland	P
25.	Chitepo, H. W.	Penhalonga, S.R.	A
26.	Cili, S. D.	Durban	M
27.	Crisp, H.	Kimberley	A
28.	Daries, J. S.	Heidelberg, Cape	A
29.	David E. R.	Pietermaritzburg	A
30.	Davids, I. D.	Johannesburg	A
31.	Dawson, V. D.	Port Elizabeth	A
32.	Dennis, N. C.	Grahamstown	A
33.	Dlamini, A. Mc.	Johannesburg	M
34.	Dlamini, E.	Waschbank	A
35.	Dlomo, M. C. (Miss)	East London	W
36.	Draai, W.	Port Elizabeth	M

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
37.	Dube, J. N.	Mbabane, Swaziland	P
38.	du Plessis, M. A.	Port Elizabeth	P
39.	Duze, L. C.	Fort Beaufort	P
40.	Dyantyi, V. (Miss)	Viedgesville	W
41.	Erasmus, A. A. W.	Middelburg (Cape)	P
42.	Evans, N. C.	Pietersburg	A
43.	Fourie, V.	Windermere, C.T.	P
44.	Gabela, W.	Flagstaff	M
45.	Garach, B. J.	Durban	P
46.	Gardee, A. M.	Kinross, E. Tvi.	P
47.	Gasa, T. M.	Lovedale	P
48.	Goba, R.	Pietermaritzburg	M
49.	Goduka, T. (Miss)	Bloemfontein	W
50.	Gogela, E. N. (Miss)	Mfula via Stutterheim	W
51.	Govinden, H. S.	Pietermaritzburg	A
52.	Gqibitole, W. T.	King William's Town	M
53.	Green-Thompson, H. J.	Ingogo, Natal	A
54.	Groener, J.	Port Elizabeth	P
55.	Gumada, M.	Johannesburg	A
56.	Gwebu, J. M.	Ermelo, Tvl.	A
57.	Harper, H. C.	Mount Ayliff	P
58.	Hendrickse, H.H. (Miss)	Uitenhage	W
59.	Hendrickse, H. J.	Uitenhage	P
60.	Hleli, H. T.	Kroonstad	P
61.	Hlongwane, C. M.	Edendale, Natal	M
62.	Hogana, E. T.	Kokstad	M
63.	Hooхло, A. 'M. (Miss)	Leribe, Basutoland	W
64.	Hutchinson, A. S.	Hectorspruit, Tvl.	A
65.	Jabavu, T. M.	Middledrift	M
66.	Jadezweni, C. W.	Idutywa	M
67.	Jadezweni, D. M.	Idutywa	M
68.	Jansen, A. M.	Benoni South	M
69.	Jhinku, S.	Durban	P
70.	Jonas, A. N.	Xolobe, Tsomo	P
71.	Jonathan, S. R.	East London	A
72.	Kaiboni, A. M.	Craigmore, S. R.	P
73.	Kandasamy, K.	Durban	A
74.	Kemm, J. S. (Miss)	Kimberley	W
75.	Khan, H. C.	Durban	M
76.	Khomo, C. M. (Miss)	Middelburg, Tvl.	W
77.	Khomo, G. B. M. T.	Potgietersrust	A
78.	Khomo, I. S.	Middelburg, Tvl.	P

Name	Home	Hostel
79. Khonyane, J.	Qacha's Nek, Basutoland	P
80. Khosa, D.	Bushbuckridge, Tvl.	P
81. Kola, N.	Johannesburg	M
82. Kopane, P. K.	Bloemfontein	A
83. Koti, M. V.	Kentani	P
84. Kumalo, F. P.	Brakpan	A
85. Kuzwayo, C. C.	Umsunduzi Miss., Natal	P
86. Lazarus, J. A. A.	Durban	M
87. Lebotsa, M. M.	Leribe	A
88. Legoale, D.	Potchefstroom	P
89. le Grange, E. S. (Miss)	Bulawayo, S.R.	W
90. Lepelle, D. R.	Springs	P
91. Letlaka, T. T.	Cofimvaba	A
92. Lutchman, E.	Port Elizabeth	A
93. Mabaso, A. T.	Johannesburg	M
94. Maboja, S. S.	Middelfontein, Tvl.	A
95. Mabuthoe, J. R.	Francistown, B.P.	P
96. Mabuya, D. D. L.	Johannesburg	A
97. Madikane, F. M.	East London	M
98. Madlala, J. C. E. (Miss)	Durban	W
99. Maepa, M. (Miss)	Warcobaths, Tvl.	W
100. Mafanya, F. N.	Tsomo	P
101. Magagula, H. M.	Pigg's Peak, Swaziland	P
102. Mahlangu, J.	Willowvale	M
103. Mahlangu, P. S.	Bulawayo, S.R.	P
104. Maja, T. T. T.	Willowvale	M
105. Majambe F. F.	Johannesburg	M
106. Majola, C.	Phoenix	M
107. Majombozi, C. J. (Miss)	Pimville, Johannesburg	W
108. Makasi, C. A. V.	Willowvale	M
109. Makasi, L. M.	Willowvale	M
110. Makatini, G. L. J.	Waternal Boven	M
111. Makaula, E.	Bizana	M
112. Makaula, P. E. N. (Miss)	Mount Frere	W
113. Makgothi, H. G. F.	Johannesburg	M
114. Makhenè, E. R.	Pitchefström	M
115. Makhene, J. W.	Johannesburg	A
116. Makola, C.	Pretoria	A
117. Makuluma, G.N. (Miss)	Port Elizabeth	W
118. Makwela, S. E. K.	Pietersburg	A
119. Malaba, G.	Plumtree, S.R.	M
120. Malangabi, C. L. S.	Langa	M

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
121.	Malangabi, M. T.(Miss)	Langa	W
122.	Mamabolo, F. A.	Pietersburg	A
123.	Mamabolo, J. M.	Pietersburg	A
124.	Mamogobo, P. M.	Middelburg, Tvl.	M
125.	Mampe, D. S. S.	Johannesburg	A
126.	Manaka, M. M. (Miss)	Germiston	W
127.	Manana, A. M.	Ermelo	M
128.	Mancoe, L. M.	Bloemfontein	M
129.	Mancotywa, C. M.	Port St. John's	A
130.	Manda, G.	Chinteche, Nyasaland	P
131.	Manjaezi, M.	Hamburg	M
132.	Maseko, W. M.	Durban	M
133.	Masemola, N. M.	Middelburg (Tvl.)	A
134.	Masenya, O. S. B.	Potgieterust	A
135.	Mashologu, L. M.	East London	M
136.	Masiangoako, B. M. S.	Mabieskraal, Tvl.	M
137.	Matanda, D. V. L.	Burterworth	M
138.	Matebese, D. T.	Johannesburg	A
139.	Mathir, M. E.	Newcastle, Natal	M
140.	Mati, F. M. G.	Nairobi, Kenya	A
141.	Matjiu, G.	Potgieterust	A
142.	Matlala, E. K. K.	Pietermaritzburg	M
143.	Matlala, L.	Middelburg, Tvl.	M
144.	Matlale, E. J. L.	Benoni	A
145.	Matolo, A. I.	Johannesburg	M
146.	Matsapola, S. B. M.	Dwars Rivier, N. Tvl.	M
147.	Matthews, J. G.	Fort Hare	Oppidan
148.	Matthews, P. M.	Kimberley	A
149.	Mavolwane, A.	Essexvale, S.R.	A
150.	Mayekiso, U. C.	Lusikisiki	A
151.	Mazaiwana, E.	Umtali, S.R.	M
152.	Mazwana, M. N.	Umtata	A
153.	Mbatha, P. M.	Alcockspruit	M
154.	Mbethe, C. W.	Bensonvale	M
155.	Mbolekwa, G. M. F.	East London	M
156.	Mbonyane, C.	Isipingo, Natal	M
157.	Mchunu, C. G.	Ladysmith, Natal	A
158.	Mdlalose, E. M.	Blood River	A
159.	Mdlalose W.	Waschbank	P
160.	Mehlomakulu, M. G.	Springs	M
161.	Mesatywa, P. P. P(Miss)	Umtata	W
162.	Mgudlwa, L. J.	Engcobo	M

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
163.	Mhlope, R. F. P.	Durban	P
164.	Mjali, S. J. (Miss)	Umtata	W
165.	Mjamba, W. N. (Miss)	Butterworth	W
166.	Mjoli, P. E. C.	Umzimkhulu	A
167.	Mkhize, L. T. (Miss)	Kenterton, Natal	W
168.	Mlambo, E. B.	Mt. Silinda, S.R.	P
169.	Mniki, Maynard M.	Idutywa	M
170.	Mniki, Moses M.	Idutywa	M
171.	Mnyande, G. M.	Engcobo	A
172.	Mnyani, L. Z. (Miss)	Umtata	W
173.	Mogale, T. S.	Rustenburg, Tvl.	P
174.	Mogoba, E. T. M.	Middelburg Tvl.	M
175.	Mogwe, D.	Molepolole, B.P.	P
176.	Mohapi, T. P. W.	Bloemfontein	M
177.	Mojakisane, J. M.	Brits, Tvl.	M
178.	Mokhesi, C. P. N.	Evaton	M
179.	Mokoena, P.	Johannesburg	Oppidan
180.	Mokoena, A. 'M.	Mistatiele	P
181.	Mokonopi, D.	Bloemfontein	M
182.	Molapo, J. M. (Miss)	Johannesburg	W
183.	Molatlwa, T. J.	Tung's Hoop	M
184.	Molefhe, T. J.	Vryburg	P
185.	Moloisi, J. C.	Pietersburg	P
186.	Molope, N. J. K.	Potchefstroom	P
187.	Moloto, D. M. R.	Pietersburg	A
188.	Monyake, L. B.	Mafeteng, Basutoland	M
189.	Moreosele, A. T.	Pretoria	M
190.	Morojele, C. M. H.	Quthing, Basutoland	P
191.	Mosesi, M.	Kroonstad	P
192.	Moshe, D. D. (Miss)	Durban	W
193.	Motau, I.	Johannesburg	A
194.	Motlana, H.	Brakpan	A
195.	Mpamba, R. S. (Miss)	Emjanyana	W
196.	Mpamba, Y.	Emjanyana	P
197.	Mpolokeng, J. W.	Johannesburg	A
198.	Mpondo, A. N.	Port Elizabeth	P
199.	Mqotsi, L.	Port Elizabeth	P
200.	Mrwetyana, T. E. M.	Cala	M
201.	Mshumi, A. T.	Mount Frere	A
202.	Msi, Z. D.	Humansdorp	M
203.	Msimang, G.	Aliwal North	M
204.	Mtiya, C. T.	Queenstown	P

Name	Home	Hostel
205. Mtolo, J. G. (Miss)	Taylerville, Transkei	W
206. Mtshizana, L. L.	Mount Fletcher	M
207. Muhoya, C. G.	Nyeri, Kenya	P
208. Muli, H.	Machakoe, Kenya	M
209. Muller, G. C.	Upington	P
210. Mwamuka, A. T.	Salisbury, S.R.	A
211. Mzimba, D. G.	Umtata	P
212. Mzimba, P. N. M.	Johannesburg	A
213. Mzizi, C. E.	Lourdes, Transkei	P
214. Naicker, S. K.	Bellair, Natal	P
215. Nakene, M. (Mrs.)	Orlando	W
216. Ncobo, M. K.	Imvani	A
217. Ndandani, E. M.	Butterworth	M
218. Ndziba, R. B.	Johannesburg	P
219. Newton, J. E.	Port Elizabeth	A
220. Ngakane, S. G. F.	Johannesburg	A
221. Ngcobo, Z.	Melmoth, Natal	A
222. Ngobese, L. H. (Miss)	Johannesburg	W
223. Ngqangweni, S. K.	King William's Town	M
224. Ngubane, B. B. (Miss)	Durban	W
225. Ngxaza, H. H. N.	Nkanga, Fort Hare	P
226. Nhonho, A. H.	Herschel	M
227. Njoroge, J. M.	Kikuyu, Kenya	P
228. Njozela, E. I. N. (Miss)	Maraisburg, Tvl.	W
229. Nkumane, M. K.	Piet Retief, Tvl.	M
230. Nkúngu, M. T. N.	Matatiele	P
231. Nodlaba, R. Z.	Mount Frere	M
232. Nokwe, P. P. D.	Johannesburg	A
233. Nomvete, C.	Ntlenzi, Transkei	M
234. Nonkwelo, W.	Libode	A
235. Notha, L. J.	Mt. Ayliff	M
236. Ntloko, B. N. (Miss)	Tsomo	W
237. Ntombela, S. B.	Durban	M
238. Ntoza, N. H.	Umtata	M
239. Ntshinga, V. G.	Johannesburg	M
240. Nxasana, D. S.	Durban	M
241. Nxumalo, A. M.	Johannesburg	M
242. Nxumalo, C. D. V.	Bremersdorp, Swaziland	M
243. Nyameni, A. N. D.	Bizana	M
244. Nyati, L. N. (Miss)	Somerset East	W
245. Nyezi, L. G. M	Herschel	M
246. Nyoka, Siyolo	Lovedale	Oppidan

	<i>Name</i>	<i>Home</i>	<i>Hostel</i>
247.	Olideen, H.	Durban	M
248.	Oliphant, A. J.	Johannesburg	P
249.	Opperman, A. F. L.	Wilberforce	A
250.	Padayachy, L. S. (Miss)	Kimberley	W
251.	Parirenyatwa, T. S.	Mrewa, S.R.	M
252.	Pekane, C. M. P.	Germiston	M
253.	Peter, D. D.	Indwe	M
254.	Phahle, B.	Pretoria	A
255.	Phakisi, S. M.	Westminster, O.F.S.	P
256.	Phukuile, G. S. (Miss)	Krugersdorp	W
257.	Phukwana, B. B.	Tsomo	M
258.	Pilane, L. K.	Mochudi, B.P.	P
259.	Pillay, Arthur	East London	A
260.	Pillay, Arumugum	Port Elizabeth	P
261.	Pillay, M. (Miss)	Port Elizabeth	W
262.	Poho, C. M. (Miss)	Heilbron, O.F.S.	W
263.	Pokela, J. N.	Palmietfontein, C.P.	P
264.	Ponnen, S.	Wentworth, Durban	A
265.	Poo, J.	Johannesburg	M
266.	Qinga, M. G.	Indwe	M
267.	Rajh, C. N.	Durban	M
268.	Rathebe, A.	Johannesburg	A
269.	Rathebe, R. T.	Johannesburg	A
270.	Reddy, S.	Salt River	M
271.	Ribane, S. M.	Johannesburg	A
272.	Roman, E. H.	Port Elizabeth	P
273.	Rule, L.	Vryheid	P
274.	Sakwe, C. M.	Idutywa	M
275.	Sakwe, V. M. (Miss)	Idutywa	W
276.	Samuel, G. L.	Umzinto, Natal	A
277.	Samuel, V. N. (Miss)	Umtata	W
278.	Scott, D. J.	Johannesburg	A
279.	Senyatsi, C. P.	Pietersburg	P
280.	Seoka, C.	Darnall, Natal	A
281.	Setidisho, N. O. H.	Bloemhof	P
282.	Shushu W. M.	Mount Frere	M
283.	Sidaki, R. B.	Indaleni, Natal	M
284.	Sigcu, A. T.	Umtata	A
285.	Sikakana, P. O.	Dannhauser	A
286.	Sikakane, E.	Elandslaagte, Natal	M
287.	Sililo, A. T.	Durban	P
288.	Simelane, J. L.	Ermelo, Tv.	M

	Name	Home	Hostel
289.	Simelela, M	Rustenburg, Tvl.	M
290.	Simon, D. E.	Port Elizabeth	P
291.	Singh, S. N	Tugela, Natal	M
292.	Siwisa, D.	Port Elizabeth	M
293.	Skriker, E. J.	Kimberley	P
294.	Smith, I. (Miss)	Port Elizabeth	W
295.	Smith, L. W. C.	Coronationville, Jo'burg	P
296.	Sobukwe, R. M.	Graaff Reinet	M
297.	Somers C. R.	Durban	M
298.	Stamper, P. G.	Peddie	M
299.	Swain, B. P.	King William's Town	P
300.	Thoka, I. M. B.	Bloemfontein	M
301.	Thomas, S.	Johannesburg	A
302.	Thumbadoo, R.	Durban	A
303.	Tlebere, M.	Maseru	P
304.	Tlhogane, N. H.	Johannesburg	A
305.	Tsele, P. L.	Johannesburg	A
306.	Tshabalala, J. A.	Johannesburg	M
307.	Tshaka, P. N.	Middledrift	M
308.	Tshikovhi, N. S. T.	Johannesburg	P
309.	Tsipa. W. M.	Butterworth	M
310.	Tsuene, L. R. S.	Pretoria	A
311.	van den Heever, J. G.	Concordia, C.P.	P
312.	van der Linde, H. W. D	Beaufort West	P
313.	van Niekerk, D. B.	Cape Town	M
314.	van Vught, B. B.	Port Elizabeth	P
315.	Vilakazi, G. P.	Johannesburg	M
316.	Waiyaki, F. M.	Nairobi, Kenya	A
317.	Wicomb, H. S.	Oudtshoorn	P
318.	Wong On, A.	Port Elizabeth	A
319.	Xabanisa P. S.	Butterworth	M
320.	Yanta, U. S.	Cape Town	A
321.	Yawa, M. M.	Port Elizabeth	P
322.	Zambodla, L. N. M.	Cradock	M
323.	Zondeki, D. M.	King William's Town	P
324.	Zondi, A. S. S.	Pietermaritzburg	M
325.	Zondo, H. L.	Johannesburg	A



University of Fort Hare  
Together in Excellence

# Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER,  
1947

The Rt. Hon. The Minister for Education.

Sir,

We have the honour to present the Report of the Council of the South African Native College for the year ending 31st December 1947.

1. *Membership of Council*: With the exception of under-noted changes, the membership of the Council appointed for 1947-49 remained as before. Mr. D. G. S. Mtimkulu, M.A., with Mr. J. R. L. Kotsokoane, B.Sc., as *secundus*, was elected to represent former students; Mr. Geo. Caley, B.A., to represent Native Secondary Institutions; and Councillors R. C. Ntloko and R. Soshankana to represent the Transkeian Bunga, Rev. Wm. Arnott, M.A., formerly representative of Native Secondary Institutions was appointed a *secundus* to represent the Church of Scotland. The Council notes with regret that Dr. Eiselen, Chief Inspector of Native Education, of Transvaal, resigned on appointment to a Professorship in the University of Pretoria. Mr. Railton Dent, Chief Inspector of Native Education Natal, formerly *secundus* to him, was nominated in his room. Prof. R. W. Varder, M.A., representing the University of South Africa was re-appointed Chairman.

2. *Staff*: Mr. G. L. Letele, M.A., Lecturer in Sotho-Tswana, was granted two years' study-leave for the academic years 1947-48 and his work was undertaken by Mr. J. P. Ngoasheng, B.A., under the general direction of Prof. Z. K. Matthews head of the Department of African Studies and Mr. G. I. M. Mzamane.

Mr. C. S. Ntloko, B.A., was appointed Assistant-Lecturer in the department of African Studies and Mr. R. Wilsenach, B.Sc., Assistant-Lecturer in Botany.

Prof. A. D. J. Meiring was on leave from July to December, his work being undertaken by Miss Joan Walker, M.Sc., and Miss C. M. Jones, B.Sc.

In October Dr. Wm. Taylor, M.D., D.P.H., of Bath, England, arrived to take up an appointment as Professor of Hygiene in succession to Dr. Orpen, acting Professor, who retains temporarily a lectureship in Bacteriology.

Miss B. D. Tooke, B.A., Registrar, was on leave from July to December, her duties being undertaken by various members of staff with the part-time assistance of Mrs. A. S. Galloway.

In July the Bursar of the College, Mr. W. Fleming, was seriously injured by being run down by a motor car in Johannesburg on the eve of retirement.

The following minute records the appreciation of the Council of the services rendered by Mr. Fleming :

“ The Council of the South African Native College, Fort Hare, has heard with deep regret an account of the injuries suffered by the Bursar of the College, Mr. Wm. Fleming, as a result of a motor accident in Johannesburg in July 1947, some few months before the date he had intended to retire from active service. The Council has noted with admiration the courageous effort he has made to recover from the effects of the accident and hopes that he may be spared to enjoy complete restoration to health.

The Council wishes to place on record its appreciation of the fine service rendered to the College during the last five years by the scrupulous care and accuracy with which its accounts have been kept by Mr. Fleming, and even more particularly its appreciation of the influence for good his integrity of character has had upon the general life of the College. Although already pensioned when he joined the College Staff, Mr. Fleming undertook the numerous duties falling to the Bursar with complete competence at a time when, owing to the war, skilled assistance was difficult to get and at an age when ordinarily men seek rest and retirement. He thus made a distinct contribution to the cause of African Education.”

The Ven. Archdeacon Hanley, M.A., who had been Warden of Beda Hall for the all too short period of three years, retired from active service in April. Archdeacon Hanley with Mrs. Hanley made a distinctive contribution to the cultural life of the College, gaining the respect of students and the affection of the staff by their friendliness and kindly consideration of others.

Dr. Wilson, having resigned her position as Warden of the Women's Hostel at the end of 1946 on her appointment as Professor of Social Anthropology at Rhodes, was succeeded temporarily by Miss Darroll, to whom we are indebted for service in the first term. Mrs. Florence Gardner, who formerly had experience in hostels at Rhodes College, which has proved to be very valuable to us at this juncture, kindly agreed to act until a permanent appointment could be made, and undertook duty from July.

In November the Rev. Mungo Carrick, B.D., Warden of Iona House and Theological Tutor, returned from a year's overseas leave

Council also placed on record its appreciation of the services of Rev. W. W. Shilling, B.Sc., Warden of Wesley House and Theological Tutor, who resigned as at 31st December after 7½ years' devoted service.

"The Council notes with regret that the Rev. W. W. Shilling wishes to retire from the Wardenship of Wesley House at the end of the current year, a position which he has occupied for the past seven and a half years. Mr. Shilling has also acted for his church as Theological Tutor, and Council notes with appreciation that during his term of office arrangements have been made with the Warden of Iona House for the joint instruction of Methodist and Presbyterian Divinity students, thus accomplishing an aim which the Council had cherished for many years.

As Warden of the Hostel Mr. Shilling's rule has been characterized by firmness tempered by kindly understanding of student life. He has maintained the fabric in a fine state of repair and under his leadership his Committee has embarked upon building plans which will in time double the accommodation of the Hostel, an immediate increase of places for 30 students being available in 1948. In the daily care of the hostel he has been ably seconded by Mrs. Shilling.

The Council records its thanks to Mr. and Mrs. Shilling and wishes them health and happiness in their retirement."

The Council wishes cordially to thank the Rev. D. W. and Mrs. Semple for their service in Iona House during the absence on furlough of Rev. Mungo and Mrs. Carrick during the academic year 1947, and the Rev. W. A. and Mrs. Reynolds for similar service at Beda Hall pending a permanent appointment to the Wardenship.

3. Total Number of Registered Students :	1946	1947
(a) Following full-time Courses .. ..	324	336
(b) Matriculated		
Male .. .. .	274	286
Female .. .. .	32	33
(c) Post-Graduate .. .. .	9	10
(d) Following degree Courses .. .. .		
First year .. .. .	121	121
Second year .. .. .	105	94
Third year .. .. .	71	83

(e) Teacher Training	..	..	..	15	9
(f) Theology	..	..	..	24	25
(g) B.Sc. Hygiene	..	..	..	43	47
(h) Agriculture	..	..	..	6	5

4. Departments	Professors and Lecturers			Students	
Agriculture	..	..	1 (part-time)	6	5
Bantu Languages	..	..	2	80	75
Botany	..	..	2	97	84
Chemistry	..	..	2 and 1 demonstrator	122	121
Dutch	..	..	1 (part-time)	7	11
Education	..	..	1	37	35
English	..	..	2	114	120
Geography	..	..	1	50	53
History and Constitutional					
Law	..	..	1	79	109
Hygiene	..	..	1 and 1 demonstrator	24	29
Latin	..	..	1 (part-time)	11	12
Law and Administration			1	93	85
Mathematics	..	..	1	25	37
Psychology and Politics			1	59	42
Physiology	..	..	1 and 1 demonstrator	29	31
Physics and Applied					
Mathematics	..	..	1 and 3 demonstrators	86	80
Social Anthropology	..	..	1	19	19
Theology	..	..	2 (part-time)	24	25
Zoology	..	..	1 and 2 demonstrators	121	98

## 5. Degrees and Diplomas awarded and Passes obtained

University of South Africa :				1946	1947
Master of Science Pt. I	..	..	..	2	—
University Education Diploma	..	..	..	3	6
Non-Graduate	..	..	..	—	2
Bachelor of Arts	..	..	..	22	31
Completed 3rd year	..	..	..	32	35
2nd year	..	..	..	38	33
1st year	..	..	..	32	42
Bachelor of Science	..	..	..	16	15
Completed 3rd year	..	..	..	19	25
2nd year	..	..	..	27	20
1st year..	..	..	..	50	45
Bachelor of Sc. (Hygiene)	..	..	..	9	12
2nd year	..	..	..	11	11

Pre-Medical .. .. .	5	5
College Diplomas		
Theology .. .. .	0	0
Education .. .. .	17	4
College Matriculation .. .. .	1	2
<b>6. Bursaries awarded :</b>		
From Government Sources .. .. .	71	70
From Native Administrations .. .. .	54	55
From College Sources .. .. .	38	43
From Church Sources .. .. .	34	39
From Other Sources .. .. .	—	15

7. *Roll and Accommodation* : The average number of students in residence was 326. During the year additions were made, or are in process of being made, to the four hostels. Iona House added 20 places, Wesley House 30, 20 places are being added to Beda Hall, and 18 places and a dining hall, kitchen etc., are being added to the Women's Hostel. It is hoped to dispense with the Annexe and reconvert it to a staff house. The total accommodation available will then be 380, which at the present rate of increase will be fully occupied in 1949.

The Donaldson Wing of Stewart Hall is now complete and in occupation.

8. *Bantu Welfare Trust* : The annual grant of £500 from the Bantu Welfare Trust was expended as follows :—

Balance owing in previous year	£15
Women's Hostel .. .. .	100
Ntselamanzi Creche .. .. .	60
Museum .. .. .	40
S.C.A. House .. .. .	50
Sports Ground .. .. .	40
Library .. .. .	40
Scholarship Grants : .. .. .	120
Fort Hare Papers : .. .. .	35
Total	£500

In addition the Trust made available for allocation by the College in 1947 a sum of £370 for scholarships at various schools throughout the Union.

9. *Finance* : The Audited Accounts after providing for all charges for Depreciation and Loan Redemption show an adverse balance of £1517 : 8 : 8 as compared with £90 : 10 : 6 on the previous year's working.

There was a surplus of £168 : 11 : 2 on Farm operation as compared with a surplus of £350 : 15 : 5 in the previous year.

The deficit on the Women's Hostel was £329 : 1 : 3 as compared with £359 : 12 : 5 last year.

The Dining Hall shows a shortfall of £709 : 11 : 1 as compared with a surplus of £98 : 7 : 8.

Expenditure on the Medical Aid course was £7068 : 14 : 9 against an income of £4330 : 18 : 2 leaving a shortfall of £2737 : 16 : 7.

The Capital Account stands at £118,513 : 13 : 5 an increase of £8053 : 6 : 1.

Buildings and Land (exclusive of Men's Hostels £55,000) are valued at £141,796 : 11 : 1.

10. *General* : The year was one of quiet progress in studies. The number of graduates is increasing normally but though each year there is an increase in the number applying for admission, the actual increase in enrolment from year to year is not more than we can keep pace with, on a programme of reasonable expansion. The two principal factors which contribute to the apparently small increase from year to year are the matriculation pass which is required for admission, and the difficulty of students in meeting, unaided, the fees, which, though only one-third of those exacted from European students taking similar courses are still high in relation to the earnings of Non-European parents. One has however seen considerable increase in the earnings of the better educated Non-European parents, and this should in time be reflected in greater numbers being able to meet the cost of higher education. It is a fact, however, that the roll has doubled in the last ten years. There is likely to be in the immediate future an unsatisfied demand for professional workers, mainly, but not exclusively, teachers, and one is glad to record that the Union Advisory Board has recommended subsidies for those who proceed to courses for the more advanced teachers' certificates. Two students, assisted by Research Grants, were in residence during the year completing theses for the degree of Master of Science in Zoology. It must be recognised however that until the staff is increased, the number of post-graduate students we shall be able to enrol, apart from students of Education, will be limited, though it is recognised that the College has a duty to such advanced students so far as its resources allow as well as to the pass men.

The Agriculture Course which we have organized in conjunction with Fort Cox should receive a stimulus by the institution of

9 Nuffield Scholarships for agriculture granted by the National Health Foundation. The course offers a sound practical as well as scientific training with instruction and practice in the art of teaching agriculture, so that those who successfully complete it and have a concern for the care of the land should be very valuable members of the community. Complementary to the provision of training will be the availability of opportunities for the exercise of the training thus acquired.

Another direction in which development took place during the year was the recognition by the University of South Africa of a degree in Arts with theological bias. The Churches have been pioneers in establishing and maintaining facilities for the education of Non-Europeans and it has been rather an anomaly that their own candidates for the ministry have, until now except in isolated instances, not been able to avail themselves of the increased facilities so provided. From its establishment the College has endeavoured alongside of the professional training given in the denominational hostels to raise the standard of general education by providing a special Matriculation course and subsequently a Diploma course for divinity students. By the institution of the Theological B.A. the University has carried this process a stage further and it is now open to Fort Hare students as to all others to mark the completion of their theological course by the hall-mark of a degree. Subsequently it is hoped that it will also be open to them to follow the B.A. with a B.D. It will readily be recognised however that if highly qualified students are to be attracted to the ministry members of churches everywhere will require to see that civilised conditions of service are secured for their ministers who are still the principal, and sometimes with the teachers the only, social agents in the community.

Twelve students during the year under review obtained the B.Sc. degree in Hygiene and will proceed to the full medical course, or into service at health centres with the Public Health Department, or to teach the elements of Physiology or Hygiene in Schools. During the vacation the Professors of Hygiene and Physiology visited the Government Training Centre at Springfield and hope as one result of this to arrange for greater co-ordination of the Hygiene course with the duties expected of Medical Aids at such centres.

We print as an appendix to this report that section of the report of the recent (1947) government commission on the University of South Africa which applies to Fort Hare. If the recommenda-

tions of the Commission are implemented and, as is suggested, the College is affiliated with a new University in succession to Rhodes University College a further stage in the upward progress of university education for Non-Europeans will have been entered upon. It has been fortunate for this College that the combination of the federal and external types of university organization came into being in the University of South Africa about the time when the College was founded and we were enabled and encouraged to apply the standards of that university to the work of our students, thus avoiding possible misconceptions of our aims or achievements by any section of the population. This objective it is hoped will be retained in the re-organization to be undertaken and a close and mutually helpful association continued until such time, clearly envisaged by the Commission, as the College by reason of its growth of enrolment, staff and resources will have such an established position in the community that there will be every justification for seeking to become an independent university. At the present rate of advance that should be within possibility by the time it has reached its jubilee.

We wish in the name of the Council to thank all members of staff for their willing co-operation throughout the year.

Yours faithfully,  
 R. W. VARDER, Chairman.

ALEXANDER KERR, *Principal.*



# Statistics

## COMPARATIVE STATEMENT FOR THE YEARS 1916-1946

### I. ROLL

Total number of Students enrolled during the year :

<i>Average</i>						
1916-1935	1936-1940	1941-1945	1946	1947	1948	
94.5	160.4	238	324	336	325	

### II. SEX

<i>Average</i>						
	1916-1935	1936-1940	1941-1945	1946	1947	1948
Men	87.5	146.6	211	292	304	288
Women	7	13.8	27	32	32	37

### III. RACE OR TRIBE

<i>Average</i>						
	1916-1935	1936-1940	1941-1945	1946	1947	1948
Fingo						
Xhosa						
Pondo, etc.)	47	72	88	133	126	105
Zulu	11	14	24.6	26	31	34
Swazi	1	2.2	2	6	6	8
Sotho, etc.	16	33.2	51.4	52	53	53
Tswana, etc.	4	8	12.2	26	28	26
Indian	4	10.6	29.2	29	33	29
Coloured	9	13.8	18	35	41	46
Others	.5	6.6	12.6	17	18	24

### IV. LANGUAGE

<i>Average</i>						
	1916-1935	1936-1940	1941-1945	1946	1947	1948
Xhosa	48.5	72	89.4	135	123	103
Zulu	12	15.2	27	29	40	42
Sotho	15	31.8	44.6	52	50	50
Tswana	4	8	12.6	24	28	23
English	3.5	6.2	18.8	27	35	37
Afrikaans	8	8.8	12.8	21	21	22
Other	4.5	17.4	33.8	36	39	48

## V. RESIDENCE

*Average*

	1916-1935	1936-1940	1941-1945	1946	1947	1948
Cape Province	21.5	33	54	85	89	79
Transkei	37	59	55.6	79	73	61
Natal	13.5	22	39.6	36	49	51
Basutoland	7.5	11	12.8	14	11	6
O.F.S.	3.5	9	12.8	15	15	10
Transvaal	8	25	50.6	77	84	92
Elsewhere	2	7	11.2	18	15	26

## VI. DENOMINATION

*Average*

	1916-1935	1936-1940	1941-1945	1946	1947	1948
Methodist	38	57	75.6	104	112	106
Presbyterian	26.5	38	37	40	36	32
Anglican	17.5	41	63	78	86	85
Others	11	24	62.4	102	102	102

University of Fort Hare  
**VII. COURSE**  
*Together in Excellence*

*Average*

	1916-1935	1936-1940	1941-1945	1946	1947	1948
Matriculation	48.5	17	14.4	18	17	17
Arts	26	68	107.2	139	140	130
Science	6	31	81.8	95	112	117
B.Sc. (Hyg.)	—	—	2.2	18	22	23
B.Sc. (Hyg.) Medical Aid	—	23	25.8	25	25	17
Theology	—	18	19	24	25	31
Education	—	54	81.4	19	9	17
Agriculture	—	2	2.6	6	5	7

## VIII. EXAMINATION PASSES : TOTALS

	1916-25	1926-35	1936-40	1941-45	1946	1947
M.A. Degree :						
First Part	—	—	—	—	—	1
B.A. Degree :						
First Year	16	108	121	182	35	42
Second Year	12	80	90	156	40	36
Third Year	3	49	60	115	25	34

	1916-25	1926-35	2936-40	1641-45	1946	1947
<b>M.Sc. Degree :</b>						
First Part	—	—	—	1	—	2
Second Part	—	—	—	1	—	—
<b>B.Sc. Degree :</b>						
First Year	1	25	63	139	43	38
Second Year	—	9	40	74	25	26
Third Year	—	2	20	62	18	18
<b>B.Sc. (Hyg.) Degree :</b>						
First Year	—	—	—	30	12	12
Second Year	—	—	—	21	7	11
Third Year	—	—	—	6	9	12
Univ. Ed. Diplo.	—	1	3	12	1	8
College Ed. Diplo.	49	55	41	129	17	6
Univ. Matric.	194	22	Discontinued			
College Matric.	35	22	3	15	2	3

### IX. HOSTEL, DINING ROOM & FEE STATISTICS

	Boarders	Dining Room cost each	Total Fees paid
1940	188	£15 2 2	£5,324
1945	280	£18 4 2	£11,658
1946	324	£18 4 0	£12,072
1947	327	£20 12 2	£13,266

### X. TUITION COSTS : 1945

Aver. no. of students :	1945		1947	
	Total	Each	Total	Each
Tuition fees .. .. .	£5113	£18/5/-	£6660	£20/6/-
Govt. grant .. .. .	£16934	£60/-/-	£20408	£62/4/-
College income .. .. .	£5102	£18/4/-	£6447	£19/13/-
Net Cost .. .. .	£27149	£96/-/-	£33515	£102/3/-

### XI. NEW ADMISSIONS

	1941	1942	1943	1944	1945	1946	1947	1948
<i>Arts</i>	35	38	43	47	59	53	64	44
<i>Science</i>	34	40	43	43	68	61	67	57
<i>Others</i>	21	21	6	16	12	21	19	9

## DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council .. ..	10,000	0	0
Carnegie Corporation .. ..	6,172	0	0
Rhodes Trustees .. ..	6,000	0	0
United Free Church of Scotland ..	5,320	0	0
Bantu Welfare Trust .. ..	5,000	0	0
De Beers, Kimberley .. ..	2,500	0	0
Transkeian General Council (1935). ..	1,000	0	0
Cape Explosives .. ..	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund .. ..	1,000	0	0
W. T. Welsh—Zamuxolo Fund .. ..	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq. .. ..	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow .. ..	500	0	0
Glen Grey District Council .. ..	500	0	0
Late Percy Molteno—Legacy .. ..	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund) .. ..	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council .. ..	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay .. ..	150	7	6
Joseph Rowantree, Esq. .. ..	125	0	0
Legacy—Miss Impey .. ..	123	0	0
S.A. Hindu Maha Sabha .. ..	111	6	0
Sir Charles Crewe .. ..	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council .. ..	100	0	0
Standard Bank of South Africa .. ..	52	10	0
The late William Kerr—Legacy .. ..	50	0	0
Dr. A. Kerr .. ..	55	0	0
Mrs. S. Muir .. ..	50	0	0
Mrs. V. Scott .. ..	50	0	0
The Hon. J. H. Hofmeyr .. ..	35	0	0
General Botha .. ..	26	5	0
Francis Oats, Esq. .. ..	26	0	0
Chief Mahupa .. ..	26	0	0
Lady Rose-Innes (Women's Hostel) ..	25	0	0
H. Beard, Esq. .. ..	25	0	0



University of Fort Hare  
Together in Excellence

Mr. and Mrs. Graves (Glasgow)	..	25	0	0
University Women (Women's Hostel)		25	0	0
Capt. and Mrs. T. W. Heanley	..	22	1	0
Mrs. M. G. Smith	.. ..	20	0	0
Rev. J. Knox Bokwe	.. ..	12	0	0
H. Hirsch, Esq.	.. ..	10	10	0
Chief Mangala Ndamase	.. ..	10	0	0
Mr. Moses Masisi	.. ..	10	0	0
Mrs. Anderson	.. ..	10	0	0
Sir A. Bailey	.. ..	10	0	0
Miss E. B. Darke	.. ..	10	0	0
Mr. J. Makasi	.. ..	6	6	0
Rev. J. D. Goronyane	.. ..	5	5	0
Rt. Hon. W. P. Schreiner	.. ..	5	5	0
Mr. M. Pelem	.. ..	5	5	0
Rev. E. Sidlai	.. ..	5	0	0
Senator T. Schreiner	.. ..	5	0	0
Dr. Claud Taylor	.. ..	5	0	0
Dr. J. W. Weir	.. ..	5	0	0
Rev. D. Malgas	.. ..	5	0	0
Mr. E. Tshongwana	.. ..	5	0	0
Messrs. Hosken & Co.	.. ..	5	0	0
Mrs. Gardiner (Greenock)	.. ..	5	0	0
Miss Barclay (Greenock)	.. ..	5	0	0
Mr. George Masisi	.. ..	5	0	0
Rev. R. F. Hornabrook	.. ..	5	0	0
Miss A. Lyle	.. ..	5	0	0
Miss H. Allston	.. ..	5	0	0
Miss Fowler (Women's Hostel)	.. ..	5	0	0
Miss J. Webster	.. ..	5	0	0
Mr. L. P. Modi	.. ..	5	0	0
Mr. C. K. Daya	.. ..	5	0	0
Other European Donors	.. ..	31	1	0
Other Native Donors	.. ..	186	14	11
		<u>£ 47,044</u>	<u>6</u>	<u>5</u>



University of Fort Hare  
*Together in Excellence*

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £27,000).
2. Church of Scotland (of value £16,000).
3. The Church of the Province (of value £20,000).