

SOCIAL SCIENCES

IPS 228 E

**BACHELOR OF EDUCATION
NOVEMBER EXAMINATIONS**

2019

Time: 3 HOURS
Subject: IPS 228E
Marks: 100

This paper consists of 3 pages including the cover page

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Internal Moderator: Dr M.S Mkhomi

INSTRUCTIONS AND INFORMATION

1. Read ALL the questions carefully
 2. Answer ALL the questions
 3. Write neatly and legibly
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QUESTION 1

The Bill of Rights (Chapter 2 of our constitution) is the cornerstone of democracy in South Africa. It enshrines the rights of all people living in South Africa and affirms the democratic values of human dignity, equality and freedom.

Consider the above statement and for each of the following scenarios

- (1) Identify the right it addresses and
- (2) In each scenario, explain whether the right is being applied or not

Scenarios

- (a) If the government wanted to employ a bus driver, would it be fair to discriminate against someone who is 12 years old?
- b) Can a woman be searched by a male police officer?
- c) Can a state hospital refuse to treat you if you are dying but have no money?
- d) Should husbands be allowed to beat their wives?
- e) Can a farmer force the wives of workers living on their farms to work for him?

(20 Marks)

QUESTION 2

Ubuntu based education creates platforms for learning and learning communities, where both learners and teachers have a sense of belonging, and where they learn with and from each other.

2.1 With reference to the above statement, explain in 5 points Ubuntu as one of the Social Sciences perspectives.

(10 Marks)

QUESTION 3

3.1 Discuss fully in 5 points, the kind of teacher envisaged in Social Sciences. Your discussion should be anchored around the following key aspects listed below. Your ideas should be supported by comprehensive and reasonable examples (20)

Rich content knowledge

Conceptual understanding

Wide general knowledge

Understanding human interaction

Open to multiple perspectives

Use range of teaching strategies

(50 Marks)

QUESTION 4

Discuss the structure of government. Your discussion should be anchored around the following key aspects listed below.

4.1 The constitution of the Executive (14)

4.2 The different courts which constitutes judiciary (10)

4.3 The houses of the Legislature/Parliament (10)

4.4 How political parties and voting in national elections is administered. (16)

(50 Marks)