



University of Fort Hare
Together in Excellence

**UNIVERSITY OF FORT HARE
ECONOMICS METHOD-MMC 411 & MCE 412
B.Ed 4's and PGCE**

EXAMINATIONS : JUNE 2023
INTERNAL EXAMINER : N. MQINGWANA
EXTERNAL EXAMINER : Dr PW BWOWE
TIME : 3 HOURS
MARKS : 100

This Paper consists of 4 Pages including cover page

INSTRUCTIONS TO CANDIDATES

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write Neatly

QUESTION 1-{Didactic application of content to recent event} [25]

South Africa's public servants under NEHAWU have embarked on a lengthy strike which had a negative effect on employment, reduced business confidence, and increased the risk of economic stagflation. In addition, such strikes resulted in major setbacks in the growth of the economy and investment opportunities.

1.1 Name two topics in CAPS to which this event can be connected in the Economics FET phase teacher.

[04]

1.2 In one of the topics you mentioned above, give a detailed step-by-step explanation to Grade 10 or 11 Economics learners such that it is easy for them to understand.

[11]

1.3 Design a short Assessment that you give to your learners to determine if they really understand the topic. It should be possible to complete the assessment in 10 minutes in a classroom environment.

[10]

QUESTION 2 {Relation of constitution to Teaching & Learning} [25]

2.1 Present how these fundamental values of SA Constitution relate to the teaching and learning in an Economics classroom: Your explanation must also include practical examples or scenarios.

- Democracy 5
- Social Justice and Equity 5
- Ubuntu (Human Dignity) 5
- Accountability (Responsibility) 5
- Respect 5

QUESTION 3 {Lesson Plan Preparation} [25]

Design a detailed Lesson Plan for a Grade 10 Economics class in one of the following topics:

Elasticity of Demand

Economic Cycle

QUESTION 4- ASSESSMENT

[25]

RELATIONSHIP BETWEEN MARKETS

NOMINAL PRICE-Absolute price or actual price

- Price as it is.
- No adjustments made.

RELATIVE PRICE

- Adjusted price.
- They can show inflation.
- Show whether economic activities are worsening or improving.

SUBSTITUTE GOODS

- Goods used in place of other goods.
- Examples; ...

COMPLEMENT GOODS

Goods that work together

For example.....

DEMAND AND SUPPLY

DEMAND: Quantity of goods that consumers are willing and able to buy at a specific price

SUPPLY: Quantity of goods that suppliers or producers are willing and able to supply at a specific time

SUBSTITUTE LAW: A price in one product will cause a greater demand for the substitute product.

- For Example.....

GRAPHICAL REPRESENTATION OF SUBSTITUTE GOODS

REQUIRED:

Using the content on Relationship between Markets. Prepare an assessment using the plotted table below.

Aligning your question to Bloom

Subject:
Grade:
Topic:
Sub-Topic:

Learning Objective/Outcome:

Assessment Question:

		COGNITIVE PROCESS DIMENSION					
		<i>Remember</i>	<i>Understand</i>	<i>Apply</i>	<i>Analyse</i>	<i>Evaluate</i>	<i>Create</i>
KNOWLEDGE DIMENSION	<i>Factual</i>						
	<i>Conceptual</i>						
	<i>Procedural</i>						
	<i>Metacognitive</i>						

N.B. Your questions must be designed to meet the cognitive process dimension of the template given. [25]

.....END.....

MODERATED BY PATRICK