

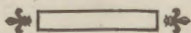
CALENDAR



2018

University of Fort Hare
Together in Excellence

South African Native
College



CALENDAR

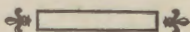


FOR 1918

University of Fort Hare
Together in Excellence



THIRD YEAR.



Fort Hare. Alice. Cape Province. S. A.

Table of Contents.

ALMANAC, 1918	- - - - -	4
CALENDAR, 1918	- - - - -	5
ILLUSTRATIONS	- - - - -	—
HISTORICAL SKETCH	- - - - -	7
CONSTITUTION	- - - - -	10
RULES OF PROCEDURE	- - - - -	17
REPORTS, 1916	- - - - -	19
GOVERNING COUNCIL & STANDING COMMITTEES	- - - - -	29
STAFF	- - - - -	31
GENERAL INFORMATION:		
SCOPE AND OBJECTS	- - - - -	32
SITUATION	- - - - -	32
TERMS	- - - - -	32
ADMISSION OF STUDENTS	- - - - -	33
FEES	- - - - -	33
MEDICAL EXAMINATION	- - - - -	34
GENERAL REGULATIONS	- - - - -	34
HOSTELS	- - - - -	35
SCHOLARSHIPS	- - - - -	35
BANTU LANGUAGES, STUDY OF	- - - - -	35
ENTRANCE QUALIFICATIONS	- - - - -	36
COURSES OF STUDY	- - - - -	37
PROSPECTUS, 1918:		
UNIVERSITY MATRICULATION	- - - - -	38
COLLEGE MATRICULATION:		
A. MINISTRY	- - - - -	46
B. CHIEFS	- - - - -	47
BUSINESS	- - - - -	49
AGRICULTURE	- - - - -	52
COLLEGE LIBRARY	- - - - -	55
STUDENTS' SOCIETIES	- - - - -	56
COLLEGE REGISTER	- - - - -	60
ADVERTISEMENTS	- - - - -	—

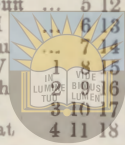


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Almanac for 1918.

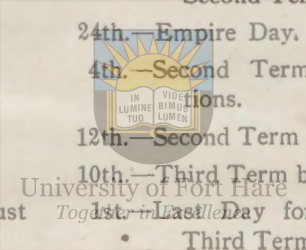
January.	February.	March.
Sun ... 6 13 20 27	Sun ... 3 10 17 24	Sun 3 10 17 24 31
M ... 7 14 21 28	M ... 4 11 18 25	M 4 11 18 25 ...
Tu 1 8 15 22 29	Tu ... 5 12 19 26	Tu 5 12 19 26 ...
W 2 9 16 23 30	W ... 6 13 20 27	W 6 13 20 27 ...
Th 3 10 17 24 31	Th ... 7 14 21 28	Th 7 14 21 28 ...
F 4 11 18 25 ...	F 1 8 15 22 ...	F 1 8 15 22 29 ...
Sat 5 12 19 26 ...	Sat 2 9 16 23 ...	Sat 2 9 16 23 30 ...
April.	May.	June.
Sun ... 7 14 21 28	Sun ... 5 12 19 26	Sun 2 9 16 23 30
M 1 8 15 22 29	M ... 6 13 20 27	M 3 10 17 24 ...
Tu 2 9 16 23 30	Tu ... 7 14 21 28	Tu 4 11 18 25 ...
W 3 10 17 24 ...	W 1 8 15 22 29	W 5 12 19 26 ...
Th 4 11 18 25 ...	Th ... 9 16 23 30	Th 6 13 20 27 ...
F 5 12 19 26 ...	F 3 10 17 24 31	F 7 14 21 28 ...
Sat 6 13 20 27 ...	Sat 4 11 18 25 ...	Sat 1 8 15 22 29 ...
July.	August.	September.
Sun ... 7 14 21 28	Sun ... 4 11 18 25	Sun 1 8 15 22 29
M 1 8 15 22 29	M ... 5 12 19 26	M 2 9 16 23 30
Tu 2 9 16 23 30	Tu ... 6 13 20 27	Tu 3 10 17 24 ...
W 3 10 17 24 31	W ... 7 14 21 28	W 4 11 18 25 ...
Th 4 11 18 25 ...	Th 1 8 15 22 29	Th 5 12 19 26 ...
F 5 12 19 26 ...	F 2 9 16 23 30	F 6 13 20 27 ...
Sat 6 13 20 27 ..	Sat 3 10 17 24 31	Sat 7 14 21 28 ...
October.	November.	December.
Sun ... 6 13 20 27	Sun ... 3 10 17 24	Sun 1 8 15 22 29
M ... 7 14 21 28	M ... 4 11 18 25	M 2 9 16 23 30
Tu 1 8 15 22 29	Tu ... 5 12 19 26	Tu 3 10 17 24 31
W 2 9 16 23 30	W ... 6 13 20 27	W 4 11 18 25 ...
Th 3 10 17 24 31	Th ... 7 14 21 28	Th 5 12 19 26 ...
F 4 11 18 25 ...	F 1 8 15 22 29	F 6 13 20 27 ...
Sat 5 12 19 26 ...	S 2 9 16 23 30	Sat 7 14 21 28 ...

University of Fort Hare
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Calendar for 1918.

Friday	February	8th.—Anniversary of College Opening.
Thursday	February	14th.—First Term begins.
Friday	March	29th.—Good Friday.
Tuesday	April	2nd.—First Term Examinations.
Friday	April	5th.—Term Holiday.
Wednesday	May	1st.—Last Day for paying Second Term Fees.
Friday	May	24th.—Empire Day.
Tuesday	June	4th.—Second Term Examinations.
Wednesday	June	12th.—Second Term ends.
Wednesday	July	10th.—Third Term begins.
Thursday	August	1st.—Last Day for paying Third Term Fees.
Saturday	August	31st.—Entries Close for Commercial Examinations.
Tuesday	September	24th.—Third Term Examinations.
Friday	September	27th.—Term Holiday.
Monday	September	30th.—Entries close for December Examinations.
Tuesday	October	1st.—Last Day for paying Fourth Term Fees.
Monday	October	21st.—Commercial Examinations begin.
Monday	December	2nd.—December Examinations begin.
Wednesday	December	11th.—Fourth Term ends.





Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives, on the 8th of February 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1880 Dr. James Stewart of Lovedale recognised that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunities for higher education to Native students."

On the 28th of December 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much work was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the

efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

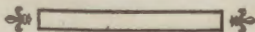
In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910 the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff-housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands proposed to be occupied as the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been

submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union and classes were inaugurated on the 2nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.



Constitution.

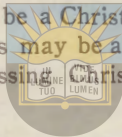
I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College*."

The College is established primarily for the benefit of the Native races of South Africa.

II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.



III. CONSTITUTION OF GOVERNING COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

A. Representatives of Donors. A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed sums of £5 and upwards towards the capital funds of the College, whether for building or endowment.

Any person, corporation or society contributing a sum of £5000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 and less than £5,000 shall together be entitled to elect one member to represent them on the Council, and when their collective contributions shall be £10,000 or more, two

members. The voting power of these donors shall be as follows:—

Those contributing from	£5 to £15	one vote each,
"	"	"
"	£15 to £50	two votes each,
"	"	"
"	£50 to £100	three votes each,
"	"	"
"	£100 to £250	four votes each,
"	"	"
		and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

B. Representatives of The University of the Cape of Good Hope. The University of the Cape of Good Hope shall be entitled to appoint two members to the Council.

C. Representatives of Co-operating Churches, Missionary Societies and other Bodies. Any Church, Missionary Society or other Body co-operating with the College in any one of the following ways shall be entitled to appoint one member to the Council:—

ALTERNATIVE PLANS OF CO-OPERATION.

(a) The erection of a hostel, on plans approved by the Council, of the value of not less than £2,000 together with an undertaking to pay annually to the Council (1) a sum of £150 towards the salary of its Warden, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution. Or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College. Or, (c) Any other plan of co-operation acceptable to the Council and accepted by the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-

operating with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such condition shall in the interim be entitled to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote, provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

Any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies desiring to cease co-operating with the College in terms of any one of the above-mentioned plans shall be at liberty to do so, upon giving two years' notice in writing to the Secretary of the Council, and in the case of a hostel being given up the conditions specified in the Schedule of Regulations affecting Hostels annexed to this Constitution being also fulfilled. So soon as the co-operation is withdrawn, the right to be represented upon the Council shall automatically cease.

D. Representative of Native Secondary Education.
Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member to the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

E. The Principal of the College shall be a member of the Governing Council *ex officio*.

F. Government Representatives. His Excellency the Governor-General may from time to time appoint two members to the Council, and the Administration of any State, Colony or Protectorate, making an annual grant of not less than £500 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

G. Representative of Graduates. Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those past students who may be graduates of a University, or holders of such certificates from the College, as shall entitle them, in the opinion of the Council, to be enrolled as voters for this purpose.

H. Alternate Members. All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full powers to act for the primarii whenever these are unable to attend meetings of the Council.

IV. DURATION OF APPOINTMENT TO THE GOVERNING COUNCIL.

Each Member of the Council shall hold his seat for five years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so, the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

V. POWERS AND DUTIES OF THE COUNCIL.

(a) All immovable property and the capital of the College shall be vested in Trustees appointed by the Council upon such terms as the Council shall decide.

(b) The Council shall from time to time frame such rules for their own guidance, for the regulation of the affairs of the College, and for the discipline and conduct of the students as the said Council shall deem expedient.

(c) The Council shall devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual, and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for the B.A., or other higher examinations of the University of the Cape of Good Hope or other similar final examination of a recognised University.

(d) The Council shall ascertain and consider the views of the Senatus as to courses of study and practical training.

(e) To appoint the Staff.

The power to terminate engagements and to dismiss any member of the Staff shall rest with the Council.

(f) Power to alter Constitution.

The Council may by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II. in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members, and (b) that formal objection is not made within three months of the passing of the resolution by more than one-fourth of the members of the Council.

(g) Members of the Senatus other than the Principal shall not be eligible for membership of the Governing Council.

VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus, consisting of the Principal, Professors and Lecturers, and Wardens of Hostels. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a united divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers, at both of which all students shall attend.

The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council.

VII. UNDENOMINATIONAL HOSTEL.

The Council shall make arrangements by which the first hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Sections (a) to (g) of the Schedule of Regulations affecting Hostels.

VIII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches, or Missionary Societies or other Bodies desiring to co-operate with the College by the erection of a hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels,

shall be entitled to receive from the Council land for the said purpose on terms to be determined by the Council.

IX. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Governing Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Secretary for the time being. The Chairman and Secretary shall incur no personal liability in respect of such actions or other proceedings, and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.

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SCHEDULE OF REGULATIONS AFFECTING HOSTELS.

(a) The dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.

(b) The Warden shall be appointed by the Council upon the nomination of the Body erecting the hostel. He shall thereafter be a member of the College Staff, being subject however to removal on the initiative either of the Body erecting the hostel or of the Governing Council, and after mutual consultation.

(c) The hostel shall be open to inspection by the Principal and by the Council or any other deputed member of it at all reasonable hours.

(d) The Warden shall take part in the common Sunday services and daily morning prayers as may be arranged by the Senatus.

(e) He shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the Church which the Hostel represents such special religious instruction as the Body erecting the hostel may require.

(f) Wardens may be required to give assistance by taking classes in the College, and in the oversight of preparation.

(g) The hostel and land shall be used only for the purposes of the College and no independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.

(h) In the event of the owners of a hostel ceasing to co-operate in this way with the College, due notice having been given as specified in Article III., Section C, the land shall revert to the Council and the hostel with its out-houses shall be acquired by the Council at a fair valuation.

RULES OF PROCEDURE OF GOVERNING COUNCIL.

1. The Meetings of the Council shall ordinarily be held at the College. Members of Council shall receive at least fourteen days' notice of meetings. Five shall constitute a Quorum.
2. The Chairman shall have a deliberative as well as a casting vote,

3. The Council shall elect a Chairman, Vice-Chairman, Secretary, and Treasurer. These shall be appointed at the first meeting of the year and shall hold office for two years or until such time as their successors can be appointed. In the event of an Office falling vacant before the expiry of the two years' period, the Council shall make an interim appointment for the unexpired portion of the period. Retiring office-bearers shall be eligible for re-election. The next appointments shall be made at the first ordinary meeting of Council in 1918.
4. At the first ordinary meeting of the year Council shall appoint an Executive Committee and a Finance Committee.
5. At the first ordinary meeting of the year Council shall appoint an Auditor or Auditors for the current year.
6. At any special meeting of Council only such business shall be transacted as is mentioned in the notice convening the meeting.
7. The Council shall appoint three Trustees who shall hold all property of the College on such terms as the Council may direct.
8. Cheques on the bankers of the College shall be signed by the Treasurer and by one member of the Finance Committee.
9. The Treasurer shall at each ordinary meeting present to Council a short statement of receipts and expenditure for the period since the preceding meeting and annually a statement of Capital Account.
10. The books of the College shall be audited each year and at such other times as the Council may direct.
11. These Rules of Procedure may be amended or enlarged, three months notice of such proposed change having been given in writing.

Report of Governing Council

FOR THE YEAR ENDING 31st DECEMBER, 1916.

The South African Native College, which was promoted in 1906, was formally opened by the Rt. Hon. General Botha on the 8th February, 1916.

The Council desires to place on record its grateful appreciation of the interest and support of the Prime Minister of the Union and of the Government.

In March Mr. John G. Weir, who had acted as Honorary Treasurer since 1906, resigned and the Rev. John Lennox, M.A., Honorary Secretary, was appointed Honorary Secretary and Treasurer.

The Council desires to record its appreciation of the valuable services rendered for ten years by Mr. Weir to the College Scheme.

In June the Trust Deed was completed, the following having been appointed Trustees:—The Secretary for Native Affairs for the time being, the Rev. Richard F. Hornabrook and John G. Weir, Esq.

In October the Rev. J. Lennox, Hon. Secretary and Treasurer, was granted leave of absence to enable him to go on active service with the Native Labour Contingent. His duties were temporarily taken over by the Principal.

As secundus to Mr. Lennox, the United Free Church of Scotland appointed Dr. Neil Macvicar, M.D., of Victoria Hospital, and Alexander W. Roberts, Esq., D.Sc., Lovedale, as secundus to the Rev. Principal Henderson, M.A.

The Capital Account of the College shows that the Buildings and Land are valued at £7662 11s. 9d., the

Furniture and Stock at £568 11s. 8d. and that the College has £11,350 invested in Union Government Local Registered Stock and on Deposit Receipt. The Revenue Account shows that the amount received from Government Grant was £787 10s. and from Fees £354. The Hostel Account shows a deficit of £232 16s. 11d. and the Education and General Account a surplus of £466 8s. 4d. which is carried to Capital.

During the year the Transkeian General Council granted £2000 to the funds of the College, this being the last instalment of a donation of £10,000. Glen Grey District Council granted £100, the third instalment of a grant of £500. The United Free Church of Scotland, in addition to its yearly grant of £250, made a gift of land valued at £3120, completing a donation of £5000. The total amount received in donations during the year was £5553 9s. 0d.

The Council desires to emphasise the following points in the Principal's Report for the year, which is appended:—

1. The need for educational accommodation.
2. The desirability of promoting a course of study specially suitable for chiefs and chiefs' sons.
3. The need for scholarships.

JAMES HENDERSON,
Chairman.

ALEXANDER KERR,
Principal,
Acting Secretary and Treasurer,

Principal's Report to the Governing Council

FOR THE YEAR ENDING 31st DECEMBER,
1916.

GENTLEMEN,

I have the honour to present my first Annual Report.

Owing to the fact that students come long distances to College, it was found convenient to divide the academic year into two terms, with a **break** of four weeks in mid-winter. The College was therefore in session from February 23rd to July 8th and from August 1st to December 12th. Even with this arrangement, some students from the Transvaal, Basutoland and Natal did not go home for the winter vacation.



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At first the teaching staff consisted of Mr. D. D. T. Jabavu and myself. Shortly after the beginning of the session we were joined by Mrs. J. C. Fairlie, who was engaged to teach the special subjects of the Business Course. It was soon found that, to cope with the sub-division of classes rendered necessary by the lack of uniformity of attainment among the students, as well as for the better organization of the teaching, there was need of an additional teacher for Mathematics and Science. It was not until the end of the year, however, that we were successful in obtaining the services of Mr. Edward E. G. Field, B.A. (Cape), who will be available for work at the beginning of the new session.

As the great majority of students are also boarders, the numbers of those in attendance will depend very closely on the available Hostel Accommodation. In February,

1916, there was provision at the Hostel for the Matron, one staff member and 22 boarders. During the year, additional accommodation for 10 boarders was provided at Melbourne House. The present extreme limit of accommodation, under the most favourable circumstances, is 36.

We have nominally class-room accommodation for 60, i.e. for three classes of 20. There is, however, no guarantee that the number of classes can long be restricted to three, or that the maximum number of 20 will be reached by each class. The working accommodation is, therefore, less than the number of places would signify. Science teaching also will continue to be hampered as long as we have available only the present room which barely takes 10 pupils at a time. We must therefore look forward to the provision of permanent educational buildings in the very near future.

We offered students a choice of four courses. One prepares for the Matriculation examination of the University of the Cape of Good Hope. The second, which we call "College Matriculation," has in view an examination of matriculation standard, but omits Latin as a compulsory subject and leads to an Arts course more suited, probably, to the needs of our students, especially those entering for the Ministry, than is the corresponding University type of course. The third course instituted was the Commercial, and the fourth the Agricultural, though for several reasons it was originally intended that the last mentioned should be held over for a year.

The qualifications demanded upon entrance were roughly of the standard of the Junior Certificate of the University. Those who had studied for two years at a High School were eligible to sit for the College entrance examination. The Junior Certificate was accepted in lieu of this test, and, since there were many teachers who were anxious to pursue their studies further, those who held

the Third Class Junior Teachers' Certificate of the Cape Education Department, or the Second Grade Teachers' Certificate of Natal, were also admitted without examination. Application from students who wished to take the course in Agriculture were to be specially considered.

Altogether there were 28 applications from intending students. Two of these were from European scholars who had begun their Matriculation course at Lovedale Institution, and, since classes beyond the Junior Certificate were being discontinued there in view of the opening of the College, these students were accepted by us. Of the remaining 26 applications from Native students, three did not possess the qualification for the course they desired to enter, and two failed to pass the entrance test imposed by the College.

Twenty-one Native students were admitted but of these two did not appear and one was rejected on information supplied as to conduct. The session therefore began with 2 European and 18 Native students, 2 of the latter being women.

During the first term, one student, who had been under observation by the doctor since the initial medical examination, was sent home. One did not return after the winter vacation and subsequently joined the Labour Contingent. Early in the second term one of the European students enlisted for service in East Africa, and in the closing weeks of the session a second Native joined the Labour Contingent as a Clerk-Interpreter. The roll at the end of the year numbered 16, 15 Natives and 1 European.

The following analysis, of Native students only, in which they are classified according to tribe, language, place of residence, denomination, Institution last attended, entrance qualification, proposed vocation and course elected, may be of interest.

1916, there was provision at the Hostel for the Matron, one staff member and 22 boarders. During the year, additional accommodation for 10 boarders was provided at Melbourne House. The present extreme limit of accommodation, under the most favourable circumstances, is 36.

We have nominally class-room accommodation for 60, i.e. for three classes of 20. There is, however, no guarantee that the number of classes can long be restricted to three, or that the maximum number of 20 will be reached by each class. The working accommodation is, therefore, less than the number of places would signify. Science teaching also will continue to be hampered as long as we have available only the present room which barely takes 10 pupils at a time. We must therefore look forward to the provision of permanent educational buildings in the very near future.

We offered students a choice of four courses. One prepares for the Matriculation examination of the University of the Cape of Good Hope. The second, which we call "College Matriculation," has in view an examination of matriculation standard, but omits Latin as a compulsory subject and leads to an Arts course more suited, probably, to the needs of our students, especially those entering for the Ministry, than is the corresponding University type of course. The third course instituted was the Commercial, and the fourth the Agricultural, though for several reasons it was originally intended that the last mentioned should be held over for a year.

The qualifications demanded upon entrance were roughly of the standard of the Junior Certificate of the University. Those who had studied for two years at a High School were eligible to sit for the College entrance examination. The Junior Certificate was accepted in lieu of this test, and, since there were many teachers who were anxious to pursue their studies further, those who held

the Third Class Junior Teachers' Certificate of the Cape Education Department, or the Second Grade Teachers' Certificate of Natal, were also admitted without examination. Application from students who wished to take the course in Agriculture were to be specially considered.

Altogether there were 28 applications from intending students. Two of these were from European scholars who had begun their Matriculation course at Lovedale Institution, and, since classes beyond the Junior Certificate were being discontinued there in view of the opening of the College, these students were accepted by us. Of the remaining 26 applications from Native students, three did not possess the qualification for the course they desired to enter, and two failed to pass the entrance test imposed by the College.

Twenty-one Native students were admitted but of these two did not appear and one was rejected on information supplied as to conduct. The session therefore began with 2 European and 18 Native students, 2 of the latter being women.

During the first term, one student, who had been under observation by the doctor since the initial medical examination, was sent home. One did not return after the winter vacation and subsequently joined the Labour Contingent. Early in the second term one of the European students enlisted for service in East Africa, and in the closing weeks of the session a second Native joined the Labour Contingent as a Clerk-Interpreter. The roll at the end of the year numbered 16, 15 Natives and 1 European.

The following analysis, of Native students only, in which they are classified according to tribe, language, place of residence, denomination, Institution last attended, entrance qualification, proposed vocation and course elected, may be of interest.

ANALYSIS

I 2 3 4 5 6 7 8

TRIBE	LAN- GUAGE	RESIDENCE	DENOMINATION	LAST INSTITUTION	ENTRANCE QUALIFICATION	VOCATION	COURSE
Fingo 7	Xosa II	Transkei 5	Wesleyan II	Lovedale 9	Junior Certi- ficate 5	Law 5	Cape Matricu- lation 13
Basuto 5	Sesuto 5	Basutoland 3	French Presbyterian II	Healdtown 7	Teachers' Certificate 9	Teaching 4	Business 3
Zulu 2	Zulu 2	Natal 3	Ch. of Prov. 2	University of Fort Hare Together with Excellence Adams Insti- tute, Natal I	Entrance Exam. 2	Business 4	Agri- culture 2.
Pondo 2		Pondoland 2	Scottish Presbyterian I	Private Study I	Agriculture 2	Medicine 2	Chiefs 2
Xosa I		East Griqualand 2				Ministry I	
Tembu I		Tembuland I					
		Orange Free State I					
		Transvaal I					

Several points brought to light in the above analysis call for remark:—

1. The first is that the two agricultural students were two lads destined to be chiefs. They had passed Standard VI and difficulty had arisen about their subsequent education. We were asked to receive them and, as we could do so only for the course in Agriculture for which, as a full course, we had not made preparation in the first year, we were under the necessity of asking Lovedale Institution, which willingly agreed, to provide simple instruction in Agriculture for them, we ourselves undertaking to give them a general education. While I feel that the temporary measures taken were such as met the needs of the case, I am of the opinion that the question of a curriculum suitable for chiefs and chiefs' sons, is worthy of the attention of those who are in a position to know the demands that will afterwards be made upon such men.

2. The second point is that no student entered for the College Matriculation course. This is to be regretted as this course, and the Arts one designed to follow upon it, provide a liberal education without overloading the curriculum with languages. I am glad to say that a class taking this course is likely to be formed in the new session.

3. It will be noticed that the number of those exempted from the entrance examination who entered with a Teachers' Certificate was almost double the number of those who came in with the Junior Certificate. This latter, however, or some School Leaving Certificate such as is proposed to be issued in Natal on the completion of a High School course, is a better passport to the College than the professional certificate of the teacher.

4. Though all students were asked to indicate the vocation for which they intended to prepare, in many

cases as was natural, there was considerable hesitation in choosing, and generally not any very great certainty about prospects, especially amongst those who set down Law. In this connection I think it of interest to quote the words of a leading Native gentleman. He says "In my opinion the students should aspire (a) to raise the status of the teaching profession, (b) to enter the medical profession or the ministry, and (c) to go into business."

No student sat any external examination at the end of the year and no certificates beyond the sessional reports were issued by us. Several students should be ready to sit the Matriculation examination of the University at the end of 1917. Two students also should complete a course of Business Training and, in view of the issue of a Diploma, it is desirable that an external Examiner should be appointed. Before long this course should be extended to three years.

University of Fort Hare

The keenness of the students in class and their industry in preparation are to be highly commended. Their main difficulty is that they must receive all their instruction in a difficult foreign language.

During the year a beginning was made with the formation of a library. About 350 volumes in general literature were purchased, and a section was formed of works dealing with Native life, language and literature.

I have to thank Miss Alice Werner, of London University, for a copy of her recent book "The Language Families of Africa," and Mr. S. Plaatje of Kimberley for a copy of his "Sechuana Proverbs."

Equipment for the teaching of Physical Science was purchased during the year but, owing to the war, only a limited amount was obtainable. The whole sum voted for this purpose was therefore not expended.

All our students have engaged in out-door work which takes the place of Military Training or Drill at a European College. One company had under its care a plantation of young trees on the College land and another undertook the making of two culverts across a private road. These companies were under the charge of Mr. Jabavu and myself.

The Associations usual in College life were set agoing, so far at least as the limited staff could undertake supervision. The Debating Society and the Christian Union were supported by all the students.

In the latter part of the year the members of the Christian Union began a Night-School for house and herd boys in the neighbourhood, the roll of which reached 25. Two Bible classes were held weekly throughout the year, for the conduct of one of which I am indebted to Miss Carmichael.

University of Fort Hare

Together in Excellence

The students were not numerous enough to form strong athletic teams but lawn-tennis was played by the majority.

The College Service was held every Sunday evening during the session. I am greatly indebted to many gentlemen in the neighbourhood, chiefly those on the Lovedale staff, for help generously given in a time of strain.

Throughout the year I have acted as Warden of the College Hostel. My task would have been infinitely more burdensome had not the Matron, Miss Carmichael, relieved me of the greater part of the pressure of detail.

All students, on entering, were submitted to a Medical Examination by Dr. Macvicar, M.D., of Victoria Hospital. One student, as I have reported, was kept under observation for a month or two and was eventually sent home, further study not being in the interests of his health.

There was no other sickness during the year except temporary indisposition.

Throughout the year I was present in the Dining Hall during breakfast and supper and conducted morning and evening prayers.

The experiment of collecting fees quarterly proved, in general, successful. There is no doubt, however, that a sound system of scholarships would be a great boon to a number of students. Time was lost by capable students who could not gather the necessary funds at the beginning of terms. Even £100 per annum at our present stage would provide aid for a number of qualified and deserving students who are undoubtedly hindered from coming to College by pecuniary difficulties.

In conclusion I must express my thanks to the staff, Mr. Jabavu, Mrs. Fairlie and Miss Carmichael who co-operated with me loyally in meeting the difficulties incidental to the first year of the College, to Mrs. Kerr who in the second term taught a class in Mathematics, and to the students who reflected in their conduct and discipline, their pride in the College.

I have the honour to be,

Sirs,

Your obedient Servant,

ALEXANDER KERR,

(Principal).

Governing Council.

Representing the Union Government :

G. M. HOFMEYR, Esq., B.A., Under-Secretary for Education.

(Alternate: P. M. WRIGHT, Esq., C.C. and R.M.)

E. DOWER, Esq., Secretary for Native Affairs.

(Alternate: W. J. DAVIDSON, Esq., C.C. and R.M.)

Representing the University of the Cape of Good Hope :

The Rt. Hon. W. P. SCHREINER, K.C., C.B., C.M.G., MA., LL.M.

(Alternate: The Hon. Sir WILLIAM BISSET BERRY, M.A., M.D., M.L.A.)

Rev. Prof. MARAIS, B.A., D.D.

(Alternate: Rev. J. M. RUSSELL, M.A., B.D.)

Representing the Transkeian General Council :

Councillor CHAS. VELDTMAN

Councillor S. S. MATOTLE

Representing the United Free Church of Scotland :

Rev. J. HENDERSON, M.A.

(Alternate: A. W. ROBERTS, Esq., D.Sc., F.R.G.S.)

Rev. J. LENNOX, M.A.

(Alternate: Dr. NEIL MACVICAR, M.D., D.P.H.)

Representing Donors of sums from £5 and less than £5,000 :

J. TENGO JABAVU, Esq.

Representing Native Secondary Education :

Rev. J. ROBB.

Principal of the College (ex officio) :

ALEXANDER KERR, Esq., M.A.

Associate Members :

Rev. CANON WYCHE, Church of the Province of South Africa.

Rev. J. M. WATKINSON, Wesleyan Methodist Church of South Africa.

Governing Council (Continued).

Chairman Rev. J. HENDERSON, M.A.
Hon. Secretary and Treasurer Rev. J. LENNOX, M.A.

Trustees.

The SECRETARY FOR NATIVE AFFAIRS for the time being.

The Rev. RICHARD F. HORNABROOK.

J. W. WEIR, Esq.

Standing Committees.*Executive :*

Rev. J. HENDERSON, M.A., *Chairman.*

Rev. CANON WYCHE.

Rev. J. M. WATKINSON.

J. TENGO JABAVU, Esq.

THE HON. SECRETARY AND TREASURER.

THE PRINCIPAL.

Finance :

P. M. WRIGHT, Esq., C.C. and R.M.

THE HON. SECRETARY AND TREASURER.

THE PRINCIPAL.

Representatives on the Water Board :

P. M. WRIGHT, Esq., C.C. and R.M.

THE PRINCIPAL.



University of Fort Hare
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Staff.

PRINCIPAL: ... ALEXANDER KERR, M.A. (Edin.)

English, Logic and Psychology: ... THE PRINCIPAL.

Latin, Vernacular Languages, History:
DAVIDSON D. T. JABAVU, B.A. (Lond.)

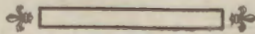
Mathematics, Physics, Chemistry:
EDWARD E. G. FIELD, B.A. (Cape.)

Agriculture: PAUL GERMOND, Dipl. in Agric. (Elsenburg.)

Book-keeping, Typewriting, Shorthand, Business Methods:
MRS. J. C. FAIRBANKS, Ph.D. (Centenary.)
Together in Excellence

COLLEGE HOSTEL.

Matron: MISS CARMICHAEL.



General Information.

SCOPE AND OBJECTS.

The College is designed ultimately to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, Industries or Domestic Arts.

In the meantime the College is undertaking the work of secondary education, preparatory to matriculation, the entrance standard being approximately that of the Junior Certificate of the University of the Cape of Good Hope. For a limited period those possessing a Teachers' Certificate of the standard of the Cape Education Department's Third Year Pupil Teachers' Certificate will be eligible for admission without further examination.

Native, Coloured and Indian Students, both men and women, of all religious denominations, are admitted.

SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached either from King William's Town or from Cookhouse. No permanent College Buildings have as yet been erected but plans have been prepared providing for accommodation to meet the expanding needs of the College over a series of years. As soon as circumstances permit, a beginning will be made with a portion of the main Tuition Block.

TERMS.

The College year is divided into two sessions of two terms each. The first session in 1918 commences on Thursday, February 14th, and ends on Wednesday, June

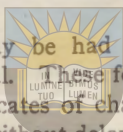
12th. The second session commences on Wednesday, July 10th, and ends on Wednesday, December 11th.

All students must make arrangements to stay away from College during the summer and winter vacations.

ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character, by forwarding a certificate granted by a minister of religion or the responsible head of the school last attended, who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.



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3. All entrants are required to indicate the vocation for which they intend to prepare.

4. Students are required to justify their choice of Course to the Principal before they enter upon their studies.

5. Reports on the progress and conduct of the students are sent out to parents and guardians twice yearly, in June and December.

6. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

FEES.

All Fees are payable in advance, i.e. at the beginning of each Term on account of which they are due.

Students whose accounts are not settled within the first

fortnight of each term are liable to suspension from their classes until their accounts are paid.

In the event of a student leaving before the completion of a term no refund of fees will be made unless in respect of a full month.

Cheques and Money Orders should be made payable to **ALEXANDER KERR.**

ADMISSION FEE: Students enrolling for the first time pay an admission fee of 10s.

INCLUSIVE FEE: The inclusive fee for students in attendance upon all courses is £21 10s. per annum, viz. £6 for Tuition, £14 for Board, and £1 10s. for Medical Attendance and Laundry.



MEDICAL EXAMINATION.

University of Fort Hare

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

GENERAL REGULATIONS.

1. Students are required to take part in practical indoor or outdoor work.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of their nearest Railway Station and also the class they wish to travel in. Certificates issued at the commencement of a vacation are made available for return not later than the day of re-opening.
3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of ten shillings per annum is made for the use of piano,

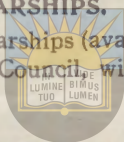
HOSTELS.

It is intended that ultimately students shall be accommodated in Hostels conducted under the auspices of the various co-operating religious bodies, but in the meantime the Governing Council has established an undenominational Hostel for a limited number of students.

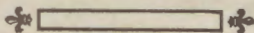
The Principal at present acts as Warden of the College Hostel and is assisted by the Lecturers. The Matron is Miss Carmichael.

SCHOLARSHIPS.

A limited number of scholarships (available for one year) awarded by the Governing Council will be available for 1918.

**STUDY OF BANTU LANGUAGES.**

Provision will be made for European students who wish to study Bantu Languages,



Entrance Qualifications.

The following classes of students are eligible for admission to the College:

For all courses except the course in Agriculture.

A. Without further examination.

1. Students who have matriculated at a recognized University, or who hold the Senior Leaving Certificate of the Cape of Good Hope.
2. *For a period of five years* (January 1916—December 1920) Students who hold the Junior Leaving Certificate of the University of the Cape of Good Hope.
3. *For a period of three years* (January 1916—December 1918) Students who hold the Third Class Teachers' Junior (T3) Certificate of the Cape Education Department, the Natal **Second Grade** Native Teachers' Certificate, or similar Teachers' Certificate judged to be equivalent.

B. After an Entrance examination.

1. Students who have attended two full years of a Secondary Course at a recognised High School are eligible for admission to an Entrance Examination which will be held by the College as occasion demands.

For the Course in Agriculture.

Students who have obtained a pass in Standard VI,

Courses of Study.

A. Preparatory Courses :

1. UNIVERSITY MATRICULATION.

For a limited period, students who are eligible will be prepared for the Matriculation Examination of the University of the Cape of Good Hope.

2. COLLEGE MATRICULATION.

A Course, designed for those who are preparing (a) for the ministry or (b) to be chiefs, embracing English, Dutch, Vernacular, History, Mathematics, Elementary Natural and Mental Science, leading to the Matriculation Examination of the College.

B. Post Matriculation Courses :

1. Provision will be made as circumstances permit for eligible students who desire to prepare for University Degree examinations.

2. A Course for the **University Certificate** of the Cape Education Department, or similar higher Teachers' Certificate.

C. Diploma Courses :

Diplomas of the College will be granted to students who successfully complete the following Courses :

1. An Arts Course which will include Subjects selected from the following: English, Dutch, Vernacular, History, Mathematics, Science, Logic and Psychology, Ethics and Economics.
2. A Course in Business Training which will include preparation for the following certificates of the National Advisory Board, viz.: The Preliminary Commercial Certificate and the National Technical Day School Certificate (Commerce).
3. A Course in Agriculture, theoretical and practical. Students in this Course shall also receive instruction in South African Languages, Arithmetic and Mensuration, and Science.

Syllabuses.

MATRICULATION EXAMINATION.

The subjects of examination are as follows:—

1. ENGLISH. (Two papers).
2. LATIN.
3. MATHEMATICS. (Two papers).
4. PHYSICAL SCIENCE. (Physics and Chemistry).
5. HISTORY.
6. XOSA, ZULU, SE-SUTO, SE-CHUANA, or DUTCH B. (Hollands).

Every candidate will be required to take six subjects as above. Candidates taking English must answer the questions in that subject in English. In the case of every other subject candidates must elect, at the time of entering their names for the examination, whether they will answer the questions in English or in Dutch. In all papers to be answered in English, the questions will be printed in English, and in those to be answered in Dutch, in Dutch.

No candidate will be approved by the Examiners unless he passes in each of the six subjects offered by him, and obtains the required minimum aggregate of marks.

The names of successful candidates will be arranged in alphabetical order in three classes, the first of which will be sub-divided into two divisions; and certificates will be issued accordingly. The first division in the first class will be confined to those candidates who obtain sufficient marks to qualify for an Exhibition.

(Three hours will be allowed for each paper).

I. English.

First paper.

Section A.— (a) Questions on a play of Shakespeare; for 1918, *Macbeth* (in detailed study).

(b) Simple questions dealing with matters of style, rhetoric, and prosody.

Section B.—Questions involving a general acquaintance with three prescribed works (and with lives of their authors) chosen from the following (for 1918):—

Sheridan—*The Rivals*.

The Coverley Papers from *Spectator* (ed. O. M. Myers, Clar. Press).

Scott—*The Abbot*.

W. Besant—*Captain Cook* ("English Men of Action"; Macmillan).

Tennyson—*Lancelot and Elaine*.

Lyra Historica, Part II. (ed. Windsor & Turrill, Clar. Press).

University of Fort Hare
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Second Paper.

Section A.—An essay on one of six given subjects.

(The essay should fill about two pages of the answer book and should occupy about an hour).

Section B.—Questions dealing with some or all of the following:—

- (a) A letter on some suggested topic.
- (b) The correct employment, in sentences or in a continuous passage, of specific words.
- (c) The structure of sentences including Analysis, Oratio Obliqua, etc.
- (d) Paraphrasing; Precis; re-writing of faulty passages in improved form.
- (e) General grammatical questions.

2. Latin.

Section A.—Grammatical questions.

Section B.—(a) Translation from Latin of some detached sentences and of two or more continuous passages in prose and verse from well-known authors suitable for school reading.

(b) Translation into Latin of some detached sentences and of a simple continuous prose passage.

3. Mathematics.

[Candidates will be provided in the examination room with four-figure tables of logarithms, anti-logarithms, logarithmic sines, logarithmic cosines, logarithmic tangents, natural sines, natural cosines and natural tangents.]

First Paper.

Arithmetic.

Simple questions in the theory of, and exercises and problems on the following:

The decimal system of notation, and the simple rules. Prime and composite numbers. Rules of divisibility by powers of 2 or 5, and 3, 9 or 11. H.C.F. by factors or alternate division, L.C.M. Vulgar and decimal fractions (excluding complicated vulgar fractions and questions relating to the number of figures in the period of a recurring decimal). Ratio and proportion between commensurable quantities. Proportional parts. Square root. Money, time, and weights and measures in common use. The metric systems. Mensuration of rectangular surfaces and solids, the triangle and parallelogram, circle, right prism, right circular cylinder. Percentages. Simple interest, including the finding of principal (or true present value). Discounting of bills (commercial discount). Compound interest, including decimal calculation to nearest penny. Profit and Loss. Stocks. Errors and degree of approximation (including

the connection between linear, superficial and volumetric relative errors).

Approximate methods of multiplication and division, and of extraction of square root.

[For tables of weights and measures prescribed for use in all examinations of the University, see appendix B. in University Calendar.]

Candidates will be allowed to use algebraic methods in the solution of questions in arithmetic.

Algebra:

Addition, subtraction, multiplication, and division. Involution and evolution. Resolution into factors; highest common factor and lowest common multiple. Fractions. Equations of the first degree in one, two, and three variables. Equations of the second degree in one variable, and simple cases in two variables. Easy problems. Ratio and proportion for commensurable quantities. Elementary indices, including the theory and use of four-figure logarithms to base 10. The graphs of the equations.

$$y = ax^2 + bx + c, ax + by + c = 0.$$

Second Paper.

Geometry:

The paper in Geometry will contain questions on practical and on theoretical geometry.

Practical and theoretical study of intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel lines, simple loci. Application of the above to simple exercises.

The curriculum covers the constructions and theorems contained in the University Matriculation Syllabus, together with easy deductions from them and arithmetical illustrations. The subjects are: Angles at a point;

parallel straight lines; sides and angles of triangles and rectilinear figures; congruency; areas; right angled triangles; loci; properties of circles, tangents and chords; concurrency of certain lines in a triangle; proportion.

It is preferred that as far as possible proofs of theorems should be based on first principles, and long chains of dependent propositions should be avoided; a proposition should be quoted by its enunciation or by a brief suggestion of that, not by its number in any text-book.

In the proof of theorems and deductions from them the use of hypothetical constructions will be permitted.

In cases where the validity of a construction is not obvious the reasoning by which it is justified may be required. Every candidate must provide himself with a ruler graduated in inches and tenths of an inch, and in centimetres and millimetres, a set square, a protractor, and compasses furnished with a hard pencil point. All figures should be drawn accurately in pencil. Questions may be set in which the use of the set square or of the protractor is forbidden.

Trigonometry.

The definitions of the trigonometrical ratios of an acute angle. The solution of right angled triangles.

4. Physical Science.

In this subject the paper will be divided into two parts of equal length. Part I. will consist of questions set with a view to testing the candidate's experimental and observational knowledge of the subject. Every candidate must satisfy the examiners in Part I. as well as in the paper as a whole.

The syllabus of the Junior Certificate Examination and, in addition :

- I. (a) An elementary knowledge of the chief physical properties of matter. Distinctive characters of solids, liquids, and gases.
- (b) Force of gravity. Newton's and Galileo's experiments. Experimental study of the relation between the period of a pendulum and its length.
- (c) Composition and resolution of forces acting at a point. Parallel forces acting on a rigid body. Centre of gravity and its experimental determination in simple cases.
- (d) Variations of pressure in a liquid with the depth; weight and pressure of air; the barometer: Boyle's Law. Determination of specific gravities of solids insoluble in water and of liquids.

II. *Heat.*

Expansion of solids and of liquids; mercurial thermometer, construction, graduation and use; expansion of air. Charles' Law. Calorimetry, specific heat and its measurement. Liquefaction and solidification; melting points; latent heat of fusion, and its measurement in the case of ice. Vaporisation and condensation; pressure of water vapour; boiling points, effect of pressure; distillation; latent heat of vaporisation, and its measurement in the case of water; cooling of air by expansion and formation of cloud in rising air. Solution in water and crystallisation from aqueous solution.

III. *Elementary Experimental Chemistry.*

Elements and compounds. Law of conservation and Laws of chemical combination. Laws of gaseous combination, reduction of gaseous volume to standard temperature and pressure. Outlines of Dalton's Atomic Theory and Avogadro's hypothesis, calculation of chemical equations. The phenomena of combustion. Properties of water. Decomposition of water. Chlorine,

hydrochloric acid. Bromine and iodine. Sulphur, sulphurous oxide, sulphuric oxide, sulphuric acid and sulphuretted hydrogen. The atmosphere. Nitrogen, its oxides and ammonia. Nitric acid. Phosphorus, and its common oxides. Orthophosphoric acid. Carbon, graphite and diamond. Oxides of carbon. Marsh gas. Flame. The characteristics of the metals. Acids. Simple tests for those acids treated above; bases, salts; neutralisation.

5. History.

Section A.—(Pre-Revolutionary).

Growth of the British Empire from 1713 (Treaty of Utrecht).

Growth of Cape Colony to 1795.

Section B.—(Revolutionary Era).

Causes and chief stages of the French Revolution and immediate effects upon Europe.

Revolutionary and Napoleonic Wars.

Causes and immediate results of the Industrial Revolution.

Cape Colony, 1795-1814.

Section C.—(Nineteenth Century—Post-Revolutionary).

Growth of South Africa to 1892.

The outline of the development and unification of Canada.

Present distribution of European possessions in Africa.

A comparison of the present constitution of the Union of South Africa with those of Canada, Australia, and New Zealand.

Brief sketch of the progress of democratic ideas in Europe with special reference to the events of 1848.

Rise of the German Empire to 1871.

Unification of Italy.

(A wide selection of questions will be allowed to candidates within each section—not more than one-half of the

questions in any one section to be answered. Outline maps will be supplied for all questions in which maps are asked for. In Part I. of the paper the questions will be of higher value, and will require independent thought)

6. Xosa, Zulu, Se-Suto, Se-Chuana, Dutch.

Section A.—Accidence and simple syntax.

Section B.—Translation from the language of (a) some detached sentences, (b) a simple and continuous passage or passages.

Section C.—Translation into the language of (a) some detached sentences, (b) a simple continuous prose passage.

Section D.—A composition of about 120 words in length. (Text-books for Grammar: McLaren; Colenso; Stuart; Jacotet; Kruger).

The Dutch syllabus will be as follows:—

Section A.—Accidence and simple syntax.

Section B.—Either a letter in Dutch or Translation (a) from and (b) into English of detached and continuous passages.

Section C.—An essay in Dutch on one of six given subjects (to occupy not less than one and not more than two pages of the answer-book).

Three of the subjects for the essay will have reference to the books which will be named. The three subjects are not intended to take the form of direct questions on the books; but the books are to be regarded as furnishing material which may be utilised by the candidate in writing the essay.

Section D.—Questions on a prescribed work to test the candidate's acquaintance with its matter.

[For the regulations with reference to Dutch orthography and syntax, see Appendix A. in the Calendar of the University of the Cape of Good Hope.]

Books prescribed for 1918:—

Section C.—Haspels—*Zee en Heide*.

Potgieter—*Blauw Bes Marie* (uitg Wereld Bibliotheek).

Section D.—Wallis—*Een Hongaarsche samenzwering*.

COLLEGE MATRICULATION EXAMINATION.

A.—Preparatory for the Ministry.

Subjects.

First Year:—Vernacular, English, Dutch, History Mathematics, Physical Science, Elementary Logic and Psychology.

Second Year:—Vernacular, English, Dutch, History, Mathematics, Physical Science, Elementary Ethics and Economics.

SYLLABUS.

Vernacular, English, History, Mathematics, Physical Science as for the University Matriculation Examination.

Dutch as for the Business Course.

Elementary Logic. The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology. Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition: Sensation, Perception, Imagination, Association, Memory, Conception,

Reasoning. Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics. The definition, scope and method of Ethics. The Psychology of Conduct: Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

Elementary Economics. The scope of Economics. Wealth, Capital, Labour, Money, Credit, Exchange, Spending and Saving, Taxation.



COLLEGE MATRICULATION EXAMINATION.

B.—Chiefs' Course.

University of Fort Hare

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Subjects.

First Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Physical Science, Agriculture.

Second Year.

Vernacular, English, Dutch, History and Geography, Mathematics, Business Methods, Agriculture.

Third Year.

Vernacular, English, Dutch, Commercial Geography and Elementary Economics, Civics and Constitutional History, Business Methods, Agriculture.

SYLLABUS. (*Subject to Amendment.*)

Vernacular }
English } as for the University Matriculation Course.

History and Geography }
Business Methods } as for the Business Course.
Dutch }

Mathematics.

Arithmetic. Sections A, B, and C of the syllabus for the Business Course.

Algebra. Addition, subtraction, multiplication and division; elementary fractions; equations of the first degree in one, two and three variables; easy problems.

Practical Geometry. Investigation into and application of facts concerning intersecting straight lines, perpendicularity, angles and sides of triangles, polygons, angles and intercepts formed by parallel straight lines, simple loci, circles, proportion, similar figures, heights and distances, mensuration of rooms, fields, etc., graphical solution of arithmetical problems, calculations based on facts learned.

University of Fort Hare

Physical Science. Together in Excellence

British and Metric Units; measurement of length and ratio; area of rectangle, parallelogram, triangle, circle; volume of rectangular block, cylinder, sphere; the balance; comparison of weights; density and specific gravity; Archimedes' principle; simple illustrations of force; moments—the lever, capstan, wheel and axle.

Elementary Economics.

As for College Matriculation A.

Civics and Constitutional History.

The scope of citizenship; the advance of mankind from barbarism to civilization; progress of the Bantu; types of settlement; overseas trade; agriculture and industry. Cities and their Government. Village communities.

The relation of South Africa to the Empire and to Foreign States.

The British Parliament, its origin and history. The Union of S. Africa. Its constitution and Government. The Protectorates.

The Governments of Canada, New Zealand, Australia and India.

Agriculture.

In general the syllabus will be that for the Course in Agriculture.



BUSINESS COURSE.

- I. The Preliminary Commercial Certificate, (*followed by*)
2. The National Technical Day School Certificate (Commerce). University of Fort Hare
Together in Excellence
Preliminary Commercial Certificate. (*Standard Syllabus*).

Subjects.

There will be five compulsory subjects:—

- (i) Civics
- (ii) One of the official languages including dictation and knowledge of the subject-matter of one of a list of prescribed books.
- (iii) Commercial arithmetic, including mental arithmetic and tots.
- (iv) Commercial history and geography, one paper.
- (v) Business methods, including business forms. Special regard will be paid to handwriting in this paper.

There will be two optional subjects: the second official language and *theory of shorthand*. Neither of these need be taken and they will not determine success or failure in the examination.

*National Technical Day School Certificate (Commerce),**Subjects.*

Native Language, English, Dutch, Com. History and Geography, Com. Arithmetic, Business Methods.

One at least of the following groups—

- (i) Shorthand and Typewriting.
- (ii) Book-keeping.

SYLLABUS.

(Subject to amendment).

1. Native Language.

Grammar, Translation from and into the language. Composition. Reading of selected books.

2. English.

Grammar, structure of sentences, including Analysis, Precis, Composition, including the writing of Essays, Letters, etc. A play of Shakespeare and selected works of other authors will be read.

3. Dutch.

Grammar, reading, translation, composition, conversation. The student will be expected to reach the standard of the lower Taalbond examination.

4. Commercial History and Geography.

The rise of the Merchant adventurers. The discovery and early exploration of America. The discovery of the sea-way to India. The Portuguese, Dutch and English in South Africa. Chartered Companies. Free Trade. The industrial and commercial revolution at the end of the 18th and the beginning of the 19th century and its effects in Great Britain and on the continent of Europe. Emigration to America, South Africa, Canada and Australia.

Industrial and commercial development during the 19th century in South Africa, the United States, Canada, Australia, Egypt, British Tropical Africa, India, Ceylon, Japan and China.

The influence of geographical conditions on the commercial history of all the countries named. This implies a study of the physical features of the different countries, more particularly in relation to (a) their effects on climate and agricultural production and (b) the easiest lines of inland communication, whether by water, road or rail; also the study of other causes affecting climate; production so far as that depends on climate; the situation of the most important economic minerals and the natural facilities for, or obstacles to, their economic working; the effect of all these circumstances on the distribution of population.

Commercial Arithmetic.

A. Revision of previous work; Rapid calculation; factors, vulgar and decimal fractions; proportion; British money, time, weights and measures; percentages, simple interest and Banker's discount; bills, practice.

B. Simple exercises on the four rules; ratio and proportional parts; metric weights and measures; true discount; decimalization of money; compound interest; approximate calculation; commission, rates and taxes; bankruptcy, monetary systems and exchange, profit and loss.

C. Mensuration of floors, walls etc., square root; degree of approximation in addition and subtraction; relative errors; averages, stocks and shares.

D. Mixture; annuities; insurance; depreciation, sinking funds; day to day interest; equation of payments; elements of business statistics with graphs.

Business Methods.

Office Routine; Postages; Treatment of Correspondence; Buying and Selling; Forwarding Systems; Charging and Discharging of Accounts; Finance.

Shorthand.

Writing in shorthand (Pitman's system) from passages dictated at the rate of 70 words per minute.

Typewriting.

Copying in correct form commercial letters and tabular statements from manuscript copy.

Book-keeping.

General principles of Book-keeping by double entry, including keeping of ledger and subsidiary books and the preparation of Profit and Loss and Balance Sheets. Knowledge of commercial and book-keeping terms.

**COURSE IN AGRICULTURE.****Subjects :**

English or Dutch, Vernacular, Arithmetic and Mensuration, Science and Agriculture.

Syllabus :

English, Dutch, Vernacular, Arithmetic as for the Preliminary Commercial Certificate.

Agriculture.**Field Husbandry.****Part 1.****Soils.**

Formation, Composition and Classification, Physical Properties.

Availability of Plant Food.

Sources of Loss and Gain of Soils.

Drainage.

Farm Implements and their uses.

Tillage.

The Principles of "Dry Farming."

Irrigation.

Manures and Manuring.

Part II.*Plant Life.*

Cultivated Plants.

Adaptability of different soils and climates.

Ordinary South African Farm Crops; their raising and manuring, harvesting and marketing.

Grasses.

Weeds and their eradication.

Plant Diseases and Pests and how to combat them.

Additional notes.

Animal Husbandry.**Part I.**

Origin, history and description of chief breeds of horses, cattle, sheep and pigs.

Suitability of various breeds to South Africa.

Principles of Breeding:—Laws to be observed—selection for breed improvement.

In-breeding—Line-breeding—Cross-breeding.

Prolificacy in breeding—Sterility.

Foods and Feeding:—Functions of carbohydrates, fats, etc., in the animal body. Feeding value of South African grown crops.

Part II.

Horses:—Feeding and Management.

Mating—Breeding—Care of brood mares—Mule Breeding.

Cattle:—Beef Animals, their management.

Dairy Breeds, their management.

Influence of food on the quality and production of milk.

The milk and its by-products.

Draught animals.

Sheep:—The Merino Sheep, short history of. The wool, its nature, use and qualities. Shearing and preparation for market.

Pigs:—Their management and feeding.
Best known breeds in South Africa.

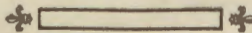
Diseases:—A few of the most common domestic animal diseases in South Africa.
Useful points on the purchasing and marketing of animals.

Practical Work.

Students are required to do practical work in ploughing, cultivation, sowing, harvesting, fencing, vegetable gardening, tree-planting and the management of farm animals.



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College Library.

LIBRARIAN

FELIX MAHLANGENI.

A Library, to which all student have access, free of charge, is in process of being formed.

Some 450 volumes have already been purchased and others are continually being added.

Gifts of books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language are welcomed.

Cordial thanks are tendered to the following for gifts during the current year:—

Dr. Neil Macvicar, M.D., Thesis: "Tuberculosis amongst the South African Natives." Health Readers in Kafir and Sesuto.

Messrs. Jabavu & Co. Ltd., "Imvo Zabantsundu" (weekly).

Mr. I. Bud-Mbelle, "A Sechuana Reader in Phonetic Script."

Messrs. Daniel Jones & }
Sol. J. Plaatje, }

ditto.

LIBRARY REGULATIONS.

1. No books must be taken from the Library unless with the sanction of the Librarian.
2. Books of Reference must not be removed from the Library.
3. No book must be retained for a longer period than one month.
4. Books lost or damaged must be replaced to the satisfaction of the Principal.

College Societies.

STUDENTS' COUNCIL.

The Functions of the Council shall be: 1. To provide such a Magazine or Circular as it may deem fit to issue. 2. To arrange a social gathering near the beginning of each College year for the purpose of introducing new students to College life. 3. To act as a controlling body over all clubs or societies of students. 4. To elect, subject to the approval of the Principal, from the general body of students, such censors as shall be required for the session. 5. Generally to promote the best interests of the students.

The Council shall consist of (a) one representative for every ten students or fraction of ten in each of the following constituences:— Agriculture, Business, Matriculation, and post-Matriculation; (b) one representative for each club or society recognised by this Council; (c) a representative of the Former Students' Union.

The elections under (a) and (c) shall be arranged by the Council as it shall deem fit; those under (b) by the several clubs and societies themselves. Members shall be elected in October of each year to hold office for one year from the 1st of November. The Council shall appoint a Chairman, Vice-Chairman and Secretary from its members, who shall perform the duties usually pertaining to those offices. It shall be the duty of this Council to convene a Mass Meeting of College students if a requisition to the secretary to that effect is signed by at least ten students. These rules may be added to or amended as occasion arises at any Mass Meeting comprising at least one third of the enrolled students of the College, provided that notice of such motion be handed to the secretary in writing and posted on a convenient notice board at least a fortnight beforehand.

THE FINANCE COMMITTEE.

This committee shall consist of (a) Two members of the Staff, appointed by the Principal; (b) all the members of the Students' Council.

All students are expected to pay a fee of five shillings a year for Men, two shilling and sixpence for Women, to cover the expenses of the various clubs and societies. These funds shall be apportioned by the Finance Committee according to needs.

MEMBERS FOR 1917-18.

Representing:

Matriculation Class	A. Bolani & L. Msimang
Business Class	R. D. Nqandela
Christian Association	N. Mopeli
Sports Association	H. Masiza
Literary Society	L. Bam

Staff Representatives:

University of Fort Hare

Together in Excellence

D. D. T. Jabavu, Esq., B.A.

E. E. G. Field, Esq., B.A.

Chairman:	H. Masiza
Vice-Chairman:	A. Bolani
Secretary:	L. Bam

FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcome to the Editor.

THE LITERARY SOCIETY.

MAIN OBJECTS.

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional programme is usually varied, when practicable, by a Social evening, a Lecture, and a Musical Entertainment.

Inter-debates have been held in 1916 and 1917 with the Lovedale Literary Society.



OFFICERS FOR 1917.

President	...	The Principal.
Chairman	...	D. D. T. Jabavu, Esq., B.A.
Secretary	...	Lockington G. E. Bam.

COMMITTEE MEMBERS.

Miss L. Msimang, Messrs. H. Masiza, and E. Maliza.

STUDENTS' CHRISTIAN ASSOCIATION.

This is affiliated with the world-wide inter-denominational movement known as the Students' Christian Association.

It is a voluntary organisation aiming at,

- (1) Winning students to real decision for God;
- (2) Uniting them in seeking a fuller Christian life;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Weekly meetings are held on Thursday afternoons. In connection with the Association a free evening school has been arranged for servants of the neighbourhood. This is under the sole management of the members.

OFFICERS FOR 1917.

President	...	...	E. E. G. Field, Esq., B.A.
Chairman	...	...	Charles Mopeli.
Secretary	...	...	Felix Mahlangeni.

COMMITTEE MEMBERS.

Miss I. Finca, Messrs. A. Bolani and T. Mntyali.



SPORTS CLUB.

The object of the Sports Club is to provide for the physical recreation of its members by means of games like Rugby, Soccer, Cricket and Tennis. Practically all the students join the Club. Matches in soccer and tennis have been played with several outside clubs.

OFFICERS FOR 1917.

President	...	...	D. D. T. Jabavu, Esq., B.A.
Captain	...	...	Hamilton Masiza.
Secretary	...	...	Milner Kabane.
Treasurer	...	...	Charles Mopeli.

COLLEGE MAGAZINE.

A magazine has been published quarterly and circulated privately.

OFFICERS FOR 1917.

Editors	...	...	H. Masiza and L. Bam.
Publisher	...	...	C. Mopeli.

College Register, 1917.

<i>Name</i>	<i>Address</i>	<i>Year of Entrance.</i>
1 Bam, Lockington G.E.	Tsolo, C.P.	1916
2 Bolani, Abijah E. N.	Standerton, Transvaal	"
3 Curry, Alfred	Cape Town, C.P.	1917
4 Finca, Irene M. E. N.	Idutywa, C.P.	"
5 Jafta, Adonijah C.	Qumbu, C.P.	1916
6 Kabane, Milner	Emjanyana, C.P.	"
7 Mahlangeni, Felix	Butterworth, C.P.	"
8 Maliza, Ethelbert I.	Emqekezweni, C.P.	"
9 Masiza, Hamilton M.	Fort Malan, C.P.	"
10 McGillivray, John P.	Lovedale, C.P.	"
11 Mdlekeza, Joshua	Great Kei Drift, C.P.	1917
12 Mntyali, Titus	Impolweni, Natal	1916
13 Modibeli, L. B. L.	Butha-Buthe, Basutoland	"
14 Mogale, Frank	Mabies Kraal, Transvaal	1917
15 Mopeli Charles	Witzieshoek, O.F.S.	1916
16 Msimang, Lily	Dundee, Natal	"
17 Mzimba, Sipo S.	Alice, C.P.	1917
18 Ncwana, Edwin K.	Herschel, C.P.	"
19 Ndamase, Victor N. P.	Marubeni, Pondoland, C.P.	1916
20 Ndamase, Pass	" " "	"
21 Ngxenge, Frederick	Kentani, C.P.	1917
22 Nkungu, George	Mount Fletcher, C.P.	"
23 Nqandela, Dingana R.	Tarkastad, C.P.	"
24 Ntshanga, D. de V.	Engcobo, C.P.	"
25 Ntuli, Arthur	Pirie, C.P.	"
26 Peters, Maurice	Pietermaritzburg, Natal	"
27 Piliso, William L.	Johannesburg, Transvaal	"
28 Qusheka, Joseph	Main, Tsomo, C.P.	"
29 Sikutshwa, Theophilus	Bizana, Pondoland, C.P.	"
30 Xaba, Frederick	Tsomo, C.P.	"
31 Xaba, Gerald	" "	"

FORMER STUDENTS.

Fowler, William	Lovedale, C.P.	1916
Mopeli, Thabo R.	Maseru, Basutoland	"
Motebang, Laura	Lyndhurst Rd. P. S.	"
	Kimberley	"
Qotoyi, Vulingcobo	Engcobo, C.P.	"

STUDENTS SERVING WITH THE COLOURS.

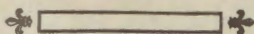
Fowler, William	East Africa	1916
Jafta, Adonijah	France	"
Mamba, Lennox		"
Modibeli, Lazarus B. L.		"
Monareng, Matthew		"
Mopeli, Thabo R.		"



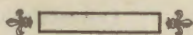
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Class I. {	English	Hamilton Masiza
	Mathematics	John P. McGillivray
„ II.	Mathematics & Science	Titus Mntyali



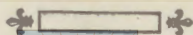
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(Principal Teacher).*

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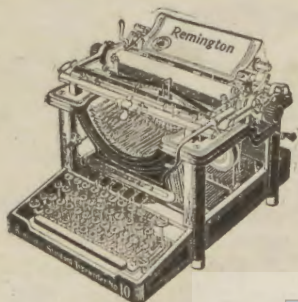
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- ZEMK'INKOMO MAGWALANDINI**,
 by Dr. Rubusana 7s. 6d.
- NTSIKANA**, by Rev. J. K. Bokwe ... 2s. 6d.

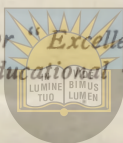
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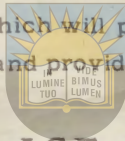
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