



University of Fort Hare
Together in Excellence

INCLUSIVE EDUCATION

MODULE CODE: EDB 417

JUNE/JULY MAIN EXAMINATION

2023

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Time: 3 hours

Module: EDB 417

Marks: 100

**This paper consists of 2 pages, including the
cover page**

Internal Examiners

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External Examiner

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Instructions:

1. This Question paper consists of FOUR questions.
2. Marks are allocated according to the points discussed.
3. Answer ALL questions

Question 1:

1.1. Discuss the inherited exclusions of the past.

[15 marks]

Question 2:

There are several international human rights conventions dating as far back as 1948. It is evident that human rights are a fundamental concept and every individual's life is valued, and international laws acknowledge that. Human rights policies in education promote, respect, and protect the rights of all children to inclusive and quality education. Discuss the following United Nations human right documents and state how they impact on inclusive education:

- 2.1. Universal Declaration of Human Rights (Article 26) of 1948; (10)
- 2.2. United Nations Convention on the Right of the Child of 1989; (10)
- 2.3. Salamanca Statement and Framework for Action on Special Needs Education of 1994; (10)

[30 marks]

Question 3:

- 3.1 How would you describe an inclusive teacher? (15)
- 3.2 "Learners are expected to be in full uniform when coming to school. May I remind you that, all girls should wear a grey skirt, a white shirt, white socks, and black school shoes? Boys should wear grey pants, a white shirt, grey socks, and black school shoes. Those are school rules, and you are all expected to adhere to them, no pants for girls". This is a Headmaster's statement addressing the morning assembly at Ngculu Senior Secondary School.

Reading the above statement, describe the challenges that gender and sexually diverse learners face. (10)

[25 marks]

Question 4:

- 4.1 Discuss the societal values that underpin Inclusive Education. (15)
- 4.2 Discuss the Ecological systems theory and Bronfenbrenner's model in relation to Inclusive Education (15)

[30 marks]