

UNIVERSITY OF FORT HARE

ANTI-DISCRIMINATORY SOCIAL
WORK PRACTICE

SUPPLEMENTARY EXAMINATIONS

JANUARY

YEAR 2025

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Time: 2 HOURS

Subject: SWK325E AND SWK325

Marks: 50 MARKS

This paper consists of 3 pages including the cover
page

Internal Examiners

Dr Aphiwe Mpateni (East London)

Dr Zolani Sonjani (Alice Campus)

Internal moderators

Dr M Herselman

Prof. P.T Tanga

INSTRUCTIONS

SECTION A: EAST LONDON STUDENTS ONLY

THERE ARE THREE (3) QUESTIONS, STUDENTS HAVE TO ANSWER ANY TWO (2) QUESTIONS.

SECTION B: ALICE STUDENTS ONLY

ANSWER ALL QUESTIONS.

CHOOSE ANY 2 QUESTIONS

QUESTION ONE

1.1. Critically discuss how unconscious biases can contribute to Gender Based Violence that is prevalent in South Africa today [15 Marks]

“Social work is a practice- based profession and an academic discipline that promotes social change and development, social cohesion and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work” (IFSW, 2015).

1.2. Critically discuss the above statement linking it to anti- oppressive social work practice. [10 Marks]

[TOTAL MARK QUESTION ONE = 25 MARKS]

OR

QUESTION TWO

2.1. Using the three layers of Tompson’s Personal Cultural Structural analysis, indicate how as a social worker you can understand oppression against LGBTQA+ community. [10 Marks]

2.2. Critically discuss with examples the following concepts:

- Stereotypes
- Prejudice
- Marginalisation
- Invisibilisation
- Dehumanisation

[15 Marks]

[TOTAL MARK QUESTION TWO = 25 MARKS]

OR

QUESTION THREE

3.1. As a social worker who studied anti- oppressive social work, discuss how you would educate a community on the theme “Patriarchy and women oppression”. In your discussion, indicate how you would make sure that there is protection of human rights and equality in that community. [15 Marks]

3.2. How can “cultural competence” be of great significance in terms of ensuring good social work practice. [5 Marks]

3.3. As a social worker, how would you educate people about the roles of the office of the “Commission for the Promotion and Protection of the rights of Cultural, Religious and Linguistic Communities”?

[5 Marks]

[TOTAL MARK QUESTION TWO = 25 MARKS]

SECTION B: ALICE STUDENTS ONLY

Question One

Social justice, equality, and diversity: Public protection.

1.1 Using the Thompson PCS Model to critically analyze heterosexism directed at marginalized groups of homosexuals. (15)

1.2 Reflecting on the taxi strike of August 2003 in Cape Town, critically discussing the role of public protector in safeguarding the country. (10)

[25 MARKS]

Question Two

Oppression and political social work

2.1 Cultural practices, patriarchy, and different sexual identities have badly impacted certain marginalized groups of citizens in South Africa. Critically discuss a form of oppression presented in the assertion to adequately address the friction between cultural practices and same-sex sexuality.

[25 MARKS]

TOTAL: 50X2 = 100 MARKS

