

**UNIVERSITY OF FORT HARE**

**HUS 121**

**DEGREE EXAMINATIONS**

**November 2018**

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**Time: 3 HOURS**

**Subject: Motor Development**

**Marks: 100**

**This paper consists of 3 pages including cover page**

**Internal Examiners:**

**Prof Maya van Gent**

**Mr Simbarashe Mandiringana**

**Question 1****30 marks**

1. Please provide definitions for the following: **(4x3 = 12 marks)**
  - a. Motor Behaviour
  - b. Motor Development
  - c. Motor Learning
  - d. Motor Control
2. What are the FOUR domains of human development and what do they constitute? **(4x2 = 8 marks)**
3. What is meant by developmentally appropriate programmes for children? **4 marks**
4. Explain the following concepts: **(3x2 = 6 marks)**
  - a. Development
  - b. Growth
  - c. Maturation

**Question 2****20 marks**

1. What are the most important indicators of growth in infancy? **2 marks**
2. In table form, list all primitive and postural reflexes an infant exhibits. **14 marks**
3. What are the FOUR types of play infants engage in? **4 marks**

**Question 3****10 marks**

1. Which age group constitutes early childhood? **2 marks**
2. Define gross motor skills and fine motor skills. **4 marks**
3. Which gross motor development occurs during early childhood? **4 marks**

**Question 4****10 marks**

1. Which age group constitutes middle childhood? **2 marks**
2. List 5 activities suited for children in this age group. **5 marks**
3. What are the gender differences in motor abilities at this age? **3 marks**

**Question 5**

**10 marks**

1. Which age group constitutes late childhood? **2 marks**
2. Which motor development changes occur at this stage? **6 marks**
3. Suggest an activity suited for 12 year olds in order to improve their balance. **2 marks**

**Question 6**

**20 marks**

1. What is childhood assessment? **3 marks**
2. Why is it important to constantly assess children? **5 marks**
3. Discuss a relevant assessment for the following age periods: **(4x3 = 12 marks)**
  - a) Infancy
  - b) Early Childhood
  - c) Middle Childhood
  - d) Late Childhood

**END OF PAPER**