



University of Fort Hare
Together in Excellence

ASSESSMENT AND CLASSROOM MANAGEMENT

ACM 211

FINAL EXAMINATION
BACHELOR OF EDUCATION
JUNE 2023

Time: 3 Hours

Marks: 100

This paper consists of **3** pages including the cover page

Internal Examiners: Mr. R, Karima

External Examiner: Dr. C. Caga

INSTRUCTIONS

1. Answer **two** questions in section **A** (question one **1** is compulsory) and any **1** question in section **B**
2. Credit will be given for appropriate examples from education in general and from South Africa in particular
3. Begin each question on a fresh page

SECTION A

QUESTION 1

State the different functions of assessment as depicted by Cohen et al (2002).
Give examples from the teaching and learning in high schools showing how these can benefit both the teacher and the learner.

(34 marks)

QUESTION 2

State and explain critical factors a teacher should consider when constructing a classroom test which is either a norm referenced or criterion referenced test.

(33 marks)

QUESTION 3

Critically discuss the different factors educators should consider when improving validity and reliability in an assessment instrument.

(33 marks)

SECTION B

QUESTION 4

Critically discuss any five functions / activities of principles of classroom management showing the role of the teacher.

(33 marks)

QUESTION 5

Discuss ways teachers can ensure effective classroom management by managing learner discipline,

(33 marks)