

UNIVERSITY OF FORT HARE

MODULE CODE: CUD 502E/502

B ED HONOURS

JANUARY EXAMINATION PAPER

YEAR: 2019

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TIME: 3 HOURS

SUBJECT: CURRICULUM DEVELOPMENT 2

MARKS: 100

This paper consists of 2 pages, including the cover page

Internal Examiner

Internal Moderator

External Examiner

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INSTRUCTIONS

- Answer only 4 questions.
- Questions 1, 2 and 3 are compulsory.
- A choice is only between Questions 4 and 5.
- Number your answers exactly as they are numbered in the question paper.

QUESTION 1 [25]

- 1.1 Give a critical analysis of the history of education and curriculum system in South Africa during the Apartheid era, specifying how the education system then served a political choice and powerful group interests in their era. (10)
- 1.2 Critically discuss the curriculum changes that have taken place in South Africa after 1994. Give reasons why the changes had to be effected. (15)

QUESTION 2 [25]

- 2.1 Show that, by virtue of being a curriculum implementer, the teacher is also a curriculum developer. (10)
- 2.2 Briefly discuss 5 (five) skills that a teacher as reflective and reflexive practitioner and school based curriculum developer should possess. (15)

QUESTION 3 [25]

- 3.1 Discuss your understanding of a negotiated curriculum and how a negotiated curriculum can bring a learners' voice in curriculum development. (15)
- 3.2 Curriculum integration has both advantages and disadvantages. Briefly describe these benefits and disadvantages of curriculum integration. (10)

QUESTION 4 [25]

- 4.1 For the curriculum to successfully develop the learners into the type of citizens that it is intended to produce, it has to be properly led and managed.
- With this in mind briefly discuss curriculum management and leadership at the at the school level. (15)
- 4.2 Discuss why curriculum evaluation is conducted both at departmental level and at classroom level. (10)

OR

QUESTION 5 [25]

- 5.1 The District Office as a decentralised form or extension of the Department of Education has as its main role to ensure that the curriculum is implemented in line with the Departmental policies. In light of this notion, discuss the curriculum management and leadership function of the District Office. (15)
- 5.2 Briefly describe 5 (five) of the steps that are followed when evaluating a curriculum. (10)

TOTAL MARK: [100]