



University of Fort Hare
Together in Excellence

Faculty of Education

Department of Foundations & Pedagogical Studies

QUESTION PAPER

DEGREE: Bachelor of Education

MODULE: History of Education

DATE: November 2025

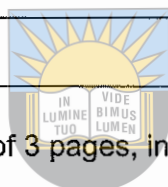
MODULE CODE: HED321

TIME: 3 hours

MARKS: 100

EXAMINER: Mnr. Macanda, MAA.

INT. EXAMINER: Prof. Mavuso, MP



This Question Paper consists of 3 pages, including the cover page

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INSTRUCTIONS TO CANDIDATES

1. The paper has two sections.
 2. Choose two questions from each section.
 3. Answer all questions for a section before moving to another section.
 4. Identify the key requirements of questions before writing.
 5. Pay attention to action verbs like define, discuss, explain, and describe.
 6. Do not tabulate or use bullets when answering essay questions.
 7. Write full sentences and meaningful paragraphs.
 8. Number your answers as they are on the question paper.
 9. Ensure that your writing will be visible to the marker.
 10. You must be guided by marks in your answers.
 11. Generally, one valid point is equal to one mark.
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SECTION A

Choose two questions from this section

QUESTION 1: DISCIPLINE & HISTORIOGRAPHY.

Define what the History of Education is, how it is a field of study, and explain why it is an important field of study for pre-service teachers. (25) [25]

QUESTION 2: CHALLENGES OF THE FIELD OF HISTORY OF EDUCATION.

According to Kallaway (2017), what was missing in the reconstruction of a new education system in South Africa after 1994? (25) [25]

QUESTION 3: INDIGENOUS EDUCATION.

Identify the indigenous people of South Africa and explain how they related to one another. (25) [25]



QUESTION 4: ROOTS OF SEGREGATED SCHOOLING IN SOUTH AFRICA.

Explain the events and ideas that were outlined by Cross & Chisholm in Nkomo (1990) that laid a foundation for segregated schooling in South Africa. (25) [25]

SECTION B

Choose two questions from this section

QUESTION 5: SCHOOLS OF THOUGHT ON APARTHEID EDUCATION

Explain how the three schools of thought explain inequalities in the South African education system and the solutions they proposed to end inequalities. (25) [25]

QUESTION 6: RESISTANCE IN EDUCATION

Describe the resistance to Bantu education and higher education and assess its effectiveness. (25) [25]

QUESTION 7: STRATEGIES FOR A POST-APARTHEID SOUTH AFRICA.

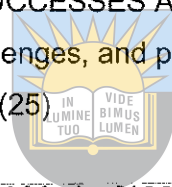
Select key strategies Alexander (1990) proposed to transform education in post-apartheid South Africa and assess their implementation 25/30 years after democracy. (25) [25]

QUESTION 8: POST-1994 POLICY MODELS

Describe the liberal and neo-liberal ideas suggested by Christie (2008) and illustrate how they were applied in education funding policies in South Africa post-1994. (25) [25]

QUESTION 9: POST-1994 POLICY SUCCESSES AND CHALLENGES

Discuss the successes, persistent challenges, and plans in basic education 25 and 30 years after democracy in South Africa. (25) [25]



Total Marks [100]

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The End of the Examination Question Paper



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