

South African Native
College.

CALENDAR

FOR 1943



University of Fort Hare
together in excellence



TWENTY-EIGHTH YEAR.

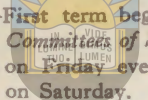
Fort Hare. Alice. Cape Province. S. A.

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Calendar for 1943.

- January 8—Opening of Stewart Hall, 1921.
 February 8—Anniversary of College Opening by General Botha, 1916.
 September 4—Foundation Stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
 December 10—Foundation Stone of Christian Union laid by Dr. Henderson, 1929.
 March 26-30—Coming-of-Age Celebrations. Foundation Stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan 1936.

- | | | |
|-----------|----------|--|
| Friday | Feb. 19— |  <p>First term begins.—Students arrive. Committees of Studies—New students on Friday evening. Other students on Saturday.
 Opening meeting— 8 p.m. on Saturday.</p> |
| Wednesday | April | <p><i>Together in Excellence</i>
 7—College Sports.</p> |
| Saturday | „ | 17—Inter-College Athletic Contest. |
| Friday | „ | 23—Good Friday. |
| Monday | „ | 26—Mid Term Holiday. |
| Saturday | May | 1—Last Day for paying Second Quarter's Fees. |
| Tuesday | June | 1—Registration for University Examinations. |
| Wednesday | „ | 9—First Term Examinations begin. |
| Thursday | „ | 17—First Term ends. |
| Friday | July | 16—Second Term begins—Students arrive. |
| Monday | Aug. | 2—Last Day for paying Third Quarter's Fees. |
| Friday | Sept. | 24 to 27—Term Holiday. |
| Friday | Oct. | 1—Last Day for paying Fourth Quarter's Fees. |
| Saturday | Nov. | 6—Degree and College Examinations begin. |

Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to 10 Native students." *Together in Excellence*

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council

in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings, was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which divides the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty

students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of

Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall which houses the Biological laboratories and lecture-rooms was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

Together in Excellence

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942 by Rev. A. W. Wilkie, D.D., C.B.E.

Council.

1941-1943.

Members of the Council.

Representing the Union Government :

THE SECRETARY FOR EDUCATION.

(Secundus : PROF. J. SMEATH THOMAS, D.SC.,
F.I.C., F.R.S.)

THE SECRETARY FOR NATIVE AFFAIRS.

(Secundus : THE CHIEF MAGISTRATE OF THE
TRANSKEI.)

D. MCK. MALCOLM, B.A.

(Secundus :

CHIEF NATIVE COMMISSIONER, CAPE.

(Secundus : G. H. WELSH, B.A.)

Representing the University of South Africa :

PROF. G. F. DINGEMANS, M.A.

PROF. R. W. VARDER, M.SC.

Representing the University of Fort Hare

PRIN. H. K. RAIKES, M.A.

(Secundus : PROF. R. A. DART, M.SC., M.D., CH.M.)

Representing Basutoland Administration :

THE DIRECTOR OF EDUCATION, BASUTOLAND.

(Secundus : F. H. PICKETT, B.A.)

Representing Native Secondary Education :

REV. C. C. HARRIS.

(Secundus : REV. W. ARNOTT, M.A.)

Representing the College Senate:

Z. K. MATTHEWS, M.A., LL.B.

J. T. DAVIDSON, M.SC.

(Secundus : M. H. GIFFEN, M.A., M.SC.)

Representing the College Graduates etc. :

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(Secundus : CR. S. MABUDE), (Bizana).

CR. DUBE BULUBE, (Butterworth).

(Secundus : CR. M. LBQELA), (Mt. Fletcher).

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(Secundus : W. C. J. COOPER, M.B., CH.B.,

F.R.C.S.)

REV. R. GODFREY, M.A.

(Secundus : REV. D. W. SEMPLE, M.A.)

Representing Donors of Sums from £5 and less than £5,000.

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(Secundus : A. B. TAYLOR, M.D., F.R.C.S.)

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REV. A. A. WELLINGTON.

(Secundus : REV E. W. GRANT.)

Representing the Church of the Province of South Africa :

ARCHDEACON C. J. WYCHE.

(Secundus : REV. W. S. HALL.)

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PROFESSOR G. F. DINGEMANS, M.A.*Vice-Chairman :*

Together in Excellence

E. F. OWEN, ESQ.

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THE VICE-CHAIRMAN OF COUNCIL.

THE PRINCIPAL.

THE SENIOR REPRESENTATIVE OF SENATE.

DR. SHEPHERD.

REV. A. A. WELLINGTON.

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Mathematics	...	PROF. W. T. MURDOCK, B.A. (R.U.I.)
Chemistry	...	PROF. C. P. DENT, M.Sc. (S.A.)
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Philosophy		
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Zoology	A. J. D. MEIRING, M.Sc., PH.D. (S.A.)
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* On military service.

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METHODIST HOSTEL: WESLEY HOUSE.

Warden & Theological Tutor : REV. W. W. SHILLING, B.SC.

PRESBYTERIAN HOSTEL: IONA HOUSE.

Warden & Theological Tutor : REV. M. CARRICK, M.A., B.D.

WOMEN'S HOSTEL: ELUKHANYISWENI.

Warden : ... ' ... MISS McCALL.

DINING HALL :

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MEDICAL OFFICER :

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AUDITOR :

J. W. M. WILLIAMSON, C.A., Grahamstown.

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Dr. A. J. D. MEIRING (<i>Conv.</i>)	Mr. Z. K. MATTHEWS
Mr. M. H. GIFFEN	THE PRINCIPAL
Prof. D. D. T. JABAVU	

University of Fort Hare
Together in Excellence

General Information.

SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions.

Native, Coloured and Indian students, both men and women, are admitted.

SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

TERMS.

The College year is divided into two sessions of two terms each. The first session in 1943 commences on Friday, February 19th, and ends on Thursday, June 17th. The second session commences on Friday, July 16th.

All students must make arrangements to stay away from College during the summer vacation.

ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character by forwarding a certificate granted by the responsible head of the school last attended who shall also certify the stage of attainment reached by the candidate.
2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.
3. All entrants are required to indicate the vocations for which they intend to prepare.
4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.
5. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

6. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a Hostel will be made by the Warden's Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of April.

FEES.

General Regulations

1. All fees are payable **in advance** at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a bursary is payable in respect of any student by any public body the balance payable by the student may, if more than £4, be divided and paid as above in four equal quarterly instalments.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

Scale of Fees

The fees set out below concern students registering in 1941 and in subsequent years for the courses mentioned.

This scale includes tuition and examination fees, laboratory and library fees, special fee for Education course, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.

B.A. and B.Sc. Courses : £45 per annum.

University Education Diploma : £40 per annum.

College Education Diploma : For students taking the Diploma in a post-graduate year : £35 per annum.

Medical Aid Course : B.Sc. Hygiene : £45.

Agricultural Diploma : First (Science) year at Fort Hare : £45 per annum. Second year (at Fort Cox) : £11 per annum. Third year (at Fort Hare) : £35 per annum.

Diploma in Theology : £30 per annum.

College Matriculation : £25 per annum.

MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

The fee for medical attendance does not cover operations or dentistry or spectacles.

GENERAL REGULATIONS.

1. Students are expected to help in the maintenance of the Sports Grounds.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.
3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.
4. *All students are required to attend Fire and Air Raid Protection Parades.*
5. *All students are required to provide themselves with the necessary books within a reasonable time after joining a class.*

ANGLICAN HOSTEL. (BEDA.)

In the Hostel erected by the Church of the Province there is accommodation for sixty-six students. The Warden is the Rt. Rev. Bishop Ferguson Davie, M.A., D.D.

METHODIST HOSTEL. (WESLEY.)

In the hostel erected by the Methodist Church of South Africa there is accommodation for seventy students. The Warden is the Rev. W. W. Shilling, B.Sc.

PRESBYTERIAN HOSTEL. (IONA.)

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for fifty students. The Warden is the Rev. Mungo Carrick, M.A., B.D.

COLLEGE HOSTEL. (ELUKHANYISWENI.)

A new hostel to accommodate thirty women students has been erected. The Warden is Miss McCall.

THE "CHRISTIAN UNION."

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

The Howard Pim Library.

Librarian : Miss McCall

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

GIFTS.

The Committee of the Howard Pim Library have to thank the following donors for generous gifts made to the Library during 1942 :—

Inter-University Committee for African Studies.

Prof. Dent.

Mrs. Wiles, Grahamstown.

Dr. Levy.

Miss Kachelhoffer.

Gray High School, University of Fort Hare

Mr. H. Majiza.

Together in Excellence

Hazen Foundation.

Miss Ada Murray.

Mr. Julian Rollnick.

Prof. L. Crawford.

Mr. Giffen.

Dr. Shepherd.

Miss Tooke.

Dr. and Mrs. Wilkie.

Department of Entomology.

Dr. N. Macvicar.

Johannesburg Public Library.

British Empire Society.

Mrs. Symon, Edinburgh.

The British Council.

Mrs. W. G. Bennie.



The following publishers of newspapers are thanked for weekly copies :—

Publishers of :	<i>Imvo Zabantsundu</i>
„	<i>Leselinyana</i>
„	<i>Mochochonono</i>
„	<i>The Bantu World</i>
„	<i>Umteteli wa Bantu</i>
„	<i>Ilanga lase Natal</i>
„	<i>Izindaba za Bantu</i>
„	<i>Umsebenzi Womlimi Nomfuyi</i>

The Union Government is thanked for copies of the *Gazette*.

The Chairman and Councillors of the Transkeian Territories General Council and of the Ciskeian General Council for copies of *Proceedings*.

The Governors and High Commissioners of various African States and Protectorates for copies of Reports and Laws.

The Colonial Secretary, Southern Rhodesia, for Year Book and Reports.

Native Affairs Department for Reports and Documents.

LIBRARY REGULATIONS.

1. Books of Reference must not be removed from the Library.
2. No books may be retained for a longer period than one week.
3. The same book may be re-taken if available after an interval of twenty-four hours.
4. No student may have more than four books out at one time.
5. When a book is taken out it must be entered in the Librarian's Record.
6. Returned books must be placed on the Librarian's table.
7. Books lost or damaged must be replaced to the satisfaction of the Principal.
8. Readers who neglect to return books when due will be fined.

F. S. Malan Museum.

Hon. Curator : Dr. A. J. D. Meiring.
Assistant Curator : Mr. G. I. M. Mzamane, B.A.

This Museum for Bantu Culture was opened during the beginning of February 1942, and contained 120 exhibits of African Art. Owing to prevailing conditions it was impossible to go out on collecting tours so that acquisitions have been slow and depended mainly on gifts. Up to the end of August we have catalogued 155 new items. Amongst the donors special mention should be made of Mrs. J. Henderson for Nyasaland bracelets and anklets ; of Dr. Neil Macvicar, consisting of several valuable Nyasaland objects dating round about 1899 ; of Mrs. W. Geddes for a variety of Xhosa articles and of Mrs. W. G. Bennie for a fine collection of bead-work and basket-work. Other donors were Mrs. Kisosonkole, Mr. John Denalane, Mr. Giffen, Mr. Atkinson, Mr. Ngcume, Mrs. Linder, Miss Brown, Mr. John Taylor, Mr. Sililo, Miss Drinkwater, Mr. Lumphindo, Mr. G. A. Mzamane, Mr. Sikunyana, Mrs. Leporoporo, Mr. Ndluzale, Chief Lebenya, Mrs M. Lebenya, Mrs. Gubudela, Mrs. Ngoma, Mr. Molapi Lebenya and Dr. A. Kerr.

Professor D. D. T. Jabavu presented two complete volumes of *Imvo*. A nearly complete set of Mr. Duggan-Cronin's works *Bantu Tribes of South Africa* was purchased as well as an album on Native Life in Western Pondoland, from Mrs. E. E. Clarke.

This Museum now provides safe custody for any articles worthy of preservation as illustrating the life and customs of the Bantu. Please consult the Hon. Curator.

Scholarships.

A. Scholarships in the Gift of the South African Native College.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth the interest per annum on £1000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

Present Holder—

II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN SCHOLARSHIP.

A Loan-Scholarship, worth £30, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

*Present Holder—*N. Mzimba.

III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP.

A Scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

Present Holder—

IV. W. A. RUSSELL MEDICAL SCHOLARSHIP.

A scholarship worth the interest per annum on £1000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for a medical student.

Present Holder—

V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS.

Two scholarships of approximately £20 each subscribed by the friends of Sydney P. Bunting, Esq., M.A.

Present Holders— J. Njoroge, N. Mkele, C. S. Ntloko, B. Taone.

VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

Holder 1939 : Caroline Nompozolo.

VII. MEDICAL AID BURSARIES.

A number of Bursaries for the Medical Aid course at the College will be granted each year. Occasional Loan-Bursaries for students proceeding overseas will also be given.

Overseas Bursaries Present Holder :—Robert Mahlangeni 1937.

B. Scholarships tenable at the South African Native College.

I. BUNGA SCHOLARSHIPS.

Twenty five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Medical Training and Agriculture may also be awarded.

II. NATAL SCHOLARSHIPS.

Ten (six for Natives and four for Indians) Scholarships are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg*.

III. BASUTOLAND SCHOLARSHIPS.

Nine scholarships of the value of £45 each per annum, (i.e. three annually and tenable for three years), are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru*.

IV. TRANSVAAL SCHOLARSHIPS.

Scholarships of the value of £30 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department.*

V. ORANGE FREE STATE SCHOLARSHIPS.

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein.*

VI. GLEN GREY SCHOLARSHIP.

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey.*

VII. CAPE BURSARIES.

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town.*

VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS.

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town.*

IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS.

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

X. NATIVE AFFAIRS DEPARTMENT SCIENCE SCHOLARSHIPS.

Ten Scholarships of the value of £45 each may be awarded annually to Union Native students proposing to take the Pre-medical Course. Application should be made to *The Principal, Fort Hare.*

XI. MEDICAL SCHOLARSHIPS.

Five Scholarships are awarded annually by the Native Trust to Union Native students proceeding to Witwatersrand University for the study of Medicine. Application should be made to *The Principal, Fort Hare* in September of each year.

XII. DR. JOHN BROWN NATIVE MEDICAL STUDENTS AID FUND.

Loans in aid of equipment, if funds are available, may be made to Native Medical Students. Application to *The Principal, Fort Hare*.



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Entrance Qualification.

Matriculation Certificate of a recognised University, or the School Leaving Certificate issued by the Joint Matriculation Board or by a Provincial Education Department, if equivalent to Matriculation.

Each student, on admission to the College, is required to sign the following declaration :—

I, Student of the South African Native College, Fort Hare, do give my sincere and sacred promise, and wish this my signature to testify thereto for ever, that I will be dutiful and industrious in my studies ; and by this promise I acknowledge that in all matters relating to the teaching and discipline of the College I have willingly placed myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree, and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.

Courses of Study.

A. Post-Matriculation Courses.

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following : English, Afrikaans, Bantu Languages, Latin, History, S. Anthropology, Law, Mathematics, Chemistry, Physics, Zoology, Botany, Psychology, Philosophy, Economics, leading to the College Diploma in Arts.
3. A Science Course as for B.Sc., leading to the College Diploma in Science.
4. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education, and/or to the University Diploma in Education (Post-graduate.) (See page 40).

5. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course 1 in each Subject.)
6. Course for Medical Aids. (See page 38)
7. Course in Agriculture. (See page 42)
8. Course in Theology for L.Th. (See page 48)
9. Course for Interpreters. (See page 50)

B. College Matriculation Examination.

A course for those preparing for the Ministry, embracing English, Bantu Language, Elementary Natural and Mental Science, Commerce, Theology, leading to the College Matriculation Examination. (See page 51)

C. Theological Courses.

The Methodist Church of South Africa and the Church of Scotland Mission have established Theological Courses. For information with respect to these address enquiries to the Theological Tutor.

Note.—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.

A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the Diploma in Theology. Most advantage can be taken of the College classes when the theological student has passed at least the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Methodist or Presbyterian Hostel, Fort Hare.


B. Medicine.

Those who wish to study Medicine must have taken six subjects for Matriculation (one of which must be Mathematics) and should have included one or preferably two

sciences in that course. They must then take the first year B.Sc. courses in Physics, Chemistry, Botany and Zoology, and obtain fifty per cent. of the marks in each of these subjects at the University examinations. Thereafter they must proceed to a recognised School of Medicine for five years at a cost of approximately £200 per annum.

(N.B.—For Native students domiciled in the Union of South Africa the Union Government has provided annually five scholarships covering fully the cost of Medical Training at the Witwatersrand University. These Scholarships are awarded on the reports of the first B.Sc. year in Physics, Chemistry, Botany and Zoology, and are tenable at the Witwatersrand subject to satisfactory reports on progress and conduct.)

C. Hygiene Course.



The University of South Africa has instituted a degree of B.Sc. in Hygiene. Medical Aid Students will in future be required to take this course which includes first year Physics, Botany and Zoology; first and second year courses in Chemistry; and first and second year courses in Physiology and Hygiene. After taking the degree students will undergo a probationary course in district health work (on salary), after which they will be employed by the Public Health Department as Hygiene Officers in Native areas and locations. Bursaries covering the cost of the course will be available for selected students. Applicants must have matriculated and should have included Science in their matriculation course.

D. Teaching.

Students who wish to train as Secondary teachers must take the Matriculation or Senior Certificate. They may then adopt one or other of two courses: (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities. (2) They may take the Bachelor's Degree in Arts or Science and then study for the College Diploma in Education, or for the University Diploma in a post-graduate year. (For details see page 40).

E. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. All persons admitted to the Civil Service must have passed in both *official* languages.

F. Agriculture.

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

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G. Interpreting.

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

Arts and Science Courses.

Latin.

Course I.

(See Univ. Cal. p. 378.)

The Latin prescribed texts will be :

Cicero : *De Senectute*.

Vergil : *Aeneid IV-VI* partly in original and partly in translation.

Latin is highly desirable as ancillary subject for students taking a modern Language as a major subject for the B.A. degree.

English.

Course I.

(a) History of English Literature in outline with " *The Rudiments of Criticism* " (Greening Lamborn).

(b) The poems of Milton, Pope (*Essay on Criticism*), Goldsmith, Coleridge, Keats (*Isabella* and *Eve of St. Agnes*) and Tennyson (omitting *The Memorials*) contained in the *English Parnassus*, and Chaucer's *Prologue*.

(c) Shakespeare: *Julius Caesar* and *The Merchant of Venice*.

(d) Dickens : *Pickwick Papers*.

(e) History of the English Language. A first study of Jespersen : *Growth and Structure of the English Language*.

(f) Essay-Writing.—The subjects will be related to the work of the year.

Course II.

(a) History of English Literature in the Nineteenth Century, with illustrative reading.

(b) *Drama* : Shakespeare's *Hamlet*, *Much Ado about Nothing*, *The Tempest* ; *The Book of Job*.

(c) *Prose* : *English Essays of To-day* (O.U.P.)

Arnold : *Essays in Criticism*, 2nd series.

(d) *Poetry* : Poems of Wordsworth, Shelley (*Adonais*) and Arnold (*Sohrab and Rustum* and *Thyrsis*) in *The English Parnassus* ; Young : *Selections from Browning* ; Chaucer : *The Knightes Tale*.

(e) Phonetics : The use of Script.

Course III.

(a) History of English Literature 1558-1625 with illustrative reading.

(b) *Drama.*

(i) Gilbert Murray's translation of Sophocles :
Oedipus Rex.

(ii) Shakespeare: *Hamlet, King Lear, A Midsummer Night's Dream.*

(iii) Jonson: *Volpone.*

(c) *Prose*: Burke's *Reflections on the French Revolution.*

(d) *Poetry*: Palgrave's *Golden Treasury Book I.*

(e) *Criticism*: Aristotle's *Poetics*; Sidney's *Apologie for Poetry*: Selections from *20th Century Critical Essays* (World's Classics.)

(f) *Phonetics*: Ripman's *English Phonetics.*

(g) *Language*: Chaucer: *Selections* (Ginn & Co.); Jespersen: *Growth and Structure of the English Language* (a further study).

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Nederlands—Afrikaans.

Dit staan 'n kandidaat vry om hom te bedien van Afrikaans as medium deur die hele eksamen. In die laaste geval moet die spelreëls van die Akademie gevolg word.

Streng eise sal gestel word met betrekking tot taal en spelling.

Kursus I.

Eerste Vraestel:—

'n Oorsig in hooftrekke van die Nederlandse literatuurgeskiedenis tot en met Perk.

Tweede Vraestel:—

'n Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis.

Vir voorgeskrewe werke, sien die jaarboek van die Universiteit van Suid Afrika, p. 529)

Psychology.

Course I.—(Univ. Cal. p. 404.)

Text-book: Murphy: *Psychology, a Briefer Course.*

Additional Reading: Cattell, *Your Mind and Mine.*

Course II. (Arts).

Paper I. (a) Experimental Psychology. (b) Psychopathology.

Paper II. (a) Child Psychology. (b) Social Psychology.

Course II. (Science).

Paper I. (a) Child Psychology. (b) Social Psychology.

Paper II. (a) Psychopathology. (b) Industrial Psychology.

Paper III. Experimental Psychology.

(Univ. Cal. p. 512.)

Philosophy.

Course I.

Paper I. Greek Philosophy from Thales to Plato with a special study of Plato's theory of ideas (with his *Phaedo*) or Plato's ethics (with his *Republic*).

Paper II. (a) Methods of Logic.
(b) Metaphysical Problems or Problems in Ethics.

(Univ. Cal. p. 408.)

Politics.

Course I. (Univ. Cal. p. 408.)

Text-books: Leacock: *Elements of Political Science*; Jenks: *The State and the Nation*; Spender: *Governments of Mankind*.

History.

Course I. (One Paper).

(a) General Survey of European History from the 4th century to 1715 A.D. (Fisher: *History of Europe*.)

(b) South African History from van Riebeeck to 1815.

Course II.

First Paper. Medieval History 800—1303 in some detail.

Second Paper: A General Survey of English Constitutional History 1215—1911, with special reference to the more important constitutional documents.

(Hall: *A Brief Survey of English Constitutional History*.)

Course III.

First Paper. Revolutionary Europe 1789-1815. (Fisher: *Napoleon.*)

Second Paper. South African History 1795-1910.
(Hattersley: *South Africa.*)

Third Paper. British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the Dominions.

(Univ. Cal. p. 402.)

Constitutional Law.

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa. (Univ. Cal. p. 270.)

Mathematics.*Courses I, II & III.*

(See Univ. Cal. p. 458 ff.)

Together in Excellence

Applied Mathematics.*Course I.*

(See Univ. Cal. p. 462.)

Text-book: *Mechanics and Hydrostatics*, Loney.

Chemistry.

Course I. (One Paper and one Practical).

(See Univ. Cal. p. 476.)

Text-book: *Inorganic Chemistry*, H. G. Denham.

Courses II & III.

(See Univ. Cal. p. 480.)

Text-books: *Inorganic Chemistry for University Students*, Parkington; *Organic Chemistry*, Perkin and Kipping; *A Class Book of Physical Chemistry*, Lowry and Sugden; *Physico Chemical Calculations*, Knox; *Quantitative Chemical Analysis, and Inorganic Preparations*, Caven.

Physics.

Course I. (One paper and one practical).

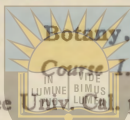
Mechanics and Hydrostatics. Heat, Light. Magnetism and Electricity. Sound. (See Univ. Cal., p. 468.)

Text-book: *Intermediate Physics* by R. H. Houstoun.

Courses II & III.

(See Univ. Cal. p. 470.)

Text-book: Starling: *Electricity and Magnetism. Edser: Heat for Advanced Students. Light for Students. General Physics for Students. Ratcliffe: Physical Principles of Wireless. Allen: Advanced Examples in Physics.*



(See Univ. Cal. p. 488.)

Text-books: Fritsch and Salisbury: *An Introduction to the Study of Plants and An Introduction to the Structure and Reproduction of Plants.* University of Fort Hare
or Lowson and Sahni: *Text-book of Botany.* Together in Excellence

Students taking this course must provide themselves with the following dissecting instruments: Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

Courses II & III.

(See Univ. Cal., p. 492.)

Text-books: 1. Coulter, Barnes and Cowles: *Text-book of Botany, Vol. I.*

2. W. O. James: *Plant Physiology.*

Zoology.

Course I.

(See Univ. Cal., p. 496.)

Text-books: Borrodaile: *Manual of Zoology.*

Dakin: *Elements of General Zoology.*

Dakin's book is specially recommended.

A simple dissecting set is necessary.

Courses II & III.

(See Univ. Cal., p. 498.)

Text-books: Parker and Haswell: *Textbook of Zoology* (or Sedgwick: *Students' Textbook of Zoology*); and Schaefer: *Essentials of Histology*.

Education.*Course I.*

(See Univ. Cal. p. 452.)

BANTU STUDIES.**1. Language Section.—3 Courses.**

(For prescribed books see Univ. Cal. pp. 398 and 533.)

2. Social Studies Section.

The courses provided for in this Department are divided into two groups, namely: University of Fort Hare

(a) Regular Courses, ~~12 Courses in which~~ lectures are given every year.

(b) Alternating Courses, i.e. in which lectures are given in alternate years. The Regular Courses include Social Anthropology (two courses) and Native Administration (two courses).

The alternating courses include Native Law (one course), Ethnic History of Africa (one course), Roman Dutch Law (one course), Roman Law (one course), South African Criminal Law (one course).

Native Law alternates with Ethnic History of Africa I.

Roman Dutch Law alternates with Roman Law I and with South African Criminal Law.

N.B. Second courses will not be provided for alternating courses except by special arrangement.

Courses for 1943

Social Anthropology I, Social Anthropology II, Native Administration I, Native Administration II, Ethnic History of Africa I, Roman Law I

Social Anthropology.

Course I.

- A. *Elements of Social Anthropology.*
 B. (1) *Ethnography of South Africa.*

Text-books:

- A. Goldenweiser: *Anthropology* (Harrop)
 Lenton: *The Study of Man* (Appleton)
 C. Schapera: *The Bantu-Speaking Tribes of S. A.* (Routledge)
 C. Schapera: *Western Civilisation and the Natives of S. A.*
 (Routledge)

Course II

(See Univ. Cal. p. 436.)

Native Law.

(See Univ. Cal. p. 270)

Students are advised to read the following:—

1. Junod: *The Life of a South African Tribe* (especially Vol. 1, Part III).
2. Seymour: *Native Law and Custom.*
3. *Report of the Cape Native Law and Customs Commission, 1883.*

And in addition to consult—

1. Harries: *Laws and Customs of the Bapedi and Cognate Tribes.*
2. Bullock: *The Mashona.*
3. Lugg: *Digest of Cases, Native High Court, Natal.*
4. *Reports of the Transkeian Territories Appeal Court.*
5. Maine: *Ancient Law.*
6. Malinowski: *Crime and Custom in Savage Society.*
7. Willoughby: *Race Problems in the New Africa.*
8. Brookes: *History of Native Policy in S. A.*
9. Hartland: *Primitive Law.*
10. Whitefield: *South African Native Law.*
11. Stafford: *Native Law as practised in Natal.*
12. Blaine: *Native Courts Practice.*
13. Venogradoff: *Historical Jurisprudence.*

Roman Law.

Course I.

Elements of Roman Law as set forth in the "Institutes" [omitting Book III 1-12 (Intestate succession) and Book IV, 6-19 (Actions)], and an outline of the history of Roman Law.

One and a half papers will be set—the half paper dealing with translation tests from the "Institutes."

Books recommended—

The text of the *Institutes*.

Sohm: *Institutes of Roman Law* (Ledlie's translation) (omitting the Introduction, Part I, chapter 3; Part II, Book I, Chapter 2; Book II, ss. 46-57, ss. 65-67; and Book III, Chapter 2, paragraphs 108-111), or

Moyle: *Imperatoris Justiniani Institutiones* (omitting the portions dealing with Intestacy and Procedure)

or

Any annotated edition of the "Institutes," e.g.

Sandars: *Institutes of Justinian*.

Native Administration.

This is now accepted as a degree subject. It will be substituted in the College curriculum for Roman Law Course II. For details see Univ. Cal. p. 438.

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Medical Aid Course.

The Regulations for Medical Aids are under revision. For the present these students will proceed with the B.Sc. (Hygiene) syllabus.

B.Sc. (HYGIENE).

First Year : Chemistry I, Physics I, Zoology I, Botany I. (As for ordinary B.Sc.)

When a suitable B.Sc. Biology syllabus has been approved, Biology I plus Sociology I might be alternative to Zoology I plus Botany I.

Second Year : Chemistry II (as for ordinary B.Sc.) Physiology I. Hygiene I.

Third Year : Physiology II Hygiene II.

(Text books for Physiology and Hygiene are selected by the College giving the Course.)

University of Fort Hare
Physiology. (Course I.)
Together in Excellence

1. The Structural Bases of Physiological Processes. 2. The Physico-chemical Bases of Physiological Processes. 3. The Neuromuscular System. 4. The Central Nervous System. 5. The Organs of Sense. 6. Nutrition. 7. The Blood and Circulation. 8. Respiration. 9. Endocrinology.

Practical Work : Histology, Experimental Physiology, Chemical Physiology.

Physiology. (Course II.)

The work of the first course in greater detail and with special reference to the development, nutrition and integrated functions of the human body.

1. Development. 2. Nutrition. 3. Integrated Functions.

Practical Work : Experimental Physiology, Chemical Physiology, Nutrition.

Hygiene. (Course I.)

A. *Environmental Factors affecting Health* : 1. Air and Climate
2. Soil, Subsoil and Water. 3. Biological Factors. 4. Human-Autecology.

B. *Human Synecology* : 1. Vital Statistics. 2. Principles of Housing and Town Planning.

Practical Work : Sanitation, Elementary Bacteriology and Parasitology, Personal Hygiene.

Hygiene. (Course II.)

A. *Hygiene in case of Communicable Disease* : 1. The Etiology, fundamental pathology, salient clinical signs and symptoms, Laboratory diagnosis of the commoner communicable diseases. 2. The Control of Communicable Diseases. 3. Personal and Community Prophylaxis. 4. Disinfection and Disinfestation.

B. *Hygiene of Maternity and Child Life.*

C. *Environmental Hygiene* with special reference to Food Supplies and Waste Products. **Special attention should be paid to :** 1. Milk and Dairy Products. 2. Meat and Fish. 3. Vegetables and Fruit. 4. Tinned Foods. 5. Waste Products. 6. Excreta.

D. *Industrial Hygiene* : 1. Factories and Workshops. 2. Hygiene of Mine Workers.

E. *Public Health Legislation and Administration* : 1. Legislation. 2. Administration. 3. Vital Statistics.

F. *Medical Sociology.*

Practical Work : (There should be available to students a public health museum and an outdoor demonstration area.) Systematic study of pathogenic micro-organisms. Sanitation:— Inspection of Houses and Premises. Drawing and examination of plans and of topographical, contour and geological maps. Visits to housing schemes, locations, water-works, depositing sites, sewage works and farms, factories, compounds. Inspection of water supplies and taking of samples. Food Inspection:— Examination of milk. Meat and fish inspection. Inspection of tinned food-stuffs, fresh vegetables and fruit. Taking of samples.

Department of Education.

Fort Hare trains teachers for secondary and training schools.

I. UNIVERSITY DIPLOMA IN EDUCATION.

The South African Native College has been recognised as a training centre for the Education Diploma of the University of South Africa. A student who intends to take it must first obtain a B.A. or B.Sc. degree and then spend a fourth year at Fort Hare studying for this Diploma. If he intends to do so, he should inform the Lecturer in Education before the end of his first B.A. or B.Sc. year. All students who wish to proceed to the U.E.D. course, must see that the subjects included in their courses satisfy the conditions laid down by the University of South Africa. Full particulars are given in the Calendar of the University of South Africa.

II. COLLEGE DIPLOMA IN EDUCATION.

As most students are unable to stay for four years, the Education Diploma of the South African Native College has been instituted. If, after completing it, a graduate decides to take the University Diploma, he receives exemption from most of the U.E.D. subjects and may take the examinations for the rest externally. For this reason students are strongly advised to get the College Diploma.

Entrance Qualification : Matriculation Certificate, or equivalent.

Length of Course : Three years taken along with the B.A. or B.Sc. course. Candidates who wish to take the Diploma course only may do so in two years.

Curriculum : (a) *Academic* :

If B.A. or B.Sc. is taken, the degree course must include at least four school subjects :—

(a) Three first year courses in subjects selected from :—
(1) English ; (2) Dutch ; (3) Any third language ; (4) History ;
(5) Mathematics ; (6) Geography or Geology ; (7) Physics or Chemistry ; (8) Biology or Botany or Zoology.

(b) A fourth first year course which may be taken in any of the subjects (irrespective of grouping) mentioned in the preceding list, or in any of the following :—

Art History or Fine Art, Music, Classical Culture, Special French, Special German, Applied Mathematics, Economics and Economic History, Economic Geography.

One at least of these four subjects shall have been taken for three years, one for two years, and two for one year each.

Every candidate for the College Diploma in Education must include among the academic subjects in his first year a course in Education I, Psychology I, and English I.

No candidate will be allowed to take Psychology of Education unless he has completed Psychology I.

(b) *Professional :*

A candidate for the College Diploma in Education will also be required to complete courses in :—

Psychology of Education ; Method I (General) ; Method II (Special) ; Organisation ; Speech ; Blackboard Work ; Physiology and Hygiene.

Teaching Practice, including three weeks' continuous teaching. This continuous teaching will not be allowed without previous preparation in theory and practice, it will normally take place at the beginning of the student's third year. If a candidate wishes to do such continuous teaching in a particular year he must inform the lecturer before the end of the previous year.

Department of Agriculture.

ADVANCED DIPLOMA IN AGRICULTURE.

REGULATIONS.

Students who have passed Matriculation or Senior Certificate are eligible.

The first year is a probationary year and only those students who manifest the requisite degree of aptitude and application will be promoted.

The successful completion of the course will be attested by a diploma.



The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year. (Fort Hare).

The study of Chemistry, Botany, Zoology and Physics, as for First Year B.Sc. *Together in Excellence*

Second Year. (Fort Cox).

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on projects based on the Ciskeian Native family holding.

A project will consist of 6 acres of arable land; a vegetable garden; a flock of poultry; two cows; ten ewes; a pig; two or four oxen.

Equipment will be as simple as is consistent with efficiency. Records will be kept.

When not working on their projects students will be engaged in general farm work and receive instruction in farm handicrafts.

Notes, lectures and demonstrations will be given on the practical aspect of farming under the following heads :

(1) *Field Husbandry :*

- A. Cultural operations.
- B. Maintenance and handling of implements.

- C. Summer and winter crops ; commercial crops ; Legumes, Fodder crops.
- D. Veld Management; Anti-Erosion Measures; Construction of Earth-works; Vegetative Contours; Fencing.
- E. Life history of, and control measures for cut-worm, maize stalkborer ; top grub ; stored grain insects. Control of common plant diseases.
- F. Maintaining soil fertility ; Fertilizers ; Manures ; Making of compost.
- G. Calculating areas ; Estimating quantities of fencing material ; fertilizer, etc. Planning of work ; Farmers' Associations ; Co-operative Societies.

(2) *Animal Husbandry :*

- A. Cattle—General Management, calf, heifer, cow, bull. Branding, dehorning, castrating, marking, dipping, grading. Importance of sire judging, showing, selling. Dentition. Economic use of available foodstuffs. Design and construction of simple shed and yard.
- B. Horses—General management; Training—cart and saddle; Shoeing—care of feet; Dentition. The mule.
- C. Pigs—General management. Cross breeding. Slaughtering. Bacon-making.

(3) *Dairying :*

Milk as food. Production of clean milk under Native conditions; Sale and use of dairy products; butter-making; care of dairy equipment.

(4) *Sheep and Wool:*

- (i) Brief history of Merino. Terminology. All aspects of flock management.
- (ii) Wool work. Shearing, skirting, classing, baling.
- (iii) Sale. How to consign, etc. Visit to wool brokers and wool exchange.
- (iv) Properties and uses of wool.

(5) *Poultry :*

Origin and breeds; mating; incubation and chicken rearing; natural and artificial housing; construction of mud-brick houses. Feeding with emphasis on use of available feeds; caponising, killing, marketing; egg circles; common diseases.

(6) *Horticulture :*

(i) Selection of site and laying out of orchard. Citrus and deciduous fruits; suitable varieties for Native areas: planting and transplanting; cultivation, manuring, pruning, picking, grading, wrapping, packing of fruit. Grafting, budding; pests and diseases.

(ii) Selection of site and laying out of vegetable garden; seedbeds; varieties of vegetables; general management of garden; preparing for sale and consumption; sowing chart to provide all-year supply of vegetables. Diseases and pests.

(7) *Veterinary Science :*

Anatomy; Diagnosis of preventive and curative measures for common diseases. Post mortem. Blood smears. Throwing and dosing. Treatment of wounds. Obstetrics.

(8) *Entomology and Zoology*

Life cycle of, and control measures for common internal and external parasites.

University of Fort Hare
Third Year. (Fort Hare).
Together in Excellence

Agriculture :

1. Advanced Field Husbandry.
2. Advanced Animal Husbandry
3. Agricultural Economics.

Professional :

Principles of Teaching Methods and Organization with special reference to the teaching of Agriculture in Secondary Schools.

Practical Work :

Students will conduct Field Projects correlative to their studies.

Field Husbandry.*Origin of Soil.*

The mode of formation of the most common sedimentary, igneous and metamorphic rocks, their general composition; the chief agents which modify the surface of the earth, with special reference to the weathering of rocks; the characters and mode of origin of alluvial, colluvial, residual and other soils. Rainfall; its distribution; the rain gauge.

Soils.

The soil particles ; their separation. Mechanical analysis of the soil ; methods and interpretation. Classification of soils, physical and chemical characteristics ; the organic matter of the soil ; soil texture and structure in relation to physical and chemical properties ; colloidal matter of the soil ; soil structure and its modification, forms of soil water and their characteristics ; the water of the soil in relation to plant growth ; control of soil moisture ; soil heat, soil air ; absorptive properties of the soil ; the soil solution ; availability of plant-nutrients as determined by chemical analysis ; soil acidity ; causes, effects, methods of estimation, correction ; alkali soils, causes, effects, control.

Manures.

Sources, composition, chemical characters and reactions of the chief organic and inorganic manures and of lime ; proprietary compound fertilizers ; valuation, comparative values and purchase ; residual values. Outline of fertilizer-trials technique ; recording and interpretation of results.

Farm Crops.

Common field crops of area, the more important botanical characters ; soil and climatic preferences and requirements ; distribution ; economic importance ; principles underlying preparation of the seed bed ; time to sow ; seeding ; manuring ; cultural practices ; harvesting ; threshing. Rotation of crops ; principles ; practices ; storage of grain ; hay, methods of making, handling and storage ; silage, crops suitable, methods of ensilage ; types of silage. Artificial pastures, economic importance ; their cropping and grazing value. Preliminary treatment of the soil, selection of grasses ; cultural management in relation to maintenance ; fertilizing. *Farm seeds*—sources in South Africa and abroad ; their production ; important characteristics and identification of different seeds ; seed testing and judging ; common and important impurities and their identification ; purchase ; storage.

Weeds—identification ; methods of eradication ; State laws concerning eradication of noxious weeds and their operation.

Field Crop Trials—Outline of plot-technique, recording and interpretation of results.

Irrigation—Sources of water ; consideration of simple irrigation schemes ; methods for various conditions ; taking of levels with a simple instrument ; determination of line furrow and slope of land.

Soil Erosion—Causes, preventive and curative methods.

Dry Farming—A study of the principles of dry-farming.

Animal Husbandry.

Breeding.

Reproductive organs and the germ cells ; determiners of heredity ; heredity in animal breeding ; the Mendelian hypothesis ; Mendel's Law when two pairs of characters are involved ; Mendelian principles of selection in animal breeding ; variation ; systems of breeding ; formation of breeds ; improvement of breeds ; conception and development of fetus ; abortion ; sterility ; irregular breeding ; pregnancy and gestation ; development of young animals.

Livestock.

A general study of the origin, development, uses, adaptations, distribution and economic importance in South Africa of various types of breeds of live-stock. Breed types and characters from the points of view of selection for purchase and for breeding. The care and general management of animals ; a general consideration of the various branches of the live-stock industry in South Africa ; our animal products, their economic importance and distribution. A more detailed study of a few breeds of cattle, horses and pigs.

Nutrition.

Composition of the animal body ; constituents of feed-stuffs, their nature and functions in animal nutrition ; digestibility and palatability. Concentrates and roughages as illustrated by commonly used feed-stuffs of the district ; the nutritive ratio ; balanced rations ; maintenance and productive rations ; economizers of energy ; nutritive requirements of animals of different ages, of working animals and of producing animals. Pastures and pasture management. Succulents.

Diseases and Pests.

Some of the most common ailments of farm animals. Some of the most important diseases, their study and treatment. Immunity ; laboratory products in common use issued by the Department of Agriculture, e.g. vaccines for anthrax, piroplasmosis, quarter-evil, etc. Some of the most important parasitic pests, their study and control.



University of Fort Hare
Together in Excellence

Diploma in Theology.

CONDITIONS OF ENTRANCE.

Students must be accredited candidates of the Church which they will serve on the completion of their Theological course.

Students who have passed University Matriculation, College Matriculation or the Senior Certificate or equivalent are eligible for the course.

If a theological student attains one of the above qualifications during his period of study at the College he may take part of the Diploma Course. Such arrangements as are practicable will be made for him.

The course may be completed after students have left College. Past students who desire to take the Diploma may do so provided they have one of the above qualifications. They will study privately and arrangements for their examination will be made when other students are being examined.

University of Fort Hare
To ~~THE~~ COURSE

1. Arts Subjects :

A first course in five Arts subjects as for the B.A. degree, viz. English, Bantu Language, Psychology, and two of the following :— a Science subject, Social Anthropology, Education, Philosophy.

2. Theological Subjects :—

Introduction to the Old Testament and the New Testament (one course) : A few introductory lectures on the texts of the Old Testament and the New Testament are followed by lectures on Old Testament history and New Testament history. The contents of the books of the Bible are analysed and the development of the religious ideas explained.

Exposition of the Old Testament (half course) : Literary and historical questions relating to the set books are studied briefly ; the message of the books is expounded and applied to present day circumstances.

1943 — Jeremiah.

1944 — Deuteronomy.

Exposition of the New Testament (two half courses): Literary and historical questions relating to the set books are studied briefly; the message of the books is expounded and applied to present day circumstances.

1943 — The Gospel of Mark.

1944 — Hebrews.

Apologetics (half course): The defence of the Christian religion against those systems of thought and attitudes to life that contradict the Christian view of thought and life. Special reference is made to African problems.

Theology (one course): The doctrines of God, the world, man, sin, the Person of Christ, salvation, the Holy Spirit, the Church and the Sacraments, the Christian hope.

Church History (two half courses): (a) *The Early Church*: The beginnings of the Christian Church in Acts; religion in the Roman Empire; the Apologists and Fathers of the Church; the persecution and triumph of Christianity; the Councils of the Church. (b) *Modern Church History*: The reformation movements in Germany and Britain. Alternatively, students may offer the English Reformation and the Religious Revival in England.

The Church and Social Work (one course): A study is made of the practical work of the Church in the social environment of to-day with special reference to South African conditions.

REGULATIONS GOVERNING THE COURSE.

The curriculum of each candidate will be arranged by the Theological Studies Committee.

Not more than three Arts subjects may be taken in the first year of the course.

Not more than two Arts subjects may be taken in the second year of the course.

The third year of the course is devoted entirely to the study of the theological subjects.

The successful completion of the course is attested by the award of a Licentiate Diploma in Theology (L.Th.).

A list of suggested books in the theological subjects can be obtained from the College.

Diploma in Interpretation.

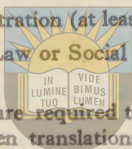
Course for Interpreters.

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course including the following subjects :

1. English (not fewer than two Courses).
2. A Bantu language (three courses).
3. Afrikaans or Roman-Dutch Law.
4. South African Criminal Law.
5. Native Administration (at least one course).
6. Either Native Law or Social Anthropology (at least one course).

In addition students are required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter.

Arrangements will be made for training in Book-keeping, Type-writing, and office routine.



University of Fort Hare
Together in Excellence

College Matriculation Certificate.

(For students taking courses for the Ministry).

- I. (1) To obtain the College Matriculation Certificate, a student must gain twenty units selected from the under-noted list. Six of these units must be gained in language.
(2) Students who possess the Junior Certificate will be credited with 2 units in English and 1 in Bantu language.

- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament (1), New Testament (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), Biology (1).

III. *Syllabuses :*

English and Bantu Language.

as for Joint Matriculation Board.

University of Fort Hare

Physiology and Hygiene.

Course I.—Elementary Anatomy and Physiology (February-June.)

Course II.—Elementary Hygiene (July-December.)

Course I.

- (a) *Introductory.* Life and energy ; the living organism and its environment ; plants and animals ; protozoa and metazoa ; the living cell and its metabolism ; growth and reproduction ; tissues. The Animal Kingdom ; Man.
- (b) General structure of the human body ; skeleton ; digestive, circulatory, excretory, nervous and reproductive systems ; skin, muscles ; the senses.
- (c) Functions of various systems with special reference to digestion and enzyme action ; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system ; reflex action ; co-ordination. Growth and reproduction ; an elementary knowledge of sex and heredity.

Course II.

- Air**—impurities ; ventilation ; overcrowding ; deep breathing ; need of exercise and fresh air.
- Food**—elementary dietetics ; classification of foods ; vitamins ; wholemeal bread ; mealies ; kafir corn ; peas and beans ; tinned foods ; fresh vegetables ; fresh milk ; amasi.
- Water**—sources ; contamination ; water storage and precautions to be observed ; typhoid.
- Alcohol**—its influence on health. Tobacco and dagga.
- Dwellings**—site ; dampness ; cleansing ; sanitation ; ventilation ; light.
- Personal Hygiene**—cleanliness ; exercise ; rest ; sleep ; manual work ; care of teeth, of ears, and of eyes ; the skin.
- Bacteria**—where found ; fermentation and putrefaction ; infectious diseases ; typhoid ; consumption ; disinfection ; sterilization ; cleansing of food utensils ; milk.
- Control of pests and vermin**—flies ; mosquitoes ; fleas ; bugs ; lice ; “ ticks ” ; rats and mice ; rats and bubonic plague.
- Man and Animals**—diseases transmissible from animals to man ; the pig ; protozoan diseases.
- First Aid**—burns ; cuts ; fainting ; sunstroke ; nose-bleeding ; snake bite ; drowning ; some types of poisoning.

Biology.

1. The nature of living material and the difference between it and the non-living.
2. Cells, Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.
10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

Agriculture.

Section 1. (First Unit.)

- a. Composition and Properties of Soils :
 Constituents of soils : mineral substances, organic constituents, water and air.
 Soil bacteria and humus.
 Mechanical composition and the characteristics of the soil classes.
- b. Soil as a Medium for Plant Growth.
 The constituents of plant food and their availability.
- c. The cultivation of soil ; its aims and methods.
- d. The requirements of the plant : air, water, light, suitable temperature and nutrients.
 Specific effects of nitrogen, potassium and phosphorus on plant growth.
 Natural manures and some commercial fertilizers.
- e. Crop Rotation.

Section 2. (Second Unit.)

- a. Crops : The study of three crops produced locally, their pests, diseases and weeds.
- b. The Nutrition of Animals : a simple study of nutrients and their function in animal nutrition.
 The nutritive ratio. Concentrates, roughages and succulents.
- c. Pastures and veld management.
- d. Economics : Simple farm economics. Cost of production. Profit and loss. Supply and demand. Markets. Principles of co-operation.

Elementary Philosophy.

Elementary Logic :

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology :

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling : Connection with cognitive and other processes. Action : Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics :

The definition, scope and method of Ethics. The Psychology of Conduct ; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life : Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

*Elementary Economics.*IV. *Regulations for Matriculation examinations :*

1. Examinations are held at the end of the session in which the study of each course is completed.
2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

University of Fort Hare
Together in Excellence

College Societies.

Statistics of the S.R.C. and the societies are omitted from this Calendar because of the paper shortage. Officials for 1943 will be elected in February. N.B.—*No student may hold more than one Secretaryship or sit on more than two committees other than the S.R.C.*

College Record.

Graduates and Holders of Diplomas whose names appear in Sections A-H are entitled to vote for a representative on the College Council.

A. MASTER OF ARTS (UNIVERSITY OF SOUTH AFRICA).

- 1931 Donald Mtimkulu, (English)
 1932 Samuel Oppelt, (Philosophy)

B. BACHELOR OF ARTS (University of South Africa).

- | | |
|---------------------------------------|----------------------------------|
| 1923 Zachariah Matthews | |
| 1924 Milner Kabane | |
| 1926 Thomas Carey | Samuel Oppelt |
| Alfred Ferreira | |
| 1927 Benjamin Mahlasela | Donald Mtimkulu (<i>d. Eng.</i> |
| Gertrude Ntlabati | and Ethics) |
| 1928 Henry Gannon | Zobeida Gool |
| 1929 Mildred Kay | Wilberforce Joshua |
| 1930 Cecil Accorn | Cecilia Nikani |
| Arthur Lazarus | John M. Noah |
| Weaver Newana | <i>Together in Excellence</i> |
| 1931 Bennie Mashologu | Selby Ngcobo |
| Isaiah Oldjohn | Johannes Shembe |
| 1932 James J. R. Jolobe | Ellen P. Ngozwana |
| George B. Molefe (<i>d. Ethics</i>) | Frank N. Lebentlele |
| George Singh (<i>d. English</i>) | (<i>d. Sesotho</i>) |
| 1933 Pascoe S. Bopela | Jeremiah Moshesh |
| Reginald Cingo | Paul Mosaka (<i>d. Ethics</i>) |
| Somarsundram Coopan | Nozipo Ntshona |
| Joel Makae | |
| 1934 Archibald C. Jordan | Solomon T. Rajuili |
| Harry Mjamba | Drummond D. Zwakala |
| Fraser Moerane | Ebenezer G. Jijana |
| Manasseh T. Moerane | Harvey Yako |
| 1935 Vayeke Kwinana | Victor Mbobbo |
| Sam Phooko | Ezra Mesatywa |
| Romesh Jhuria Mistry | Morris Toni |
| Joseph Sylvester Gabriel | Wycliffe N. Tsotsi |
| 1936 Frederick Blume | K. P. Naidoo |
| Benedict Futshane | N. K. Sham |

- | | | |
|------|---|---|
| 1936 | Abraham Habedi
Archibald N. Lazarus | Ludwick William |
| 1937 | Edison M. Bokako
Monametsi T. Chiepe
Vincent P. M. Crutse
R. N. Gugushe
Geoffrey L. Kakana
Gladstone Letele
McLeod M. Mabude | Ernest M. Mancoba
Eliud W. Mathu
Govan A. Mbeki
Bennett B. Mdledle
D. J. X. M. Ntola
Ronald W. Peterson
Percival T. Sililo |
| 1938 | M. M. Bam
Jeffrey J. Davids
S. C. B. Flatela
Victor V. Hermanus
C. Hlabangana
A. A. Matlhare
M. M. Maliza
R. G. S. Makalima
Pinda P. N. Mpumwana
Prentice Msengi | Hobson Nabe
William D. Ntloko
Logan Ntlabati
G. K. Nulliah
R. L. Peteni (<i>d. English</i>)
A. H. Zulu (<i>d. Soc. Anthro.</i>)
Nathaniel Kumalo
Timothy Makae |
| 1939 | A. W. Dhlamini
Vernon A. Fowler
C. Funani
K. N. Guzana
William Kgware
K. D. M. Matanzima
A. C. Mayekiso
N. J. C. Mbata
J. L. Mkentane
J. N. Mohapeloa (<i>d. Eng.</i>)
D. P. Moloto | J. M. Mothibatsela
Vera Moñala
Clarissa Mzoneli
G. S. Ndabankulu
David Paulse
Adrienne R. Pease
(<i>d. English</i>)
M. O. M. Seboni
D. M. Siwundla
M. L. Skozana
J. S. A. Tsekiso |
| 1940 | D. S. Dhladhla
Ulrica K. Dzivane
S. S. Gape
Joas M. Moeletsi
Washington Mphako
G. C. M. Mzamane (<i>d. S. Sotho</i>) | Mildred Msomi
Caroline N. Ramolahloane
L. Kerr Siwisa
Samuel Sukati
Joseph Titus
G. J. S. Vabaza |
| 1941 | V. M. Bam
Nathaniel Honono
M. L. Kgasa
A. Kironde | S. S. Mgudlwa
Lorna Mnini
S. F. Monaheng
C. J. M. Ncobo |



1941	N. E. Kongisa	T. A. Ndungane
	M. J. Madiba	P. N. Raboroko
	P. S. S. Mahabane	A. S. Rabotapi
	E. F. Mahali	F. Raman
	M. Makanda	C. Rughubar
	E. A. Malander	B. Sililo
	J. M. Malepe	S. Siwisa
	G. St. C. Marks	Triste P. Tsewu (<i>d. Eng.</i>)
	Phyllis M. Maseko (<i>d. Xhosa</i>)	C. G. Werner
	M. B. Mbatha	R. C. H. Werner

C. BACHELOR OF SCIENCE.

1935	Charles L. Bikitsha	Lovett W. Tshiki
1936	Franklin P. Joshua	Michael F. Ntja
1937	De Wet H. S. Maqanda	William F. Nkomo
1938	W. L. Jojo (<i>d. Zoology</i>)	P. M. Mabiletsa
	D. T. Moikangoa	H. M. Nyembezi
	A. E. McC. Mzoneli	
1939	Michael Gabriel	J. S. Moagi
	H. H. W. Hermanus	Xego McT. Ngumbela
	B. Z. Mkula	C. D. Zihlangu
1940	M. D. Govender	Edgar Mahase
	B. Jungbahadur (<i>d. Maths.</i>)	James Z. Njongwe
1941	I. J. Boughwan	L. Z. Mzimba
	T. B. Dube	M. D. Ngcobo
	L. A. Gama	A. Raidoo
	E. V. R. Khomo (<i>d. Chem.</i>)	A. R. Reed
	L. L. M. Majombozi	W. J. Rhoda (<i>d. Chem.</i>)
	D. M. Mesatywa	O. R. Tambo.
	J. A. Mokoena (<i>d. Math.</i>)	J. R. Tatane

D. COLLEGE DIPLOMA IN ARTS.

<i>Licentiates :</i>	1923	Edwin Ncwana, L.A.
	1930	George B. Molefe, L.A.
	1937	John Tsekiso, L.A.
	1938	A. W. Dhlamini, L.A.

E. COLLEGE DIPLOMA IN SCIENCE.

1940	Yusuf Lule, L.Sc.
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F. MEDICAL AID DIPLOMA.

1939	E. C. Jali	B. Nodada
	A. Letele	E. Rwairwai
1940	T. Ngcwabe	R. Sokutu
	P. Ngoyi	O. Mdala
1941	Mary Malahlele	V. P. Kraai
	D. H. Finca	T. W. Phaleng
	P. Mota	S. R. Senokoanyane
	W. C. Msikinya	

G. ADVANCED DIPLOMA IN AGRICULTURE.

B. Mkula, B.Sc.	1940
G. B. Belu	"
Templeton Tsotai	"
A. B. Makasi	1941



H. SUCCESSES OF FORMER STUDENTS.

- University of Fort Hare
Together in Excellence
- William Fowler—B.Sc. (Mining), Glasgow University.
 Calvin Motebang—M.B., Ch.B. (Edinburgh).
 Maurice Peters—M.B., Ch.B., (Edin.), D.T.M. (Liverpool).
 Innes Gumede—M.B., Ch.B. (Birm.).
 Ernest Dietrich—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P.&S. (Glas.).
 Arthur Marillier—M.B., Ch.B. (Glas.)
 Govindasamy Naidoo—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P.&S. (Glas.).
 Rosebery Bokwe—M.B., Ch.B. (Edin.)
 Zachariah Matthews, B.A.,—LL.B. 1930, M.A. (Yale) 1934.
 Chadwick Dhlamini—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.).
 Emil Blume,—M.D., (Frankfurt-on-Main).
 Jessie Terris—B.Sc., (S.A.)
 James Coventry—B.A., M.Sc., (Cape Town) Medallist in Psychology and Applied Mathematics.
 Olaf Gibb—B.A., (S.A.)
 Alfred Ferreira, B.A.,—M.A. (Columbia, N.Y.).
 Samuel Oppelt, B.A.,—M.A. (S.A.), 1932.
 Mildred Kay, B.A.,—Diploma in Educ. (Bristol).
 Michael Thelejane—B. Com.
 T. J. J. Ntwasa—Law Certificate.

- Selby Ngcobo, B.A.—B.Econ. (Social Studies), M.A. (Yale 1940).
 D. Ntusi—B.Econ.
 Donald Mtinkulu, M.A., (S.A.)—M.A. (Yale)
 P. A. Ntshilele—F.I.B.A., A.C.P.A., (Eng.), F.F.T. Com.
 S. Appavoo—M.B., Ch.B. (Edin.)
 Moseda Ismail—M.B., Ch.B. (Edin.)
 S. Molema—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.).
 Anders Qunta—M.B., Ch.B. (Edin.)
 Rev. G. B. Molefe, B.A.—M.A. (Columbia) 1939.
 Abdullah Ismail—L.D.S., R.C.S. (Edin.).
 C. L. Bikitsha, B.Sc.—University Blue for Athletics (Edin. 1938),
 M.B., Ch.B. (1941).
 Abner G. Nkosi—M.A. (Yale).
 Reginald Cingo, B.A.—LL.B., H. Dip. in Educ. (S.A. 1940).
 A. Mbeki, B.A.—B.Econ. (Social Studies) 1940.
 F. Blume, B.A.—B.Econ. (Social Studies) 1940.
 K. P. Naidoo, B.A.—B.Econ. (Social Studies) 1940.
 Gilbert Khomo, M.R.C.S., L.R.C.P. (Birmingham 1941)
 M. M. Moerane—B.Mus. (S.A.) 1941.
 S. Coopan, B.A. (S.A.)—M.S. 1940, M.Ed. 1941 (U.C.T.)
 I. Godfrey—M.B., Ch.B. (Edin.) 1941.
 S. R. Deenadayalu—M.R.C.S., L.R.C.P. (Dunelm) 1941.
 L. Christopher—L.R.C.P., L.R.C.S. (Edinburgh), L.R.F.P. & S.
 (Glas.) 1941.

UNIVERSITY DIPLOMA IN EDUCATION.

- 1934 Somarsundram Coopan, B.A.
 1935 Wilberforce Joshua, B.A.
 1937 N. K. Sham, B.A.
 1940 Reginald Cingo, B.A., LL.B. J. S. Moagi, B.Sc.
 1941 C. Hlabangana, B.A. J. L. Mkentane, B.A.

COLLEGE DIPLOMA IN EDUCATION.

- 1922 Gertrude Ntlabati Rosebery Bokwe
 1923 Zobeida Gool Attwell Madala
 Berenice Morolong Alfred J. Ferreira
 1924 Zachariah Matthews, B.A. Benjamin Mahlasela
 Thomas Carey Theophilus Sikutshwa
 1925 Milner Kabane, B.A. Janub Gool
 1926 Frieda Bokwe Samuel Oppelt, B.A.

1928	Daniel Goetham Henry Gannon, B.A.	Wilberforce Joshua Mildred Kay
1929	Arthur Gcwensa	
1930	Bennie Mashologu Donald Mtimkulu, B.A. Weaver Ncwana	Cecilia Nikani Nozipo Ntshona
1931	Cecil Accom, B.A. J. G. Shembe, B.A. S. B. Ngcobo, B.A. F. Moerane Ellen Ngozwana	George Singh Harvey Yako P. Bopela R. Cingo A. W. Dhlamini
1932	A. C. Jordan F. N. Lebentlele S. Mashupye	J. S. Moeletsi J. Moshesh
1933	Percival Maku Manasseh Moerane Somarsundram Coopan Ramfakir Jhuria Albert Mayeza	Drummond Zwakala Cephas Hlabangana Vayeke Kwinana Ronald Peterson Sam Phooko
1934	Ebenezer Ujima Harry Njamba	Samuel T. Sukati Godfrey Mzamane
1935	Hubert Qwelane Joseph S. Gabriel Victor Mbobo Daisy Mhlangeni Wycliffe Tsotsi Logan Ntlabati Archibald N. Lazarus	Gladstone Letele Sipo Siwisa Nawal K. Sham Kannan P. Naidoo Govan Mbeki Benjamin Mphuthing Marmaduke P. Bulube
1936	Jeffrey J. Davids Nathaniel Honono	McLeod Mabude Phyllis Ntantala
1936	Victor V. Hermanus Catherine Jukuda	Ludwick William
1937	John M. Danana R. N. Gugushe	Philip M. Mabiletsa
1938	K. Misra W. L. Jojo R. G. S. Makalima J. M. Mohapeloa Pinda P. N. Mpumlwana	Hobson Nabe G. K. Nulliah R. L. Peteni P. T. Sililo
1939	William Kgware M. A. Govender	Adrienne R. Pease M. O. M. Seboni



University of Fort Hare
Together in Excellence

1939	M. J. C. Mbata Vera Moñala	D. M. Siwundla
1940	A. J. Blignaut T. B. Dube Ulrica Dzivane Charles Fortein Vernon Fowler Michael Gabriel Frederick Hufkie Victoria Kabane S. S. Maduna Edward Mahali, E. A. Malander A. A. Matlhare M. B. Mbatha G. St. C. Marks L. Mkentane, B.A. B. Z. Mkula, B.A. Mc T. Ngumbela, B.Sc. E. S. Moloto	Prentice Msengi, B.A. Mildred Msomi Francis Mvambo P. Mzaidume Clarissa Mzoneli George Ndabankulu M. Ngoloshe A. Raidoo Caroline Ramolahloane C. Rughubar Leo Sihlali L. L. Siwisa M. Skosana Joseph Titus Templeton Tsotsi S. Tyala G. J. C. Vabaza A. C. Yusuf S. N. Monaheng
1941	G. W. Adams V. M. Bam E. J. Bloem D. Choonoo H. J. Cochrane M. Dlava M. V. Felix H. Grebe F. Hufkie M. L. Kgasas E. E. Khomo E. N. Kongisa B. M. Liphuko A.B. Sililo A. Makasi J. E. Malepe D. Mamabolo P. Maseko A. Matlhare L. G. Mnini S. M. Mofokeng	D. V. Moodley P. Msengi P. Mzaidume C. Nakani T. Ndungane M. Ngaloshe Mc. T. Ngumbela V. C. Qunta R. R. Ramatsui P. N. Raboroko A. Rabotapi O. Rosenberg R. P. Singh T. P. Tsewu G. G. Werner R. C. H. Werner J. D. Zeka J. Zini M. J. Zondie



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DIPLOMA IN INTERPRETATION.

- 1940 Washington Mphako G. B. Bikitsha
L. K. Siwisa

For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.

COLLEGE MATRICULATION CERTIFICATE.

- | | | |
|------|---|--|
| 1919 | Ncwana, Edwin Mtobi | |
| 1922 | Jolobe, Lennox | |
| 1923 | Ngxwana, Columbus | Sikutshwa, David |
| | Miza, Gaza | |
| 1924 | Mnari, Samson | |
| 1926 | Ndzotyana, Gilbert | |
| 1927 | Jolobe, James | Molefe, George |
| | Mathule, Achim (Agriculture
First Class) | Nthlakane, Seth (Agriculture
First Class) |
| | Pieterse, John | |
| 1928 | Mzimande, Africa | Vabaza, L. M. |
| | Magoca, D. J. | Hongo, J. |
| 1931 | Kumalo, Ezra | Njoloza, I. |
| | Mbete, P. S. | |
| 1932 | Kraai, P. T. (Agriculture) | King, L. C. |
| | Vanqa, H. (Agriculture) | Msimang, Walter |
| 1933 | Matabesi, Thomas | Skolo, Benjamin |
| 1934 | Fikeni, Shadrach | Kambule, S. S. (Theology) |
| | Mhlomi, A. L. | Mkwalo, M. C. „ |
| | Mkwalo, A. C. | |
| 1935 | Funani, Joseph (Theology) | Mvusi, Jonathan „ |
| | Jiki, Daniel „ | Pama, John „ |
| 1936 | Mtimkulu, R. A. „ | |
| 1937 | Yako, Page „ | |
| 1938 | Madikiza, G. „ | Yako, Austin C. (Theology) |
| | Motsamai, C. (Agriculture) | Zulu, Benjamin W. „ |
| | Taje, Josias J. (Theology) | |
| 1939 | Gwiliza, Edmund „ | Nxasana, S. T. (Theology) |
| | Lediga, Solomon „ | Nyembezi, A. W. „ |
| | Malunga, S. D. „ | Phokompe, B. „ |
| | Mashinini, B. „ | Tembo, D. M. „ |
| | Mgidlana, D. T. „ | Tshangela, L. B. „ |
| | Macube, A. „ | |



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1940	Dekeda, Twelve T.	„	Mdoda, C. C.	„
	Lusaseni, D.	„	Mlomzale, R.	„
	Mamabolo, P. M.	„	Sokupa Jaconia	„
1941	Bimray, S.	„	Njoloza, W.	„
	Ngcakani, G. W.	„		

COLLEGE DIPLOMA IN AGRICULTURE

Sonjica, Stanford	(Second Class)	1920
Gule, William	„ „	1923
Makunga, Dodds	„ „	„
Moletsane, Edwin	„ „	„
Ngwenya, Henry	„ „	„
Ntsasa, Edwin	„ „	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	„
Ntlabati, Victor	„ „	„
Tau, Everett	(First Class)	1930
Bulube, N.	„ „	1931
Msimang, Walter	(Second Class)	1933
Motsamai, Calvin	(First Class)	1936

SIR MAHARAJ SINGH PRIZE.

Clarissa Mzoneli	..	..	..	..	1935
A. N. Lazarus	..	..	..	..	1936
Clarissa Mzoneli	..	..	..	..	1937
G. K. Nulliah	..	..	..	..	1938
Clarissa Mzoneli	..	..	..	..	1939
C. Rughubar	..	..	..	..	1940

SPORTS.

Championship Events 1942.

Winner.

100 Yards	Rajuili	11.2 secs.
220 Yards	Rajuili	24.5 secs.
440 Yards	Rajuili	57.9 secs.
880 Yards	Moshoeshoe	2 mins. 14.9 secs.
1 Mile	Mokgokong	5 mins. 21.5 secs.
2 Miles	Mokgokong	11 mins. 10.3 secs.
120 yards Hurdles	Njoroge	17.5 secs.
Javelin	Koti	129ft. 2 in.
Discus	Njoroge	93ft. 1in.
High Jump	Njoroge	5ft. 4in.
Long Jump	Denalane	19ft. 11 1/2 in.
Putting the Weight	Njoroge	32ft. 7 1/2 in.
Cross Country	{ Mokgokong { Hostel—Wesley	30 min. 53.2 secs. (Record)
Victor Ludorum	Njoroge	40 pts.
Prox. Acc.	Mokgokong	37 pts.
Relay	Beda Hall	

University of Fort Hare
Topper Excellence

Hostel Cup (Tooke-Lyle-Dick Cup)—

1930	Iona	1935	Beda	1940	Beda
1931	Iona	1936	Beda	1941	Beda
1932	Beda	1937	Beda		
1933	Iona	1938	Wesley		
1934	Beda	1939	Iona		

Murdock Cup (Presented by Mrs. W. T. Murdock for the Victor Ludorum.)

1922	..	..	..	Ferreira, Alfred J.
1923	..	..	..	Ferreira, Alfred J.
1924	..	..	..	Ferreira, Alfred J.
1925	..	..	..	Ferreira, Alfred J.
1926	..	..	..	Sosibo, William
1927	..	..	..	Mtimkulu, Donald
1928	..	..	..	Goetham, Daniel
1929	..	..	..	Tsoebebe, Archelaus
1930	..	..	..	Mtimkulu, Donald

1931	..	..	..	Mona, Alfred
1932	..	..	..	Nkabinde, Keith
1933	..	..	..	Phillips, Andrew
1934	..	..	..	Sonqishe, Daniel
1935	..	..	..	Dhladhla, Dunstan
1936	..	..	..	Dhladhla, Dunstan
1937	..	..	..	Dhladhla, Dunstan
1938	..	..	..	Dhladhla, Dunstan
1939	..	..	..	Lule, Kironde Yusuf
1940	..	..	..	Njoroge, J. G.
1941	..	..	..	Langa, S. A.
1942	..	..	..	Njoroge, J. G.

Hostels Cup for—

<i>Soccer</i>	Beda (1942)	<i>Rugby</i>	Wesley (1942)
<i>Cricket</i>	Beda & Wesley (1941)	<i>Tennis</i>	
<i>Athletics (Darlow Cup)</i>	Beda (1942)		



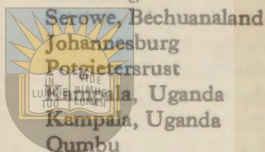
University of Fort Hare
Together in Excellence

College Register, 1942.

A—Anglican (Beda) M—Methodist (Wesley)
 P.—Presbyterian (Iona) W—Women's Hostel (Elukhanyisweni)

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
1. Amra, C. I.	Durban	A
2. Arosi, J. T.	Lovedale	
3. Asvat, Z. (Miss)	Fordsburg	W
4. Awathbehari, D.	Durban	Annexe
5. Bala, H. P.	Butterworth	M
6. Bandla, P. M.	Queenstown	A
7. Baqwa, H. M. B.	Qumbu	M
8. Ben-Mazwi, S. M.	East London	M
9. Bergins, W. J.	Port Elizabeth	P
10. Bhoolasingh, D. (Miss)	Durban	W
11. Bikitsha, O. B. (Miss)	Butterworth	W
12. Blignaut, F.	Port Elizabeth	P
13. Bolofo, D. P.	Bizana	M
14. Boti, C. E.	Mt. Frere	M
15. Burgess, R. M.	Kleinberley	M
16. Cassimjee, M.	Pietermaritzburg	P
17. Chetty, V.	Durban	A
18. Choonoo, D.	Durban	M
19. Christopher, Z. (Miss)	Durban	W
20. Cindi D. O.	Klerksdorp	A
21. David, A. C.	Pietermaritzburg	A
22. Denalane, J. W.	Johannesburg	A
23. Dlava, M.	St. Cuthbert's, Tsolo	A
24. Dontsa, W. E. N.	Mt. Fletcher	P
25. Duiker, J. D.	Johannesburg	M
26. Erasmus, P. J.	Mt. Fletcher	M
27. Felix, M. V.	Port Elizabeth	P
28. Fakroodeen, S. A. K.	Durban	Annexe
29. Fikeni, A. J.	Mt. Ayliff	M
30. Foster, N. A.	East London	A
31. Gada, K. T.	Uitenhage	A
32. Gama, L. A.	Johannesburg	A
33. Gasela, R.	Mt. Frere	M
34. Godfrey, I. S. (Miss)	Durban	W

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
35. Govin, N. P.	Port Elizabeth	A
36. Grebe, A. X.	Kimberley	P
37. Gwele, H. C. M.	Florida, Transvaal	M
38. Hlatshaneni, J.	Mr. Fletcher	M
39. Hlubi, J. W.	Waschbank	P
40. Hongo, N.	East London	P
41. Ismail, S. C.	Verulam	Annexe
42. Jeram, R.	Pretoria	P
43. Jonathan, D. (Miss)	East London	W
44. Kabetu, T. J.	Kabete, Kenya	A
45. Keerath, M. H. P.	Isipingo, Natal	Annexe
46. Keshupilwe, Z. P.	Mafeking	M
47. Khama, S.	Serowe, Bechuanaland	A
48. Khoja, B. R.	Johannesburg	Annexe
49. Khomo, G. A.	Potgietersrust	A
50. Kigundu, P.	Kisumu, Uganda	A
51. Kironde, A.	Kampala, Uganda	A
52. Kiviet, A. H.	Qumbu	A
53. Kobus, C. M.	Umtata	A
54. Koti, M. V.	Kentani	P
55. Koza, C.	Johannesburg	A
56. Kumalo, L. A. B. (Miss)	Ladysmith, Natal	W
57. Landella, W.	Kimberley	A
58. Langa, T. M. J. (Miss)	Pietersburg	W
59. Lazarus, G. (Miss)	Durban	W
60. Lebenya, E. A. L.	Kenegha Drift, Matatiele	A
61. Lebona, L. K. (Miss)	Ventersburg	W
62. Lecordier, J. D.	Newcastle	A
63. Lenyai, P. P.	Pretoria	M
64. Letlaka, K. M.	Cofimvaba	A
65. Letlabika, J. M.	Bloemfontein	M
66. Limbada, A. I.	Dundee	P
67. Liphuko, B. M.	Kimberley	M
68. Lokwe, M. P.	Qumbu	A
69. Ludidi, G. G.	Qumbu	A
70. Luhabe, H. M.	Tabankulu	P
71. Lujabe, M.	Ngqeleni	A
72. Luthuli, J. S.	Georgedale	M
73. Luzipho, S. W. T.	Port Elizabeth	P
74. Mabuya, D. L.	Johannesburg	A



University of Port Hare
Together in Excellence

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
75. Madikiza, V. L.	Ngqeleni	M
76. Madlala, L. C. T. (Miss)	Durban	W
77. Madonda, J. P.	Besters, Natal	M
78. Mageza, C. K.	Elim Hospital	P
79. Magooa, A. T.	Bothaville	M
80. Mahabane, H. L. (Miss)	Kroonstad	W
81. Maharaj, N. T. (Miss)	Waschbank	W
82. Mahonga, V. A.	Queenstown	M
83. Majiza, H. H.	Burnshill	P
84. Makgothi, J. M.	Thaba 'Nchu	M
85. Maku, B. R.	Umtata	P
86. Maliza, M. M.	Peddie	M
87. Mamabolo, D. A. (Miss)	Pietersburg	W
88. Mamabolo, G. G.	Pietersburg	A
89. Mamabolo, R. P.	Mafeking	A
90. Manakaza, K. L. B.	Nqamakwe	P
91. Maqina, G.	Matatiele	M
92. Maribe, E. R.	Bloemfontein	M
93. Masenya, P. (Miss)	Pietersburg	W
94. Masilo, D. M.	Frankfort	P
95. Masuku, W.	Empangeni	A
96. Matanzima, G. M. M.	Qamata	M
97. Matee, F. L.	Mt. Fletcher	A
98. Matlala, E. K. K.	Pietersburg	<i>Annexe</i>
99. Matlale, E. J.	Benoni	A
100. Matlare, I. J. P.	Beaufort West	M
101. Matshoba, T.	Bizana	M
102. Matsie, W. S.	Vredefort	M
103. Matthews, E. (Miss)	Port Elizabeth	W
104. Mazwi, C. I. B.	Umtata	M
105. Mbalo, E. G.	Springs	M
106. Mbentse, J. E.	Johannesburg	M
107. Mciteka, F. T.	Queenstown	P
108. Mda, M.	Umtata	M
109. Mesatywa, C. N.	Buntingville	M
110. Mesatywa, D. P. M.	East London	M
111. Mfana, A. B.	Kentani	P
112. Mgijima, E. S.	Matatiele	A
113. Mjali, G. G.	Emjanyana	M
114. Mjali, T. T. (Miss)	Emjanyana	W

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
115. Mji, D. J.	Umtata	M
116. Mkele, N.	Barkley Bridge	A
117. Mncadi, R. A.	Highflats	A
118. Mngadi, C.	Groutville	P
119. Moerane, R. (Miss)	Mt. Fletcher	W
120. Mofokeng, S. M.	Fouriesburg,	P
121. Mofolo, L. M. (Miss)	Teyateyaneng	W
122. Mohapi, E. S.	Maseru	P
123. Mojapelo, A. A.	Louis Trichardt	A
124. Mokaila, D. M.	Mafeking	M
125. Mokgokong, P. C.	Pietersburg	A
126. Mokgokong, S. S.	Pietersburg	A
127. Mokhehle, C. N. C.	Teyateyaneng,	A
128. Molebatsi, J. R.	Potchefstroom	M
129. Moodley, D. V.	Verulam	P
130. Moosa, H. M.	Johannesburg	<i>Annexe</i>
131. Mosai, Z. S.	Kimberley	M
132. Mosala, P.	Matatiele	A
133. Moshesh, K. M.	Matielie	A
134. Moshoeshe, L. E. K.	Mafeking	P
135. Mphahlele, T. P.	Pietersburg	P
136. Mtimkulu, E. L.	Johannesburg	A
137. Myers, J. J.	Bloemfontein	A
138. Naicker, S.	Havelock	P
139. Naidoo, G. R.	Pinetown	A
140. Naidoo, K. R.	Durban	P
141. Nakani, H. H.	Qombolo, Transkei	P
142. Ncwana, E. B. (Miss)	Port Elizabeth	W
143. Ndamse, C. M.	Mt. Frere	M
144. Ndimande, P. B.	Witbank	M
145. Ngaloshe, M. P.	Umtata	A
146. Ngcobo, S. D.	Ladysmith, Natal	A
147. Ngqeleni, D. B.	Viedgesville	M
148. Nhose, S. S.	Port Elizabeth	P
149. Njoloza, W. O.	Kentani	P
150. Njoroge, J. G.	Kikuyu, Kenya	P
151. Nkolombe, B. C.	Cape Town	A
152. Nkuebe, K.	Quthing	P
153. Nkumbi, T. S.	Pretoria	M
154. Nogantshi, A. M.	Fort Beaufort	M

Name.	Address.	Hostel.
155. Nondlwana, S. N.	Uitenhage	M
156. Ntloko, C. S.	Cofimvaba	M
157. Ntshona, V. K.	Umtata	M
158. Nursoo, C.	Durban	P
159. Nyembezi, B. P.	Newcastle	M
160. Nyembezi, C. L.	Newcastle	M
161. Obaray, A.	East London	P
162. Oliphant, M. E. (Miss)	Kimberley	W
163. Patel, A. H.	Klerksdorp	Annexe
164. Paulse, T. J.	Kimberley	M
165. Peteni, J. M. N.	Keiskama Hoek	P
166. Phahle, A. M.	Pretoria	A
167. Phala, I. S.	Kimberley	P
168. Phatudi, C. N. M.	Pietersburg	P
169. Phewa, H. S.	Amanzimtoti	P
170. Phokanoka, J. R. L.	Lydenburg, T'vaal	A
171. Pillay, J.	Durban	A
172. Pillay, S.	Durban	Annexe
173. Pitje, G.	Middelburg, T'vaal	A
174. Pokane, B. H.	Buthe Buthe	P
175. Qunta, V.	Springs	M
176. Rajuili, B. S.	Mparane, Matatiele	A
177. Rama, J.	Pretoria	P
178. Ramagaga, J. A.	Thaba 'Nchu	M
179. Ramakatane, A. M. G.	Butha Buthe	P
180. Ramatsui, R. R. R.	Johannesburg	A
181. Rangiah, M.	Kearsney	P
182. Rapodile, A.	Pretoria	P
183. Reddy, S.	Durban	P
184. Reed, A. R.	Kimberley	A
185. Rhoda, W. J.	Kimberley	A
186. Rwairwai, E. D.	Idutywa	M
187. Sali, E. G.	Kampala, Uganda	A
188. Salickram, J.	Durban	Annexe
189. Sekeleni, M.	Libode	M
190. Setlogelo, C. W.	Tweespruit	M
191. Setsubi, E. T.	Matatiele	Annexe
192. Sewanyana, W.	Kampala, Uganda	A
193. Sikakane, S. A. S.	Boksburg	M
194. Sililo, A. T.	Durban	P

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
195. Singh, H. B.	Durban	P
196. Skhakhane, R.	Pomeroy, Natal	P
197. Smith, H. J.	Kimberley	A
198. Sobahle, P.	Mt. Frere	M
199. Solomon, F. M.	Peddie	M
200. Sultan, M. E.	Durban	P
201. Sundrum, E. (Miss)	Durban	W
202. Taole, R. S.	Maseru	P
203. Tambo, O. R.	Bizana	A
204. Thembekwayo, S.	Ermelo	M
205. Thuynsma, J. G.	Kimberley	A
206. Thwaku, H. G.	East London	A
207. Tlale, Z. M.	Maseru	P
208. Triegaardt, R. M.	Port Elizabeth	A
209. Tshabalala, S.	Johannesburg	A
210. Tswane, E. B. (Miss)	Mt. Frere	W
211. Vika, G.	Qumbu	M
212. Yeni, I. M.	Tayside, Natal	M
213. Zantsi, W. M.	Alice	M
214. Zeka, J. D.	Mt. Frere	A
215. Zondi, J. K.	Grahamstown	M
216. Zondie, M. J. P.	Port Elizabeth	P
217. Zwane, J. G.	Dannhauser	P
218. Zwane, L. E.	Ladysmith, Natal	M

Constitution.

See Previous Calendar.

Report of the Governing Council

FOR THE YEAR ENDING 31st. DECEMBER, 1941.

The Hon. Minister for Education.

Sir,

We have the honour to present the report of the Council of the South African Native College for the year ending 31st December, 1941.

1. *Membership of the Council.* The only change in the membership of the Council was the replacement of Councillor L. Bam by Councillor Poswayo owing to the departure with the Native Troops of the former. Councillor Bam was the first of the former students of the College to be elected to the Council. He had become a valued member of the Transkei General Council and its Executive and his attendance at meetings of the College Council was greatly appreciated. At the close of the year the Chief Magistrate of the Transkei Mr. Fyfe King retired upon pension and resigned from the Council. During his period of office Mr. King had been regular in his attendance and of great help in the deliberations of the Council. He is succeeded as Chief Magistrate by Mr. Gordon Mears, B.A., LL.B. who remains a member of the Council on his transfer from the office of Native Commissioner of the Cape.

2. *Staff.* In May 1941 the College suffered a great loss through the sudden death of Dr. P. D. Strachan, O.B.E., M.A., M.D., Lecturer in Medical Aid. During the time of his service Dr. Strachan endeared himself to the students, staff and the community generally and by his wide interests and accomplishments as well as by his professional skill and teaching ability enriched the whole life of the College. The Council issued a special memorial brochure with an account of his career and tributes to his work and worth. His post was filled by the appointment of Dr. B. M. Watts, M.B., B.S. (Dunelm) for the duration of the war. Dr. Watts had seen service in a mission hospital in Zululand with her husband who is on active service with the South African Forces in Abyssinia.

On the first of July Mr. M. H. Giffen, who had been granted Military leave, was released from service on medical grounds and returned to duty at the College. At the same date Mr. J. T. Davidson also returned for the same reason. Dr. H. J. Rousseau of the Education Service was promoted Captain, Dr. O. C. Jensen was appointed first Lieutenant in the Air Force and Lieutenant Chapman of the S. A. Staff College was selected for special training in the Imperial Staff College at Haifa. We were indebted to Miss Olivier, M.Sc. and Mrs. Thomas, M.Sc. for service in the departments of Botany and Physics. Mr. C. Fincham, M.A., who was substitute for Dr. Jensen during 1941 and whose enthusiasm was appreciated by the students, relinquished his temporary post on being appointed to the Army Intelligence Department. It is hoped to retain the services of Miss Cunnington in History and Dr. Levy in Education for a further period. Two demonstrators in Biology and Physical Science were appointed for the first time; but Mr. Van der Berg, M.Sc. received a permanent appointment and left in June. Miss Brueckner, B.Sc., returned to College for advanced studies, having given a year of efficient service. The increase of the work in the Science departments owing to the improved prospects in medical training has necessitated the appointment of four instead of two demonstrator-lecturers, one each for Physics, Chemistry, Botany and Zoology. We have been fortunate in finding two of our own students for these positions in Physics and Chemistry and we hope that they will not only be of assistance in the departments but will gain valuable experience during their year of office.

The Council confirmed the appointment of Mr. G. Letele, M.A., as assistant lecturer in Bantu languages and appointed Mr. G. Mzamane, B.A., as assistant-Curator of the F. S. Malan Museum. Both are former students of the College. Mr. Letele after graduating B.A. at the College had a period of service as a teacher in a High School and then received an appointment as language-demonstrator in Cape Town University and to Miss Shaw of Cape Town Museum. The Council has nominated Dr. Meiring, lecturer in Zoology, as Honorary Curator of the F. S. Malan Museum.

The Council accepted with regret the resignation of Mr. P.

E. Raw, B.Com., C.A., as Bursar of the College. Mr. Raw had given four years of efficient and informed service which was much appreciated by the Council and Staff. The Council hopes that the change in climate which he has sought will be to the benefit of his health. No permanent appointment in his room has been made owing to the circumstances of the war but the Council was fortunate in receiving an offer of temporary service from Mr. W. Fleming, formerly of the Standard Bank, and has appointed Mr. Fleming as Bursar for the duration of the war.

The growth of administrative work has led the Council to relieve Miss B. D. Tooke, B.A. of certain of her lecturing duties and to appoint her as part-time Registrar. Miss Tooke has a thorough knowledge of the organisation of the College.

Mr. J. T. Mohapeloa has been granted a further period of sick leave till 30th June 1942 and Miss Y. Linder has been appointed Typist in the College Office.

The Council received with regret the resignation of Mr. G. Lundie from the post of Boarding Master after six years of service. To the purchase and management of stores Mr. Lundie brought expert knowledge and in a position which is sometimes trying and never easy, ably assisted by Mrs. Lundie, he acquitted himself with credit and to the satisfaction of the Council. The Council has appointed Captain T. C. Heanley, formerly in the service of the Union Castle Company, as Boarding Master.

3. Average number of registered students :		1940	1941
		<u> </u>	<u> </u>
(a) Following full-time courses :	..	191	211
(b) Matriculated :			
Male	.. .. .	146	169
Female	.. .. .	17	19
(c) Post-Graduate	.. .. .	2	2
(d) Following Degree Courses :			
First Year	.. .. .	63	64
Second Year	.. .. .	44	48
Third Year	.. .. .	21	39
(e) Teacher Training	.. .. .	81	---
(f) Theology	.. .. .	20	23
(g) Medical Aid	.. .. .	33	30
(h) Agriculture	.. .. .	3	2

4. Lecturers and students in various departments.

Departments	Lecturers		Students	
	Male	Female	1940	1941
Bantu Language	2		42	53
Biology		1 (p-t)	11	10
Botany	1		33	60
Chemistry	1		41	58
Dutch		1	11	6
Education	1		81	81
English	1		98	100
History	1		55	62
Latin	1 (p-t)		9	7
Law and Administration	1 (p-t)		27	38
Mathematics	2 (1 p-t)		18	16
Medical Aid		1 (p-t)	34	30
Psychology etc.	1		35	16
Physiology and Hygiene	1 (p-t)		27	24
Physics	1		31	46
Social Anthropology	1 (p-t)		16	25
Zoology	1		46	63

5. Degrees and Diplomas awarded and passes obtained :

	1940	1941
<i>University of South Africa</i>		
Bachelor of Arts	7	24
Completed third year	12	25
,, second year	26	28
,, first year	34	22
Bachelor of Science	4	14
Completed third year	4	14
,, second year	13	17
,, first year	22	13
<i>College Diplomas</i>		
Arts	—	—
Science	—	—
Education	23	42
Agriculture	3	1
Interpretation	3	3
Medical Aid	4	11
Matriculation	6	2

6. *Bursaries awarded:*

From Government Sources	36	43
From Native Administrations	40	38
From College Sources	35	40
From Church Sources	25	33
From University Sources.. ..	—	1

7. *Roll and Accommodation.* This year again a record number of students attended, an average of 211 being maintained throughout the year. The accommodation of the three men's hostels was fully taxed but it was not found necessary to open the Annexe as had at one time been expected. There will therefore be some reserve for 1942 which is fortunate in view of the present restrictions upon building. But it does not appear that we have more than one year's hostel accommodation in hand.

Henderson Hall, which will house the Howard Pim Library and the F. S. Malan Museum together with lecture rooms for English and Social Anthropology, will be ready for occupation at the beginning of the new session in 1942. The building is very handsome and all who have had a share in planning and executing the work may have just cause for pride, more especially the Architects, Messrs. Forsyth and Parker, Cape Town, and Messrs. Smith and Duncan and the staff of the Lovedale Building and Carpentry Departments. It is hoped to have the formal opening on the day of the Annual Graduation. When so much is being destroyed all over the world there is cause for great thankfulness that, through the generosity of the Carnegie Corporation of New York and the Union Government, something has been built that should advance true civilization in Southern Africa.

8. *Bantu Welfare Trust.* During the year the Bantu Welfare Trust appropriated £500 of which £250 was received in the calendar year under review. This was allocated by the Council and Senate as follows:—

£100 to the Women's Hostel.

£75 to a student of music for advanced study.

£27 to part-time students taking courses at the Witwatersrand University.

£10 to a graduate for Research in Xhosa Language and
 £10 as a loan to a qualified Native attorney towards payment of fees, the balance to be added to the fund for providing a house for the travelling secretary of the Bantu Students' Christian Union.

9. *Finance.* The Audited Accounts, after providing for all charges for depreciation and for certain payments to loan redemption funds, show a loss of £222. 3s. 1d. on the year's working. This is accounted for by a loss on the Farm due to extensive drought conditions and the necessity of buying feeding stuffs. The Women's Hostel also shows an increased deficit of £60 due to the greater expense involved in running the new hostel which was not full to capacity. The increased fees and improved grants now being received should tell in 1942 and allow accounts to be balanced unless the prevailing conditions tip the scale against us in the matter of supplies.

In aid of the new scheme for training fully qualified Native medical men we received from the Native Trust special grants of £271. 8s. 6d. towards salaries and £250s. 9d. towards equipment.

The Capital Account stands at £80,795, an increase of £28,193, while the Property and Assets, exclusive of Men's Hostels (£40,000), are valued at £200,919.

10. *General.* We have not much that is new to add to our report of last year on various new courses. As was to be expected the magnet of the Native Trust Scholarships for full Medical Training attracted a large number of candidates to the first year courses in Science with the result that many found that the competition was too severe and the higher standard demanded for admission to the medical course a considerable barrier. There seems however to be some greater degree of coordination needed between the pre-medical and the science courses so that if a man fails to achieve the higher standard necessary for admission to the medical course he may receive credit for his work if he has reached the ordinary first year B.Sc. standard. In time students will remember that there are other professions besides medicine open to them but meanwhile the attraction of free medical training for even a limited number, coupled with the freedom of the qualified professional man and the rewards of the

successful practitioner is proving very alluring. Six additional scholarships to Witwatersrand University have been awarded this year, one of them to a woman Medical Aid.

In view of the establishment of these scholarships and the possibility of full medical training in South Africa the Government appointed a committee to enquire into the Medical Aid Scheme. The report has not yet been issued but it is expected that the recommendations will bear in two directions, (a) in the raising of the course to a higher academic level and (b) in turning it to a greater degree in the direction of preventive health agencies.

Owing to the growth in the first year science classes, the Council found it necessary to appoint four instead of two demonstrators on short term appointments and of these two were our own Native graduates. It should be noted also that in addition to the assistant lecturer in Bantu Languages appointed temporarily last year and now confirmed, the Council is gratified that it has been able to appoint Mr. G. Mzamane as assistant-Curator in the F. S. Malan Museum. Mr. Mzamane graduated with distinction in Sotho and has had special training in Museum technique. He will work under the direction of Dr. Meiring as Honorary Curator, and should also be of assistance to Mr. Matthews in Social Anthropology.

The Council notes with satisfaction that, with the addition of one or two former students, the number of those who have graduated as the result of last year's work is over forty which represents a considerable increase on any previous number and is a far cry from the two matriculants of 1918.

Student Societies were carried on with the usual mixture of enthusiasm and indifference. Some have to be stimulated to take an interest in these and others have to be restrained from undertaking too many. Debates were held with Rhodes Students, a Conference of Cis-Keian Christian Associations took place which was well attended by the more serious minded students, and the Dramatic Society presented with acceptance a historical play called *Richard of Bordeaux*. The College Service was held as usual each Sunday night and for help in this we are indebted to several visitors and friends in neighbouring institutions.

The record of the Fort Hare students for good discipline was rudely broken by an ill-advised "strike" which took place on three days in September. This unfortunate incident, which was broadcast through the public press by the strikers, and did much harm to the reputation of non-European students and of the College, arose out of the chastisement of a servant-girl in the kitchen of the Dining Hall who gave great provocation to the Boarding Master. In spite of admonition by members of the Staff, both Native and European, the strikers adhered to insolent demands for the immediate dismissal of the Boarding Master. The Senate and Executive of the Council before agreeing to listen to complaints ordered the strikers to return to classes or be dismissed. All except one student, who was evidently under some misapprehension about the intentions of the main body, complied. The complaints were then investigated by the Senate and Executive when it was found that, with constitutional methods of redress open to them, there was no warrant for the action of the strikers and they were reprimanded and fined, the amount received in fines being distributed among Native Military Corps, Native Red Cross and other charities. The unfortunate incident created much tension in the College as well as a bad impression abroad and a very great deal of anxiety for parents of students. It is only fair to say that the majority of the students upon reflection recognised that they had been misled and apologised with contrition for their share in the affair. The Council was gratified by the staunch conduct of those students who had the stamina to resist the heated incitements to disorder which are incidental to such protests.

The Council wishes to express its appreciation of the work of the staff and especially of those lecturers who took the place of the members on military service. It is not an easy task to take up and carry on the work of others and the Council regards such service as a very fine contribution to the general effort.

We have the honour to be,

Sir,

Your obedient servants,

G. F. DINGEMANS, *Chairman.*

ALEXANDER KERR, *Principal.*

Statistics.

COMPARATIVE STATEMENT FOR THE YEARS 1916—1942.

—:0:—

I. ROLL.

AVERAGE.

1. Total number of Students enrolled during the year.	1916-1935	1936-1940	1941	1942
	94.5	160.4	214	219
	SEX.			
2. Men	87.5	146.6	194	195
Women	7	13.8	20	24
	3. TRIBE.			
Fingo	26.5	36.8	84	65
Xhosa	14.5	26.4		
Basuto	16	33.2	51	52
Zulu	11	14	24	24
Bechuana	4	8	10	11
Pondo	6	8.8	5	4
Swazi	1	2.2	1	2
Coloured	9	13.8	16	16
Indian	4	10.6	16	37
Others	.5	6.6	7	8
	4. LANGUAGE.			
Xhosa	48.5	72	88	73
Zulu	12	15.2	24	26
Sotho	15	31.8	51	46
Tswana	4	8	10	10
English	3.5	6.2	2	24
Afrikaans	8	8.8	20	8
Others	4.5	17.4	24	32
	5. RESIDENCE.			
Cape Province	21.5	33	50	49
Transkei	37	59.53	54	53
Basutoland	7.5	11	16	9
Natal	13.5	22	35	46
O. F. S.	3.5	9	11	12
Transvaal	8	25	34	43
Elsewhere	2	7	7	7

6.	DENOMINATION.			
Methodist	38	57	73	70
Presbyterian	26.5	38	39	37
Anglican	17.5	41	65	56
Others	11	24	37	56

7.	COURSE.			
Matriculation	48.5	17	20	18
Arts	26	68	87	94
Science	6	31	68	80
Commerce	—	1	—	—
Agriculture	—	2	3	2
Medical Aid	—	23	29	18
Theology	—	18	23	21
Education	—	54	93	86

II. EXAMINATION RESULTS : TOTALS.

	1916-25	1926-35	1936-40	1941
B.A. Degree :				
First Year	16	108	121	22
Second Year	—	80	90	25
Third Year	—	49	60	26
B.Sc. Degree :				
First Year	1	25	63	11
Second Year	—	9	40	16
Third Year	—	2	20	14
College Diploma Arts	1	1	2	—
College Diploma Science	—	—	1	—
University Education Diploma	—	1	3	1
College Diploma in Education	(1916-1935)	49	55	41
Univer. Matric.	(1916-1935)	194	22	—
College Matric.	(1916-1935)	35	23	3

III. TUITION AND HOSTEL STATISTICS.

Year	Average Number of Boarders.	Dining Room Cost per Student.	Fees paid by Students.
1938	143	£16 14 6	£3856
1939	162	£16 8 8	£4458
1940	188	£15 2 2	£5324
1941	212	£15 1 10	£6220

IV. UNIT COSTS : 1941

<i>Average Number of Students :</i>		212
<i>Tuition fees</i>	Total	£2915
	Per Student	£13.7
<i>Government Grant</i>	Total	£12,271
	Per Student	£57.8
<i>College Income</i>	Total	£5153
	Per Student	£24.3
<i>Total Net Cost</i>		£19,394
	Per Student	£91.5

V. NEW ADMISSIONS

	1938	1939	1940	1941	1942
<i>Arts</i>	31	33	35	35	38
<i>Science</i>	17	23	27	34	40
<i>Others</i>	22	10	17	21	21



University of Fort Hare
Together in Excellence

DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
United Free Church of Scotland	5,320	0	0
De Beers, Kimberley	2,500	0	0
Rhodes Trustees	1,000	0	0
Transkeian General Council (1935).	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel— Building Fund)	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	160	0	0
Joseph Rowantree, Esq.	125	0	0
Legacy—Miss Impey	123	0	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A. Kerr	50	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
The Hon. J. H. Hofmeyr	35	0	0
General Botha	26	5	0
Francis Oats, Esq.	26	0	0
Chief Mahupa	26	0	0
Lady Rose-Innes (Women's Hostel)	25	0	0



University of Fort Hare
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H. Beard, Esq.	25	0	0
Mr. and Mrs. Graves (Glasgow)	25	0	0
University Women (Women's Hostel)				25	0	0
Mrs. M. G. Smith	..	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	..	12	0	0
H. Hirsch, Esq.	..	..	..	10	10	0
Chief Mangala Ndamase	..	..	..	10	0	0
Mr. Moses Masisi	..	..	..	10	0	0
Mrs. Anderson	..	..	..	10	0	0
Sir A. Bailey	..	..	..	10	0	0
Mr. J. Makasi	..	..	..	6	6	0
Rev. J. D. Goronyane	..	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	..	5	5	0
Mr. M. Pelem	..	..	..	5	5	0
Rev. E. Sidlai	..	..	..	5	0	0
Senator T. Schreiner	..	..	..	5	0	0
Dr. Claud Taylor	..	..	..	5	0	0
Dr. J. W. Weir	..	..	..	5	0	0
Rev. D. Malgas	..	..	..	5	0	0
Mr. E. Tshongwana	..	..	..	5	0	0
Messrs. Hosken & Co	..	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	..	5	0	0
Miss Barclay (Greenock)	..	..	..	5	0	0
Mr. George Masisi	..	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	..	5	0	0
Miss A. Lyle	..	..	..	5	0	0
Miss H. Allston	..	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	..	5	0	0
Other European Donors	..	..	..	31	1	0
Other Native Donors	..	..	..	186	14	11
				<hr/>		
				£ 35,949	11	11
				<hr/>		

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £17,000.)
2. United Free Church of Scotland (of value £10,000).
3. The Church of the Province (of value £12,000).

Form of Bequest to the College.

I bequeath the sum of.....

Pounds sterling free of Legacy Duty to the South African Native College, to be paid for the purpose of the said College to the Bursar for the time being thereof, whose Receipt shall be a good discharge for the same.



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