

UNIVERSITY OF FORT HARE

MANAGING EFFECTIVE LEARNING ENVIRONMENTS
MODULE CODE: EDF222

DEGREE EXAMINATIONS

NOV/DEC

2018

Time: 3 hours

Subject: EDF 222

Marks: 100

This paper consists of 3 pages including the cover page

Internal Examiners

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INSTRUCTIONS

1. This question paper consists of FOUR questions and all questions are compulsory.
2. Use the answer book provided to answer questions.
3. Write neatly and legibly.

Question 1

- 1.1 Differentiate between leadership and Management (4 Marks)
- 1.2 Explain (by also giving practical examples, one advantage and one disadvantage) the differences between the following styles of leadership? **Autocratic/Authoritarian, democratic & laissez faire** (free reign) (12 Marks)
- 1.3 Which one do you like the most? Give **TWO** reasons. (2 Marks)
- 1.4 Which one do you like the least? Give **TWO** reasons. (2 Marks)
- 1.5 What are the **FIVE** characteristics of the Millennial generation (5 Marks)

[25 Marks]

Question 2

As a prospective educator it is imperative for you to know and understand that classroom management is about planning, organising, leading and controlling the learning environment. Teachers need to create an environment where learners can learn effectively and in which teaching process can take place quite smoothly: There are certain strategies that you can use to facilitate learning in a controlled environment. Discuss those strategies together with approaches to classroom management.

[25 Marks]

Question 3

- 3.1 What steps can be taken against classroom managers who exceed their disciplinary authority? (7 marks)
- 3.2 Describe **FIVE** factors that need to be considered when dealing with issues of discipline in the classroom. (10 marks)
- 3.3 Discuss the Reality therapy by William Glasser as one of the Self-discipline approaches to classroom behaviour management. (8 marks)

[25 marks]

Question 4

- 4.1 STUDY THE FOLLOWING SCENARIO AND ANSWER THE QUESTIONS THAT FOLLOW:

Brian arrives late at Mr Thomson's Life Sciences class, talking and laughing loudly. He throws his bag onto his desk and himself on his chair. He then says something and the learners start giggling. Mr Thomson's explodes (started shouting at him): "why do you bother coming to school?"; ... "you may think you are a big shot, but you are actually nobody" "come to the front and take your hiding like a man". He orders Brian to drop his pants and then gives him several lashes with his belt.

- 4.1.1 Is the Brian's conduct acceptable? Justify your answer (2 marks)
- 4.1.2 Section 12 of the Constitution (Freedom and security of the person) has been violated; explain **FIVE** key points that best describe this section. (5 marks)
- 4.1.3 Mr Thomson could have handled the situation differently, explain. (5 marks)
- 4.2 Kgotso a learner for the first time failed to complete his Mathematics homework then Mr Kgomo ordered him to leave the classroom and stand outside for the whole duration of the lesson.
- 4.2.1 Kgotso's father argued that the Mr Kgomo's actions were unlawful. With reference to the Bill of Right on other legislation, do you agree or disagree with him? Motivate your answer. (5 marks)
- 4.2.2 Suggest to Mr Kgomo an alternative action, he could have taken. (2 marks)
- 4.3 Discuss the possible consequences that could be faced by an educator who administers corporal punishment. (6 marks)

[25 marks]

TOTAL = 100 Marks