

**UNIVERSITY OF FORT HARE**

**ENGLISH METHOD 2**

**EDL 212**

**DEGREE EXAMINATIONS**

**JUNE**

**2023**

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**Time: 3 Hours**  
**Subject: EDL 212**  
**Marks: 100**

**This paper consists of 3 pages including the  
cover page**

**Internal Examiner:**

**Dr. Tanga**

**Internal Moderator**

**Dr O'shea C.**

**INSTRUCTIONS**

- 1. This paper has four questions.**
- 2. Answer ALL.**
- 3. Write neatly and clearly.**

**QUESTION 1**

1.1 In an English Second Language (ESL) classroom, the teacher focuses on the teaching of language skills. Name the skills and explain 2 activities for each skill to be taught in your grade 9 classroom.....( 8mks)

1.2 In your English Language classroom, you are expected to teach reading skills; design a pre-lesson plan based on the headings below.

- |      |                  |         |
|------|------------------|---------|
| i.   | Title/Topic      | 2mks    |
| ii.  | Language skill   | 2mks    |
| iii. | Resources        | 2mks    |
| iv.  | Content          | 2mks    |
| v.   | Objectives/ Aims | 4mks    |
|      |                  | (12mks) |

**Total (20mks)**

**QUESTION 2**

2.1 Tabulate the differences between BICS and CALP (10 mks)

2.2. According to language theories, Language acquisition and language learning are two different systems of learning a language. Based on this claim,

- I. What is the difference between Language learning and Language acquisition? (5mks)
- II. A Nigerian woman gave birth to a child and at the age of two months, the child was adopted by South African Xhosa-speaking parents. The child grew up and went to an English Medium School in the Eastern Cape.
  - a. What would be that child's home language and why is it important? (3mks)

- b. Provide reasons for your answer .....(5mks)
- c. What would be the child's Second Language? (2mks)
- d. Provide reasons for your answers ..... (5mks)

**Total (30mks)**

**QUESTION 3**

3.1 St. John's is an English medium school. In your grade 10 class, there is a new student who only speaks Afrikaans. After 3 months, her English begins to improve significantly and another teacher asks how she learned it so quickly. Provide possible explanations. 5x 2 (10mks)

3.2 From your understanding, what is the importance of the stages of language acquisition to teachers? 5x2 (10mks)

**Total (20)**

**QUESTION 4**

4.1 In a communicative language teaching (CLT) classroom, Long (1996) views that emphasis is laid on interaction

- a.) What is classroom interaction? (5mks)
- b.) Name and explain with practical examples, the different types of classroom interactions practised by the teacher and learners to facilitate second language acquisition. 4x5 (20mks)

4.2 Long (1996) maintains that classroom interaction is important because learners and their conversation partners attempt to overcome comprehension difficulties in a Second Language Acquisition (SLA) classroom through negotiating meaning.

Explain your understanding of "Negotiation of meaning" (5mks)

**Total (30mks)**

**GRAND TOTAL (100MKS)**