

UNIVERSITY OF FORT HARE

MODULE: CUD 502E / 502

B ED HONOURS

OCTOBER / NOVEMBER EXAMINATION

YEAR: 2019

TIME: 3 HOURS

SUBJECT: CURRICULUM DEVELOPMENT 2

MARKS: 100

This paper consists of 3 pages including the cover page

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INSTRUCTIONS

- **Answer only one question from Section A and also one question from Section B.**
- **Number your answers exactly as they are numbered in the question paper.**

SECTION A

Question One [50]

Question 1.1 (20)

With a focus on the history of curriculum development and change in SA, pre and post 1994:

1.1.1 Discuss how the curriculum system that was operating during the Apartheid era served a particular political and powerful group interests. (10)

1.1.2 Discuss the curriculum development changes that took place during the Post-1994 period – citing the reasons that prompted the changes. (10)

Question 1.2 (20)

1.2.1 Show that by virtue of being a curriculum **implementer**, the teacher is also a curriculum **developer**. (10)

1.2.2 Differentiate between a **reflective** teacher and a **reflexive** teacher. (10)

Question 1.3 (10)

1.3.1 How would you explain what a **negotiated** curriculum means to somebody who is not conversant with this curriculum terminology? (5)

1.3.2 Discuss with reasons why it is important to evaluate the curriculum from time to time. (5)

OR

Question Two [50]

Question 2.1 (20)

Finding a suitable curriculum to replace and redress the short comings of the apartheid education during the democratic South Africa has not been smooth sailing. Discuss the curriculum changes that have been experienced in South Africa since the dawn of democracy till to date. Give reasons for the changes and also state with valid reasons whether the current curriculum is the suitable one. (20)

