

South African Native
College

CALENDAR

FOR 1944



University of Fort Hare
Together in Excellence



TWENTY-NINTH YEAR

Fort Hare, Alice, Cape Province, S.A.

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University of Fort Hare
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Calendar for 1944.

- January 8—Opening of Stewart Hall, 1921.
 February 8—Anniversary of College Opening by General Botha, 1916.
 September 4—Foundation Stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
 December 10—Foundation Stone of Christian Union laid by Dr. Henderson, 1929.
 March 26-30—Coming-of-Age Celebrations. Foundation Stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan 1936.

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|-----------|----------------|---|
| Friday | Feb. 18 | —First term begins.—Students arrive. Committees of Studies—New students on Friday evening. Other students on Saturday.
Opening meeting—8 p.m. on Saturday. |
| Wednesday | March 29 | —College Sports. |
| Friday | April 7 | —Good Friday. |
| Monday | " 10 | —Mid Term Holiday—April 7th to April 10th. |
| Saturday | April 22 | —Inter-College Athletic Contest. |
| Monday | May 1 | —Last Day for paying Second Quarter's Fees. |
| Thursday | June 1 | —Registration for University Examinations. |
| Wednesday | " 7 | —First Term Examinations begin. |
| Thursday | " 15 | —First Term ends. |
| Friday | July 14 | —Second Term begins—Students arrive. |
| Monday | Aug. 7 | —Last Day for paying Third Quarter's Fees. |
| Friday | Sept. 22 to 25 | —Term Holiday. |
| Monday | Oct. 2 | —Last Day for paying Fourth Quarter's Fees. |
| Saturday | Nov. 4 | —Degree and College Examinations begin. |

Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unananimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall which houses the Biological laboratories and lecture-rooms was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942 by Rev. A. W. Wilkie, D.D., C.B.E.



University of Fort Hare
Together in Excellence

Council.

1944-1946.

Members of the Council.

Representing the Union Government :

THE SECRETARY FOR EDUCATION.

(Secundus : PROF. J. SMEATH THOMAS, D.SC.,
F.I.C., F.R.S.)

THE SECRETARY FOR NATIVE AFFAIRS.

(Secundus : THE CHIEF MAGISTRATE OF THE
TRANSKEI.)

D. MCK. MALCOLM, B.A.

(Secundus : W. M. EISELEN, M.A., Ph.D.)

CHIEF NATIVE COMMISSIONER, CAPE.

(Secundus : S. B. HOBSON, B.A.)

Representing the University of South Africa :

PROF. G. F. DINGEMANS, M.A.

PROF. R. W. VARDER, M.SC.

Representing the University of Witwatersrand :

PRIN. H. R. RAIKES, M.A.

(Secundus : PROF. R. A. DART, M.SC., M.D., CH.M.)

Representing Basutoland Administration:

THE DIRECTOR OF EDUCATION, BASUTOLAND.

(Secundus : F. H. PICKETT, B.A.)

Representing Native Secondary Education :

REV. C. C. HARRIS.

(Secundus : REV. W. ARNOTT, M.A.)

Representing the College Senate:

J. T. DAVIDSON, M.SC.

M. H. GIFFEN, M.A., M.SC.)

(Secundus : Dr. H. J. ROUSSEAU/REV. M.
CARRICK).

Representing the College Graduates etc. :

G. A. MBEKI, B.A., B.ECON.

(Secundus) D. G. S. MTIMKULU, M.A. (S.A.
and Yale).

Representing the Transkeian General Council :

CR. T. W. POSWAYO, (Engcobo),

Secundus : CR. D. BULUBE, (Butterworth).

CR. D. MOSHESH, (Matatiele).

Secundus : Cr. D. Ndamase, (Ngqeleni).

Representing the Church of Scotland :

REV. R. H. W. SHEPHERD, M.A., D.LITT.
 (Secundus : W. C. J. COOPER, M.B., CH.B.,

F.R.C.S.)

REV. R. GODFREY, M.A.
 (Secundus : REV. D. W. SEMPLER, M.A.)

Representing Donors of Sums from £5 and less than £5,000.

SENATOR THE HON. W. T. WELSH.
 (Secundus : A. B. TAYLOR, M.D., F.R.C.S.)

Representing the Methodist Church of South Africa :

REV. A. A. WELLINGTON.
 (Secundus : REV. E. W. GRANT.)

Representing the Church of the Province of South Africa :

ARCHDEACON C. J. WYCHE.
 (Secundus : REV. W. S. HALL.)

Principal of the College ex-officio :

ALEXANDER KERR, M.A., LL.D.



University of Fort Hare
Together in Excellence

Standing Committee :*Executive :—*

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 THE VICE-CHAIRMAN OF COUNCIL.
 THE PRINCIPAL.
 THE SENIOR REPRESENTATIVE OF SENATE.
 DR. SHEPHERD.
 REV. A. A. WELLINGTON.

Staff.

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English	PROF. D. J. DARLOW, B.A. HONS. (Lond.)
Bantu Languages		{ PROF. D. D. T. JABAVU, B.A. (Lond.) G. L. LETELE, M.A. (U.C.T.)
Mathematics	...	PROF. W. T. MURDOCK, B.A. (R.U.I.)
Chemistry	...	{ PROF. C. P. DENT, M.Sc. (S.A.) A. S. GALLOWAY, B.Sc. (HONS.) Ph.D., A.I.C.
Social Anthropology	}	Z. K. MATTHEWS, M.A. (Yale), LL.B. (S.A.)
Law		
Psychology	}	O. C. JENSEN, M.A. (Edin.), Ph.D. (Wit.)*
Philosophy		
Physics	.. ..	J. T. DAVIDSON, M.Sc. (S.A.)
Zoology	... ..	A. J. D. MEIRING, M.Sc., Ph.D. (S.A.)
Botany	... ..	M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.)
Education	... ..	{ H. J. ROUSSEAU, M.A., D.LITT., B.ED. (U.C.T.)*
History	...	{ MISS GOLDIE LEVY, B.A., B.ED., Ph.D. H. J. CHAPMAN, B.A. (S.A.)*
Afrikaans		MISS B. D. TOOKE, B.A. (S.A.)
Medicine	.. ..	{ L. J. J. ORPEN, M.A., M.B., Ch.B., D.P.H. (Oxon.) B. M. WATTS, M.B., B.S. (Dunelm).
Agriculture	.. ..	P. GERMOND, Dipl. in Agriculture (Elsenburg). A. W. FRANCIS, (Assist. Farm Manager.)
Registrar	.. ..	MISS B. D. TOOKE, B.A.
Bursar	.. ..	W. FLEMING.
Librarian	.. ..	MISS J. P. MCCALL.
Museum	{	Hon. Curator Dr. MEIRING. Assist. Curator G. I. M. MZAMANE, B.A. (S.A.)
Principal's Secretary		W. XAPILE
Office Clerk	.. ..	STANLEY NGCUME.

ANGLICAN HOSTEL: BEDA HALL.

Warden :

* On military service.

METHODIST HOSTEL : WESLEY HOUSE.**Warden & Theological Tutor : REV. W. W. SHILLING, B.Sc.****PRESBYTERIAN HOSTEL : IONA HOUSE.****Warden & Theological Tutor : REV. M. CARRICK, M.A., B.D.****WOMEN'S HOSTEL : ELUKHANYISWENI.****Warden : MISS MCCALL.****DINING HALL :****Boarding Master : CAPT. W. T. HEANLEY.****MEDICAL OFFICER :****W. C. J. COOPER, M.B., CH.B., F.R.C.S. (EDIN.)****AUDITOR :****J. W. M. WILLIAMSON, C.A., Grahamstown.****Chairman :****Members :**

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MR. P. GERMOND
REV. PROF. D. J. DARLOW
DR. O. C. JENSEN
PROF. C. P. DENT (Vice-Chairman)
PROF. D. D. T. JABAVU
MISS B. D. TOOKE (Secretary)
MR. J. T. DAVIDSON
MR. M. H. GIFFEN
DR. H. J. ROUSSEAU
MISS MCCALL
MR. Z. K. MATTHEWS
REV. M. CARRICK
MR. H. J. CHAPMAN
DR. A. J. D. MEIRING
DR. ORPEN
REV. W. W. SHILLING
MR. W. FLEMING
DR. WATTS
Dr. Levy

Representatives on the University Senate, 1944-5:**The PRINCIPAL, Prof. DENT, Dr. ROUSSEAU/Dr. LEVY, Miss TO OKE, Dr. MEIRING, Dr. ORPEN. Dr. Jensen.**

FACULTIES :

Arts :

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 MISS B. D. TOOKE
 Dr. O. C. JENSEN
 Dr. H. J. ROUSSEAU/Dr. G. LEVY
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 Mr. H. J. CHAPMAN
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 REV. W. W. SHILLING
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 Prof. C. P. DENT
 Dr. O. C. JENSEN



Mr. Z. K. MATTHEWS
 THE PRINCIPAL

University of Fort Hare
 COMMITTEES :

Library :

Dr. ORPEN (*Conv.*)
 THE LIBRARIAN
 Prof. C. P. DENT
 Prof. D. D. T. JABAVU
 Dr. LEVY
 Dr. A. J. D. MEIRING
 Rev. W. W. SHILLING
 THE PRINCIPAL

Wardens :

REV. W. W. SHILLING
 (*Conv.*)
 REV. M. CARRICK
 MISS MCCALL
 THE PRINCIPAL

Editors of College Calendar and Publications :

Prof. W. T. MURDOCK (*Conv.*)
 MISS B. D. TOOKE
 THE PRINCIPAL

Mr. M. H. GIFFEN
 Mr. Z. K. MATTHEWS

Union Hall :

Rev. M. CARRICK (*Conv.*)
 THE BURSAR
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Representatives on Finance Committee of S.R.C. :

Prof. W. T. MURDOCK (*Treasurer*)
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MISS MCCALL
 Mr. J. T. DAVIDSON
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 Rev. W. W. SHILLING

Prof. D. D. T. JABAVU
 Mr. Z. K. MATTHEWS
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Museum :

Dr. A. J. D. MEIRING (Conv.) Mr. Z. K. MATTHEWS
 Rev. R. GODFREY

Dining Hall :

THE PRINCIPAL (Conv.) THE BOARDING MASTER
 Mr. P. GERMOND Rev. W. W. SHILLING
 Dr. WATTS Mr. Z. K. MATTHEWS



University of Fort Hare
Together in Excellence

General Information.

SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions.

Native, Coloured and Indian students, both men and women, are admitted.

SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

TERMS.

The College year is divided into two sessions of two terms each. The first session in 1944 commences on Friday, February 18th, and ends on Thursday, June 15th. The second session commences on Friday, July 14th.

All students must make arrangements to stay away from College during the summer vacation.

ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character by forwarding a certificate granted by the responsible head of the school last attended who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocations for which they intend to prepare.

4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.

5. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

6. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a Hostel

will be made by the Warden's Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

Every new student must present his Matriculation Certificate or equivalent at the Registrar's Office before the 30th of April.

FEEES.

General Regulations

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.
2. If a bursary is payable in respect of any student by any public body the balance payable by the student may, if more than £4, be divided and paid as above in four equal quarterly instalments.
3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.
4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.
5. A quarter's notice of intention to leave College must be given.
6. Country cheques must include exchange.

Scale of Fees

This scale includes tuition and examination fees, laboratory and library fees, special fee for Education course, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. *Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.*

B.A. and B.Sc. Courses : £45 per annum.

University Education Diploma : £40 per annum.

College Education Diploma : For students taking the Diploma in a post-graduate year : £35 per annum.

Medical Aid Course : B.Sc. Hygiene : £45.

Agricultural Diploma : First (Science) year at Fort Hare : £45 per annum. Second year (at Fort Cox) : £11 per annum. Third year (at Fort Hare) : £35 per annum.

Diploma in Theology : £30 per annum.

College Matriculation : £25 per annum.

MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

The fee for medical attendance does not cover operations or dentistry or spectacles.

GENERAL REGULATIONS.

1. Students are expected to help in the maintenance of the Sports Grounds.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.
3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.
4. *All students are required to attend Fire and Air Raid Protection Parades.*
5. *All students are required to provide themselves with the necessary books within a reasonable time after joining a class.*
6. Students intending to take part in sport are required to provide their own personal equipment.

ANGLICAN HOSTEL. (BEDA.)

In the Hostel erected by the Church of the Province there is accommodation for sixty-six students.

METHODIST HOSTEL. (WESLEY.)

In the hostel erected by the Methodist Church of South Africa there is accommodation for seventy students. The Warden is the Rev. W. W. Shilling, B.Sc.

PRESBYTERIAN HOSTEL. (IONA.)

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for fifty students. The Warden is the Rev. Mungo Carrick, M.A., B.D.

COLLEGE HOSTEL. (ELUKHANYISWENI.)

In the College Hostel there is accommodation for 30 students. The Warden is Miss McCall.

THE "CHRISTIAN UNION."

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

The Howard Pim Library.

Librarian  *Miss McCall*

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

University of Fort Hare
Together in Excellence

GIFTS.

The Committee of the Howard Pim Library have to thank the following donors for generous gifts made to the Library during 1943:—

Native Affairs Department; Miss Tooke; Dr. Meiring; Phelps-Stoke Committee on Africa; Public Health Department of Union; Executors of Bequest of Rev. Benson Harrison; Miss Cunningham; Prof. Darlow; Jagger Library of Cape Town University; Stanley Smith, Esq.; Mrs. Knox; Dr. Neil Macvicar; Miss Stonehouse; Imperial Chemical Industries; Captain and Mrs. Heanley; and Mr. H. Majiza.

The following publishers of newspapers are thanked for weekly copies:—

Publishers of : *Imvo Zabantsundu*
 " *Leselinyana*
 " *Mochochonono*
 " *The Bantu World*
 " *Umteteli wa Bantu*
 " *Ilanga lase Natal*
 " *Izindaba za Bantu*
 " *Umsebenzi Womlimi Nomfuyi*

- The Union Government is thanked for copies of the *Gazette*.
 The Chairman and Councillors of the Transkeian Territories General Council and of the Ciskeian General Council for copies of Proceedings.
 The Governors and High Commissioners of various African States and Protectorates for copies of Reports and Laws.
 The Colonial Secretary, Southern Rhodesia, for Year Book and Reports.
 Native Affairs Department for Reports and Documents.
 The British Council for periodicals.

LIBRARY REGULATIONS.

1. Books of Reference must not be removed from the Library.
2. No books may be retained for a longer period than two weeks.
3. The same book may be re-taken if available after an interval of twenty-four hours.
4. No student may have more than four books out at one time.
5. When a book is taken out it must be entered in the Librarian's Record.
6. Returned books must be placed on the Librarian's table.
7. Books lost or damaged must be replaced to the satisfaction of the Principal.
8. Readers who neglect to return books when due will be fined.

F. S. Malan Museum.

Hon. Curator : Dr. A. J. D. Meiring.
 Assistant Curator : Mr. G. I. M. Mzamane, B.A.

This Museum for Bantu Culture was opened in February 1942 with 120 exhibits of African Art. Up to end of July 1943 the number has increased to 472. A visitors' register was started in February 1943 and the visitors' roll totals 365 for the five months to the end of July. This figure does not include Fort Hare students who are frequent visitors. The visitors are drawn from various parts of the world, such as Scotland, Canada, East Indies, Sierra Leone, Gold Coast, Nigeria, Belgian Congo and other parts of Africa.

We are indeed grateful to Chief Tshekedi for the large collection he has given us, totalling 87 specimens, including many valuable objects. Special mention must be made of an outstanding leopard-skin kaross received from him.

Valuable donations were also made by Messrs. M. H. Giffen and J. T. Davidson and gifts were received from Chief Bathoen, Mev. P. P. J. Coetzer, Mesdames B. T. Mohapeloa and Nye-mbezi, Misses J. Walker, Edna Khomo, A. Marsh and Messrs. F. C. R. Sishuba, C. M. C. Ndamse, D. Mokaila and C. Ntsu Mokhehle.

Our Bantu newspaper collection now possesses copies of the following: *Ilanga Lase (Natal)*; *Times of Swaziland*; *Inkundla ya Bantu*; *Umthetheli wa Bantu*; *Bantu World*; *Imvo zaba Ntsundu*; *Umthunywa*; *Um-Afrika*; *Bantu Mirror (Rhodesia)*; *Leselinyana* and *Mochochonono*.

Indaba zaBantu presented to Fort Hare a long time ago is also amongst our collection.

Mr. Dumbrell, Director of Education, Bechuanaland, kindly presented us with several copies of *Lobone lwa BeTswana*, and we are indebted to Mr. I. Bud-Mbelle for an album of newspaper cuttings and photographs.

Six glass showcases have been acquired out of funds kindly granted by the Native Trust.

We would like to remind both present and past students that their aid in collecting will be highly appreciated.

University of Fort Hare
Together in Excellence

Scholarships.

A. Scholarships in the Gift of the South African Native College.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth the interest per annum on £1000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

Present Holder—

II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP.

A Loan-Scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

Present Holder—

III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP.

A Scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

Present Holders—E. B. Tswana, E. Mgijima.

IV. W. A. RUSSELL MEDICAL SCHOLARSHIP.

A scholarship worth the interest per annum on £1000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for a medical student.

Present Holder—C. Bikitsha.

V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS.

Two scholarships of approximately £20 each subscribed by the friends of Sydney P. Bunting, Esq., M.A.

Present Holders—T. T. Jijana, M. V. Felix.

VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

Holder 1939 : Caroline Nompozolo.

VII. MEDICAL AID BURSARIES.

A number of Bursaries for the Medical Aid course at the College will be granted each year. Occasional Loan-Bursaries for students proceeding overseas will also be given.

Overseas Bursaries Present Holder :—R. Mahlangeni.

B. Scholarships tenable at the South African Native College.

I. BUNGA SCHOLARSHIPS.

Twenty five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata.*

Scholarships in aid of Medical Training and Agriculture may also be awarded.

II. NATAL SCHOLARSHIPS.

Ten (six for Natives and four for Indians) Scholarships are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg.*

III. BASUTOLAND SCHOLARSHIPS.

Nine scholarships of the value of £45 each per annum, (i.e. three annually and tenable for three years) are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru.*

IV. TRANSVAAL SCHOLARSHIPS.

Scholarships of the value of £45 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department.*

V. ORANGE FREE STATE SCHOLARSHIPS.

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein.*

VI. GLEN GREY SCHOLARSHIP.

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey.*

VII. CAPE BURSARIES.

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town.*

VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS.

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town.*

IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS.

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

X. NATIVE AFFAIRS DEPARTMENT SCIENCE SCHOLARSHIPS.

Ten Scholarships of the value of £45 each may be awarded annually to Union Native students proposing to take the Pre-medical Course. Application should be made to *The Principal, Fort Hare.*

XI. MEDICAL SCHOLARSHIPS.

Five Scholarships are awarded annually by the Native Trust to Union Native students proceeding to Witwatersrand University for the study of Medicine. Application should be made to *The Principal, Fort Hare* in September of each year.

XII. DR. JOHN BROWN NATIVE MEDICAL STUDENTS AID FUND.

Loans in aid of equipment, if funds are available, may be made to Native Medical Students. Application to *The Principal, Fort Hare.*

Entrance Qualification.

Matriculation Certificate of a recognised University, or the School Leaving Certificate issued by the Joint Matriculation Board or by a Provincial Education Department, if equivalent to Matriculation.

Each student, on admission to the College, is required to sign the following declaration :—

I, Student of the South African Native College, Fort Hare, do give my sincere and sacred promise, and wish this my signature to testify thereto for ever, that I will be dutiful and industrious in my studies ; and by this promise I acknowledge that in all matters relating to the teaching and discipline of the College I have willingly placed myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree ; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.

University of Fort Hare
Together in Excellence—

Courses of Study.

A. Post-Matriculation Courses.

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following : English, Afrikaans, Bantu Languages, Latin, History, S. Anthropology, Law, Mathematics, Chemistry, Physics, Zoology, Botany, Psychology, Philosophy, Economics, leading to the College Diploma in Arts.
3. A Science Course as for B.Sc., leading to the College Diploma in Science.
4. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education, and/or to the University Diploma in Education (Post-graduate.) (See page 37).
5. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course 1 in each Subject.)
6. Course for Medical Aids. (See page 36)
7. Course in Agriculture. (See page 39)

8. Course in Theology for L.Th. (See page 40)
9. Course for Interpreters. (See page 42)

B. College Matriculation Examination.

A course for those preparing for the Ministry, embracing English, Bantu Language, Elementary Natural and Mental Science, Commerce, Theology, leading to the College Matriculation Examination. (See page 43)

C. Theological Courses.

The Methodist Church of South Africa and the Church of Scotland Mission have established Theological Courses. For information with respect to these address enquiries to the Theological Tutors.

Note.—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.

A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the Diploma in Theology. Most advantage can be taken of the College classes when the theological student has passed at least the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Methodist or Presbyterian Hostel, Fort Hare.

B. Medicine.

Those who wish to study Medicine must have taken six subjects for Matriculation (one of which must be Mathematics) and should have included one or preferably two sciences in that course. They must then take the first year B.Sc. courses in Physics, Chemistry, Botany and Zoology, and obtain fifty per cent. of the marks in each of these subjects at the University examinations. Thereafter they must proceed to a recognised School of Medicine for five years at a cost of approximately £200 per annum.

(*N.B.*—For Native students domiciled in the Union of South Africa the Union Government has provided annually

five scholarships covering fully the cost of Medical Training at the Witwatersrand University. These Scholarships are awarded on the reports of the first B.Sc. year in Physics, Chemistry, Botany and Zoology, and are tenable at the Witwatersrand subject to satisfactory reports on progress and conduct.)

C. Hygiene Course.

The University of South Africa has instituted a degree of B.Sc. in Hygiene. Medical Aid Students will in future be required to take this course which includes first year Physics, Botany and Zoology; first and second year courses in Chemistry; and first and second year courses in Physiology and Hygiene. After taking the degree students will undergo a probationary course in district health work (on salary), after which they will be employed by the Public Health Department as Hygiene Officers in Native areas and locations. Bursaries covering the cost of the course will be available for selected students. Applicants must have matriculated and should have included Science in their matriculation course.

D. Teaching.

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Students who wish to train as Secondary teachers must take the Matriculation or Senior Certificate. They may then adopt one or other of two courses: (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities. (2) They may take the Bachelor's Degree in Arts or Science and then study for the College Diploma in Education, or for the University Diploma in a post-graduate year. (For details see page 37).

E. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. All persons admitted to the Civil Service must have passed in both *official* languages.

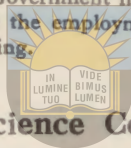
F. Agriculture.

Students with advanced training in general education and agriculture are beginning to be in demand. The College

provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

G. Interpreting.

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.



Arts and Science Courses.

Latin
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Course I.

(See Univ. Cal. p. 404.)

The Latin prescribed texts will be :

Cicero : *Oratio Philippica II.*

Vergil : *Aeneid I.*

Latin is highly desirable as ancillary subject for students taking a modern Language as a major subject for the B.A. degree.

English.

Course I.

(a) History of English Literature in outline with "*The Rudiments of Criticism*" (Greening Lamborn).

(b) The poems of Milton, Pope (*Essay on Criticism*), Goldsmith, Coleridge, Keats (*Hyperion* and *Eve of St. Agnes*) and Tennyson (omitting *In Memoriam*) contained in the *English Parnassus*, and Chaucer's *Prologue*.

(c) Shakespeare : *Henry IV i.* and *The Merchant of Venice*

(d) Dickens : *Our Mutual Friend*.

(e) History of the English Language. A first study of Jespersen : *Growth and Structure of the English Language*.

(f) Essay-Writing.—The subjects will be related to the work of the year.

Course II.

- (a) History of English Literature in the Nineteenth Century, with illustrative reading.
- (b) *Drama*: Shakespeare's *Hamlet*, *Richard III*, *The Tempest*; *The Book of Job*.
- (c) *Prose*: *English Essays of To-day* (O.U.P.)
Arnold: *Essays in Criticism*, 2nd series.
- (d) *Poetry*: Poems of Wordsworth, Shelley (*Adonais*) and Arnold (*Sohrab and Rostum* and *The Scholar Gipsy*) in *The English Parnassus*; Young: *Selections from Browning*; Chaucer: *The Knight's Tale*.
- (e) *Phonetics*: The use of Script.

Course III.

- (a) History of English Literature 1558-1625 with illustrative reading.
- (b) *Drama*.
(i) Gilbert Murray's translation of Sophocles: *Oedipus Rex*.
(ii) Shakespeare: *Anthony and Cleopatra*, *King Lear*, *A Midsummer Night's Dream*.
(iii) Webster: *The Death of Malfi* (*Six Eliz. Plays—World's Classics*).
- (c) *Prose*: Burke's *Reflections on the French Revolution*.
- (d) *Poetry*: Palgrave's *Golden Treasury Book I*.
- (e) *Criticism*: Aristotle's *Poetics*; Sidney's *Apologie for Poetry*; Selections from *20th Century Critical Essays* (World's Classics.)
- (f) *Phonetics*: Ripman's *English Phonetics*.
- (g) *Language*: Chaucer: *Selections* (Ginn & Co.); Jespersen: *Growth and Structure of the English Language* (a further study).

Nederlands—Afrikaans.

Dit staan 'n kandidaat vry om hom te bedien van Afrikaans as medium deur die hele eksamen. In die laaste geval moet die spelreëls van die Akademie gevolg word.

Streng eise sal gestel word met betrekking tot taal en spelling.

Kursus I.

Eerste Vraastel:—

'n Oorsig in hooftrekke van die Nederlandse literatuurgeskiedenis tot en met Perk.

Tweede Vraestel:—

'n Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis.

Vir voorgeskrewe werke, sien die jaarboek van die Universiteit van Suid Afrika, p. 566)

Psychology.

Course I.—(Univ. Cal. p. 430.)

Text-book: Murphy: *Psychology, a Briefer Course.*

Additional Reading: Cattell, *Your Mind and Mine.*

Course II. (Arts).

Paper I. (a) Experimental Psychology. (b) Psychopathology.

Paper II. (a) Child Psychology. (b) Social Psychology.

Course II. (Science).

Paper I. (a) Child Psychology. (b) Social Psychology.

Paper II. (a) Psychopathology. (b) Industrial Psychology.

Paper III. Experimental Psychology.

(Univ. Cal. p. 550.)

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Philosophy.

Course I.

Paper I. Greek Philosophy from Thales to Plato with a special study of Plato's theory of ideas (with his *Phaedo*) or Plato's ethics (with his *Republic*).

Paper II. (a) Methods of Logic.

(b) Metaphysical Problems, or Problems in Ethics.

(Univ. Cal. p. 432.)

Politics.

Course I. (Univ. Cal. p. 434.)

Text-books: Leacock: *Elements of Political Science*; Jenks: *The State and the Nation*; Spender: *Governments of Mankind.*

History.

Course I. (One Paper).

(a) General Survey of European History from the 4th century to 1715 A.D. (Fisher: *History of Europe.*)

(b) South African History from van Riebeeck to 1815.

Course II.

First Paper. Medieval History 800—1303 A.D. in some detail.

Second Paper : A General Survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

(Hall: *A Brief Survey of English Constitutional History.*)

Course III.

First Paper. Revolutionary Europe 1789-1815. (Fisher: *Napoleon.*)

Second Paper. South African History 1795-1910.

(Hattersley: *South Africa.*)

Third Paper. British Colonial Policy from its origins to the present day, with special reference to [the evolution of self-government in the Dominions.

(Univ. Cal. p. 428.)

Constitutional Law.

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa. (Univ. Cal. p. 286.)

Mathematics.

Together in Excellence

Courses I, II & III.

(See Univ. Cal., p. 484 ff.)

Applied Mathematics.

Course I.

(See Univ. Cal. p. 488.)

Text-book : *Mechanics and Hydrostatics*, Loney.

Chemistry.

Course I. (One Paper and one Practical).

(See Univ. Cal. p. 502).

Text-book : *Inorganic Chemistry*, H. G. Denham.

Courses II & III.

(See Univ. Cal. p. 506).

Text-books : *Inorganic Chemistry for University Students*, Parkington; *Organic Chemistry*, Perkin and Kipping; *A Class Book of Physical Chemistry*, Lowry and Sugden; *Physico Chemical Calculations*, Knox; *Quantitative Chemical Analysis*, and *Inorganic Preparations*, Caven.

Physics.

Course I. (One paper and one practical).

Mechanics and Hydrostatics. Heat, Light. Magnetism and Electricity. Sound. (See Univ. Cal., p. 494.)

Text-book: *Intermediate Physics* by R. A. Houstoun.

Courses II & III.

(See Univ. Cal. p. 496.)

Text-book: Starling: *Electricity and Magnetism. Edser: Heat for Advanced Students. Light for Students. General Physics for Students. Ratcliffe: Physical Principles of Wireless. Allen: Advanced Examples in Physics.*

Botany.*Course I.*

(See Univ. Cal. p. 514.)

Text-books: Fritsch and Salisbury: *An Introduction to the Study of Plants* and *An Introduction to the Structure and Reproduction of Plants.* or Lowson and Sahni: *Text-book of Botany.*

Students taking this course must provide themselves with the following dissecting instruments: Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

Courses II & III.

(See Univ. Cal., p. 518.)

Text-books: 1. Coulter, Barnes and Cowles: *Text-book of Botany, Vol. I.*
2. W. O. James: *Plant Physiology.*

Zoology.*Course I.*

(See Univ. Cal., p. 522).

Text-books: Borrodaile: *Manual of Zoology.*
Dakin: *Elements of General Zoology.*

Dakin's book is specially recommended.

A simple dissecting set is necessary.

Courses II & III.

(See Univ. Cal., p. 524.)

Text-books: Parker and Haswell: *Textbook of Zoology* (or Sedgwick: *Students' Textbook of Zoology*); and Schaefer: *Essentials of Histology.*

Education.

Course I.

(See Univ. Cal. p. 478.)

BANTU STUDIES.

1. Language Section.—3 Courses.

*Annexure "A" Prescribed works in Bantu Languages for 1944
(Fort Hare).*

1. Sotho (Southern). Course I.

Mofolo : *Moeti oa Bochabela* (Moriija); Sekese : *Pitso ea Linonyana* (Moriija).

Course II.

Mofolo : *Chaka* (Moriija); Segoete : *Monono ke Moholi* (Moriija).

Course III.

Motlamelle : *Ngaka ea Mosotho* (Moriija); Mofolo : *Pitseng* (Moriija); Motsamai : *Moshoeshoe* (Moriija).

2. Sotho (Northern). Course I.

Ramaila : *Setheo sa Bataai*; *Padišō IV* (Berlin Mission).

Course II.

Ramaila : *Tsa Bophelō bya Moruti Abraham Serote* (Berlin Mission); Madiba : *Tsiri* (Lovedale).

Course III.

Eiselen : *NuweSesoeto-Tekste van Volkekundige Belang* (Annale v.d. Universiteit v. Stellenbosch); Schwellnus : *Kxomo 'a Thswa* (Lovedale); Machaba : *Bophelō bya Moruti Charles Machaba* (Berlin Mission).

3. Sotho (Tswana) Course I.

Mafoyane : *Moretlo* (L.M.S.); Macvicar & Shepherd : *Lokwalo lwa go tshela sentle* (Lovedale).

Course II.

Plaatje : *Diphosho-phosho* (L.M.S.); Moloto : *Mokwōena* (L.M.S.)

Course III.

Schapera : *Ditirafalō tsa Merafe ya Batšwana* (Lovedale).
Moloto : *Mokwena* (Lovedale); Plaatje-Lestrade : *Dintšho-ntšho tsa bo-Juliuse Kesara* (University of the Witwatersrand).

4. *Nguni (Xhosa)* *Course I.*
 Ndawo : *UNolishwa* (Lovedale); Jabavu : *EJerusalem*
 (Lovedale).

Course II.

Mzimba : *Ubom buka P. J. Mzimba* (Lovedale); Soga :
Ubomi buka Tiyo Soga (Lovedale).

Course III.

Bangane : *Iintshumayelo ezingummangaliso* (Palmerston Press);
 Mqhayi : *Inxuzo* (University of the Witwatersrand Press);
 Jordan : *Inggumbo Yeminyanya* (Lovedale).

5. *Nguni (Zulu)* *Course I.*
 Shembe : *UShembe* (Marianhill); J. L. Dube : *Isitha*
Somuntu (Marianhill).

Course II.

P. A. Stuart : *Nkosibomvu* (Shuter & Shooter); Luthango :
UMohlomi (Shuter & Shooter).

Course III.

J. Stuart : *Vusezakiti* (Longmans); Vilakazi : *Inkondlo ka*
Zulu (Witwatersrand University Press); Fuze : *Abantu*
Abamnyama.

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2. Social Studies Section.

The courses provided for in this Department are divided into two groups, namely:—

- (a) Regular Courses, i.e. Courses in which lectures are given every year.
- (b) Alternating Courses, i.e. in which lectures are given in alternate years. The Regular Courses include Social Anthropology (two courses) and Native Administration (two courses).

The alternating courses include Roman Dutch Law (one course), Roman Law (one course), South African Criminal Law (one course).

Roman Dutch Law alternates with Roman Law I and with South African Criminal Law.

N.B. Second courses will not be provided for alternating courses except by special arrangement.

Courses for 1944

Social Anthropology I, Social Anthropology II, Native Administration I, Native Administration II, Roman Law I.

Social Anthropology.

Course I.

A. *Elements of Social Anthropology.*B. (1) *Ethnography of South Africa.*

Text-books:

A. Goldenweiser: *Anthropology* (Harrop)Lenton: *The Study of Man* (Appleton)C. Schapera: *The Bantu-Speaking Tribes of S. A.* (Routledge)C. Schapera: *Western Civilisation and the Natives of S. A.* (Routledge)

Course II

(See Univ. Cal. p. 458.)

Native Law.

(See Univ. Cal. p. 286)

Students are advised to read the following:—

1. Junod: *The Life of a South African Tribe* (especially Vol. 1, Part III).
2. Seymour: *Native Law and Custom.*
3. *Report of the Cape Native Law and Customs Commission, 1883.*

And in addition to consult—

1. Harries: *Law and Custom of the Bapedi and Cognate Tribes.*
2. Bullock: *The Mashona.*
3. Lugg: *Digest of Cases, Native High Court, Natal.*
4. *Reports of the Transkeian Territories Appeal Court.*
5. Maine: *Ancient Law.*
6. Malinowski: *Crime and Custom in Savage Society.*
7. Willoughby: *Race Problems in the New Africa.*
8. Brookes: *History of Native Policy in S. A.*
9. Hartland: *Primitive Law.*
10. Whitefield: *South African Native Law.*
11. Stafford: *Native Law as practised in Natal.*
12. Blaine: *Native Courts Practice.*
13. Venogradoff: *Historical Jurisprudence.*

Roman Law.

Course I.

Elements of Roman Law as set forth in the "Institutes" [omitting Book III 1-12 (Intestate succession) and Book IV, 6-19 (Actions)], and an outline of the history of Roman Law.

One and a half papers will be set—the half paper dealing with translation tests from the "Institutes."

Books recommended—

The text of the *Institutes.*

Sohm: *Institutes of Roman Law* (Ledlie's translation) (omitting the Introduction, Part I, chapter 3; Part II, Book I,

Chapter 2; Book II, ss. 46-57, ss. 65-67; and Book III, Chapter 2, paragraphs 108-111), or

Moyle: *Imperatoris Justiniani Institutiones* (omitting the portions dealing with Intestacy and Procedure)

or

Any annotated edition of the "Institutes," e.g.

Sanders: *Institutes of Justinian.*

Native Administration.

This is now accepted as a degree subject. It will be substituted in the College curriculum for Roman Law Course II.

For details see Univ. Cal. p. 462.

Medical Aid Course.



The Regulations for Medical Aids are under revision. For the present these students will proceed with the B.Sc. (Hygiene) syllabus.

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B.Sc. (HYGIENE).

First Year : Chemistry I, Physics I, Zoology I, Botany I. (As for ordinary B.Sc.)

When a suitable B.Sc. Biology syllabus has been approved, Biology I plus Sociology I might be alternative to Zoology I plus Botany I.

Second Year : Chemistry II (as for ordinary B.Sc.) Physiology I. Hygiene I.

Third Year : Physiology II, Hygiene II.

(Text books for Physiology and Hygiene are selected by the College giving the Course.)

Physiology. (Course I.)

1. The Structural Bases of Physiological Processes. 2. The Physico-chemical Bases of Physiological Processes. 3. The Neuromuscular System. 4. The Central Nervous System. 5. The Organs of Sense. 6. Nutrition. 7. The Blood and Circulation. 8. Respiration. 9. Endocrinology.

Practical Work : Histology, Experimental Physiology, Chemical Physiology.

Physiology. (Course II.)

The work of the first course in greater detail and with special reference to the development, nutrition and integrated functions of the human body.

1. Development. 2. Nutrition. 3. Integrated Functions.

Practical Work: Experimental Physiology, Chemical Physiology, Nutrition.

Hygiene. (Course I.)

- A. *Environmental Factors affecting Health:* 1. Air and Climate. 2. Soil, Subsoil and Water. 3. Biological Factors. 4. Human Autecology.

- B. *Human Synecology:* 1. Vital Statistics. 2. Principles of Housing and Town Planning.

Practical Work: Sanitation, Elementary Bacteriology and Parasitology, Personal Hygiene.

Hygiene. (Course II.)

- A. *Hygiene in case of Communicable Disease:* 1. The Etiology, fundamental pathology, salient clinical signs and symptoms. Laboratory diagnosis of the commoner communicable diseases.

2. The Control of Communicable Diseases. 3. Personal and Community Prophylaxis. 4. Disinfection and Disinfestation.

- B. *Hygiene of Maternity and Child Life.*

- C. *Environmental Hygiene* with special reference to Food Supplies and Waste Products. Special attention should be paid to: 1. Milk and Dairy Products. 2. Meat and Fish. 3. Vegetables and Fruit. 4. Tinned Foods. 5. Waste Products. 6. Excreta.

- D. *Industrial Hygiene:* 1. Factories and Workshops. 2. Hygiene of Mine Workers.

- E. *Public Health Legislation and Administration:* 1. Legislation. 2. Administration. 3. Vital Statistics.

- F. *Medical Sociology.*

Practical Work: (There should be available to students a public health museum and an outdoor demonstration area.) Systematic study of pathogenic micro-organisms. Sanitation:— Inspection of Houses and Premises. Drawing and examination of plans and of topographical, contour and geological maps. Visits to housing schemes, locations, water-works, depositing sites, sewage works and farms, factories, compounds. Inspection of water supplies and taking of samples. Food Inspection:— Examination of milk. Meat and fish inspection. Inspection of tinned food-stuffs, fresh vegetables and fruit. Taking of samples.

Department of Education.

Fort Hare trains teachers for secondary and training schools.

I. UNIVERSITY DIPLOMA IN EDUCATION.

The South African Native College has been recognised as a training centre for the Education Diploma of the University of South Africa. A student who intends to take it must first obtain a B.A. or B.Sc. degree and then spend a fourth year at Fort Hare studying for this Diploma. If he intends to do so, he should inform the Lecturer in Education before the end of his first B.A. or B.Sc. year. All students who wish to proceed to the U.E.D. course, must see that the subjects included in their courses satisfy the conditions laid down by the University of South Africa. Full particulars are given in the Calendar of the University of South Africa.

II. COLLEGE DIPLOMA IN EDUCATION.

As most students are unable to stay for four years, the Education Diploma of the South African Native College has been instituted. If, after completing it, a graduate decides to take the University Diploma, he receives exemption under certain conditions from most of the U.E.D. subjects and may take the examinations for the rest externally. For this reason students are strongly advised to get the College Diploma.

Entrance Qualification : Matriculation Certificate, or equivalent.

Length of Course : Three years taken along with the B.A. or B.Sc. course. Candidates who wish to take the Diploma course only may do so in two years.

Curriculum : (a) *Academic* :

If B.A. or B.Sc. is taken, the degree course should include at least four school subjects.

Every candidate for the College Diploma in Education must include among the academic subjects in his first year a course in Education I, and English I.

(b) *Professional* :

A candidate for the College Diploma in Education will also be required to complete courses in :—

Psychology of Education ; Method I (General) ; Method II (Special) ; Organisation ; Speech ; Blackboard Work ; Physiology and Hygiene.

Teaching Practice, including three weeks' continuous teaching. This continuous teaching will not be allowed without previous preparation in theory and practice; it will normally take place at the beginning of the student's third year. If a candidate wishes to do such continuous teaching in a particular year he must inform the lecturer before the end of the previous year.

Department of Agriculture.

ADVANCED DIPLOMA IN AGRICULTURE.

REGULATIONS.

Students who have passed Matriculation or Senior Certificate are eligible.

The first year is a probationary year and only those students who manifest the requisite degree of aptitude and application will be promoted.

The successful completion of the course will be attested by a diploma.

University of Fort Hare
Together in Excellence

THE COURSE.

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year. (Fort Hare).

The study of Chemistry, Botany, Zoology and Physics, as for First Year B.Sc.

Second Year. (Fort Cox).

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on projects based on the Ciskeian Native family holding.

A project will consist of 6 acres of arable land; a vegetable garden; a flock of poultry; two cows; ten ewes; a pig; two or four oxen.

Equipment will be as simple as is consistent with efficiency. Records will be kept.

When not working on their projects students will be engaged in general farm work and receive instruction in farm handicrafts.

Notes, lectures and demonstrations will be given on the practical aspect of farming under the following heads :

- (1) *Field Husbandry :*
- (2) *Animal Husbandry :*
- (3) *Dairying :*
- (4) *Sheep and Wool :*
- (5) *Poultry :*
- (6) *Horticulture :*
- (7) *Veterinary Science :*
- (8) *Entomology and Zoology :*

Third Year. (Fort Hare).

Agriculture :

1. Advanced Field Husbandry.
2. Advanced Animal Husbandry
3. Agricultural Economics.

Professional :

Principles of Teaching Methods and Organization with special reference to the teaching of Agriculture in Secondary Schools.

Practical Work :

Students will conduct Field Projects correlative to their studies.

University of Fort Hare
Together in Excellence
Field Husbandry.

- (1) *Origin of Soil.*
- (2) *Soils.*
- (3) *Manures and Fertilizers.*
- (4) *Farm Crops.*
- (5) *Weeds.*
- (6) *Field Crop Trials.*
- (7) *Irrigation.*
- (8) *Soil Erosion.*
- (9) *Dry Farming.*

Animal Husbandry.

- (1) *Breeding,*
- (2) *Livestock.*
- (3) *Nutrition.*
- (4) *Diseases and Pests.*

Diploma in Theology.

CONDITIONS OF ENTRANCE.

Students must be accredited candidates of the Church which they will serve on the completion of their Theological course.

Students who have passed University Matriculation, College Matriculation or the Senior Certificate or equivalent are eligible for the course.

If a theological student attains one of the above qualifications during his period of study at the College he may take part of the Diploma Course. Such arrangements as are practicable will be made for him.

The course may be completed after students have left College. Past students who desire to take the Diploma may do so provided they have one of the above qualifications, and provided they are ministers of full standing in the Church. They will study privately and arrangements for their examination will be made when other students are being examined.

THE COURSE.

1. Arts Subjects :

Courses in the following subjects as for the B.A. degree, viz., English and a second language, and three of the following : a third language or a second course in a language already taken, Social Anthropology or Native Administration, Psychology, Philosophy, Education, a science subject.

2. Theological Subjects :—

Introduction to the Old Testament and the New Testament (one course) : A few introductory lectures on the texts of the Old Testament and the New Testament are followed by lectures on Old Testament history and New Testament history. The contents of the books of the Bible are analysed and the development of the religious ideas explained.

Exposition of the Old Testament (half course) : Literary and historical questions relating to the set books are studied briefly ; the message of the books is expounded and applied to present day circumstances.

Exposition of the New Testament (two half courses) : Literary and historical questions relating to the set books are studied briefly ; the message of the books is expounded and applied to present day circumstances.

Apologetics (half course) : The defence of the Christian religion against those systems of thought and attitudes to life that contra-

dict the Christian view of thought and life. Special reference is made to African problems.

Theology (one course): The doctrines of God, the world, man, sin, the Person of Christ, salvation, the Holy Spirit, the Church and the Sacraments, the Christian hope.

Church History (two half courses): (a) *The Early Church*: The beginnings of the Christian Church in Acts; religion in the Roman Empire; the Apologists and Fathers of the Church; the persecution and triumph of Christianity; the Councils of the Church. (b) *Modern Church History*: The reformation movements in Germany and Britain. Alternatively, students may offer the English Reformation and the Religious Revival in England.

The Church and Social Work (one course): A study is made of the practical work of the Church in the social environment of to-day with special reference to South African conditions.

REGULATIONS GOVERNING THE COURSE.

The curriculum of each candidate will be arranged by the Theological Studies Committee.

Not more than three Arts subjects may be taken in the first year of the course.

Not more than two Arts subjects may be taken in the second year of the course.

The third year of the course is normally devoted entirely to the study of the theological subjects, but a candidate may be allowed, at the discretion of the Theological Studies Committee, to take not more than two Arts subjects during the third year.

The successful completion of the course is attested by the award of a Licentiate Diploma in Theology (L.Th.).

A list of prescribed works and suggested books in the theological subjects can be obtained from the Registrar.

Diploma in Interpretation.

Course for Interpreters.

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course including the following subjects:

1. English (not fewer than two Courses).
2. A Bantu language (three courses).
3. Afrikaans or Roman-Dutch Law.

4. South African Criminal Law.
5. Native Administration (at least one course).
6. Either Native Law or Social Anthropology (at least one course).

In addition students are required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter.

Arrangements will be made for training in Book-keeping, Type-writing, and office routine.

College Matriculation Certificate.

(For students taking courses for the Ministry).

- I. (1) To obtain the College Matriculation Certificate, a student must gain twenty units selected from the under-noted list. Six of these units must be gained in language.
(2) Students who possess the Junior Certificate will be credited with a units in English and 1 in Bantu language.

- II. Subjects and units possible: English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament (1), New Testament (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), Biology (1).

III. Syllabuses :

English and Bantu Language.

as for Joint Matriculation Board.

Physiology and Hygiene.

Course I.—Elementary Anatomy and Physiology (February-June.)

Course II.—Elementary Hygiene (July-December.)

Course I.

- (a) *Introductory.* Life and energy; the living organism and its environment; plants and animals; protozoa and metazoa; the living cell and its metabolism; growth and reproduction; tissues. The Animal Kingdom; Man.
- (b) General structure of the human body; skeleton; digestive, circulatory, excretory, nervous and reproductive systems; skin, muscles; the senses.

- (c) Functions of various systems with special reference to digestion and enzyme action; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system; reflex action; co-ordination. Growth and reproduction; an elementary knowledge of sex and heredity.

Course II.

Air—impurities; ventilation; overcrowding; deep breathing; need of exercise and fresh air.

Food—elementary dietetics; classification of foods; vitamins; wholemeal bread; mealies; kafir corn; peas and beans; tinned foods; fresh vegetables; fresh milk; amasi.

Water—sources; contamination; water storage and precautions to be observed; typhoid.

Alcohol—its influence on health. **Tobacco and dagga.**

Dwellings—site; dampness; **cleansing**; sanitation; ventilation; light.

Personal Hygiene—cleanliness; **exercise**; rest; sleep; manual work; care of teeth, of ears, and of eyes; the skin.

Bacteria—where found; fermentation and putrefaction; infectious diseases; typhoid; consumption; disinfection; sterilization; **cleansing of food utensils, milk.**

Control of pests and vermin—flies; mosquitoes; fleas; bugs; lice; "ticks"; rats and mice; rats and bubonic plague.

Man and Animals—diseases transmissible from animals to man; the pig; protozoan diseases.

First Aid—burns; cuts; fainting; sunstroke; nose-bleeding; snake bite; drowning; some types of poisoning.

Biology.

1. The nature of living material and the difference between it and the non-living.
2. Cells, Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.

10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

Book-keeping.—*Course one year.*

Syllabus : General introduction : book-keeping by double entry essential in commerce, industry and government ; nature, object and utility of book-keeping. The books used : Cash-book, Journal, Ledger, Purchases Book, Sales Book, Bill Books, and other subsidiary books. The balancing of books. Trial balances and the preparation of Profit and Loss Accounts and Balance Sheets.

Prescribed text-book. : " Book-keeping for Secondary Schools " (Hutchinson & Tunstall) Chapters I to XXIV.



Agriculture.

Section 1. (First Unit.)

- a. Composition and Properties of Soils :
Constituents of soils : organic matter of the soil.
Mechanical composition.
- b. Soil as a Medium for Plant Growth.
The constituents of plant food.
- c. The cultivation of soil.
- d. The requirements of the plant.
Specific effects of nitrogen, potassium and phosphorus on plant growth.
Natural manures and some commercial fertilizers.
- e. Crop Rotation.

Section 2. (Second Unit.)

- a. Crops : The study of three crops produced locally.
- b. The Nutrition of Animals.
The nutritive ratio. Concentrates, roughages and succulents.
- c. Pastures and veld management.
- d. Economics : Simple farm economics.
Markets. Principles of co-operation.

Elementary Philosophy.

Elementary Logic :

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology :

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics :

The definition, scope and method of Ethics. The Psychology of Conduct; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

Elementary Economics.**IV. Regulations for Matriculation examinations :**

1. Examinations are held at the end of the session in which the study of each course is completed.
2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

College Societies.

Statistics of the S.R.C. and the societies are omitted from this Calendar because of the paper shortage. Officials for 1944 will be elected in February. N.B.—No student may hold more than one Secretaryship or sit on more than two committees other than the S.R.C.

College Record.

Graduates and Holders of Diplomas whose names appear in Sections A-H are entitled to vote for a representative on the College Council.

A. MASTER OF ARTS (UNIVERSITY OF SOUTH AFRICA).

- 1931 Donald Mtinkulu, (English)
1932 Samuel Oppelt, (Philosophy)

B. BACHELOR OF ARTS (University of South Africa).

- | | |
|---------------------------------------|----------------------------------|
| 1923 Zachariah Matthews | |
| 1924 Milner Kabane | |
| 1926 Thomas Carey | Samuel Oppelt |
| Alfred Ferreira | |
| 1927 Benjamin Mahlasela | Donald Mtinkulu (<i>d. Eng.</i> |
| Gertrude Ntlabati | and Ethics) |
| 1928 Henry Gannon | Zobeida Gool |
| 1929 Mildred Kay | Wilberforce Joshua |
| 1930 Cecil Accom | Cecilia Nikani |
| Arthur Lazarus | John M. Noah |
| Weaver Ncwana | |
| 1931 Bennie Mashologu | Selby Ngcobo |
| Isaiah Oldjohn | Johannes Shembe |
| 1932 James J. R. Jolobe | Ellen P. Ngozwana |
| George B. Molefe (<i>d. Ethics</i>) | Frank N. Lebentlele |
| George Singh (<i>d. English</i>) | (<i>d. Sesotho</i>) |
| 1933 Pascoe S. Bopela | Jeremiah Moshesh |
| Reginald Cingo | Paul Mosaka (<i>d. Ethics</i>) |
| Somarsundram Coopan | Nozipo Ntshona |
| Joel Makae | |
| 1934 Archibald C. Jordan | Solomon T. Rajuili |
| Harry Mjamba | Drummond D. Zwakala |
| Fraser Moerane | Ebenezer G. Jijana |
| Manasseh T. Moerane | Harvey Yako |
| 1935 Vayeke Kwinana | Victor Mbobo |
| Sam Phooko | Ezra Mesatywa |
| Romesh Jhuria Mistry | Morris Toni |
| Joseph Sylvester Gabriel | Wycliffe N. Tsotsi |
| 1936 Frederick Blume | K. P. Naidoo |
| Benedict Futshane | N. K. Sham |
| 1936 Abraham Habedi | Ludwick William |
| Archibald N. Lazarus | |
| 1937 Edison M. Bokako | Ernest M. Mancoba |
| Monametsi T. Chiepe | Eliud W. Mathu |



University of Fort Hare
Together in Excellence

- | | | |
|------|---|---|
| 1937 | Vincent P. M. Crutse
R. N. Gugushe
Geoffrey L. Kakana
Gladstone Letele
McLeod M. Mabude | Govan A. Mbeki
Bennett B. Mdledle
D. J. X. M. Ntola
Ronald W. Peterson
Percival T. Sililo |
| 1938 | M. M. Bam
Jeffrey J. Davids
S. C. B. Flatela
Victor V. Hermanus
C. Hlabangana
A. A. Matlhare
M. M. Maliza
R. G. S. Mskalima
Pinda P. N. Mpumlwana
Prentice Msengi | Hobson Nabe
William D. Ntloko
Logan Ntlabati
G. K. Nulliah
R. L. Peteni (<i>d. English</i>)
A. H. Zulu (<i>d. Soc. Anthro.</i>)
Nathaniel Kumalo
Timothy Makae |
| 1939 | A. W. Dhlamini
Vernon A. Fowler
C. Funani
K. N. Guzana
William Kgware
K. D. M. Matanzima
A. C. Mayekiso
N. J. C. Mbata
J. L. Mkentane
J. N. Mohapeloa (<i>d. Eng.</i>)
D. P. Moloto | J. M. Mothibatsela
Vera Moñala
Clarissa Mzoneli
U. S. Ndabankulu
David Paulse
Adrienne R. Pease
(<i>d. English</i>)
M. O. M. Seboni
D. M. Siwundla
M. L. Skozana
J. S. A. Tsekiso |
| 1940 | D. S. Dhladhla
Ulrica K. Dzivane
S. S. Gape
Joas M. Moeletsi
Washington Mphako
G. I. M. Mzamane (<i>d. S. Sotho</i>) | Mildred Msomi
Caroline N. Ramolahloane
L. Kerr Siwisa
Samuel Sukati
Joseph Titus
G. J. S. Vabaza |
| 1941 | V. M. Bam
Nathaniel Honono
M. L. Kgasa
A. Kironde | S. S. Mgudlwa
Lorna Mnini
S. F. Monaheng
C. J. M. Ncobo |
| 1941 | N. E. Kongisa
M. J. Madiba
P. S. S. Mahabane
E. F. Mahali
M. Makanda
E. A. Malander
J. M. Malepe | T. A. Ndungane
P. N. Raboroko
A. S. Rabotapi
F. Raman
C. Rughubar
B. Sililo
S. Siwisa |



1941	G. St. C. Marks	Triste P. Tsewu (<i>d. Eng.</i>)
	Phyllis M. Maseko (<i>d. Xhosa</i>)	C. G. Werner
	M. B. Mbatha	R. C. H. Werner
1942	J. T. Arosi	R. S. Moerane
	C. B. Boti	S. M. Mofokeng (<i>d. S.</i>
	M. V. Felix (<i>d. English</i>)	Sotho)
	J. Hlatshaneni	D. V. Moodley
	N. Hongo	H. H. Nakani
	G. Lazarus	E. B. Ncwana
	B. M. Liphuko	M. E. Oliphant
	H. H. Majiza	H. S. Phewa
	D. A. Mamabolo	J. A. Ramagaga
	G. G. I. Mamabolo	P. M. M. Sobahle
	E. Matthews (<i>d. English</i>)	J. D. Zeka
	C. I. B. Mazwi	M. J. P. Zondie

C. BACHELOR OF SCIENCE.

1935	Charles L. Bikitsha	Lovett W. Tshiki
1936	Franklin P. Joshua	Michael F. Ntja
1937	De Wet H. S. Maganda	William F. Nkomo
1938	W. L. Jojo (<i>d. Zoology</i>)	P. M. Mabiletsa
	D. T. Moikangoa	H. M. Nyembezi
	A. E. McC. Mzoneli	
1939	Michael Gabriel	J. S. Moagi
	H. H. W. Hermanus	Xego McT. Ngumbela
	B. Z. Mkula	C. D. Zihlangu
1940	M. D. Govender	Edgar Mahase
	B. Jungbahadur (<i>d. Maths.</i>)	James Z. Njongwe
1941	I. J. Boughwan	L. Z. Mzimba
	T. B. Dube	M. D. Ngcobo
	L. A. Gama	A. Raidoo
	E. V. R. Khomo (<i>d. Chem.</i>)	A. R. Reed
	L. L. M. Majombozi	W. J. Rhoda (<i>d. Chem.</i>)
	D. M. Mesatywa	O. R. Tambo.
	J. A. Mokoena (<i>d. Math.</i>)	J. R. Tatane
1942	H. P. Bala	B. R. Maku
	D. Choonoo	D. B. Ngqeleni
	A. X. Grebe	J. G. Njoroge
	A. Magooa	A. M. Phahle (<i>d. Maths.,</i>
		Physics)

D. COLLEGE DIPLOMA IN ARTS.

<i>Licentiates :</i>	1923	Edwin Ncwana, L.A.
	1930	George B. Molefe, L.A.
	1937	John Tsakiso, L.A.
	1938	A. W. Dhlamini, L.A.

E. COLLEGE DIPLOMA IN SCIENCE.

1940 Yusuf Lule, L.Sc.

F. MEDICAL AID DIPLOMA.

1939	E. C. Jali	B. Nodada
	A. Letele	E. Rwairwai
1940	T. Ngcwabe	R. Sokutu
	P. Ngoyi	O. Mdala
1941	Mary Malahlele	V. P. Kraai
	D. H. Finca	T. W. Phaleng
	P. Mota	S. R. Senokoanyane
	W. C. Msikinya	
1942	S. A. Langa	M. H. Mji
	S. B. Hlope	A. D. Lebona
	K. T. Mapathe	A. Mthoba
	P. C. Ntshona	A. T. Mlomezale
	W. T. Zondo	

G. ADVANCED DIPLOMA IN AGRICULTURE.

B. Mzula, B.Sc.	1940
G. B. Belu	"
Templeton Tsotai	"
A. B. Makasi	1941



University of Fort Hare
Together in Excellence

H. SUCCESSES OF FORMER STUDENTS.

- Wilhem Fowler—B.Sc. (Mining), Glasgow University.
 Calvin Motebang—M.B., Ch.B. (Edinburgh).
 Maurice Peters—M.B., Ch.B., (Edin.), D.T.M. (Liverpool).
 Innes Gumede—M.B., Ch.B. (Birm.).
 Ernest Dietrich—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P.&S. (Glas.).
 Arthur Marillier—M.B., Ch.B. (Glas.).
 Govindasamy Naidoo—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P.&S. (Glas.).
 Rosebery Bokwe—M.B., Ch.B. (Edin.).
 Zachariah Matthews, B.A.,—LL.B. 1930, M.A. (Yale) 1934.
 Chadwick Dhlamini—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.).
 Emil Blume,—M.D., (Frankfurt-on-Main).
 Jessie Terris—B.Sc., (S.A.).
 James Coventry—B.A., M.Sc., (Cape Town) Medallist in Psychology and Applied Mathematics.
 Olaf Gibb—B.A., (S.A.)
 Alfred Ferreira, B.A.,—M.A. (Columbia, N.Y.).
 Samuel Oppelt, B.A.,—M.A. (S.A.), 1932.

- Mildred Kay, B.A.,—Diploma in Educ. (Bristol).
 Michael Thelejane—B. Com.
 T. J. J. Ntwasa—Law Certificate.
 Selby Ngcobo, B.A.—B.Econ. (Social Studies), M.A. (Yale 1940).
 D. Ntusi—B.Econ.
 Donald Mtinkulu, M.A., (S.A.)—M.A. (Yale).
 P. A. Ntšihlele—F.I.B.A., A.C.P.A., (Eng.), F.F.T. Com.
 S. Appavoo—M.B., Ch.B. (Edin.).
 Moseda Ismail—M.B., Ch.B. (Edin.).
 S. Molema—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.).
 Anders Qunta—M.B., Ch.B. (Edin.).
 Rev. G. B. Molefe, B.A.—M.A. (Columbia) 1939.
 Abdullah Ismail—L.D.S., R.C.S. (Edin.).
 C. L. Bikitsha, B.Sc.—University Blue for Athletics (Edin. 1938),
 M.B., Ch.B. (1941).

- Abner G. Nkosi—M.A. (Yale).
 Reginald Cingo, B.A.—LL.B., H. Dip. in Educ. (S.A. 1940).
 A. Mbeki, B.A.—B.Econ. (Social Studies) 1940.
 F. Blume, B.A.—B.Econ. (Social Studies) 1940.
 K. P. Naidoo, B.A.—B.Econ. (Social Studies) 1940.
 Gilbert Khomo, M.B., Ch.B. (Birmingham 1941).
 M. M. Moerane—B.Mus. (S.A.) 1941.
 S. Coopan, B.A. (S.A.)—M.A. (U.C.T.) 1941 (U.C.T.).
 I. Godfrey—M.B., Ch.B. (Edin.) 1941.
 S. R. Deenadayalu—M.R.C.S., L.R.C.P. (Dunelm) 1941.
 L. Christopher—L.R.C.P., L.R.C.S. (Edinburgh); L.R.F.P. & S.
 (Glas.) 1941.

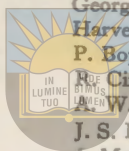
- G. Singh, B.A., LL.B., 1943.
 V. Mbobo, B.A., B.A. (S.S.), 1942.
 H. H. Lekhethoa, B.A. 1942.
 E. S. Moloto, B.A. 1942.
 S. S. Maduna, B.A. 1942.
 J. M. Mohapeloa, M.A. 1942.
 A. C. Jordan, M.A. 1942.
 C. Nompozula, M.B., Ch.B. (Glas.).
 R. Mahlangeni, M.B., Ch.B. (Glas.).
 E. Ncwana, B.A. 1942.
 D. S. Mall, M.B., Ch.B.

UNIVERSITY DIPLOMA IN EDUCATION.

- 1934 Somarsundram Coopan, B.A.
 1935 Wilberforce Joshua, B.A.
 1937 N. K. Sham, B.A.
 1940 Reginald Cingo, B.A., LL.B. J. S. Moagi, B.Sc.
 1941 C. Hlabangana, B.A. J. L. Mkentane, B.A.
 1942 M. Keerath

COLLEGE DIPLOMA IN EDUCATION.

1922	Gertrude Ntlabati	Rosebery Bokwe
1923	Zobeida Gool	Attwell Madala
	Berenice Morolong	Alfred J. Ferreira
1924	Zachariah Matthews, B.A.	Benjamin Mahlasela
	Thomas Carey	Theophilus Sikutshwa
1925	Milner Kabane, B.A.	Janub Gool
1926	Frieda Bokwe	Samuel Oppelt, B.A.
1928	Daniel Goetham	Wilberforce Joshua
	Henry Gannon, B.A.	Mildred Kay
1929	Arthur Gcwepa	
1930	Bennie Mashologu	Cecilia Nikani
	Donald Mtimkulu, B.A.	Nozipo Ntshona
	Weaver Ncwana	
1931	Cecil Accom, B.A.	George Singh
	J. G. Shembe, B.A.	Harvey Yako
	S. B. Ngcobo, B.A.	P. Bopela
	F. Moerane	R. Cingo
	Ellen Ngozwana	W. Dhlamini
1932	A. C. Jordan	J. S. Moeletsi
	F. N. Lebentlele	J. Moshesh
	S. Mashupye	
1933	Percival Maku	Drummond Zwakala
	Manasseh Moerane	Cephas Hlabangana
	Somarsundram Coopan	Vayeke Kwinana
	Ramfakir Jhuria	Ronald Peterson
	Albert Meyeza	Sam Phooko
1934	Ebenezer Jijana	Samuel T. Sukati
	Harry Njamba	Godfrey Mzamane
1935	Hubert Qwelane	Gladstone Letele
	Joseph S. Gabriel	Sipo Siwisa
	Victor Mbobo	Nawal K. Sham
	Daisy Mahlangeni	Kannan P. Naidoo
	Wycliffe Tsotsi	Govan Mbeki
	Logan Ntlabati	Benjamin Mphuthing
	Archibald N. Lazarus	Marmaduke P. Bulube
1936	Jeffrey J. Davids	McLeod Mabude
	Nathaniel Honorio	Phyllis Ntantala
	Victor V. Hermanus	Ludwick William
	Catherine Jukuda	
1937	John M. Danana	Philip M. Mabiletsa
	R. N. Gugushe	
1938	K. Misra	Hobson Nabe
	W. L. Jojo	G. K. Nulliah



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1938	R. G. S. Makalima J. M. Mohapeloa Pinda P. N. Mpumlwana	R. L. Peteni P. T. Sililo
1939	William Kgware M. A. Govender M. J. C. Mbata Vera Moñala	Adrienne R. Pease M. O. M. Seboni D. M. Siwundha
1940	A. J. Blignaut T. B. Dube Ulrica Dzivane Charles Fortein Vernon Fowler Michael Gabriel Frederick Hufkie Victoria Kabane S. S. Maduna Edward Mahali, E. A. Malander A. A. Matlhare M. B. Mbatha G. St. C. Marks L. Mkentane, B.A. B. Z. Mkhala, B.A. Mc T. Ngumbeka, B.Sc.	Prentice Msengi, B.A. Mildred Msomi Francis Mvambo P. Mzaidume Clarissa Mzoneli George Ndabankulu M. Ngaloshe A. Raidoo Caroline Ramolahloane C. Rughubar Leo Sihlali L. L. Siwisa M. Skosana Joseph Titus Templeton Tsotsi S. Tyala G. J. C. Vabaza
1941	E. S. Moloto G. W. Adams V. M. Bam E. J. Bloem D. Choonoo H. J. Cochrane M. Dlava M. V. Felix A. Grebe M. L. Kgas E. E. Khomo E. N. Kongisa B. M. Liphuko A.B. Sililo A. Makasi J. E. Malepe P. Maseko L. G. Mnini	A. C. Yusuf S. M. Mofokeng S. F. Monaheng D. V. Moodley C. Nakani T. Ndungane V. C. Qunta R. R. Ramatsui P. N. Raboroko A. Rabotapi O. Rosenberg R. P. Singh T. P. Tsewu C. G. Werner R. C. H. Werner J. D. Zeka J. Zini M. J. Zondie
1942	D. Bolofo M. Damane J. Dandala	C. Mazwi R. Moerane H. Nakani



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1942	J. Hlatshaneni	C. Ncobo
	N. Hongo	C. Nursoo
	A. Kiviet	L. C. Nyembezi
	P. Mahabane	M. Oliphant
	G. Mamabolo	H. Phewa
	G. Maqina	H. Smith
	E. Matthews	B. K. Taoana

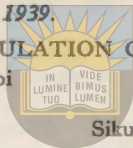
DIPLOMA IN INTERPRETATION.

1940	Washington Mphako	G. B. Bikitsha
	L. K. Siwisa	
1941	P. S. Mahabane	S. S. Mgudlwa
	V. M. Bam	P. M. Sobahle
1942	C. Boti	J. Leka

For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.

COLLEGE MATRICULATION CERTIFICATE.

1919	Ncwana, Edwin Mtobi	
1922	Jolobe, Lennox	
1923	Ngxwana, Columbus	Sikutshwa, David
	Miza, Gaza	
1924	Mnari, Samson	
1926	Ndzotyana, Gilbert	
1927	Jolobe, James	Molefe, George
	Mathule, Achim (Agriculture First Class)	Nthlakane, Seth (Agriculture First Class)
	Pieterse, John	
1928	Mzimande, Africa	Vabaza, L. M.
	Magooa, D. J.	Hongo, J.
1931	Kumalo, Ezra	Njoloza, I.
	Mbete, P. S.	
1932	Kraai, P. T. (Agriculture)	King, L. C.
	Vanqa, H. (Agriculture)	Msimang, Walter
1933	Matabesi, Thomas	Skolo, Benjamin
1934	Fikeni, Shadrach	Kambule, S. S. (Theology)
	Mhlomi, A. L.	Mkwalo, M. C. "
	Mkwalo, A. C.	
1935	Funani, Joseph (Theology)	Mvusi, Jonathan "
	Jiki, Daniel "	Pama, John "
1936	Mtimkulu, R. A. "	
1937	Yako, Page "	
1938	Madikiza, G. "	Yako, Austin C. (Theology)
	Motsamai, C. (Agriculture)	Zulu, Benjamin W. "
	Taje, Josias J. (Theology)	



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1939	Gwiliza, Edmund	„	Nxasana, S. T. (Theology)
	Lediga, Solomon	„	Nyembezi, A. W. „
	Malunga, S. D.	„	Phokompe, B. „
	Mashinini, B.	„	Tembo, D. M. „
	Mgidlana, D. T.	„	Tshangela, L. B. „
	Macube, A.	„	
1940	Dekeda, Twelve T.	„	Mdoda, C. C. „
	Lusaseni, D.	„	Mlomzale, R. „
	Mamabolo, P. M.	„	Sokupa Jaconia „
1941	Bimray, S.	„	Njoloza, W. „
	Ngcakani, G. W.	„	
1942	Luzipho, S. W. T.		Nhose, S. S.
	Manakaza, K. L.		Nkabinde, K. M.

COLLEGE DIPLOMA IN AGRICULTURE

Sonjica, Stanford	(Second Class)	1920
Gule, William	„	1923
Makunga, Dodds	„	„
Moletsane, Edwin	„	„
Ngwenya, Henry	„	„
Ntsasa, Edwin	„	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	„
Ntlabati, Victor	„	„
Tau, Everett	(First Class)	1930
Bulube, N.	„	1931
Msimang, Walter	(Second Class)	1933
Motsamai, Calvin	(First Class)	1936

SIR MAHARAJ SINGH PRIZE.

Clarissa Mzoneli	..	..	..	..	1935
A. N. Lazarus	..	..	..	..	1936
Clarissa Mzoneli	..	..	..	..	1937
G. K. Nulliah	..	..	..	..	1938
Clarissa Mzoneli	..	..	..	..	1939
C. Rughubar	..	..	..	..	1940

SPORTS.

Championship Events 1943.

Winner.

100 Yards	Naidoo	10.7 secs.
220 Yards	Naidoo	24.8 secs.
440 Yards	Sililo	57.2 secs.
880 Yards	Nogantshi	2 mins. 11.1 secs.
1 Mile	Cossie	4 mins. 59 secs.
2 Miles	Cossie	10 mins. 43 secs.

120 yards Hurdles	Lujabe	18.1 secs.
Javelin	Koti	138ft. 2½ in.
Discus	Maliza	95ft. 2in.
High Jump	Mojapelo	5ft. 4in.
Long Jump	Naidoo	20ft. 8in
Putting the Weight	Khama	30ft. 7in.
Cross Country	Nogantshi	
Victor Luorum	Cossie	34 pts.
Prox. Acc.	Naidoo	33½ pts.
Relay	Wesley	

Hostel Cup (Tooke-Lyle-Dick Cup)—

1930	Iona	1935	Beda	1940	Beda
1931	Iona	1936	Beda	1941	Beda
1932	Beda	1937	Beda	1942	Beda
1933	Iona	1938	Wesley		
1934	Beda	1939	Iona		

Murdock Cup (Presented by Mrs. W. T. Murdock for the Victor Ludorum.)

1922	..	..	..	Ferreira, Alfred J.
1923	..	..	..	Ferreira, Alfred J.
1924	..	..	..	Ferreira, Alfred J.
1925	..	..	..	Ferreira, Alfred J.
1926	..	..	..	Sosibo, William
1927	..	..	..	Mtimkulu, Donald
1928	..	..	..	Goetham, Daniel
1929	..	..	..	Tsoebebe, Archelaus
1930	..	..	..	Mtimkulu, Donald
1931	..	..	..	Mona, Alfred
1932	..	..	..	Nkabinde, Keith
1933	..	..	..	Phillips, Andrew
1934	..	..	..	Sonqishe, Daniel
1935	..	..	..	Dhladhla, Dunstan
1936	..	..	..	Dhladhla, Dunstan
1937	..	..	..	Dhladhla, Dunstan
1938	..	..	..	Dhladhla, Dunstan
1939	..	..	..	Lule, Kironde Yusuf
1940	..	..	..	Njoroge, J. G.
1941	..	..	..	Langa, S. A.
1942	..	..	..	Njoroge, J. G.
1943	..	..	..	Cossie, B. P.

Hostels Cup for—

Soccer	Beda (1943)	Rugby	Wesley (1943)
Cricket	Beda (1942)	Tennis	Beda (1942)
Athletics (Darlow Cup)—Beda (1943)			

College Register, 1943.

A—Anglican (Beda) M—Methodist (Wesley)
 P.—Presbyterian (Iona) W—Women's Hostel (Elukhanyisweni)

Name.	Address.	Hostel.
1. Attwell, P. S.	Port Elizabeth	P
2. Awathbehari, D.	Durban	A
3. Bandla, P. L. M.	Queenstown	A
4. Baqwa, H. M.	Qumbu	M
5. Ben-Mazwi, S. M.	East London	M
6. Bergins, W. J.	Port Elizabeth	P
7. Bhoolasingh, D. (Miss)	Durban	W
8. Bikitsha, O. B. (Miss)	Butterworth	W
9. Bisnath, M.	Durban	A
10. Bolofo, D. P.	Durban	M
11. Booi, F. P.	Lady Frere	P
12. Bopape, N. S.	Duivelskloof, N. T'vaal.	A
13. Boti, C. B.	Mt. Frere	M
14. Bramdaw, B.	Durban	P
15. Burgess, R. M.	Kimberley	M
16. Canca, R. S.	Mt. Ayliff	M
17. Cassimjee, M. I.	Pietermaritzburg	P
18. Chetty, B. N.	Durban	A
19. Chetty, V. M.	Port Shepstone, Natal	A
20. Choonoo, D. J.	Durban North	M
21. Chuene, M. P. (Miss)	Benoni	W
22. Cindi, D. O.	Klerksdorp	A
23. Cossie, B. P.	Cathcart	M
24. Davids, J. J.	Graaff Reinet	A
25. Denalane, J. W. M.	Johannesburg	A
26. Donta, W. E.	Mt. Fletcher	P
27. Duiker, J. D.	Johannesburg	M
28. Evans, R. S.	Messina	A
29. Felix, M. V.	Port Elizabeth	P
30. Fortuin, M. R.	Alice	
31. Gaboo, G. R.	Johannesburg	A
32. Gada, K. T.	Uitenhage	A
33. Gama, L. A.	Johannesburg	A
34. Gasela, R. M.	Mt. Frere	M
35. Godfrey, I. S. (Miss)	Durban	W
36. Godfrey, V. S.	Durban	Annexe
37. Goga, E. A.	Kokstad	Annexe
38. Govin, N. P.	Port Elizabeth	A



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<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
39. Gwele, H. C. M.	Florida, Transvaal	<i>M</i>
40. Hassan, M. S.	Johannesburg	<i>Annexe</i>
41. Hlubi, J. W.	Waschbank	<i>P</i>
42. Ismail, M. M.	Bethal, Transvaal	<i>M</i>
43. Jeram, R.	Pretoria	<i>P</i>
44. Jijana, T. T.	Umtata	<i>M</i>
45. Jonathan, D. G. (Miss)	East London	<i>W</i>
46. Kabetu, T. J.	Kabete, Kenya	<i>A</i>
47. Keshupilwe, Z. P.	Mafeking	<i>M</i>
48. Khama, S. G.	Serowe, Bechuanaland	<i>A</i>
49. Khosa, S. S.	Elim Hospital	<i>P</i>
50. Kigundu, P.	Kampala, Uganda	<i>A</i>
51. Kobe, D.	Louis Trichardt	<i>A</i>
52. Koti, M. V.	Kentani	<i>P</i>
53. Kotsokoane, J. R.	Johannesburg	<i>A</i>
54. Koza, C.	Johannesburg	<i>A</i>
55. Kumalo, L. A. B. (Miss)	Ladysmith	<i>W</i>
56. Langa, M. T. (Miss)	Pietersburg	<i>W</i>
57. Lebona, A. D.	Johannesburg	<i>A</i>
58. Lebona, L. K. (Miss)	Ventersburg	<i>W</i>
59. Lecordier, J. D.	Newcastle	<i>A</i>
60. Lenyai, P. P.	Makpanstad, Dist. Pretoria	<i>M</i>
61. Lesoetsa, R.	Sterkspruit	<i>P</i>
62. Letlabika, J. M.	Bloemfontein	<i>M</i>
63. Lokwe, M. P.	Qumbu	<i>A</i>
64. Lowe, D. S.	Johannesburg	<i>M</i>
65. Lubogo, D. L.	Kamuli, Uganda	<i>A</i>
66. Ludidi, G. G.	Qumbu	<i>A</i>
67. Luhabe, H. M.	Tabankulu	<i>P</i>
68. Lujabe, M.	Ngqeleni	<i>A</i>
69. Luthuli, J. S.	Georgedale	<i>M</i>
70. Luzipho, S. W. T.	Port Elizabeth	<i>P</i>
71. Mabuya, D. L.	Johannesburg	<i>A</i>
72. Madikiza, V. S.	Ngqeleni	<i>M</i>
73. Madikizela, R. S.	Ngqeleni	<i>P</i>
74. Madlala, L. C. (Miss)	Durban	<i>W</i>
75. Madonda, J. P.	Besters, Natal	<i>M</i>
76. Magagane, A. (Miss)	Pietersburg	<i>W</i>
77. Mageza, C. K.	Elim Hospital	<i>P</i>
78. Mahabane, H. L. (Miss)	Kroonstad	<i>W</i>
79. Maharaj, N. T. (Miss)	Waschbank	<i>W</i>
80. Mahomo, D. M.	Trompsburg	<i>A</i>
81. Makubalo, L.	Johannesburg	<i>P</i>
82. Malakane, P.	Morija	<i>P</i>

Name.	Address.	Hostel.
83. Maliza, M. M.	Peddie	M
84. Mall, H. E.	Durban	P
85. Mamabolo, P. C.	Pietersburg	A
86. Manakaza, K. L.	Nqamakwe	P
87. Maqubela, G. (Miss)	Umtata	W
88. Maribe, E. R.	Bloemfontein	M
89. Masenya, J.	Pietersburg	A
90. Masenya, P. (Miss)	Pietersburg	W
91. Masilela, A.	Johannesburg	M
92. Masilo, D. M.	Frankfort	P
93. Masuku, W.	Empangeni, Natal	A
94. Matanzima, G. M. M.	Qamata	M
95. Matee, F. G.	Mt. Fletcher	A
96. Matlare, I. J. G.	Beaufort West	M
97. Matshoba, T.	Bizana	M
98. Matsie, Wesley	Vredefort	Annexe
99. Matsie, W.	Randfontein	M
100. Mbalo, E. G. M.	Springs	M
101. Mbatha, W. S.	Alcock Spruit	M
102. Mbekeni, W. K.	Engcobo	A
103. Mbentse, J. E.	Johannesburg	M
104. Mbuli, A. S. (Miss)	Port Harare	W
105. Mcasa, L. M.	Umtata	M
106. Mciteka, C. M.	Queenstown	P
107. Mciteka, F. T.	Queenstown	P
108. Mda, M.	Umtata	M
109. Mesatywa, C. N.	Buntingville	M
110. Mesatywa, D. P. M.	East London	M
111. Mgijima, E. M.	Matatiele	A
112. Mjali, G. G.	Emjanyana	M
113. Mjali, T. T. (Miss)	Emjanyana	W
114. Mji, D. J.	Umtata	M
115. Mncadi, R. O.	Highflats, Natal	A
116. Mngadi, C. F.	Groutville	P
117. Mofolo, L. M. (Miss)	Teyateyaneng	W
118. Mohale, L. L.	St. Rodrigue Miss., Basutoland	P
119. Mohapi, E. S.	Maseru	P
120. Mojapelo, A. A.	Louis Trichardt	A
121. Mokaila, D. M.	Mafeking	M
122. Mokgokong, P. C.	Pietersburg	A
123. Mokgokong, S. S.	Pietersburg	A
124. Mokhehle, C. N. C.	Teyateyaneng,	A
125. Molebatsi, J. R.	Potchefstroom	M
126. Mosai, Z. R.	Thaba Nchu	M

Name.	Address.	Hostel.
127. Mpedi, P. H.	Serowe, Bechuanaland	A
128. Mphahlele, R. R.	Evaton	M
129. Msikinya, J. N.	Bloemfontein	M
130. Msomi, K. J.	Mapumulo	P
131. Mtimkulu, E. L.	Johannesburg	A
132. Myers, J. J.	Bloemfontein	A
133. Mzimba, Z. K.	Umtata	P
134. Naidoo, G. C. (Miss)	Durban	W
135. Naidoo, G. Ramachundra	Pinetown	Annexe
136. Naidoo, G. Ramamurthie	Pinetown	A
137. Naidoo, K. R.	Durban	P
138. Naidoo, N. A.	Durban	P
139. Naidoo, T. S. (Miss)	Port Elizabeth	W
140. Ndalasi, N. N. (Miss)	Cofimvaba	W
141. Ndamse, C. M.	Mt. Frere	M
142. Ndimande, P. B.	Witbank	M
143. Ngaloshe, M. P.	Umtata	A
144. Ngcobo, S. D.	Ladysmith	A
145. Ngema, L.	Kroonstad	A
146. Ngqeleni, D. B.	Mqanduh	M
147. Ngwenya, W. T.	Johannesburg	A
148. Ngxenge, E. (Miss)	Kentani	W
149. Nhlapo, S. L.	Port Elizabeth	A
150. Nhose, S. S.	Port Elizabeth	P
151. Nibe, M. P. (Miss)	Kentani	W
152. Njoloza, W. O.	Kentani	P
153. Njonjo, Chas.	Kikuyu, Uganda	A
154. Nkolombe, B. C.	Cape Town	A
155. Nkumbi, T. S.	Pretoria	M
156. Nogantshi, A. M.	Fort Beaufort	M
157. Nombe, E. (Miss)	Umtata	W
158. Nondlwana, S. N.	Uitenhage	M
159. Nongauza, M. C. (Miss)	Cape Town	W
160. Nonkwelo, L.	Buntingville	M
161. Nqabeni, T. (Miss)	Qumbu	W
162. Ntshanga, F. O.	Umtata	M
163. Ntshona, V. K.	Umtata	M
164. Ntsihlele, E. M. (Miss)	Durban	W
165. Nursoo, C.	Durban	Annexe
166. Nyathi, W T.	Tigerkloof	P
167. Nyembezi, B. P. T.	Newcastle	M
168. Nyembezi, C. L. C. S.	Newcastle	M
169. Obaray, A.	East London	P
170. Oliphant, W. D.	Krugersdorp	P

Name.	Address.	Hostel.
171. Ontong, R. D. F.	Johannesburg	A
172. Patel, J. M.	Durban	P
173. Paulse, D. V. T.	Kimberley	M
174. Paulse, T. J.	Kimberley	M
175. Peteni, J. M. N.	Keiskama Hoek	P
176. Phala, I. S.	Kimberley	P
177. Phaleng, W. T.	Lydenburg	A
178. Phokanoka, J. R.	Lydenburg,	A
179. Pillay, J. G.	Durban	A
180. Pitje, G. M.	Middelburg, T'vaal	A
181. Pokane, B. H.	Butha Buthe	P
182. Putsoa, A. K.	St. Rodrique Miss., Basutoland	P
183. Qaba, S. M.	Nqamakwe	P
184. Qunta, V. S.	Springs	M
185. Rama, J.	Pretoria	P
186. Ramakatane, A. M. G.	Butha Buthe	P
187. Ramatsui, R. R.	Johannesburg	A
188. Ramssamy, G.	Verulam	A
189. Rangiah, M.	Kearsney, North Coast	P
190. Ratanjee, P.	Standerton	M
191. Reddy, S.	Durban	P
192. Rhoda, W. J.	Kimberley	A
193. Rughubar, C.	Durban	A
194. Sali, E. G.	Kampala, Uganda	A
195. Salickram, J.	Durban	A
196. Sekeleni, M. O. S.	Emjanyana	M
197. Setsubi, E. T.	Matatiele	A
198. Sewanyana, W. K.	Kampala, Uganda	A
199. Shaku, J. N. (Miss)	Pietersburg	W
200. Sikakane, S. A. S.	Boksburg	M
201. Sililo, A. T.	Durban	P
202. Sililo, C. T.	Groutville	P
203. Singh, B. R.	Durban	P
204. Sishuba, D. C. T.	Queenstown	M
205. Siyaya, H.	Cape Town	M
206. Skhakhane, R.	Pomeroy, Natal	P
207. Skolo, S.	Matatiele	M
208. Solomon, G. M. F.	Peddie	M
209. Sundrum, E. F. (Miss)	Durban	W
210. Tambo, O. R.	Bizana	Annexe
211. Tantsi, C. X.	Pretoria	M
212. Taoana, B. K.	Maseru	P
213. Taole, R. S.	Maseru	P
214. Thakalekoala, E. A. C.	Maseru	M



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<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
215. Thembekwayo, S.	Ermelo	<i>M</i>
216. Tikili, E.	Penhalonga, S. Rhodesia	<i>A</i>
217. Tlale, Z. M.	Maseru	<i>P</i>
218. Tshabalala, S. F. H.	Johannesburg	<i>A</i>
219. Tswane, E. B. (Miss)	Mt. Frere	<i>W</i>
220. Twaku, G.	Debe Nek	<i>M</i>
221. Williams, M. (Miss)	Mt. Frere	<i>W</i>
222. Xaba, W. S.	Dundee	<i>M</i>
223. Xhotyeni, M. K.	East London	<i>A</i>
224. Yeni, I. M.	Tayside, Natal	<i>M</i>
225. Zantsi, W. M.	Alice	<i>M</i>
226. Zondi, J. K.	Grahamstown	<i>M</i>
227. Zwane, J. G.	Hannhauser	<i>P</i>
228. Zwane, L. E.	Ladysmith	<i>M</i>
229. Moosa, H. M.	Johannesburg	<i>Annexe</i>



Constitution.

See Previous Calendar.
University of Fort Hare
Together in Excellence

Report of the Governing Council

FOR THE YEAR ENDING 31st DECEMBER,
1942.

The Hon. The Minister for Education.

Sir,

We have the honour to present the Report of the Council of the South African Native College for the year ending 31st December, 1942.

1. *Membership of Council.* During the year the Council was enlarged to include representatives of the University of the Witwatersrand and of former students. Since the University of the Witwatersrand has become intimately associated with this College in Medical Training it was felt that representation of that University on the Council was both desirable and advantageous, and with the consent of the Minister and the concurrence of the University, the Principal, Mr. H. R. Raikes, with the Dean of the Faculty of Medicine as *secundus* was appointed. A roll of graduates and diploma holders is being prepared, and an election will shortly take place of a representative of former students.

On the 31st March Dr. A. W. Wilkie who for ten years was one of the representatives of the Church of Scotland resigned from the Council on retiring from the Principalship of Lovedale Institution. During his term of office Dr. Wilkie served also on the Executive and thus was closely associated with the development of the College during that period. From his experience in West Africa as well as from his knowledge of the working of important institutions in South Africa, Dr. Wilkie was able to contribute freely and wisely to the deliberations of the Council. On the last day of his active service in South Africa Dr. Wilkie did us the honour to open Henderson Hall, a fitting climax to his work since this building, named in honour of his predecessor at Lovedale, was built by the journeymen and apprentices of the Institution. Dr. Wilkie was succeeded as representative of the Church of Scotland by Dr. R. H. W. Shepherd, his successor in office at Lovedale.

Mr. G. H. Welsh resigned from the Council on relinquishing his post as Chief Inspector of Native Education (Cape). The Minister has appointed his successor, Mr. S. B. Hobson, to the vacant place. Mr. G. H. Welsh was first appointed to the Council in 1930 and because of his professional experience and scholarship was of great assistance to the Council in its deliberations. It was during his term of office and upon his recommendation that

the Cape Education Department instituted fifteen scholarships at the College. The Council wishes for him complete restoration to health.

During the year under review also the death occurred of Mr. H. F. G. Kuschke, Chief Inspector of Native Education in the Orange Free State. Mr. Kuschke was the first holder of this office in his province and saw a great development of the work which he had so much at heart. A son of a missionary, he was completely in accord with the policy of the College and gave most useful and willing service. The following minute was adopted by the Council concerning his death:—

“The Governing Council of the South African Native College, Fort Hare, wishes to place on record its appreciation of the services of the late Mr. H. F. G. Kuschke, Chief Inspector of Native Education in the Orange Free State, whose untimely death is a severe blow to African education in South Africa.

“As a member of this Council he brought to it a long experience in the educational field, the value of which was apparent in the contributions which he made to the deliberations of the Council.

“A son of a missionary, he grew up in a background which peculiarly fitted him for the work to which he devoted his life. The remarkable development which took place in Native education in the Orange Free State during the period in which he was in charge of it is an indication of the tact and ability for organisation and leadership which he possessed. Those who are familiar with the difficulties besetting African education in the Free State will appreciate the fact that there are few men who could so successfully have accomplished what he did in the time.

“To his widow and family the Council tenders its respectful sympathy.”

2. *Staff.* During the year our lecturers in Education, History and Philosophy (Capt. Rousseau, Capt. Chapman and Lieut. Jensen) remained on active service. We were fortunate in retaining the services of Dr. Levy and Miss Cunnington as substitute lecturers for Education and History, respectively. In April Miss M. D. Clarke, M.A., was appointed as substitute for Dr. Jensen. Mr. J. T. Mohapeloa resumed duty on 1st July after prolonged sick leave. Thanks are due to Miss Y. Linder who rendered excellent service as typist in the first six months of the year. Miss M. Louw, M.Sc., and Miss J. Walker, M.Sc., were appointed as demonstrators in Zoology and Botany respectively, and Messrs. J. A. Mokoena, B.Sc., and J. Rex Tatane, B.Sc., in Physics and Chemistry respectively.

3. Average number of registered students :		1941	1942
(a)	Following full-time courses :	211	219
(b)	Matriculated :		
	Male	169	179
	Female	19	24
(c)	Post-Graduate	2	6
(d)	Following Degree Courses :		
	First Year	64	96
	Second Year	48	39
	Third Year	39	43
(e)	Teacher Training	93	87
(f)	Theology	23	16
(g)	Medical Aid	30	15
(h)	Agriculture	2	2

4. Professors, Lecturers and students in various departments.

Departments	Professors and Lecturers		Students	
	Male	Female	1941	1942
Agriculture	1 (p-t)		2	2
Bantu Language	2		53	59
Biology	1 (p-t)		10	25
Botany	1	1 demonstrator	60	74
Chemistry	{ 1 1 demonstrator		58	78
Dutch		1 (p-t)	6	8
Education		1	93	87
English	{ 1 1 (p-t)		100	108
History		1	62	70
Interpretation	1 (p-t)		4	2
Latin	1 (p-t)		7	9
Law and Administration	1 (p-t)		38	41
Mathematics	2 (1 p-t)		16	9
Medical Aid	1	2 (1 p-t)	30	15
Psychology, etc.		1	16	30
Physiology and Hygiene		1 (p-t)	24	21
Physics	{ 1 1 demonstrator		46	61
Social Anthropology	1 (p-t)		23	31
Theology	2 (p-t)		23	
Zoology	1	1 demonstrator	63	86

5. *Degrees and Diplomas awarded and passes obtained :*

	1941	1942
<i>University of South Africa:</i>		
Bachelor of Arts	24	20
Completed third year	25	24
" second year	28	18
" first year	22	39
Bachelor of Science	14	8
Completed third year	14	8
" second year	17	9
" first year	13	25
University Education Diploma .. .. .	..	1

College Diplomas:

Arts	—	—
Science	—	—
Education	42	17
Agriculture	1	—
Interpretation	3	2
Medical Aid	11	5
Matriculation	2	—



It is gratifying to note that one African B.Sc. student obtained a first class in the final examination in each of his major subjects, Mathematics and Physics, that a B.A. student obtained a first class in Southern Sotho, and two others first class passes in English.

6. *Bursaries awarded:*

	1941	1942
From Government Sources	43	54
From Native Administrations	38	47
From College Sources	40	22
From Church Sources	33	24
From University of South Africa	1	—

7. *Roll and Accommodation.* The number of students in residence was again the highest in the history of the College. The three men's hostels being full, we had to set apart the house formerly used as a Women's Hostel and some ten men were housed there under the care of Mr. G. Letele, M.A., as Sub-Warden. There is not much extra vacant accommodation for 1943, but as soon as building restrictions are relaxed it is not unlikely that extensions to the existing hostels will be possible.

As expected last year, Henderson Hall, housing the Howard Pim Library and the F. S. Malan Museum, was opened on the 28th of March. The ceremony was performed by Dr. A. W. Wilkie, Principal of Lovedale Institution, in the presence of a distinguished gathering which included Mrs. Henderson.

8. *Bantu Welfare Trust.* During the year £500 received from the Bantu Welfare Trust was expended as follows:—

Women's Hostel	..	..	..	£100
S. C. A. House	..	..	..	50
Nursery School	..	..	..	50
Museum	..	..	..	50
M. A. research	..	..	..	30
Grants to Agricultural School	..	..	..	60
Grants to part-time Students	..	..	..	45
Sports Field	..	..	..	50
Library, etc.	..	..	..	65

9. *Finance.* The Audited Accounts, after providing for all charges for depreciation and for loan redemption, show a surplus of £929 on the year's working, as compared with a deficit of £222 in the year of the previous year. The surplus is mainly accounted for by profit on the Farm, but also, owing to the war, by under-spending on many of the departments. Increased fee income with corresponding increase of grant has also been a factor in the situation.

£535. 18s. 2d. was received from the Native Affairs Department as part of the balance for equipping first year medical laboratories.

The Capital Account stands at £86,356, an increase of £5,561, while the Property and Assets, exclusive of Men's Hostels (£40,000), are valued at £203,351.

10. *General.* The main point of interest in the organization of the College has been the institution of a B.Sc. degree in Hygiene by the University of South Africa upon the recommendation of the Committee which enquired into the Government's Medical Aid Course. This will be a three years' course after Matriculation comprising Physics I, Chemistry I, Botany I, and Zoology I as for the First Year B.Sc.; Chemistry II, Physiology I and Hygiene I; Physiology II and Hygiene II. Any student may take this course for the ordinary degree, and it will be appreciated that with the new emphasis on health in educational and social life, a teacher competent to give instruction in the

subjects of this degree will be a very valuable addition to a High School staff. Some European Colleges are already making preparations to offer it. But the main purpose of its establishment has been to supersede the present Medical Aid Course, eliminating the curative elements which might have been held to cut across the training of doctors, and concentrating more specifically on the preventive side of Medicine. All future Medical Aids will therefore be required to graduate in this course and thereafter to undergo a year's probationary training in the field. The numbers of Medical Aids required per annum, namely ten, and the conditions of service after the probationary year, remain the same. Bursaries covering the course of the training during the three years of the course will continue to be provided. There will probably be some difficulty during the war years in providing the accommodation and equipment needed, but it is hoped that by co-operation with the Departments of Health and Education these may be overcome. The conditions of service for those who have qualified or may still qualify under the previous scheme remain unchanged.

Five additional African students have been recommended for scholarships tenable in the Medical School of the University of the Witwatersrand (four from the Union and one from Basutoland). At the beginning of the year we were invited to enrol an additional number of First Year Medical Indian students owing to the pressure upon these classes at the Witwatersrand and Capetown Universities. There were, therefore, 19 Indian students in our first year Science classes and 37 altogether in the College. Indians recognise, however, that this is primarily a Native College, and it is not unlikely that additional accommodation may be found for them elsewhere. It will be impossible for us to cope with the increasing number of Indian students who wish to enter the First Year Medical classes.

We regret to have to report a recurrence of the indiscipline which was animadverted upon last year. As the events this year have had serious consequences for a number of students, and as there are circumstances that suggest that similar influences were at work in both disturbances, we may be permitted, before giving an account of the occurrences of this year, to refer to our report of last year. This seems to be all the more necessary since exaggerated accounts of what happened then have been introduced even into responsible Native Councils, clearly showing that our official report was not referred to. It will be

helpful also, in understanding the situation, to refer to the constitution of the College and to give a succinct account of its organization, though this is more fully available in the College Calendar which is published annually.

It is to be remembered that the College, like all other Universities and University Colleges in South Africa, though aided by Government grants is not a Government institution. It is a self-governing body controlled by its Council and Senate. The membership of the Council is as follows:— (a) four representatives of the Government; (b) two representatives of the University of South Africa; one representative of the University of the Witwatersrand; one representative of Native Secondary Education; two representatives of the Senate, and the Principal ex officio. The following members are appointed in respect of contributions to the Endowment Fund of the College:— (c) two representatives of the United Transkeian Territories General Council; one representative of the Government of Basutoland; (d) one representative of donors of smaller sums; (e) one representative of each of the three missionary churches, Anglican, Methodist, and Presbyterian, in respect of hostels erected by them; one additional representative of the Presbyterian Church, in respect of a grant of land including the site on which the College is built.

It should be noted that the Churches abovementioned have together made the largest contribution to the general funds of the College, and it may be said with confidence that the College is in the stage of development it has now reached owing to their support, which has been given on the understanding that the organisation of the College remains on a definite Christian basis, a heritage from over a hundred years of missionary enterprise in Native education.

Under the Council the constitution of the College provides for a Senate composed of Principal, Professors, Lecturers and Wardens, numbering at present twenty-one, which is charged with the organisation of studies and the discipline of the College. African members have sat on both these Boards since their inauguration. Under this Senate, the students elect a Representative Council which is charged with the organization of student societies and is the intermediary between the students and the Senate.

It will be recalled from our report of last year that in September, 1941, during the absence of the Principal, the students

demanded the dismissal of the Boarding Master of the Dining Hall because, as they alleged, he had "assaulted" a Native servant girl in the kitchen. It was pointed out to them that, if they had any complaint to make, they were entitled to lay it before the Council through the Senate. They, however, demanded immediate action by the Acting Principal, failing which they threatened to "strike," i.e. absent themselves from classes. In spite of warning and advice from members of staff about three-fourths of the students carried out this threat on three days of September 1941. The Senate and Executive of the Council met but refused to listen to any complaint of the students until they had resumed attendance in class. All except two did so before the set time had expired. One of these two left to join the forces, the other left College but subsequently applied for re-admission. This was not granted and thus in fact he was the only one dismissed. All the others involved in the "strike" were fined one pound for breach of discipline and required to send a letter of apology to the Senate. The apologies were received and the fines paid, the proceeds being distributed among Native charities.

The Executive of the Council (presided over by the Chairman of Council, the Vice-Chairman, the Chief Native Commissioner of the Ciskei, also attending) investigated the complaint against the Boarding Master and found that a young girl who was under notice of dismissal had carelessly, or wantonly, broken crockery in the kitchen in his presence and that he had given her a slap, of which she complained to some students, magnifying it into a serious assault. The uncle of the girl who is also employed at the Dining Hall, testified to the correctness of the Boarding Master's account of the triviality of the incident. The Executive, after careful enquiry, exonerated the Boarding Master from the charge of assault but censured him for striking the girl even though it was done under extreme provocation. To the regret of the Governing Council the Boarding Master who had given six years' excellent service resigned at the end of the year.

Unsatisfactory features of the trouble, apart from the method taken to vent a complaint, were the exaggerated and inflammatory accounts of the cause of the "strike" circulated to the public press, attempted victimization of students who had refrained from "striking" and the continuance of tension among groups of students in the new session of 1942. This last was evident in the year under review, particularly in disputes that arose

among members of student societies which called for the intervention of the Senate. As a result of these experiences the Senate decided to review the constitutions of all students societies.

During the course of 1942 the students of Beda Hall, the hostel of the Church of the Province, remade their tennis court which had gone out of use. When this was completed they requested the Warden, Rt. Rev. Bishop C. J. Ferguson-Davie, to allow them to play on Sundays. Realising that any decision of his would necessarily implicate the hostels of other Churches and possibly also neighbouring Native institutions, the Warden, after consulting the other Wardens, decided that in the interests of harmony and good order, he could not, in the special circumstances of the hostel and the College, grant this request; and he carefully explained, both to the committee of the hostel and to the hostel as a whole, the reasons for his decision. The students, however, declined to abide by his decision and proceeded to break down the customary discipline of the hostel by refusing to take part in inter-hostel sports, to perform the obligatory censorship duties of the hostel, and by behaving in an irregular manner in Chapel. The Warden pointed out to them that the continuance of such indiscipline might have serious consequences, but his appeals were unheeded; so, in order to segregate the disaffected element, he required all to sign a declaration that they would observe the customary rules of the hostel. He also sent a circular letter to all parents and guardians informing them of the cause of the trouble and advising them, in the interests of the students, to use their influence to secure compliance with his authority. He further invited one of the African lecturers on the staff, himself a former member of the hostel and deeply interested in its welfare, to speak to the students. The hostel-committee refused his good offices without, it is alleged, consulting the rest of the members. The Warden thereupon brought the non-compliance of the students with his ruling to the notice of the Discipline Committee of the Senate which decided that those students who still refused to comply should be suspended and, beginning with the committee of the hostel, summoned them to comply. They still refused and were informed that they must leave the College until such time as they were prepared to obey. Fifty-four other students of the hostel then met, signed their names to a blank sheet of foolscap and left a few of their number to draft a peremptory letter to the Senate over these signatures demanding the re-instatement of the students "dismissed,"

and stating that if this demand were not complied with, they would expect their letters of dismissal. The Senate, through the Acting Principal, the Principal being again absent fulfilling a series of important engagements, required these signatories to sign the Warden's declaration and allowed one day for this purpose. A number did sign, but the majority refused and were accordingly suspended. Altogether 45 students out of 66 were sent home. A letter was then received from the Students' Representative Council which had evidently not been consulted by the students of the hostel. To this the Senate gave an extended and reasoned reply the tenor of which was that, while it was quite in order for students to proffer a request such as had been put forward by the students of Beda Hall, once the Warden had intimated his decision, it was the duty of all students in the hostel to accept it. It was also pointed out that the request involved a serious innovation in the practice of the College which had never sanctioned organised games on Sunday. Finally it was pointed out that it was unnecessary to go into the merits of the case, the main question being whether the Warden or the students were to determine what the rule of the hostel was to be. On this question there was no room for any discussion; students must observe loyally the instructions of their Warden. The Student's Representative Council recognised the force of these contentions, and no action from any of the other hostels followed.

The Senate then considered at length the case of the students suspended. It was resolved that students who had not been involved in the disturbance of the previous year should be re-admitted after periods varying from two to three weeks. Those who had been so involved were suspended for the rest of the year, application for re-admission to be considered on the record of the individual student. The final result was that the Senate, with the concurrence of the Council, decided that ten students would not be re-admitted in 1943, but that facilities would be offered to any who wished to write University examinations at the College in that year. The College was informed that the University could not, as the law stood, refuse to admit any external student to its examinations, provided the student was prepared to meet the full costs of holding such an examination. As the University might be embarrassed by the necessity of arranging for practical examinations in Science subjects, the College suggested that suspended students might take these at the time when supplementary examinations were held in February 1943.

There are several disquieting features about these disturbances which call for observation. It is disconcerting to find senior students, some of whom are preparing for the teaching profession, averse to accepting the discipline of an educational institution and refusing to give heed to experienced counsel. It is disconcerting to find that members of a hostel which has been erected by a church in order to bring higher education within their reach should be so oblivious of the benefit received that they are prepared to acquiesce in conduct designed to make its working impossible simply because a proposed innovation was disallowed. It is disconcerting to find that of the twenty-five students suspended for the term, sixteen were in receipt of bursaries awarded by public bodies, some of these to the full extent of the fees for tuition and maintenance. Other unsatisfactory features of both occurrences were the attempts to achieve decisions by forcible means; the attempts to rouse public opinion against the authorities by sending exaggerated and inflammatory accounts to the press, not accepted, fortunately, in the majority of cases; the attempts on the part of some to enlist the support of political and trade-union bodies in a matter of simple, internal discipline; the attempts to misrepresent the issue in public meetings as being one of "religious freedom" instead of a matter of simple obedience. The Senate and Council are determined that such efforts to undermine their authority and the constitution of the College must cease and that those who take part in undisciplined action must themselves bear the penalty. Parents and guardians of immature students who have been much disturbed by these events and disapprove strongly of them require to be protected from the consequences of such incitements to mass disobedience. From the beginning of its history the College has been so organized that there is no excuse for any resort to other than constitutional measures in making representations. The prevalence of undisciplined behaviour at Native educational institutions, three other instances of which were reported during 1942, may be symptomatic of a spirit of unrest not altogether unexpected in times such as these, but it cannot be too strongly emphasised that nothing will do greater harm to the cause of education which is so dear to the hearts of most non-Europeans in South Africa than outbreaks of this nature among those who have been selected for the privilege of higher education.

The Council wishes to express its appreciation of the work of members of staff in a year not free from anxiety and difficulty.

We have the honour to be,

Sir,

Your obedient servants,

G. F. DINGEMANS, *Chairman.*

ALEXANDER KERR, *Principal.*



University of Fort Hare
Together in Excellence

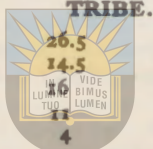
Statistics.

COMPARATIVE STATEMENT FOR THE YEARS 1916—1943.

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I. ROLL. AVERAGE.

1. Total number of Students enrolled during the year.	1926-1935	1936-1940	1941	1942	1943
	94.5	160.4	214	219	221
2.	SEX.				
Men	87.5	146.6	194	195	199
Women	7	13.8	20	24	30
3.	TRIBE.				
Fingo	26.5	36.8	84	65	69
Xhosa	14.5	26.4			
Basuto	11.6	33.2	51	52	53
Zulu	11	14	24	24	28
Bechuana	4	8	10	11	4
Pondo	6	8.8	5	4	6
Swazi	1	2.2	1	2	2
Coloured	9	13.8	16	16	14
Indian	4	10.6	16	37	38
Others	.5	6.6	7	8	15
4.	LANGUAGE.				
Xhosa	48.5	72	88	73	77
Zulu	12	15.2	24	26	34
Sotho	15	31.8	51	46	33
Tswana	4	8	10	10	7
English	3.5	6.2	2	24	23
Afrikaans	8	8.8	20	8	7
Others	4.5	17.4	24	32	48
5.	RESIDENCE.				
Cape Province	21.5	33	50	49	44
Transkei	37	59.53	54	53	47
Basutoland	7.5	11	16	9	12
Natal	13.5	22	35	46	50
O. F. S.	3.5	9	11	12	8
Transvaal	8	25	34	43	58
Elsewhere	2	7	7	7	10



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6.

DENOMINATION.

Methodist	38	57	73	70	79
Presbyterian	26.5	38	39	37	38
Anglican	17.5	41	65	56	56
Others	11	24	37	56	56

7.

COURSE.

Matriculation	48.5	17	20	18	11
Arts	26	68	87	94	112
Science	6	31	68	80	94
Commerce	—	1	—	—	—
Agriculture	—	2	3	2	2
Medical Aid	—	23	29	18	21
Theology	—	18	23	21	17
Education	—	54	93	86	94

II. EXAMINATION RESULTS : TOTALS.

	1916-25	1926-35	1936-40	1941	1942
B.A. Degree :					
First Year	16	108	121	22	38
Second Year	12	80	90	25	18
Third Year	3	49	60	26	23
B.Sc. Degree :					
First Year	1	25	63	11	29
Second Year	—	9	40	16	9
Third Year	—	2	20	14	8
College Diploma Arts	1	1	2	—	—
College Diploma Science	—	—	1	—	—
University Education					
Diploma	—	1	3	1	1
College Diploma					
in Education	(1916-1935)	49	55	41	20
Univer. Matric.	(1916-1935)	194	22	—	—
College Matric.	(1916-1935)	35	23	3	3

III. TUITION AND HOSTEL STATISTICS.

Year	Average Number of Boarders.	Dining Room Cost per Student.	Fees paid by Students.
1938	143	£16 14 6	£3856
1939	162	£16 8 8	£4458
1940	188	£15 2 2	£5324
1941	212	£15 1 10	£6220
1942	218	£14 17 3	£7530

IV. UNIT COSTS : 1942

<i>Average Number of Students :</i>		218
<i>Tuition fees</i>	Total	£3254
	Per Student	£14.9
<i>Government Grant</i>	Total	£12,416
	Per Student	£56.9
<i>College Income</i>	Total	£6747
	Per Student	£30.9
<i>Total Net Cost</i>	Total	£21,482
	Per Student	£99

V. NEW ADMISSIONS

	<u>1938</u>	<u>1939</u>	<u>1940</u>	<u>1941</u>	<u>1942</u>	<u>1943</u>
<i>Arts</i>	31	33	35	35	38	43
<i>Science</i>	17	23	27	34	40	43
<i>Others</i>	22	10	17	21	21	6



University of Fort Hare
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DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
United Free Church of Scotland	5,320	0	0
De Beers, Kimberley	2,500	0	0
Rhodes Trustees	1,000	0	0
Transkeian General Council (1935).	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	160	0	0
Joseph Rowantree, Esq.	125	0	0
Legacy—Miss Impey	123	0	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A. Kerr	50	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
The Hon. J. H. Hofmeyr	35	0	0
General Botha	26	5	0
Francis Oats, Esq.	26	0	0
Chief Mahupa	26	0	0
Lady Rose-Innes (Women's Hostel)	25	0	0
H. Beard, Esq.	25	0	0
Mr. and Mrs. Graves (Glasgow)	25	0	0
University Women (Women's Hostel)	25	0	0



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Mrs. M. G. Smith	20	0	0
Rev. J. Knox Bokwe	12	0	0
H. Hirsch, Esq.	10	10	0
Chief Mangala Ndamase	10	0	0
Mr. Moses Masisi	10	0	0
Mrs. Anderson	10	0	0
Sir A. Bailey	10	0	0
Mr. J. Makasi	6	6	0
Rev. J. D. Goronyane	5	5	0
Rt. Hon. W. P. Schreiner	5	5	0
Mr. M. Pelem	5	5	0
Rev. E. Sidlai	5	0	0
Senator T. Schreiner	5	0	0
Dr. Claud Taylor	5	0	0
Dr. J. W. Weir	5	0	0
Rev. D. Malgas	5	0	0
Mr. E. Tshongwana	5	0	0
Messrs. Hosken & Co.	5	0	0
Mrs. Gardiner (Greenock)	5	0	0
Miss Barclay (Greenock)	5	0	0
Mr. George Masisi	5	0	0
Rev. R. F. Hornsbrook	5	0	0
Miss A. Lyle	5	0	0
Miss H. Allston	5	0	0
Miss Fowler (Women's Hostel)	5	0	0
Other European Donors	31	1	0
Other Native Donors	186	14	14
	£ 35,949	11	11

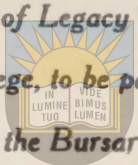
The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £17,000.)
2. United Free Church of Scotland (of value £10,000).
3. The Church of the Province (of value £12,000).

Form of Bequest to the College.

I bequeath the sum of _____

Pounds sterling free of Legacy Duty to the South African Native College, to be paid for the purpose of the said College to the Bursar for the time being thereof, whose Receipt shall be a good discharge for the same.



University of Fort Hare
Together in Excellence