

South African Native
College.

CALENDAR

FOR 1942



University of Fort Hare
Department of Education



TWENTY-SEVENTH YEAR.

Fort Hare, Alice, Cape Province, S. A.

Lovedale Press

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Calendar for 1942.

January	8—Opening of Stewart Hall, 1921.
February	8—Anniversary of College Opening by General Botha, 1916.
September	4—Foundation Stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
December	10—Foundation Stone of Christian Union laid by Dr. Henderson, 1929.
March	26-30—Coming-of-Age Celebrations. Foundation Stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan 1936.
Friday	Feb. 20—First term begins.—Students arrive. <i>Committees of Studies</i> —New students on Friday evening. Other students on Saturday. Opening meeting—8 p.m. on Saturday.
Wednesday	April 1—College Sports.
Friday	3—Good Friday.
Monday	6—Mid Term Holiday.
Tuesday	7-10—University Senate.
Saturday	18—Inter-College Athletic Contest.
Friday	May 1—Last Day for paying Second Quarter's Fees.
Monday	June 1—Registration for University Examinations.
Thursday	11—First Term Examinations begin.
Thursday	18—First Term ends.
Friday	July 17—Second Term begins—Students arrive.
Saturday	Aug. 1—Last Day for paying Third Quarter's Fees.
Monday	31—Entries close for University Examinations.
Friday	Sept. 25 to 28—Term Holiday.
Thursday	Oct. 1—Last Day for paying Fourth Quarter's Fees.
Saturday	Nov. 7—Degree and College Examinations begin.



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Fort Hare from Lerdesels



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View of the Old Main Building



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The Howard Pim Library



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Long House—Presbyterian Hostel



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Walter House - Methodist Hostel



Beda Hall (Anglican Hostel)

Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lushington was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the

Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Native in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was

also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

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In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February, 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Bede's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same day of Foundation the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall which houses the Biological Laboratories and lecture-rooms was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1000 in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Council.

1941-1943.

Members of the Council.

Representing the Union Government :

THE SECRETARY FOR EDUCATION.

(Secundus : PROF. J. SMEATH THOMAS, D.Sc.,
F.I.C., I.R.S.)

THE SECRETARY FOR NATIVE AFFAIRS.

(Secundus : THE CHIEF MAGISTRATE OF THE
TRANSKEI.)

D. MCK. MALCOLM, B.A.

(Secundus : H. F. G. KUSCHKE, B.A.)

CHIEF NATIVE COMMISSIONER, CAPE.

(Secundus : I. WELSH, B.A.)

Representing the University of South Africa :

PROF. G. F. DINGEMANS, M.A.

PROF. R. W. VANDER, M.Sc.

Representing the University of Witwatersrand :

Representing Basutoland Administration :

THE DIRECTOR OF EDUCATION, BASUTOLAND.

(Secundus : F. H. PICKETT, B.A.)

Representing Native Secondary Education :

REV. C. C. HARRIS.

Representing the College Senate :

RT. REV. BISHOP FERGUSON-DAVIE, M.A., D.D.

Z. K. MATTHEWS, M.A., LL.B.

Representing the College Graduates etc. :

Representing the Transkeian General Council :

T. W. POSWAYO, (Engcobo),

(Secundus : CR. S. MABUDE), (Bizana).

CR. H. H. MASEBE, (Butterworth).

(Secundus : CR. M. LEQELA), (Mt. Fletcher).

Representing the Church of Scotland :

REV. A. W. WILKIE, C.B.E., D.D.

(Secundus: A. F. GRATTAN GUINNESS, M.R.C.S.,
L.R.C.P.)

REV. R. H. W. SHEPHERD, M.A.

(Secundus: REV. R. GODFREY, M.A.)

Representing Donors of Sums from £5 and less than £5,000.

SENATOR THE HON. W. T. WELSH.

(Secundus: J. B. McCord, M.R.C.S., L.R.C.P.)

Representing the Methodist Church of South Africa :

REV. A. A. WELLINGTON.

(Secundus: REV. E. W. GRANT.)

Representing the Church of the Province of South Africa :

ARCHDEACON C. J. WITCHE.

(Secundus: REV. W. S. HALL.)

Principal of the College ex-officio :

ALEXANDER KERR, M.A., LL.D.

University of Fort Hare

Chairman :

PROFESSOR C. E. DINGEMANS, M.A.

Vice-Chairman : GORDON MEARS.

Standing Committee :

Executive :—

THE CHAIRMAN OF COUNCIL.

THE VICE-CHAIRMAN OF COUNCIL.

THE PRINCIPAL.

THE SENIOR REPRESENTATIVE OF SENATE.

DR. WILKIE.

REV. A. A. WELLINGTON.

Staff.

PRINCIPAL	..	ALEXANDER KERR, M.A. (Edin.) I.L.D. (S.A.)
English	.. ..	D. J. DARLOW, B.A. HONS. (Lond.)
Psychology		O. C. JENSEN, M.A. (Edin.), Ph.D. (Wit.)
Philosophy		
Bantu Languages		{ D. D. T. JABAYU, B.A. (Lond.) { G. I. LETTLE, M.A. (U.C.T.)
Social Anthropology		Z. K. MATTHEWS, M.A. (Yale), LL.B. (S.A.)
Law		
Mathematics	..	W. T. MURDOCK, B.A. (B.U.I.)
Chemistry	..	C. H. DENT, M.Sc. (S.A.)
Physics	..	J. T. DAVIDSON, M.Sc. (S.A.)
Zoology	.. ..	J. D. MERING, M.Sc., Ph.D. (S.A.)
Botany	.. ..	G. GIPPS, M.A. (U.C.T.), M.Sc. (Cantab.)
Education	..	H. J. ROUSSEAU, M.A., D.Litt., B.Ed. (U.C.T.)
History	..	H. J. CHAPMAN B.A. (S.A.)
Afrikaans	..	Miss B. D. TOOKE, B.A. (S.A.)
Medicine	..	{ C. FERGUSON DAVIE, O.B.E., B.A., M.D., B.S. (Lond.) { R. J. J. ORPEN, M.A., M.B., Ch.B., D.P.H. (Oxon.) { B. M. WAYES, M.B., B.S. (Durham).
Agriculture	..	P. GERMOND, Dipl. in Agriculture (Ebenburg). A. W. FRANCIS, (Assist. Farm Manager.)
Bursar	.. ..	W. FLEMING.
Librarian	Miss J. P. McCall.
Principal's Secretary		J. THABISO MOHAPHOA.
Office Clerk	..	STANLEY NGCUME.

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ANGLICAN HOSTEL:

Warden : RE. REV. C. J. FERGUSON-DAVIE, M.A., D.D., (Hr.

METHODIST HOSTEL :

Warden & Theological Tutor : REV. W. W. SHILLING, B.Sc

PRESBYTERIAN HOSTEL :

Warden & Theological Tutor : REV. M. CARRICK, M.A., B.D.

WOMEN'S HOSTEL :

Warden : Miss McCALL.

DINING HALL :

Boarding Master : GORDON LUNDIE.

MEDICAL OFFICER :

A. F. GRATTON GUINNESS, M.R.C.S. (ENG.), L.R.C.P. (LOND.)

AUDITOR :

J. W. M. WILLIAMS, C.A., Grahamstown.



The Senate.

Officers for 1942.

Chairman :
Members :

University of Fort Hare
W. T. JAMES (Chairman)
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P. GERMOND

D. J. DARLOW

O. C. JENSEN

C. P. DESI

D. D. T. JABAVU (*Secretary*)

MISS B. D. TOOKE

RT. REV. BP. FERGUSON-DAVIE

J. T. DAVIDSON

M. H. GIFFEN

H. J. ROUSSEAU

MISS McCALL

Z. K. MATHEWS

REV. M. CARRICK

H. J. CHAPMAN

A. J. D. MEIRING

Dr. CHPEN

REV. W. W. SHILLING

W. FLEMING

DR. WATTS

FACULTIES :

Arts :

D. J. DARLOW (*Conv.*)
 MISS B. D. TOOKE
 O. C. JENSEN / C. B. H. FINCHAM
 H. J. ROUSSEAU / MISS G. LEVY
 D. D. T. JABAVU
 H. J. CHAPMAN / MISS CUNNINGTON
 Z. K. MATTHEWS
 THE PRINCIPAL

Theology :

REV. M. CARRICK (*Conv.*)
 RT. REV. BISHOP FERGUSON-DAVIE
 REV. W. W. SHILLING
 THE PRINCIPAL

Science

W. T. MURDOCK (*Conv.*)
 C. P. DENT
 M. H. GIFFIN
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 A. J. D. MEIRING
 P. GERMOND
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Medicine :

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 Dr. FERGUSON-DAVIE
 Dr. WATTS
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Education :

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 O. C. JENSEN

Z. K. MATTHEWS
 THE PRINCIPAL

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COMMITTEES :

Library :

D. J. DARLOW (*Conv.*)
 THE LIBRARIAN
 J. T. DAVIDSON
 D. D. T. JABAVU
 Dr. ORPEN
 MISS TOOKE
 THE PRINCIPAL

Wardens :

REV. W. W. SHILLING
 (*Conv.*)
 REV. M. CARRICK
 RT. REV. BISHOP FERGUSON-
 DAVIE
 MISS MCCALL
 THE PRINCIPAL

Editors of College Calendar and Publications :

D. J. DARLOW
 MISS B. D. TOOKE
 THE PRINCIPAL

O. C. JENSEN / MISS
 CUNNINGTON

Union Hall :

M. CARRICK (*Conv.*)
 W. T. MURDOCK
 Z. K. MATTHEWS

THE BURSAR
 THE PRINCIPAL

Representatives on Finance Committee of S.R.C :

W. T. MURDOCK (*Treasurer*) J. T. DAVIDSON

Bantu Welfare Trust :

MISS McCALL D. D. T. JABAVU
D. J. DARLOW Z. K. MATTHEWS
J. T. DAVIDSON THE PRINCIPAL
P. GERMOND

Museum :

A. J. D. MEIRING (*Conv.*) Z. K. MATTHEWS
M. H. GIFFEN THE PRINCIPAL
D. D. T. JABAVU



University of Fort Hare
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General Information.

SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, or Industries.

Native, Coloured and Indian students, both men and women, are admitted.

SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

TERMS.

The College year is divided into two sessions of two terms each. The first session in 1942 commences on Friday, February 20th, and ends on Thursday, June 18th. The second session commences on Friday, July 17th.

All students must make arrangements to stay away from College during the summer vacation.

ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character by forwarding a certificate granted by the responsible head of the school last attended who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocations for which they intend to prepare.

4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.

5. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

6. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a Hostel will be made by the Warden's Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*

FEES.

General Regulations

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of January, the first day of May, the first day of August and the first day of October.

2. If a bursary is payable in respect of any student by any public body the balance payable by the student may, if more than £4, be divided and paid as above in four equal quarterly instalments.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

Scale of Fees

The fees set out below concern students registering in 1941 and in subsequent years for the courses mentioned.

This scale includes tuition and examination fees, laboratory and library fees, special fee for Education course, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.

B.A. and B.Sc. Courses : £45 per annum.

University Education Diploma : £40 per annum.

College Education Diploma : For students taking the Diploma in a post-graduate year : £35 per annum.

Medical Aid Course : £34 per annum.

Agricultural Diploma : First (Science) year at Fort Hare : £45 per annum. Second year (at Fort Cox) : £11 per annum. Third year (at Fort Hare) : £35 per annum.

Diploma in Theology : £30 per annum.

College Matriculation : £25 per annum.

MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer. *Together in Excellence*

The fee for medical attendance does not cover operation or dentistry or spectacles.

GENERAL REGULATIONS.

1. Students are expected to help in the maintenance of the Sports Grounds.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.
3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.

ANGLICAN HOSTEL. (BEDA.)

In the Hostel erected by the Church of the Province there is accommodation for sixty-six students. The Warden is the Rt. Rev. Bishop Ferguson Davie, M.A., D.D.

METHODIST HOSTEL. (WESLEY.)

In the hostel erected by the Methodist Church of South Africa there is accommodation for seventy students. The Warden is the Rev. W. W. Shilling, B.Sc.

PRESBYTERIAN HOSTEL. (IONA.)

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for fifty students. The Warden is the Rev. Mungo Carrick, M.A., B.D.

COLLEGE HOSTEL.

A new hostel to accommodate thirty women students has been erected. The Warden is Miss McCall.

THE CHRISTIAN UNION."

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The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

College Library.

Librarian : Miss McCall

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

GIFTS.

The Committee of the Howard Pim Library have to thank the following donors for generous gifts made to the Library during 1941:—

Miss Tooke (Dutch  magazines and books.)

Dr. Strachan.

Mrs. Strachan, (200  books from Dr. Strachan's library).

Dr. Rousseau.

Lt. Col. Donaldson.

Miss J. R. Pollock.

Dr. Bennie.

Rev. J. Pendlebury.

Mr. K. C. Murray (Books to the value of £8.)

Lovedale Press (Vernacular books and *Lovedale, South Africa.*)

Mrs. Symon.

Mr. K. C. Johnson.

Mr. Hobart Houghton (17 vols. of *Christian Express.*)

Mr. C. N. Jadwat.

Mr. D. McK. Malcolm (Picture by Native Artist.)

Mr. A. Forsyth (Bound volume of *The Architect.*)

Dr. N. Macvicar (Foreign Affairs.)

Dr. Ryan (Loan of picture).

Mr. C. P. Dent.

The following publishers of newspapers are thanked for weekly copies :—

Publishers of :	<i>Imvo Zabantsundu</i>
”	<i>Leselinyana</i>
”	<i>Mochochonono</i>
”	<i>The Bantu World</i>
”	<i>Umteteli wa Bantu</i>
”	<i>Ilanga lase Natal</i>
”	<i>Izindaba za Bantu</i>
”	<i>Umsebenzi Womlimi Nomfuyi</i>

The Union Government is thanked for copies of the *Gazette*,

The Chairman and Councillors of the Transkeian Territories General Council and of the Ciskeian General Council for copies of Proceedings.

The Governors and High Commissioners of various African States and Protectorates for copies of Reports and Laws.

The Colonial Secretary, Southern Rhodesia, for Year Book and Reports.

Native Affairs Department for Reports and Documents.

LIBRARY REGULATIONS.

1. Books of Reference must not be removed from the Library.
2. No books may be retained for a longer period than two weeks.
3. The same book may be re-taken if available after an interval of twenty-four hours.
4. When a book is taken out it must be entered in the Librarian's Record.
5. Returned books must be placed on the Librarian's table.
6. Books lost or damaged must be replaced to the satisfaction of the Principal.
7. Readers who neglect to return books when due will be fined.

Scholarships.

A. Scholarships in the Gift of the South African Native College.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth £50 per annum, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved university.

Present Holder—Gilbert Khomo (Univ. of Birmingham)—1934

II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN SCHOLARSHIP.

A Loan-Scholarship, worth £50 per annum for four years, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

Present Holder—

III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP.

A Scholarship, worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

Present Holder—Triste Tsewu.

IV. W. A. RUSSELL MEDICAL SCHOLARSHIP.

A scholarship worth approximately £30 per annum, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for an overseas medical student.

Present Holder—Charles Bikitsha, B.Sc.

V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS.

Two scholarships of approximately £20 each subscribed by the friends of Sydney P. Bunting, Esq., M.A.

Present Holders—J. Njoroge, R. Bloem, B. Taona.

VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN.

A scholarship worth £30 per annum given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

Holder 1939 : Caroline Nompozolo.

VII. MEDICAL AID BURSARIES.

A number of Bursaries for the Medical Aid course at the College will be granted each year. Occasional Loan-Bursaries for students proceeding overseas also be given.

Overseas Bursaries Present Holder :—Robert Mahlangeni 1937.

B. Scholarships tenable at the South African Native College.

I. BUNGA SCHOLARSHIPS.

Twenty five Scholarships of £35 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Medical Training may also be awarded.

II. NATAL SCHOLARSHIPS.

Ten (six for Natives and four for Indians) Scholarships are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education*, Indian candidates to *The Director of Education, Pietermaritzburg*.

III. BASUTOLAND SCHOLARSHIPS.

Nine scholarships of the value of £30 each per annum, (i.e. three annually and tenable for three years), are awarded by the Basutoland Government to students from Basutoland. Application should be made to *The Director of Education, Maseru*.

IV. TRANSVAAL SCHOLARSHIPS.

Scholarships of the value of £30 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department.*

V. ORANGE FREE STATE SCHOLARSHIPS.

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein.*

VI. GLEN GREY SCHOLARSHIP.

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey.*

VII. CAPE BURSARIES.

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or its equivalent. Application should be made to *The Chief Inspector of Native Education, P.O. Box 13, Cape Town.*

VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS.

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town.*

IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS.

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

X. NATIVE AFFAIRS DEPARTMENT SCIENCE SCHOLARSHIPS.

Ten Scholarships of the value of £45 each may be awarded annually to Native students proposing to take the Premedical Course. Application should be made to *The Principal, Fort Hare.*

Entrance Qualification.

Matriculation Certificate of a recognised University, or the School Leaving Certificate issued by the Joint Matriculation Board or by a Provincial Education Department, if equivalent to Matriculation.

Each student, on admission to the College, is required to sign the following declaration :—

I, Student of the South African Native College, Fort Hare, do give my sincere and sacred promise, and wish this my signature to testify thereto for ever, that I will be dutiful and industrious in my studies ; and by this promise I acknowledge that in all matters relating to the teaching and discipline of the College I have willingly placed myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree ; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.

Courses of Study.

A. Post-Matriculation Courses.

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following : English, Afrikaans, Bantu Languages, Latin, History, S. Anthropology, Law, Mathematics, Chemistry, Physics, Zoology, Botany, Psychology, Philosophy, Economics, leading to the College Diploma in Arts.
3. A Science Course as for B.Sc., leading to the College Diploma in Science.
4. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education,

- and/or to the University Diploma in Education (Post-graduate.) (See page 50).
5. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course 1 in each Subject.)
 6. Course for Medical Aids. (See page 47)
 7. Course in Agriculture. (See page 52)
 8. Course in Theology for L.Th. (See page 58)
 9. Course for Interpreters. (See page 60)

B. College Matriculation Examination.

A course for those preparing for the Ministry, embracing English, Bantu Language, Elementary Natural and Mental Science, Commerce, Theology, leading to the College Matriculation Examination. (See page 61)

C. Theological Courses.

The Methodist Church of South Africa and the Church of Scotland Mission have established Theological Courses. For information with respect to these address enquiries to the Theological Tutors.

Note.—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.

A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the Diploma in Theology. Most advantage can be taken of the College classes when the theological student has passed at least the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Methodist or Presbyterian Hostel, Fort Hare.

B. Medicine.

For those who wish to study Medicine one of two courses may be followed :

1. Full Medical Course. Students must have matriculated and taken the first year B.Sc. Thereafter they must proceed to a recognised School of Medicine for a further course of five years at a cost of approximately £200 per year, including tuition and maintenance.

N.B.—Students proposing to take a full Medical Course must have passed in Mathematics in Matriculation and must get a 50 p.c. mark in each of the four Pre-Medical Sciences (Chemistry, Physics, Botany, Zoology). This is a regulation of the Medical Council.

2. Those who for financial reasons find it impossible to undertake a full Medical Course and who wish to enter the health services of the Union should enrol in the Government Medical Aid Course. Matriculation is desirable as a prerequisite, but applications will be entertained from suitable candidates who have studied Physical Science and Biology to Matriculation stage. Matriculated students who have included Physical Science and Biology in their course may enter the second year. Others will be expected to take the pre-medical sciences. The course may therefore be of four or five years' duration. Bursaries of £30 per annum are available for entrants, and those who successfully complete the course are guaranteed employment in Government Service at stated rates of salary.

C. Teaching.

Students who wish to train as teachers or to obtain an additional qualification must first take the Matriculation or Senior Certificate. They may then adopt one or other of two courses : (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities and which, in addition to professional subjects, involves study as for the first year of the B.A.

or B.Sc., or (2) They may take the Degree in Arts or Science and study for the College Diploma in Education or for the University Diploma, in a post-graduate year. (For details see page 50).

D. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. All persons admitted to the Civil Service must have passed in both *official languages*.

E. Agriculture.

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

F. Interpreting.

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

Text-Books.

Every student is required to provide himself with the necessary books within a reasonable time after joining a class.

Arts and Science Courses.

Latin.

Course I.

First Paper. (150 marks).

The Catilinarian Conspiracy (Sallust & Cicero) (ed. Butler) (O.U.P.)

Vergilius: *Aeneid VII-IX*, partly in original and partly in translation (ed. R. A. Rowe. O.U.P.). (Translation 35 p.c., Notes 15 p.c., General Questions 15 p.c.)

Outlines of Roman History to the death of Augustus (30 p.c.)

Text-book: *Palmyra History of Rome* by Allcroft and Mason. Knowledge of the elegiac couplet (5 p.c.)

Second Paper. (150 marks).

Unseen translation (50 p.c.) and prose composition (50 p.c.)

Latin is highly desirable as a qualification for students taking a modern Language as a minor subject in the B.A. degree.

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English.

Course I.

(a) History of English Literature in outline with "*The Rudiments of Criticism*" (Greening Lamborn).

(b) The poems of Milton, Pope (*Essay on Criticism*), Goldsmith, Coleridge, Keats (*Isabella and Eve of St. Agnes*) and Tennyson (omitting *In Memoriam*) contained in the *English Parnassus*, and Chaucer's *Prologue*.

(c) Shakespeare: *Henry IV. i.*

(d) Dickens: *Martin Chuzzlewit*.

(e) History of the English Language. A first study of Jespersen: *Growth and Structure of the English Language*.

(f) Essay-Writing.—The subjects will be related to the work of the year.

Course II.

(a) History of English Literature in the Nineteenth Century, with illustrative reading.

(b) *Drama*: Shakespeare's *Macbeth*, *Twelfth Night*, *The Tempest*; *The Book of Job*.

(c) *Prose*: *English Essays of To-day* (O.U.P.)
Arnold: *Essays in Criticism*, 2nd series.

(d) *Poetry*: Poems of Wordsworth, Shelley (*Adonais*) and Arnold (*Sohrab and Rustum* and *Thyrsis*) in *The English Parnassus*; Young: *Selections from Browning*; Chaucer: *The Pardoner's Tale*.

(e) *Phonetics*: The use of Script.

Course III.

(a) History of English Literature 1558-1625 with illustrative reading.

(b) *Drama*.

(i) Gilbert Murray's translation of Euripides: *Alcestris*.

(ii) Shakespeare: *Henry V*, *Antony and Cleopatra*, *King Lear*.

(iii) Marlowe: *Dr. Faustus*.

(c) *Prose*: Newman: *University Education* (Everyman).

(d) *Poetry*: *Palgrave's Golden Treasury Book I*.

(e) *Criticism*: Aristotle's *Poetics*; Sidney's *Apologie for Poetry*; Selections from *20th Century Critical Essays* (World's Classics.)

(f) *Phonetics*: Ripman's *English Phonetics*.

(g) *Language*: Chaucer: *Selections* (Ginn & Co.); Jespersen: *Growth and Structure of the English Language* (a further study).

M.A. For Courses required consult the Lecturer.

Nederlands--Afrikaans.

Dit staan 'n kandidaat vry om h em te bedien van Afrikaans as medium deur die hele eksamen. In die laaste geval moet die spelre els van die Akademie gevolg word.

Streng eise sal gestel word met betrekking tot taal en spelling.

Kursus I.

Eerste Vraestel :—

'n Oorsig in hooftrekke van die Nederlandse literatuurgeskiedenis tot en met Perk.

Tweede Vraestel :—

'n Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis.

Voorgeskrewe Werke :*Nederlands* :

Boshoff-Dekker: *Van Maerlant tot Boutens II.*

Vondel: *Gijsbrecht van Aemstel* (De Bussy).

Potgieter: *Jan, Jannetjie en hun Jongste Kind* (De Bussy).

Drie ander Nederlandse werke sal later vasgestel word.

Afrikaans :

Malherbe: *Afrikaanse Letterkunde* (Nas. Pers.).

P. J. Schoenman: *Die Swart en ander verhalē*
(Nas. Pers.) *Together in Excellence*

Van Melle: *David Booysen* (Van Schaik).

Leipoldt: *Die Heks* (Nas. Pers.)

Du Plessis: *Totius in sy verse* (Nas. Pers.)

Schoonees en v. Bruggen: *Inleiding tot die Studie van die Letterkunde* (De Bussy).

Kursus II.

Eerste Vraestel :—

(a) Fonetiek en (b) algemene beginsels van die taalkunde.

Le Roux en Pienaar: *Afrikaanse Fonetiek* (Juta).

Gertenbach en Van Slooten: *Enige belangrike verskijnselen uit het leven van de Ned. Taal* (Wolters, Groningen).

Tweede Vraestel :—

(a) 'n Periode uit die geskiedenis van die nuwere Nederlandse en Vlaamse letterkunde.

Derde Vraestel :—

Afrikaanse letterkunde.

*Voorgeskrewe werke :—**Nederlands :*

Boshoff-Dekker : *Van Maerlant tot Boutens II.*

De Raaf en Griss : *Stroomingen en Gestalten* (Brusse, R'dam).

'n Aantal ander Nederlandse werke sal later vasgestel word.

Afrikaans :

(a) Totius : *By die Monument, Wilgerboombogies, Rachel, Trekkerwee, Uit Donker Afrika, Passieblomme.*

(b) H. Smit : *Sy Kom met die Sekelman* (Nas. Pers.)

G. C. en S. B. Hobson : *Die Huker* (Van Schaik).

D. F. Malherbe : *Die Prinsent* (Nas. Pers.)

(c) Onderwerp : *Die Kortverhaal in Afrikaans.*

Pienaar : *Taal en Poësie van die Tweede Beweging* (Nas. Pers.).
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Schoonees : *Prosa van die Tweede Beweging* (De Bussy).

*Kursus III.**Eerste Vraestel :—*

(a) Algemene Taalkunde; Scholtz : *Taal en Taalverskynsels* (Nas. Pers.)

(b) Afrikaanse Taalgeskiedenis; Borman : *Die Oorsprong van Afrikaans.*

Tweede Vraestel :

Middel-Nederlands; Le Roux en Le Roux : *Middel-Nederlandse Grammatika* (Van Schaik).

Derde Vraestel :—

Periode uit die ouere Nederlandse Literatuurgeskiedenis. (1580-1700).

*Vierde Vraestel :—**Voorgeskrewe werke :—*

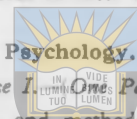
Die Middeleeuse stukke in Van Maerlant tot Boutens I
(behalwe die stukke van Maerlant).

Dekker : *Uit die poësie van die Ndl. Goue Eeeu* (De Bussy).

De Raaf en Griss : *Stroomingen en Gestalten* (Brussc, R'dam).

Vondel : *Pascha , Gijsbrecht van Aemstel ; Lucifer* (De Bussy).

Ander Nederlandse werke sal later vasgestel word.

*Course I. (One Paper).*

Standpoint, definition, and methods of psychology ; knowledge of one's own and other minds ; general nature of mental process ; structure and functions of the nervous system ; relations between mind and body.

Reflex action ; instinct ; habit ; volition ; relations between instinct and intelligence.

Sensation ; perception ; memory and learning ; imagination ; conception ; judgment and reasoning ; thought and language ; attention and interest ; association and apperception.

Feeling ; emotion ; sentiment ; development of sentiments and organisation of character.

Growth of self-consciousness ; nature of the self.

Text-book : Murphy : *Psychology, a Briefer Course.*

Additional Reading : Cattell, *Your Mind and Mine.*

Course II. (Arts).

Paper I. (a) Experimental Psychology.

(b) Psychopathology.

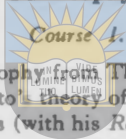
Paper II. (a) Child Psychology.

(b) Social Psychology.

Course II. (Science).

- Paper I.* (a) Child Psychology.
(b) Social Psychology.
- Paper II.* (a) Psychopathology.
(b) Industrial Psychology.
- Paper III.* Experimental Psychology.

Text-books as given in the University Calendar.

Philosophy.

- Paper I.* Greek Philosophy from Thales to Plato with a special study of Plato's theory of ideas (with his *Phaedo*) or Plato's ethics (with his *Republic*).
- Paper II.* (a) Methods of Logic
(b) Metaphysical Problems, or Problems in Ethics.

Politics.**Course I. (One Paper).**

Scope of politics and its relations to ethics, sociology, and history.

Main theories of the origin, nature and function of the State: Plato, Aristotle, Hobbes, Locke, Rousseau; Bentham, Hegel, Mill, Spencer.

Development of institutions: the family, social groups and types of society; legal and administrative institutions.

Functions of modern government, legislative, judicial, executive, and administrative; forms of modern government and types of constitution; sovereignty; international relations.

Text-books: Leacock: *Elements of Political Science*; Jenks: *The State and the Nation*; Spender: *Governments of Mankind*.

History.

Course I. (One Paper).

- (a) General Survey of European History from the 4th century to 1715 A.D.

Necessary Text—

Fisher: *History of Europe*.

- (b) South African History from van Riebeeck to 1815.

Course II.

First Paper. Medieval History 800—1303 in some detail.

Second Paper: A General Survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

Necessary Text:—Rait: *British History*.

Course III.

First Paper. Revolutionary Europe 1789-1815.

Necessary Text:—Fisher: *Napoleon*.

Second Paper. South African History 1652-1910.

Necessary Text:—Hattersley: *South Africa*.

Third Paper. British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the Dominions.

M.A. See University Calendar and consult Lecturer.

Constitutional Law.

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa.

Mathematics.

Courses I, II & III.

See Univ. Cal., p. 480-482-484.

Applied Mathematics.*Course I.*

(See Univ. Cal. p. 484.)

Text-book: *Mechanics and Hydrostatics*, Loney.**Chemistry.***Course I. (One Paper and one Practical).*

(See Univ. Cal. p. 510.)

Text-book: *Inorganic Chemistry*, H. G. Denham*Courses II & III.*

(See Univ. Cal. p. 514.)

Text-books: *Inorganic Chemistry for University Students*,
 Parkington; *Organic Chemistry*, Perlin and Kipping; *A*
Class Book of Physical Chemistry, Lowry and Sugden;
Physico-Chemical Calculations, Knox; *Quantitative Chemical*
Analysis, and Inorganic Preparations, Caven.

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Physics.*Course I. (One paper and one practical).**Mechanics and Hydrostatics.**Heat.**Light.**Magnetism and Electricity.**Sound.*

(See Univ. Cal., p. 490.)

Text-book: *Intermediate Physics* by R. H. Houston.*Courses II & III.*

(See Univ. Cal. p. 492.)

Text-book: Starling: *Electricity and Magnetism.*
 Edser: *Heat for Advanced Students.*
 Edser: *Light for Students.*
 Edser: *General Physics for Students.*
 Ratcliffe: *Physical Principles of Wireless.*
 Allen: *Advanced Examples in Physics.*

Botany.*Course I.*

(See Univ. Cal. p. 522.)

Text-books: Fritsch and Salisbury: *An Introduction to the Study of Plants* and *An Introduction to the Structure and Reproduction of Plants.*
or Lowson and Sahni: *Text-book of Botany.*

Students taking this course must provide themselves with the following dissecting instruments: Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

Courses II & III.

(See Univ. Cal. p. 526.)

Text-books: 1. Coulter, Barnes and Cowles: *Text-book of Botany, Vol. I.*
2. W. O. James: *Plant Physiology.*

Zoology.

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(See Univ. Cal., p. 530.)

Text-books: Borrodaile: *Manual of Zoology.*
Dakin: *Elements of General Zoology.*

Dakin's book is specially recommended.

A simple dissecting set is necessary.

Courses II & III.

(See Univ. Cal., p. 532.)

Text-books: Parker and Haswell: *Textbook of Zoology* (or Sedgwick: *Students' Textbook of Zoology*); and Schaefer: *Essentials of Histology.*

Education.*Course I.*

Education may now be studied as a B.A. subject. The University of South Africa has sanctioned the following syllabus, which will exempt candidates for the College Diploma in Education from the equivalent portions of the Diploma course, viz.

Principles of Education, History of Education, Psychology of Education. The final examination will consist of one three-hour and two two-hour papers.

Aim of course: Introduction to basic problems of modern education in its widest sense, and the solutions suggested by modern knowledge.

1. *Principles:*

(a) *General problems of education*, e.g. Individual and Society, Social Institutions and the School, Delinquency, Curriculum making.

(b) *Problems of the education of backward groups*, e.g. in Africa, India, the East, N. and S. America, Australia, New Zealand, U.S.S.R.

2. *Psychology:*

(a) *General educational psychology.*

(b) *Applications to teaching, ministry, etc.*

3. *History:*

(a) *General outline, tracing liberalization of educational ideas and practice.*

(b) *"Modern" educationists.*

BANTU STUDIES.

1. Language Section.

Course I.

1. Grammar and simple phonology of the language.

2. Simple translation from and into the language.

N.B. Passages for translation from the language will be taken in part from a prescribed book.

3. Simple free composition in the language: essay, letter, dialogue, etc., of about a page in length. One paper will be set, divided into two sections, the first section covering paragraph (i), and the second paragraphs (ii) and (iii). Candidates will be expected to secure a minimum of 30% in each section.

Course II.

1. More advanced grammar and phonology of the language.
2. Introduction to comparative Bantu Philology, the scope of the questions to be that of Werner: *Introductory Sketch of the Bantu Languages*.
3. Prescribed books. Questions may be set involving translation or re-translation of the text, or on the language style and subject-matter of such books.
4. Unseen translation from and into the language.
5. Free composition in the language: essay, letter, dialogue, etc., of about two pages in length.

Two papers will be set, the first covering paragraphs (i) and (ii), the second covering paragraphs (iii), (iv) and (v). Candidates will be expected to secure a minimum of 30% in each paper.

Sotho and Tswana students must possess the book *Comparative Phonetics of the Suto-Chuana* (A. N. Tucker) for class purposes.

Course III.

1. The phonetics of the languages. Nature and classification of the sounds; intonation.
2. The morphology and syntax of the language in detail and with reference to other languages of the same group.
3. Outline of the study of the African language families, the scope of the questions to be that of Werner: *The Language Families of Africa*.
4. Prescribed books. Questions may be set involving translation or re-translation of the text, or on the language, style and subject-matter of such books.
5. Unseen translation of passages of an advanced nature from and into the language. Translation from the language may include easier passages in another language of the same group.
6. A survey of the literature of the language-group. Some knowledge to be shown of the subject-matter of the chief works in the language, including both traditional and modern literature, together with the elements of literary appreciation.

Two papers will be set, the first covering paragraphs (i)-(iii), the second covering (iv)-(vi). Candidates will be expected to secure a minimum of 30% in each paper.

N.B. All students in Course III must bring with them the two books *Bantu Phonology* (Meinhof) and *Investigation into the state of the Native Languages* (Doke) for class purposes.

Prescribed works 1942.

Bantu Languages.

1. Southern Sotho :

Course I. Mofolo : *Moeti oa Bochabela* (Moriija).

Course II. Mofolo : *Pitseng* (Moriija).

Mangochela : *Har'a Libatana le Linyamatsane.*



Course III. Mofolo : *Chaka* (Moriija).

Sekese : *Mekhoa le maele a Basotho* (Moriija)

Jacottet : *Litšamo tša Basotho II* (Moriija).

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2. Northern Sotho :

Course I. Schwelnus : *Ditaba tša Beibele* (Berlin Mission).

Course II. Machaba : *Bophelo bya Moruti Charles Machaba*
(Berlin Mission).

Baumbach : *Kêréké le thomó* (Berlin Mission).

Course III. Eiselen : *Nuwe Sesoeto-Tekste van Volkekundige
Belang.* (Annale van die Uniwersiteit van
Stellenbosch).

Schwelnus : *Kxomo 'a thswa.*

Schwelnus : *Soara u Tšishe* (Berlin Mission).

3. Tswana.

Course I. Kgari : *Thutó ke eng?* (Lovedale).

Course II. Shakespeare-Plaatje : *Diphosho-phosho.*
(Lovedale).

Lewis : *Tshimologo ea phuthégó ea ga Yesu
Keresete.* (London Mission.)

- Course III Bunyan-Price: *Loeto loa ga Mokeresete* (London Mission).
 Schapers (ed.): *Mokgwa le Melaô ya Batswana.* (Lovedale).
 Shakespeare-Plaatjie-Lestrade: *Dintôhontsho tsa Bo-Juliuse Kesara.* (University of the Witwatersrand Press).

4. *Xhosa.*

- Course I. T. Soga (tr.): *U-Hambo Lomhambi, Part I.* (Lovedale).
 Course II. Sinxo: *Umfundisi wase-Mthugwasi.* (Lovedale).
 Poto: *I-Bali lama-Mpendo.* (Lovedale).
 Course III. Bennie: *Imibhaya.* (Lovedale).
 Mqhayi: *U-Don Jaku.* (Lovedale).
 Chalmers: *Ubono Buka Tiyo Soga.* (Lovedale).

5. *Zulu.*

- Course I. Dlomo: *uMpendo.* (Shuter & Shooter).
 Course II. Masobane: *Ukuzibiza.* (Shuter & Shooter).
 Kubone: *Togama in Bxcelle.* (Shuter & Shooter).
 Course III. Stuart: *uHlangakula.* (Longmans).
 Lamula: *Isabelo sikaZulu.* (Shuter & Shooter).
 Made: *Amaghathe Omlando.* (Shuter & Shooter).

2. Social Studies Section.

The courses provided for in this Department are divided into two groups, namely:—

- (a) Regular Courses, i.e. Courses in which lectures are given every year.
- (b) Alternating Courses, i.e. in which lectures are given in alternate years. The Regular Courses include Social Anthropology (two courses) and Native Administration (two courses).

The alternating courses include Native Law (one course), Ethnic History of Africa (one course), Roman Dutch Law (one course), Roman Law (one course), South African Criminal Law (one course).

Native Law alternates with Ethnic History of Africa I.

Roman Dutch Law alternates with Roman Law I and with South African Criminal Law.

N.B. Second courses will not be provided for alternating courses except by special arrangement.

Courses for 1942

Social Anthropology I
 Social Anthropology II
 Native Administration I
 Native Administration II
 Native Law
 Roman Dutch Law

Courses for 1943

Social Anthropology I
 Social Anthropology II
 Native Administration I
 Native Administration II
 Ethnic History of Africa I
 Roman Law I

Social Anthropology.

Course 1.

A. *Elements of Social Anthropology.*

Scope and method of anthropology. The development of culture and the formation of culture types; the diffusion of culture; influence of geographical environment; race and culture. General characteristics of social structure in primitive communities. Territorial organisation : sedentary and nomadic cultures. The family and kinship : marriage; forms and functions of the family ; systems of kinship. The clan and the tribe. Sex and age differentiation; age-grades, secret societies, and other associations. Rank and caste. Legal and economic organisation in primitive communities : land tenure, property and inheritance; primitive forms of labour ; systems of exchange. Nature and sanctions of primitive law. Types of government in primitive society. Primitive belief and ritual. Nature and function of ceremonial institutions. Magic and religion.

B. (1) *Ethnography of South Africa.*

The Bushmen and the Hottentots : physical characters, cultures, languages and relationships. Ethnic position and culture of the Bergdama. The Southern Bantu : physical characters ; linguistic and cultural divisions ; tribal movements ; social organisation ; economic life ; political and legal institutions ; forms of ritual and belief.

(2) *Present-day life of the Native peoples of South Africa.*

Effects of European contact on Native life ; social, economic and political conditions of Natives in tribal reserves, on farms and in urban areas. Resulting modifications of Native cultures. Anthropology and problems of Race.

Text-books :

A. Goldenweiser: *Anthropology* (Harrop)

Lenton: *The Study of Man* (Appleton)

C. Schapera: *The Bantu-Speaking Tribes of S. A.* (Routledge)

C. Schapera: *Western Civilisation and the Natives of S. A.* (Routledge)

Course II

- (a) History and development of anthropological theory ; present state of anthropological method ; the evolutionary historical and functional school. Psychological interpretations of culture.
- (b) 'The determinants of culture': Influence of geographical environment, race, invention, migration and diffusion, and convergence on the development of culture and of cultural variations.
- (c) More advanced study of the social organisation, economic life, governmental and legal systems, ritual and belief of primitive peoples, with special reference to the Native peoples of Africa as a whole. Detailed knowledge is required of at least one African tribe or group of tribes.
- (d) Practical applications of anthropology to problems of Native administration, evangelisation, education and economic development, with special reference to Africa. Books for study : See Univ. Cal.

M.A. in African Studies.

Prerequisite :—

Candidates presenting themselves for examination for the above Degree must have taken at least one course in a Bantu language and one course in Social Anthropology for the B.A. Degree, or, alternatively, must present themselves for examination in these courses concurrently with the papers for the M.A. Degree.

Provided that the Senate may, in special cases, upon the recommendation of the African Studies Committee, dispense with one of these two prerequisites.

The Degree may be taken in (A) Language, (B) Anthropology, or (C) Administration

(A) *Language.*

Language offered as main subject 2 papers

Second Language offered as subsidiary subject .. 1 paper.

Comparative Bantu Philology 1 paper.

Philology of non-Bantu Languages of Africa .. 1 paper.

In addition a Dissertation must be offered dealing with an approved topic within the field of African Linguistics.

(B) *Anthropology*

Ethnology of a tribe or tribal group selected for special study

.. .. . 1 paper.

Ethnology of a tribe or tribal group selected for more general study 1 paper.

Ethnology of the Bantu-speaking tribes in general 1 paper.

Ethnology of the non-Bantu-speaking African peoples in general 1 paper

Either (a) Outlines of Physical Anthropology with special reference to Africa

or (b) Archaeology of Africa

or (c) Technology with special reference to Africa

or (d) Comparative Native Administration of Africa

.. .. . 1 paper.

In addition a Dissertation must be offered, dealing with an approved topic within the field of African Anthropology.

(C) *Administration.*

(See Univ. Cal. p. 218)

Native Law.

1. Introductory conceptions of Law and Custom and their Interrelation among the South African Bantu.

The Relation of Law to Native Political Institutions—**Power, Chiefs, Headmen, Kraal-heads; Councils and Petros.** Special questions of powers of paramount or supreme chiefs. Methods of changing law. Courts. General Sanctions of Law.

2. *Family Law.* 1, Birth. 2, Sex. 3, Legitimacy. 4, Parentage. 5, Minority. 6, Widows. 7, Marriage. 8, Divorce. 9, Lobola. 10, Guardianship. 11, Abnormal Persons. 12, Aliens (Strangers).

3. *Law of Property.* 1, Native Theory of Law of Property. 2, Communal Ownership. 3, Whether Native recognized distinction between movable and immovable property. 4, How ownership is lost and acquired. 5, Incidents and kinds of ownership. 6, Prescription; Servitudes.

4. *Law of Succession.* 1, Native theory of Universal Succession. 2, Intestate Succession. 3, Primogeniture. 4, Allocation. 5, Testamentary Succession.

5. *Law of Obligations.* 1, Native theory of contract. 2, Barter. 3, Capacity to contract. 4, Void and illegal contracts. 5, Operation of Contract. 6, Determination of Contract. 7, Special contracts—Sisa (feshu) Special customs, doctors, herbalists, and midwives, contracts of chiefs.

6. *Law of Delict.* 1, Theory of Delicts in Native Law. 2, Wrongs against the person. 3, Wrongs against Property. 4, Wrongs against reputation. 5, Wrongs against domestic relations. 6, Other miscellaneous wrongs. 7, Measure of damages.

7. *Law of Procedure and Evidence.* Differences between European and Native Views of Procedure and Evidence.

Students are advised to read the following :—

1. Junod: *The Life of a South African Tribe* (especially Vol. 1, Part III).

2. Seymour: *Native Law and Custom.*

3. *Report of the Cape Native Law and Customs Commission, 1883.*

And in addition to consult—

1. Harries: *Laws and Customs of the Bapedi and Cognate Tribes.*

2. Bullock: *The Mashona.*

3. Lugg: *Digest of Cases, Native High Court, Natal.*

4. *Reports of the Transkeian Territories Appeal Court.*

5. Maine: *Ancient Law.*

6. Malinowski: *Crime and Custom in Savage Society.*
7. Willoughby: *Race Problems in the New Africa.*
8. Brookes: *History of Native Policy in S. A.*
9. Hartland: *Primitive Law.*
10. Whitefield: *South African Native Law.*
11. Stafford: *Native Law as practised in Natal.*
12. Blaine: *Native Courts Practice.*
13. Venogradoff: *Historical Jurisprudence.*

Roman Law.

Course I.

Elements of Roman Law as set forth in the "Institutes" (omitting Book III 1-12 (Intestate succession) and Book IV, 6-19 (Actions)), and an outline of the history of Roman Law.

One and a half paper will be set—the half paper dealing with translation tests from the "Institutes."

Books recommended

The text of the *Institutes*.

Sohm: *Instituten of Roman Law* (Ledlie's translation) (omitting the Introduction, Part I, chapter 3; Part II, Book I, Chapter 2; Book II, ss. 46-57, ss. 65-67; and Book III, Chapter 2, paragraphs 108-111), or

Moyle: *Imperatoris Justiniani Institutiones* (omitting the portions dealing with Intestacy and Procedure)

or

Any annotated edition of the "Institutes," e.g.

Sandars: *Institutes of Justinian.*

Native Administration.

This is now accepted as a degree subject. It will be substituted in the College curriculum for Roman Law Course II.

For details see Univ. Cal. p. 458.

Medical Aid Course.

Regulations

1. Students who have passed Matriculation or its equivalent, (it is an advantage if they have included in their course Mathematics and Science), will be accepted into the preparatory Course. (See also p. 27)
2. Students selected for the Medical Aid Course will, as far as possible, be aided in their course by the provision of bursaries.
3. Every student before being finally accepted must present a medical certificate of fitness and a certificate of character.
4. Every student who successfully completes the course will receive a certificate entitling him to be employed by the Government as a Medical Aid and will be so employed.
5. Medical Aids will be placed on a scale £175—10—£300 and it is expected that they will enjoy certain other privileges of Government servants. They will be provided with a house and dispensary.
6. In general students selected for training will be between the ages of 18 and 25 *Together in Excellence*
7. Applications from students should be addressed to the Principal, South African Native College, Fort Hare, Alice, C.P.

SYLLABUS OF STUDIES.

THE COURSE.

The course will consist of three years' study at Fort Hare with a preparatory year's general science training and a final entirely clinical year at the American Zulu Hospital, Durban.

The Preparatory Year will be devoted to the study of Zoology, Botany, Chemistry and Physics, the students attending the courses provided at Fort Hare for the 1st year B.Sc. examination of the University of South Africa. Passing of this examination will not, however, be considered essential for admission to the 1st year of the Medical Aid Course. The University standard in Physics in particular is considered higher than is necessary for the Medical Aid. The students who are to be admitted to the first year of study will be selected at the end of

the preparatory year by Government Representatives in consultation with the College authorities. Personality and character will receive serious consideration in this selection.

FIRST YEAR.

Anatomy, Physiology, Organic Chemistry, Sanitary Science and Public Health, First Aid and Nursing.

Anatomy—Instruction by use of models and prepared specimens on the structure of the human body. This instruction to be supplemented by dissection of any *primate*. Lectures and Demonstrations, 8 periods per week.

Physiology—Demonstration by lecturer of experiments illustrating physiological processes. Examination by students of prepared histological slides. Practical course in chemical physiology: examination of foods, digestive juices and blood; general characteristics, organic and inorganic, of normal urine. Lectures and Demonstrations, 9 periods per week.

Organic Chemistry—Elementary study of the subject by means of lectures and practical laboratory work. Lectures and Demonstrations, 3 periods per week.

Sanitary Science—Elementary study of physical geography, climatology and meteorology in their relation to disease. Ventilation. Light. Water Supplies. Dietetics. Building. Life history and habits of flies, fleas, lice, mosquitoes, bugs, snails and rodents. *Public Health*—Refuse disposal. Disinfection, measures for combating the spread of disease. 4 periods per week.

First Aid and Nursing. 3 periods per week.

SECOND YEAR.

Pathology, Bacteriology, Pharmacology, Medicine, Hospital Attendances.

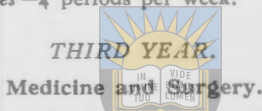
Pathology—Study of naked eye and microscopic changes in diseases. Preparation of material for transit to Laboratory. Lecturing and Practical work—10 periods per week.

Bacteriology and Parasitology. Study of organisms responsible for disease in man and animals. Principles of Immunity. Use of Laboratory in diagnosis, prevention and treatment. Preparation of material for transit to laboratory. Lectures and Practical work—6 periods per week. Demonstrations as arranged.

Pharmacology—Will be taught by the Staff of the Victoria Hospital. Students will as far as practicable receive their training in the preparation of medicines which will actually be used in the Victoria Hospital. 2 periods per week.

Medicine—2 periods per week.

Hospital Attendances—4 periods per week.



The whole of the third year will be spent at the Victoria Hospital, Lovedale. The professional staff of the hospital will provide such systematic lectures as are necessary for the proper understanding of the clinical instruction. Most of the instruction will, however, be given in the wards and out-patient departments. First Aid work will be continued, the third year students acting as demonstrators to junior students.

EXAMINATIONS.

College examinations will be held at the end of the first and second years. Government examinations will be held at the end of the third year. Successful candidates will then proceed to Durban for a year to attend the American Zulu Hospital, the Tuberculosis Hospital, the sanitary practice of the Health Department and other public health work. Practical First Aid work will still be continued. The course during this year, which will include Midwifery, Gynaecology and Public Health Legislation, will be supervised and co-ordinated by an approved medical tutor. At its conclusion a practical examination will be held to test the suitability of applicants for work in the field.

Department of Education.

Fort Hare trains teachers for secondary and training schools.

I. UNIVERSITY DIPLOMA IN EDUCATION.

The South African Native College has been recognized as a training centre for the Education Diploma of the University of South Africa. A student who intends to take it must first obtain a B.A. or B.Sc. degree and then spend a fourth year at Fort Hare studying for this Diploma. If he intends to do so, he should inform the Lecturer in Education before the end of his first B.A. or B.Sc. year.

II. COLLEGE DIPLOMA IN EDUCATION.

As most students are unable to stay for four years, the Education Diploma of the South African Native College has been instituted. If after completing it a student decides to take the University Diploma, he receives exemption from most of the U.E.D. subjects and may take the examinations for the rest externally. For this reason students are strongly advised to get the College Diploma. See also Education I, page 37.

Entrance Qualification : Matriculation Certificate, or equivalent.

Length of Course :

Either (a) one year entirely devoted to the course if the candidate can satisfy the Senate about his previous training.

or (b) two years, the second year being entirely devoted to the course ;

(or) (c) three years, if taken along with the B.A. or B.Sc. course.

Curriculum : (a) *Academic* :

Physiology, Hygiene and Biology as for College Matriculation ; English as for first year B.A. ; and Psychology and Social Anthropology or Philosophy or a Science as for first year B.A. or B.Sc.

If B.A. or B.Sc. is taken, the degree course must include at least four school subjects, three of which shall have been selected from the following :—

(1) English ; (2) Afrikaans ; (3) Home language ; (4) a third language instead of either (1) or (2) ; (5) History ; (6) Geography ; (7) Mathematics ; (8) *either* Biology or Botany or Zoology ; (9) *either* Physics or Chemistry.

One at least of these four subjects shall have been taken for three years, one for two years, and two for one year each.

(b) *Professional* :

The following scheme shows what the student must do every year if he takes three years, or all together if he takes one. (The numbers indicate periods per week) —

<i>Educational</i>	<i>Year I</i>	<i>Year II</i>	<i>Year III</i>	<i>Total</i>
Principles	1 fundamental	1 advanced	1 selected topics	3
History	1 general	(in any of these three years.)		1
Psychology				
Method	1 general	1 special	0	2
Organization	1 general	0	2 detailed	3
Speech & Bbd.	1	1	1	3
Teaching :	1	2	2	5
Routine 3 Weeks	Either Year II or Year III			
	6	5	6	18

In the course of his second year every student must submit *two papers* of at least 10 pages of foolscap each on the teaching of his two major school subjects. Before the end of his course every student must also submit 5 *pieces of apparatus* made by him for the teaching of his subjects.

The three weeks' continuous teaching will not be allowed without previous preparation in theory and practice ; it will normally take place at the beginning of the student's second year. If a candidate wishes to do such continuous teaching in a particular year, he must inform the lecturer before the end of the previous year.

Department of Agriculture.

ADVANCED DIPLOMA IN AGRICULTURE.

REGULATIONS.

Students who have passed Matriculation or Senior Certificate provided they have included Physical Science are eligible.

The first year is a probationary year and only those students who manifest the requisite degree of aptitude and application will be promoted.

The successful completion of the course will be attested by a diploma.



The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare).

The study of Chemistry, Botany, Zoology and Physics, as for First Year B.Sc.

Second Year. (Fort Cox).

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on projects based on the Ciskeian Native family holding.

A project will consist of 6 acres of arable land; a vegetable garden; a flock of poultry; two cows; ten ewes; a pig; two or four oxen.

Equipment will be as simple as is consistent with efficiency. Records will be kept.

When not working on their projects students will be engaged in general farm work and receive instruction in farm handicrafts.

Notes, lectures and demonstrations will be given on the practical aspect of farming under the following heads :

(1) *Field Husbandry :*

- A. Cultural operations.
- B. Maintenance and handling of implements.
- C. Summer and winter crops ; commercial crops ; Legumes, Fodder crops.
- D. Veld Management; Anti-Erosion Measures; Construction of Earth-works; Vegetative Contours; Fencing.
- E. Life history of, and control measures for cut-worm, maize stalkborer; top grub; stored grain insects. Control of common plant diseases.
- F. Maintaining soil fertility; Fertilizers; Manures; Making of compost.
- G. Calculating areas; Estimating quantities of fencing material; fertilizer, etc. Planning of work; Farmers' Associations; Co-operative Societies.

(2) *Animal Husbandry :*

- A. Cattle—General Management, calf, heifer, cow, bull. Branding, dehorning, castrating, marking, dipping, grading. Importance of sire; judging, showing, selling. Dentition. Economic use of available foodstuffs. Design and construction of simple shed and yard.
- B. Horses—General management; Training—cart and saddle; Shoeing—care of feet; Dentition. The mule.
- C. Pigs—General management. Cross breeding. Slaughtering. Bacon-making.

(3) *Dairying :*

Milk as food. Production of clean milk under Native conditions; Sale and use of dairy products; butter-making; care of dairy equipment.

(4) *Sheep and Wool :*

- (i) Brief history of Merino. Terminology. All aspects of flock management.
- (ii) Wool work. Shearing, skirting, classing, baling.
- (iii) Sale. How to consign, etc. Visit to wool brokers and wool exchange.
- (iv) Properties and uses of wool.

(5) Poultry :

Origin and breeds; mating; incubation and chicken rearing; natural and artificial housing; construction of mud-brick houses. Feeding with emphasis on use of available feeds; caponising, killing, marketing; egg circles; common diseases.

(6) Horticulture :

(i) Selection of site and laying out of orchard. Citrus and deciduous fruits; suitable varieties for Native areas; planting and transplanting; cultivation, manuring, pruning, picking, grading, wrapping, packing of fruit. Grafting, budding; pests and diseases.

(ii) Selection of site and laying out of vegetable garden; seedbeds; varieties of vegetables; general management of garden; preparation for sale and consumption; sowing chart to provide supply of vegetables. Diseases and pests.

(7) Veterinary Science :

Anatomy; Diagnosis of, preventive and curative measures for common diseases. Post mortem. Blood smears. Throwing and dosing. Treatment of wounds. Obstetrics.

(8) Entomology and Zoology :

Life cycle of, and control measures for common internal and external parasites.

Third Year. (Fort Hare).**Agriculture :**

1. Advanced Field Husbandry.
2. Advanced Animal Husbandry
3. Agricultural Economics.

Professional :

Principles of Teaching Methods and Organization with special reference to the teaching of Agriculture in Secondary Schools.

Practical Work :

Students will conduct Field Projects correlative to their studies.

Field Husbandry.

Origin of Soil.

The mode of formation of the most common sedimentary, igneous and metamorphic rocks, their general composition; the chief agents which modify the surface of the earth, with special reference to the weathering of rocks; the characters and mode of origin of alluvial, colluvial, residual and other soils. Rainfall; its distribution; the rain gauge.

Soils.

The soil particles, their separation. Mechanical analysis of the soil; methods and interpretation. Classification of soils, physical and chemical characteristics; the organic matter of the soil; soil texture and structure in relation to physical and chemical properties; colloid of the soil; soil structure and its modification, forms of soil water and their characteristics; the water of the soil in relation to plant growth; control of soil moisture; soil heat, soil air; absorptive properties of the soil; the soil solution; availability of plant-nutrients as determined by chemical analysis; soil acidity, causes, effects, methods of estimation, correction; alkali soils, causes, effects, control.

Manures.

Sources, composition, chemical character and reactions of the chief organic and inorganic manures and of lime; proprietary compound fertilizers; valuation, comparative values and purchase; residual values. Outline of fertilizer-trials technique; recording and interpretation of results.

Farm Crops.

Common field crop of area, the more important botanical characters; soil and climatic preferences and requirements; distribution; economic importance; principles underlying preparation of the seed bed; time to sow; seeding; manuring; cultural practices; harvesting; threshing. Rotation of crops; principle; practices; storage of grain; hay, methods of

making, handling and storage ; silage, crops suitable, methods of ensilage ; types of silage. Artificial pastures, economic importance ; their cropping and grazing value. Preliminary treatment of the soil, selection of grasses ; cultural management in relation to maintenance ; fertilizing. *Farm seeds*—sources in South Africa and abroad ; their production ; important characteristics and identification of different seeds ; seed testing and judging ; common and important impurities and their identification ; purchase ; storage.

Weeds—identification ; methods of eradication ; State laws concerning eradication of noxious weeds and their operation.

Field Crop Trials—Outline of plot-technique, recording and interpretation of results.

Irrigation—Sources of water consideration of simple irrigation schemes ; methods for various conditions ; taking of levels with a simple instrument ; determination of line furrow and slope of land.

Soil Erosion—Causes, preventive and curative methods.

Dry Farming—A study of the principles of dry-farming.

Animal Husbandry.

Breeding.

Reproductive organs and the germ cells ; determiners of heredity ; heredity in animal breeding ; the Mendelian hypothesis ; Mendel's Law when two pairs of characters are involved ; Mendelian principles ; selection in animal breeding ; variation ; systems of breeding ; formation of breeds ; improvement of breeds ; conception and development of fetus ; abortion ; sterility ; irregular breeding ; pregnancy and gestation ; development of young animals.

Livestock.

A general study of the origin, development, uses, adaptations, distribution and economic importance in South Africa of various types of breeds of live-stock. Breed types and

characters from the points of view of selection for purchase and for breeding. The care and general management of animals; a general consideration of the various branches of the live-stock industry in South Africa; our animal products, their economic importance and distribution. A more detailed study of a few breeds of cattle, horses and pigs.

Nutrition.

Composition of the animal body; constituents of feed-stuffs, their nature and functions in animal nutrition; digestibility and palatability. Concentrates and roughages as illustrated by commonly used feed-stuffs of the district; the nutritive ratio; balanced rations; maintenance and productive rations; economizers of energy; nutritive requirements of animals of different ages, of working animals and of producing animals. Pastures and pasture management. Succulents.

Diseases and Pests.

Some of the most common ailments of farm animals. Some of the most important diseases, their study and treatment. Immunity; laboratory products in common use issued by the Department of Agriculture, e.g. vaccines for anthrax, piroplasmosis, quarter-evil, etc. Some of the most important parasitic pests, their study and control.

Diploma in Theology.

CONDITIONS OF ENTRANCE.

Students must be accredited candidates of the Church which they will serve on the completion of their Theological course.

Students who have passed University Matriculation, College Matriculation or the Senior Certificate or equivalent are eligible for the course.

If a theological student attains one of the above qualifications during his period of study at the College he may take part of the Diploma Course. Such arrangements as are practicable will be made for him.

The course may be completed after students have left College. Past students who desire to take the Diploma may do so provided they have one of the above qualifications. They will study privately and arrangements for their examination will be made when other students are being examined.

THE COURSE

1. *Arts Subjects Together in Excellence*

A first course in five Arts subjects as for the B.A. degree, viz. English, Psychology, Philosophy, and two of the following:— a Science subject, Social Anthropology, or Education.

2. *Theological Subjects:—*

Introduction to the Old Testament and the New Testament (one course): A few introductory lectures on the texts of the Old Testament and the New Testament are followed by lectures on Old Testament history and New Testament history. The contents of the books of the Bible are analysed and the development of the religious ideas explained.

Exposition of the Old Testament (half course): Literary and historical questions relating to the set books are studied briefly; the message of the books is expounded and applied to present day circumstances.

1942 — Second Isaiah.

1943 — Deuteronomy

Exposition of the New Testament (two half courses): Literary and historical questions relating to the set books are studied briefly; the message of the books is expounded and applied to present day circumstances.

1942 — Corinthians.

1943 — The Gospel of Mark.

Apologetics (half course): The defence of the Christian religion against those systems of thought and attitudes to life that contradict the Christian view of thought and life. Special reference is made to African problems.

Theology (one course): The doctrines of God, the world, man, sin, the Person of Christ, salvation, the Holy Spirit, the Church and the Sacraments, the Christian hope.

Church History (two half courses): (a) *The Early Church*: The beginnings of the Christian Church in Acts; religion in the Roman Empire; the Apologists and Fathers of the Church; the persecution and triumph of Christianity; the Councils of the Church. (b) *Modern Church History*: The reformation movements in Germany and Britain. Alternatively, students may offer the English Reformation and the Religious Revival in England.

The Church and Social Work (one course): A study is made of the practical work of the Church in the social environment of to-day with special reference to South African conditions.

REGULATIONS GOVERNING THE COURSE.

The curriculum of each candidate will be arranged by the Theological Studies Committee.

Not more than three Arts subjects may be taken in the first year of the course.

Not more than two Arts subjects may be taken in the second year of the course.

The third year of the course is devoted entirely to the study of the theological subjects.

The successful completion of the course is attested by the award of a Licentiate Diploma in Theology (L.Th.).

A list of suggested books in the theological subjects can be obtained from the College.

Diploma in Interpretation.

Course for Interpreters.

Students wishing to qualify for an Interpreter's Diploma are required to take a B.A. degree course including the following subjects :

1. English (not fewer than two Courses).
2. A Bantu language (as major).
3. Afrikaans or Roman-Dutch Law.
4. South African Criminal Law.
5. Native Law.
6. Native Administration (at least one course).
7. Social Anthropology (at least one course).

In addition students will be required to do practical work in oral interpretation and written translations under the tuition of an experienced interpreter and will learn to use a typewriter.

(This syllabus is subject to revision.)

College Matriculation Certificate.

(For students taking courses for the Ministry).

- I. (1) To obtain the College Matriculation Certificate, a student must gain twenty units selected from the under-noted list. Six of these units must be gained in language.
(2) Students who possess the Junior Certificate will be credited with 2 units in English and 1 in Bantu language.
- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament (1), New Testament (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (1), Physiology and Hygiene (1), **Biology (1).**

III Syllabuses :

English and Bantu Language.

as for Joint Matriculation Board.

University of Fort Hare Physiology and Hygiene.

Course I.—Elementary Anatomy and Physiology (February-June.)

Course II.—Elementary Hygiene (July-December.)

Course I.

- (a) *Introductory.* Life and energy ; the living organism and its environment ; plants and animals ; protozoa and metazoa ; the living cell and its metabolism ; growth and reproduction ; tissues. The Animal Kingdom ; Man.
- (b) General structure of the human body ; skeleton ; digestive, circulatory, excretory, nervous and reproductive systems ; skin, muscles ; the senses.
- (c) Functions of various systems with special reference to digestion and enzyme action ; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system ; reflex action ; co-ordination. Growth and reproduction ; an elementary knowledge of sex and heredity.

Course II.

- Air**—impurities ; ventilation ; overcrowding ; deep breathing ; need of exercise and fresh air.
- Food**—elementary dietetics ; classification of foods ; vitamins ; wholemeal bread ; mealies ; kafir corn ; peas and beans ; tinned foods ; fresh vegetables ; fresh milk ; amasi.
- Water**—sources ; contamination ; water storage and precautions to be observed ; typhoid.
- Alcohol**—its influence on health. Tobacco and dagga.
- Dwellings**—site ; dampness ; cleansing ; sanitation ; ventilation ; light.
- Personal Hygiene**—cleanliness ; exercise ; rest ; sleep ; manual work ; care of teeth, of ears, and of eyes ; the skin.
- Bacteria**—where found ; fermentation and putrefaction ; infectious diseases ; typhoid ; consumption ; disinfection ; sterilization ; cleansing of food utensils ; milk.
- Control of pests and vermin**—flies ; mosquitoes ; fleas ; bugs ; lice ; “ ticks ” ; rats and mice ; rats and bubonic plague.
- Man and Animals**—diseases transmissible from animals to man ; the pig ; protozoan diseases.
- First Aid**—burns ; cuts ; fainting ; sunstroke ; nose-bleeding ; snake bite ; drowning ; some types of poisoning.

Biology.

1. The nature of living material and the difference between it and the non-living.
2. Cells, Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.

10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

Agriculture.

Section 1. (First Unit.)

- a. Composition and Properties of Soils :
Constituents of soils : mineral substances, organic constituents, water and air.
Soil bacteria and humus.
Mechanical composition and the characteristics of the soil classes.
- b. Soil as a Medium for Plant Growth.
The constituents of plant food and their availability.
- c. The cultivation of soil ; its aims and methods.
- d. The requirements of the plant : air, water, light, suitable temperature and nutrients.
Specific effects of nitrogen, potassium and phosphorus on plant growth. University of Fort Hare
Natural manures and some commercial fertilizers.
- e. Crop Rotation.

Section 2. (Second Unit.)

- a. Crops : The study of three crops produced locally, their pests, diseases and weeds.
- b. The Nutrition of Animals : a simple study of nutrients and their function in animal nutrition.
The nutritive ratio. Concentrates, roughages and succulents.
- c. Pastures and veld management.
- d. Economics : Simple farm economics. Cost of production. Profit and loss. Supply and demand. Markets. Principles of co-operation.

Elementary Philosophy.

Elementary Logic :

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

Elementary Psychology :

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics :

The definition, scope and method of Ethics. The Psychology of Conduct; Feeling, Desire, Motive-Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

Elementary Economics.IV *Regulations for Matriculation examinations :*

1. Examinations are held at the end of the session in which the study of each course is completed.
2. Students who together in Excellence examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

College Societies.

STUDENTS' REPRESENTATIVE COUNCIL.

1. *Aims.*

This Council shall be :—

- (a) The intermediary between the Students and the Senate ;
- (b) The controlling body over all societies and clubs of students ; the various societies and clubs shall nominate their own Presidents.
- (c) The body responsible for the issue of the College Magazine through its Editorial Committee. The magazine shall be submitted in manuscript to the Principal before publication.
- (d) The body for electing from the students, subject to the approval of the Principal, such censors as may be required for the University of Fort Hare
- (e) The body for promoting the best interests of the students.

2. *Membership.*

The Council shall consist of :—

- (a) One representative from each of the following :—
S.C.A., Athletic Union, Literary Society, Social Studies Society.
- (b) Six representatives elected by ballot from and by all students.

Note. Only students of at least one session's standing have the right to vote.

3. *Officers.*

- (a) The office-bearers, comprising : President, Vice-President, Secretary and Assistant Secretary, shall be elected annually from among the representatives by the representatives ;

Elementary Psychology :

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

Elementary Ethics :

The definition, scope and method of Ethics. The Psychology of Conduct; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

Elementary Economics.*IV. Regulations for Matriculation examinations :*

1. Examinations are held at the end of the session in which the study of each course is completed.
2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

College Societies.

STUDENTS' REPRESENTATIVE COUNCIL.

1. *Aims.*

This Council shall be :

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- (d) The body for electing from the students, subject to the approval of the Principal, such censors as may be required for the session ;
- (e) The body for promoting the best interests of the students.

2. *Membership.*

The Council shall consist of :—

- a) One representative from each of the following :
S.C.A., Athletic Union, Literary Society, Social Studies Society.
- (b) Six representative elected by ballot from and by all students.

Note. Only students of at least one session's standing have the right to vote.

3. *Officers.*

- (a) The office bearers, comprising : President, Vice President, Secretary and Assistant Secretary, shall be elected annually from among the representatives by the representatives ;

- (b) The President and the Secretary (ex-officio) and two members elected by the Council shall represent it on the Finance Committee. They shall be advised by two members of the Senate appointed for this purpose by the Senate annually.

4. Procedure.

- (a) The Council shall meet on the first Thursday of each month ;
- (b) An emergency meeting may be called on such occasions as the Council may find necessary ;
- (c) The Council shall convene a Mass Meeting of the Students twice a session to get the general opinion of the Students and to give a report of its meetings.

5. Elections.

- (a) The elections under Sec. 2, Clauses (b) and (c) shall be arranged by the Council, and those under Sec. 2, Clause (a) by the several clubs and societies themselves ;
- (b) The members shall be elected in August of each year to hold office during the next academic year ;
- (c) The office-bearers for the next academic year shall be elected immediately after the elections.

6. General.

- (a) At the end of each year the outgoing and incoming Sub-Committees of the various Clubs and Societies shall tender estimates for their respective Clubs and Societies for the following year ; these estimates shall be sent to the S.R.C. Secretary (in the case of Sporting Bodies estimates should first be sent to the Secretary of the Athletic Union) for the approval of the S.R.C.
- (b) The Council shall arrange for an Old Students' Reunion every decade ;
- (c) All societies and clubs shall submit their constitutions before being recognised by the Council as constituent bodies ;
- (d) Audited financial statements shall be presented by the representatives of the respective societies and clubs at the end of each academic year ;

- (e) All minute books of the various societies and clubs under the S.R.C. shall be handed to the Secretary at the end of each academic year ;
- (f) A social gathering shall be arranged at the beginning of each academic year ;
- (g) This constitution may be added to or amended as occasion arises at any Mass Meeting comprising at least two-thirds of the enrolled students of the College, and by a majority of two-thirds to one-third of the members present, provided that notice of such motion be handed to the Secretary in writing, and posted up, at least a fortnight beforehand ; but no alteration of the constitution shall become effective until it has received the written approval of the Senate.

FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor.

STUDENTS' REPRESENTATIVE COUNCIL.

President	S. S. Mokgokong
Vice-President	A. D. Rapodile
Secretary	V. C. Qunta
Assistant Secretary	L. C. Nyembezi
College Secretary	J. Hlatshaneni
Sports Secretary	J. G. Njoroge
Editors of the S.A.N.C.	C. I. Amra C. Kobus

Representing :

S.C.A.	L. C. Nyembezi
Literary and Debating Society	C. I. Amra
Athletic Union	J. G. Njoroge
Social Studies Society	C. Kobus
All Students	A. D. Rapodile, S. S. Mokgokong, C. Mokhehle, J. Hlatshaneni, V. C. Qunta, B. Mazwi.

FINANCE COMMITTEE.

(a) Nominated by Senate :

Mr. W. T. Murdock (Treas.) Mr. J. T. Davidson

(b) Appointed by S. R. C.

The President and the Secretary (ex-officio), B. Mazwi,
C. Mokhehle.**THE LITERARY SOCIETY.****Main Objects.**

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings

The sessional programme is usually varied by a Social evening, Lectures and a Musical Entertainment.

President	Miss Cunningham
Chairman	C. I. Amra
Vice-Chairman	G. G. Mjali
Secretary	A. M. Phahle
Assistant Secretary	E. J. Bloem
Committee Members	L. C. Nyembezi, P. Sobahle.

STUDENT CHRISTIAN ASSOCIATION.

This is affiliated to the world-wide inter-denominational movement known as the Student Christian Movement.

It is a voluntary organisation aiming at :

- (1) Winning students to real decision for God ;
- (2) Uniting them in seeking a fuller Christian life ;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Meetings are held on Wednesday evenings.

Presidents	(Mr. C. P. Dent (Rev. M. Carrick
Chairman	L. C. Nyembezi
Vice-Chairman	S. Lutsho
Secretary	P. Lenyai
Assist.-Secretary	Miss T. Mjali
Treasurer	K. L. Manakaxa
Canvasser	L. Ndzamele
Sunday School Convener	J. Hlatshaneni
Assistant „ „	H. H. Nakani



1. That the Association be called **The South African Native College Athletic Union** *University of Fort Hare*
Together in Excellence
2. Only members of the S.A.N.C. whether Council, Staff, or Students be eligible for membership of the Union.
3. That the officers of this Union be a President, or Presidents, Vice-President, General Secretary, and members of the Sub-Committees viz.— one each for Cricket, Rugby, Soccer, Tennis, Athletics, Net-Ball ; each Sub-Committee to be composed of not more than six members and to have a Constitution approved of by the Executive Committee.
4. That the general management of the Union shall be in the hands of the Executive Committee which shall have authority to delegate certain of its functions to the Sub-Committee for each particular branch of sport.
5. That the Executive Committee meet once a month and at meetings an attendance of five members shall form a quorum.
6. The Captain, Vice-Captain, Secretary and other members of the Sub-Committees shall be elected at a general meeting of the playing members of the particular branch of sport concerned.

7. The Vice-President and General Secretary shall be elected at a general meeting of the Union to be held in the month of August each year, and shall hold office for the ensuing year.

8. That Control of the Finances of the Union shall be in the hands of the College Senatus and S.R.C. Finance Committee.

9. That each Sub-Committee shall before the commencement of each season submit to the Executive Committee all proposed fixtures and other activities for its approval and consideration.

10. That each Sub-Committee shall submit an estimate of probable requirements for the ensuing year—the estimate to be drawn up by the in-coming Committee advised by the out-going Committee—to the Executive Committee at the last Executive meeting of the year.

11. That each Sub-Committee shall at the end of each year hand to the General Secretary an inventory of all sports material in their charge.

12. That no alteration be made in these rules except at a General Meeting, and seven working days' notice of any such proposed alteration shall be given in writing to the Secretary for notification to members.

Presidents	(Mr. C. P. Dent Mr. J. T. Davidson)
Vice-President	J. W. M. Denalane
Secretary	J. G. Njoroge
Members	

Representing

Athletic Club	T. P. Mphahlele
Tennis	L. C. Nyembezi
Soccer	V. C. Qunta
Net Ball	Miss T. Mjali
Cricket	E. W. Adams
Rugby	G. Khomo

Cricket Sub-Committee.

Captain	E. W. Adams
Vice-Captain	H. M. Gwele
Secretary	W. M. Zantsi
Committee Members	C. O. Nurusoo, A. C. David

Soccer Sub-Committee.

Captain	T. P. Mphahlele
Vice-Captain	S. A. Sikakane
Secretary & Treasurer	V. C. Qunta
Committee Members	A. O. Rapodile, M. Mokhehle

Rugby Sub-Committee.

Captain	J. G. Njoroge
Vice-Captain	G. Khomo
Secretary	W. J. Rhoda
Committee Members	M. Maliza, J. G. Thuynsma

Tennis Sub-Committee.

Captain	V. C. Qunta
Vice-Captain	G. Khomo
Secretary	L. C. Nyembezi
Committee Members	S. A. Sikakane, K. Gada

 University of Fort Hare
 Athletic Club Sub-Committee.

Together in Excellence

Captain	J. G. Njoroge
Vice-Captain	G. Khomo
Secretary	L. K. Moshoeshoe
Committee Members	T. P. Mphahlele, M. Lujaße

Net-Ball Sub-Committee

Captain	Miss T. Mjali
Vice-Captain	D. Mamabolo
Secretary	Miss E Habana
Committee-Members	K. Gada, V. Madikiza

MUSICAL ASSOCIATION.

President	Miss Tooke
Chairman	J. A. Mokoena
Secretary	S. S. Mokgokong
Committee Members	Misses I. Godfrey & R. Moerane

The Dramatic and Musical Associations will function in alternate years.

DRAMATIC ASSOCIATION

President	Rev. D. J. Darlow
Chairman	Miss I. Godfrey
Vice-Chairman	B. S. Rajuili
Secretary	E. J. Bloem
Committee Members	H. Crisp, C. I. Amra

SOCIAL STUDIES SOCIETY.

Purpose : To foster the study of the various aspects of social life, past and present.

The Society has two types of meetings :

(a) Ordinary meetings once a fortnight.

(b) Two special meetings a session.

President :	Mr. C. H. Fincham
Chairman :	C. Kobus
Vice-Chairman	K. L. Manakaza
Secretary :	N. Foster
Vice-Secretary :	Miss T. Mjali
Committee Members :	Economic Studies—S. A. Sikakane
	Education—S. W. Luzipho
	Modern World—C. I. Amra
	Race Relations—L. M. Majombozi

MEDICAL AID SOCIETY.


President	Dr. Orpen
Chairman	A. O. Rapodile
Vice-Chairman	T. P. Mphahlele
Secr. & Treasurer	Miss O. B. Bikitsha
Assist. Secr.	K. T. Gada
Committee Members	L. K. Moshoeshoe
	E. I. Lebenya

College Record.

MASTER OF ARTS (UNIVERSITY OF SOUTH AFRICA).

- 1931 Donald Mtinkulu, (English)
- 1932 Samuel Oppelt, (Philosophy)

BACHELOR OF ARTS (University of South Africa).

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| <ul style="list-style-type: none"> 1923 Zachariah Matthew 1924 Milner Kabane 1926 Thomas Carey <li style="padding-left: 20px;">Alfred Ferreira 1927 Benjamin Mahlasela <li style="padding-left: 20px;">Gertrude Ntlabati 1928 Henry Gannon 1929 Mildred Kay 1930 Cecil Accom <li style="padding-left: 20px;">Arthur Lazarus <li style="padding-left: 20px;">Weaver Newaba 1931 Bennie Mashologu Isaiah Oldjohn 1932 James J. R. Jolobe George B. Molefe (Cl. I, Ethics) George Singh (Cl. I, English) 1933 Pascoe S. Bopela <li style="padding-left: 20px;">Reginald Cingo <li style="padding-left: 20px;">Somarsundram Coopan <li style="padding-left: 20px;">Joel Makae 1934 Archibald C. Jordan <li style="padding-left: 20px;">Harry Mjamba <li style="padding-left: 20px;">Fraser Moerane <li style="padding-left: 20px;">Manasseh T. Moerane 1935 Vayeke Kwinana <li style="padding-left: 20px;">Sam Phooko <li style="padding-left: 20px;">Romesh Jhuria Mistry <li style="padding-left: 20px;">Joseph Sylvester Gabriel | <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li style="text-align: right;">Samuel Oppelt <li style="text-align: right;">Donald Mtinkulu (Cl. I, Eng. and Ethics) <li style="text-align: right;">Zobeida Gool <li style="text-align: right;">Wilberforce Joshua <li style="text-align: right;">Cecilia Nikani <li style="text-align: right;">John M. Noah <li style="text-align: right;">Ngcobo <li style="text-align: right;">Johannes Shembe <li style="text-align: right;">Ellen P. Ngozwana <li style="text-align: right;">Frank N. Lebentlele (Cl. I, Sesotho) <li style="text-align: right;">Jeremiah Moshesh <li style="text-align: right;">Paul Mosaka (Cl. I, Ethics) <li style="text-align: right;">Nozipo Ntshona <li style="text-align: right;">Solomon T. Rajuili <li style="text-align: right;">Drummond D. Zwakala <li style="text-align: right;">Ebenezer G. Jijana <li style="text-align: right;">Harvey Yako <li style="text-align: right;">Victor Mbobo <li style="text-align: right;">Ezra Mesatywa <li style="text-align: right;">Morris Toni <li style="text-align: right;">Wycliffe N. Tsotsi |
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|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1936 | Frederick Blume
Benedict Futshane
Abraham Habedi
Archibald N. Lazarus | K. P. Naidoo
N. K. Sham
Ludwick William |
| 1937 | Edison M. Bokako
Monametsi T. Chiepe
Vincent P. M. Crutse
R. N. Gugushe
Geoffrey L. Kakana
Gladstone Letele
McLeod M. Mabude | Ernest M. Mancoba
Eliud W. Mathu
Govan A. Mbeki
Bennett B. Mdledle
D. J. X. M. Ntola
Ronald W. Peterson
Percival T. Sililo |
| 1938 | M. M. Bam
Jeffrey J. Davids
S. C. B. Flatela
Victor V. Hermanus
C. Hlabangana
A. A. Mathlare
M. M. Maliza
R. G. S. Makalima
Pinda P. N. Mpumlwana
Prentice Msengi | Hobson Nabe
William D. Ntloko
Logan Ntlabati
G. K. Nulliah
R. L. Peteni (Cl. I English)
A. H. Zulu (Cl. I Soc.
Anthro.)
Nathaniel Kumalo
Timothy Makae |
| 1939 | A. W. Dhlamini
Vernon A. Fowler
C. Funani
K. N. Guzana
William Kgwane
K. D. M. Matanzima
A. C. Mayekiso
N. J. C. Mbata
J. L. Mkentane
J. N. Mohapeloa (Cl. I
English)
D. P. Moloto | J. M. Mothibatsela
Vera Moñala
Clarissa Mzoneli
G. S. Ndabankulu
David Paulse
Adrienne R. Pease (Cl. I,
English)
M. O. M. Seboni
D. M. Siwundla
M. L. Skozana
J. S. A. Tsekiso |
| 1940 | D. S. Dhladhla
Ulrica K. Dzivane
S. S. Gape
Joas M. Moeletsi
Washington Mphako
G. C. M. Nzamane (Cl. I
S. Sotho) | Mildred Msomi
Caroline N. Ramolahloane
L. Kerr Siwisa
Samuel Sukati
Joseph Titus
G. J. S. Vabaza |



University of Fort Hare
Together in Excellence

BACHELOR OF SCIENCE.

1935	Charles L. Bikitsha	Lovett W. Tshiki
1936	Franklin P. Joshua	Michael F. Ntja
1937	De Wet H. S. Maqanda	William F. Nkomo
1938	W. L. Jojo (Cl. I Zoology)	P. M. Mabiletsa
	D. T. Moikongo	H. M. Nyembezi
	A. E. McC. Mzoneli	
1939	Michael Gabriel	J. S. Moagi
	H. H. W. Hermanus	Xego McT. Ngumbela
	B. Z. Nkula	C. D. Zihlangu
1940	M. D. Govender	Edgar Mahae
	B. Jungbahadur (Cl. I Maths.)	James Z. Njongwe

COLLEGE DIPLOMA IN ARTS

<i>Licentiates :</i>	1923	Edwin Newana, L.A.
	1930	George B. Molefe, L.A.
	1937	John Tsekiso, L.A.
	1938	University of Fort Hare

Together in Excellence

COLLEGE DIPLOMA IN SCIENCE.

1940 Yusuf Lule, L.Sc.

MEDICAL AID DIPLOMA.

1939	E. C. Jali	B. Nodada
	A. Letele	E. Rwairwai
1940	T. Ngowabe	R. Sokutu
	P. Ngoyi	O. Mdala

UNIVERSITY DIPLOMA IN EDUCATION.

1934	Somarsundram Coopan, B.A.
1935	Wilberforce Joshua, B.A.
1937	N. K. Sham, B.A.
1940	Reginald Cingo, B.A., I.L.B. J. S. Moagi, B.Sc.

COLLEGE DIPLOMA IN EDUCATION.

1922	Gertrude Ntlabati	Rosebery Bokwe
1923	Zobeida Gool	Attwell Madala
	Berenice Morolong	Alfred J. Ferreira
1924	Zachariah Matthews, B.A.	Benjamin Mahlasela
	Thomas Carey	Theophilus Sikutshwa
1925	Milner Kabane, B.A.	Janub Gool
1926	Frieda Bokwe	Samuel Oppelt, B.A.
1928	Daniel Goetham	Wilberforce Joshua
	Henry Gannon, B.A.	Mildred Kay
1929	Arthur Gcwensa	
1930	Bennie Mashologu	Cecilia Nikani
	Donald Mtimkulu, B.A.	Nozipo Ntshona
	Weaver Ncwana	
1931	Cecil Accom, B.A.	George Singh
	J. G. Shembe, B.A.	Harvey Yako
	S. B. Ngcobo, B.A.	P. Bopela
	F. Moerane	R. Cingo
	Ellen Ngorwens	A. W. Dhlamini
1932	A. C. Jordan	J. S. Moeletsi
	F. N. Lebentlele	J. Moshesh
	S. Mashupye	
1933	Percival Maku	Drummond Zwakala
	Manasseh Moerane	Cephas Hlabangana
	Somarsundram Coopan	Vayeke Kwinana
	Ranfakir Jhuria	Ronald Peterson
	Albert Maveza	Sam Phooko
1934	Ebenezer Jijana	Samuel T. Sukati
	Harry Njamba	Godfrey Mzamane
1935	Hubert Qwelane	Gladstone Letele
	Joseph S. Gabriel	Sipo Siwisa
	Victor Mbobo	Nawal K. Sham
	Daisy Mahlengeni	Kannan P. Naidoo
	Wycliffe Tsotsi	Govan Mbeki
	Logan Ntlabati	Benjamin Mphuthing
	Archibald N. Lazarus	Marmaduke P. Bulube
1936	Jeffrey J. Davids	McLeod Mabude
	Nathaniel Honono	Phyllis Ntantala

1936	Victor V. Hermanus Catherine Jukuda	Ludwick William
1937	John M. Danana R. N. Gugushe	Philip M. Mabiletsa Vincent C. Qunta
1938	K. Misra W. L. Jojo R. G. S. Makalima J. M. Mohapeloa Pinda P. N. Mpumlwana	Hobson Nabe G. K. Nulliah R. L. Peteni P. T. Sililo
1939	William Kgware M. A. Govender M. J. C. Mbata Vera Moñala	Adrienne R. Pease M. O. M. Seboni D. M. Siwundla
1940	A. J. Blignaut T. B. Dube Ulrica Dzivane Charles Fortein Vernon Fowler Michael Gabriel Frederick Huffie Victoria Kabane S. S. Maduna Edward Mahali, B.A. E. A. Malander A. A. Matlhare M. B. Mbatha G. St. C. Marks L. Mkentane, B.A. B. Z. Mkula, B.A. Mc T. Ngumbela, B.Sc. E. S. Moloto	Prentice Msengi, B.A. Mildred Msomi Francis Mvambo P. Mzaidume Claris Mzoneli George Ndabankulu H. Ngoloshe A. Raidoo Caroline Ramolahloane C. Rughubar Leo Sihlali L. L. Siwisa M. Skosana Joseph Titus Templeton Tsotsi S. Tvala G. J. C. Vabaza A. C. Yusuf



University of Fort Hare
Together in Excellence

DIPLOMA IN INTERPRETATION.

1940	Washington Mphako L. K. Siwisa	G. B. Bikitsha
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For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.

COLLEGE MATRICULATION CERTIFICATE.

1919	Ncwana, Edwin Mtobi	
1922	Jolobe, Lennox	
1923	Ngxwana, Columbus	Sikutshwa, David
	Miza, Gaza	
1924	Mnari, Samson	
1926	Ndzotyana, Gilbert	
1927	Jolobe, James	Molefe, George
	Mathule, Achim (Agriculture First Class)	Nthlakane, Seth (Agriculture First Class)
	Pieterse, John	
1928	Mzimande, Africa	Vabaza, L. M.
	Magooa, D. J.	Hongo, J.
1931	Kumalo, Ezra	Njoloza, I.
	Mbete, P. S.	
1932	Kraai, P. T. (Agriculture)	King, L. C.
	Vanqa, H. (Agriculture)	Msimang, Walter
1933	Matabesi, Thomas	Soko, Benjamin
1934	Fikeni, Shadrach	Kambule, S. S. (Theology)
	Mhlomi, A. L.	Mkwalo, M. C. "
	Mkwalo, A. C.	
1935	Funani, Joseph (Theology)	Mvusi, Jonathan "
	Iiki, Daniel "	Pama, John "
1936	Mtimkulu, R. A. "	
1937	Yako, Page "	
1938	Madikiza, G. "	Yako, Austin C. (Theology)
	Motsamai, C. (Agriculture)	Zulu Benjamin W. ,
	Taje, Josias J. (Theology)	
1939	Gwiliza, Edmund "	Nxasana, S. T. (Theology)
	Lediga, Solomon "	Nyembezi, A. W. "
	Malunga, S. D. "	Phokompe, B. "
	Mashinini, B. "	Tembo, D. M. "
	Mgidlana, D. T. "	Tshangela, L. B. "
	Macube, A. "	
1940	Dekeda, Twelve T. "	Mdoda, C. C. "
	Lusaseni, D. "	Mlomzale, R. "
	Mamabolo, P. M. "	Sokupa Jaconia "



University of Fort Hare
Together in Excellence

COLLEGE DIPLOMA IN AGRICULTURE

Sonjica, Stanford	(Second Class)	1920
Gule, William	" "	1923
Makunga, Dodds	" "	"
Moletsane, Edwin	" "	"
Ngwenya, Henry	" "	"
Ntsasa, Edwin	" "	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	"
Ntlabati, Victor	" "	"
Tau, Everett	(First Class)	1930
Bulube, N.	" "	1931
Msimang, Walter	(Second Class)	1933
Motsamai, Calvin	(First Class)	1936

ADVANCED DIPLOMA IN AGRICULTURE.

B. Mkulu, B.Sc.		1940
G. B. Belu	University of Fort Hare	"
Templeton Tsotsi	<i>Together in Excellence</i>	"

SUCCESSSES OF FORMER STUDENTS.

William Fowler—B.Sc. (Mining), Glasgow University.
Calvin Motebang—M.B., Ch.B. (Edinburgh).
Maurice Peters—M.B., Ch.B., (Edin.), D.T.M. (Liverpool).
Innes Gumede—M.B., Ch.B. (Birm.).
Ernest Dietrich—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).
Arthur Marillier—M.B., Ch.B. (Glas.)
Govindasamy Naidoo—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).
Rosebery Bokwe—M.B., Ch.B. (Edin.)
Zachariah Matthews, B.A.,—LL.B. 1930, M.A. (Yale) 1934.
M. M. Moerane, 3rd year Mus. Bac. 1933.
Chadwick Dhlamini—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).
Emil Blume,—M.D. (Frankfurt-on-Main).
Jessie Terris—B.Sc., (S.A.)
James Coventry—B.A., M.Sc., (Cape Town) Medallist in Psychology and Applied Mathematics.

- Olaf Gibb—B.A., (S.A.)
 Alfred Ferreira, B.A.,—M.A. (Columbia, N.Y.).
 Samuel Oppelt, B.A.,—M.A. (S.A.), 1932.
 Mildred Kay, B.A.,—Diploma in Educ. (Bristol).
 Michael Thelejane—B. Com.
 T. J. J. Ntwasa—Law Certificate (Part I)
 Selby Ngcobo, B.A.—B.Econ. (Social Studies), M.A. (Yale 1940).
 D. Ntusi—B.Econ.
 Donald Mtinkulu, M.A., (S.A.)—M.A. (Yale)
 P. A. Ntshihle—F.I.B.A., A.C.P.A., (Eng.), F.F.T. COM.
 S. Appavoo—M.B., Ch.B. (Edin.)
 Moseda Ismail—M.B., Ch.B. (Edin.)
 S. Molema—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).
 Anders Qunta—M.B., Ch.B. (Edin.)
 Rev. G. B. Molefe, B.A.,—M.A. (Columbia) 1939.
 Abdullah Ismail—L.D.S. (Edin.).
 C. L. Bikitsha, B.Sc.—University Blue for Athletics (Edin. 1938),
 M.B., Ch.B. (1941).
 Abner G. Nkosi—M.A. (Yale)
 Reginald Cingo, B.A.—LL.B. H. Dip. in Educ. (S.A. 1940).
 A. Mbeki, B.A.—B.Econ. (Social Studies) 1940.
 F. Blume, B.A.—B.Econ. (Social Studies) 1940.
 K. P. Naidoo, B.A.—B.Econ. (Social Studies) 1940.

SIR MAHARAJ SINGH PRIZE.

Clarissa Mzoneli	..	..	..	..	1935
A. N. Lazarus	..	..	..	..	1936
Clarissa Mzoneli	..	..	..	..	1937
G. K. Nulliah	..	..	..	..	1938
Clarissa Mzoneli	..	..	..	..	1939
C. Rughubar	..	..	..	..	1940

SPORTS.

Championship Events 1941.

Winner.

100 Yards	Langa	10.3 secs.
220 Yards	Langa	23.9 secs.
440 Yards	Mapathe	54.6 secs.
880 Yards	Mokgokong	2 mins. 11.4 secs.
1 Mile	Mokgokong	5 mins. 2.1 secs.
2 Miles	Mokgokong	10 mins. 55.2 secs.
120 yards Hurdles	Ntshona	16.9 secs.
Javelin	Makanda	135ft. 1 in.
Discus	Thuynsma	99ft. 3½ in.
High Jump	Njoroge	5ft. 4½ in.
Long Jump	Langa	20ft. 6 in.
Putting the Weight	Mzimba	32ft. 6 in.
Cross Country	(Mokgokong)	30 min. 56 sec. (Record)
	(Hostel—Iona)	126 points
<i>Victor Ludorum</i>	Langa	37 pts.
Prox. Acc.	Mokgokong	33 pts.
Relay	Iona House	

Hostel Cup (Tooke-Lyle-Dick Cup)—

1930	Iona	1935	Beda	1940	Beda
1931	Iona	1936	Beda		
1932	Beda	1937	Beda		
1933	Iona	1938	Wesley		
1934	Beda	1939	Iona		

Murdock Cup (Presented by Mrs. W. T. Murdock for the *Victor Ludorum*.)

1922	..	..	..	Ferreira, Alfred J.
1923	..	..	..	Ferreira, Alfred J.
1924	..	..	..	Ferreira, Alfred J.
1925	..	..	..	Ferreira, Alfred J.
1926	..	..	..	Sosibo, William
1927	..	..	..	Mtimkulu, Donald
1928	..	..	..	Goetham, Daniel

1929	..	..	..	Tsoebebe, Archelaus
1930	..	..	..	Mtimkulu, Donald
1931	..	..	..	Mona, Alfred
1932	..	..	..	Nkabinde, Keith
1933	..	..	..	Phillips, Andrew
1934	..	..	..	Sonqishe, Daniel
1935	..	..	..	Dhlahdla, Dunstan
1936	..	..	..	Dhlahdla, Dunstan
1937	..	..	..	Dhlahdla, Dunstan
1938	..	..	..	Dhlahdla, Dunstan
1939	..	..	..	Lule, Kironde Yusuf
1940	..	..	..	Njoroge, J. G.
1941	..	..	..	Langa, S. A.

Hostels Cup for—

<i>Soccer</i>	Beda	(1941)	<i>Rugby</i>	Beda	(1941)
<i>Cricket</i>	Wesley	(1940)	<i>Tennis</i>	Beda	(1940)
<i>Athletics (Darlow Cup)</i>	Iona	(1941)			

University of Fort Hare
Together in Excellence



College Register, 1941.

A—Anglican M—Methodist
 P.—Presbyterian W—Women's Hostel

Name.	Address.	Hostel
1. Adams, E. W.	Kimberley	A
2. Amra, C. I.	Durban	A
3. Arosi, J. T.	Lovedale	
4. Bala, H. P.	Butterworth	M
5. Bam, V. M.	Kentani, Transkei	A
6. Baqwa, H. M.	Qumbu	M
7. Bikitsha, O. B.	Butterworth	W
8. Bimray, S.	Johannesburg	M
9. Bloem, E. J.	Bloemfontein	M
10. Bolofa, D. P.	Bizana, Eastern Pondoland	M
11. Boti, C. B.	Mt. Frere, Pondoland East	M
12. Boughan, I.	Kimberley	A
13. Burgess, R. M.	Kimberley	M
14. Choonoo, D.	Durban North	M
15. Christopher, Z.	Durban	W
16. Cochrane, H. J. C.	Durban	A
17. Conco, W. E.	Ixopo, Natal	M
18. Crisp, H.	Pokwani Rail	A
19. David, C. A.	Pietermaritzburg	A
20. Denalane, J. W. M.	Johannesburg	A
21. Dent, C. R.	Fort Hare.	
22. Dent, G. R.	Fort Hare	
23. Dhludhlu, R.	Maharaba, Transvaal	M
24. Dlambulo, P. M.	Johannesburg	M
25. Dlava, M.	St. Cuthberts, Cape	A
26. Dontsa, W.	Mt. Fletcher	P
27. Felix, M. V.	Port Elizabeth	P
28. Foster, N.	East London	A
29. Gada, K. T.	Uitenhage	A
30. Gama, L. A.	Johannesburg	A
31. Gasela, R.	Mount Frere	M
32. Godfrey, I. S.	Durban	W



<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
33. Gqabaza, B. P. S.	Johannesburg	P
34. Grebe, A. X.	Kimberley	P
35. Gwele, H. C. M.	Florida, Transvaal	M
36. Habana, E. N.	Springs, Transvaal	W
37. Hlatshaneni, J.	Mount Fletcher	M
38. Hlope, S.	Mbabane, Swaziland	A
39. Hlubi, J. W.	Waschbank, Natal	P
40. Hongo, N.	Alice	P
41. Hurbans, I.	Tongaat, Natal	P
42. Jadwat, C. M.	Durban	P
43. Keshupilwe, Z. P.	Mafeking	M
44. Kgadiete, V. H.	Warrenton	M
45. Kgasa, L. M.	Kanye, Bechuanaland	A
46. Kheleli, A. L.	Teyateyaneng, Basutoland	P
47. Khomo, Edna.	Middelburg, Transvaal	W
48. Khomo, Euclid V. R.	Middelburg, Transvaal	F
49. Khomo, Grant A.	Potgietersrust	A
50. Kigundu, University of Fort Hare	Kampala, Uganda	A
51. Kironde, A. <i>Together in Excellence</i>	Kampala, Uganda	A
52. Kiviet, A. H.	Qumbu	A
53. Kobus, C.	Umtata	A
54. Kongisa, E. N.	Bluegums, Herschel	M
55. Koti, M. V.	Butterworth	P
56. Koza, C.	Johannesburg	A
57. Kumalo, L. A. B.	Ladysmith, Natal	W
58. Landella, W.	Kimberley	A
59. Langa, S. A.	Pietersburg	A
60. Lebenya, L. E.	Kenegha Drift, Matatiele	A
61. Lebona, A. D.	Johannesburg	A
62. Lebona, Laura K.	Ventersburg	W
63. Lediga, P. S.	Pretoria	P
64. Lenyai, P. P.	Pretoria	M
65. Letele, A. E.	Ladybrand, O. F. S.	A
66. Letlhaka, K. M. M.	Cofimvaba, Transkei	A
67. Liphuko, B. M.	Kimberley	M
68. Luhabe, H. M.	Tabankulu, Transkei	M
69. Lujabe, M.	Emfundisweni	A

Name.	Address.	Hostel
70. Luzipho, S. W. T.	Port Elizabeth	P
71. Madiba, J. M.	Pietersburg	M
72. Madikiza, V. S. M	Ngqeleni, Transkei	M
73. Maema, A. E.	Maseru, Basutoland	A
74. Magooa A. T.	Heilbron	M
75. Mahabane, H. L.	Winburg	W
76. Mahabane, P. S.	Winburg	M
77. Majiza, H. H.	Burnshill, Cape	P
78. Majombozi, L. M.	Peelton, Cape	M
79. Makanda, M.	Cedarville, Cape	P
80. Makasi, A. B.	Willowvale	M
81. Maku, B. R.	Umtata	P
82. Malefane, S. M.	Qacka's Nek, Basutoland	A
83. Malepe, J. E.	Toevlucht	M
84. Maliza, M. M.	Peggie, Cape	M
85. Mamabolo, D. A.	Leshoane, Transvaal	W
86. Mamabolo, G. G.	Pietersburg	A
87. Manakaza, K. L.	Nqamakwe, Transkei	P
88. Maphathe, K. T.	Mafeteng, Basutoland	P
89. Marks, G. St. Clair	Port Elizabeth	A
90. Maseko, P. M.	Wit Deep Knights, Transv'l	W
91. Mashologu, L.	East London	M
92. Masilo, D. M.	Frankfort, O. F. S.	P
93. Matanzima, G. M. M.	Qamata	M
94. Matshikiza, S. D.	Queenstown	P
95. Matshoba, T.	Bizana, Transkei	M
96. Matthews, Elsa.	Port Elizabeth	W
97. Matyolo, G. K.	Qokolweni, Umtata	M
98. Mazwi, C. I. B.	Tabasa, Umtata	M
99. Mbatha, M. B.	P. O. Manyeni, via Dundee	A
100. Mciteka, D. J.	P. O. Covile, Herschel	M
101. Mciteka, F. T.	P. O. Oxton, Queenstown	P
102. Mda, Mda.	Umtata	M
103. Mesatywa, D. P. M.	East London	M
104. Mfafa, A. B.	East London	P
105. Mgudlwa, S. S.	Engcobo, Transkei	P
106. Mjali, G. G.	Emjanyana	M

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
107. Mjali, T. T.	Emjanyana	W
108. Mji, H. M. Z.	Tamacha, via K. W. T.	M
109. Mkele, N.	Barkly Bridge	A
110. Mlomzale, A. T.	Willowvale	M
111. Mngadi, C. F.	Groutville, Natal	P
112. Mngomezulu, F. E.	Elandslaagte, Natal	M
113. Mnini, B. O. L. G.	Mount Frere	A
114. Mnini, L. G.	Mount Frere	W
115. Moerane, R. S.	Mount Fletcher	W
116. Mofokeng, S. M.	Fouriesburg, O. F. S.	P
117. Mohapelo, J. M.	Mohale's Hoek, Basutoland	P
118. Mojapelo, A.	Louis Trichardt	A
119. Mokaila, D. M.	Mafeking	M
120. Mokgokong, S. S.	Pietersburg	A
121. Mokhehle, C. C. S.	Teyateyaneng, Basutoland	A
122. Mokhehle, C. M.	Teyateyaneng, Basutoland.	A
123. Mokoena, J. A.	Vereeniging	A
124. Monaheng, S. F.	Mafeteng, Basutoland	A
125. Moodley, D. V.	Verulam, Natal	P
126. Moshoeshe, L. E. K.	Thabana Morena, Basutoland	P
127. Mphahlele, T. P.	Molsgat, Transvaal	P
128. M'Qwebu, E. G. B.	Inanda, Natal	A
129. Mthoba, A. M. G.	Mount Coke, C.P.	M
130. Mtimkulu, L. E.	Johannesburg	A
131. Mtombeni, J. B.	Hackney, Queenstown	P
132. Mzimba, L. Z.	Alice	P
133. Mzimba, N. Z.	Umtata	P
134. Mzizi, C.	Umzimkulu	A
135. Naidoo, G. R.	Durban	A
136. Naiker, A. K. P.	Durban	A
137. Nakani, C. C.	Nchoncholora, Tsomo	P
138. Nakani, H. H.	Nchoncholora, Tsomo	P
139. Ncobo, J. C. M.	Tsomo	A
140. Ncwana, E. B.	Port Elizabeth	W
141. Ndimba, J. J. S.	Engcobo, Transkei	A
142. Ndungane, Theo.	Cala, Cape	A
143. Ndzamela, L. N.	Umtata	M



University of Fort Hare
Together in Excellence

Name.	Address.	Hostel
144. Ngcakani, G. W.	Sterkspruit	M
145. Ngecobo, M. D.	Umthwalumi, Natal	P
146. Ngecobo, S. D.	Ladysmith	A
147. Ngqeleni, D. B.	Mqanduli	M
148. Nhose, S. S.	Port Elizabeth	P
149. Njoloza, W. O.	Kentani, Transkei	P
150. Njoroge, J. G.	Kikuyu, Uganda	P
151. Noah, W. C.	Umtata	M
152. Nogantshi, A. M.	Fort Beaufort	M
153. Ntlaloe, A.	Maseru, Basutoland	P
154. Ntshona, P.	Alice	M
155. Ntshona, V.	Umtata	M
156. Ntshuntshe, M.	Matatiele	M
157. Nursoo, V. C.	Durban	P
158. Nyembezi, B. P.	Newcastle	M
159. Nyembezi, C. L.	Newcastle	M
160. Oliphant, Mary,	Kimberley,	W
161. Phahle, A. M.	Pretoria	A
162. Phakisi, I. P.	University of Fort Basutoland	P
163. Phala, I. S.	Kimberley	A
164. Phewa, H. S.	Amanzimtoti, Natal	P
165. Phokanoka, J. R.	Lydenburg, Transvaal	A
166. Poswa, G. F.	Elliotdale	M
167. Qunta, V. C.	Springs, Transvaal	M
168. Raboroko, P. N.	Johannesburg	A
169. Rabotapi, A. S.	Johannesburg	A
170. Raidoo, A.	Durban	A
171. Rajuili, B. S.	Mparane, Matatiele	A
172. Ramagaga, J. A.	Thaba'Nchu	M
173. Ramakau, L.	Moriya, Basutoland	P
174. Raman, Frans	Wolseley, Cape	P
175. Ramatsui, R. R. R.	Johannesburg	A
176. Ramolahloane, C.	Liphiring, Basutoland	W
177. Rapodile, A.	Pretoria	P
178. Rhoda, J. W.	Kimberley	A
179. Rosenberg, O. P.	Cape Town	W
180. Rughubar, C.	Durban	A



University of Fort Basutoland
Together in Excellence

Name.	Address.	Hostel.
181. Sali, E. G.	Kampala, Uganda	A
182. Sekeleni, M. S.	Libode Transkei	M
183. Sekhesa, L. P.	Moriya, Basutoland	P
184. Selikane, J.	Maseru, Basutoland	P
185. Setlogelo, C. W.	Tweespruit	M
186. Sewanyana, W. K.	Kampala, Uganda	A
187. Sikakane, S. A. S.	Boksburg, Transvaal	M
188. Sililo, A. B.	Groutville, Natal	P
189. Sililo, A. T.	Durban	P
190. Singh, P.	Durban	P
191. Skhakhane, V de G.	Natal	P
192. Sobahle, P. M.	Mount Frere	M
193. Sokupa, J.	Willowvale, Transkei	P
194. Sundrum, E. F.	Durban	W
195. Tambo, O. R.	Bizana, Cape	A
196. Taoana, B. K.	Maseru, Basutoland	P
197. Tatane J. R.	Johannesburg	M
198. Thuynsma, J. G.	Kimberley	A
199. Tlatsi, S. B.	Theunissen	M
200. Triegaardt, R. M.	Port Elizabeth	A
201. Tsewu, Triste P.	Port Elizabeth	W
202. Tshabalala, S. F.	Johannesburg	A
203. Vinden, A. L.	Durban	M
204. Werner, G. C.	Kokstad	A
205. Yeni, I. N.	Tayside, Natal	M
206. Zantsi, W. M.	Alice	M
207. Zeka, J. D.	Cedarville, Cape	P
208. Zingitwa, S.	Bensonvale, Herschel	M
209. Zini, Jas. T.	Port Elizabeth	A
210. Zondie, J. M. P.	Port Elizabeth	P
211. Zondo, W. T.	Dannhauser, Natal	M
212. Zwane, J.	Dannhauser, Natal	P
213. Dube, Theo.	P.O. Jacobs	P
214. Reed, A. R.	Kimberley	A



University of Fort Hare
Together in Excellence

Constitution.

I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College.*"

The College is established primarily for the benefit of the Native races of South Africa.

II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.



III. CONSTITUTION OF COUNCIL.

University of Fort Hare

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

A. Representatives of Donors. A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed towards the capital funds of the College whether for building or for endowment.

Any person, corporation or society contributing a sum of £5,000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 or less than £5,000 shall together be entitled to elect one member to represent them on the Council and when their collective contributions shall be £10,000 or more, two members.

The voting powers of these donors shall be as follows:—

Those contributing from	£5	to	£15	one vote each,
„	„	„	£15	to £50 two votes each,
„	„	„	£50	to £100 three votes each,
„	„	„	£100	to £250 four votes each,

and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

B. Representatives of the University of South Africa. The University of South Africa shall be entitled to appoint two members to the Council.

C. Representatives of Co-operating Churches, Missionary Societies and other bodies Any Church, Missionary Society or other body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council :—

Alternative Plans of Co-operation.

(a) The erection of a hostel, on plans approved by the Council of the value of not less than £5,000, together with an undertaking to pay the salary of the Warden thereof, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution; or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College; or, (c) Any other plan of co-operation acceptable to the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-operating with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such conditions shall in the interim be entitled

to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

D. Representatives of Native Secondary Education. Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member of the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

E. The Principal of the College shall be a member of the Governing Council *ex officio*.

F. The Senatus of the College shall annually appoint two of its members to represent it on the Council.

G. Government Representatives. His Excellency the Governor-General may from time to time appoint four members to the Council, and the administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

H. Representative of Graduates. Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those past students who may be graduates of a University or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for the purpose.

I. Alternate Members. All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full power to act for the primarii whenever these are unable to attend meetings of the Council.

IV. DURATION OF APPOINTMENT TO THE COUNCIL.

Each member of the Council shall hold his seat for three years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

V. POWER AND DUTIES OF THE COUNCIL.

(a) All immovable property and fixed assets of the College shall be vested in the Council incorporated by Act of Parliament No. 30 of 1923.

(b) The Council shall from time to time frame such rules, for their own guidance, for the regulation of the affairs of the College and, in conjunction with the Senatus, for the discipline and conduct of the students, as the said Council shall deem expedient.

(c) The Council shall, upon the advice of the Senatus, devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for diplomas of the College and for the diploma and degree examinations of the University of South Africa or other similar final examinations of a recognised University.

(d) The Council shall from time to time ascertain and consider the views of the Senatus as to the courses of study and practical training.

(e) To appoint the staff.

The power to terminate engagements and to dismiss any member of the staff shall rest with the Council.

(f) Subject to the provisions of any Government Act or Regulation under which the College is administered, power to alter Constitution.

The Council may, by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members and (b) that formal objection is not made within three months of the passing of the resolution by more than one fourth of the members of the Council.

(g) Not more than two members of the Senatus other than the Principal shall be eligible for membership of the Council.

VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors, such Lecturers as the Council shall determine, Wardens of Hostels, and two Members appointed by the Council. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a College divine service, which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.

The Senatus may frame, alter or amend rules for the regulation of meetings, conduct of its business and performance of its duties subject to the ratification of the Council.

VII. UNDENOMINATIONAL HOSTEL.

The Council shall make arrangements by which the Women's Hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Section (a) to (i) of the Schedule of Regulations affecting Hostels.

VIII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches or Missionary Societies or other Bodies desiring to co-operate with the College by the erection of a hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels, may apply to the Council for a site for the said purpose on terms to be determined by the Council.

IX. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Principal for the time being. The Chairman and Principal shall incur no personal liability in respect of such action or other proceedings and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.

**SCHEDULE OF REGULATIONS AFFECTING
HOSTELS.**

- (a) The Hostel and Land shall be used only for the purposes of the College.
- (b) The Hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (c) Dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.
- (d) (1) The Warden shall be appointed by the Council upon the nomination of the body erecting the hostel. He shall thereafter be a member of the College Staff.

- (2) If the hostel is also to be used for theological training, the body erecting the hostel shall after consultation with the Council appoint its theological tutor who may thereby be nominated by the body erecting the hostel for appointment to the office of Warden of the hostel by the Council.
- (3) Theological tutors and members of the Hostel Staff other than the Warden may be appointed by the body erecting the hostel, subject to confirmation by the Council.

(e) The Warden is expected to take his turn in conducting the College Sunday Service and daily morning prayers as may be arranged by the Senatus.

(f) The Warden shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the Church which the hostel represents such special religious instruction as the body erecting the hostel may require.

(g) The Warden shall be responsible for the oversight of study in the hostel.

(h) No independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.

HOSTEL LEASE.

AGREEMENT OF LEASE made and entered into by and between A B in his capacity as Chairman of the Council of the South African Native College and C D in his capacity as Principal of the said College, hereinafter called the Lessors, of the first part and G H and J K in their capacity as (here must be inserted the officers of the Church having authority to enter into the lease) hereinafter called the Lessees, of the second part.

WITNESSETH

that the said Lessors by and with the consent of the Council of the said South African Native College, hereinafter called the said Council, do hereby agree to hire certain lot or lots of ground being portion of the property of the said College situate at Fort Hare, Division of Victoria East, in extent (acres) more fully described in the diagram hereunto annexed, marked "A," upon the following terms and conditions to wit :—

- (1) That the tenancy shall be for a period of fifty (50) years reckoned from the signing of this agreement, with the option of renewal for a like period and which may be renewed at the expiration of every fifty years for a further period of fifty years on the same terms.
- (2) That the rent shall be the sum of ten shillings (10s.) per lot per annum and shall be payable by the said Lessees to the Treasurer to the said Council on the 10th day of January on each and every year.
- (3) That the said Lessees shall pay all rates and taxes which may become due and payable under any Act of Parliament or Divisional Ordinance in respect of the property hereby leased during the existence of this lease.
- (4) That the said Lessees shall erect on the said piece of ground a Hostel for the accommodation exclusively of enrolled students of the said College.
- (5) That such Hostel shall be erected on plans approved by the said Council in writing and at a cost of not less than *five thousand pounds* (£5000) sterling and the said Lessees shall not begin the erection of such hostel or any outbuildings save and except with the written approval of the said Council first had and obtained.
- (6) That the said Lessees shall and will at all times keep and maintain the said hostel and outbuildings, fences and ground, in a fit and proper state of order,

repair and cleanliness to the satisfaction of the said Council.

- (7) That the dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the said Council.
- (8) That the hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (9) That the hostel and land shall be used only for the purposes of the College.
- (10) That the said Lessees shall be bound by all such by-laws and regulations as the said Council has already framed or may in future frame for the good and seemly government of the hostels.
- (11) That the costs of the preparation and registration of this Lease including the costs of survey and diagrams and the stamps to be affixed thereto shall be borne by the said Lessees.
- (12) In this Lease the terms Lessors and Lessees shall be held to include the successors in office of such Lessors and Lessees.

THEOLOGICAL TRAINING.

The following are the arrangements approved by the Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches :—

1. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological Training for students must themselves

make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.

2. A preparatory Arts course for candidates for the Ministry is provided by the College, but attendance upon it is not made compulsory by the College.
3. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.
4. Provision is made by the College for the award of a Diploma in Theology.



RULES FOR PROCEDURE OF COUNCIL.

1. The meetings of the Council shall ordinarily be held at the College. Members of the Council shall receive at least fourteen days' notice of meetings. Seven shall constitute a quorum.
2. The Council shall elect a Chairman and a Vice-Chairman. These shall be appointed at the first meeting of each newly-appointed Council and shall hold office for three years or until such time as their successors can be appointed. In the event of an office falling vacant before the expiry of the three years' period, the Council shall make an interim appointment for the unexpired portion of the period.
3. The Chairman shall have a deliberative as well as a casting vote.
4. Statutory meetings shall be held in the first fortnight of March and the first fortnight of November. At the meeting in March, an audited statement of accounts for the preceding year, and at the meeting in November, estimates for the ensuing year, shall be submitted.

5. Special meetings may be called by the Executive or at the request in writing of six members (*primarii*).
6. At special meetings of the Council, business other than that for which the meeting was specially called, of a routine nature, shall be allowed if desired by a majority of the whole Council.
7. All proposals submitted to the Council, other than purely formal or routine, shall be framed in the form of written motions, and the Council shall resolve on such motions by vote.
8. At the first ordinary meeting of each newly-appointed Council, the Council shall appoint an Executive Committee. The Executive Committee shall authorise two persons, one of whom shall sign cheques along with the Bursar.
9. The Council shall appoint a Secretary to keep the records of the Council.
10. The Council shall appoint a College Bursar. Cheques on the Bankers of the College shall be signed by the Bursar, and by one of the two persons authorised as provided for in section 8.
11. At the first ordinary meeting of the year, the Council shall appoint an auditor or auditors for the current year.
12. The books of the College shall be audited each year and at such other times as the Council may direct.
13. These Rules of Procedure may be amended or enlarged, three months' notice of such proposed change having been given in writing.

RULES AND REGULATIONS OF SENATUS.

1. "The superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors and such Lecturers as the Council shall determine, and Wardens of Hostels.

2. "The acceptance, rejection and dismissal of students shall rest with the Senatus.
3. "The Senatus shall provide for, and arrange a College divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.
4. "The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council."

(Extract from the College Constitution.)

5. The Senatus shall meet on the third Thursday of every month during terms.
6. At all meetings five members shall form a quorum.
7. A full agenda and documents relating thereto shall be circulated at least two days before any stated meeting of Senatus.
8. Minutes of all proceedings of the Senatus shall be kept by the Secretary.
9. Special meetings may be held at the request, conveyed in writing to the Chairman or Secretary, of any two members, but two clear days' notice of such meeting shall be given. A special meeting may also be summoned at any time at the discretion of the Chairman.
10. At special meetings, only the business on the agenda shall be transacted.
11. The Annual Electoral Meeting shall be the August meeting of the Senatus.
12. At the Annual Electoral Meeting, or as otherwise determined, the Senatus shall appoint a Vice-Chairman and Secretary to hold office for the following academic year.
13. At the Annual Electoral Meeting of the Senatus the Standing Sub-Committees, of which the Principal shall be a member *ex officio*, shall be appointed.

- (a) *Boards of Studies* : The Senatus will nominate Boards of Studies on which the Principal will be a member *ex officio* which shall have the duty of advising students with reference to their courses of study.
- (b) *Library Committee* : The Library Committee shall be responsible for the management of the Library.
- (c) *Committee of Wardens* : The Wardens shall form a Committee for drawing up common regulations for hostel government.
- (d) *Publications Committee* : The Publications Committee shall be responsible for the editing of the Calendar and for the over-sight of all publications, including those issued by the students.
14. Members of the Staff shall ordinarily obtain leave of absence from the Council. In cases of emergency, however, the Principal shall have power to grant leave of absence not exceeding fourteen days.
15. Members of the Staff who are unable through illness to undertake their duties at the scheduled time shall as soon as possible communicate with the Principal.
16. The Senatus may at its discretion invite any member of the Staff of the College, not a member of the Senatus, to be present during the discussion of any matter.
17. No member of the Staff shall take any step affecting the policy and interests of the College without consulting and obtaining the sanction of the Senatus or the Principal.
18. The Time-Table for the work of the College classes shall finally be decided upon by the Senatus.
19. The Principal shall be the intermediary between the Senatus and the Students in all matters affecting the work of the College. No question which has been submitted to the judgment of the Senate by the S.R.C. and decided may be reopened till 3 years have elapsed unless with the special permission of the Principal.

20. A Register shall be kept of all the students of the College in which shall be entered in the case of each Student such particulars as have been decided upon by the Senatus.
21. A record of attendance, progress and conduct signed by the Principal shall be forwarded to the parent or guardian of each student at the end of every term.
22. The names of students excused from lecture courses for which they have entered shall be submitted to the Senatus.
23. At the ordinary meeting in March, or as otherwise convenient, the Principal shall lay before the Senatus his report of the work of the previous year before submitting it to the Council.
24. The rules and regulations may be amended at a month's notice, and, if the amendment is agreed to by the Senatus, it shall be submitted to the Council at its first meeting for approval.

Report of the Governing Council

FOR THE YEAR ENDING 31st DECEMBER,
1940.

The Hon. Minister for Education.

Sir,

We have the honour to present the report of the Council of the South African Native College for the year ending 31st December, 1940.

1. *Membership of Council* There were no changes during the year in the membership of the Council but at its final meeting the Chairman thanked the members for their attendance during the past three years and took leave of Mr. A. L. Barrett, Chief Native Commissioner, Cape, and Dr. J. B. McCord of the American Zulu Mission. Mr. Barrett after holding many important offices under Government was appointed Chief Native Commissioner and one of the Government representatives on the Council of the College. For nearly five years he acted as Vice-Chairman of the Council and Chairman of the Executive and by his clarity of thought and extensive knowledge of Native Affairs did much to keep the activities of the College in close relation to the lives and needs of the people. After more than forty years of distinguished Government service he retires with the assurance that he holds the respect and esteem of the people, both Black and White, of the Cape Province and in a very intimate sense of the Council and Staff of the College. Dr. McCord arrived in South Africa from the United States in December, 1899 and was responsible for starting the Medical work of the American Board Mission in Durban in November, 1904 when he opened a dispensary, and by self-denial, patience, skill and sympathy, succeeded in establishing a strong hospital centre there in 1909. As the work developed he was joined by Dr. Alan Taylor in 1921 and together they were responsible for a growth in patient attendances which

made necessary the erection in 1937 of a fine hospital block which is now one of the landmarks of the city. Not content with dispensary and hospital work Dr. McCord as early as 1920 conceived the idea of giving a modified training in medicine and simple surgery to Native youths but it was not till 1934 that this idea, which had often been ventilated and indeed had been put into practice by the Imperial Government in India, the Sudan, East, Central and West Africa, was sponsored by the Union Government and developed as the Medical Aid Scheme now administered by the College in association with the Lovedale and McCord Mission Hospitals. Through his mission also Dr. McCord aided the preparatory training of youths who intended to take Medicine as their profession and in one instance made possible full medical training for an African youth. The good wishes of the Council follow him in his retirement.

2. *Staff.* There were no changes in the permanent lecturing staff during the year but five lecturers were granted leave to enlist in the South African armed forces. These with the dates of their commencement of service were:

Dr. H. J. Rousseau : Instructor : 19th June, 1940.

Mr. M. H. Giffen : S.A. Artillery : 10th August, 1940.

Mr. H. J. Chapman : Infantry : 20th September, 1940.

Mr. J. T. Davidson :

Dr. O. C. Jensen : S.A. Air Force : as from 12th February, 1941.

Dr. Rousseau's work in the department of Education was shared by Miss Tooke, Rev. D. J. Darlow, Dr. Jensen and the Principal. Miss Olivier, M.Sc., was appointed temporary lecturer in Botany. No appointments were necessary during 1940 for History or Physics but for 1941 Mrs. Thomas M.Sc. has been appointed temporary lecturer in Physics and Miss Cunningham, M.A. temporary lecturer in History. The department of Education will be taken over by Miss Goldie Levy, Ph.D., and of Psychology by Mr. C. Fincham, M.A.

In May, 1940 the Rev. A. J. Cook, B.A., Warden and Theological Tutor at Wesley House was compelled to take sick leave and

from the end of the year under review was appointed by the Methodist Conference to a less exacting charge. The Council regrets the necessity which has caused Mr. Cook to relinquish the work which he has carried on so successfully for ten years and at its meeting in November adopted the following minute :

The Council of the South African Native College has learned with regret that the Rev. A. J. Cook, B.A., who has been on sick leave since May, 1940 has been transferred by the Methodist Conference from Fort Hare to Somerset West.

Since 1930 Mr. Cook has been Warden of Wesley House and Theological Tutor of the students preparing for the Methodist ministry. During all these years Mr. Cook has identified himself in the fullest way possible with the progress of the Hostel and the College. Many of the Native ministers now serving in the Methodist Church owe their inspiration and training to his teaching and the stimulus of his example.

Towards all the students resident in his Hostel Mr. Cook exercised a fatherly care and guidance which will undoubtedly bear fruit in the future. In his labours for his students he was ably and whole heartedly supported by Mrs. Cook.

Mr. Cook's colleagues valued highly the brotherly assistance which he gave unstintingly at all times and especially his readiness to co-operate in any action taken for the good of the College as a whole.

During Mr. Cook's tenure of the wardenship the accommodation of the Hostel was considerably increased and greatly improved.

The Council wishes to express the hope that in the new sphere which has been assigned to them Mr. and Mrs. Cook may find renewed health and opportunities of service.

In room of Mr. Cook the Methodist Conference nominated the Rev. W. W. Shilling, B.Sc., as Warden and Theological Tutor.

3. Average number of registered students :	1939	1940
(a) Following full-time courses : ..	162	191
(b) Matriculated :		
Male	109	146
Female	15	17
(c) Post-Graduate	—	2
(d) Following Degree Courses :		
First Year	54	63
Second Year	22	44
Third Year	30	21
(e) Teacher Training	63	81
(f) Theology	25	20
(g) Medical Aid	31	33
(h) Agriculture	1	3

4. Lecturers and students in various departments.

Departments	Lecturers		Students	
	Male	Female	1939	1940
Bantu Language	1		53	42
Biology		1 (p-t)	31	11
Botany	1		22	33
Book-keeping	1 (p-t)		—	13
Chemistry	1		36	41
Dutch		1	11	11
Education	1		63	81
English	1		93	98
History	1		36	55
Latin	1 (p-t)		—	9
Law and Administration	1 (p-t)		14	27
Mathematics	2 (1 p-t)		11	18
Medical Aid	2	1 (p-t)	32	34
Psychology and Ethics	1		31	35
Physiology and Hygiene	1 (p-t)		40	27
Physics	1		26	31
Social Anthropology ..	1 (p-t)		29	16
Zoology	1		32	46

University of Fort Hare

Together in Excellence



5. *Degrees and Diplomas awarded and passes obtained :*

	1939	1940
<i>University of South Africa</i>		
Bachelor of Arts	18	7
Completed third year	20	12
" second year	15	26
" first year	28	34
Bachelor of Science	6	4
Completed third year	7	4
" second year	5	13
" first year	18	22
<i>College Diplomas</i>		
Arts	—	—
Science	1	—
Education	11	23
Agriculture	—	3
Interpretation	—	3
Medical Aid	4	4
Matriculation	11	6



University of Fort Hare
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6. *Bursaries awarded.*

From Government Sources	34	36
From Native Administrations	38	40
From College Sources	37	35
From Church Sources	32	25

7. *Roll.* The year began with the highest number of students on record namely, 196. At the close the number stood at 186. One student died in hospital from tuberculosis and another had to be taken off the roll through prolonged ill-health. Three left owing to difficulty in meeting fees and other expenses, even with bursaries provided. Two were rejected upon information as to misconduct previous to admission, while three left at half term to repair defects in their entrance qualifications.

8. *Accommodation. (a) Hostels.* In 1940 the accommodation in the men's hostels was fully taxed. In view of increase expected

n 1941, and until extensions to the main hostels can be undertaken, the available accommodation will be augmented by using the present women's hostel which is expected to be free at the beginning of term owing to the rapid progress that is being made with the erection of the new hostel for women. In the latter, which is being built at a cost of £6600, thirty students and the warden will be housed. Many well-wishers have contributed to make possible this hostel for non-European university women. It is to be called *Elukhanyisweni*—The Place of Enlightenment.

(b) *The W. T. Welsh Wing.* On the 8th November Senator the Hon. W. T. Welsh opened the new laboratories for Botany and Zoology, towards the cost of which the Natives of the Transkei contributed one thousand pounds in recognition of his services as Chief Magistrate of the Transkeian Territories from 1920 to 1933. This fine addition to Stewart Hall brings the biological departments, so far as accommodation is concerned, into line with the physical sciences. In all four, Physics, Chemistry, Botany and Zoology, instruction is now being given to the B.Sc. standard.

University of Fort Hare

Together in Excellence

(c) *The Library and Museum.* Plans have now been approved and the contract let for the erection of the new Library and African Museum. This building will be called Henderson Hall and will house the Howard Pim Library and the F. S. Malan Museum, thus commemorating the interest and work of three distinguished friends of the College. From 1906 till 1915 Dr. Henderson was Chairman of the Executive Board responsible for the foundation of the College and from 1915 till his death in 1930 he was Chairman of the Governing Council. Howard Pim, Esq., C.B.E., was a staunch supporter of the College from the start and to it he bequeathed his own fine library. The Right Hon. F. S. Malan, P.C. was Minister of Education in General Botha's government of 1915 which determined that the College should be conducted under the auspices of the Union of South Africa. Still as Minister of Education Mr. Malan opened Stewart Hall in 1921 and as a member of the Senate he laid the foundation stone of Livingstone Hall in 1936. Henderson Hall

will most appropriately be erected by the apprentices and instructors of the Lovedale Building Departments which Dr. Henderson did so much to develop, and thus will signify Native progress in directions other than those with which the College itself is most concerned.

(d) *The Union Hall.* During the year the International Committee of the Y.M.C.As. of North America intimated with great regret to the Council that they were compelled to restrict the extent of their responsibilities and that they proposed to withdraw from the African field and from co-operation with the College through the Student Christian Movement. After correspondence the Committee agreed that the Union Hall and the adjoining social rooms should be handed over to the College to be administered as a Trust for the continuance and the extension of the services for which the building was erected in the first instance. The College agreed to take over at a valuation to be mutually agreed upon and to use for staff purposes the house formerly occupied by the University Secretary. The Council recorded its cordial thanks to the Committee for its work in the past twenty years, its regret that circumstances had been encountered which had interrupted the co-operative effort of the International Committee in the African Field, and expressed its gratification at the dispositions made by the International Committee.

(e) A development of considerable importance during the year was the linking of the College estate with the *Alice Municipal Water Supply*. Hitherto the College had been dependent upon rain-water tanks and unpurified river-water but with gradual expansion this was obviously unsatisfactory. The alternatives open were (a) connection with the Alice Municipality or (b) the introduction of a purifying system on a small scale. After prolonged negotiation with the Municipality agreement was reached to take water in bulk over a ten-year period. New mains were laid down by the College under the supervision of the town engineer, of sufficient size to allow for the growth of the College. Towards the cost of this improvement the Government, through

the Native Affairs Department, generously made a grant of six hundred pounds. At the same time modern sanitation was introduced into the staff houses on the estate not already so equipped.

9. *Bantu Welfare Trust.* During the year the Bantu Welfare Trust appropriated £500 to be expended by the Senate and Council. Of this amount £100 was donated to the Women's Hostel Building Fund; £50 to the fund for providing a house for the S.C.A. African travelling secretary; £75 for scholarships for agricultural courses; £85 for the further training of African musicians in advanced theory; £30 for research into educational administration by an African teacher; £35 for the help of Native students taking University classes while at work; £25 for a nursery school in a Native location; £30 towards the lay-out of the College Sports Field; £35 to the College library for monographs on African subjects; and £35 on various services such as the Museum and the encouragement of Native art.

10. *Finance.* The Audited Accounts show that the increase in the number of students had eased somewhat the financial position but not sufficiently to allow us to balance revenue and expenditure, though the deficit was only £188 as compared with £376 in the previous year. The Dining Hall showed a surplus of £88, the Women's Hostel a reduced deficit of £128 and the farm a surplus of £145. The Government grant was stationary at £10,500; but in addition £600 was received towards the improved water scheme from the Native Affairs Department. The Capital Account stands at £52,601 an increase of £3,947 while the Property and Assets, exclusive of men's Hostels (£40,000), are valued at £182,502.

11. *General.* (a) *Interpreters' Course.* During the year it was found possible to begin the course for Interpreters projected last year. There was a good response on the part of students and a number of men at various stages of the Arts Course were enrolled. As instructor in the practical part of the Course Mr. Tyamzashe, formerly of the Eastern Districts Supreme Court, was engaged, but his death with tragic suddenness after only

three weeks' service interrupted the course we had planned. In spite of the shortness of his time however, Mr. Tyamzashe left notes based on his own experience as an interpreter which will prove serviceable to his successors. Mr. Tyamzashe seemed fitted in all respects to inaugurate the practical training of the new course and his sudden removal by death was a serious setback. Later in the year we were able to secure the services of another retired and experienced interpreter Mr. Nongogo. From conversation with senior members of the Native Affairs Department it appears that difficulty is experienced in securing efficient interpretation in Council Meetings and that practice in this type of interpretation as well as in court proceedings is required. It is to be hoped that the Public Service Commission will arrange a grade for such men comparable at least to that to which their length of training would entitle them if they had been appointed to the education service. It sometimes seems as if the educated Native were on the horns of a dilemma. If he qualifies for one of the recognised professions he may find it overcrowded owing to the dearth of opportunities in other walks of life; and if he prepares himself for a service to which men of his race have not hitherto been admitted, he may find that he has to wait a long time before any call is made for his services. After a long and, for a non-European, expensive course, this is a real hardship, inevitable perhaps, but one which may be partly responsible for inducing the great majority of students to prepare for the teaching profession, in the higher reaches of which it would seem that, not only at present, but for some time to come, there will be demand in excess of the number of candidates offering.

(b) *Agricultural Course.* It should be noted that the first three students to obtain the diploma of the new agricultural course which we have initiated in conjunction with Fort Cox, completed the course last year. Two of these have received appointments to teach agriculture in secondary schools while one has been attached to the new Farm School in the Herschel District. Once more it appears that the Education Service offers more remunerative employment for trained Natives than other branches of the

Public Service, and as long as this is the case, and there are openings, it is natural that this service will receive preference. Here again however we have found that men are not unwilling to sacrifice initial salary if they can be employed in a service more to their liking than teaching.

(c) *Employment.* There is no occasion for anxiety about the employment of graduate or diploma students of the College, but there is a distinct duty lying upon the Council to explore ways and means of diversifying the types of employment in which educated non-Europeans, and especially Natives, may engage. It cannot be expected that the teaching profession will continue to absorb all graduates or that all graduates will be suitable for or content with such a limitation of the sphere of employment. There are so many restrictions and artificial barriers in the way of employment of Natives that there is far more necessity laid upon the Council of this College to see to the opening and the extension of suitable ways of earning a living for its students, than there is upon the governing body of a European College. It may also be stated, as a mere matter of fact, that the Education Departments have been more adventuresome in experimenting with the employment of Africans in new grades than other branches of the Public Service.

(d) *University Education Diploma.* Two post-graduate students studied for the University Education Diploma, the first to take the whole course in College. The College Education department was strained after mid-year by the absence of the lecturer on military service but, in spite of this, creditable work was done by the two candidates concerned. Mention of this extension of the work of the Education department leads us to observe that before long it will be necessary to provide assistance for the lecturer beyond that already given by other departments of the College. In 1940 more than eighty students were taking some part of the College Education Diploma, involving classes in the Principles, Psychology, and History of Education, plus courses in method (general and special) and a complicated organization of practical courses in teaching, language training, black-

board work, and craft courses such as librarianship and book-keeping. If the U.E.D. is to become a regular feature of our work as is likely, it is obvious that more direct assistance will require to be given to the lecturer in this course, not so much on account of the number of students as of the multiplication of classes and the complexity of the organisation.

(e) *Bantu Language.* The necessity for additional help for the lecturer in Bantu languages has long been apparent and has been delayed only by the necessity of securing someone specially trained in language and by the extreme inelasticity of the income of the College. In 1941, however, the experiment is being tried of appointing to the staff a graduate of the College, Mr. Gladstone Letele, M.A., who has had the advantage of training in the African Studies Department of the University of Cape Town under Professor Lestrade. The appointment is temporary in the first instance but it is hoped that after a probationary period it may be a permanent one, and that the greater attention to the linguistic side that will be possible will strengthen this department. It is not always realised that in any year we may be required to provide tuition in four Bantu languages covering three degree-years in each, and that it has been only owing to the knowledge that Mr. D. D. T. Jabavu has had of these four Bantu languages and to his long experience in teaching them, first for Matriculation and then for the degree, that we have been able to overtake the work at all. Perhaps it should be acknowledged here that credit is due to the University of South Africa for its generous policy in recognising the Bantu languages of South Africa as subjects for the Arts degree and so enabling us in large measure to withstand the criticism that European studies divorce our students from their community. Should any such objection be raised, sufficient material to refute it in argument is available in the frequency with which not only the mother tongue is selected for special study but also in the increasing interest being shown in the cognate studies of Social Anthropology, Native Administration and Native Law.

(f) *Medical.* It should be noted that the third group of

students, eight in number, to complete the Medical Aid course has been transferred to the McCord Zulu Hospital at Durban. The importance of this service as a career for those interested in health but unable to afford the heavy cost of the full medical training, cannot be too strongly impressed upon Native parents. This is all the more necessary now that the Witwatersrand University has found it possible to admit African students to the classes for the full medical course. If students have the qualifications and their parents the means to meet the very considerable cost of the full medical course they are advised to take it but comparatively few will be able to do so unless generously assisted from public funds. To this as a source of help there are obvious limits. For the majority of students the alternative medical-aid service will be preferable, offering as it does practically free tuition and guaranteed employment at salaries comparable to those ruling in other professions. In view of the increasing emphasis being placed on public health it should be noted also that while the full medical training holds out the inducement of independent work and the prospect of greater individual monetary reward, the state medical service represents a more co-ordinated effort to deal with Native ill-health and health education. We hope the tendency will be for fully trained men as well as medical aids to be enrolled in a systematized State service. It is hardly possible to conceive that the problems of ill-health arising among a population of low economic and educational standard can be effectively tackled in any other way.

Two announcements of a high degree of importance were made during the recent vacation. In the first place the University of the Witwatersrand announced that it was prepared to receive for the full course in Medicine or Dentistry a limited number of non-European students, Native, Coloured and Indian. Hitherto such students, owing to the paucity of suitable clinical facilities had not been able to be carried beyond the third year of the six-year course and the cost even of that portion, especially to the Native community, was almost prohibitive, being in the neighbourhood of £200 per annum. At the end of the third year non-European students were confronted with the

necessity of going overseas and of gaining admission to schools already suffering from overcrowding. It is a very great step in advance therefore that South Africa is prepared to extend to her own sons and daughters similar hospitality to that which has hitherto been, on the whole, so willingly offered by overseas universities.

The second announcement was made by the Native Affairs Department and followed upon the first. It was that the Native Trust, recognising both the importance of the step taken by the University of the Witwatersrand and the necessity of help if Native students were to take advantage of the facilities thus made available, proposed to offer annually five scholarships, covering the complete cost of tuition and maintenance, tenable by Natives of the Union selected as far as possible from five areas grouped as follows: 1. Transkei. 2. Ciskei. 3. Orange Free State, Griqualand West, and British Bechuanaland (excluding the Protectorate). 4. Transvaal. 5. Natal. If any one area in any one year should be unable to supply a candidate the scholarship in that area might be awarded in another. These scholarships are granted to candidates who have taken the Pre-medical sciences at Fort Hare and satisfied the regulations for admission to the medical and dental courses laid down by the S.A. Medical Council. The award of the Scholarships will be decided annually by the Witwatersrand University in conjunction with Fort Hare College.

As it is likely that before long there will be considerable competition for these scholarships (which are open to women as well as to men) it should be noted that the medical council has decreed that admission to a course of training in Medicine requires that the candidate must have included Mathematics in his pass at matriculation and thereafter must have obtained fifty per cent in each of the pre-medical sciences (Botany, Zoology, Physics and Chemistry) at the first year B.Sc. examination.

In the award of the scholarships consideration will be given to the school and College record of the candidate, to his physique, his suitability for the profession of medicine and his character.

In order that there may be a sufficient number of candidates from which the Medical Scholars may be selected, the Native Trust has established ten science scholarships of the value of £45 each to be awarded to suitable candidates in the same areas as the medical scholarships. Candidates for these will be required to have passed in Mathematics and Science at matriculation and to support their applications by their school record. These scholarships will be tenable for one year only and no guarantee is offered that any holder of one of these scholarships will be selected to enter upon the full medical or dental course. If he is not so selected, the scholar will still have the option of taking a B.Sc. course in pure science with a view to teaching or industrial work, or of entering the Medical Aid course, or the advanced Agricultural course.

While we congratulate the Native Trust on providing such liberal assistance for the study of Medicine and Dentistry we should not forget that the Transkeian Territories General Council has for a number of years been awarding scholarships for overseas Universities and that a number of students from the Transkei are at present in course of completing their training in Medicine overseas.

The first five candidates for admission to the second year of the Witwatersrand Medical Course have already been selected. All are graduates in science of the University of South Africa and former students of Fort Hare. Their names are :

- Howard Hermanus, Transkei.
- James Njongwe, Transkei.
- Donald Moikangoa, O.F.S.
- William F. Nkomo, Transvaal.
- Albert Mzoneli, Natal.

We should like to add that while the men named above have been selected on the ground of their qualifications, they will receive their education at the cost of their community and will be expected, as will all others who follow them, to live up to the highest traditions of the profession into which they hope to be admitted, to set the welfare of the community and the honour of

that profession above personal advantage or gain, and to do all that in them lies to maintain and improve the health and living conditions of the Native people.

(g) *Examination results.* Note may be taken of the fact that during 1940 the number of degrees and diplomas obtained by students was as follows :

Arts	..	..	..	..	..	..	7
Science	..	..	..	..	..	..	4
University Education Diploma					..	..	3
College Diploma in Education					..	..	23
College Diploma in Agriculture					..	..	3
College Diploma in Interpretation					..	..	3
College Diploma in Theology					..	..	—

(h) *Societies.* Besides the ordinary class-room work in a College there is a great deal of activity in student societies—Debating and Literary, Educational, Social Studies, Christian Association, Musical, Dramatic and Journalistic,—all of which help to educate in as true a sense perhaps as the more regular lecture courses, but which can obtain only brief mention in this report. Every Thursday morning there is a general College lecture given usually by members of staff but often by visitors, and some notable pronouncements have been made from the platform on these occasions. On Sunday evenings also while the College service is usually conducted by members of the staff we are indebted to well-known churchmen for services which are much appreciated by all. Offerings amounting to over £40 in 1940 were received at these services in aid of the Native Hospital at Lovedale. The Musical Society under Miss Tooke gave a finished performance of Diack's "Festival Cantata," an arrangement of Bach and Handel, and the Dramatic Society a very praiseworthy presentation of Drinkwater's "Abraham Lincoln," the third occasion on which this play has been presented by our students.

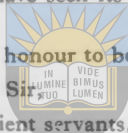
For the second year in succession the Victor Ludorum has been an East African. J. Njoroge, of Kikuyu, gained this honour in 1940. It is difficult to measure the performances of Native students in Athletics as they do not ordinarily have

opportunities of competing with Europeans but the records of two former students, Charles Bikitsha at Edinburgh University and Robert Mahlangeni at Glasgow indicate that the South African Native can hold his own in open Athletic competition.

During the year much work has been done on the preparation of the new sports-ground by Messrs. Davidson and Germond to whom the Council wishes to express its warm thanks.

The Council also wishes to express its appreciation of the work of the staff and the conduct of the students during a year made difficult by the absence of several members of staff on military service. Our regret is that, as the College was opened during war, so also it should have seen its first quarter century close in war.

We have the honour to be,



Sir,

Your obedient servants,

G. F. DINGEMANS, *Chairman.*

ALEXANDER KERR, *Principal.*

Statistics.

COMPARATIVE STATEMENT FOR THE YEARS 1916—1941.

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ROLL.

1. Total number of Students enrolled during the year.

AVERAGE.

	1916-1935	1936-1940	1941
	94.5	160.4	214
II.			
Women	7	13.8	20
Men	87.5	146.6	194
III.			
Fingo	26.5	36.8	} 84
Xhosa	14.5	26.4	
Basuto	16	33.2	51
Zulu	11	14	24
Bechuana	4	8	10
Pondo	6	8.8	5
Swazi	1	2.2	1
Coloured	9	13.8	16
Indian	4	10.6	16
Others	.5	6.6	7
IV.			
Xhosa	48.5	72	88
Sotho	15	31.8	51
Zulu	12	15.2	24
Tswana	4	8	10
English	3.5	6.2	2
Afrikaans	8	8.8	20
Others	4.5	17.4	24

	<u>1916-1935</u>	<u>1936-1940</u>	<u>1941</u>
V. RESIDENCE.			
Cape Province	21.5	33	
Transkei	37	59 53	
Basutoland	7.5	11	
Natal	13.5	22	
O. F. S.	3.5	9	
Transvaal	8	25	
Others	2	7	
VI. DENOMINATION.			
Methodist	38	57	
Presbyterian	26.5	38	
Anglican	17.5	41	
Others	11	24	
VII. ENTRANCE QUALIFICATION.			
Teachers' Cert.	37.5	12	
Junior Cert.	57	50	
Matric. or S.L.C.	4	95	
VIII. COURSE.			
Matriculation	48.5	17	
Arts	26	68	
Science	6	31	
Commerce	—	1	
Agriculture	—	2	
Medical Aid	—	23	
Theology	—	18	
Education	—	54	
IX. EXAMINATION RESULTS. TOTALS.			
	<u>1916-25</u>	<u>1926-35</u>	<u>1936-40</u>
B.A. Degree :			
First Year	16	108	121
Second Year	12	80	90
Third Year	3	49	60
B.Sc. Degree :			
First Year	1	25	63
Second Year	—	9	40
Third Year	—	2	20

	1916-1935	1936	1937	1938	1939	1940
College Diploma Arts	—	1	1	1	—	—
College Diploma Science	—	—	—	—	1	—
University Education Diploma	—	1	—	—	—	2
College Diploma in Education	24.5	13	4	8	7	23
Univer. Matric.	97	15	7	—	—	—
College Matric.	17.5	—	1	3	11	6

X. TUITION AND HOSTEL STATISTICS.

Year	Average Number of Boarders.	Dining Room Cost per Student.	Fees paid by Students.
1937	125	£17 5	£3588
1938	143	£16 14 6	£3856
1939	162	£16 8 8	£4458
1940	188	£15 2 2	£5324

University of Fort Hare
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XI. UNIT COSTS: 1940

Average Number of Students		188
Tuition fees	Total	£2303
	Per Student	£12.2
Government Grant	Total	£12,000
	Per Student	£63.8
College Income	Total	£5202
	Per Student	£27.6
Total Net Cost		£16,528
	Per Student	£87.9

XII. NEW ADMISSIONS

	1937	1938	1939	1940	1941
Arts	28	31	33	5	35
Science	23	17	23	27	34
Others	5	22	10	17	21

DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
United Free Church of Scotland	5,320	0	0
De Beers, Kimberley	2,500	0	0
Rhodes Trustees	1,000	0	0
Transkeian General Council (1935).	1,000	0	0
Cape Explosives	1 000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Miss J. P. McCall (Women's Hostel)	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Joseph Rowantree, Esq.	125	0	0
Legacy—Miss Impey	123	0	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Miss H Mary White (Women's Hostel)	160	0	0
Standard Bank of South Africa	52	10	0
The late William Kerr—Legacy	50	0	0
Dr. A Kerr	50	0	0
Mrs. S. Muir	50	0	0
Mrs. V Scott	50	0	0
The Hon. J. H. Hofmeyr	35	0	0
Miss McCall	28	0	0
General Botha	26	5	0

Francis Oats, Esq.	..	..	..	26	0	0
Chief Mahupa	..	..	..	26	0	0
Lady Rose-Innes (Women's Hostel)	..	..	..	25	0	0
H. Beard, Esq.	..	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	..	25	0	0
University Women (Women's Hostel)	..	..	..	25	0	0
Mrs. M G Smith	..	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	..	12	0	0
H. Hirsch, Esq.	..	..	..	10	10	0
Chief Mangala Ndamase	..	..	..	10	0	0
Mr. Moses Masisi	..	..	..	10	0	0
Mrs. Anderson	..	..	..	10	0	0
Sir A. Bailey	..	..	..	10	0	0
Mr. J. Makasi	..	..	..	6	6	0
Rev. J. D. Goronyane	..	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	..	5	5	0
Mr. M. Pelem	..	..	..	5	5	0
Rev. E. Sidlai	..	..	..	5	0	0
Senator T. Schreiner	..	..	..	5	0	0
Dr. Claud Taylor	..	..	..	5	0	0
Dr. J. W. Weir	..	..	..	5	0	0
Rev. D. Malgas	..	..	..	5	0	0
Mr. E. Tshongwana	..	..	..	5	0	0
Messrs. Hosken & Co.	..	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	..	5	0	0
Miss Barclay (Greenock)	..	..	..	5	0	0
Mr. George Masisi	..	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	..	5	0	0
Miss A. Lyle	..	..	..	5	0	0
Miss H. Allston	..	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	..	5	0	0
Other European Donors	28	6	0
Other Native Donors	186	14	11
				£ 35,840	6	11



University of Fort Hare
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The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £17,000.)
2. United Free Church of Scotland (of value £10,000).
3. The Church of the Province (of value £12,000).