

UNIVERSITY OF FORT HARE

CTD 311

DEGREE EXAMINATIONS

JUNE 2023

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Time: 3 Hours

Subject: Curriculum Theory and Design

Marks 100

This paper consists of 2 pages including the cover page

Internal Examiner

Dr. B E Olawale

Dr. N P Caga

INSTRUCTIONS

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write neatly

QUESTION 1

- i. As a teacher, you need to know what curriculum means in order to relate education to the socio-economic, technological, political and environmental demands of your society. From your experience, define the term 'curriculum'.

5 Marks

- ii. The four (4) elements that make up a curriculum are surrounded by a context that affects different aspects of the elements. List and explain the components of the context in which a curriculum is designed and implemented.

20 Marks

[25 Marks]

QUESTION 2

- i. Keat and Urry (1975) argues that the primary feature of scientific theory is the explanation of how underlying structures and mechanisms work to generate the phenomena being studied. In light of the above, define the term "curriculum theory"

5 Marks

- ii. Based on its domains of inquiry, the curricularist divided curriculum theories into four (4) categories, list and explain these categories.

20 Marks

[25 Marks]

QUESTION 3

Discuss extensively the characteristics of a well-designed curriculum

[20 Marks]

QUESTION 4

Discuss South African curriculum with special reference to the following:

- i. The aims of South African curriculum

10 Marks

- ii. The underlying beliefs from which the South African curriculum is based

20 Marks

[30 Marks]

THE END