



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE

FINAL EXAM

2024

ACADEMIC PRACTICES AND REASONING

APR 122

SUBJECT: APR 122

DURATION: 3 HOURS

MARKS: 100

EXAMINERS: MRS. R. SCOTT

DR. N. LANDA

INSTRUCTION TO CANDIDATES:

NUMBER YOUR ANSWERS CORRECTLY

QUESTION 1:

Read the following article and answer the questions that follow:

SA's Biovac gets ready for mpox vaccines as African outbreak spreads

Janice Kew and Jennifer Zabasajja (NEWS24: 30/08/2024)

African vaccine manufacturers are readying themselves to make mpox shots as a lethal outbreak of the disease spreads across the continent. The Biovac Institute, a South African vaccine maker, is able to produce the shots and is waiting for "more intimate discussions" with companies such as Bavarian Nordic A/S, one of a few companies with an approved mpox dose, Biovac Chief Executive Officer Morena Makhoana said in an interview on Bloomberg Television.

Africa Centres for Disease Control and Prevention is working to ensure that it avoids mistakes that cost lives during the Covid-19 pandemic, starting with the slow acquisition of vaccines. While the continent has dealt with mpox since the 1970s — making it the only region where the disease is endemic — it didn't receive vaccines for the virus in 2022 as the infectious illness spread around the world. Bavarian Nordic's vaccine needs cold storage, which Biovac can provide, Makhoana said. "When we did the Pfizer Covid-19 tech transfer about three years ago, that capability was installed then," he said. "From what we can understand at a higher level, we are able to manufacture the vaccine" at the institute's facilities in Cape Town.

African nations have failed to build up stockpiles of shots even after they agreed to a plan to improve the continent's emergency-response capabilities. Part of that failure is linked to a lack of local vaccine production. The region imports almost all of its shots and a drive to set up an industry has stumbled. For vaccine makers, the bigger issue is whether there will be continuous demand. Manufacturers won't make large quantities of vaccine unless they have a guaranteed market. "Nobody can run a sustainable business just dealing with outbreaks," Makhoana said. With mpox, "whilst we want to respond because there are lives being impacted out there, I think the sustainability of any tech transfer is quite important to look out for."

Also, Bavarian Nordic has said it will be able to meet the immunisation needs of African nations. Biovac wants to understand whether there will be annual demand for the vaccine, Makhoana said. That could come in two forms — either through a preventative program "where we know the arms that it will go into," or because partners such as Africa CDC, vaccine alliance Gavi and aid agency Unicef want to stockpile the shots, he said. "At the moment, none of that has come through," he said. "Certainty of demand would lead to sustainable manufacture," which would enable local producers to respond to further outbreaks.

Questions:

Which option best suits the **CONTEXTUAL DEFINITIONS** for the following words from the article. Please write down only the **LETTER** of your choice.

1.1 'lethal'

- a. Toxic
- b. Non-poisonous
- c. fatal
- d. both (a) and (c)

1.2 'acquisition'

- a. loss
- b. letting go
- c. procurement
- d. none of the above

1.3 'endemic'

- a. pandemic
- b. prevalent
- c. both (a) and (b)
- d. none of the above

1.4 'stockpiles'

- a. hoardes
- b stashes
- c. supplies
- d. all of the above

1.5 'sustainable'

- a. unbearable
- b. maintainable
- c. unjustifiable
- d. none of the above

(2 X 5 = 10)

2. is this article convincing? Provide **valid reasons** why you agree/disagree with the authors of this article.

(10)

Total for Question 1: 20

QUESTION 2:

Fill in the correct transition signal in the text 'Who learns faster – children or adults?'. You must select ONE transition signal out of the 3 provided in the table from either columns A, B or C. Write down the number and the transition signal that you have selected.

	COLUMN A	COLUMN B	COLUMN C
1.	while	whereas	since
2.	if	whereas	whether
3.	obvious	undoubtedly true	completely truth
4.	even	even though	also
5.	Despite	Nevertheless	However
6.	As regards	In summary	To sum up
7.	on the contrary	opposite	on the other hand
8.	However	Although	Nevertheless
9.	even in spite of	even though	even despite
10.	Unfortunately	Unluckily	Unlikely
11.	furthermore	since	Due to the fact that
12.	In summary	To cut a long story short	In conclusion

Small children seem to learn very quickly, ----- (1) adults sometimes appear to lose the ability to pick up new subjects such as languages, music, games, or computer programs. In this essay, I will discuss -----(2) children or adults make the best learners.

It is -----(3) that children seem to learn very quickly. In just a few years, they can learn how to play a musical instrument, speak one or even two new languages, and deal with many subjects at school. They -----(4) have time for sports and hobbies, and become experts in their favorite pastimes. -----(5), how much of this is social pressure and how much is genetic? I am convinced that while children's brains have a natural ability to absorb new information as part of their developmental growth, much of their achievement is because of social pressure. Schools force them to take many subjects. Parents force them to practice new sports or to learn music. Even their playmates force them to become better at computer games or to read Harry Potter novels faster. -----(6), children may enjoy learning, but their environment is also a big motivating factor.

Adults -----(7) are supposed to be poor learners. -----(8), I disagree with people who say that adults cannot learn quickly. Adults have many skills that compensate for the decline in the ability of the brain to grasp and remember new material. They can organize their learning by setting times for reading or practice. They can build on skills and experiences they know already. Adults usually cannot to do ballet or to play the violin, but -----(9) these physical challenges, their motivation can often be higher than a child's. ---(10), society does not encourage many adults to learn. People are busy with family and work, and some adults may feel that further learning is pointless, -----(11) they have already achieved many goals at work or in their personal life.

----- (12), I feel that we cannot generalize about children or adults being better learners. It depends on the situation and the motivation of the person, and the level of enthusiasm he or she has for learning.

Total for Question 2: 2 x 12 = 24

QUESTION 3:

Gender-based violence in South Africa is a multi-faceted issue.

- a. Write out the above topic in the **centre of a DOUBLE PAGE** in your answer book.
- b. Provide a **Mind Map (Brainstorm)** for the topic in the form of a spider-diagram.
You should ask at least **4 questions** and do not forget to provide answers to those questions in point form.
(20)
- c. Write out **2 TOPIC SENTENCES** for **any 2** of the questions from the mind map.
(3 x 2 = 6)
- d. Develop **3 SUPPORTING STATEMENTS** for **Topic Sentence 1 AND Topic Sentence 2**. Your supporting statements should include factual information, statistics and weight of authority.
(3 x 3 x 2 = 18)

Total for Question 3: 44

QUESTION 4:

Choose the most correct answer from the alternatives below. Please write only the letter of the answer that you select.

1. In critical analysis one:
- a. breaks up larger concepts into smaller components.
 - b. works from the specific to the general.
 - c. unearths buried meaning.
 - d. a and c
2. The main purpose of analysis is:
- a. to ask questions.
 - b. to obtain answers.
 - c. to explore various possibilities of meaning.
 - d. a and c

3. A supporting statement:
 - a. must contain facts.
 - b. must contain opinions.
 - c. must be relevant to the argument.
 - d. a and c

4. To produce an effective argument you must:
 - a. use appropriate connecting words
 - b. ensure that your supporting statements are convincing
 - c. ensure that your supporting statements are debatable.
 - d. a and c

5. You can formulate a good introduction to an essay by:
 - a. asking a question.
 - b. making an assumption.
 - c. including many supporting statements.
 - d. using verbose speech (big words) to get your reader's attention.

6. The language in an academic essay must be:
 - a. formal.
 - b. a mixture of formal and informal.
 - c. mostly formal.
 - d. mostly informal.

7. The format of a good essay has:
 - a. a long introduction, a body which is divided into different paragraphs and a short conclusion.
 - b. a short introduction, a body that has one paragraph and a short conclusion.
 - c. a short introduction, a body that is divided into several paragraphs and a long conclusion.
 - d. a short introduction, a body that has several paragraphs and a short conclusion.

8. To make an argument more persuasive one can include:
 - a. weight of authority.
 - b. some personal opinions.
 - c. relevant information.
 - d. a and c.

9. Connecting words:
 - a. should be used as often as possible.
 - b. is the glue that holds the essay together.
 - c. gives direction in an essay.
 - d. b and c.

10. In an argumentative essay, one is engaged in:

- a. controversial topics.
- b. arguments and counter-arguments.
- c. debate.
- d. All of the above.

11. Select 2 of the statements which are **RELEVANT** to the argument:

SOCIAL MEDIA HAS MORE DISADVANTAGES THAN ADVANTAGES

- a. Most people spend the better part of a day on social media, thus being distracted from the tasks at hand
- b. Social media is a necessary evil as it is a fast and convenient way to connect with people.
- c. Engaging in social media keeps one up-to-date with world events at the touch of a button.
- d. We live in an age of technological advancement and social media proves that technology is a large part of our lives.
- e. Cyber-bullying has caused many users of social media to become depressed and a compromised estimate of their self worth.

Total for Question 4: 12

GRAND TOTAL: 100