UNIVERSITY OF FORT HARE

Alice and East London Campuses

ETP 501E

BACHELOR OF EDUCATION (HONOURS 1)

Exam Question Paper: October /November 2018

Time: 3 Hours

Subject: Education Theory and Practice

Marks: 100

This paper consists of 2 pages including the cover page

Internal Examiners

Prof T. D Mushoriwa

Dr. C.G. Adams

External Examiner

Dr. S. Machingambi

Instructions

1. This paper has six questions. Each questions carries 25 marks.
2. You are required to answer only **four** questions.
3. You have ten minutes reading time before the examination starts.
4. It is in your best interest to write legibly.

DO NOT OPEN THIS PAPER UNTIL YOU ARE TOLD TO DO SO BY THE CHIEF INVIGILATOR

Question 1

Schools are bureaucratic organizations. Critically discuss this statement citing advantages and disadvantages of such a system. (25 marks)

Question 2

2.1 Discuss why developing critical thinking among learners is considered important. (10)

2.2 Examine the strategies teachers could use to encourage the development of critical thinking. (15)

Question 3

Bruner, unlike Piaget, gave us a theory of instruction based on his stages of cognitive development. Analyze his theory, showing its applicability to teaching / learning situations. (25 marks)

Question 4

4.1Critically discuss Vygotsky's socio-cultural theory. (15 Marks)

4.2 What teaching/ learning implications does this theory have for teachers in South Africa? (10 marks)

Question 5

5.1. Discuss criticisms levelled against IQ tests (15 marks)

5.2 Are these tests still useful today? Fully justify your answer (10 marks)

Question 6

6.1 Compare and contrast Classical and Operant Conditioning theories. (15 marks)

6.2 What are the implications of these theories to the classroom teacher? (10 marks)

End of Examination Paper