



UNIVERSITY COLLEGE



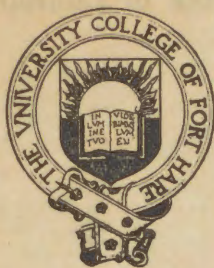
FORT HARE

University of Fort Hare

Together in Excellence

CALENDAR

1956



UNIVERSITY COLLEGE



OF
FORT HARE

University of Fort Hare

Together in Excellence

CALENDAR

1956

*Handbook for the Information
of Applicants is appended*

P.O. Fort Hare, C.P.

Station : Alice, C.P.

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University of Fort Hare
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AIR PHOTOGRAPH OF UNIVERSITY COLLEGE OF FORT HARE

The main blocks of buildings housing all departments appear in the left centre of the picture. Immediately above is the Christian Union building with tower, and the Principal's residence on the left. Beyond the adjacent road are the Men's Hostels in the following order from the left : Beda (Anglican), Iona House (Presbyterian), Men's Dining Hall, Wesley House (Methodist), old and new blocks. On the other side of the straight road to King William's Town, on the extreme right, which passes through the College Farm Property, are the staff houses. The Women's Hostel (Elukhanyisweni) is on the left of the picture. In the foreground is the line of the Tyumie River which separates Fort Hare from the town of Alice and from Lovedale Institution.



*The Women's Hostel — **Isikhanyisweni** 32*

University of Fort Hare
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Stewart Hall



C.U. Building



Dining Hall

University of Fort Hare
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Stewart Hall

C.U. Building

Henderson Hall



Alice Town



Livingstone Hall

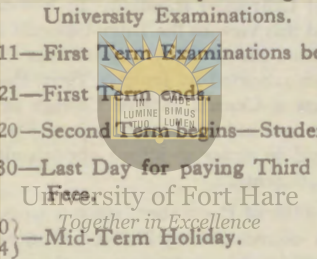
University of Fort Hare
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Students leaving the Assembly Hall

Calendar for 1956

Friday	March	2—First term begins.—Students arrive. <i>Committees of Studies</i> meet students on Saturday.
Friday	March	30—Good Friday.
Tuesday	April	26—No changes in courses allowed after this date.
Friday	April	29—Last Day for paying Second Quarters* Fees. Last Day for Registration for University Examinations.
Monday	June	11—First Term Examinations begin.
Thursday	June	21—First Term ends.
Friday	July	20—Second Term begins—Students arrive.
Saturday	July	30—Last Day for paying Third Quarter's Fees.
Thur.—Mon.	{ Sept. 20 } { Sept. 24 }	—Mid-Term Holiday.
Saturday	Oct.	8—Last Day for paying Fourth Quarter's Fees.
Monday	Oct.	31—University and College Examinations begin



Historical Sketch

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale, under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October, 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of giving support to the Inter-State College, but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.



In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the first permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa, which had been interested in the scheme from its inception, determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native Ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1,250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1,600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established, making a B.Sc. course possible.

In 1934 the building of the first portion of the Anglican Hostel was begun. This portion was completed in 1935 and officially opened on the 1200th St. Beda's Day (27th May) by H.E. the Earl of Clarendon, Governor-General of South Africa.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special

courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

On November 8th, 1940, the Welsh Wing of Stewart Hall, which houses the Biological laboratories and lecture-rooms, was declared open by Senator the Hon. W. T. Welsh. Towards the cost of this the Natives of the Transkei gave £1,000, in recognition of the services of Senator Welsh as Chief Magistrate from 1920-1933.

After the Graduation Ceremony on April 5th, 1941, the new Women's Hostel ("Elukhanyisweni") was declared open by Mrs. Ballinger, M.A., M.P.

Henderson Hall, housing the Pim Library and the F. S. Malan Museum, was declared open after the Graduation Ceremony on March 28th, 1942, by Rev. A. W. Wilkie, D.D., C.B.E.

On September 20th, 1946, Lt.-Col. James Donaldson, D.S.O., founder of the Bantu Welfare Trust and donor of about £200,000 to African progress, laid the foundation stone of the Donaldson Wing of Stewart Hall, thus completing the original teaching block of the College.

During 1947 and 1948 extensions were effected to the Presbyterian, Methodist and Anglican Hostels, thus making provision for over 300 men students. A Dining Hall and additional bedrooms were completed at the Women's Hostel and were brought into use in 1949.

In June 1948 Dr. A. Kerr, Principal of the College since its foundation in 1916, retired. At the Graduation Ceremony many tributes were paid to the soundness of his leadership and service, and former students presented him with a chief's kaross and established a scholarship fund bearing his name.

In March 1949 Prof. C. P. Dent, who joined the staff in 1922, was appointed Principal.

In March 1951 the College became affiliated to Rhodes University in terms of the Rhodes University (Private) Act 1949. Prior to 1951 students of this College had taken the examinations for degree and certain diplomas of the University of South Africa. Though students of this College were technically external students of the University, the College latterly enjoyed many of the rights and privileges of a constituent College and most of the provisions applicable to internal students were applied to students of this College. (see Calendar of the University of South Africa 1950 at page 474)

At the beginning of 1951, a practising school, called the Jabavu Secondary School after Prof. D. D. T. Jabavu who was a member of the College staff from 1916 until his retirement in 1945, was opened to facilitate the training of students taking the University Education Diploma.

The Government Gazette of October 3rd 1952 recorded that the name of the College had been changed to the University College of Fort Hare.

ANNIVERSARY DATES

- January 8—Opening of Stewart Hall, 1921.
- February 8—College opened by the Rt. Hon. General Botha, 1916.
- March 10—Affiliation to Rhodes University, 1951.
- March 26-30—Coming-of-Age, 1936: Foundation stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan.
- March 28—Henderson Hall opened by Dr. A. W. Wilkie, 1942.
- April 5—Elukhanyisweni Women's Hostel opened by Mrs. M. Ballinger, M.P., 1941.
- September 4—Foundation stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
- October 3—Name changed to University College of Fort Hare, 1952.
- December 10—Foundation stone of Christian Union laid by Dr. J. Henderson, 1929.

Governing Council

1956-1958

Members of the Council

Representing the Union Government :

1. THE SECRETARY FOR NATIVE AFFAIRS.
(Secundus : MR. J. A. C. VAN HEERDEN, CHIEF
NATIVE COMMISSIONER, KING WILLIAM'S TOWN).
2. MR. F. J. DE VILLIERS, UNDER-SECRETARY (NATIVE EDU-
CATION), DEPARTMENT OF NATIVE AFFAIRS.
Secundus : MR. J. H. DUGARD, REGIONAL DIRECTOR
OF BANTU EDUCATION, KING WILLIAM'S TOWN.
3. PROF. N. J. J. OLIVIER, STELLENBOSCH UNIVERSITY.
4. MR. J. A. SCHOOMBEE.

Representing Rhodes University :

- VICE-CHANCELLOR : THE ACTING VICE-CHANCELLOR
PROF. D. HOBART HORTON, (S.A.), M.A. (Oxon).
Secundus to both : PROF. J. V. L. RENNIE, M.A. (Cape)
PH.D. (Cantab).

Representing the University of the Witwatersrand :

- VICE-CHANCELLOR W. G. SUTTON, B.Sc. (Eng.), M.I.C.E.
Secundus : Mr. I. GLYN THOMAS, M.A. (Oxon.)

Representing the University of Natal :

- PROF. J. D. KRIGE, B.A. HONS. (Cape), LL.B. (S.A.), B.A. HONS.
(Oxon.)

Representing the Basutoland Administration :

- THE DIRECTOR OF EDUCATION, BASUTOLAND.
Secundus : THE SENIOR EDUCATION OFFICER.

Representing Bantu Secondary Education :

(To be elected)

Representing the College Senate (1956) :

- PROF. D. Z. DE VILLIERS, M.A. (Cape Town).
Secundus : REV. DR. A. G. ROOKS,
CAND. THEOL. (Berlin), M.DIV. (S.A.), D.D. (S.A.)

MR. S. B. NGCOBO, B.A. (S.A.), M.A. (Yale),
 B.ECON. (Hons) (Natal).
 Secundus : PROF. O. F. RAUM, B.A. (Hons), Ph.D.
 (Lond.)

Representing Former Students of the College :
 (To be elected)

Representing the Transkeian Territories General Council :
 CR. A. MFEBE (St. Marks)
 CR. S. MORAI (Mt. Fletcher).

Representing the Church of Scotland :
 REV. W. ARNOTT, M.A.
 Secundus : MR. A. D. McNAB

W. C. J. COOPER, M.B., CH.B., F.R.C.S.
 Secundus : REV. M. M. BOGLE, M.A.

Representing the Methodist Church of South Africa :
 REV. W. W. SHILLING, B.Sc.
 Secundus : REV. S. G. FITS, B.A.

Representing the Church of the Province of South Africa :
 VEN. ARCHDEACON W. V. B. B. B. B.
 Secundus : REV. N. B. B. B. B.

Representing Donors of Sums from £5 to £5,000 :
 (To be elected)

The Principal of the College, ex officio

EXECUTIVE COMMITTEE

(To be elected)

MEDICAL STAFF :


Hon. Physician and Hon. Health Officer :
 DR. S. E. ROLFE, M.B., B.CH., B.A.O. (Dublin).

Asst. Health Officer :
 MR. L. S. MTOBA, B.Sc. (Hyg.)

AUDITORS.

GREENER & LAWRENCE, C.A. Grahamstown.

Staff

PRINCIPAL	..	PROF. C. P. DENT, M.SC. (S.A.)
African Studies, Anthropology, Administration :—	{	PROF. Z. K. MATTHEWS, M.A. (Yale), LL.B. (S.A.) C. S. NTLOKO, B.A. (U.C.T.)
Bantu Languages	{	PROF. C. L. C. S. NYEMBEZI, B.A. HONS. (Rand), M.A. (Rand). G. I. M. MZAMANE, M.A. (S.A.) S. M. GUMA, B.A. (S.A.), M.A. (U.C.T.)
Classics	..	{ K. JACOBS, LIT.HUM.DRS. (V.U. AMSTER- DAM), D.LITT. (LEIDEN)
Divinity	..	{ REV. A. G. ROOKS, CAND. THEOL. (Berlin), M.DIV. (S.A.), D.D. (S.A.) PROF. O. F. RAUM, B.A. (HONS.), PH.D. (Lond.)
Education		{ M. O. M. SEBONI, B.A. (S.A.), M.ED. (S.A.)
 <p>University of Fort Hare <i>Together in Knowledge</i></p>		
		{ (Senior Lecturer to be appointed)
Economics	.. ..	S. B. NGCOBO, B.A. (S.A.), M.A. (Yale), B.ECON., (HONS.), (Natal)
English	..	{ PROF. D. D. STUART, M.A. (U.C.T.), B.LITT. (Oxon.) Miss G. M. H. DARROLL, M.A. (S.A.) J. I. DE VILLIERS, B.A., LL.B. (Stell.), B.A. (Cantab.)
Geography	..	{ LADY AGNEW, M.A. HONS. (Edin.) (Lecturer to be appointed)
History	..	{ PROF. H. J. CHAPMAN, M.B.E., B.A. HONS. (S.A.), LL.B. (S.A.) (SECONDED) D. WILLIAMS, B.A. HONS. (Rand.) M.A. (Rand.) G. E. NEAME, B.A. HONS. (Rhodes) B.A. (OXON.)

Nederlands en Afrikaans	{	REV. A. COETZEE, M.A. (S.A.)
Philosophy ..	..	REV. F. H. BRABANT, M.A., D.D. (Oxon.)
Psychology ..	{	PROF. D. Z. DE VILLIERS, M.A. (U.C.T.). S. G. M. LEE, M.A. (Natal), Ph.D. (London)
Agriculture ..	{	(Senior Lecturer to be appointed) A. W. FRANCIS
Botany ..	{	PROF. M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.) R. WILSENACH, B.Sc. (Pretoria) HONS. B.Sc. (S.A.)
Chemistry ..	{	PROF. A. S. GALLOWAY, Ph.D. (St. And.). University of Fort Hare F.R.I.C. MISS P. J. VAN DER STICHELE, M.Sc. (Lond.), F.R.I.C. C. A. R. HURT, Ph.D. (Rand), A.R.I.C., M.S.A. Chem. I Technician: M. WALTON.
Mathematics	..	J. A. MOKOENA, M.Sc. (S.A.), B.Sc. HONS (Rand)
Physics and Applied Mathematics	{	PROF. J. T. DAVIDSON, M.Sc. (S.A.) A. M. PHAHLE, B.Sc. (S.A.), M.Sc. (U.C.T.)
Zoology ..	{	M. WEBB, B.Sc. (S.A.), M.Sc. (STELL.) F.Z.S. W. J. STEYN, M.Sc.
Registrar ..	{	SIR FULQUE AGNEW, BART. S. H. H. WRIGHT, O.B.E., B.Sc., A.M.I. Struct.E.
Bursar ..	{	F. P. G. HUNTER, C.A., LL.B. (Lond.) MISS M. A. KINSLEY

Librarian MISS R. L. ARMSBY, B.A. HONS (Birm.),
UNIV. DIP. IN LIBRARIANSHIP (Lond.)
F.L.A., F.S.A.L.A.

MRS. Z. K. MATTHEWS, B.A. (s.s.)
S. G. RADEBE. Cert. in Librarian-
ship (U.C.T.)
E. MAKHANYA, B.A. (Rand.)

F.S. Malan Museum

Hon. Curator (vacant)

Senior Technician J. D. CULLEN, M.M.

Principal's Secretary } W. D. XAPILE

Registrar's Clerk } S. S. NCCUME.

Office Clerks { S. A. N. DLEBE,
S. H. DUBULA.

Janitor & Groundsman H. MACGILLICUDDY

University of Fort Hare
ANGLICAN HOSTEL: BEDA HALL
Together in Excellence

Warden & Tutor: VEN. ARCHDEACON H. P. ROLFE, B.A.
(Dunelm)

METHODIST HOSTEL: WESLEY HOUSE

Warden & Tutor: REV. E. LYNN CRAGG, B.A. (Cape),
B.D. (Lond.)

PRESBYTERIAN HOSTEL: IONA HOUSE

Warden & Tutor: REV. J. RODGER, B.A. (U.C.T., Oxon),
B.D. (Edin.)

WOMEN'S HOSTEL: ELUKHANYISWENI

Warden & Tutor: MRS. M. G. SMITH, M.A. (Edin.), M.A.
(Columbia).

DINING HALL:

Boarding Master: MR. A. K. MCGILLIVRAY

The Senate

Officers for 1956

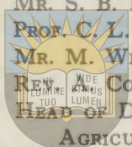
Chairman : THE PRINCIPAL

Vice-Chairman : PROF. Z. K. MATTHEWS,
(Alternate PROF. J. T. DAVIDSON)

Secretary : THE REGISTRAR

Members :

PROF. J. T. DAVIDSON	MR. J. A. MOKOENA
PROF. M. H. GIFFEN	PROF. D. Z. DE VILLIERS
PROF. O. F. RAUM	MR. S. B. NGCOBO
REV. DR. A. G. ROOKS	PROF. C. L. C. S. NYEMBEZI
PROF. H. J. CHAPMAN	MR. M. WEBB
PROF. D. D. STUART	RENE COETZEE
DR. K. JACOBS	HEAD OF DEPARTMENT OF
REV. E. LYNN CRAGG	AGRICULTURE
ARCHD. H. P. ROLFE	LADY AGNEW
PROF. A. S. GALLOWAY	WARDEN OF WOMEN'S HOSTEL
REV. DR. F. H. BRABANT	WARDEN OF IONA HOSTEL



University of Fort Hare
Together in Excellence

Associate Members :

MR. A. K. MCGILLIVRAY THE SENIOR LIBRARIAN
THE BURSAR

Council Representatives on Senate :

(To be appointed)

COMMITTEES OF STUDY

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PROF. C. L. C. S. NYEMBEZI	MR. J. A. MOKOENA
DR. K. JACOBS	REV. A. COETZEE
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PROF. O. F. RAUM	

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Prof. D. Z. de VILLIERS	THE PRINCIPAL
Mr. S. B. NGCOBO	

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Rev. E. L. CRAGG	COMMITTEE
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Rev. Dr. F. H. BRABANT	THE PRINCIPAL

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Mr. S. B. NGCOBO	MR. C. S. NTLOKO
Prof. D. Z. DE VILLIERS	Prof. O. F. RAUM
Mr. M. O. M. SEBONI	MR. S. M. GUMA
PROF. C. L. C. S. NYEMBEZI	THE PRINCIPAL

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THE PRINCIPAL (<i>Conv.</i>)	PROF. A. S. GALLOWAY
Prof. Z. K. MATTHEWS	Prof. J. T. DAVIDSON

Wardens

VEN. ARCH. H. P. ROLFE	THE WARDEN OF THE WOMEN'S
(<i>Conv.</i>)	HOSTEL
REV. E. L. CRAGG	THE PRINCIPAL
THE WARDEN OF IONA HOUSE	

Dining Hall

THE PRINCIPAL (<i>Conv.</i>)	LADY AGNEW
MISS G. M. H. DARROLL	THE WARDEN OF THE WOMEN'S
MRS. Z. K. MATTHEWS	HOSTEL
DR. S. E. ROLFE	THE FARM MANAGER
	THE BOARDING MASTER

Women's Hostel Advisory

THE WARDEN OF THE WOMEN'S HOSTEL (<i>Conv.</i>)	THE PRINCIPAL
MISS G. M. H. DARROLL	THE VICE-CHAIRMAN OF SENATE
	VEN. ARCH. H. P. ROLFE

Senate Publications

THE REGISTRAR (<i>Conv.</i>)	PROF. C. L. C. S. NYEMBEZI
THE ASSISTANT REGISTRAR	THE PRINCIPAL
PROF. D. D. STUART	

Representatives on Athletic Union

MR. M. O. M. SEBONI (*Treas.*) MR. S. M. GUMA

Grounds

MR. S. H. H. WRIGHT (<i>Conv.</i>)	MR. J. D. CULLEN
MR. A. K. MCGILLIVRAY	MR. H. MACGILLICUDDY
DR. S. E. ROLFE	CHAIRMAN OF ATHLETIC UNION
LADY AGNEW	THE PRINCIPAL

Library

University of Fort Hare

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MISS G. M. H. DARROLL	Prof. O. F. RAUM
Prof. J. T. DAVIDSON	THE REGISTRAR
Prof. Z. K. MATTHEWS	

Fine Arts

PROF. D. D. STUART (<i>Conv.</i>)	MR. G. I. M. MZAMANE
LADY AGNEW	

Liaison with S.R.C.

Prof. Z. K. MATTHEWS (<i>Conv.</i>)	PROF. C. L. C. S. NYEMBEZI
Prof. J. T. DAVIDSON	MR. S. B. NGCOBO

Time-table

THE REGISTRAR (<i>Conv.</i>)	PROF. A. S. GALLOWAY
THE ASSISTANT REGISTRAR	MR. M. O. M. SEBONI
PROF. D. D. STUART	MR. J. A. MOKOENA

Continuation Classes

Prof. O. F. RAUM (<i>Conv.</i>)	Mr. M. O. M. SEBONI
Prof. Z. K. MATTHEWS	THE BURSAR
Mr. G. I. M. MZAMANE	THE PRINCIPAL
Mr. S. G. RADEBE	

Discipline

PROF. Z. K. MATTHEWS	PROF. J. T. DAVIDSON
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Visiting Lecturers

PROF. D. D. STUART (<i>Conv.</i>)	DR. K. JACOBS
PROF. J. T. DAVIDSON	

ANGLICAN HOSTEL : " BEDA "

In the Hostel erected by the Church of the Province there is accommodation for 100 students. The Warden is the Ven. Archdeacon H. P. Rolfe.

METHODIST HOSTEL : " WESLEY "

In the hostel erected by the Methodist Church of South Africa there is accommodation for 135 students. The Warden is the Rev. E. Lynn Cragg.

PRESBYTERIAN HOSTEL : " IONA "

In the hostel erected by the Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for eighty students.

COLLEGE HOSTEL : " ELUKHANYISWENI "

In the College Hostel there is accommodation for 50 women students.

THE " CHRISTIAN UNION "

The Christian Union provides accommodation for the College Chapel, and meetings of the College ; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the African people in the vicinity of Fort Hare.

The Howard Pim Library

1. The use of the library is free to all internal students and members of the staff of the University College of Fort Hare, subject to their observing all library rules and regulations.
2. All students must apply to the library staff for library tickets at the beginning of each session : and must at the end of each session return all books and tickets issued to them.
3. Students may each borrow up to six volumes at a time ; but this number may be reduced at any time at the discretion of the Librarian ; students working for higher degrees may borrow additional books at the discretion of the Librarian.
4. The normal period of loan for books is a fortnight ; but (1) in the case of books much in demand the period of loan may be reduced, e.g. to one week or three days ; (2) certain books are placed on the reserved list and are not of open access to students ; these books are not for use in the library, and in many cases may be borrowed 'overnight' or for longer periods. (For the current definition of an 'overnight' loan, see notice board in library). Except in the case of loans 'overnight', or for use in the library only, the latest date for return will be marked on the date label inside each book.
5. Books shelved in the reading room section of the library are for quick reference within the building only ; they may be used without registration. For any other book, a ticket must be surrendered. No periodical may be removed from the rack without being signed for on the sheet provided at the issue desk. All periodicals should be returned to the staff for cancellation of such entries.
6. No book, periodical or paper may be removed from the library until its issue has been recorded by the librarian, and current numbers of periodicals will not be lent, though back numbers may be. Students returning books must wait to receive back their tickets.
7. The loan of a book may be renewed for a further period at the discretion of the Librarian, provided there is no waiting list for the book in question.
8. A student may request that a book be reserved for him, and his name may be entered on the waiting list for that book.

9. The fine for overdue books is 1d. the first day, and thereafter 3d. per day or part of a day ; for books lent ' overnight,' or for use in the library, and not returned at the end of the morning or afternoon as the case may be, 1d. per hour or part of an hour that the book is overdue ; subject to a maximum fine of 2/6 per volume. A student whose fine has reached this amount incurs the *additional* penalty of suspension from the use of all library facilities, such suspension to continue for seven days *after* the fine has been paid.
10. The borrower of a book is held liable for any loss or damage to it occurring while it is issued out on his ticket. Books must not be transferred from one student to another without return to the library. Students must make quite sure that any damage done is noted by the library staff before they take books out. Books must not be passed through library windows. Tickets must not be borrowed or lent.
11. (a) Where a student fails to return a library book at the end of the session, he shall be required to pay a penalty of 10/- irrespective of whether the book is subsequently returned to the library or not.
- (b) When the book is lost, the student shall in addition be debited with the replacement cost of the book, and where the book is subsequently returned to the library the amount paid will be refunded.

GIFTS TO THE LIBRARY

The Library Committee wishes to acknowledge with thanks generous gifts of books, periodicals and some visual material received during 1955 from the following :—

The British Council, the U.K. Information Office, the U.S.A. Information Service, the High Commissioners for India and Canada, the Librarians of Rhodes University and the University of the Witwatersrand, the National Institute for Personal Research, the Transvaal & O.F.S. Chamber of Mines, the Lovedale Press, Professors D. D. Stuart and H. J. Chapman, Sir Fulque Agnew, Miss Shumer, Mr. J. I. de Villiers, Rev. J. Rodger, Mrs. D. Rodger, Rev. D. J. Darlow and others.

Thanks are due also to the Union Govt., which has now placed the College Library on its free mailing list, to the Departments of

Native Affairs, and Education, Arts and Science, Provincial Authorities (various departments), and the Authorities of various African Protectorates and Territories for reports and other official publications ; also to the publishers of the following newspapers :

<i>Leselinye</i>	<i>Umsebenzi Womlimi</i>	<i>Indian Views</i>
<i>Ilanga lase Natal</i>	<i>Nomfuyi</i>	<i>The Daily Representative</i>
<i>Umthunywa</i>	<i>Baraza</i>	
<i>The Cape Times</i>	<i>Recorder</i>	<i>Imvo zaba Ntsundu</i>
<i>Eastern Province Herald</i>	<i>The Star</i>	<i>The Bantu World</i>
		<i>West African</i>



University of Fort Hare
Together in Excellence

F. S. Malan Museum

This is primarily intended as an Ethnological study and research Museum, specializing in development of African customs and cultures, and in the influence of culture contacts on such development. At the same time it is open to all students and to the public, and the collection of material is inspected annually by a large number of interested visitors. The College is anxious to expand the work of collecting material which is rapidly disappearing and invites the cooperation of interested persons in assisting the College to build up its collection.

REGULATIONS GOVERNING B.A. COURSES

How to choose your subjects

1. Each curriculum will contain 10 courses.
2. Two subjects from the following groups must be chosen as major subjects, not more than one being a Bantu Language :

(1) Three-course majors :

Latin, English, Nederlands and Afrikaans, Bantu Languages, Mathematics, Philosophy, Psychology, History, Geography, Biblical Studies, Economics.

(2) Two-course majors :

Politics, Administration, Social Anthropology, Systematic Theology, Economic History.

3. Groups of subjects :

Group A : Latin, Hellenistic Greek, English, Nederlands and Afrikaans, Afrikaans, Bantu Language (Xhosa, Zulu, Northern Sotho, Southern Sotho, Tswana, or any other approved Bantu Language).

Group B : Roman-Dutch Law, Roman Law.

Group C : Mathematics, Philosophy, Politics, Psychology, Administration, Social Anthropology, Systematic Theology, Economics.

Group D : History, Ecclesiastical History, Geography, Biblical Studies, Economic History.

Group E : Applied Mathematics, Physics, Chemistry, Botany, Zoology.

Group F : Constitutional Law, Criminal Law, Native Law, Principles of Classical Culture, Education.

4. Planning your curriculum :

- (1) Courses must be chosen which do not clash on the time table.

Your curriculum must include

ONE course in English, or Afrikaans, or Nederlands and Afrikaans ; (exception *may* be made in the case of students who gained distinction on Matriculation standard).

ONE course from Group B or C ;

ONE further course from Group B, or C, or D. (This may be a second course in the subject already chosen from Group B, or C.)

Not more than ONE course from Group E ;

Not more than ONE course from Group F.

- (2) It must include

at least FOUR non-initial courses (except for students majoring in Biblical Studies and Systematic Theology who require only THREE non-initial courses),
not more than FIVE courses in Bantu Languages.

- (3) Unless he is repeating a course failed, a student must arrange the curriculum thus,

First Year : 4 courses

Second Year : 4 courses

Third Year : 2 courses (majors)

5. If your major subject appears in column A below, you must include in your curriculum the ancillary or ancillaries in Column B, in the year indicated in Column C.

A.	B.	C.
Economics	At least one course in Economic History	Any year
Economic History	At least one course in Economics	First or second year
English	Latin; or an approved *Bantu Language	do.
Geography	Mathematics, or Physics, or Social Anthropology. (Students whose other major is History or Economics, are exempt from this requirement).	First or Second Year

A.	B.	C.
History	Nederlands & Afrikaans, or Politics, or Social Anthropology, or Latin, or Economic History	do.
Latin	Classical Culture	do.
Mathematics	Philosophy, or Applied Mathematics.	In any year
Nederlands & Afrikaans	Latin ; or an *approved Bantu Language.	First or Second Year
Politics	Constitutional Law, or History, or Philosophy, or Economics.	do.
Administration	Politics	do.
Roman-Dutch Law	Latin, one course ; and Roman Law, two courses.	do. In any year.
Social Anthropology	An approved Bantu Language, or Native Law, or Politics, or Systematic Theology, or History, or Economics.	First or Second Year
Biblical Studies	Hellenistic Greek	do.
Systematic Theology	Philosophy	do.

* In the case of students whose mother tongue is not an approved Bantu language, Principles of Classical Culture or Philosophy will be accepted.

6. It is necessary to secure the permission of Rhodes University Senate as well as of the Fort Hare Senate

- (1) to take more than 10 courses for this degree ;
- (2) to do more than the maximum number of courses prescribed for each year ; (see 4 (3) above) ;
- (3) to include more than one course from Group E.

7. Candidates may not take any degree course in Latin, or Nederlands and Afrikaans, without having gained a pass in that subject in the Matriculation or equivalent examination; or in Mathematics, or Applied Mathematics, or Physics without a pass in Mathematics in the Matriculation or equivalent examination.

8. Afrikaans may not be taken by a student who has passed Afrikaans or Nederlands on the higher grade in the Matriculation or equivalent examination.

Credit will not be given for Afrikaans as well as for Nederlands and Afrikaans but if a student has gained a first class in Afrikaans he may proceed direct to Nederlands and Afrikaans II.

9. Credit will not be given for courses in two Bantu Languages of the same group.

10. Students intending to take U.E.D. must read the paragraph on this.



REGULATIONS GOVERNING B.Sc. COURSES

University of Fort Hare
Ordinary Degree
 Together in Excellence

(1) Subject to any exceptions approved by the Senate, a candidate who commences the curriculum for the degree of Bachelor of Science in or after 1954, shall not obtain credit for any cause in any subject unless he has, prior to the commencement of that course attained the pass standard in Mathematics at the Matriculation Examination or another examination deemed by the Senate to be equivalent there-to. (Extract from Rhodes Faculty of Science 1953 p. 191).

(2) *Number of Courses* : A curriculum shall contain not less than *nine* courses which shall be distributed over the three years of study as follows :—

1st year : not more than 4 (number usually taken : 4)

2nd year : not more than 4 (number usually taken : 3)

3rd year : not more than 3 (number usually taken : 2).

(3) *Major Subjects* : A curriculum shall contain two major subjects selected from the following :—

3 year majors : Applied Mathematics, Botany, Chemistry, Geography, Mathematics, Physics, Psychology, Zoology.

Having selected a first major from column A, below, a candidate should choose a second major from columns B or C :

A (first major)	B (recommended second major)	C (permissible second major)
Applied Mathematics	Mathematics or Physics	
Botany	Chemistry or Geography	Mathematics or Zoology
Chemistry	Zoology or Botany	Mathematics or Physics
Geography	Botany	Mathematics or Zoology
Mathematics	Applied Mathematics or Physics	Botany, Chemistry or Geography
Physics	Applied Mathematics or Mathematics	Chemistry
Psychology	Zoology	
Zoology	Chemistry or Psychology	Botany or Geography

A candidate shall be required to pass the final examinations in at least two major subjects simultaneously.

(4) *Ancillaries* : The ancillaries in column B, below, are required by the *major subjects* in column A, and should be taken in the *year* specified in column C :

A	B	C
Applied Mathematics	Mathematics I	1st year
	Mathematics II	2nd year
Botany	Chemistry I	1st year
Chemistry	Physics I	1st year
Mathematics	Applied Mathematics	any year
Physics	Mathematics I	1st year
	Mathematics II	2nd year

(5) *Arts Subjects* : Course I of one of the following Arts subjects may be taken by B.Sc. candidates in their curriculum : an approved Bantu Language, or English, or Philosophy, or Latin, or Nederlands and Afrikaans, or Afrikaans or History.

Honours Degree

A copy of the regulations is obtainable on application to the Chairman of the Committee of Studies in Science.

REGULATIONS GOVERNING THE UNIVERSITY EDUCATION DIPLOMA

Students who intend to become teachers and require the U.E.D. must have taken the following courses :

B.A. students : Either two majors selected from (a) below or one major from (a) and another from (b). Rhodes University Senate may grant exemption to Fort Hare students with a degree curriculum of one major from (a), one non-teaching major and two other subjects from (a) each taken for two years.

(a) English 3 ; Nederlands en Afrikaans 3 ; Latin 3 ; a Bantu Language 3 ; Geography 3 ; Mathematics 2 ; History 3.

(b) Economic History (2 & History 1) ; Psychology 3.

Religious Education (Biblical Studies 1 & Systematic Theology 1) ; Social Anthropology (2 & Bantu Languages 3).

B.Sc. students : Two majors from (c) and one first year course from (c) or from the B.A. subjects (a) above.

(c) Botany 3, Zoology 3 (or instead of Botany 3 and Zoology 3, Botany 2-plus-Zoology 1 OR Botany 1 plus-Zoology 2), Chemistry 3, Physics 3, (or instead of Chemistry 3 and Physics 3, Chemistry 2-plus-Physics 1 OR Chemistry 1-plus-Physics 2), Geography 3, Mathematics 2, Physiology 2-plus-Hygiene 1, Psychology 3.

Intending U.E.D.'s are advised NOT to take Education for their degree. If they do take it, they will have to do a further degree course during their U.E.D. year, unless they already have 11 credits in their degree.

All U.E.D. students who intend to qualify as teachers in the Afrikaans medium are advised to take the one year course in Afrikaans provided by the college.

A student who has completed two years of study towards a bachelor's degree in such a manner that all the requirements of the degree may be fulfilled in one further year of study may take the U.E.D. (non-graduate) Course, provided he has taken a preliminary course of teaching practice throughout the preceding academic years.

REGULATIONS GOVERNING THE CERTIFICATE IN THEOLOGY

This is a two-year course open to non-matriculated students studying for the Christian ministry and recommended by their Churches. Points (indicated in brackets after the subjects below) are awarded for a pass in any subject. Candidates must secure a minimum of 22 points out of a possible 25 points to secure the certificate.

The subjects for the certificate are :

Theology (4), English (4), Old Testament Introduction (2), New Testament Introduction (2), Old Testament Exposition (2), New Testament Exposition (2), Church History (4), Ethics (2), Psychology (2), Bookkeeping (1).

Theology and English are two-year courses ; Church History comprises two one-year courses ; Old and New Testament Introduction and Exposition each two half-year courses ; Ethics and Psychology one-year courses taken in alternate years ; Bookkeeping a one-year course taken in alternate years.

No supplementary examinations are held, but students failing in any course may repeat the course the next time it is offered, and students wishing to complete the Certificate after leaving the College may take the examination in any course at the end of the half-year or year in which it is offered, on application to the Registrar.

Syllabuses

AFRIKAANS

Dit is 'n eenjarige kursus in Afrikaans alleen. Die kursus mag nie gevolg word deur kandidate wat by die Matrikulasie-eksamen, of 'n ander eksamen wat volgens die Senaat gelykstaande is, in Afrikaans op die Hoër Graad geslaag het nie. Krediet sal nie gegee word vir sowel Afrikaans as die eerste kursus in Nederlands-Afrikaans nie, maar 'n student wat 'n eerste klas in die eksamen in Afrikaans behaal het, mag, met die goedkeuring van die Hoof van die Departement, voortgaan met die tweede kursus in Nederlands-Afrikaans.

Studente wat voornemens is om later die graad LL.B.—te haal, en wat by die Matrikulasie-eksamen op die Laer Graad geslaag het, word sterk aanbeveel om die kursus Nederlands-Afrikaans te volg. Sodanige kandidate word **versoek** om die hoof van die Departement te raadpleeg oor die toelatingstoes vir LL.B.

Die eenjarige kursus in Afrikaans is meer te doen om studente 'n geleentheid te bied om hulle Afrikaans te verbeter.

Voorgeskrewe boeke vir 1956
University of Fort Hare
Together in Excellence

J. L. Cachet :— *Sewe Duiwels en wat hulle gedoen het.*

J. van Bruggen :— *Ampie, die Natuurkind.*

C. J. Langenhoven :— *Skaduwees van Nasaret.*

C. M. van den Heever :— *Somer.*

H. Smit :— *Sy Kom met die Sekelmaan.*

G. H. Franz :— *Moeder Poulin.*

H. Johanssen :— *Die Ontferdes.*

C. L. Leipoldt :— *Oom Gert Vertel.*

N. P. van Wyk Louw :— *Raka.*

D. J. Opperman :— *Joernaal van Jorik.*

Uys Krige :— *Alle Paaie gaan na Rome.*

W. A. De Klerk :— *Drie Dramas.*

G. Dekker :— *Afrikaanse Literatuurgeskiedenis.*

APPLIED MATHEMATICS

Course I. Dynamics, Statics and Hydrostatics without the use of calculus. Elementary applications of calculus in dynamics.

Text-books : A. E. H. Bliksley : *Elementary Applied Mathematics.*

Course II. More advanced Dynamics, Statics, and Hydrostatics.

Text-book : Ramsey : *Dynamics Part I.*
 Ramsey : *Statics.*
 Ramsey : *Hydrostatics.*

BANTU LANGUAGES

Course I :

1. *Phonetics* : The meaning of the science of phonetics ; the organs of speech ; classification of speech sounds ; vowels and consonants ; phonetic transcription ; important phonetic phenomena found in the South African Bantu Languages, e.g. nasalisation ; labialisation ; palatalisation ; etc.
2. *Grammar* : (a) *Parts of Speech* ; (b) Detailed study of the following : *Substantives* ; *Qualificatives* ; *Descriptive* ; *Conjunctive* ; *Interjective*.
3. *Literature* : Four prescribed works including one chosen from another language of the same group.
4. *Essay*.
5. *Beginners' Course* : An elementary course in a language of another group will be offered to all first year students. The test will take the form of a translation.

Course II :

1. *Grammar* : (a) As for First Year. (b) Detailed study of the *Predicative* : (i) *Verb* : verb varieties ; subjectival and objectival concords ; verbal derivatives ; the perfect stem ; conjugation of the verb ; compound tenses. (ii) copulative and copulative conjugation.
2. *Comparative Philology* :
 - (a) Important early work on Bantu (17th C. & 18th C.)
 - (b) Classification of the languages of Africa.
 - (c) Types of languages : Isolation ; agglutinating ; inflexional. Use of the terms family, group, cluster, dialect, in language study.
 - (d) Main characteristics of—Bushman languages ; Sudanic family ; Hamitic family ; Semitic family (No detailed study).

- (e) *The Bantu* : (i) Distribution of Bantu Languages.
 (ii) Main characteristics of Bantu languages.
 (iii) Comparative grammatical study of the South African Bantu Languages : Substantive, Qualificative, Descriptive, Conjunctive, Interjective.

3. *Literature* :

Five prescribed works including one chosen from another language of the same group, and one from a language of another group.

Course III :

1. *Syntax*.

2. *Comparative Philology* : (a) Study of Ur-Bantu ; Ur-Bantu Root work and sound shifting.

(b) (i) Comparative Grammatical Study of the South African Bantu Languages : Predicative.

Comparative grammatical survey of at least two non-South African Bantu Languages of different Zones (Emphasis not on the structure of the different aspects of grammar, but on the content of those aspects which form suitable material for comparative work).

(ii) Comparative phonetic and phonological study of the South African Bantu Languages and at least two non-South African Bantu Languages of different Zones.

3. *Literature* :

(a) A general survey of the historical development and present position of literature within the group.

(b) Seven prescribed books including two from another language of the same group and one from a language of another group.

4. *Project Work* : All Third Year students will be expected to undertake some approved project—literary or grammatical—which will be submitted not later than the 31st October of the year in which the student presents himself for the examination.

Honours Course

Paper I : Literature : (a) Detailed study of the historical development and present position of Literature within the group.

- (b) Ten prescribed works chosen as follows :
 4 from main language.
 3 from another language of the same group.
 3 from a language of another group.

Paper II : Linguistics and Phonetics.

Paper III : Comparative Philology :

- (a) History of Bantu Comparative Philology.
 (b) Ur-Bantu Root work and sound shifting.

Paper IV : Language Families of Africa :

- (a) Classification of the languages of Africa.
 (b) Classification of Bantu languages and characteristic features of each zone.
 (c) More detailed study of Sudanic Family, Hamitic Family, Semitic Family, Bushmen Family. This study to be linguistic and ethnological.

Paper V : Dissertation : A dissertation of not less than 60 typed foolscap pages, double spacing on an approved topic.

N.B. All Students intending to do an Honours Course in a Bantu Language must have at least one course in a language of another group, and one course in Social Anthropology.

Master of Arts Course

A Thesis on any approved topic within the field of Bantu languages.

Prescribed works in Bantu Languages, 1956.

Course I :

- Southern Sotho.* Khaketla : *Meokho ea Thabo* ; Ntsane : *'Musa-Pelo* ; Mofokeng : *Sek'ona sa Joala* ; Madiba : *Tsiri*.
- Northern Sotho.* Ramaila : *Taukobong* ; Kgatle : *Se weleng dilo godimo* ; SehloDIMELA : *Bala o tsebe* ; Ntsane : *Masoabi*.
- Tswana.* Moloto : *Motimedi* ; Seboni : *Koketsa-Kitšo* ; Plaatje : *Dintšhontšho tsa bo-Juliuse Kesara* ; Madiba : *Tsiri*.
- Xhosa.* Dana : *Kufundwa Ngamava* ; Mqhayi : *Ityala lamaWele* ; Sinxo : *uNomsa* ; Dhlomo : *UNomalanga kaNdengezi*.
- Zulu.* Dhlomo : *UNomalanga kaNdengezi* ; Bengu : *UKhalalembube* ; Made : *Umuthi wokufa* ; Sinxo : *uNomsa*.

Course II :

Southern Sotho. Mofolo : *Pitseng* ; Khaketla : *Lipshamathe* ; Mofokeng : *Senkatana* ; Sinxo : *uNomsa* ; SehloDIMELA : *Moëlélwa*.

Northern Sotho. Phatudi : *Thaka ye kgwadi* ; SehloDIMELA : *Moelelwa* ; Matlala : *Serogole 1* ; Mofolo : *Pitseng* ; Sinxo : *uNomsa*.

Tswana. Seboni : *Rammone wa Kgalagadi* ; Plaatje : *Mosimane Motshabadirê* ; *Diphòshòphòshò* ; SehloDIMELA : *Moëlélwa* ; Sinxo : *uNomsa*.

Xhosa. Gwashu : *Intombi yolahleko* ; Dlova : *Umvuzo Wesoono* ; Marna : *Indyebo kaXhosa* ; Vilakazi : *Noma Nini* ; Matlosa : *Katiba*.

Zulu. Vilakazi : *Noma Nini* ; Made : *Indlafa yaseHarrisdale* ; Mncwango : *Kusasa umngcwabo wakho nami* ; Dlova : *Umvuzo Wesoono* ; Matlosa : *Katiba*.



Course III :

Southern Sotho. Mofolo : *Chaka* ; Bereng : *Lithothokiso tsa Moshoeshe le tse ling* ; Khaketla : *Thobana tsa Sethepu* ; Mangoaela : *Letlole le lithoko tsa Basotho* ; Matshego : *Bonnò-Botlwaelo* ; Phalane : *Motangtang* ; Mthembu : *UMamazane*.

Northern Sotho. Ramaila : *Molomatsebe* ; Franz : *Maaberone* ; Phalane : *Motangtang* ; Matshego : *Bonnò-Botlwaelò* ; Mofolo : *Chaka* ; Senyatsi : *Maroba* ; Mthembu : *UMamazane*.

Tswana. Moloto : *Mokwena* ; Raditladi : *Motšwasele II* ; Matshego : *Bonnò-Botlwaelò* ; Seboni : *Mabòkò Malòbe le Maabane* ; Mofolo : *Chaka* ; Leseyane : *Moremogolo wa Motho* ; Mthembu : *UMamazane*.

Xhosa. Ngani : *Intlaba Mkhosi* ; Ngcwabe : *Khala Zome* ; Jordan : *Ingqumbo Yeminyanya* ; Bangeni : *Kuphilwa Phi?* ; Ndebele : *UGubudele kaNomantshali* ; DuBe : *Insila kaShaka* ; Nqheku : *Arola naheng ea Maburu*.

Zulu. DuBe : *Insila kaShaka* ; Vilakazi : *Nje-Nemplela* ; Ndebele : *UGubudele kaNomantshali* ; Vilakazi : *Amal' Ezulu* ; Bangeni : *Kuphilwa Phi?* ; Ngcwabe : *Khala Zome* ; Nqheku : *Arola naheng ea Maburu*.

Beginners Course :

Sotho. F. S. M. MncuBe : *A Xhosa Manual*.

Nguni. Sharpe : *Everyday Sotho*.

BIBLICAL STUDIES

*Course I (Two Papers).**Paper 1 Old Testament.*

General introduction to the O.T., revelation and its authority, the canon, interpretation in the Church ; historical and theological study of the constituents and theological ideas of the O.T. ; a special study of selected books.

Paper 2 New Testament.

General introduction to the N.T., textual and literary criticism ; historical and theological study of the N.T., its constituents and doctrine ; the life of Christ and the faith of the apostolic Church ; special study of selected books.

Course II (Two papers).

Paper 1. History and Theology of the Old Testament.

Paper 2. History and Theology of the New Testament.

Course III (Three Papers).

Papers 1 and 2, as for Course II.

Paper 3. Exegesis of the New Testament (a credit in Hellenistic Greek is required before entry to this course).

A study of a selected topic with exegesis of selected N.T. passages in Greek.

For all courses in Biblical Studies, except Course III, Paper 3, the Revised Version of the English Bible is used.

BOTANY

Students must provide themselves with note-books, drawing-books, such instruments and text-books as may be required. Microscopes, slides, coverslips, staining reagents and all apparatus for physiological work are supplied by the College. Students, however, will be held responsible for the instruments and apparatus entrusted to them.

SYLLABUSES.

Course I. Practical : Monday or Tuesday, 2-5 p.m.

The structure and behaviour of plants, with special reference to the Angiosperms, but including representatives of the Bacteria Algae, Fungi, Bryophyta, Pteridophyta and Gymnosperms.

Text-books :

Fritsch and Salisbury : *Plant Form and Function*.

W. H. Brown : *The Plant Kingdom*.

Holman and Robbins : *Text-Book of General Botany*.

F. O. Bower : *Botany of the Living Plant*.

Courses II and III. Practical : Thursday, Friday 2-5 p.m.

The course covers work on all the main groups of plants and deals with morphology, anatomy, physiology, cytology, ecology, taxonomy, genetics and theories of evolution.

The complete syllabus will be covered in two years, certain sections being covered in alternate years. These will be denoted sections A & B respectively.

The examination for Course II in any year will be set on section A or B of the syllabus, whichever has been dealt with in that year, and will consist of 2 papers and 1 practical of 6 hours.

The examination for Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A & B of the syllabus. The examination will consist of 3 papers and 2 six-hour practicals.

Text-books :

W. H. Brown : *The Plant Kingdom*.

E. P. Phillips : *Genera of South African Flowering Plants*.

B. S. Meyer and D. B. Anderson : *Plant Physiology* OR

M. Thomas : *Plant Physiology*.

The following in addition to the above :

A. J. Eames : *Morphology of Vascular Plants, Lower Groups*.

R. S. Adamson : *The Vegetation of South Africa*.

CHEMISTRY

Course I : General introduction to inorganic and physical chemistry, theoretical and practical.

This course with the addition of elementary theoretical and practical organic chemistry covers the syllabus laid down by the South African Medical Council.

Course II : Analytical, inorganic, organic, and physical chemistry ; general qualitative, volumetric, and gravimetric analysis ; introduction to practical organic chemistry ; and elementary exercises in physical chemistry may be included.

Course III : Analytical, inorganic, organic, and physical chemistry ; more advanced analytical work ; organic preparations and identifications ; introduction to the methods of practical physical chemistry.

Recommended Textbooks :

Course I : Mellor : *Modern Inorganic Chemistry*, revised and edited by G. D. Parkes, 1951 (Longmans).

A. J. Mee : *Higher Chemical Calculations*.

H. Holness : *Inorganic Qualitative Analysis* (Pitman).
Log Book.

Course II : The following additional books are recommended :
Lowry and Sugden : *Classbook of Physical Chemistry* (Macmillan).

Perkin and Kipping : *Organic Chemistry, Pts. I and II* (Chambers).

G. I. Brown : *A Simple Guide to Modern Valency Theory* (Longmans).

Middleton : *Systematic Qualitative Organic Analysis*.

H. Holness : *Inorganic Qualitative Analysis* (Pitman).

Course III : The following additional book is recommended :
Smith and Rindl : *Exercises in Organic Chemistry* (Methuen).

CLASSICAL CULTURE (PRINCIPLES OF)

(Political and Cultural History of Ancient Greece).

- A. History of Greece.
- B. History of Athenian Democracy, its achievements, its critics.
- C. Greek Literature.
- D. Greek Religious thought.

This course should prove of great value to those students who major in English or History.

ECCLESIASTICAL HISTORY

An outline of the history of the Christian Church from apostolic days until the present.

Text Books. Ed. H. Bettensen : *Documents of the Christian Church*. Williston Walkeer : *History of the Christian Church*.

ECONOMIC HISTORY

Course I :

(Students taking *Economic History* as a major subject must take at least one course in *Economics* during their first or second year.)

A survey of European economic development from the close of the Middle Ages to the twentieth century.

Paper I. The Economic Expansion of Europe and beyond, 1600 to 1815.

The period of exploration ; rise of the Spanish and Portuguese Empires ; the commercial, financial, political, social and cultural effects of expansion.

The growth of Capitalism ; the capitalist spirit ; the development of business organization and the rise of industrial capitalism ; agriculture and capitalism ; banking and public finance.

The nature of mercantilism ; the Dutch, French and British Empires ; effects on Europe of expansion overseas.

The continuance of " industrial revolution " from 1600 to 1750 ; the industrial acceleration of the eighteenth century.

Changes in economic thought from the Schoolmen to Adam Smith ; the economic inheritance of the nineteenth century.

Paper II.

1815-1914.

The mechanization of industry ; the textile, machine and metal trades ; coal mining ; the introduction of water and steam power.

Agriculture ; technical changes in the nineteenth century ; overseas competition and agricultural depression ; landholding and agricultural finance.

Commerce ; transportation and the extension of the international market ; the increasing dependence on the market ; free trade in Britain ; protection on the continent ; imperialism.

Industrial capitalism and finance capitalism ; banking ; the joint stock company ; the growth of big business ; pools, cartels, combines, mergers ; foreign investments, prices and business cycles.

Economic development and society ; growth of population ; the class structure ; economic theory ; the proletariat and the bourgeoisie ; social legislation ; the class influence on politics.

The course of lectures should conclude with a broad survey of developments from 1914 to the present.

Prescribed Text.

S. B. Clough & C. W. Cole, *Economic History of Europe*.

Other works will be assigned in tutorials during the course of the year.

Course II

Paper 1.

Mercantilism—the economic history of modern Europe from the discovery of the New World to the publication of “The Wealth of Nations.”

Feudal disintegration and the change from a municipal to a national policy; the commercialisation of agriculture; the growth of the division of labour; the development and organisation of industry; improvements in transport; the organisation of internal and international trade; the international money markets, the rise of credit, the mobilisation of capital and the development of financial institutions; the economic relationships between Europe and the rest of the world; economic nationalism and the Spanish, Portuguese, Dutch and English colonial systems; the contrast between mercantilism and *laissez-faire*.

Particular attention will be given to the development of economic thought and policy.

Recommended reading. A bibliography will be given at the beginning of the course.

Paper 2.

The Economic History of South Africa.

Early discoveries; the East India Trade.

The settlement at the Cape and its early development; contact with the Hottentots; the introduction of slaves; land tenure and markets; evolution of the Trek-Boer.

Bantu tribal economy; economic contacts and conflicts between white settlers and Bantu; emancipation of the slaves.

Economic developments of the nineteenth century—wool; the Great Trek and the expansion of European economy; the discovery of diamonds and gold.

The development of mining, transport, the manufacturing industries, and the social and economic consequences of this Industrial Revolution; structural changes in the South African economy in the twentieth century.

Prescribed books :

- De Kiewiet : *A History of South Africa, social and economic.*
 Schumann : *Structural Changes and Business Cycles in South Africa, 1806-1936.*
 Knowles : *The Economic Development of the British Overseas Empire ; South Africa. (Vol. 3).*
 Articles in the *South African Journal of Economics.*
 Further references will be supplied in the course of the year.

ECONOMICS**COURSE I**

(Students taking *Economics* as a major subject must take at least one course in *Economic History* during any year of their course).

Paper 1. Introduction to Economic Theory.

The nature of economics and the sources of economic information.

The main characteristics of a modern exchange economy—production, exchange and distribution.

The existing resources and their combination to produce the National Output ; output of goods and services, consumers' goods and capital goods ; gross and net output, depreciation. Concept of the National Income and methods of estimating it.

The structure of industry ; division of labour ; location of industry ; specialization ; large scale production.

Elementary treatment of the theory of demand.

The concept of the market ; elementary treatment of price ; laws of supply and demand ; marginal utility and marginal cost.

Competition, monopoly and imperfect competition.

Introduction to the theory of the firm ; law of diminishing returns ; equilibrium of the firm and the industry under conditions of pure competition.

The factors of production and their reward.

Paper 2. Introduction to Money and Banking.

Kinds of money ; functions of money.

The quantity theory of money.

Bank deposits and the creation of credit.

Growth of central and commercial banking Bank Act of 1844 ; the gold standard up to 1914.

TEXT BOOKS :

Cairncross, A. : *Introduction to Economics*Benham, F. : *Economics*

Further references will be supplied in the course of the year.

COURSE II

Paper 1. *The Development of Economic Analysis.*

Outline history of the theory of value and distribution.

More advanced treatment of the theory of demand and the theory of the firm. Price-determination in practice, competition, interference with competitive process, public utilities. Theory of distribution, rent, wages, interest and profit. Review of the main features of the South African economy.

Paper 2. *The Development of Monetary Theory and Financial Institutions.*

The meaning, causes and effects of changes in the value of money. Monetary policy, financial institutions with special reference to Great Britain, the United States and South Africa. The theory of foreign exchange; foreign exchanges and the balance of payments 1914-1949. Introduction to modern monetary theory and its extension to the theory of business cycles.

BOOKS :

Stonier and Hague : *A Textbook of Economic Theory.*Meyers : *Elements of Modern Economics.*Gray : *Development of Economic Theory.*Crowther : *An Outline of Money.*Sayers : *Modern Banking.*

COURSE III

Paper 1. Price determination. ('Pure' as distinct from 'monetary' approach).

Theory of supply and demand in a dynamic context.

The economics of the industrial firm.

General equilibrium theory of price.

Price policy of public utilities.

Theory of distribution.

Welfare economics.

Paper 2. Business cycles : monetary analysis.

The different types of industrial fluctuations.

Theory of income and employment.

Problems and policies of monetary control, national and international.

Fiscal problems and business cycles.

Paper 3. (a) International economics.

Classical and modern approaches to the theory of international trade.

Modern institutional developments related to international trade.

(b) The economy of South Africa.

A factual study of the economic structure and development of South Africa, in illustration of economic principles.

BOOKS :

Saxton : *Economics of Price Determination.*

Stigler : *Theory of Price.*

Ohlin : *Interregional and International Trade.*

Elsworth : *International Economics.*

Keynes : *General Theory of Employment, Interest and Money.*

Halm : *Monetary Theory.*

Dalton : *Public Finance.*

Hansen : *Business Cycles and National Income.*

A bibliography on South African economy may be obtained from the lecturer.

Reading lists will be supplied by the lecturer from time to time during the course.

EDUCATION

UNIVERSITY EDUCATION DIPLOMA

(see also Handbook, p. 15)

1. Degree Work : For his degree a candidate must have taken the required school subjects (see p. 19)

In the U.E.D. year a candidate (a) may repeat one academic course in which he has failed, and (b) must take a new degree course if for his degree he took *Education*.

2. Diploma Work : Principal subjects are :— (1) Principles & History of Education, (2) Psychology of Education, (3) General Educational Method, (4) Two Special Method courses in subjects taken as majors for the degree, (5) Teaching. If a candidate fails in 2 or more of these, he must submit to re-examination in all. For (5) there will be 2 teaching tests, both of

which must be passed. **Exemptions** (a) A pass in the degree subject of *Education* Exempts a student from *Principles and History of Education* but another degree subject must be taken in its place (b) A previous teaching certificate may exempt from one or more subjects as decided by the University.

SUBSIDIARY SUBJECTS ARE :— (1) Community projects ; (2) Typewriting or Librarianship or Construction of Teaching Aids ; (3) Language work in English and/or Afrikaans ; (4) Speech Training in English and/or Afrikaans ; (5) School Hygiene. Any of the subsidiary subjects may be completed at any time during a candidate's degree or diploma curriculum.

3. Syllabuses : Syllabuses for Principal subjects 4 and 5, and for all Subsidiary subjects, are drawn up by Fort Hare for Fort Hare candidates (subject to Rhodes approval) and will be found in the Education Room.

Principles & History of Education : (a) The *history* of education in outline, with special reference to Greek and Early Christian education ; further, through incidental references to the origins of ideas, conditions and practices discussed in (b).

(b) The *theory* of education, aims, individual and community, vocation and culture, freedom and authority, agencies of education (home, school, etc. ; teacher-parent-community relations), clash of culture, problems of South African education (tribal and Native education ; languages, etc.), the curriculum, methods, etc.

Psychology of Education : (a) *Theory* : Psychology as a science (including psychoanalysis), how the child develops from infancy to adolescence, primitive drives, (including emotions), development of character and personality (including social psychology, mental health, delinquency), intelligence and other aspects of the mind (measurement, individual & race & sex differences, guidance, etc.), learning (including fatigue, forgetting, transfer of training).

(b) *Practical work* will go hand in hand with the foregoing : A study of and work with 2 individual children by every candidate ; devising and executing simple teaching experiments ; undergoing and administering mental tests ; etc.

General Educational Method : Philosophical and psychological principles applied to teaching, e.g. marks of a good teacher, discipline, class and individual teaching procedures, newer methods (Dalton and Jena plans, Decroly and Project methods, Playway,

etc.), lesson "types" and their presentation (illustrations, audio-visual aids, questions, activities, blackboard work, etc.), revision, examinations and tests. The course will include *practical work* like blackboard work, the use of different kinds of projectors, making apparatus (charts, models, self-teaching cards, etc.).

ENGLISH

COURSE I

I. LITERATURE

A. NARRATIVE & DRAMATIC :—

1. *Ballads and narrative verse* : Old ballads, Tennyson, Coleridge, Keats, Spenser, Dryden, Browning.
2. *Drama* : Marlowe, Shakespeare, Shaw.
3. *Novel* : Goldsmith, Austen, Dickens, Forster, modern short stories.

B. LYRICS & SONGS :—

1. Wordsworth ; sonnets & shorter poems ; Keats : odes ; Shelley : lyrics & odes ; Shakespeare : sonnets ; Milton : lyrical poems.
2. Elizabethan songs.



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II. COMPREHENSION & EXPRESSION

- A. PRACTICE :— Choice of words and their order ; punctuation ; thought sequence and paragraphing ; style ; summarising ; comprehension.
- B. SPEAKING & PRONUNCIATION.
- C. LANGUAGE :— Historical changes in spelling, vocabulary, pronunciation, meanings, style. The use of the dictionary.

BOOKS :

- (a) Those which all students should buy :—

Fifteen Poets.

A Book of Narrative Verse (World's Classics)

Shakespeare : *Complete Works* (Oxford) (For those intending to take courses II and III)

or *A Midsummer Night's Dream, Henry V, Coriolanus.*

Shaw : *Major Barbara* (Penguin)

Dickens : *Our Mutual Friend* (Everyman)

Forster : *A Passage to India*

Merson (ed.): *Modern Short Stories* (Macmillan : Scholar's Library)

Pink : *Craftsmanship in Writing*.

Fowler : *Modern English Usage*.

Concise Oxford Dictionary of English Literature.

Pocket Oxford Dictionary.

Glasse : *The Groundwork of Criticism*.

(b) Those which students should buy if they can afford them :

Marlowe : *Dr. Faustus*

Goldsmith : *The Vicar of Wakefield*.

Austen : *Pride & Prejudice*.

COURSE II

- A. Drama : *Oedipus Rex* ; *Spanish Tragedie* ; *Hamlet* ; *Volpone*.
- B. Novel : *Gulliver's Travels* ; *Tom Jones* ; *Wuthering Heights* ; *Felix Holt* ; *The Woodlanders*.
- C. Poetry : *Prologue to The Canterbury Tales* ; Spenser's *Odes* ; Pope's *The Rape of the Lock* ; *An Essay on Criticism* ; Gray & Collins : *Odes* ; Wordsworth : certain *Lyrical Ballads*, the *Preface* & Coleridge's criticisms of it, *Intimations Ode*, parts of *The Prelude* ; Shelley : *Adonais* ; Tennyson : *In Memoriam*.
- D. Special Author : Matthew Arnold : *poetry and prose*.
- E. Prose : *Nineteenth and Twentieth Centuries* : Two of these authors : Mill, Ruskin, Morris, Aldous Huxley, Herbert Read.
- F. Practical Criticism.
- G. Practice : Clear and logical writing ; comprehension ; interpretation. These will be tested in the examination.
- H. Speech Training and the use of the phonetic script.

BOOKS :

Sophocles : *Oedipus Rex* translated by Gilbert Murray.

McIlwraith (ed.) : *Five Elizabethan Tragedies*.

Shakespeare : *Hamlet*.

Four English Comedies (Penguin).

Dixon & Grierson : *The English Parnassus*.

Wordsworth : *Poetical Works* (Oxford Standard Authors).

Jones (ed.) : *English Critical Essays : Nineteenth Century*.

- Arnold : *Poetry & Prose* (Oxford : Clarendon Series).
 Fielding : *Tom Jones*.
 George Eliot : *Felix Holt*.
 Emily Bronte : *Wuthering Heights*.
 Hardy : *The Woodlanders*.
 Harman : *The Sounds of English Speech for African Students*.
 Wood : *Training in Thought & Expression*.
The Pocket Oxford Dictionary.
Modern English Usage.
Concise Oxford Dictionary of English Literature.

COURSE III

A. Drama :—

1. Shakespeare : A survey of histories, comedies, tragedies and poems, with a study of the biography, theatre, and text.
2. Modern : Chekov : *The Cherry Orchard* ; Shaw : *Heartbreak House* ; Eliot : *Murder in the Cathedral*.

B. Novel :—

- Lawrence : *Sons & Lovers* ; Woolf : *Jacob's Room* ; Henry Green : *Nothing*.

C. Poetry :—

- Chaucer : *Troilus & Criseyde* ; Milton : *Paradise Lost* ;
 Metaphysical : Donne, Herbert ;
 Modern : Hopkins, Hulme, Eliot, Owen, Lawrence, Read.

D. Language :—

Introductory Semantics : logical and imaginative language.

E. Phonetics and Practical Speech Training.

BOOKS :

(a) Prescribed :—

- Shakespeare : *Collected Works* (O.U.P. 1 vol.)
 Chekov : *Three Plays* (Penguin)
 Shaw : *Heartbreak House*
 Eliot : *Murder in the Cathedral*
 Lawrence : *Sons & Lovers* (Penguin)
 Woolf : *Jacob's Room*
 Henry Green : *Nothing*
 Chaucer : *Troilus & Criseyde* (Everyman)
 Milton : *Poetical Works* (Everyman)
 Grierson (ed.) : *Metaphysical Poetry Donne to Butler*
 Roberts (ed.) : *Faber Book of Modern Verse*

Eliot : *Four Quartets*
 Greig : *Language at Work*
 Ward : *The Phonetics of English*

(b) *Recommended :*

Harrison : *Introducing Shakespeare* (Penguin)

GEOGRAPHY

Course I.

(1) *Astronomical Geography*—The form and movements of the earth. The seasons.

(2) *An outline of World Geography*—The structure of relief features of the continents. Some aspects of oceanography. Insolation. The elements and factors of climate. The major climatic regions, their soils and natural vegetation. Resources, Settlement and production of the major regions.

(3) *Introduction to Geomorphology*—The chief processes at work affecting landscape and the classification of landforms. Landforms and man.

(4) *Practical Work*—The construction, properties and uses of the simpler map projections. Elementary exercises in surveying, the construction and interpretation of simple topographic and other maps. The elements of map reading. The interpretation of simple climatic data.

Textbooks recommended are :

Finch and Trewartha : *Elements of Geography*.

Bygott : *Mapwork and Practical Geography*.

These textbooks should be retained by students proceeding to Course II.

Course II.

(1) *Meteorology and Climatology*—Aspects of weather and climate treated in more detail than in Course I.

(2) *Cartography*—The principles of map projection and of surveying.

(3) *Regional Geography*—Aspects of the geography of Africa and of North America.

(4) *Practical Work*—Methods of surveying including field work. Drawing of map projections. Miscellaneous mapwork exercises.

Textbooks recommended are :

- Brunt : *Weather Study*
 Miller : *Climatology*
 Steers : *Map Projections*
 Suggate : *Africa*
 Fitzgerald : *Africa*
 Jones and Bryan : *North America*
 Russell : *North America.*

Course III.

(1) *Geomorphology.*

(2) *Human Geography.*

(3) *Regional Geography*—Aspects of the Geography of Europe and of Asia.

(4) *Economic Geography*—Taken as an alternative to Geomorphology in the case of B.Sc. students who also major in Geology, or by special permission as an alternative to the geography of Asia.

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(5) *Practical Work*—Analysis of maps considered from the cartographical, geomorphological and land-use aspects.

Textbooks recommended are :—

- Shackleton : *Europe*
 Stamp : *Asia*
 Cressey : *Asia's Lands and Peoples*
 Febvre : *A Geographical Introduction to History*
 Lobeck : *Geomorphology*
 King : *South African Scenery*
 Jones and Darkenwald : *Economic Geography.*

Honours Course in Geography.

Candidates are required to undertake a course of reading in preparation for an examination that is in the form of six papers; three of which are on a special subject chosen by the candidate. The special subjects that may be selected are (1) Human Geography (including Social, Political and Historical Geography); (2) Geomorphology or (3) Economic Geography. The remaining three papers cover the whole field of geography to the exclusion of the special subject chosen by the candidate. Students who select Geomorphology as special subject must have completed a major course in Geology.

HELLENISTIC GREEK

Two papers.

Paper 1. Language, Grammar, Syntax and Translation into English and Hellenistic Greek

Text Book. H. P. V. Nunn: Elements of N.T. Greek.

Paper 2. Prescribed passages from the N.T. the Didache and II Clement for translation, exegesis and introduction.

A preliminary course in Hellenistic Greek is usually advisable before entering upon this course.

HISTORY

Course I: (2 Papers).

Outline of European History from the 4th Century to 1725. This course is intended to provide a general introduction to the history of Europe and of European civilisation. The emphasis is upon broad movements, general problems, and cultural developments; detailed knowledge will not be required.

Paper 1: 4th Century to 14th Century.

Paper 2: 14th Century to 1725.

Students should possess the following books:

H. Pirenne: *A History of Europe from the Invasions to the 16th Century* (Allen and Unwin).

V. H. H. Green: *Renaissance and Reformation* (Arnold).

Further reading lists will be supplied during the course of the year.

Course II: (2 papers).

Paper 1: European History, 1740-1830. The course treats in some detail the Age of the Benevolent Despots; the antecedents of the French Revolution; the French Revolution and its consequences; Napoleon; the Restoration and the Concert of Europe.

Students should possess either Rayner: *Europe 1648-1789* (Longmans) or Reddaway: *A History of Europe from 1715-1814* (Methuen).

Paper 2: The Great Powers, 1830-1920. The course covers the history of the great European Powers and of the United States of America, and their expansion which produced a world-embracing diplomacy. Stress is laid upon the growth of Liberalism and Democracy, on the Unification of Italy and Germany, and the problems of Nationalism affecting the Hapsburg and Ottoman

Empires. The course extends to the Bolshevik Revolution and the Peace Settlement following the Great War.

Students should possess Grant and Temperley: *European History in the 19th and 20th Centuries* (Longmans).

Further reading lists will be supplied during the course of the year.

Course III: (3 papers and an extended essay).

Students proceeding to Course III are required to obtain an outline knowledge of English History, 1529-1914 and of South African History, 1652-1795. The following books are recommended for vacation study before commencing the course:

- S. T. Bindoff: *Tudor England* (Penguin)
 M. Ashley: *England in the Seventeenth Century* (Penguin)
 J. H. Plumb: *England in the Eighteenth Century* (Penguin)
 D. Thomson: *England in the Nineteenth Century* (Penguin)
 S. B. Chrimes: *English Constitutional History* (Oxford)
 E. A. Walker: *History of South Africa* (Longmans)
 "The Commonwealth in Brief" (U.K. Information Office).

Paper 1: English Constitutional History, 1603-1911.

An outline course in English constitutional development between 1603 and 1911 with special reference to: crown and parliament, the privy council and the cabinet, church and state, political parties, administrative and local government, trade unions, the freedom of the individual. Students must make themselves acquainted with the most important constitutional documents of the period (from C. Grant Robinson, *Select Cases, Statutes and Documents* . . . etc., 1660-1931).

Students should possess: D. Lindsay Keir, *Constitutional History of Modern Britain* (Black).

Paper 2: British Colonial Policy, 1606-1949.

The origin, growth and disintegration of the "First" Colonial Empire; the "Second" Empire and its evolution from Empire to Commonwealth. Attention is paid throughout to constitutional developments.

Students should possess: H. E. Egerton: *A Short History of British Colonial Policy, 1606-1909* (Methuen).

Paper 3: South African History 1652-1910 with special reference to the period 1795-1910.

Students should possess : E. A. Walker : *History of South Africa* (Longmans).

Further reading lists for all papers will be supplied during the course of the year.

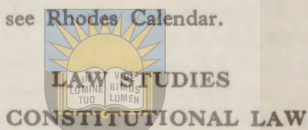
In addition to the above written papers, candidates must submit an extended essay on an approved topic in S.A. History. The date for submission and other details will be supplied during the course of the year.

In both paper 3 and the extended essay students are expected to read widely in the printed sources.

LATIN

Courses I, II, III.

see Rhodes Calendar.



The fundamental principles of the British Constitution and the constitutional development of the colonies and dominions ;
A detailed study of S.A. Constitutional Law.

Recommended textbooks Consult head of department.

NATIVE LAW

- (1) The history of recognition of Native Law and Custom.
- (2) The Native civil judicial system, and constitution of Native Courts.
- (3) *Principles of Native law and customs.*
 - (i) The law of Persons and Status
 - (ii) The Native kraal and family system
 - (iii) Native customary unions and lobola
 - (iv) Native civil and Christian marriages
 - (v) The Native Law of contracts
 - (vi) The Native Law of Civil Wrongs
 - (vii) The Native Law of Inheritance and Succession
 - (viii) General Native customs.
- (4) Brief outline of the administration of Native affairs.

Reference Works.

- Whitfield : *South African Native Law* (2nd ed). Juta
Lewin : *Studies in African Native Law* (African Bookman)

- Van Tromp : *Xhosa Law of Persons* (Juta)
 Stafford : *Native Law in Natal* (University of Witwatersrand)
 Schapera : *Tswana Law and Custom* (O.U.P.)
 Rogers : *Native Administration in South Africa*
The Natal Native Code.

ROMAN-DUTCH LAW

Sources and History of the Roman-Dutch Law ; a detailed study of the law of Persons ; Elements of the Law of Property and Succession.

Recommended Books.

- For Study—Lee : *Introduction to Roman-Dutch Law*
 Wille : *Principles of South African Law*
 Wessels : *History of Roman-Dutch Law.*

- For Reference—Grotius : *Inleiding*
 Wypkema : *Die Inleiding van Nederland enz ;*
 van Lunteren : *Geschiedenis der Rechtsvorming*
 (vde druk).
 van der Heyden : *Montekeningen by de Geschiedenis*
van het oude vaderlandsche recht.

CRIMINAL LAW

A study of the general principles of South African Criminal Law and of the more important offences.

- Pittman : *Criminal Law* (3rd ed.) Grocott & Sherry
 Gardiner & Lensdown : *S. A. Criminal Law* (later ed.) Juta
 Vol. I. (Chapters I to V)
 Vol. II (as recommended by lecturer).

MATHEMATICS

COURSE I.

Algebra :

Progressions and summation of series ; Permutations and Combinations ; Elementary probability ; Binomial Theorem for any index—statement and applications ; Elementary theory of equations involving the relations between roots and coefficients
 Elementary transformations ; Graphs of rational functions.

Trigonometry :


Ratios of compound and multiple angles ; Solution of triangles; solution of equations ; Inverse circular functions ; Radian measure Limits and approximations.

Pure Geometry :

Similar triangles ; Theorems of Ptolemy, Ceva and Menelaus ; Simson's line, Apollonius' circle ; Concurrence theorems on the triangle ; Harmonic section ; Pole and Polar ; Inversion ; Radical axis, co-axial and orthogonal circles : Solid geometry sufficient for work in solid co-ordinate geometry.

Calculus :

Differentiation of elementary functions ; Elementary integration including elementary integration by substitution and by parts ; Maxima and minima ; Areas bounded by plane curves ; Volumes of solids of revolution by integration.

Coordinate Geometry  **The Straight Line and Circle.****COURSE II.**
University of Fort Hare**Algebra :** *Together in Excellence*

Determinants ; Matrices ; Theory of equations (Sturm, Descartes, Newton and Horner) ; Theory of the cubic.

Trigonometry :

Complex numbers : The Argand diagram ; de Moivre's theorem and applications.

Geometry :

Transformation of axes ; The geometry of the Parabola, Ellipses, Hyperbola ; Polar equation of the conic ; Coordinate geometry in Three dimensions of the plane, straight line, sphere and spheroid.

Calculus :

Exponential, logarithmic and hyperbolic functions ; Successive Differentiation ; Leibniz' Theorem ; The Taylor and Maclaurin Expansion formulae ; Calculation of limiting values ; Elementary partial differentiation : Curvature ; Geometry of the catenary ; Integration ; Areas and volumes ; Approximate integration ; Differential equations of the first order and first degree, reduction formulae.

COURSE III.

Algebra :

Convergence ; series of complex terms ; functions with complex argument.

Geometry :

General equation of 2nd degree in two dimensions ; Oblique axes and invariants ; Surfaces of the 2nd degree ; the discriminating cubic.

Calculus :

More advanced work including Taylor and Maclaurin's expansions with one or more variables ; Remainder formulae ; Riemann integral ; Double integrals ; Beta and Gamma functions The linear differential equation of 2nd order ; Equations of the first order not of the first degree ; p and c discriminants. ; continuity and differentiability of functions of one variable.

Post-graduate course—see head of Department.

BOOKS :

University of Fort Hare

COURSE I. *Together in Excellence*

Godfrey and Siddons : *Modern Geography*

Briggs and Bryan : *Tutorial Algebra*

Bochardt and Perrot : *Elementary Trigonometry*

Bowan : *Elementary Calculus*

Briggs and Bryan : *The Right line and Circle.*

COURSE II.

Durell : *Advanced Algebra*

Durell and Robson : *Advanced Trigonometry*

Bowman : *Elementary Calculus*

Grace and Rosenberg : *Coordinate Geometry*

Grieve : *Analytical Geometry.*

COURSE III.

Bell, or Grieve : *Coordinate Geometry or Three Dimensions*

Piaggio or Ince : *Differential Equations*

Hardy : *Calculus. Pure Mathematics*

Granville, Smith, and Longley : *Elements of Differential and Integral Calculus.*

Other References .. see Course II and Library.

NEDERLANDS EN AFRIKAANS

Elementary Afrikaans

Apart from the academic courses in Afrikaans and Nederlands and Afrikaans, a Beginners' Course in Afrikaans is also conducted by the Department to enable students who have not yet learned Afrikaans, to acquire an elementary reading and speaking knowledge. There is no University examination at the end of this course.

Die voorgeskrewe boeke vir die verskillende kursusse sal van tyd tot tyd bekend gemaak word.

Afrikaans.

(2 vraestelle plus 'n mondelinge eksamen van $\frac{1}{2}$ uur).

Dis is 'n éénjarige kursus in Afrikaans alleen. Die kursus mag nie gevolg word deur kandidate wat by die Matrikulasie-eksamen, of 'n ander eksamen wat volgens die Senaat gelykstaande is, in Afrikaans op die Hoër Graad geslaag het nie. Krediet sal nie gegee word vir sowel Afrikaans as die eerste kursus in Nederlands en Afrikaans nie, maar 'n student wat 'n eerste klas in die eksamen in Afrikaans behaal het, mag, met die goedkeuring van die Hoof van die Departement, voortgaan met die tweede kursus in Nederlands en Afrikaans.

Studente wat voornemens is om later die LL.B.-graad to haal, en wat by die Matrikulasie-eksamen in Afrikaans op die Laer Graad geslaag het, word sterk aanbeveel om die kursus in Nederlands en Afrikaans te volg. Sodanige kandidate word versoek om die Hoof van die Departement te raadpleeg oor die taalvereistes vir LL.B.

1. *Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis*—Hollandse geskrifte in S.A. Die oudste geskrifte oor en in Afrikaans. Taaltoestande in S.A. gedurende die 19e Eeu. Die Eerste Afrikaanse Beweging en sy letterkundige voorbrengrsels.

Die Tweede Afrikaanse Beweging: sy oorsprong, hoofstrominge, figure en hul letterkundige werk. Die Afrikaanse letterkunde na 1925.

2. *Afrikaanse Taalkunde en taalkundige probleme*—Die plek van Afrikaans onder die tale van die wêreld. Die ontstaan van Afrikaans. Die sosiale struktuur van Afrikaans. Die Afrikaanse woordeskat. Afrikaanse woordvorming en sinsbou. Die seggingskrag van Afrikaans. Betekenis en betekenisverandering van woorde. Volksetimologie. Eufemisme.

Nederlands en Afrikaans

Dit is die volle, driejarige B.A.-vak, wat ook toegang verleen tot B.A. (Hons.) in die vierde jaar en M.A. Voorafgaande kennis van Nederlands is nie 'n vereiste nie. Die twee tale word as 'n integreerende geheel beskou vir die doel van 'n leerplan, met die hoofaksent op Afrikaans en steeds vanuit 'n Afrikaanse standpunt benader. Dit is toeganklik slegs vir studente wat reeds by die Matrikulasie-eksamen in Afrikaans (of in Nederlands) geslaag het. Afrikaans op die Hoër Graad vir Matrikulasie is nie 'n vereiste nie. Studente wat voornemens is om die vak as hoofvak vir B.A. te kies, moet minstens één kursus in een van die volgende vakke in hul B.A.-leerplan insluit: Frans, Duits, Latyn, Grieks, en, met die spesiale verlot van die Senaat, 'n goedgekeurde Bantoe-taal. Die eerste kursus in Nederlands en Afrikaans word sterk aanbeveel as hulpvak vir die LL.B.-graad.

Eerste Kursus (2 semesters).

1. *Inleiding tot die beskawingsgeskiedenis van die Nederlande*—Land, volk en geskiedenis van die Nederlande. Rol van die Nederlande in die politieke, ekonomiese en kulturele geskiedenis van die wêreld. Die Nederlandse bydrae tot die kunste in die verskillende beskawingstydperke. Nederlandse figure van universele betekenis. Hedendaagse lewe en strewe in Nederland en België.

2. *'n Aantal Hoofpersone uit die Nederlandse Letterkunde*.—Kort oorsig van die drie hoofperiodes van die Nederlandse letterkunde met studie van die lewe en werk van die volgende outeurs: Jacob van Maerlant, P. C. Hooft, G. A. Bredero, J. van den Vondel, G. Gezelle, Multatuli, H. Gorter, W. Kloos, L. Couperus, Stijn Streuvels, A. van Schendel, A. Roland Holst, M. Nijhoff. Slegs kennismaking in hooftrekke en deur middel van uittreksels uit die werk van bostaande outeurs sal vereis word.

3. *Oorsig in Hooftrekke van die Afrikaanse Literatuurgeskiedenis*—Sien afdeling 1 van die leerplan vir Afrikaans. Die twee groepe, Afrikaans en Nederlands en Afrikaans I, volg hiervoor dieselfde reeks kolleges.

4. *Inleiding in die Afrikaanse Taalkunde* (ses maande)—Algemene begrippe, op grond van 'n bespreking van enkele taalkundige verskynsels in Afrikaans: taal, taalontwikkeling en -verskeidenheid, woordeskat, semantiek, funksie van sinsdele, verkwoorde, verkleinwoorde, anglisismes, taalfoute.

5. *Studie van Nederlands na aanleiding van Voorgeskrewe boeke*—(Die klas sal vir hierdie doel in twee groepe vir seminarwerk verdeel word) : Wesenlike ooreenkoms en verskille tussen Nederlands en Afrikaans. Lees en stilistiese bespreking van die volgende werke :

Tweede Kursus (3 vraestelle)

1. *Die Beweging van Tagtig*—Algemene toestand voor die oprigting van *De Nieuwe Gids*. Die letterkundige kritiek. Voor­spel van *De Nieuwe Gids*. Oprigting van die tydskrif. Alge­mene karakteristiek. Literêre invloede. Kunsopvattinge van die Tagtigers. Breuk in die redaksie. Hooffigure in poësie, prosa en kritiek. Besondere studie van één van die volgende : Kloos, Gorter, Van Deysel, Louis Couperus.

2. *Nederlandse Liriek, 1500-1700*—Historiese agtergrond in Europa en die Nederlande. Die begrippe Renaissance, Hervor­ming, Humanisme, Barok. Jiting hiervan in die Europese en Nederlandse kuns. Reformatoriese en Contra-Reformatoriese poësie van die 16e eeu. Die Geuseliedere. Vroeg-Renais­sancistiese poësie. Die eeu van Hooft, Bredero en Vondel. Die godsdienstige poësie van die 17e eeu.

3. *Die Vlaamse Letterkunde, 1775-1950*—Oorsprong en wese van die Vlaamse Beweging. Die letterkunde in die teken van die Beweging. Romantiese poësie en prosa. Van realisme na naturalisme. Wes-Vlaamse digters. „Van Nu en Straks” -tyd en uitlopers. Ekspresionisme en tradisie. Jongste poësie, prosa en toneel.

4. *Afrikaanse Prosa en/of Drama*—’n Uitvoerige oorsig, histories en krities, van een of albei genres, van die Eerste Afri­kaanse Beweging tot vandag.

5. *Algemene Taalkunde*—Die plek van Nederlands en Afri­kaans onder die tale van die wêreld. Algemeen Beskaaf. Dialekte en Groeptale. Die aard van taalontwikkeling. Bespreking van ’n aantal belangrike taalverskynsels : analogie, woordvorming, semantiek, volksetimologie, kontaminasie, ontlening, aspek en modaliteit.

6. *Fonetiek van Afrikaans en Nederlands*—Algemene beginsels van die klankleer. Fonetiese transkripsie. Vergelyking tussen die klankleer van Afrikaans en Nederlands.

Derde Kursus (3½ vraestelle plus ’n mondelinge eksamen).

1. *Middel­nederlandse Letterkunde*—Voorgeskiedenis en Oud­nederlandse letterkunde. Epiek, liriek en mistieke prosa in die

feodale tydperk. Didaktiek. Uitbloeï van die epiëk en opkoms van verhalende prosa. Burgerlike periode. Mistieke prosa en moderne devosie. Kuns- en volkslied, wêreldlik en geestelik. Middeleeuse toneel in Europa en in die Nederlande. Abele spele en sotternieë. Liriek en dramatiek in die rederykerstyd. Voorbodes van Renaissance en Hervorming.

2. *Die Nederlandse Drama, 1600-1700*—Die begrip drama volgens Middeleeuse en klassieke opvattinge. Kulturele en toneeltoestande te Amsterdam in die 17e Eeu. Dramatiek en toneel van Hooft, Bredero en Vondel. Treur- en blyspel van die epiëone. Navolging van die Franse klassisisme. Suid-Nederlandse toneel.

3. *Moderne Nederlandse Letterkunde*—Oorgangstydperk tussen 19e- en 20e-eeuse letterkunde. Nederlandse digters en prosaïste aan die begin van die 20e Eeu. Die generasie van 1910. Verwante skrywers en oorgangsfigure. Die vitalisme en die nuwe saaklikheid. Romankuns, drama, *IN DIE LUMINE BIMUS* *essay*. Protestants-Christelike rigting. Jong Katolieke. Letterkunde van die besettings tyd. Na die Tweede Wêreldoorlog. Tydskrifte van ons eie tyd.

4. *Die Afrikaanse Poësie, 1875-1950*—'n Uitvoerige oorsig, histories en krities, van die gehele tydperk, van die Eerste Afrikaanse Beweging tot ons eie tyd.

5. *Algemene Taalkunde en Afrikaanse Taalkunde*—Oorsig van die geskiedenis van die taalkunde. Oorsig van die ontwikkeling van die Wes-Germaanse tale. Oorsig van die historiese ontwikkeling van Nederlands in en buite Europa. Afrikaans en sy verhouding tot Nederlands en ander Wes-Germaanse tale. Die teorieë oor die ontstaan van Afrikaans. 'n Uitgesoekte aantal Afrikaanse taalprobleme.

6. *Middelnederlandse Taalkunde aan die hand van Tekste*—Inleiding tot die studie van die Middelnederlandse taal: klankleer, vormleer en sintaksis.

Honneurs-kursus (5 vraestelle plus 'n mondelinge eksamen en 'n vertaaltoets in ðf Duits ðf Frans).

Die studievakke word in drie groepe verdeel, A, B en C. Die kandidaat moet minstens *één* vak uit elke groep kies. Middelnederlands uit groep A is verpligtend. Die Afrikaanse literatuurgeskiedenis vorm as geheel een kursus. Wanneer 'n periode uit die Nederlandse of Vlaamse Letterkunde gekies word, mag daarby hoogstens *één* genre uit daardie periode geneem word. Hoog-

stens drie vraestelle uit die Afrikaanse Taal- en Letterkunde sal toegelaat word.

Groep A—Taalkunde.

1. Goties.
2. Middelnederlands.
3. Nederlands.
4. Afrikaanse Fonetiek en Fonologie.
5. Afrikaanse Woordleer en Woordeskat.
6. Afrikaanse Sintaksis.

Groep B—Letterkunde.

Tydperk uit die geskiedenis van die Nederlandse of Vlaamse letterkunde, met besondere studie van een of meer verteenwoordigende skrywers uit elke gekose tydperk; die Afrikaanse letterkunde, met besondere studie van 'n paar verteenwoordigende figure of van 'n genre.

Groep C—Spesiale Studie.

Een of meer letterkundige soorte of rigtinge, of taalwetenskaplike onderwerpe: kindertaal, dialekondersoek, ens.

Die mondelinge eksamen, wat die hele studieveld mag dek, sal gewoonlik na die skriftelike vraestel afgeneem word en is verpligtend vir alle kandidate. By die mondelinge eksamen sal die kandidaat se leeskennis van Frans of Duits getoets word.

Alle kandidate moet aan die Hoof van die Departement 'n verslag voorlê van die werk wat hulle vir elke vraestel gedoen het, met 'n lys van die belangrikste werke wat hulle vir die verskillende vraestelle bestudeer het. Vir die letterkundige vraestel word verwag nie alleen 'n opgawe van die betrokke kritiese of historiese werke nie, maar 'n duidelike opgawe van watter outeurs en watter van hul werke bestudeer is. Hierdie verslae moet so spoedig moontlik na die einde van September van die jaar waarin die eksamen afgelê word in duplikaat verskaaf word.

Nader inligting omtrent die verskillende studievakke, voorgeskrewe en aanbevole boeke kan van die Hoof van die Departement verkry word.

PHILOSOPHY

COURSE I.

An elementary introduction to Philosophy and more detailed treatment of—the nature of philosophical enquiry, Matter and its appearances, Spatial and Temporal Order, Life and Mind in the

universe, Thought and Knowledge, Induction, Value, the philosophical vocabulary, language. Stress will be laid on the elements of Logic.

Texts.

Plato : *Republic I to IV* (Cornford or any other standard translation).

Russell : *The Problems of Philosophy* or
Stebbing : *A Short Introduction to Logic*.

The following books may also be used :

Joad : *Guide to Philosophy*.

Burnet : *Thales to Plato*.

Sinclair : *An Introduction to Philosophy*.

COURSE II.

Paper 1—*Logic*. Will deal principally with Terms, Definition, Propositions, Immediate and Mediate Inference, Induction and its presuppositions, the Law of Causation, Mathematical reasoning, Scientific method, Abstraction and Generalisation, Character of Logical thinking, brief of Elements of present-day logical theory.

Texts.

Chapman and Henlé : *The Fundamentals of Logic*.

Bosanquet : *The Essentials of Logic*.

Joseph : *Introduction to Logic*.

Stebbing : *A Modern Logic*.

Strawson : *Introduction to Logical Theory*.

Paper 2—*The Empiricists* : Locke, Berkeley, Hume.

Texts may be obtained in the Everyman series. Students must consult the chief Commentaries.

COURSE III.

Paper 1—Kant : Theory of Knowledge and Moral Doctrine.

Textbooks : *Critique of Pure Reason* and *Critique of Practical Reason*.

Paper 2—Same as in Philosophy II.

Paper 3—Hume : *Treatise* Book I, especially the topics of Necessary Connection, Personal Identity, Material Thinghood.

Aver : *Foundations of Empirical Knowledge*.

PHYSICS

COURSE I.

Elementary mechanics & hydrostatics without the use of calculus. Surface tension of liquids; Young's modulus; Hooke's law.

Thermometers of various types. Expansion. Elementary Kinetic theory of gases. Nature of heat. Latent heats and vapour pressure. Conduction, convection and radiation.

Photometry. Reflection, refraction, dispersion.

General characteristics of sound. Transverse & longitudinal waves. Resonance and forced vibration. Doppler principle.

Elementary treatment of magnetostatics and electrostatics. Earth's magnetic elements. Ohm's law, Wheatstone's principle potentiometer (straight wire.) Magnetic effects of electric current. Electrolysis. Primary & secondary cells. Descriptive account of electromagnetic induction & alternating currents.

Practical work on the course outlined.

Text-books: S. R. Willows: *A Text-book of Physics*

University of Fort Hare
Together in Excellence

R. A. Housetoun: *Intermediate Physics*

COURSES II & III.

S. G. Starling: *Electricity and Magnetism*

S. G. Starling: *Mechanical Properties of Matter*

Noakes: *Heat*

A. W. Barton: *Light*

Crowther: *Ions, Electrons and Ionising Radiations*

A. O. Allen: *Advanced Examples in Physics*

Admiralty *Handbook of Wireless Telegraphy*, Vols. I & II

POLITICS

COURSE I

(Normally taken in second year) 2 papers.

1—Scope of politics and its relation to Ethics, Sociology, Economics and History. Outline history of political ideas with special reference to Plato, Aristotle, Hobbes, Locke, Rousseau, Bentham, Mill, Hegel and Marx.

2—Institutions of Government—Concepts of sovereignty, types of Constitution, the theory, constitutional machinery and practice of the democratic state.

Text-books—Sabine : *History of Political Theory*
 Joad : *A Guide to the Philosophy of Morals and Politics*
 Strong : *Modern Political Constitutions*
 Weldon : *States and Morals*

COURSE II 3 papers

1. History of political ideas including a critical study of the following books :

Aristotle : *Politics*

Rousseau : *The Social Contract*

J. S. Mill : *On Liberty*

Marx and Engels : *The Manifesto of the Communist Party.*

2. A comparative study of political theory and practice in the United Kingdom and the U.S.A.

3. Political theory and practice in the British Commonwealth. Problems of Colonial government with special reference to the African Continent. The institutions of international co-operation : The Hague Court, League of Nations, International Labour office, United Nations Organisation.

Prescribed Books : University of Fort Hare

Carritt : *Morals and Politics* *Together in Excellence*

Bosanquet : *Philosophical Theory of the State*

Plamenatz : *The English Utilitarians* or

Halevy : *The Growth of Philosophic Radicalism*

Barker : *Reflections on Government*

Ogg : *European Governments*

Brady : *Democracy in the Dominions*

Brogan : *The American Political System*

Evatt : *United Nations*

PSYCHOLOGY

Course I.

Three lectures a week and 2 hours practical per week.

Examination consists of one written paper, 3 hours.

(a) Introduction to General Psychology :—

Origin and scope of Psychology : Methods. Sense organs, effector organs, nervous system.

Heredity, environment, maturation as factors in psychological development.

Innate modes of reaction (tropisms, reflexes, instincts).

Conditioning and Behaviourism. Theories of motivation : instincts needs, drives, emotion sentiments and formation of character : will : measurements of personality traits.

Cognition, basic processes : perception ; learning, habit formation, memory, economy in learning ; attending.

Ability, intelligence, aptitude : nature and measurement.

(b) Experimental work on topics related to above.

Text-book : Munn, N. L. : *Psychology*.

Course II.

5 lectures and 3 hours practical per week.

(a) *General Psychology* : Motivation, Learning, Nature of experiments, objective behaviour Theory, primary reinforcement, secondary reinforcement, concept of habit strength, goal gradient. Personality, nature and types of traits, test methods, design of objective tests.

(b) *Developmental Psychology* : Genetic Psychology : scope, problems and methods. Mechanisms of heredity. Maturation. General characteristics of laws of growth. Behavioural characteristics of selected stages of life, e.g. prenatal, infancy, adolescence.

(c) *Social Psychology* : The individual in his social context. Personal, social and cultural influences on social growth. Social groupings. Psychological aspects of group membership.

(d) *Abnormal Psychology* : Criteria of personality adjustment. Nature of mental disorder. Conflict and modes of reaction. Delinquency.

(e) *Statistics* : Normal probability curve. Measures of central tendency, of variability, standard scores, T scores, correlation ; significance of various measures ; reliability and validity of tests.

(f) *Experimental work* : Learning : selected experiments. Visual : selected experiments. Physiological : reflex action, stimulation, irradiation, effect of drugs on reflex action. Mental testing. Introduction to corrective and Remedial work in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (e) and (f)

Paper II on sections (b), (c) and (d)

Text-books :

Munn ; N. L. : *Psychology.*

Course III.

5 lectures and 6 hours practical per week.

- (a) *General Psychology* : Motivation, reaction, physiological interpretation of empirical findings.
Human Behaviour and Schools of Psychology.
- (b) *Developmental Psychology* : Methodology of Child Study. Aspects of human growth. Emotional and social growth.
- (c) *Social Psychology* : Social Institutions and group phenomena. Leadership, prejudice, propaganda, etc. Techniques of investigation.
- (d) *Abnormal Psychology* : Extension of work of second year. Anxiety, psychonemoses and functional psychoses. Psychopathic personality.
- (e) *Clinical Psychology* : Principles and methods. Aspects of maladjustment. Techniques of diagnoses, Psychotherapy.
- (f) *Statistics* : Extension of work of second year. Testing tests, criteria, construction of test battery.
- (g) *Experimental work* : Physiological (selected experiments). Mental testing procedures. Clinical application of batteries of intelligence, personality tests. Interpretation of results. Psychotherapy in Child Guidance.

The papers will be set as follows :

Paper I on sections (a), (f) and (g)

Paper II on sections (b) and (c)

Paper III on sections (d) and (e)

Text-books :

Munn, N. L. : *Psychology*

Thope, L. P. : *Child Psychology and Development*

Young, K. : *Social Psychology*

Rogers, C. R. : *The Clinical Treatment of the Problem child*

Smith, G. M. : *Simplified Guide to Statistics.*

PUBLIC ADMINISTRATION

COURSE I.

Paper 1. *General Principles of Public Administration.*

- (a) Organisation and functions of administrative bodies. Government departments, their structure and functions; inter-departmental relations; co-ordinating functions of the cabinet. Powers of the legislature and judiciary over the administration. Main features of administration in South Africa.
- (b) Administrative aspects of public finance. State revenue and expenditure. Departmental estimates and the budget. Control of expenditure, taxation and borrowing. Functions of the Controller and Auditor-General. Financial relations between central, provincial and local government.

Paper 2. *Native Administration in South Africa.*

1. *Evolution of Policy.* Outline of the main trends in the development of legislative and administrative policies in the various territories of South Africa.
2. *Administrative system.*
- (a) *General.* Organisation, functions and powers of the Native Affairs Department; the Native Affairs Commission; powers and duties of Native Commissioners, Chiefs and other political officers; systems of local government and the Native Representative Council; representation of Natives in legislative bodies; legislation by proclamation and regulation Native taxation and the South African Native Trust.
- (b) *Urban.* An outline of the law and the problems relating to Urban Native Administration.
3. *Legal System.* The recognition and application of Native Law as provided for under Act 38 of 1927; problems of codification; the application of European Law and justice to Natives and problems arising therefrom.
4. *Native Land Systems.* Policy and Development of the reserve system; acquisition of land, systems of land tenure and the South African Native Trust; regulation of squatting and labour tenancy; Native land rights and restrictions in urban areas.

5. *Employment of Natives.* Laws affecting employment of Natives in industry and agriculture ; wage-fixing and colour bar legislation, its purpose and effect on Natives in industry.
6. *Social Services.* Aims, organisation and financing of Native Education ; services in respect of Native housing, health and social welfare ; improvement of stock and rehabilitation of land ; treatment of criminal offences, with special reference to legislation differentially affecting Natives.

COURSE II.

Paper 1. *General principles of Administrative Law.*

The nature and scope of administrative law, the rule of law and *le droit administratif*. The separation of powers and the relation between the different branches of government. The legislative powers of the administration and the problem of parliamentary control. The judicial powers of the administration and the problem of safeguarding the functions of the judiciary. Extra-departmental statutory bodies, their powers and functions, in relation to the sovereignty of parliament.

University of Fort Hare

Together in Excellence

Paper 2. *Comparative Study of Colonial Administration* (with special reference to the African Continent).

Theory and application of indirect rule, assimilation and association ; problems and contrasts arising from settlement and non-settlement of Europeans ; use of indigenous political institutions ; different methods of exploiting natural resources of Africa and their influence upon colonial policy. Policies in relation to land, labour, provision of capital, and general economic development ; taxation ; education and administration of urban communities. Comparison of the aims of colonial development and the evolution of colonial constitutions. Relations between the metropolitan and colonial governments. International obligations, trusteeship agreements and the United Nations.

Paper 3. EITHER

(a) *The Civil Service.*

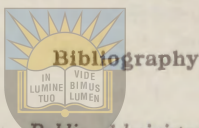
Problems connected with the recruitment, appointment, promotion and retirement of members of the civil service, with special reference to efficiency and initiative ; prevention of nepotism and interference by political parties ; relations be

tween the civil servant and the public ; dangers of bureaucracy. Training for civil servants.

OR

(b) Detailed study of some aspects of Native Administration in South Africa to be prescribed from year to year from the following :—

- (a) Native Administration in urban areas : 1952.
- (b) Native Administration in the Reserves : 1953.
- (c) Native Labour in Industry and Agriculture : 1954.
- (d) Native Representative and Local Government Institutions : 1955.



Course I.

Paper 1. White : *Public Administration* (Macmillan).

Marx, F. M. (ed.) : *Elements of Public Administration*
(P. Hall), *in Excellence*

May : *The South African Constitution* (Juta).

De Kock : *Finances of the Union of South Africa*
(Juta).

Social & Economic Planning Council Report No. 7.

Taxation & Fiscal Policy U.G. 48 '45.

Official Year Book of the Union.

Journal of the Institute of Public Administration
(Palace Chbrs., Bridge St., Westminster,
London, S.W.1).

Reports of Controller & Auditor-General.

Finer, S. E. : *A Primer of Public Administration*
(Muller)

Gladder : *An Introduction to Public Administration*
(Staples)

Essentials of Public Administration (Staples)

Paper 2. Rogers : *Native Administration in South Africa*
(U. of Witwatersrand).

Brookes : *History of Native Policy in South Africa*
(van Schaik).

Brookes : *Colour Problems of South Africa* (Lovedale)

Hoernle : *S.A. Native Policy and the Liberal Spirit* (Lovedale).

Hellman : *Handbook of Race Relations* (O.U.P.)

Students are expected to be acquainted with the legislation affecting the various parts of the syllabus and to study the Reports of the Native Affairs Department and of the Native Affairs Commission as well as the publications of the S.A. Institute of Race Relations and the S.A. Bureau of Racial Affairs.

Course II.

Paper 1. Port : *Administrative Law* (Longmans)

Carr : *Concerning English Administrative Law* (Col. U.P.)

Robson : *Justice and Administrative Law* (Stevens)

May : *The South African Constitution* (Juta)

Hewitt : *The New Despotism*

Griffiths & Striet : *Principles of Administrative Law* (Sweet & Maxwell)

Carron : *The Background of Administrative Law* (Alpco)

Schwartz, B : *American Administrative Law* (Pitman)

Paper 2. Hailey : *African Survey* (Oxford)

Hailey : *Native Administration in British Tropical Africa*

MacInnes : *Principles and Methods of Colonial Administration* (Butterworth)

Mair : *Native Policies in Africa* (Routledge)

Hancock : *Survey of British Commonwealth Affairs. Vol. 2. Pt. 11 Journal of African Administration* (Col. Off.) (O.U.P.)

A further list for additional reading may be obtained from the lecturer.

Paper 3 (a) White : *The Civil Service in the Modern State* (Univ. of Chicago)

Critchley : *The Civil Service Today.*

The Public Service and Pensions Act 27 of 1923.

The Annual Reports of the Public Service Commission.

OR

(b) Detailed syllabus and bibliography to be obtained from lecturer.

SOCIAL ANTHROPOLOGY

Course I.

Paper 1. *Elements of Social Anthropology.*

Scope and method of social anthropology.

The diversity, diffusion and development of culture.

The influence of geographical environment on culture.

Race and culture.

Primitive and civilized societies.

Characteristic social groups of primitive society :—kinship groups, local groups, sex groups, age groups.

Types of economic organization.

Forms of ritual and belief.

The maintenance of order.

Education and the relation between personality and culture.

Paper 2. *The Societies of South Africa.*

The Bushmen, Hottentots and Bergdama.

The Bantu-speaking peoples.

Contemporary South African society

Required Reading.

Paper 1. R. Firth : *Human Types.*

R. Piddington : *An Introduction to Social Anthropology, Vol. 1.*

R. Benedict : *Race, Science and Politics.*

Paper 2. I. Schapera (Ed.) : *The Bantu-speaking tribes of South Africa.*

M. Mead : *Sex and Temperament in Three Primitive Societies.*

One of the following :

I. Schapera : *Handbook of Tswana Law and Custom*

E. J. Krige : *The Realm of a Rain Queen*

N. Kuper : *An African Aristocracy*

M. Hunter : *Reaction to Conquest.*

Course II.

Paper 1. *Principles of Social Anthropology.*

The development of anthropological theory.

Contemporary theories of society

The nature of social change
 Methods of social study.
 Applied anthropology.

Paper 2. *Comparative study of selected societies.*

Comparative study of selected African societies and a detailed study of one people.

Comparative study of selected multi-racial societies.

Recommended reading.

Frazer: *The Golden Bough* (abridged edition); Durkheim: *Rules of the Sociological Method*; Malinowski: *Argonauts of the Western Pacific* Fortes and Evans-Pritchard: (Eds.) *African Political Systems* Radcliffe Brown and Forde: *Systems of Marriage and Kinship in Africa*

Fortes: *The Web of Kinship among the Tallensi*

Richards: *Land Labour and Diet in Northern Rhodesia*

Evans-Pritchard: *Witchcraft, Oracles and Magic among the Azande*

Schapera: *Migrant Labour and Tribal Life*

Wilson: *The Analysis of Social Change* Davis & Gardner: *Deep South.*

Students majoring in Social Anthropology are advised to take at least one course in a Bantu Language.

SYSTEMATIC THEOLOGY

Course I. (Two Papers).

Paper 1. Christian Theology.

Theology, its nature, authority and scope; Revelation, general and special, its contents in the Creeds, its authority in the life of the Church and the world; the chief Christian doctrines.

Paper 2. Christian Ethics.

The theological presuppositions of Christian Ethics; New Testament ethics; Christian ethics and modern problems; a study of two modern Christian social philosophers.

Course II. (Three papers).

(A credit in Philosophy I is necessary before entry into this course).

Paper 1. Biblical and Historical Theology.

A systematic exposition of selected doctrines with their Biblical bases, and later elaborations.

*Paper 2. Christian Apologetics.**Paper 3. A Comparative Study of Religions.*

The classification of religions ; the points of contact and divergencies between Christianity and Judaism, Islam and Hinduism ; a brief survey of missionary policy in Africa, with reference to the relationship between Christianity and African beliefs and customs

ZOOLOGY

Zoology is a three year major subject.

Students starting the first year course in Zoology require no previous knowledge of Zoology or Biology. Students who intend to major in Zoology are recommended to take Chemistry I in their first year (including the Organic course). First year courses in Physics and Mathematics are desirable but not essential.

Syllabuses.

Together in Excellence

COURSE I : (One paper and one practical).

The principles of comparative anatomy and morphology illustrated by an elementary study of certain major groups of animals. Practical examination of typical representatives of these groups. The elements of histology, embryology, physiology and genetics. The evidence for organic evolution and a consideration of theories of evolutionary change.

Textbooks.

Essential : Grove and Newell — *Animal Biology.*

Recommended : Buchsbaum — *Animals without backbones*
Romer — *Man and the Vertebrates*

COURSES II & III.

Course II — 2 papers and one practical

Course III — 3 papers and two practicals

COURSE II.

Comprises Zoology A or B, together with a treatment of the principles of comparative Physiology, of animal behaviour and of animal ecology.

COURSE III.

Comprises Zoology A or B, together with a treatment of the principles of cellular physiology, experimental embryology, genetics, endocrinology and of sensory physiology. The physiological foundations of animal ecology. Zoogeography.

ZOOLOGY A.

The comparative anatomy, morphology and physiology of Invertebrate phyla.

ZOOLOGY B.

The comparative anatomy, morphology and physiology of the phylum Chordata.

Zoology A and B are offered in alternate years. The examination in Course III will be set on the whole of the syllabus and D.P. certificates for this examination will be issued only to students who have attended and performed the work of both sections A and B of the syllabus.

Textbooks.

Students taking Courses II and III will be advised at the beginning of each academic year of the textbooks they require.

Honours Course.

Three papers, two practicals, an oral examination and a translation test from French or German.

More advanced study of Zoology with an intensive study of certain problems.

Candidates are required to submit reports on a histological study and upon some physiological or biological investigation, in the final examination.

Masters Course.

Supervised research work on a specific problem. The presentation of a thesis in quintuplicate. A translation test from German or French.

- FOUR vacancies shall be filled by representatives from the different Hostels, ONE from each Hostel. Members shall be elected for one academic year.
- (b) Elections of members of the Council shall take place on the first Friday of the academic year.
- (c) All students, except those of less than one session's standing in the College, shall be entitled to vote, and shall be eligible for any office.
- (d) A Returning Officer, assisted by scrutineers, all appointed by the Senate, shall conduct the elections of the members of the Council for the year, except in the case of a Hostel election, where the Warden shall act as Returning Officer.
- (e) The method of voting shall be by secret ballot as indicated hereunder :
- (i) Voting papers shall be issued to all students entitled to vote.
- (ii) Each voter shall write in BLOCK CAPITALS the names of the SIX candidates he/she wishes to represent him/her, in order of preference. Voting papers with less than SIX names shall be regarded as "spoilt papers". Each name shall count as one vote.
- (iii) The returns from the first ballot shall be scrutinised by the Returning Officer and his assistants, and only those candidates who secure a sufficient number of votes, determined for each election on the principle illustrated in the Specimen Procedure given below, shall be regarded as nominated candidates for the second ballot.

Specimen Procedure :

- (1) The Returning Officer and his assistants shall count the number of ballot papers returned, and any candidate receiving a number of votes in excess of half the number of ballot papers shall be declared elected.
- (2) The names of other students who have received votes will be arranged in order of the number of votes received, and the list so prepared will be examined by the Returning Officer and his assistants who shall add all votes from the bottom of the list upwards until a point is reached at which this total, plus the number of votes recorded for the student next above that point on the list would exceed half the number of ballot papers returned. Names below this

point shall then be discarded, and the names above it be printed on the board as having been nominated for the second ballot.

- (3) This procedure shall be continued until the number of votes cast for each of six candidates shall exceed half the number of ballot papers returned.
- (4) At a Hostel election, for ONE candidate, each voter shall have ONE vote, and each vote shall count 1. The procedure shall, otherwise, follow the same principle as for the general election.
- (f) The Officers of the Council shall be elected by the Council, from among its members, not later than the first Friday following the completion of the elections for membership, and shall consist of a President, a Vice-President, a Secretary and a Treasurer. The procedure for each office shall be as for a Hostel election, under a returning officer appointed by the Senate.
- (g) Should a vacancy, or vacancies, occur in the Council, the vacancy, or vacancies, shall be filled by the constituency whose representative, or representatives, have ceased to be members of the Council. The method of election shall be as laid down above, except that for such elections no vote shall count more than 1.
- (h) The members of the Council, and all committee members, censors, etc., appointed during its tenure of office, who return to College at the beginning of the following year, shall continue in office until replaced by new elections and appointments. When no Executive Officers of the Council, or of a committee are returning, the Council shall arrange for the appointment of temporary officers to hold office until replaced by the new elections.
- (i) The Council may, by a two-thirds majority, decide that one of its members has been guilty of a misdemeanour, and suspend him from office until his case has been referred, for re-election or replacement, to his/her electorate. Such re-election or replacement shall be by secret ballot, as provided for filling a vacancy on the Council.

IV. Meetings of the Council, and duties of its Officers.

- (a) The Council shall meet at least once in each calendar month of the academic year and on such other occasions as a majority of the Council (or "of the Executive, defined in Clause V. (a)") shall determine.

- (b) At meetings of the Council 5 members shall constitute a quorum, provided every member has been given due notice of the meeting.
- (c) The Secretary shall summon all meetings of the Council, and shall send, in the case of each meeting, except as hereinafter provided, a notice of such meeting, together with a copy of the agenda, to each member not later than 24 hours before the time fixed for such meeting. Emergency meetings (i.e. meetings in respect of which the above period of notice may be dispensed) may be called with the consent of seven members of the Council, or with the permission of the Principal, provided that notice of such meeting is given to all available members of the Council before the meeting is held.
- (d) The President shall normally take the chair at all meetings convened by the authority of the Council. In his absence the Vice-President shall take the chair, and in the absence of both these officers, the chair shall be taken by a student appointed by Council.
- (e) At all meetings of the Council, or of its Executive Committee (V.a.) and at all meetings convened under the authority of the Council, the Chairman shall have, in addition to his ordinary or deliberative vote, a casting vote in the event of an equality of votes.
- (f) The Secretary shall keep, and have charge of, all the Council's records, and shall conduct its correspondence. He/she shall keep minutes of all meetings of the Council, of its Executive Committee, and of all general meetings of students.
- (g) The Secretary shall be responsible for posting, on the official notice boards, all notices required under the Constitution of the Council, or by any regulation made by the Council in accordance with its Constitution.
- (h) The Treasurer shall keep an account of all expenditure incurred by the Council. At the end of each session he shall draw up a statement of receipts and expenditure, and have his/her books audited by an auditor appointed by the Senate. The audited statement shall then be presented to the Secretary of the Senate.
- (i) Estimates for each session shall be submitted to the auditor who shall have power to refer them back to the Council if

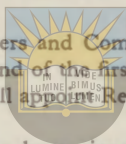
- (i) They do not conform to the purposes for which the grant has been made by the Governing Council ;
 - (ii) They exceed the value of that grant.
- (j) At the beginning of each session the Secretary shall obtain, from the secretaries of Societies and Clubs, programmes of society meetings and functions planned for the session and shall submit a general programme for the session to the Secretary of the Senate.

V. The Executive Committee of the Council.

- (a) The Officers elected under Clause III. (f) of this Constitution shall form an Executive Committee of the Council.
- (b) The Executive shall deal, on behalf of the Council, with matters referred to it by the Council.

VI. Societies and Clubs.

- (a) The elections of all Officers and Committees of Societies shall take place before the end of the first week in March of each year. The Council shall appoint Returning Officers for these elections.
- (b) Only those students who have signed the membership lists of a Society or Club, and shall be of at least one session's standing in the College, shall be entitled to vote in the election of the Officers and Committee Members of that Society or Club. Signing the membership list shall be regarded as an undertaking to partake in the activities of that Society or Club, and to accept its discipline.
- (c) The members of all committees shall be elected to office for one academic year.
- (d) The information required by the Secretary of the Council and by its Treasurer to enable them to comply with the requirements of Clause IV. (h) (i) (1), of this Constitution shall be sent to the Council at the beginning of each session.
- (e) At the beginning of each year each Student Society shall invite a member of staff to be President of the Society for the year, and upon receiving his/her consent shall request the Council to recommend his/her name to the Senate for appointment as President.



University of Port Harcourt
Together in Excellence

VII. The Athletic Union.

- (a) The Athletic Union Committee shall consist of ONE representative of EACH of the recognised sporting clubs, TWO representatives of the Council and TWO members of Staff, appointed by the Senate.

- (b) The officials of the Athletic Union shall consist of a Chairman, and a Secretary, who shall be elected at the meeting of the Athletic Union Committee, convened by a Returning Officer appointed by the Council, and of a Treasurer, appointed by the Senate.
- (c) The Committee of each Club shall act as a court of first instance for cases arising out of its activities. An appeal will lie to the Athletic Union Committee, with a final right of appeal to the Senate.
- (d) The Athletic Union Committee shall control the *per capita* grant for sports, which shall be expended through its Treasurer.
- (e) The Secretary of the Athletic Union Committee shall receive from the committee of each sporting club an estimate of its expenditure for the year, and its fixture list, in time for these to be discussed by the Athletic Union Committee before the end of March.

VIII. Amendments to this Constitution.

Proposed amendments or additions to this Constitution may be submitted to the Senate for approval, provided such proposals are supported by a two-thirds majority of authorised voters present at a general meeting called for the purpose. Notice of a general meeting called for this purpose, with a statement of the amendment proposed, must be posted on the official notice board, by the Secretary of the Council, at least fourteen days (14 days) before the date fixed for the meeting.

First Schedule.

As provided under Clause II. (d) of the Constitution, the Council may impose penalties as specified below :

- (a) Gating.
- (b) Suspension from participation in College Students' functions, such as dances, concerts, etc.
- (c) Fines not exceeding 5/-.

STUDENT SOCIETIES AND CLUBS

Minute 2563 of 7.11.49 of Senate.

A. Procedure for Recognition of a Student Society.

1. Permission for the existence of every Society or Club must be obtained from the Senate.
2. Permission to convene a meeting of students interested in the possible formation of a particular society or club must be obtained from the Principal.

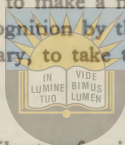
3. The S.R.C. shall make recommendations to the Senate on the recognition of Students Societies and Clubs (Para II (b) of S.R.C. Constitution).
4. The S.R.C. shall receive and forward to the Registrar, for the Senate's approval, the constitutions of Societies and Clubs seeking recognition. One copy of each constitution, as finally approved, shall be kept on the files of the Council and one copy shall be sent to the Registrar. (para II(h) of S.R.C. Constitution).
5. If a Society requesting recognition is affiliated to an outside association, the S.R.C. is requested to provide the Senate with the constitution, aims and objects of the parent association.
6. The S.R.C. is requested to make a firm recommendation in the matter of the recognition by the Senate of student societies ; this, if necessary, to take the form of majority and minority reports.

B. Principles.

The Senate recognizes that liberty of opinion and freedom of discussion are essential in a University Institution and that students have the right to discussion on an academic level in the various student societies of economic, social, political, religious and other problems and theories.

The Senate, in order to safeguard the interests of the College as an educational institution resolves :—

1. That the facilities of the College shall not be used for gatherings the purpose of which it to translate discussion into action subversive to the interests of Fort Hare.
2. That controversial issues be barred as a matter of comment at College Social functions.
3. That the Committees of the different student societies and especially the presidents and chairman are required to see to it that the discussion at their meetings is conducted on an academic level.
4. That any attempt on the part of an individual, group of individuals or a society to use force, threats of force or other forms of improper pressure to impose its point of view concerning any of these problems on any other student or society shall be considered as an offence.



College Record

Graduates and Holders of Diplomas whose names appear in Sections A-M are entitled to vote for a representative on the College Council.

A. MASTER OF ARTS (University of South Africa)

- 1931 Mtinkulu D. S. (English)
1932 Oppelt S. (Philosophy)
1948 Mzamane G. I. (African Studies)
Pitje G. M. (Anthropology)
Budaza G. S. (Sociology)

B. HONOURS BACHELOR OF ARTS (University of South Africa)

- 1948 Mqotsi, L. (Psychology)
1949 Mabeta T. M. (Native Admin.)
Samkange S. T. W. T. (History)
Panday S. (Sociology)

C. BACHELOR OF ARTS (University of South Africa)

1923-1951 439

- Distinctions.* Ethics : 1927 D. S. Mtinkulu
1932 G. B. Molefe
1933 P. R. Mosaka
English : 1927 D. S. Mtinkulu
1932 G. Singh
1938 R. L. Peteni
1939 J. M. Mohapeloa
1939 A. R. Pease
1941 T. P. Tsewu
1942 M. V. Felix
1943 I. S. Godfrey
1943 C. L. Nyembezi
1944 D. Bhoolasingh
1944 D. G. Jonathan
1944 J. D. Lecordier
1945 D. Kobe
1945 T. W. Nyati
1947 D. A. Brutus
1947 D. C. Themba
1948 A. S. Hutchinson
Sesotho : 1932 F. N. Lebentlele
1940 G. I. M. Mzamane

Sesotho 1942 S. M. Mofokeng

1946 A. P. Thebethe

Xhosa : 1941 P. M. Maseko

1954 L. B. Jacob (Miss)

Zulu : 1943 C. L. Nyembezi

1952 R. M. Mfeka

1954 I. S. Kubeka

1954 T. B. Shandu

Tswana : 1946 S. N. Thubisi

Social Anthropology : 1938 A. H. Zulu

Philosophy : 1950 O. E. Chirwa

Biblical Studies : 1954 J. F. Thorne

Psychology : 1954 F. M. Mulikita

1952 Galada, de V. Z.

Jadezweni, D. M.

Kali, D. B. M.

Kazunga, S. J.

Kuali, E.

Matibela, E. V.

Mfeka, R. M. (*distin.* Zulu) Wakatama, M. A.

Mnonopi, G. T.

Mokete, S. M.

Moyana, T. S.

Ngono, G. T.

Phago, E. M. J.

Sekeleni, H. Z.

September, W. B.

Kahahu, P. S.

Karima, H. H. S.

Sepetela, C.

Vusani, T. B.

Wakatama, M. A.

Maseka, W. M.

Mudenda, B. A.

Mwemba, J. B.

Mwendwa, K.

1953 Chaane, G.

Cokile, C.

Dube, K. D. D.

Gwina, L. G. (Miss)

Jubase, J. B. P.

Kakana, L. M.

Lekoape, S. B. S.

Madikizela, C. M.

Makhuza, S. D.

Mapekula, H. M. (Miss) Semenya, J. M.

Marais, G. E. (Miss) Tabata, K. B.

Mlilo, O. L.

Mokoatle, B. N.

Molete, Z. B.

Mpama, L. A.

Msi, J. P. N. (Miss)

Muhoya, M. B.

Ndlovu, W. R. (Miss)

Ngonyama, S. (Miss)

Quma, M. S.

Radebe, G. T.

Vanda, J.

1954 Chidavaenzi, L.

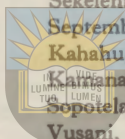
Chipembere, H. B.

Dangarembga, A. G.

Matoka, P.

Matongo, N. M.

Mbana, H. M. K.



University of Fort Hare
Together in Excellence

1954	Coangae, S.	Mbele, G.
	Ganyile, R. M.	Mdiniso, S. J.
	Gapara, J. A.	Mtembu, A.
	Gondwe, V. H. B.	Mulikita, F. M. (dist. Psychology)
	Jacob, L. B. (Miss)	Ntutu, J. N.
	(dist. Xhosa)	Phafuli, R. P.
	Koyana, D. S.	Poho, A.
	Kubeka, I. S. (dist.	Ramphomane, M. M.
	Zulu)	Setlogelo, O. A. M.
	Lebitsa, B. (Miss)	Shandu, T. B. (dist. Zulu)
	Mabaso, C. C.	Sithole, M. S.
	Mackriel, A. W.	Thorne, J, F, (dist. Biblical
	Mashiane, B. S.	Studies)

D. MASTER OF SCIENCE (University of South Africa)

1944	Choonoo D. (Zoology)	
1948	Mji, D. J. (Zoology, with distinction)	Mokhehle, C. N. C. (Zoology, with distinction)

University of Fort Hare

Together in Excellence

E. HONOURS BACHELOR OF SCIENCE

1948	Tshaka, P. N. (Mathematics)
1950	Bisseru, B. (Zoology with distinction)
1953	Hongo, T. T. (Physiology)

F. BACHELOR OF SCIENCE (University of South Africa)

1935-1951 202

<i>Distinctions. Zoology :</i>	1938	W. L. Jojo
	1944	D. J. Mji
	1947	E. A. Ah Shene S. Naidoo
	1948	B. Bisseru H. J. Green-Thompson
	1950	S. Thinku E. R. Makhene
	1951	W. W. Z. Nombe
	1952	R. A. Naidoo L. K. Goma
Mathematics :	1940	B. Jungbahadur
	1941	J. A. Mokoena
	1942	A. M. Phahle
	1950	C. M. H. Morojele

Chemistry :	1941	E. V. R. Khomo W. J. Rhoda
	1944	S. Reddy
	1946	G. K. Gopalan
	1947	G. Mayet S. C. Naidoo L. Pilløv
	1948	B. Bisseru R. L. Charles H. J. Green-Thompson
	1949	H. S. Govinden T. M. Jabavu H. C. Khan C. P. N. Mokhesi C. R. Somers
	1951	W. W. Z. Nombe
	1952	F. H. Mudenda
	1953	X. F. Carelse
Physics :	1942	A. M. Phahle
	1944	S. Reddy
	1948	R. L. Charles
	1953	X. F. Carelse
	1954	R. T. Hoohlo
Psychology :	1951	A. A. Hermanus J. F. Mirando
Botany :	1950	S. Thinku
	1952	E. H. Mudenda
Hygiene :	1953	L. S. Mtoba

1952	Bomela, O. S.	Motsisi, G. L. S. M.
	Buso, M. T (Miss)	Mutswairo, S. M.
	Dalamba, K.	Naidoo, R. A.
	Dingiswayo, W. F. S.	Ngonyama, R. M.
	Dube, V. K.	Ntlabati, E. S.
	Guenede, M. (Miss)	Pillay, R. A.
	Kumalo, F. P.	Ramiah, Y.
	Luswazi, A. A. M. (Miss)	Tsuaeli, E. B.
	Makunyane, A. M. S.	Goma, L. K. H.
	Matlosa, N. R.	Lubogo, W. W. W.
	Mdlalose, F. T.	Mhlanga, A. M.
	Mjamba, W, (Miss)	Mudenda, E. H. K.
	Mokose, C.	Naidoo, S. S.

1953	Carelse, X. F.	Mookodi, B.
	Chisuse, M. E.	Notha, L. J.
	David, E. R.	Novukela, R. M.
	Gwanzura, Z.	Peters, L. E.
	Litheko, S. C.	Rangiah, D.
	Mafeke, L. L.	Rusike, F. J.
	Magogo, P. M.	Steyn, P. A. B.
	Mashigo, A. M.	Tobin, J. F.
	Matseoane, S. L. T.	Vandayar, D. K.
	Matthews, S. S. (Miss)	Zulu, A. T. (Miss)
1954	Blekie, E. V. (Miss)	Monyake, A. M.
	Dennis, C. R.	Moodley, V. R.
	Ditira, S. S.	Mungwira, V. V. (Miss)
	Dlamini, P. S. P.	Mwasi, E. D.
	Hooхло, R. T. (dist.)	Mzamane, D. V. A.
	Jivuh, J.	Mzimba, D. G.
	Johnson, E.	Rathebe, E. E. (Miss)
	Julius, D. A.	Sadza, D. M.
	Maitin, C. T.	Samuel, G. L.
	Matthews, N. G.	Simon, R. K.
	Mdledle, D.	Sishuba, N. N.
	Mdudu, E. G.	Songca, A. M.
		Thelejane, T. S.

G. BACHELOR OF SCIENCE IN HYGIENE (Univ. of S.A.)

1945-1950 54

1951	Hongo, T. T.	Molathwa, T. M.
	Matlala, L.	
1952	Khutsoane, M. L.	Mfelang, P. L.
	Mabaso, A. T.	Monnakgotla, G.
	Mampe, O. S. S.	Pupuma, A. A.
1953	Joshua, S. P.	Mundawarara, S. C.
	Mokhethi, P. K.	Mwanza, P. K.
	Mtoba, L. S.	Nene, P. P.

K. ADVANCED DIPLOMA IN AGRICULTURE

1940-1951 26

1952	Madyibi, M. L.	Mahlangeni, J. N.
	Magaqa, M. L. L.	

1953 Mzimba, D. G.

1954 Dandala, H. M. Mngqibisa, X. T.
 Maya, O. S. S. Muchangwe, I. H.
 Mlokoti, C. M. Tsengiwe, H. M.

L. COLLEGE DIPLOMA IN THEOLOGY


1923-1950 6

M. COLLEGE DIPLOMA IN INTERPRETATION

1923-1947 9

N. UNIVERSITY EDUCATION DIPLOMA

1934-1951 145



1952 Chirwa, W. M. Mesai, J. G. (Miss)
 Chetty, M. T. Mpulo, S. C. M.
 Choshane, B. M. Mtombeni, A. T. (Miss)
 David, E. R. (*dist. in Prac. of Teaching*) Myusi, S. C.
 Mwamuka, A. T.
 Dibe, I. P. (Miss) Mzimba, M.
 Evans, N. C. Ndandani, E. M.
 Gasas, T. M. Ngqobongwana, L.
 Goodman, V. S. Ntloko, V. S.
 Jika, H. D. B. Peters, L. E.
 Jolobe, L. B. Setidisho, N. O. H. (*dist. in Practice of Teaching*)
 Khanyile, G. M. (Miss) Shoko, G. M.
 Makasi, C. A. V. Simon, D. E.
 Mdudu, E. G. Tshaka, P. N.
 Mhlambo, F. G. Vusani, J. B.
 Mhlanga, A. M. Zambodla, L. N. M.
 Mkhize, L. T.
 Mogoba, E. T. M.

1953 Bomela, O. S. Ntlabati, E. S.
 Buso, M. T. (Miss) Pillay, A. J.
 Dingiswayo, W. F. S. Ramiah, Y.
 Douthwaite, M. (Miss) Rangiah, D.
 Galada, de V. Z. Sekeleni, H. Z.
 Gumede, M. (Miss) Seoposengwe, S. R. M.
 Jadezweni, D. M. September, W. B...

1953	Kakana, L. M.	Siwisa, D. D.
	Kali, D. B. M.	Skosana, S. L.
	Kumalo, F. P.	Gill, B. B.
	Luswazi, A. A. M. (Miss)	Kabane, N. (Miss)
	Marais, G. E. (Miss)	Mashambe, J. M.
	Mda, S.	Mlityalwa, T.
	Mdlalose, F. T.	Ndlwana, F. F. V. M. (Miss)
	Mfeka, R. M.	Norris, P. (Miss)
	Mokose, C.	Ntutu, J. N.
	Moshe, D. D. (Miss)	Rathebe, S. L. L.
	Motsisi, G. L. S. M.	Soga, T. M.
	Naidoo, R. A.	Songca, A. M.
	Ngono, G. T.	Uzanda, G.
	Ngonyama, R. M.	
1954	Chaane, G.	Muhoya, M. B.
	Cokile, C.	Ndlovu, K. (dist. in Practice of Teaching)
	Dabula, B. B.	
	Dube, V. K.	Ndlovu, W, R. (Miss)
	Frost, M. (Miss)	Nene, P. P.
		Njobe, M. W.
	Ganyile R. M.	Nkolombe, B. C.
	Gwina, L. C. (Miss)	Novukela, R. M.
	Jordan, B. V.	Oliphant, A. J.
	Jubase, J. B. P.	Phala, D.
	Kuali, E.	Pillay, R. A.
	Lekoape, S. B. S.	Radebe, G. T.
	Mafeke, L. L.	Rathebe, E. E. (Miss)
	Magojo, P. M.	Semenya, J. M.
	Magorimbo, L. (Miss)	Shandu, T. B.
	Mahole, V. I. M.	Simon, F. G.
	Mapekula, H. M. (Miss)	Steyn, P. A. B.
	Masiza, A. L.	Tabata, K. B.
	Mdakane, G. N. (Miss)	Tom, D. V.
	Mdiniso, S. J.	Vanda, J.
	Miamba, W. (Miss)	Vanqa, P. T.
	Mkutuyukelwa, A. N.	Vilakazi, G. P.
	(Miss)	Yeni, G. L.
	Moguerane, J. R.	Zulu, A. T. (Miss) (dist. in Practice of Teaching)
	Mpama, L. A.	
	Msi, J. P. N. (Miss)	

O. COLLEGE DIPLOMA IN EDUCATION

P. COLLEGE MATRICULATION CERTIFICATE

1919-1950 86

1951 Lechuti, D. M.

Nyati, B.

Q. COLLEGE DIPLOMA IN AGRICULTURE

1920-1936 13.

R. COLLEGE CERTIFICATE IN THEOLOGY

1951 4

1952 Arends, S. M.

Mokoteli, B.

Marumo, S. J. S.

Qaba, C. R.

1953 Gebeda, H.

Sidaki, H. M.

Ramalibana, P.

Stanley, F. C. J.

1954 Flatela, G. T.

Nombembe, S. M.

Khumalo, N. M.

Ramoshaba, J. S.

Madikane, V. N. M.

Sibeto, K. M. M.

Makaluza, N. J.

Tlholwe, I. E.

S. UNIVERSITY POST-GRADUATE DIPLOMA IN THEOLOGY

1953 Setiloane, G. M.

T. SUCCESSES OF FORMER STUDENTS

Ah Shene, E. A., B.Sc.—Junior Scott Medal 1948

Appavoo S.—M.B., Ch.B. (Edin.)

Awath Behati, D., B.Sc.—M.B., Ch.B. (Rand) (1950)

Bala, H. P., B.Sc.—M.B., Ch.B. (Rand)

Bam, J. N.,—B.A. (S.A. 1952)

Bandla, P. M., B.A.—Hons. B.A. (S.A. '48)

Bergins, W. J.,—B.A., U.E.D., B.Ed. (S.A. '53)

Bikitsha, C. L., M.B., Ch.B. (Edin. '41), University Blue for Athletics (Edin. '38)

Bikitsha, O. B. (Miss)—M.B., Ch.B. (Rand)

Bisseru, B., B.Sc. Hons.—M.Sc. (S.A. '51) w. dist. Ph.D. (Lon.)
Awarded Union Scholarship 1951.

Blume E.—M.D. (Frankfurt-on-Main).

Blume F., B.A.—B.Econ. Social Studies (S.A. '40)

Bokwe R. T.—M.B., Ch.B. (Edin.)

- Booi, F.—B.Sc. (S.A. '50)
 Burgess, R. M., B.Sc., B.A. (S.A.), B.Ed. (S.A. '53)
 Burns-Ncamashe, S. M., B.A.—B.Ed. (U.C.T.)
 Bydell, E. P. L., B.Sc. (S.A. '53)
- Canca, R. S., B.A.—M.A. (U.C.T. '46)
 Carr G. L.—B.A. (S.A. '43)
 Cenge, E. S.—B.A. (S.A. '49)
 Choonoo, D., M.Sc.—M.B., Ch.B. (Rand '50)
 Chetty, V. N., B.Sc. (S.A. '53)
 Chitepo, H. W., B.A.—Barrister-at-Law (Lon.)
 Choonoo, D. J., B.Sc., M.B. Ch.B. (U.C.T. '53)
 Christopher, L., L.R.C.P., L.R.C.S. (Edin.) L.R.F.P. & S. (Glas. '41)
- Chuene, M. P., (Miss), B.Sc.—M.B., Ch.B. (Rand).
 Cindi, D. O., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Cingo R., B.A.—LL.B., U.E.D. (S.A. '40)
 Conco, W.—M.B., Ch.B. (Rand)
 Coopan S., B.A.—M.A. (S.A. '40), M.Ed. (U.C.T. '41) Ph.D. (U.C.T.)
- Coventry J.**—B.A., M.Sc. (U.C.T.), **Medallist in Psychology & Applied Mathematics**
- Danana J. M.—B.A. (S.A. *d. Xhosa*)
 Dandala J. J.—B.A. (S.A. *d. Xhosa* '45)
 Deenadayalu S. R.—M.R.C.S., L.R.C.P. (Dunelm '41)
 Dennis, N. C., B.Sc.—B.Ed. (w. dist.) (S.A. '54)
 Dhlamini C.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dietrich E.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Dotwana, M. E. J. T., B.Sc. (Hyg.)—M.B., Ch.B. (Rand)
 Dumbutshena, E., B.A., U.E.D.,—B.Ed. (S.A. '53)
- Ferreira A. J., B.A.—M.A. (Columbia, N. York)
 Fowler W.—B.Sc., Mining (Glas.)
- Gabriel M., B.Sc.—M.B., B.Ch. (Wit. '45)
 Gama, A. L., B.Sc., M.B., Ch.B. (Rand.)
 Gibb O.—B.A. (S.A.)
 Godfrey I.—M.B., Ch.B. (Edin. '41)
 Green-Thompson, H. J., B.Sc.,—M.B., Ch.B. (U.C.T. '53)
 Gumbi, S. W., B.Sc.,—B.A. (S.A. 1952)
 Guma, S. M., B.A.—M.A. (U.C.T. '52)
 Gumede I.—M.B., Ch.B. (Birm.).
 Gumede, M. V.—M.B., Ch.B. (Rand)
 Gwele, H. C. M., B.Sc.,—M.B., Ch.B. (Rand)

- Hermanus, H. H. W., B.Sc., M.B., Ch.B. (Rand '45)
 Hoskins, A.—B.A. (S.A. '54)
- Ismail A.—L.D.S., R.C.S. (Edin.)
 Ismail M.—M.B., Ch.B. (Edin.)
- Jezile, H. N. (Miss), B.Sc.—M.B., Ch.B. (Rand '55)
 Jojo B.Sc.—M.B., B.Ch. (Rand '46)
 Jordan A. C., B.A.—M.A. (S.A. '42)
 Junglahadur, B., B.Sc.—B.A. (S.A. 1952)
- Kader, G. A.,—B.Sc. (Montreal)
 Kaiboni, A. M.—B.A. (S.A.)
 Kakana G. L., B.A.—LL.B. (S.A.), 1947
 Kay, M. (Miss), B.A.—Diploma in Education (Bristol).
 Keshupilwe, Z. P. J., B.Sc.,—M.B., Ch.B. (Rand)
 Kirk R.—B.A. (S.A.), 1947
- Kgware, W. M., B.A.—M.A. (S.A. '44) M.Ed. (w. dist.) (S.A. '54)
 Khomo G.—M.B., Ch.B. (Birm. '41)
 Khomo, E. V. R., B.Sc., Assoc. of Royal Inst. of Chemistry
 London '54
- Kotsokoane, J. R. L., B.Sc.,—Hon. B.Sc. (Rand '50)
 Kunene, V. P. S., B.Sc.,—M.B., Ch.B. (Rand)
- Leboela, J. M., B.Sc.—B.Ed. (S.A. '51)
 Lebona, A. D.—M.B., Ch.B.
 Lebotsa, M. M., B.Sc.—B.Sc. Hons. (S.A. '51)
 Lekalake, C. N.—B.A. (S.A. '50)
 Lekhethoa H. H.—B.A. (S.A. '42)
 Letele A.—M.B., B.Ch. (Rand '46)
 Letele, G. L., B.A.—M.A. (U.C.T. '40)
 Letsoalo, A.—B.A., B.Ed., B.Comm., B. Econ. (P.A.) (S.A. '54)
 Lukele, D.—B.A. (S.A.)
- Mabote, T. M.,—Hon. B.A. (S.A. '50)
 Mabuya, H. G., M.B.,—Ch.B. (Rand)
 Madikiza, K. C., B.Sc.,—M.B., Ch.B. (Rand '52)
 Maduna, S. S.,—B.A., (S.A. '42)
 Magooa, A. T., B.Sc.—M.B., Ch.B. (Rand)
 Mahlangeni R.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S.
 Mahomo, D. M.,—B.A. (S.A. d. Psych. '49)
 Majombozi, L. L. M., B.Sc.—M.B., B.Ch. (Rand)
 Maka, B.—B.A. (S.A. '54)
 Mahabane, H. L. (Miss), B.Sc.—Ch.B. (Rand '53)
 Makalima, R. G. S., B.A.—Hons. B.A. (S.A. '47)
 Makhene, E. R. W., B.Sc.—Junior Scott Medal 1950

- Makola, C.—B.A. (S.A.)
 Makongwana, L. E. S.—B.A. (S.A.)
 Makotoke, P.,—M.B., Ch.B. (Rand '53)
 Malahlele M.—M.B., B.Ch. (Rand '47)
 Mall D. S.—M.B., Ch.B.
 Manaka, M. M. (Miss)—B.A. (S.A. '50)
 Mandela, N. R., B.A.,—Law Cert.
 Maqanda de W., B.Sc.—M.B., B.Ch. (Rand '47)
 Marillier A.—M.B., Ch.B. (Glas.)
 Marutle, J. R. P., B.A.—B.Ed. (w. dist.) S.A. '54)
 Masenya, O. S. B.—B.A. (S.A.)
 Masilela, A. M., B.A.—B.A. Hons. (S.A. 1952)
 Masuku, W., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '50)
 Matanda, D. V. L.,—B.A., (S.A. '53)
 Matanzima, G. M., B.Sc.,—Law Certificate
 Matome, J., B.A., U.E.D., B.Ed. (S.A. '53)
 Matsie, W. M., B.Sc., M.B., Ch.B. (Rand
 Matsiliza, T.—B.A. (S.A. '54)
 Matthews, F. (Mrs.)—B.A. Social Science (S.A. '49)
 Matthews Z. K., B.A.—LL.B. (S.A. '30), M.A. (Yale '34)
 Mbekeni, W. K., B.Sc. (Hyg.)—M.B., Ch.B. (Rand
 Mbeki G. A., B.A.—B.Econ. Social Studies (S.A. '40)
 Mbete, C. W., B.Sc.—M.B., Ch.B. (Rand '54)
 Mbete, P. S.,—B.A. (S.A. '49)
 Mbete W. W. T.—B.A. (S.A. '44)
 Mbobo V., B.A.—B.Econ. (Social Studies) (S.A. '42) Law Certi-
 ficate '50
 Mbolekwa, G. M. F.—M.B., Ch.B. (Rand '55)
 Mchunu, C. G., B.Sc.,—U.E.D. (S.A. '53)
 Mda, M., B.A.,—Law Certificate
 Mgi, D. J., M.Sc.,—M.B., Ch.B. (Rand)
 Mgijima E. M.—B.A. (S.A. '44)
 Mgudlwa, L, J.—B.A. (S.A. '50)
 Mkele, M., Hons. B.A., M.A. (S.A. 1952)
 Moerane M. M.—B.Mus. (S.A. '41)
 Moerane M. T., B.A.—B.Econ. Social Studies (S.A. '44)
 Moeti, S.,—M.B., Ch.B. (Rand)
 Mofokeng, S. M., B.A., B.A. Hons., M.A. (Rand '51)—Ph.D.
 (Rand '55)
 Mohapeloa J. M., M.A.—F.C.P. (Lond.), 1947
 Moikangoa D., B.Sc.—M.B., B.Ch. (Rand '46)
 Mokati, N. R. M., B.Sc.,—M.B., Ch.B. (Rand)

- Mokgokong, P. C., B.A. (Hons.) Lon. Dip. Bantu Studies
 Mokogokong, S. S., B.Sc.—B.Ed. (S.A. '54)
 Mokhesi, C. P. N., B.Sc.—M.B., ChB. (Rand '54)
 Mokoena, J. A., B.Sc. Hon. B.Sc., M.Sc. (with distinction) S.A
 '47
 Molefe Rev. G. B., B.A.—M.A. (Columbia, N. York '39)
 Molema S.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Moloto E. S.—B.A. (S.A. '42)
 Morojele, C. M. H., B.Sc.—B.Sc. (Hons) (S.A. '54)
 Mosese S. A.—B.A. (S.A. '43)
 Motebang C.—M.B., Ch.B. (Edin.)
 Motlana, H. H., B.Sc. (Hyg.)—M.B., Ch.B. (Rand '54)
 Moyo, L. S., B.A. (S.A. 1952)
 Mpitso Rev. ,H. M. G.—B.A. (Wits.), 1947
 Mphahlele, T B.Sc.,—M.B., Ch.B. (Rand)
 Mpumlwana, P. M.—B.A. (S.A.)
 Mtimkulu D. S., M.A.—M.A. (Yale)
 Mtshali, M. A. M. (Mrs)—B.A., (S.A. '50)
 Mtshizana, L. L., B.A.,—Law Certificate Part II
 Mugabe, R. G., B.A.—B.Ed. (S.A. '54)
 Mzamane G. I. M., B.A.—M.A. (S.A. '49)
 Mzimba L., B.Sc.—M.B., B.Ch. (Rand '46)
 Mzimba, P. N. M.—B.Sc. (S.A. '54)
 Naidoo G.—L.R.C.P., L.R.C.S. (Edin.), L.R.F.P. & S. (Glas.)
 Naidoo, K. P., B.A.—B.Econ. Social Studies (S.A. '40), B.Ed.,
 M.Ed. (S.A. '53)
 Ncwana E.—B.A. (S.A. '42)
 Ndamse C. N. C., B.A.—Lower Diploma in Bantu Studies
 (S.A. '45) Hons. B.A. (S.A. '54)
 Nkomo W. F., B.Sc.—B.A. (S.A. '44), M.B., B.Ch. (Rand '46)
 Nkosi A. G.—M.A. (Yale), M.Ed. (S.A. '47)
 Ngam, L. G., B.Sc.,—M.B., Ch.B. (Rand)
 Nibe, A. M.,—B.A. (S.A. '53)
 Ngcobo S. B., B.A.—B.Econ. Social Studies (S.A.), M.A. (Yale
 '40)
 Nhonho, A. H., B.A., U.E.D. (S.A. '53)
 Njongwe J. Z., B.Sc.—M.B., B.Ch. (Rand '45)
 Nodlaba, P. Z.,—B.A. (S.A. 1952)
 Nompozolo, C. (Miss)—M.B., Ch.B. (Glas.)
 Nongauza, M. C. (Miss), B.A., B.Ed. (U.C.T.)
 Nonkwelo, W., B.Sc.—M.B., Ch.B. (Rand)
 Ntikinca, Z. P. N.,—B.A. (U.S.A. '51)
 Ntshona, W. B.—M.B., Ch.B. (Rand '50)

- Ntusi D. M.—B.Econ., B.A. (S.A. '43)
 Ntšihlele P. A.—F.I.B.A., A.C.P.A. (Eng.), F.F.T. Com.
 Ntwasa T. J. J.—Law Certificate
 Nyembezi, C. L., B.A.—M.A. (Rand)
 Nyembezi, H. M., B.Sc.—M.B., Ch.B. (Rand)
 Nyokq, S., B.Sc.—M.B., ChB. (Rand '54)
- Pather R. M.—M.B., B.Ch. (Rand '45)
 Peteni, J. M. N., B.Sc.—M.B., Ch.B. (Rand)
 Peters M.—M.B., Ch.B., (Edin.), D.T.M. (Liverpool)
 Phahle A. M., B.Sc.—M.Sc. (U.C.T. '45)
 Phaleng, W. T.—M.B., Ch.B. (Rand)
 Pieterse, R. A. A.,—B.A. (S.A. 1952)
 Pitje, G. M., B.A.—M.A. (S.A.) U.E.D., B.Ed. (S.A. 1952)
- Qunta A.—M.B., Ch.B. (Edin.)
- Raidoo, A., B.Sc.—B.Sc. (Eng.) (Rand), L. (S.A.) M.I.L.S. (S.A.)
 Ramathe, A. C. J.—B.A. (S.A. '54)
 Reddy, S., B.Sc.,—M.B., Ch.B. (Rand)
 Ribane, S. M.—M.B., Ch.B. (Rand '54)
 Rwairwai, E.—M.B., Ch.B. (Rand)
 Rughubar, C., B.A.,—B.Ed. (S.A. '50)
- Sam-Hing, W. S., B.Sc.,—M.B., Ch.B. (Rand '53)
 Samkange, S. J. W. T., B.A.—Hon. B.A. (S.A. '50)
 Seboni, M. O. M., B.A.—B.Ed.,—M.Ed. (S.A. '47)
 Setidisho, N. C. H., B.Sc.,—Hons. B.Sc. (S.A. '53)
 Seseane, A. E.—B.A. (S.A. '49)
 Sewanyana, K. W., B.Sc.—M.B., Ch.B. (Rand)
 Shushu, W.—B.A. (S.A. '54)
 Sihlali L.—B.A. (S.A. '45)
 Singh G., B.A.—LL.B. (S.A. '45)
 Siwisa, D., B.A.
 Sobahle P. M. M., B.A.—Hons. B.A. (S.A. '47)
 Solanki, A. J.—M.B., Ch.B. (Rand)
 Solomon, G. F. M.—B.A. (S.A.)
 Stofile, D. S.,—Civil Ser. Lower Law Part II
- Tambo, O. R., B.Sc.,—Law Certificate '50)
 Tatane, T. R., B.Sc., M.B., Ch.B. (Rand)
 Terris J.—B.Sc., (S.A.)
 Thehethé, A. P., B.A.—B.A. Hons. (S.A. 1952)
 Thelejane M.—B. Com.
 Thwaku H. G. K.—B.A. (S.A. '45)
 Tlale, Z. M., B.Sc.,—M.B., Ch.B. (Rand)

- Toni, M. S., B.A.,—Law Certificate
Tsele, P. L., B.Sc.,—M.B., Ch.B. (1953, Rand)
Tsotsi, T.—B.A. (S.A. '54)
Tswane, E. B. (Miss), B.A. (S.A.)
Tyamzashe, V., B.Sc.,—M.B., Ch.B. (Rand)
- Vabaza, G., B.A.—Law Certificate
- Weyi, X. M.—B.A. (S.S.) (S.A. '50)
- Xaba, V. V. (Miss)—B.A. (S.A. '50)
Xulu, P. T. E.—B.A. (S.A. 49)
- Yako, F. F.—B.A. (S.A. '43)
- Zondo, W., B.A. (S.A.)



University of Fort Hare
Together in Excellence

COLLEGE ATHLETIC RECORDS

100 yds.	T. Soobiah 1935	9.8 sec.
	D. Tiso 1944	
220 yds.	D. Tiso	22.1 sec.
440 yds.	M. Mazwana 1948	52.0 sec.
880 yds.	Y. Lule 1938	2 min. 2.8 sec.
1 Mile	J. M. Mahlangeni 1953	4 min. 38.5 sec.
2 Miles	J. M. Mahlangeni 1952	10 min. 12.5 sec.
120 yds. Hurdles	W. Ntshona 1941 } T. Nyati 1946 }	16.9 sec.
220 yds. Hurdles	M. Mazwana 1948	27.6 sec.
Long Jump	D. Mdledle 1953	23 ft. $\frac{1}{2}$ inch.
High Jump	L. K. Pilane 1949	5 ft. 9 $\frac{1}{2}$ in.
Shot Put	D. Mdledle 1953	37 ft. 5 $\frac{1}{2}$ in.
Discus	M. Dzulane 1953	111 ft.
Javelin	P. S. Mahlangu 1951	177 ft. 10 ins.
Pole Vault	E. A. Funsani 1952	8 ft. 11 $\frac{1}{2}$ in.
Relay	Iona 1952	3 min. 54.3 secs
Cross Country	M. Mazwana 1947	28 min. 56 sec.

University of Fort Hare
Together in Excellence
Murdock Cup (Presented by Mrs. W. T. Murdock for the
Victor Ludorum.)

1922	Ferreira A. J.	1942	Njoroge J. G.
1923	Ferreira A. J.	1943	Cossie B. P.
1924	Ferreira A. J.	1944	{ Tiso D.
1925	Ferreira A. J.		{ Ntshona W.
1926	Sosibo W.	1945	Tiso D.
1927	Mtimkulu, D.	1946	Nyati T.
1928	Goetham D.	1947	{ August A.
1929	Tsoebebe A.		{ Mazwana M.
1930	Mtimkulu D.	1948	Mazwana M.
1931	Mona A.	1949	Pokela, J. N
1932	Nkabinde K.	1950	Van Vught B.
1933	Phillips A.	1951	Madyibi M. L.
1934	Sonqishe D.	1952	Mdledle, D.
1935	Dhladhla D.	1953	Mdledle D.
1936	Dhladhla D.	1954	Ndzamela, A. S.
1937	Dhladhla D.		Remba, J. H.
1938	Dhladhla D.	1955	Ndzamela, A. S.
1939	Lule Y.		
1940	Njoroge J. G.		
1941	Langa S. A.		

Hostels Cup for—1955

Soccer :	} No Competition	Rugby :	} No Competition
Cricket :			
Cross Country :	Beda	Athletic Sports :	Wesley
Athletic Sports (Women) :	Wesley		

Report of the Governing Council

FOR THE YEAR ENDING 31ST DECEMBER, 1954.

The Hon. the Minister of Education, Arts and Science,

Sir,

We have the honour to present the report of the Council of the University College of Fort Hare for the year ending 31st December 1954.

1. *Membership of the Council.*

There were several changes in the membership of the Council due to the death, or resignation from the posts to which they were appointed, of some of its members.

At its meeting on the 12th of March 1954, the Council passed the following minutes which were to be included in this report :

Senator the Hon. W. T. Welsh.

The Council records with deep regret the death, on the 22nd of February, of the Hon. W. T. Welsh, who first became a member of the Council in 1929 and was its Vice-Chairman from 1947 till 1952.

Mr. Welsh had a distinguished career in the Public Service, his last office being that of Chief Magistrate of the Transkeian Territories, a post which he held from 1920 till his retirement in 1933. In 1934 he was elected a member of the Cape Provincial Council. When the Native Representation Act was passed in 1936, he was elected a member of Senate by the African people of the Transkei. Later General Smuts appointed him as a nominated Senator. In all his work Mr. Welsh showed great thoroughness, soundness of judgment and unselfish devotion to duty.

He was deeply interested in the welfare of the African people and of this College as a means thereto. He devoted much time and thought to the furtherance of Fort Hare's interests. When he retired the people of the Transkei subscribed £1000 to make possible the first year of medical study here, an act of which the Welsh Wing of Stewart Hall is a perpetual reminder. One of his last acts was to make over to the College a unique collection of blue books and other records.

The Council records its gratitude for a life so full of good work which sprang from a character marked by dignity, humanity and reverence for the highest.

Professor G. F. Dingemans.

The Council records its deep appreciation of the service rendered to the College, over many years, by the late Professor G. F. Dingemans. In him were combined profound scholarship in the field of European languages and literature, which he loved, the gifts of a born teacher and lecturer, whom it was a delight to hear and who passed on a measure of his own enthusiasm to generations of students who were privileged to study under his direction, and a deep sense of God and of God's place at the centre of human life. It was natural for him to take a special interest in the education of the African people under Christian auspices, and appropriate that he should have been one of the first two representatives of the University of South Africa on the Governing Council of this College. His membership, in that capacity, continued for a period of twenty five years, from the beginning of 1919 till the end of 1943, and he was then reappointed as Secretary for Education, so that his name has appeared in the membership of the Council for an unbroken period of thirty five years, though ill-health did prevent his active participation in the work of the Council during the last few of those years. He was Chairman of the Council from 1933 to 1943. In May 1924, as Deputy Vice-Chancellor of the University of South Africa, he conferred the first degree earned by a student of this College and delivered the first Graduation Address.

When the English Association was formed it became common practice for that Association to arrange a meeting on the evening preceding the meeting of the Council, and to invite him to speak, and on those occasions the audience was increased by the attendance of practically the whole College, staff and students, who were quick to appreciate the excellent intellectual fare offered to them.

Though not quite a foundation member of the College, he was one whose influence was deeply felt, and highly valued, during the early years of planning and building the essential structure of the College of today, and in securing increasing recognition for the work of the College in the University of South Africa.

Our debt to him is very great, and we wish to place on record our gratitude for what he did for us, and our sympathy for those who have been bereaved by his death.

Dr. H. R. Raikes, Principal of the University of the Witwatersrand.

Dr. H. R. Raikes resigned from membership of the Council early in 1954, following his retirement from the Principalship of the University of the Witwatersrand, which he had represented on the Council.

The special interest of that University in this College, and his appointment to the Council in 1942, followed on the institution, by the Government, of a number of bursaries to enable African students to study for degrees in Medicine at the University of the Witwatersrand, after qualifying for exemption from the first year of the medical course at this College. Principal Raikes was one of those primarily concerned with the institution of this scheme, and he, possibly more than any other single person, has been responsible for its success. He would come down here a day before the November Council Meeting and interview each applicant with kindness and understanding that put them at their ease, and he followed with interest the progress made by those whose applications were successful, and kept us informed of that progress. All those African students who have qualified at that University, and those still in training there, and through them, the African people as a whole, owe to him much more than most of them know, and it is fitting that this Council should take this opportunity of recording its appreciation of this very great service.

But this is by no means the full extent of the debt of gratitude due to him from this College. As a member of the Council he has taken a keen interest in all its work, and has given to the College the benefit of his long and wide experience of University affairs, sifted and evaluated by a mind of exceptional quality. In Council meetings he has been ready and wise in comment and debate, and when letters have been sent to him, seeking his advice, he has always found time to send a carefully considered reply.

We record, with our sincere thanks, our sense of indebtedness to him, and our hope that his years of retirement will be good years.

Senator the Hon. W. T. Welsh represented donors of £5 or more, Professor G. F. Dingemans was secundus to the Secretary for Education, Arts and Science, and Dr. H. R. Raikes was the representative of the University of the Witwatersrand. Their places have been taken by Chief Victor Poto of Western Pondo-land, Mr. J. W. Macquarrie, Inspector of Schools, and Principal

W. G. Sutton, successor to Principal Raikes at the University of the Witwatersrand, respectively.

During the year Mr. F. de Villiers resigned his appointment as Chief Inspector of Native Education, Cape, and with it his appointment as Secundus, on the Council, to the Chief Native Commissioner, Cape, to take up a new appointment as Under Secretary for Native Affairs under the Bantu Education Act. Mr. de Villiers had not been able to attend many of the meetings of the Council and had perhaps not felt the need to do so as his primarius, the Chief Native Commissioner, was most regular in his attendance, but he had shown a consistent interest in the work and welfare of the College, particularly in its Department of Education from which so many of the teaching staff of his own Department were drawn. Mr. de Villiers was known in educational circles as a moderate, balanced and friendly administrator, with a deep religious background, and his promotion was generally welcomed as a good augury for the future by the majority of those who did not agree, in principle, with the transfer of Bantu Education from the general supervision of the Provincial Department of Education to that of the Department of Native Affairs.

We record our thanks for the service he has rendered and our hope that that service will be continued. His place on the Council has been taken by his successor in the Cape, Mr. J. N. Dugard.

At the end of the year the Council was informed that Mr. J. M. Brink would be retiring early in the new year, and would therefore be resigning from the Council, and opportunity was taken, at the last meeting of the Council, to express the appreciation of the Council of his many services to it and to the College.

Mr. Brink became a member of the Council on his appointment to the post of Chief Native Commissioner, Cape, as successor to Mr. L. C. Leifeldt, early in 1949. From that time to the time of his retirement he showed a very lively interest in the work of the College, never failing to attend a meeting of the Council, or of any of its Committees to which he was appointed, unless it was physically impossible for him to attend, and such occasions were rare. He was a member of the Executive Committee, the Committee on the Constitution which reviewed and revised the Scheme of Government, the Disciplinary Code and Rules of Procedure for Council and Senate, and in which his knowledge of the Law and of procedure was of very great value, the Committee on Development and several committees dealing with staff appoint-

ments. From the beginning of 1950 to the end of 1954 he was Vice-Chairman of the Council. A warmhearted friendly man, he was a wise counsellor and an ever welcome guest. We would like him to know how much his interest and help have been appreciated and how many friends both he and Mrs. Brink, who visited the College with him on a number of occasions, have made here. We wish them both health and God's blessing in their retirement.

Mr. Brink's place will be taken by Mr. H. Balk, the new Chief Native Commissioner.

The only other changes on the Council have been the normal changes in the representatives of the Senate.

2. Staff.

There were no resignations from the staff during the year under review, but some new appointments were made, and some members of the staff were absent on normal or special study leave.

Professor C. L. S. Nyembezi, B.A. (S.A.), B.A. (Hons.) and M.A. (Rand), took up his appointment as Professor of Bantu Languages at the beginning of the year. Mr. M. O. M. Sebani, B.A., M.Ed., who resigned from his appointment as Senior Lecturer in Bantu Languages at the end of 1953, took up his new appointment as Senior Lecturer in Education at the beginning of 1954; Mr. S. M. Guma, B.A. (S.A.), M.A. (U.C.T.), continued to serve as temporary lecturer in Bantu Languages.

In the Department of Psychology Mr. J. C. van den Berg, B.A. Hons. (Potchef.) was appointed, in a temporary capacity, to the vacant post of Lecturer in Psychology; and the vacant post of Lecturer in the Department of Chemistry was filled by the appointment on July 1st, of Dr. C. A. R. Hurt, Ph.D. (Rand), A.R.I.C., M.S.A.Chem.I.

Mr. F. P. G. Hunter, C.A., LL.B. (Lond), the new Bursar, took up his post on the 1st of July, and was welcomed with relief by Miss Kinsley who had carried the post with outstanding devotion and efficiency, and without any vacation, since Mr. Linder's resignation at the end of June 1953. The work of this office is now in very competent hands.

Mr. S. H. Dubula was appointed to the additional approved clerical post and, Mr. H. MacGillicuddy to the new approved post of Janitor-cum-Groundsman, and Mr. L. S. Mtoba, B.Sc.

(Hygiene) was given an experimental appointment as Health Assistant to the College Medical Officer.

The Principal was on leave from the 1st of May until 31st of October. During his absence Professor Z. K. Matthews was appointed Acting Principal, and as it was impossible to relieve him of more than a part of his teaching duties, for which responsibility was willingly accepted by Professor Chapman and Mr. Ngcobo, Dr. A. Kerr was appointed, in a temporary capacity, to take over the bulk of the correspondence and routine office work which normally takes up so much of the Principal's time. With the cordial co-operation of these persons, and of Professor Davidson who also willingly accepted additional responsibility, the work of the College proceeded smoothly and efficiently. To them especially the Principal wishes to express his gratitude for their willingness to assume additional responsibilities in order to make it possible for him to take six months' leave.

Dr. K. Jacobs was on leave during the first half of the year, Mr. K. Matier, B.A. (U.C.T.) being appointed temporary lecturer in Classics during his absence. Mr. M. Webb was absent on normal long leave during the first half of the year and on study leave for the remainder of the year, the whole year being spent working for a Doctorate in Zoology at the University of Stellenbosch; during his absence the Department of Zoology was under the charge of Mr. D. van Z. Engelbrecht, M.Sc. (Stellenbosch).

Mr. N. C. Pollock, Senior Lecturer in Geography, who had been on leave, which he spent at Oxford, since 1st July 1953, returned to duty on the 1st of July. During his absence Lady Agnew, M.A. (Edin.), had acted as Senior Lecturer in Geography, in charge of the Department, and had been assisted by Mr. A. Shepherd, B.A. (Hons) (Oxford), both occupying temporary posts on the staff of the College. On Mr. Pollock's return Mr. Shepherd left and Lady Agnew reverted to her previous post of temporary Lecturer.

The Council records its appreciation of the work done by all those who accepted temporary appointments during the year. All have served well, and both they and we have made enriching contacts and friends.

At the last meeting for the year the Council agreed to second Professor H. J. Chapman to Rhodes University for two years, to become temporary Dean of Students there, and to be Warden of

		1953	1954
Chemistry	2 + 1 technician + 2 part-time student demon- strators	123	110
Classical Culture	1 part-time	10	7
Divinity	1 + 2 part-time	4	4
Ecclesiastical History	1 part-time	4	3
Economics	1	14	12
Dutch	2 part-time	3	7
Education : for degree	3	1	2
for U.E.D.		49	45
English	2	106	104
Geography	2 + 1 part-time student demonstrator	84	79
Greek	1 part-time	3	5
History & Constitutional Law	2	105	106
Hygiene		5	—
Latin	1 part-time	14	16
Law & Administration	2 part-time	11	33
Mathematics	1	28	33
Philosophy	1 part-time	33	24
Physics & Applied Mathematics	2 + 1 part-time student demonstrators	75	73
Politics	1 part-time	39	36
Psychology	2 + 2 part-time student demonstrators	79	95
Social Anthropology	2 part-time	22	29
Theology (Non- matriculants)	2 part-time	31	31
Zoology	2 + 3 part-time student demonstrators	110	121

5. Degrees and Diplomas earned & Passes obtained :

A. Rhodes University

Post-Graduate Diploma in Theology	—	1
Bachelor of Science	1	—
University Education Diploma :		
Graduate (i) Passed full diploma	30	24
(ii) requiring one or two subjects to qualify	10	8
Non-graduate (i) Passed full course	10	14
(ii) requiring one or two subjects to qualify	5	10

	1953	1954
Bachelor of Arts :		
(i) Course completed	24	23
(ii) Major subjects passed, one or two subsidiary subjects required to qualify	8	10
Qualified to enter 3rd year	27	27
Qualified to enter 2nd year	42	35
Bachelor of Science :		
(i) Course completed	20	22
(ii) Major subjects passed, one subsidiary subject required to complete requirements	2	3
Qualified to enter 3rd year	43	23
Qualified to enter 2nd year	42	35
Bachelor of Science (Hygiene) : Course completed	6	—

B. College Diplomas

Advanced Diploma in Agriculture (1 entering 3rd year & 3-2nd year)	1	4
Certificate in Theology	4	7
Matriculation in Theology	1	—

Figures for 1953 have been adjusted to include the results of the supplementary examinations. The figures given above for 1954 will be adjusted later when the results of the supplementary examinations are known.

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6. Bursaries including Loan-Bursaries awarded from :

	1953	1954
(a) Government Sources :		
(i) Union Government & Provincial Administration	107	100
(ii) Protectorates	20	11
(iii) Northern Territories	24	34
(b) Native Administrations : Transkei & Ciskei	39	33
(c) College Sources : Interest on Scholarships investments & sums donated	47	46
(d) Church sources	47	42
(e) Other sources	42	28

7. Roll and Accommodation.

The average number of students in residence was 367 ; there were in addition 7 oppidans, residing in their own homes or with near relatives, giving a total average enrolment of 374.

8. Finance.

The benefits of the new system of financing University Institutions continue to be felt. In 1953 the surplus enabled this College to free itself from an embarrassing bank overdraft. In the year

under review additional staff appointments were made possible, a number of our buildings received much needed repairs and paint, a green house, a workshop and centre for training U.E.D. students in the making of teaching aids, four new staff houses were brought into use, and a fifth was nearing completion ; funds donated to the College made possible a much needed extension to the Jabavu Secondary School which was almost completed by the end of the year. An enlargement of the Library remains an urgent need which should receive attention in the near future, and the building of new laboratories for Botany and Zoology, with the consequent release of accommodation for the use of other departments, will need to be faced before long, but even with our present staff commitments the College should continue for a while with the building of staff houses, which are not often available for renting in Alice, where even hotel accommodation is very limited and not satisfactory for married staff for extended periods. Along with this should go a review of the courses of study available to students, and consideration given to the establishment of new departments, particularly in Law, Commerce and Music.

The Men's Dining Hall and Women's Hostel Accounts showed deficits at the end of the year of £1399 6s. 11d. and £1900 12s. 2d. respectively. Part of the deficit at the Men's Dining Hall is due to increases in the price of foodstuffs and partly to improvements which the Dining Hall Committee had recommended as reasonable and possible. The larger deficit on the Women's Hostel and Dining Hall, with approximately 50 students as against approximately 320 in the Men's Dining Hall, is due to the fact that the College provides and maintains both Hostel and Dining Hall, and the difference indicates the large contribution made year after year by the co-operating churches to the College and to the students, who would otherwise have to pay larger fees, which would be beyond the means of most of them. This contribution is perhaps too little recognised and too seldom acknowledged.

The Farm Account shows a surplus of £565 13s. 2d., and the General Revenue Account a surplus of £3,541 7s. 6d.

General.

The year has been a normal one, with little that has not already been mentioned calling for special comment. Two students were found to have taken alcoholic liquor and were suspended ; the habit of taking liquor is acquired by a number of students before they come here, and it is not easy, with our open Hostels

and open roadways, to put a stop to it here, or to protect students from temptation, which they must learn to resist.

Student numbers were lower than in the previous years. Competition from the Durban Medical School, which offers twenty attractive bursaries each year to Matriculants, and takes a number of the best students, is being felt here, probably accounting for a drop, over the average period of residence of students in the College, of approximately 60 in our enrolment. Another factor is a falling off in the number of African students qualifying for Matriculation Exemption each year. This should, at any time, resume an upward trend, causing an increase in the demands on our accommodation, as the newer schools gain experience.

Out of 36 students taking the final year for the B.A. degree 24 qualified for the degree, while 8 others passed both major courses and require, in most cases, only one minor subject which they can repeat externally or along with the U.E.D. to qualify for the Degree. Four final major courses were passed in the first class and 28 in Class II.

Results in the final year for the B.Sc. Degree were not so satisfactory, though some students did very excellently. Twenty-two candidates in this group qualified for the B.Sc. with one first class and fifteen second class passes in final major courses. Twenty-five failed to pass one or, in a few cases both, major courses, the largest list of failures being in Botany III, where these failures were not expected, and the bad but ineradicable habit of spotting appears to have led a number astray. It is interesting to note, however, that of the twenty-one who passed, sixteen have required only three years after Matriculation to qualify for the Degree. Twenty-three out of twenty-seven qualified for the Graduate U.E.D., and ten out of nineteen for the Non-Graduate Diploma. In both groups several passed an additional course qualifying for the Degree as well as the Diploma, increasing the number of graduands beyond the figures previously given, or for admission to the final year of Degree Course. Six students qualified for the Fort Hare-Fort Cox Advanced Diploma in Agriculture, with teaching endorsement. Results in first and second year courses were much as usual.

The health of the students has been good, and we are once again deeply indebted to Dr. S. E. Rolfe for her constant care and watchfulness, assisted now by Mr. Mtoba, and to Mr. D. Z. de Villiers

who has assisted in various ways including the supervision of eye exercises for students who have lacked coordination.

Once again we express our appreciation of the services of all those, including the administrative and domestic staff, who have contributed to the success of another year of work.

We have the honour to be,

Sir,

Your obedient servants,

T. ALTY, *Chairman.*

CLIFFORD P. DENT, *Principal.*



University of Fort Hare
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Statistics

COMPARATIVE STATEMENT FOR THE YEARS 1916-1955

I. ROLL

Total number of Students enrolled during the year

Average

1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
94.5	160.4	238	342	392	319	387	374	368

II. SEX

Average

	1916-'19	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Men	87.5	146.6	211	302.6	336	346	336	328	318
Women	7	13.8	27	39.4	56	53	51	46	50

III. RACE OR TRIBE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Fingo									
Xhosa									
Pondo, etc.)	47	72	88	120.8	166	156	154	143	121
Zulu	11	14	24.6	35.8	40	46	40	46	47
Swazi	1	2.2	2	6	8	8	7	8	7
Sotho, etc.	16	33.2	51.4	56	54	44	53	40	40
Tswana, etc.	4	8	12.2	27	33	25	23	13	16
Indian	4	10.6	29.2	27.8	15	15	13	19	27
Coloured	9	13.8	18	38.6	29	34	33	37	37
Others	.5	6.6	12.6	30	47	71	64	68	73

IV. LANGUAGE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Xhosa	48.5	72	89.4	121	159	161	157	146	126
Zulu	12	15.2	27	41.4	44	47	40	48	48
Sotho	15	31.8	44.6	54.2	42	44	42	46	43
Tswana	4	8	12.6	25.8	20	33	33	22	23
English	3.5	6.2	18.8	31.2	22	21	21	27	29
Afrikaans	8	8.8	12.8	21.4	24	24	24	24	24
Other	4.5	17.4	33.8	47	81	69	70	61	76

V. RESIDENCE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Cape									
Province	21.5	33	54	83.8	102	100	103	101	97
Transkei	37	59	55.6	69.6	82	85	87	77	58
Natal	13.5	22	39.6	47.6	45	43	36	47	53
Basutoland	7.5	11	12.8	12	13	17	18	16	13
O.F.S	3.5	9	12.8	14.6	12	15	19	13	13
Transvaal	8	25	50.6	84.4	90	92	75	74	85
Elsewhere	2	7	11.2	30	48	47	46	46	49

VI. DENOMINATION

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Methodist	38	57	75.6	114.6	119	129	134	126	118
Presbyter.	26.5	38	30	40.4	58	59	73	80	71
Anglican	17.5	41	63	87.6	106	104	96	88	80
Others	11	24	62.4	99.4	109	107	84	80	99

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VII. COURSE

Average

	1916-'35	1936-'40	1941-'45	1946-'50	1951	1952	1953	1954	1955
Matric.	48.5	17	14.4	14.8	—	—	—	—	—
Arts	26	68	107.2	131.8	136	145	137	135	147
Science	6	31	81.8	116.2	151	153	150	147	148
B.Sc. (Hyg.)	—	—	2.2	26.2	22	28	5	—	—
B.Sc. (Hyg.) Med. Aid	—	23	25.8	14.4	—	—	—	—	—
Theology	—	18	19	27.8	28	25	36	30	27
Education	—	54	81.4	23.8	46	44	51	47	39
Agriculture	—	2	2.6	7	9	4	8	15	7

VIII. EXAMINATION PASSES : TOTALS

	1916	1926	1936	1941	1946	1925	1935	1940	1945	1950	1951	1952	1953	1954
M.A. Degree :														
First Part	—	—	—	—	1	—	—	—	—	—	—	—	—	—
B.A. Degree : Hons.														
First Year	16	108	121	182	188	49	36	42	35	32	32	32	32	35
Second Year	12	80	90	156	180	34	35	37	32	32	32	32	32	32
Third Year	3	49	60	115	163	23	18	32	29	29	29	29	29	29

	1916 1925	1926 1935	1936 1940	1941 1945	1946 1950	1951	1952	1953	1954	
M.Sc. Degree :										
First Part	—	—	—	1	3	—	—	—	—	
Second Part	—	—	—	1	2	—	—	—	—	
B.Sc. Degree: Hons.										
First Year	—	—	—	—	1	—	1	—	—	
Second Year	1	25	63	139	198	39	31	42	36	
Third Year	—	2	20	62	98	17	29	22	25	
B.Sc. (Hyg.) Degree :										
First Year	—	—	—	30	47	8	9	—	—	
Second Year	—	—	—	21	43	7	4	—	—	
Third Year	—	—	—	6	49	3	7	5	—	
Univ. Ed. Diplo.	—	1	3	12	83	46	33	41	47	
Adv. Dipl. Agri. Instituted 1940				3	2	14	7	3	1	6
Univ. Dipl. Theol. (Post-Grad.)				—	—	—	—	1	—	
College Certif. in Theol. Instituted 1950				—	—	—	—	4	8	
College Matric. Theol.	35	22	3	15	15	4	1	—	—	



IX. FEE STATISTICS
University of Fort Hare
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	Total Fees paid	Total Fees paid
1945	£11,658	£15,224
1946	£12,072	£17,334
1947	£13,266	£19,145
1948	£13,176	£25,470
1949	£13,661	£24,549
1950		
1951		
1952		
1953		
1954		

X. TUITION COSTS :

	1950		1951	
	Total	Each	Total	Each
Aver. no. of students :	375		386	
Tuition fees	£7990	£21/6/2	£9205	£23/17/0
Govt. grant	£28505	£76/0/3	£32174	£83/7/1
Other income	£8216	£21/18/3	£8315	£21/10/10
Net Cost	£44711	£119/4/8	£49694	£128/14/11
	1952		1953	
Aver. No. of students :	399		374	
Tuition fees	£10342	£25/18/5	£14809	£39/11/11
Govt. grant	£43595	£109/5/3	£87490	£233/18/7
Other income	£8551	£20/8/7	£6234	£16/13/4
Net Cost	£62488	£156/12/3	£108533	£290/3/10

1954

Aver. No. of Students 371

	<i>Total</i>	<i>Each</i>
Tuition Fees	£14,152	£38 2 11
Govt. Grant	£91,014	£245 6 5
Other income	£6,350	£17 2 4
Net Cost	£111,516	£300 11 8

XI. NEW ADMISSIONS

Average

	1941-45	1946-50	1951	1952	1953	1954	1955
<i>Arts</i>	44.4	53.8	54	51	42	50	45
<i>Science</i>	45.6	64.8	69	58	47	37	46
<i>Others</i>	15.2	19.4	21	15	31	16	23



University of Fort Hare
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DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

as at 31st December 1954

	£	s.	d.
Transkeian General Council	10,000	0	0
Carnegie Corporation	6,172	0	0
Rhodes Trustees	6,000	0	0
United Free Church of Scotland ..	5,320	0	0
Bantu Welfare Trust	5,000	0	0
De Beers, Kimberley	2,500	0	0
Transkeian General Council (1935). ..	1,000	0	0
Cape Explosives	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund	1,000	0	0
W. T. Welsh—Zamuxolo Fund	1,000	0	0
Legacy—Anonymous (Women's Hostel)	1,000	0	0
Howard Pim, Esq.	700	0	0
Miss J. P. McCall (Women's Hostel)	634	10	0
Lady Philipson Stow	500	0	0
Glen Grey District Council	500	0	0
Late Percy Molteno—Legacy	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund)	550	0	0
Pondoland General Council	250	0	0
Legacy—Miss Aitken (Women's Hostel)	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Miss H. Mary White (Women's Hostel)	441	0	0
Lord Maclay	150	7	6
Mr. Joseph Rowantree,	125	0	0
Legacy—Miss Impey	123	0	0
S.A. Hindu Maha Sabha	111	6	0
Sir Charles Crewe	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council	100	0	0
Mr. C. P. Dent	100	0	0
Anonymous	100	0	0
Standard Bank of South Africa ..	52	10	0
The late William Kerr—Legacy ..	50	0	0
Dr. A. Kerr	55	0	0
Mrs. S. Muir	50	0	0
Mrs. V. Scott	50	0	0
Mr. E. Taeuber	50	0	0
Mr. D. K. Adams	50	0	0



University of Fort Hare
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The Hon. J. H. Hofmeyr	35	0	0
General Botha	26	5	0
Mr. Francis Oats	26	0	0
Chief Mahupa	26	0	0
Lady Rose-Innes (Women's Hostel)	..	..	25	0	0
Mr. H. Beard	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	25	0	0
University Women (Women's Hostel)	..	..	25	0	0
Anonymous	..	..	25	0	0
Capt. and Mrs. T. W. Heanley	..	..	22	1	0
Mrs. M. G. Smith	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	12	0	0
Mr. H. Hirsch	..	..	10	10	0
Chief Mangala Ndamase	..	..	10	0	0
Mr. Moses Masisi	..	..	10	0	0
Mrs. Anderson	..	..	10	0	0
Sir A. Bailey	..	..	10	0	0
Miss E. B. Darke	..	..	10	0	0
Mr. J. Makasi	..	..	6	6	0
Rev. J. D. Goronyane	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	5	5	0
Mr. M. Pelem	..	..	5	5	0
Rev. E. Sidlai	..	..	5	0	0
Senator T. Schreiner	..	..	5	0	0
Dr. Claud Taylor	..	..	5	0	0
Dr. J. W. Weir	..	..	5	0	0
Rev. D. Malgas	..	..	5	0	0
Mr. E. Tshongwana	..	..	5	0	0
Messrs. Hosken & Co.	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	5	0	0
Miss Barclay (Greenock)	..	..	5	0	0
Mr. George Masisi	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	5	0	0
Miss A. Lyle	..	..	5	0	0
Miss H. Allston	..	..	5	0	0
Miss Fowler (Women's Hostel)	..	..	5	0	0
Miss J. Webster	..	..	5	0	0
Mr. L. P. Modi	..	..	5	0	0
Mr. C. K. Daya	..	..	5	0	0
Alice Municipality	..	..	25	0	0
Mr. F. R. Gullick	..	..	5	0	0
Other European Donors	..	..	31	1	0
Other African Donors	..	..	186	14	11

£ 46,594 6 5

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (at a cost of £32,000).
2. Church of Scotland ((at a cost of £16,000).
3. The Church of the Province (at a cost of £20,000).

The following Governments make annual grants :

Basutoland	£500
Bechuanaland	£100

Donations to Building and Development Fund :

Transkeian General Council ..	£4,000	0	0
Northern Rhodesian Government	£1,350	0	0
Legacy—Mr. Louis Edelstein ..	£100	0	0
Anonymous	£30	0	0
Anonymous	£10	0	0
Mr. R. van der Gucht ..	£5	5	0
Mrs. E. Dodge	£25	0	0
Ciskeian General Council ..	£175	0	0
Legacy—Miss J. P. McCall ..	£438	0	0
Zamuxolo Fund	£170	0	0
Bantu Welfare Trust	£1000	0	0
	<hr/>		
	£7,303	5	0

University of Fort Hare
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FORT HARE HANDBOOK

General Information for Students Applying for the First Time.

SCOPE AND OBJECT

The College is designed to provide University education for African, Coloured and Indian students, both men and women. Preference in regard to admission is given to fully qualified African students.

SITUATION

The College is situated at Fort Hare, a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either via **Blaney or Cookhouse.**

COLLEGE YEAR

The College year is divided into two sessions of two terms each. The dates for the beginning and end of the sessions are as follows :—

First Session—Friday February 24 to June 21.

Second Session—Friday July 20 to the end of the November examinations.

All students must make arrangements to stay away from College during the summer vacation. During the winter vacation men students from distant areas may apply for permission to remain in the College at a charge of £1 5s. per week or portion of a week, subject to alteration without further notice. This fee must be paid in advance and the Boarding Master will admit students to the Dining Hall only on production of a receipt from the Bursar.

ADMISSION OF STUDENTS

1. Candidates for admission must

- (a) apply to the Registrar not earlier than October in any year for the necessary Application for Admission Form which includes a section for those requiring Bursaries.
- (b) complete it, including the certificate of character and attainment which must be signed by the Principal of the school last attended by the applicant ;

- (c) forward it without delay to the Registrar together with a deposit of £3 which will be refunded if the candidate is not accepted. In the event of an applicant being accepted and enrolling at College, this deposit will be credited to his fee account. In the event of an applicant being accepted, but intimating to the Registrar before 14th February that he will not enrol at College, the deposit will be refunded; if intimation is not made before 14th February, the deposit will not be refunded.

Places are not allotted until after the publication of the Matriculation and Departmental Senior Certificate Examination results.

2. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.
3. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a hostel will be made by the Warden's Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. No student will be allowed to change his hostel while at College.

There is a College Hostel for Women, Elukhanyisweni, which accommodates 50 students of various denominations.

All students must be in residence in one of the Hostels unless special permission has been obtained. Permission to arrange board and lodging elsewhere is normally only granted to students who can live with their parents or near relations.

Letters for students should include the name of the hostel in the address otherwise they are subject to delay in delivery.

4. Students, on production of a certificate signed by the Registrar, are allowed to travel by rail and railway bus from the station nearest to their home under certain conditions at reduced fares. When making application students should notify the Registrar of the name of the Railway Station nearest to their home (and, if necessary, the name of the bus station) and also the class by which they wish to travel. These Railway concession tickets are only available for the journey

from the home station to Alice and back. They must not be used by any other person except the one named on the certificate, nor can they be used for broken journeys. A place should be booked on the train immediately on receipt of the concession certificate to enable the student to reach College by the day on which the term opens.

ENTRANCE QUALIFICATION

No student can be admitted to degree courses unless exempted from the Matriculation Examination of the Universities of South Africa.

Exemption is indicated in the official lists of successful candidates for the various examinations as follows :

(a) Joint Matriculation Board Certificate—by a capital M. in brackets prefixed to the candidates' name thus:— (M)

(b) The Cape Senior Certificate ; the Transvaal Secondary School Certificate ; the Orange Free State School Leaving Certificate ; the Natal Senior Certificate—by an asterisk in brackets prefixed to the candidate's name thus:— (*)

On the certificates for these examinations, exemption from Matriculation is indicated by a printed endorsement.

Students who have such qualifications as the London Matriculation and the Cambridge School Certificate are not thereby automatically exempted from Matriculation in South Africa, but must themselves take the necessary steps to obtain such exemption from the Joint Matriculation Board, P.O. Box 392, Pretoria, before being admitted to degree courses.

Conditional Exemption :

A student who has obtained a Senior Certificate but failed to qualify for full Matriculation exemption may apply to the Joint Matriculation Board for " conditional exemption " from Matriculation. This application must be made through the examining body in the case of examinations listed in (b) above, and not direct to the Joint Matriculation Board.

" Conditional exemption " if granted, qualifies a student to begin his studies for a degree, but it is granted for **ONE YEAR ONLY**. This condition is usually that the student **MUST** obtain 40% before March 31st of the following year (i.e. in 15 months time) in one or more subjects in which he or she obtained

less than 40% in the Senior Certificate examination. Full exemption from Matriculation is then granted.

If a student enters the College with "conditional exemption," it is the responsibility of that student (and not of the College) to see that the condition specified is carried out. In many cases the student can include during his first year a degree course in the subject required to obtain matriculation exemption. A pass in that subject at the end of the year is not only credited towards a degree but also accepted by the Joint Matriculation Board for the purposes of matriculation exemption. **FAILURE TO PASS THIS COURSE, HOWEVER, MEANS THAT THE STUDENT CANNOT RECEIVE CREDIT TOWARDS A DEGREE FOR ANY OTHER COURSES WHICH HE MAY HAVE PASSED.** He must therefore start the year over again. A circular setting out the conditions more fully will be sent to all students applying for admission on conditional exemption.

The College cannot be responsible for any financial or academic loss incurred by a student who finds out after arrival at the College that he or she is not properly qualified for admission to degree courses.

Students who are over 25 years of age may be granted conditional exemption from matriculation without being required to obtain full matriculation exemption (Mature Age Exemption). Such students cannot be awarded a University Education Diploma until they have obtained their degree.

A pass in Mathematics (i.e. at least 33%) is required for admission to all courses leading to a Science degree.

Students who have obtained the Senior Certificate with a pass in Physical Science or Biology, but have not obtained exemption from Matriculation may apply for admission to the Course for the Higher Diploma in Agriculture.

All new students must present their Matriculation Certificates or Matriculation Exemption Certificates to the Registrar before May 30th.

The University College of Fort Hare is affiliated to Rhodes University and prepares its students for the degrees of that University. It no longer prepares for the degrees of the University of South Africa. Under the statutes governing the award of

Rhodes University degrees, these degrees can only be awarded to students who have spent 3 years in attendance at approved classes as internal students. One of these years may, however, be spent in attendance at classes leading to the U.E.D. or to an Honours degree. Students who have taken the equivalent of a first year course as external students of the University of South Africa, may therefore qualify for a Rhodes Bachelor's degree plus a diploma or Honours degree in 3 years: but **NO DEGREE can be conferred on any student who has not been a registered internal student for at least 3 years**. A maximum of one year's attendance, however, as an internal student of a University other than Fort Hare, such as Natal, Cape Town or Witswatersrand may be credited towards this 3 years' requirement.

COLLEGE REGULATIONS

Assemblies.

(a) All students are required to attend at Morning Assembly at 8.40 a.m. in the C.U. Hall on weekdays.

(b) All students are expected to attend Hostel Prayers at 7.0 p.m. on weekdays, Hostel Services at 9.0 a.m. on Sundays and Evening Service in the C.U. Hall at 7.15 p.m. on Sundays

Admission.

All students must report to the Warden of the Hostel to which they are assigned immediately on arrival and before taking their rooms in the Hostel. The College Roll must be signed in the Registrar's Office, Stewart Hall, as soon after arrival as practicable. No student is reckoned a member of the College till this has been done.

Bounds.

Fort Hare, the town of Alice, and Lovedale are within College bounds. All other places are out of bounds, and permission must be sought from the Wardens to visit such places.

No student is permitted outside Fort Hare after 8.0 p.m. and permission to visit the town of Alice or Lovedale after that hour must be obtained from the Wardens. No student is allowed outside his Hostel after 11.0 p.m. Written permission to stay outside the Hostel on any occasion must be sought from the Warden, and the Principal's permission be obtained.

Visitors.

All visitors to the Hostels must first be introduced to the Wardens.

Students may take visitors round their Hostel only with the permission of their Warden.

Women visitors are not allowed in the Men's Hostels except that they may be allowed only in the Common Room with the express permission of the Warden.

Meetings.

Students may attend meetings within the precincts of Fort Hare under the conditions laid down by the Senate.

Hostel meetings may be held on Tuesday evenings after Prayers until 8.0 p.m. If the meeting extends beyond 8.0 p.m., or is likely to do so, the approval of the Warden is required and the Agenda must be submitted to him beforehand.

Evening Study Period

During the evening study period, 8.0 p.m. to 11.0 p.m., students are under the supervision of their Warden.

Student Meetings.

These must be arranged to take place at times which do not clash with the College or Hostel Assemblies mentioned in the first section of these regulations.

Times for Student Society Meetings are prescribed in the Constitution of the Students' Representative Council.

Student Committee Meetings are arranged as required, subject to the condition mentioned above.

Other ad hoc meetings require the recommendation of the S.R.C. and the approval of the Principal.

Alcoholic Liquor.

The possession, consumption and supply of alcoholic liquor by students is strictly prohibited, and students should know in advance that the penalty for a contravention of this regulation may be suspension or expulsion.

Departure.

Students are required to depart from the College immediately on conclusion of their examinations in June and November, and intimation of the day and time must be made in advance to the Warden.

Sport.

The College provides opportunities for participation in a number of sports. No pressure is brought to bear on any student to compel him/her to join any sports club, but any student signing a club list thereby

- (1) intimates his/her intention of joining that club
- (2) accepts the following obligations :
 - (a) To acknowledge the right, in relation to the activities of that Club, of the Committee appointed by the members of the Club to :
 - (i) arrange practices and matches and to select teams for such practices and matches.
 - (ii) require members to attend practices and to play in arranged matches, except in so far as these may interfere with class or laboratory periods
 - (iii) take such disciplinary measures as may be required in the interest of the Club.

Members of the Club have the right of appeal to the Athletic Union against any penalty imposed by the Club Committee.

- (b) To provide his/her own personal equipment for the particular sport managed by the club he/she joins. The equipment required is as follows :—

Cricket : no special personal equipment required for practices but cricket shirt and trousers, and either cricket boots or tackies are required for College matches.

Tennis : a racquet and tennis shoes. White shirts and trousers or shorts for men and tennis frocks for women are required for matches.

Football—Rugby or Soccer—a College Jersey, one other jersey of any colour different from the College Jersey, shorts, stockings and boots. Playing in ordinary clothes, even in practices, is against the interest of parents on account of the damage done to such clothing, and is not permitted, except that a shirt may be used for soccer practices instead of a jersey.

Athletics—shorts and a vest or shirt are suitable. Running shoes are desirable, but not essential.

Soft Ball—No special personal equipment.

DINING HALL REGULATIONS

1. No food is served in the Dining Hall before meal hours or to anybody coming late for meals, except to students who have a written request from their Warden or Principal.

2. Students are not allowed to enter the kitchen or pantries under any circumstances. Necessary requests must be submitted through one of the maids in attendance.

3. No food supplied to the students is to be taken away from the Dining Hall without a written request to the Boarding Master from one of the Wardens, and no crockery or other utensils may be removed from the Dining Hall. Students who do so are liable to a fine.

4. On special occasions, and with the permission of the Boarding Master, food supplied by the students themselves may be cooked by the kitchen staff and may be eaten in the Dining Hall, but it must not be taken away.

5. Students are asked to be especially careful in the use of all crockery, etc. No banging or hitting of cups, plates or dishes as a means of applause can be allowed.

6. As these regulations have been framed in the interests of the student body, the S.R.C. and Senior Students are asked to co-operate in seeing that they are adhered to.

WOMEN'S HOSTEL REGULATIONS.

1. Students in the Hostel are free to attend Sunday Evening Services in the C.U. Hall, authorised Student Society Meetings, and other authorised student activities such as choir practices and Social Functions, provided that the rule laid down in 6 below regarding signing out and in is observed, and students return to the Hostel within 15 minutes of the end of the service or meeting or function attended.

2. Except as in 1 above and in cases where general permission has been given, special permission must be obtained to be outside the Hostel after 7 p.m. The Warden may grant such permission provided that except for a bioscope or similar function permission shall not normally extend beyond 8 p.m., and any group visiting Alice shall not normally consist of fewer than 3 persons.

Students obtaining leave to go to the bioscope or to similar entertainment in Alice must be back in the Hostel within 30 minutes of the end of the same. If the Warden is in doubt about special permission, she will refer the matter to the Principal.

3. (a) The Women's Hostel and precincts are out of bounds to men students, but men students having reason to see women students on business may call except on Sundays, between the hours of 7 and 8 p.m. and should leave as soon as their business is transacted ;

(b) Men students are not allowed upstairs or in the women's rooms or in the Common Room.

4. Students are required to be punctual for all meals, which are served at the following times:—

Breakfast:	Weekdays	8.0 to 8.15 a.m.
	Sundays	8.15 to 8.30 a.m.
Dinner:	Weekdays	1.15 to 1.30 p.m.
	Saturdays	1.0 to 1.15 p.m.
	Sundays	12.30 to 12.45 p.m.
Supper:	Weekdays	6.15 p.m.
	Sundays	6.0 p.m.

All students are to be present at supper unless permission for absence has been obtained from the Warden or a member of the House Committee.

5. The students in the Hostel must elect a House Committee which shall:—

- (a) assist the Warden in the General responsibility of seeing that the rules for the Hostel are obeyed and good conduct generally is maintained.
- (b) be responsible for punctuality at meal times and for decorum in the Dining Hall.
- (c) appoint censors from among the students to attend to such duties as are required for smooth running of the Hostel.
- (d) The House Committee shall be the intermediary between the students and the Warden. This is without prejudice to the right of the Warden or the Principal to deal directly with a student or with the general body of the students in the Hostel, or with the right of any student to approach the Warden or the Principal directly.

6. (a) Students leaving the Hostel during the evening times for any purpose specified in the rules shall personally sign their names in a book to be kept in the Office, indicating where they are going, and shall personally sign again, in a column provided for the purpose, when they return.
- (b) During the evening before the front door is locked the Warden (or a Deputy Warden) or a member of the House Committee shall be on duty in the Office.
- (c) When it is clear from the book that all students are in the Hostel, the main door will be closed for the night. This shall not be done before 8 p.m.

7. The Warden shall have the right to make special rules for the conduct of the affairs of the Hostel, such as rules for the control of laundry work, quietness in the Hostel during hours when students should be studying or sleeping, and so on. These rules shall be published on the Notice Board in the Hostel. The House Committee will be required to assist the Warden in the formulation and administration of these domestic arrangements.

University of Fort Hare

Together in Excellence

MEDICAL ATTENTION

Routine Medical Inspection : Students are medically examined during their first and last terms by the College Health Officers, at such times as may be announced. The wardens concerned are informed of any defects found.

Sickness : The College Physician holds a clinic daily at which sick students are seen. Students wishing to see the doctor must first report to their warden. No student will be seen unless bearing a written request from the warden of their hostel. There is no charge for medical attention, except for special forms of examination, treatment or dentistry.

In the interests of communal health students may at times be required to undergo medical examination, receive treatment, or be given protective inoculations, as the College medical staff may decide.

FEES.

The fees set out below are block fees, covering Tuition, Board and Lodging, University Registration and Examination fees for normal courses of study.

B.A., B.Sc. : £75 per annum.

U.E.D. : £77 per annum.

Agricultural Diploma :

First year, at Fort Hare : £75 per annum.

Second year, at Fort Cox : £15 per annum for Union Nationals ; £32 per annum for students from outside the Union.

Third year, at Fort Hare : £64 per annum.

Certificate in Theology : £44 per annum for accepted Theological Students of the Methodist, Presbyterian and Congregational Churches.

The fees are normally subdivided and put towards the cost of the various departments as follows :—

	B.A.-B.Sc.	U.E.D.
University Registration, Examination and Graduation Fees	£6 0 0	£8 0 0
Tuition and General College Expenses	32 0 0	32 0 0
Board (Dining Hall Expenses)	26 10 0	26 10 0
Lodging (Hostel Expenses)	10 0 0	10 0 0
Medical Service	10 0	10 0
	<u>£75 0 0</u>	<u>£77 0 0</u>

Twenty percent of the main portion of the Government Grant known as the Standard Subsidy is supposed to be provided by the Tuition Fees paid by students and is deducted from the Grant on that assumption. The Government does not subsidise Boarding and Lodging apart from a contribution recently introduced towards the cost of buildings.

THESE FEES DO NOT COVER :

1. THE COST OF BOOKS, NOTE BOOKS, ETC,

Books are obtainable at the Lovedale Bookstore, and students must be prepared to purchase their books as soon as they are registered for attendance at classes. Students may not be admitted to classes unless provided with the necessary books. This applies to all students including those in receipt of bursaries. The cost of books varies for different classes, but the average cost for books required for a year's work is about £10. As it is

inadvisable for students to travel carrying a large sum of money, parents are advised to deposit £10 with the Bursar for the purchase of books, and students on whose behalf this is done will be given book orders from the Bursar's office.

2. FEES FOR ANY EXAMINATIONS ADDITIONAL TO THE MINIMUM NUMBER REQUIRED FOR DEGREE PURPOSES, e.g. repeat examinations, examinations "not for Degree purposes," and the examination taken in the place of Education for the U.E.D.

3. ANY COSTS INCURRED BY STUDENTS DOING PRACTICAL TEACHING AWAY FROM THE COLLEGE in connection with their training as teachers. If students are away doing authorised practice teaching during the College sessions, a rebate 1s. 3d. per day on the boarding fee while the College is in session will be allowed.

THE COLLEGE CANNOT MAKE ADVANCES TO STUDENTS TO MEET THESE OR OTHER ADDITIONAL EXPENSES.

Remittances intended for disbursement to students must be accompanied by a letter of this effect.

General Regulations Concerning Fees.

1. All fees are payable in advance at the beginning of each quarter namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a student receives a bursary from a public body he may pay the balance of his fees, if more than £4, in four equal quarterly instalments as above.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, University College of Fort Hare.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange, at the rate of 6d for the first £5 or less and 3d for each additional £5 or less.

7. Money for fees deposits, etc should be sent to the Bursar either by Cheque, Money Order or in Postal Orders. IT IS NOT ADVISABLE TO SEND BANK NOTES THROUGH THE POST EVEN IN REGISTERED ENVELOPES. Registration only guarantees the delivery of the envelope and is no proof of its contents. If a registered letter is lost, compensation is limited to a maximum amount of £5, irrespective of the amount that was enclosed.

If Postal Orders are sent, they must be filled in as payable to the Bursar, University College of Fort Hare. The counterfoils should be kept until the receipt for the payment is received from the Bursar.

Telegraph Money Orders should only be sent when there is extreme urgency.

INFORMATION ABOUT CAREERS



A. Teaching.

Teaching is a vocation for a practical idealist. Without it, very little progress is possible for a people in any direction: better health, better farms, better incomes, better characters all depend on intelligent education. Intending teachers must therefore be idealistic, vigorous and intelligent; must like people, especially young people; and must have a good mastery of English.

Students who intend to become teachers in secondary, high or training schools must:—

(a) obtain either

(i) an Arts or Science degree which must include a number of school subjects as specified in the regulations.

or (ii) must qualify for admission to the final year of a degree course including in their curriculum a number of school subjects as specified in the regulations.

N.B. Advice in the choice of subjects will be given by the Board of Studies.

and (b) Devote one full year to the University Education Diploma (U.E.D.) Course.

Students who intend to become teachers are advised to do preparatory (Pre-U.E.D.) work for the diploma concurrently with their degree course. This will include 1-2 periods of teach-

ing practice or other practical work a week for 2 years. This preparatory work counts towards the requirements of the U.E.D. year. Without it, students who have not completed a degree course are not admitted to the U.E.D. (non-graduate) course, and others will find it of value during their diploma year.

Regulations permit students to complete any of the following U.E.D. subjects and skills at any time during the degree course : Community Projects, Librarianship, Typing, Language Work, Blackboard work, School Hygiene and First Aid, Speech Training and Construction of Teaching Aids. As the U.E.D. course involves an average of 25 periods of class work a week, prospective teachers are advised to complete some of this work before the U.E.D. year.

Students who have been granted Mature Age Exemption cannot be awarded a University Education Diploma until they have obtained their degree.

B. The Ministry.

Three courses of study for the Ministry of the Christian Church are offered.

- (1) For matriculated candidates a course of study for the B.A. degree with major courses in Biblical Studies and Systematic Theology. This course is under the direction of the Senior Lecturer in Divinity.
- (2) For non-matriculated candidates :
 - (a) A course of study for the University Non-Graduate Diploma in Theology, requiring three years, and open to students who satisfy the University of their competence to undertake it. This course is under the direction of the Senior Lecturer in Divinity.
 - (b) A course of study for the College Certificate in Theology, requiring two years, and open to students accepted by their churches as candidates for the Ministry. The normal qualification for admission to this course, which is under the direction of the Wardens of the Methodist and Presbyterian Hostels, is the possession of the Junior Certificate.

Prospective non-matriculated theological students who have time and opportunity are advised to attempt the Matriculation course for the National Senior Certificate ; particulars can be obtained from the Secretary for Education (Examination Section), P.O. Box 1035, Pretoria.

Application for admission to theological courses should be made to the Warden of the Methodist or the Presbyterian Hostel, or to the Registrar, Fort Hare.

C. Medicine.

Students intending to study medicine may take their first year at Fort Hare, provided they have passed Mathematics in Matriculation. Exemption from the first year at a Medical School requires a pass at the end of the first year in Physics, Chemistry (including Organic Chemistry), Botany and Zoology with a minimum of 50% in each subject. Failure to get 50% in any of these courses at the end of the first year is condoned if the student

- (a) passes a second year course in each subject which he has passed with less than 50%, or
- (b) completes a Degree course which includes the first four courses mentioned above.

The course at a medical school lasts another five years, and costs approximately £250 p.a., inclusive of residence fees.

A limited number of scholarships are available for African students who have qualified as above for the course at a medical school. The scholarships are awarded on the basis of the student's work at this College.

D. Agriculture.

There is a demand for students with advanced training in general education and agriculture. The College provides a three years' course in agriculture, the first year consisting of B.Sc. courses in Geography, Chemistry, Botany and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers. The second year is taken at the Fort Cox School of Agriculture. (See page 18).

E. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is Matriculation. All persons admitted to the Civil Service must have passed in both official languages.

F. Interpreting.

A diploma course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training and skill in interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

This course will not be offered unless a sufficient number of students apply.

COURSES OF STUDY**A. Post-Graduate.**

1. The University Education Diploma (Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
2. Post-graduate courses in Divinity, Arts and Science are offered in certain departments. Special application must be made.

B. Post-matriculation.

1. Courses for the degrees of B.A. and B.Sc.
2. The University Education Diploma (non-Graduate) Course for students preparing to teach in High, Secondary and Training Schools.
3. A Course for an Advanced Diploma in Agriculture. (Applicants who have obtained the Senior Certificate without full exemption from Matriculation will be considered provided they have passed in Physical Science and/or Biology).
4. The First Year Medical Course.
5. The College Diploma in Interpretation.

C. For Non-Matriculated Students.

1. The University Non-Graduate Diploma in Theology.
2. The College Certificate in Theology.

For conditions of admission to these courses, see page 16.

SELECTION OF COURSES

The College does not hold itself responsible for any inconvenience to or expense incurred by students resulting from errors in the selection of courses. The following information is given for the guidance of students.

On the opening day of the College Year, the student will be guided by the Board of Studies in the choice of courses of study. In preparation for this, each student should select two major subjects from the lists given below.

B.A. Courses.

(a) Three-Year Majors :

English, Nederlands and Afrikaans, Latin, History, Mathematics, Geography, Bantu Languages, Psychology, Biblical Studies, Philosophy, Economics.

(b) Two-Year Majors :

Economic History, Politics, Public Administration, Social Anthropology, Systematic Theology. (Study of these two-year majors is usually commenced in the second year.)

B.Sc. Courses.

Three-Year Majors :

Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Psychology, Applied Mathematics.

N.B. A pass in Mathematics at the Matriculation standard (i.e. at least 33%) is a necessary pre-requisite for the study of any Science course.

ADVANCED DIPLOMA IN AGRICULTURE

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture.

First Year (Fort Hare)

- (a) Chemistry, Botany, Zoology, and Geogriaphy, as for First Year B.Sc.
- (b) Teaching practice : Sec Professor of Education.

Second Year (Fort Cox)

Practical Work :

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on special projects as well as on the different farm sections.

Lectures and demonstrations will be given on :

1. Field Husbandry : Crops and their production ; field crop trials ; veld management.
2. Animal Husbandry : Breeds and Management of cattle, horses, sheep, pigs and poultry.
3. Veterinary Hygiene.
4. Horticulture.
5. Farm Entomology.

Note : Before 1st October students must communicate with the Professor of Education, Fort Hare, about teaching practice.

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 Third Year (Fort Hare)

Agriculture :

1. Field Husbandry : Soils, physical and chemical characteristics, soil water, plant nutrition, fertility maintenance, cultivation, irrigation, farm seeds and produce, storage.
2. Animal Husbandry : The cattle industry, genetics, heredity, variation, breeding, nutrition, feeding, environment, management.
3. Soil Conservation and conservation farming.
4. Agricultural Economics and book-keeping.

Teaching :

Principles of Education, Teaching Methods and Organization, Blackboard work, Teaching practice, with special reference to the teaching of Agriculture in Secondary Schools.

Students who have successfully completed a course of instruction at a School of Agriculture may be granted exemption from the year of study at Fort Cox.

SCHOLARSHIPS, BURSARIES AND LOANS.

Scholarships are usually awarded for one year in the first instance, but most of them are renewable for two, three and sometimes four years.

All Scholarships, Bursaries and Loans are subject to satisfactory conduct and progress.

Applicants should note that the scholarships listed below are divided into five groups and that applications must be sent to the correct addresses.

GROUP A

Scholarships awarded by authorities outside the College to students attending courses at the College. The addresses to which applications must be sent are given under the different headings.

1. **Union Government Bursaries or Loans** for students taking post-matriculation courses (Degree or U.E.D.) in order to qualify for teaching appointments under one of the Regional Education Departments.

The Union Education Department may allocate an amount not exceeding £50 per annum. Generally such allocation is by way of a loan and is repayable, but in deserving cases the allocation may be by way of free bursaries.

Addresses to which requests for application forms should be sent :

Transkei : Regional Director of Bantu Education, Umtata.

Ciskei : Regional Director of Bantu Education, King William's Town.

Other parts of Cape Province : Regional Director of Bantu Education, P.O. Box 13, Cape Town.

Natal : Regional Director of Bantu Education, P.O. Box 380, Pietermaritzburg.

Orange Free State : Regional Director of Bantu Education, P.O. Box 521, Bloemfontein.

Transvaal : Regional Director of Bantu Education, P.O. Box 564, Pretoria,

or the Principal, University College of Fort Hare, P.O. Fort Hare, C.P. Principals of High Schools preparing pupils for Matriculation or Senior Certificate Examinations may obtain forms

to supply to pupils in their schools. Students applying for admission to the College for the first time should send these Bursary application forms with parts A and B filled in to the Principals of their schools BEFORE THE 10th OF JANUARY, and the Principals of these schools are asked to fill in Part C and to send the forms on as soon as possible to the Principal, University College of Fort Hare, P.O. Fort Hare, and not to the Regional Education Department.

2. Natal Education Department Bursaries.

A number of Outright and loan bursaries of the value of £50 per annum are awarded to students whose homes are in Natal and who undertake to teach in that Province. Apply to:— The Regional Director of Bantu Education, P.O. Box 380, Pietermaritzburg.

3. Cape Merit Bursaries.

A number of Outright Bursaries of the value of £20 per annum are awarded to students whose homes are in the Cape Province and who undertake to teach in that Province. Apply to:— The Secretary, Department of Public Education, P.O. Box 13, Cape Town.



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4. United Transkeian Territories General Council Scholarships.

Scholarship of £35 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to: The Secretary of the General Council, P.O. Box 213, Umtata.

5. Ciskei General Council Scholarships.

Scholarships of £50 per annum are awarded to one or two students from each of the Local Council Areas under the control of the General Council. Applicants or their parents or guardians must be registered taxpayers in one of these areas. Apply to The Chief Native Commissioner (Cape), P.O. Box 125, King William's Town.

6. Basutoland Bursaries. Twelve bursaries of £50 per annum and a number of loan bursaries of £50 per annum are awarded to students from Basutoland.

Apply to: The Director of Education, Education Department, Maseru.

7. Bechuanaland Protectorate Bursaries.

Bursaries covering the cost of fees are awarded to selected candidates whose homes are in the Bechuanaland Protectorate. Apply to: The Director of Education for Bechuanaland, Mafeking.

8. Swaziland Protectorate Bursaries.

Students whose homes are in Swaziland should apply to: The Director of Education, P.O. Box 39, Mbabane.

9. Southern Rhodesia Government Bursaries.

Scholarships of £100 per annum are awarded to students from Southern Rhodesia.

Apply to: The Director of Native Education, P.O. Box 22, Causeway, Salisbury, Southern Rhodesia.

10. Northern Rhodesia Government Bursaries.

Students whose homes are in Northern Rhodesia should apply to: The Director of African Education, Lusaka, Northern Rhodesia.

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11. City of Johannesburg Medical Scholarship.

Two scholarships of £75 for one year are awarded annually to the children of parents who have been living for at least two years immediately preceding the award in the area under the jurisdiction of the Johannesburg City Council. Applicants for these scholarships must be qualified for admission to the first year of the Medical Course i.e. Mathematics must be one of the subjects included in their Matriculation pass. The award is for one year only in the first instance, but if the holder of an award qualifies at the end of that year for admission to the second year of the Medical Course, the award is increased to a full Medical Scholarship tenable at the University of the Witwatersrand.

Apply to: The Chairman, Non-European Affairs Committee, P.O. Box 5382, Johannesburg.

12. Mendi Memorial Scholarship.

Scholarships or Bursaries up to £50 will be granted at the discretion of the Executive of the Mendi Memorial Scholarship Fund General Committee. Apply to: The Secretary, Mendi Memorial Scholarship Fund, P.O. Box 298, Germiston.

13. Methodist Church of South Africa.

Four bursaries of the value of £36 each per annum are available for the children of ministers of the Methodist Church of South Africa. Application should be made through the local Synods to the Conference.

14. Iona House Bursaries.

For students preparing for the Ministry of the Presbyterian Church: Four Andrew Smith Bursaries of £20 each, Two Tiyo Soga Bursaries of £30 each, Brownlee Bursaries of £30.

For further information apply to the Warden, Iona House.

15. Municipal Bursaries.

A number of municipalities have provided one or two bursaries for candidates from the areas under their control. Among these are: Johannesburg, Witbank, Springs, Pretoria, Kimberley

Apply to: The Town Clerk of the Municipality.

16. Non-European Progress Trust.

Mail Order Furniture Manufacturer's Bursary (£25), administered by Non-European Progress Trust. Applications are limited to near relatives of the clients of the Mail Order Furniture Manufacturers (Pty) Ltd.

Apply to Mr. W. G. Ballinger, P.O. Box 4118, Johannesburg.

17. Zonk Publications Ltd.

Two Bursaries of £50 each are offered each year to African students qualifying for admission to the College. For further information apply to the Secretary, Zonk Publications Ltd., P.O. Box 468, Johannesburg.

GROUP B

Scholarships awarded by the College to students taking courses at the College from funds placed at its disposal for that purpose. Awards under B will usually be delayed until information has been received of the awards made under A above in order to avoid overlapping and ensure the maximum benefit to the greatest number of students.

Apply for scholarships awarded by the College when Application for Admission Form is submitted. Then state particulars in section headed **Bursaries**. Applications for admission and for bursaries are considered at the same time.

No Bursaries can be awarded to students admitted under Conditional Exemption from Matriculation.

1. Rt. Hon. J. H. Hofmeyr Memorial Scholarships.

The interest on a gift of £10,000 from Mrs. D. C. Hofmeyr in memory of her son, the Rt. Hon. J. H. Hofmeyr, is to be used to provide scholarships for students at this College.

2. Dr. Enid Moore Bursaries.

Two bursaries, one for a man and one for a woman student, each worth half the interest per annum on £1,300, left for educational purposes by the late Mrs. E. S. Gaylard (Dr. Enid Moore).

3. The Tengo Jabavu Memorial Scholarship.

A scholarship, at present worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

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4. Dr. Alexander Kerr Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Dr. Alexander Kerr. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is English or Philosophy.

5. Professor Davidson Don Tengo Jabavu Scholarship.

A scholarship, at present worth £10 per annum, made available from funds subscribed in recognition of the work done at this College by Professor D. D. T. Jabavu. This scholarship will be awarded to a student in the second or third year, one of whose major subjects is a Bantu Language.

NOTE: The College hopes to receive donations, over a period of years, to build up capital funds of £1000 each to endow, permanently, the Scholarships mentioned under 3, 4 and 5 above. All contributions in excess of the amounts mentioned above will, for the time being, be added to the capital funds. Past students, especially, are invited to make annual contributions, however small, to these funds, in re-

cognition of the benefits they have received through the labours of these great pioneers. Contributions may be sent to: The Bursar, University College of Fort Hare, P.O. Fort Hare, C.P.

6. Dr. John Brown Student Aid Fund.

Dr. John Brown was assisted in his training as a medical student by a loan of £100, to be repaid, after he had qualified, by a similar loan to another student on the same terms. Three students were thus assisted, but the third died before the benefit could be passed on. Dr. Brown's daughter, Mrs. R. E. Dick, has donated £275 in memory of her father to be used to provide subsistence loans for students of the College who are in special need of such help. The loans are free of interest, but repayment by regular instalments after students leave the College is expected, in order that help may be given to as many students as possible. Loans from this fund are usually granted to students to assist in emergencies which arise while they are at the College.

7. Sydney P. Bunting Memorial Scholarships.

Friends of the late Mr. Sydney P. Bunting subscribe annually to this Scholarship Fund. £40 per annum is used to provide one or more scholarships, according to need, and subscriptions in excess of this amount are added to a capital fund, now £800, which is invested as a permanent endowment for these scholarships.

8. Rt. Hon. F. S. Malan Scholarship Fund.

This fund amounts to £800 the interest upon which is available to provide scholarships.

9. Science Bursaries.

A number of bursaries are awarded to students taking B.Sc. courses.

GROUP C

Scholarships and Loans for Medical Studies awarded to students who have been at the College. The College must be satisfied that students to whom these scholarships are awarded are able, with the assistance given, to complete the course of training for a medical qualification.

1. The Greenslade Medical Scholarship.

A Scholarship, worth the interest per annum on £1,000, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

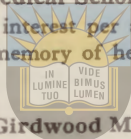
It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

2. W. A. Russell Medical Scholarship.

A scholarship worth the interest per annum on £1,000, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape), for a medical student.

3. W. P. Schreiner Medical Scholarship for Women.

A scholarship worth the interest per annum on £800, given by Mrs. Ursula Scott, in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.



4. The Rev. William Girdwood Medical Loan-Scholarship.

A scholarship, worth £50, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

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D. Medical Scholarships.

A number of scholarships or loan scholarships are awarded to students of the College who are qualified to enter the second year of the Medical Course. These scholarships are intended to cover the cost of training from the second to the final year, but may be withdrawn if conduct or progress are unsatisfactory. These scholarships are at present tenable at the University of the Witwatersrand.

Information regarding these scholarships will be supplied to applicants who are qualified, or are about to qualify, for admission to the second year (See page 17 C. Medicine), from the Principal, University College of Fort Hare, Fort Hare, C.P.

These scholarships are provided by :

1. The Native Trust Fund.
2. The Johannesburg City Council.
3. Students' Representative Council (Wits) African Students' Medical Fund.

4. Ciskeian General Council.
5. Kimberley City Council.

E. Toni Saphra Bursary.

The Union of Jewish Women of South Africa, as a tribute to the work of its Founder, Mrs. Toni Saphra, has established a Bursary for advanced study, tenable at any University in South Africa by a woman student, irrespective of race, creed or colour, who holds a suitable degree or professional qualification, and whose proposed course of study will fit her more adequately to render some form of social service to the South African community.

The maximum amount of the bursary is £250 per annum, the actual award to be determined by the Selection Committee, according to the successful applicant's requirements.

The bursary is renewable year by year for the period of the approved course of study, subject to satisfactory reports from the University concerned, upon the progress and conduct of the holder.

The closing date for applications is November 30th. Further particulars may be obtained from the Secretary, Union of Jewish Women of South Africa, P.O. Box 3622, Johannesburg.

Olive Shreiner Scholarship

The Olive Shreiner Scholarship Fund Committee is now prepared to award one Scholarship value £30 per annum for three years, commencing in 1956, to a South African woman of any race.

Applicants must have passed or have been granted exemption from the South African matriculation examination.

Apply to : Mrs. R. E. Dick, The Tryst, Richmond Road, Kenilworth, C.P.