

# UNIVERSITY OF FORT HARE

ECM 211

## DEGREE EXAMINATIONS

JUNE 2023

Time: 3 Hours

Subject: Educational Classroom Management

Marks 100

This paper consists of 2 pages including the cover page

### Internal Examiner

Dr. B E Olawale

Dr. N P Caga

### INSTRUCTIONS

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write neatly

**QUESTION 1 (20 Marks)**

Given that students sometimes like to question authority and act a bit rebellious, a teacher might want to consider using teacher-generated rules to prevent the rebellious act. List five (5) advantages and five (5) disadvantages of using teacher-generated rules. 20 Marks

**QUESTION 2 (25 Marks)**

As a good classroom manager, you have the freedom and flexibility to develop a wide variety of rules for your classrooms as well as the process used to develop them. Hence, you are required to state and discuss five (5) best practices that will guide you in the development of effective classroom rules. 25 Marks

**QUESTION 3 (25 Marks)**

Classroom management is consistently identified as an important factor in student learning, yet, beginning teachers, as well as experienced teachers, still struggle with creating and maintaining a well-managed classroom where students can learn (Jones & Jones, 2012) because of various reasons. As a beginning teacher, highlight and explain five (5) components of classroom management aimed at preventing learner misbehavior. 25 Marks

**QUESTION 4 (30 Marks)**

When dealing with any type of misbehavior, whether minor or more serious, there are three (3) guidelines that you can adhere to when addressing the misbehavior. List and critically discuss these three guidelines as an effective classroom manager. 30 Marks

**THE END**