



University of Fort Hare
Together in Excellence

UNIVERSITY OF FORT HARE

ENGLISH FIRST ADDITIONAL
LANGUAGE

EFL313E & ELF 311E

ADVANCED CERTIFICATE IN EDUCATION

YEAR 3

EXAMINATION JUNE

2023

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Time:	1:30 HOURS
Date:	June 2023
Subject:	EFL313E & LFE311E
Marks:	100

This paper consists of 3 pages, including the cover page

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INSTRUCTIONS

1. This paper consists of TWO questions. Answer ALL of them.
2. It is in your best interest to write clearly and legibly.
3. 3 Marks will be subtracted for poor expression and grammatical errors.

QUESTION 1: TEACHING READING STRATEGIES

1. It important to encourage children to read continuously. Provide at least SIX reading strategies children should use when reading. Briefly explain each strategy. (6 x 2= 12).
2. As the primary teacher, it is your responsibility to help the child understand the text they are reading to develop good reading strategies for reading other texts too. Instructional approach should model effective strategies effective readers use in making sense of texts. Provide the steps you will follow based on the guided questions below:
 - What will you (the teacher) do before the reading? (6)
 - What you (the teacher) and your learners will do while the reading is going on? (6).
 - What you (the teacher) and your learners will do after the reading is over? (8).
3. Teaching a child to read and write takes time and there are ways in which teachers can tap into already existing knowledge to jumpstart the literacy development process. One of these ways is through environmental print.

In two paragraphs, discuss the ENVIRONMENTAL PRINT by including the following asp aspects:

- Definition of Environmental Print.
- Give at least **THREE** Examples of Environmental Print.
- Why use environmental print.
- Why is it important to use environmental print in your teaching?
- The importance and value of environmental print.
- Ways in which environmental print can be incorporated in classroom teaching. (18).

TOTLA FOR QUESTION 1: [50].

QUESTION 2: LANGUAGE SKILLS

1. Please re-arrange the following 4 Basic Language Skills in the sequence they develop.
 - i) Reading
 - ii) Listening
 - iii) Writing
 - iv) Speaking(1x 4=4)
2. Which of the following terms does not mean the same as home language?
 - i) First language
 - ii) Mother tongue
 - iii) Native language
 - iv) L2(1)
3. Fill in the missing word in this the sentence below.

People who are can think laterally. (1)

4. Just write **TRUE /FALSE**

- (i) An individual may become more skilled in their newly acquired language if they use it more often than their mother tongue.
- (ii) Learners have more difficulty in transferring language skills from their first language to their second language if the forms and patterns of the first and the second languages are similar.
- (iii) Much of the learning children pick up in school is through listening to the teacher only.
- (iv) External factors that impact on 2nd language acquisition, such as community support for learning the language, is under the teacher ' control.
- (v) Second language speakers who lack foundational reading and writing skills are unable to write in a formal style.
- (vi) Mother tongue speakers have a rich vocabulary and the ability to use descriptive words in communicating with others in their communities.
- (vii) Decoding is defined as the ability to recognise and pronounce each word in a text based on the reader's knowledge of sound and letters.
- (viii) It is impossible for a child to recognise and pronounce words and not understand what he/she has read.
- (ix) The purpose of teaching someone to read is to make meaning out of the printed word.
- (x) The skills the child requires to learn to read include alphabetic awareness, sound to word awareness. (1x10=10).

5. Discuss at least FIVE Advantages and Disadvantages of being bilingual.

ADVANTAGES	DISADVANTAGES
1.	1.
2.	2.
3.	3.

(1x 6=6)

- 6. Is it acceptable to introduce children to two languages simultaneously? If your answer is YES/NO, please indicate how does this affect their development? (5)
- 7. Differentiate between **Homophones and Homographs** and give two examples for each. (2x6=12)
- 8. In one paragraph, discuss how easy or difficulty is it for the child to learn to read and include at least THREE skills needed for the child to learn to read. (6)
- 9. There are different stages a child must go through when learning to read in either the mother tongue or the First language. Please list at least FIVE stages in a sequence. (5)

TOTAL FOR QUESTION 2: [50].