

UNIVERSITY OF FORT HARE

BACHELOR OF EDUCATION  
CREATING SUCCESSFUL  
CLASSROOMS  
CSC222E

EXAMINATION PAPER

NOVEMBER/DECEMBER

2019

.....  
Time: 3 HOURS

Subject: CSC222E

Marks: 100

This paper consists of 4 pages including the  
cover page

Internal Examiner: Dr N. Khewu

Internal Examiner: Dr S. Makeleni

#### INSTRUCTIONS

1. Write neatly and legibly
2. You are required to answer ALL questions
3. Please read each question carefully

### QUESTION 1

**THEORY AND PRACTICE OF HOW TO ORGANISE SUCCESSFUL CLASSROOMS, ESPECIALLY IN LARGE UNDER-RESOURCED CLASSROOM SETTINGS.**

In what ways can the elements listed below hinder effective teaching if they are not managed well? In addition, write down strategies you can use to ensure that these elements do not negatively affect your teaching.

- 1.1. Behaviour Management [5]
- 1.2. Instruction Method [5]
- 1.3. Praise and compliments [5]
- 1.4. Knowledge of the subject [5]

[4x5=20]

### QUESTION 2

**AWARENESS OF ALTERNATIVE APPROACHES TO CLASSROOM MANAGEMENT**

*South Africa is country "in diversity", therefore it is always emphasized that teachers must "teach in context", meaning the teacher is supposed to ensure that his/her approach to teaching and practices are inclusive, i.e. take note of the diverse nature of South African learners.*

Mention and discuss five factors that are "distinct" about South Africa. In addition, write down the strategies that you can use to ensure that your identified factors do not hinder effective teaching and learning.

[6x5=30]

### QUESTION 3

**DEMONSTRATE AN ABILITY TO SHARE AND/OR CRITIQUE A CLASSROOM MANAGEMENT TOOL**

*Mrs Jama prides herself of having the most successful classroom. She notes that her strategies have positively improved learners academic performance; she also said her learners are very disciplined. When asked to share the teaching and learning tool she uses, she mentioned the four strategies listed below.*

Critically analyse Mrs Jama's classroom management tools from a South African perspective. Your analysis should be balanced; both the strengths and the weaknesses of the tools should be discussed as well. Draw a table to present your positive and negatives of each strategy; see below, the recommended table.

TOOL	STRENGTH	WEAKNESS
Speech Bubbles [5]		
Reading Corners [5]		
Seating arrangement [5]		
Use outside spaces for teaching [5]		
Igniting creativity with props [5]		

### **Mrs Jama's Classroom Management Tools**

- 3.1. Speech Bubbles: We use blackboard paint to create "speech bubbles" on the wall, and invite learners to pose or answer written questions. It is relatively cheap to implement, and gives learners opportunities to "write for real reasons".
- 3.2. Reading corners: This is where learners go first when they arrive. A reading corner is especially important in a 'text-poor' environment, where learners need as many opportunities as possible to engage with texts.
- 3.3. Seating set-up: Learners sit around tables, which allows for more group interaction.
- 3.4. Outside space: We often use outside spaces as learning environments.
- 3.5. Igniting creativity with props: Uses surrounding objects such as broken bricks, disused desk frames, sticks or chalk dusters as stimuli and props for drama pieces and stories.

**[5x5=25]**

### **QUESTION 4**

#### **DEMONSTRATE THE ABILITY TO BUILD AND USE VARIOUS STRATEGIES TO CREATE SUCCESSFUL CLASSROOMS, INCLUDING ESTABLISHING EFFECTIVE CLASSROOM RHYTHMS AND RITUALS**

Write down strategies you can use to manage the learners listed below. Your answer should demonstrate an in-depth understanding of each caliber of the learner.

- 4.1. The Class Clown [5]
- 4.2. Argumentative learner [5]
- 4.3. Boastful and attention seeking student [5]
- 4.4. Hyperactive learner [5]
- 4.5. Demotivated learner [5]

**[5x5=25]**