

**UNIVERSITY OF FORT HARE**

**MMS 211**

**DEGREE EXAMINATIONS**

**JUNE 2023**

Time: 3 Hours

Subject: Economic & Management Science Method  
Marks 100

This paper consists of 6 pages including the cover page

Internal Examiner

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INSTRUCTIONS

1. Answer all questions in this paper
2. Start each question on a new page
3. Number your questions correctly
4. Write neatly

### QUESTION 1

1. Explain the key characteristics of objectives as encapsulated in the "SMART" abbreviation. **(8)**
  
  2. Propose six examples of objectives, based on FET EMS content, that are in line with the following levels of Bloom's (1956) Taxonomy of cognitive objectives:
    - 2.1 Knowledge. (2)
    - 2.2 Comprehension. (2)
    - 2.3 Application. (2)
    - 2.4 Analysis. (2)
    - 2.5 Synthesis. (2)
    - 2.6 Evaluation. (2)
- (12)**

### QUESTION 2

Design a lesson plan for any grade 8 topic and show the following:

- (a) Prior knowledge
- (b) Introduction
- (c) Resources reflection accommodation of multiple intelligences
- (d) Lesson development
- (e) Conclusion

**(30)**

### Question 3:

- 3(a) Clearly explain how you should ensure that the learners will develop the following skills as an EMS teacher when planning the lessons,
- Develop enquiry and interviewing skills
  - Analyze

- Evaluate
- Summarize
- Communicate
- Think critically
- Make decisions
- Measure
- Predict
- Solve (20)

3(b) Highlight ANY FIVE reasons for asking questions in a discussion:

- To diagnose student difficulties
- To introduce a topic
- To stimulate analytical thinking
- To give direction to problem solving
- To encourage imaginative thinking
- To help students discover connections between concepts and ideas (e.g., to link cause and effect)
- To promote interest and encourage the application of what has been learned by the students (10)

**QUESTION 4: CAPS INTERPRETATION (20)**

Explain the meaning of the following curriculum principles and give examples of what you will do in your class to apply them.

- 4.1 High knowledge. (2)
- 4.2 Critical learning. (2)
- 4.3 Inclusivity. (2)
- 4.4 Active learning. (2)
- 4.5 High skills. (2)
- 4.6 Progression. (2)

4.7 Social transformation. (2)

4.8 Human rights. (2)

4.9 Valuing indigenous knowledge. (2)

4.10 Social justice. (2)

Moderated

M Q E T O P R E S P L M N A Y