

CATALOGUING SECTION - TECHNICAL SERVICES

UNIVERSITY OF FORT HARE

2016 SPRING GRADUATION CEREMONY ALICE CAMPUS



University of Fort Hare
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2016



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SEPTEMBER PROGRAMME



GRADUATION PROGRAMME

FRIDAY – 16TH SEPTEMBER 2016

Faculty of Education

Faculty of Law



Faculty of Science and Agriculture

University of Fort Hare
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Faculty of Management and Commerce

Faculty of Social Sciences and Humanities

GRADUANDS AND GUESTS ARE REQUESTED TO REMAIN SEATED UNTIL
ALL PROCEEDINGS HAVE ENDED

YOU ARE KINDLY REQUESTED TO SWITCH OFF YOUR CELLULAR PHONES
FOR THE DURATION OF THE GRADUATION CEREMONY

THANK YOU

ENJOY GRADUATION





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Vacant

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ORDER OF PROCEEDINGS

FRIDAY –16TH SEPTEMBER 2016 AT 09:00

Programme Director: Prof D Thakhathi

- 09:00 – 09:05** Academic Procession enters the venue
- 09:05 – 09:10** The Vice Chancellor constitutes the congregation for the conferring of Degrees and awarding of Diplomas
- 09:10 – 09:15** Scripture reading and Prayer: **Reverend Dr R Rashe**
- Congregation sings the second part of the Lord's Prayer in IsiXhosa, from "Dumisani uYehova ..." (words printed at the back of programme)
- 09:15 – 09:25** Welcome address: **The Deputy Vice-Chancellor Institutional Support, Prof L Obi**
- 09:25 – 09:35** Choral Items – University of Fort Hare Choir
- 09:35 – 09:55** Keynote Address: **Ms Lindiwe Sisulu: Minister Human Settlements**
- 09:55 – 12:15** Conferring of Degrees and awarding of Diplomas
- **Faculty of Education**
 - **Faculty of Law**
 - **Faculty of Science and Agriculture**
- 12:15 – 12:25** Choral Items – University of Fort Hare Choir
- 12:25 – 12:30** Congratulatory message from President of the Convocation
- 12:30 – 12:35** Message from the President of the Student Representative Council
- 12:35 – 12:45** Vote of Thanks: Chairperson of Council
- 12:45** The Vice Chancellor dissolves the congregation
- National Anthem
- The congregation is requested to rise and remain standing when the academic procession leaves the hall





INKQUBO

ULWESIHLANU WE-16 KWEYOMSINTSI 2016 NGENTSIMBI YE- 09:00

Umphathi - Nkqubo: *Njing D Thakhathi*

- 09:00 – 09:05 Umngcelele weZithwala – Ndwe ungena eholweni
- 09:05 – 09:10 Usekela-Tshansela weYunivesithi uyayimisela ngokusesikweni indibano yoThweso-ziDanga nokunikezelwa kweDiploma
- 09:10 – 09:15 Ukufundwa kweziBhalo nomThandazo: **UMfundisi Gqirha R Rashe**
- Indibano icula inxalenye yesibini yomthandazo weNkosi ngesiXhosa ukususela ku'Dumisani uYehova...' (Amazwi achwetheziwe kwinkqubo le, ngasemva)
- 09:15 – 09:25 Ulwamkelo lweendwendwe: **Usekela – nqununu weZiko leNkxaso yemiba yezemfundo uNjingalwazi uObi**
- 09:25 – 09:35 Umculo - ikwayala yeYunivesithi yaseFort Hare
- 09:35 – 09:55 Isithethi seMbeko / esiPhambili: **UNksz uLindiwe Sisulu: Mphathiswa Wezemcimbi YeZindlu**
- 09:55 – 12:15 UThweso-ziDanga nokunikezelwa kweDiploma:
- ***IFakhalthi yezeMfundo***
 - ***IFakhalthi yezoMthetho***
 - ***IFakhalthi yeeNzululwazi***
- 12:15 – 12:25 Umculo - ikwayala yeYunivesithi yaseFort Hare
- 12:25 – 12:30 UMongameli wentlanganiso yoMfela-ndawo wazo zonke izinxiba mxhaka zakwaNokholeji
- 12:30 – 12:35 Umyalezo ovela kuPrezidanti weQumrhu elimele abaFundi
- 12:35 – 12:45 Izwi lombulelo: nguSihlalo weKhansile
- 12:45 Usekela-Tshansela weYunivesithi uyayivala ngokusesikweni indibano Umhobe weSizwe
- Indibano ima ngeenyawo, lo gama umngcelele uphuma eholweni





ORDE VAN VERRIGTINGE

VRYDAG –16 SEPTEMBER 2016 OM 09:00

Programdirekteur: Prof D Thakhathi

09:00 – 09:05 Akademiese prosessie kom die lokaal binne

09:05 – 09:10 Die Viserektor stel die vergadering saam vir die toekenning van Grade en uitreik van Diplomas

09:10 – 09:15 Skriflesing en gebed: **Eerwaarde Dr R Rashe**

Die vergadering sing die tweede deel van die “Lord’s Prayer” in IsiXhosa, vanaf “Dumisani uYehova...” (Woorde agterop die program gedruk)

09:15 – 09:25 Verwelkomingsrede: **Die Viserektor - Institusionele Ondersteuning, Prof L Obi**

09:25 – 09:35 Kooritem: Fort Hare Universiteitskoor

09:35 – 09:55 Hooftoespraak: **Me Lindiwe Sisulu Minister Menslike Nedersettings**

09:55 – 12:15 Toekenning van Grade en uitreik van Diplomas

- ***Fakulteit van Opvoedkunde***
- ***Fakulteit van Regsgeleerdheid***
- ***Fakulteit van Sosiale en Geesteswetenskappe***

12:15 – 12:25 Kooritem: Fort Hare Universiteitskoor

12:25 – 12:30 Boodskap van gelukwensing van die President van die Konvokasie

12:30 – 12:35 Boodskap van die President van die Studenteraad

12:35 – 12:45 Mosie van dank: Voorsitter van die Raad

12:45 Die Viserektor ontbind die vergadering

Nasionale Volkslied

Die vergadering word versoek om te staan en staande te bly terwyl die akademiese prosessie die lokaal verlaat





DOCTORAL DEGREES

FACULTY OF EDUCATION

DOCTOR OF PHILOSOPHY IN EDUCATION

ADAMS Clyde Glenith Graham PROFILE

Clyde Glenith Graham Adams obtained his Primary Teachers' Diploma (PTD) in Art from Dower Training College in 1982. He obtained his Bachelor of Arts degree from University of South Africa in 1997. In 2004 he obtained his B. Ed (Hons) degree from Rhodes University. He completed his Master's degree in Education from the University of Fort Hare in 2007 with **THESIS TITLE:** "Operations of Senior Management Teams (SMT's) in Primary Schools".

Adams's study used a case study approach within an interpretivist paradigm. The study revealed that although respondents understand that fathers have an influential role to play in their children's development, opportunities such as sporting activities, information sharing and discussions around challenges fathers face in an effort to become more involved, need to be created for them. The study concluded that the presence of fathers in children's lives is known to contribute significantly to their chances of experiencing positive developmental outcomes. Mr. Adams is grateful to his supervisor Prof. Chinedu Okeke and the Govan Mbeki Research and Development Centre (GMRDC), for mentorship and financial assistance respectively.

ADAMS Clyde Glenith Graham

THESIS TITLE: Fathers' involvement in the social development of children under six years: a social capital perspective and implications for early childhood development in the East London Education District.

SUPERVISOR: Prof CIO Okeke

DOCTOR OF PHILOSOPHY IN EDUCATION

CHIPO Dzikite PROFILE



Dzikite Chipo holds a Diploma in Education (DipEd), Bachelor of Technical Education and Master of Technical Education degrees respectively in Textiles and Clothing, all from the University of Zimbabwe. Chipo registered for a PhD in Education at the University of Fort Hare in 2014. Her study used the Activity Theory, triangulated by the Technological-Pedagogical-Content Knowledge and the Functionality frameworks to study the implementation of ICT integrated teaching and learning in Textiles and Clothing programmes at one university in Zimbabwe.

The study revealed a shortage of suitable ICT hardware, and subject-specific ICT software applications to facilitate the teaching of practical components of Textile and Clothing courses.

The lack of technological-pedagogical-content knowledge and skills, on the part of lecturers, undermined ICT integrated teaching and learning. As a result, lecturers displayed inability to select appropriate technological resources





and technological pedagogical strategies to teach students appropriate content.

The study recommended the alignment of the curriculum to meet technological demands of society, developing lecturers' competencies in ICT, selecting functional-pedagogical ICT software, monitoring and evaluating the process with a focus on the inter-relationships between the three components. Chipo was commended by the external examiners and has prepared five manuscripts based on her thesis. These are currently being reviewed. Her appreciation goes to Dr V. Nkonki and Dr Y. Nsubuga, her Supervisors, for their professional guidance, and the Govan Mbeki Research and Development Centre (GMRDC) for financial assistance. She is also grateful to her family for their support. Chipo is currently a lecturer at Chinhoyi University of Science and Technology in Zimbabwe.

CHIPO Dzikite

THESIS TITLE: The implementation of Information and Communication Technology (ICT) integrated teaching and learning in Textiles and Clothing programmes at a selected university of Science and Technology in Zimbabwe.

SUPERVISORS: Dr V Nkonki
Dr Y Nsubuga

DOCTOR OF PHILOSOPHY IN EDUCATION

DANDIRA Tarirai PROFILE

Dandira Tarirai holds a Teachers' Certificate as well as Bachelor and Master of Education Degrees. She currently works as a lecturer at the Chinhoyi University of Technology in Zimbabwe. Dandira's study sought to investigate Clothing Fashion Design students' workplace learning experiences in a university of technology in Zimbabwe. The study was located in the interpretivist research paradigm and utilised qualitative methods of data collection and analysis. Underpinned by David Kolb's Experiential Learning Theory, the study employed a purposive sample made up of third year students, workplace mentors and university lecturers. The study found that while on attachment students generally applied knowledge and skills acquired from University.

Students could not design new patterns; neither were they guided in Fashion Illustration as mentors lacked adequate knowledge. There was no specialised machinery in garment cutting and making, thus, a limited number of skills were acquired at the workplace due to the companies' lack of specialised machinery. Though students' workplace learning was promoted to some extent, there were factors which hindered workplace learning such as strikes by mentors, shortage of material resources, under-qualified mentors, sexual harassment and improper supervision and financial challenges.

Based on the results of the study, a model was proposed to enhance





students' workplace learning. Dandira has published two articles in internationally recognised journals and has one patent to her name. She also has three book chapters under review. Three articles have been drawn from the thesis, and submitted for review and possible publication in accredited journals.

DANDIRA Tarirai

THESIS TITLE: Clothing Fashion Design students' workplace learning experiences in a university of technology in Zimbabwe: Towards an enhanced workplace learning model.

SUPERVISORS: Prof C Maphosa
Dr Y Nsubuga

DOCTOR OF PHILOSOPHY IN EDUCATION

LANGA Phakama Perry Macmillan PROFILE

Phakama Perry MacMillan Langa holds a Teachers' Certificate from the University of South Africa, a Diploma in Agriculture from Cwaka Agricultural College, a BPaed from the University of Fort Hare, a B Ed. from the University of the North, an M.Ed. (MEL) from the Rand Afrikaanse University. He registered for a PhD at the University of Fort Hare in 2012.

His study examined whether there was disparity between NC (V) Plant production subject guidelines and their implementation and assessment. The studies adopted a pragmatic paradigm and use a mixed methods approach and concurrent triangulation design as the operational framework for data collection. The researcher found that

the Plant Production module guidelines for the National Certificate (Vocational) were not implemented properly. His study established that there was disparity between NC (V) plant production guidelines and their implementation and assessment. The plant production module guidelines are not properly implemented mainly because of poor or inadequate infrastructure and facilities for doing practical work, poor class attendance by students, and high drop-out rates at all levels. The study recommends that since some colleges do not have adequate infrastructure for doing practical work, they need to establish formal agreements with their neighbourhood commercial farmers to gain access to their farms to do practical work. Two papers have been developed from the thesis and submitted to accredited journals. Langa is grateful to his supervisors Prof K.J. Mammen and Prof Emmanuel O. Adu and the Govan Mbeki Research and Development Centre (GMRDC), for mentorship and financial assistance respectively.

LANGA Phakama Perry Macmillan

THESIS TITLE: Assessment of the implementation of the National Certificate (Vocational) plant production module.

SUPERVISORS: Prof KJ Mammen
Prof EO Adu



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DOCTOR OF PHILOSOPHY IN EDUCATION

LEBOEA Paulos Dipholo PROFILE

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Paulos Dipholo Leboea holds a Secondary Teacher's Diploma (STD) in English, History and Music from Maluti College of Education under the auspices of UNITRA (1985), ACP from the College of Preceptors, London (UK, 1990), BA from the University of Fort Hare (1993), Master of Technology in Education from Tshwane University of Technology (2006) and a Certificate in History teaching from UNISA (2007). Leboea's study used a positivist paradigm of correlational and survey research designs, wherein organizational policies of induction, mentoring, curriculum assessment training and curriculum supervision were correlated with school management teams' job performance. A review of these policies revealed that the Department of Education may have done a lot of harm by doing away with prerequisite training for SMT aspirants. The study further revealed that the SMTs' job performance is invariably not in sync with the requirements that are laid down in the organizational policies under review. Prerequisite and continuous, on-the-job cohesive training is recommended.

All the examiners agreed that research results were satisfactorily extracted from the findings as one examiner commented that "the results of this study were presented in an orderly manner that pointed to good scholarship and professionalism". Leboea has co-published two papers on the study with his supervisor, Prof. Emmanuel O. Adu, to whom he is indebted for mentorship; two other papers are under review

in accredited journals. He is also indebted to the Govan Mbeki Research and Development Centre (GMRDC) for financial assistance.

LEBOEA Paulos Dipholo

THESIS TITLE: Effect of organizational policies on school management teams' job performance at Maluti District, Eastern Cape, South Africa.

SUPERVISOR: Prof EO Adu

DOCTOR OF PHILOSOPHY IN EDUCATION

MAKWARELA Mawela Convince PROFILE

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Mawela Convince Makwarela obtained his Primary Teachers' Certificate (PTC) from Tshisimani Training College in 1980. He obtained his Diploma in Education (DE) from the University of Venda in 1999. He also obtained his Bachelor's Degree in Technology (B. Tech) from Technikon Pretoria in 1999. He obtained his Master's Degree in Education Management from Tshwane University of Technology (TUT) in 2009. Makwarela's study used a mixed method approach within a pragmatist paradigm. The study revealed that frequent changes in curriculum affect the process of teaching and learning negatively and most educators prefer the old system because they believe that the new curriculum has no direction.

The study concluded that the curriculum must make allowances for schools in urban, semi-urban, rural and deep-rural areas. Educators should be trained for at least one year for the curriculum to be implemented effectively. He has published two





articles from his thesis and is preparing to submit two papers for review. Makwarela is grateful to his supervisors Prof. K. J. Mammen and Prof. E. O. Adu and the Govan Mbeki Research and Development Centre (GMRDC), for mentorship and financial assistance respectively.

MAKWARELA Mawela Convince

THESIS TITLE: Effects of frequent changes in curriculum on effective teaching and learning for creating safe, caring and child-friendly schools in South Africa.

SUPERVISOR: Prof KJ Mammen

CO-SUPERVISOR: Prof EO Adu

DOCTOR OF PHILOSOPHY IN EDUCATION

MARHAYA Luyanda PROFILE

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Luyanda Marhaya attended secondary school in Kwazulu-Natal at Kokstad College. He holds a Master of Education Degree in Higher Education from the University of Free State and is currently registered for a Post Graduate Diploma in Higher Education (Academic Developers). He is currently working at the University of Zululand. Marhaya's study sought to establish how foundational provision programmes were implemented in a rural-based university in South Africa. The study was located in the post-positivist research paradigm, followed a mixed methods research approach and utilised a concurrent triangulation research design. Tinto's Interactionist Theory and Bean and Eaton's Student Departure Theory underpinned the study. The study found that a number of institutional and student-related factors hindered or

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promoted the implementation of foundational provision programmes. The study also found that there were proactive student development programmes such as use of the writing centre and learning communities as well as learning communities in the university under study. These findings yielded serious implications for retention, drop-out and graduation rates. In view of this, a comprehensive model has been developed for the improvement of implementation of foundational provision programmes. One of the external examiners commented that: "Overall the thesis demonstrates major understanding and mastery of research capability by the student."



Two papers, drawn from the thesis, have been submitted for review and possible publication in accredited journals. Mr Marhaya has also developed one project around his thesis as part of a Scholarship of Teaching and Learning at his university.

MARHAYA Luyanda

THESIS TITLE: Implementation of foundational provision programmes in a rural based university in South Africa: implications for student academic development practices.

SUPERVISOR: Prof C Maphosa

DOCTOR OF PHILOSOPHY IN EDUCATION

MBONGO Emilia PROFILE

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Emilia Mbongo holds a Bachelor of Education degree; a Postgraduate Diploma in Special Needs Education and a Master of Education degree from the University of Namibia. Her





doctoral thesis assessed the role of Guidance and Counselling in promoting learner discipline in secondary schools in the Oshikoto Region of Namibia. Located in the pragmatic research paradigm, the study used the mixed methods approach which utilised questionnaires and interviews in sourcing data. The study found that while Guidance and Counselling plays a significant role in promoting learner discipline, schools continue to experience a wide range of disciplinary problems. Home, school and personal factors were among the main causes of learner discipline problems in schools. Major recommendations include the need for the Ministry of Education to strengthen the use of Guidance and Counselling in promoting learner discipline by improving the training of teacher counsellors, and strengthening the co-ordination and communication between the school and the home.

All external examiners commented on the good quality of the thesis with one of them recommending that the thesis be accepted unconditionally. Mbongo has published two articles in accredited journals and two articles from her thesis are currently under review.

MBONGO Emilia

THESIS TITLE: An assessment of the role of Guidance and Counselling in promoting learner discipline in secondary schools in the Oshikoto Region of Namibia: A case study of learners with discipline problems.

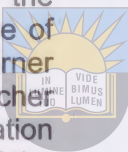
SUPERVISOR: Prof TD Mushoriwa

DOCTOR OF PHILOSOPHY IN EDUCATION

MKHOMI Moses Siphon **PROFILE**

Mkhomi Moses Siphon obtained his Senior Primary Teachers' Diploma (SPTD) from the Soweto College of Education in 1989. He obtained his Bachelor of Arts (B.A) from the University of South Africa in 1996. He also obtained his Bachelor of Education Honours' Degree (B. Ed Hons) in Educational Management and Law Systems from North West University (NWU) in 2010. He obtained his Master's degree in Conflict Transformation and Management from Nelson Mandela Metropolitan University (NMMU) in 2013. Mr Mkhomi's study used a qualitative research approach to capture the experiences and narratives of learners, teachers, parents and school principals on the role of intergroup conflict on school based violence (SBV). The results of the study showed that peer pressure in the formation of rival gangs contributed significantly to the scourge of school based violence (SBV) in the selected schools. The study also found that intergroup conflicts in the selected schools resulted in the formation of the in-group and the out-group which were in some cases hatched in the schools' immediate environment.

The study therefore recommends the adoption and implementation of the inclusive Peace Education Intervention Strategy (PEIS) to address the scourge of SBV. It is for this reason that one examiner commented that, "The researcher has investigated a current problem and is commended for drafting a practical intervention of Peace



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Education model that suits the context of the study". Three papers from this thesis have been submitted for publication. Mkhomi is appreciative to his supervisor Dr M.P. Mavuso and the Govan Mbeki Research and Development Centre (GMRDC), for mentorship and financial assistance respectively.

MKHOMI Moses Sipho

THESIS TITLE: The role of intergroup conflict in school-based violence in the Johannesburg Central Education District schools: Towards a strategy for Peace Education implementation.

SUPERVISOR: Dr MP Mavuso

DOCTOR OF PHILOSOPHY IN EDUCATION

MUDYAHOTO Tapiwa
PROFILE

Tapiwa Mudyahoto holds a Certificate in Education; a Diploma in Special Needs Education; a Bachelor of Education degree from the University of Zimbabwe and, a Master of Education degree from Great Zimbabwe University in Zimbabwe. His doctoral thesis examined the implementation of the inclusive education policy in sport. The study adopted an interpretive paradigm and used the qualitative approach to source data. The study established that teachers, school heads and education officers have little knowledge regarding the implementation of the inclusive education policy in sport. It also emerged that the Ministry of Primary and Secondary Education does not make much effort to train teachers and other stakeholders on how children

with disabilities can be included in mainstream sporting activities.

The study recommends that the Ministry of Primary and Secondary Education should provide in-service training programmes for teachers for them to be able to implement the inclusive education policy in sport. The study further recommends that schools should endeavour to acquire appropriate and sufficient sporting equipment if the inclusive education policy in sport is to be successfully implemented. All the examiners agreed that the thesis portrays a very high standard. One of the examiners recommended that the thesis be accepted unconditionally. Mudyahoto has, to date, published a book and 9 articles in refereed journals. An article from his thesis has been accepted for publication.



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MUDYAHOTO Tapiwa

THESIS TITLE: The implementation of inclusive education policy in sport: A case study secondary schools in Masvingo District, Zimbabwe.

SUPERVISOR: Prof TD Mushoriwa

DOCTOR OF PHILOSOPHY IN EDUCATION

NGOQO Vuyisile Mathew
PROFILE

Vuyisile Mathew Ngoqo he obtained a Junior Secondary Teacher's Certificate, and then obtained BA, B Ed and M Ed degrees from the University of Fort Hare. He then registered for his PhD in 2014. In 1987, he was appointed HoD





(Languages) at Forbes Grant Secondary School and was later promoted to Vice Principal. In 1990, he became Principal of Jongilanga High School and thereafter transferred to Isihoboti High School and again to Toise High School where he is currently the Principal.

The focus of his study was on the role that effective teaching plays towards discipline and academic performance. Using a qualitative method through a constructivist perspective, the study suggested various ways through which effective teaching, discipline and academic performance can be realized. The data was collected through observation, naturally occurring data, interviews and focus group discussions. The narrative signaled a forswearing of voice and agency where the narrator retold the stories of the participants. The main findings were that the top-down approach to discipline is problematic. In view of unrest, he recommends that discipline should be a product of all the shareholders who can claim ownership. Two articles have been submitted for publication and the whole thesis is being deconstructed in favour of publication in the form of a book.

NGOQO Vuyisile Mathew

THESIS TITLE: A case study of effective teaching and Learning as determinants of discipline and academic performance in school.

SUPERVISORS: Dr J W Foncha
Dr P Mavuso

DOCTOR OF PHILOSOPHY IN EDUCATION

ROY Irene Juanita Sass 12
PROFILE

Irene Juanita Sass Roy, obtained a Bachelors degree and a Higher Diploma in Education at the University of the Western Cape (1985 and 1986) respectively. Whilst teaching at Breërivier Senior Secondary School in Worcester she obtained an Honours Degree in Psychology in 1992 at UNISA. In 1995 she joined the Eastern Cape Technikon working in Academic Staff Development. In 2005, she completed a Master in Philosophy (Adult Education) at Stellenbosch University. In 2006 Roy joined the University of Fort Hare in the Teaching and Learning Centre. In 2008, she moved to the Faculty of Education focusing on in-service programmes and in 2011 in the training of pre-service teachers.

The focus of her thesis was on professional identity of teacher educators. A qualitative research methodology from an interpretivist paradigm was adopted. The data was coded and analysed through both inductive and deductive reasoning framed by social constructivist theories of Bernstein, Lave and Wenger and Feiman-Nemser.

The research sought to understand the professional complexities of teacher educators when assessing Post Graduate Certificate in Education student teachers, revealing that that teacher educators base their assessment on their personal views as professional knowledge. The study recommends that the assessment for this particular cohort





is re-conceptualised aligned to the principles of Andragogy and that Higher Education policy take cognisance of, and make provision for the unique needs of these student teachers. Irene Roy thanks the Faculty of Education and International Office for the EUROSA PhD scholarship to Karl Franzen University, Austria.

ROY Irene Juanita Sass

THESIS TITLE: Professional Identity of Teacher Educators as Assessors of Teaching Practice: A Case Study in a South African University.

SUPERVISOR: Dr G Galloway

DOCTOR OF PHILOSOPHY IN EDUCATION

SHADAYA Girlie PROFILE

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Girlie Shadaya holds a Diploma in Primary Education from Mkoba Teachers' College, Zimbabwe; a Bachelor of Education degree in Special Needs Education from Masvingo State University, Zimbabwe; a Bachelor of Education degree in Mathematics Education (passed with Distinction) from Rhodes University, South Africa; a Bachelor of Educations Honours degree from the University of Fort Hare, South Africa and finally, a Master of Education degree from the University of Fort Hare.

Her study examined the nature and extent to which learners with special educational needs are included in regular schools in Cape Town, South Africa. The study adopted a post-positivist paradigm and used a

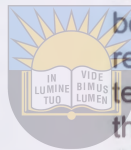
mixed methods approach and parallel mixed methods design as the operational framework for collecting data. The study established that many regular schools are moving towards inclusivity. There is a relative prevalence of learners with special educational needs in regular schools. The study also found that the inclusion of learners with special educational needs in regular schools was faced with a number of challenges such as inadequately trained teachers, large class sizes, lack of appropriate and sufficient materials and equipment, amongst other factors. Major recommendations were that schools should be adequately resourced; Government should reduce class sizes and improve the quality of teachers through in-service training programmes that are geared towards inclusivity.

All external examiners agreed that the thesis reflects the rigour and criteria that meet the expectations of a thesis at doctoral level and that findings contributed to new knowledge. One examiner recommended that the thesis be accepted unconditionally. Two articles from her thesis have been accepted for publication.

SHADAYA Girlie

THESIS TITLE: Examining the nature and extent to which learners with special educational needs are included in regular schools: A case of four primary schools in Cape Town, South Africa.

SUPERVISOR: Prof TD Mushoriwa



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DOCTOR OF PHILOSOPHY IN EDUCATION

ZIDE Lulama PROFILE

Lulama Zide obtained her Senior Primary Teachers' Diploma (SPTD) in Mathematics and Physical Science from Cicira College of Education in 1995. She obtained her FDE in 1999 from the University of Pretoria (UP) and B. Ed (Mathematics and Science) from the University of Port Elizabeth (UPE). She did her B.Ed (Hons) in Education Management and Master's degree in Education in 2006 and 2013 respectively from the University of Fort Hare (UFH).

Zide's study employed a qualitative case study design to explore in detail, teachers' experiences of teacher-led professional development with specific focus on teacher clusters. The study revealed that teachers find clusters as tools with potential to enrich their content knowledge and pedagogical content knowledge. Her research concludes that teachers are however, still not satisfied with the professional development that is offered to them, hence recommending that such programs be offered continuously and according to their (teachers') needs. She has three articles from her thesis under review. Zide is highly indebted to her supervisor Prof. M.L. Mokhele, dearest friend Mr Nceba Fuzile, the National Research Foundation (NRF) and Govan Mbeki Research and Development Centre (GMRDC), for mentorship and financial assistance respectively.

ZIDE Lulama

THESIS TITLE: Teachers' experiences of teacher-led professional development programs: an exploratory study of two clusters in the Mthatha district.

SUPERVISOR: Prof ML Mokhele

FACULTY OF LAW

DOCTOR OF LAWS

MUPANGA Godfery PROFILE

Godfrey Mupanga graduated with Bachelor of Laws (Honours) degree from the University of Zimbabwe in 1996 and was admitted as Legal Practitioner in 1997. He completed Master of Laws in Human Rights in 2003 at the University of Leeds.

He taught at the Faculty of Law at the University of Zimbabwe and worked with the UN and international NGOs in various African countries before registering for the LL.D degree at the University of Fort Hare in 2012. His research grapples with issues of unfair selectivity in the exercise of discretion to prosecute by the ICC and the consequent legitimacy deficit suffered by the institution. The AU accuses the ICC of bias and unfair targeting of Africa following the indictment of several African heads of states. Using desk research and employing Third World Approaches to International Law as an analytical framework, the thesis considers the possibility that the ICC is suffering from a legitimacy crisis as a result of the unfair selectivity raised by the AU.

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The study attempts to reconcile the apparent contradictions in the new outlook and rhetoric of the AU and proposes practical ways to resolve the conflict. It concludes by observing that the current situation gives the ICC the appearance of a weak institution that is only good for low hanging fruit, which has a negative effect on the legitimacy of the ICC.

All the three Examiners agreed that the thesis is a work of academic distinction and scholarship. One examiner commented: '... The level of analysis is extremely high. It compares with the best from the best universities on the topic. Particularly interesting is the high level of command of knowledge of African issues on the subject and the uniqueness of approaches and methodologies that the candidate applies.'

MUPANGA GODFERY

THESIS TITLE: The Work of the International Criminal Court in Africa and Challenges for the Future of International Criminal Justice.

SUPERVISOR: Prof NS Rembe

DOCTOR OF LAWS

OLABOREDE Adebola Olufunmi PROFILE

Adebola Olufunmi Olaborede completed a Bachelor degree in Common Law from University of Ilorin, Nigeria, and Masters degree in Private Law from University of Stellenbosch in 2011. In 2014 she registered for Doctor of Laws degree at the University of Fort Hare. The thesis focuses on the cultural practice of child marriage in Africa with a comparative study of South Africa and Nigeria. Using desktop

research and document analysis, the Candidate admirably employed an interdisciplinary approach to explain the relationship between child marriage and the conception of childhood; the relationship between human rights and culture in the context of child marriage; and the debate between universality of human rights and cultural relativism within African societies. The research revealed the complex and connected factors that reinforce the practice of child marriage: the contradictions and conflict surrounding the theory and practice of law on the one hand, and adherence to tradition and religious beliefs on the other hand, and the challenges that are encountered with the implementation and enforcement of the rights of the girl-child. It recommends, amongst others, reforms to some of some of the laws in South Africa and Nigeria, enactment of a Prohibition of Child Marriage Act and the importance of the role of non-legal measures such as education and awareness, and dialogue among key stakeholders.

These recommendations have the potential to positively address the continuing practice of child marriage and enhance support for the realisation of the fundamental rights of girls in Africa. All the three Examiners concluded that the thesis is a work of academic distinction.

OLABOREDE Adebola Olufunmi

THESIS TITLE: The Cultural Practice of Child Marriage as a Challenge to the Realisation of the Human Rights of the Girl-Child: A Comparative Study of South Africa and Nigeria.

SUPERVISOR: Prof NS Rembe



University of Fort Hare
Together in Excellence





FACULTY OF SCIENCE AND AGRICULTURE

DOCTOR OF PHILOSOPHY IN AGRICULTURE CROP SCIENCE

MUZANGWA Lindah PROFILE

Lindah Muzangwa holds a BSc (Hons) from University of Zimbabwe and an MSc degree in Agriculture Crop Science from University of Fort Hare. She registered for a PhD in Crop Science in 2013. Her study evaluated tillage, crop rotation and residue management on soil carbon sequestration, CO₂ emission, enzyme activities and crop yields. The study employed a farmer's survey, field experiments and laboratory work. The study revealed that the conservation agriculture practiced by the Eastern Cape smallholder farmers was not sustainable and did not result in significant soil health changes due to lack of biomass. However, the field experiments showed that rotation of maize, wheat and soybean was ideal for increased biomass and C-sequestration. Residue retention was instrumental in promoting C-sequestration, soil biological activity and availability of nitrogen and phosphorus.

No-till reduced CO₂ fluxes by 20% compared to conventional tillage. The study provided sustainable entry points to conservation agriculture for possible adoption by the Eastern Cape farmers. Lindah has prepared four manuscripts from her PhD thesis that are undergoing review for publication in peer

reviewed journals.

She was awarded a National Research Foundation (NRF)-funded post-doctoral fellowship and is continuing her research on conservation agriculture in the Department of Agronomy, University of Fort Hare.

MUZANGWA Lindah

THESIS TITLE: Effects of conservation agriculture components on soil carbon sequestration, carbon dioxide fluxes, enzyme activities and crop yields in two ecotopes in the Eastern Cape Province, South Africa.

SUPERVISOR: Prof PNS Mnkeni

CO-SUPERVISOR: Prof C Chiduzo



DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS

AKINYEMI Babatope Ebenezer PROFILE

Babatope Akinyemi attended Federal University of Technology, Akure where he earned Bachelor of Agricultural Technology Honours in Agricultural Economics and Extension in 2007 and a Masters degree in Agricultural Economics from Nigeria's foremost University of Ibadan in 2011. He worked as a technician in USAID sponsored project tagged Maximising Agricultural Revenue and Key Enterprise in Target Sites (MARKETS) from 2010 to 2011. In 2012, he incorporated Bakins Innovateurs Limited, a consultancy outfit that provides surveys and econometric services to post graduate students in Nigeria. He registered for PhD in Agricultural Economics at the University of Fort Hare in 2014.





His study investigated the willingness to pay for community-based ecotourism (CBE) among rural households and tourists in Addo Elephant National Park and Wild Coast Nature Reserves, South Africa. The study revealed that household heads are willing to pay R25.02 monthly to support the implementation of community-based ecotourism project while tourists are willing to pay US\$6.05 and US\$8.23 for craft market and village tour attributes of ecotourism respectively. The study recommended the implementation of CBE project in joint consultation with community stakeholders and the managements of SANPARKS and ECPTA.

The study also recommends further studies to identify the training needs of the households in the communities on conservation, ecotourism and environmental protection. He has published one article while one is under peer review in accredited journal. He is married to Adeola Akinyemi and the marriage is blessed with Oluwatomi Akinyemi. He would like to express his sincere gratitude to South African National Parks (SANPARKS) and Eastern Cape Parks and Tourism Agency (ECPTA) for signing contracts that facilitated access to tourists for survey.

AKINYEMI Babatope Ebenezer

THESIS TITLE: Willingness to pay for community-based ecotourism among rural households and tourists: the case study of Addo Elephant National Park and Wild Coast Nature Reserves, South Africa.

SUPERVISOR: Prof A Mushunje

DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS

BALOGUN Taofeek Ayodeji PROFILE

Balogun Taofeek Ayodeji obtained his first degree in Agricultural Economics from Ladoke Akintola University of Technology in Ogbomoso and his MSc in Agricultural Economics from the University of Ibadan. He works with the National Space Research Development Agency's Centre for Atmospheric Research in Nigeria and he is currently on a study leave.

For his PhD in Agricultural Economics, Balogun assessed the links among Productivity, Efficiency and Farm Sizes in the farming systems of the Eastern Cape of South Africa and implications for the transition from homestead gardening to irrigated farming. The research revealed that recent improvements in productivity and efficiency are not translating into significant poverty reduction because of small farm sizes. His recommendations include actions to be taken at both legislative and executive levels of government. Balogun has presented his preliminary findings at the International Food and Agribusiness Management Association's Conference in Minnesota, USA, in 2015, and two manuscripts based on the research will be published in the November issue of the International Food and Agribusiness Management Review. Balogun extends his gratitude to the WRC for financial assistance, to his parents, Dr and Mrs. Balogun; his wife Dr Aisha Balogun and and son, Abdulhameed.



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BALOGUN Taofeek Ayodeji

THESIS TITLE: Productivity, efficiency and farm size in homestead gardening and smallholder irrigated agriculture in Eastern Cape Province of South Africa.

SUPERVISOR: Prof A Obi

DOCTOR OF PHILOSOPHY IN AGRICULTURAL ECONOMICS

GIDI Lungile Sivuyile PROFILE

Lungile Sivuyile Gidi obtained the Bachelor of Science degree, Honours degree and Master's degree in Agricultural Economics in 2011, 2012 and 2013, respectively, from the University of Fort Hare. Prior to enrolling for the PhD, Gidi obtained the Project Planner Certificate from the Department of Rural Development and Land Reform in March 2014. He is currently working as the Lecturer in Agricultural Economics at the University of Limpopo, Turflop. He is also a farmer who grows Moringa high value crop at his homestead garden in Ntselamanzi Location, Alice. For his PhD in Agricultural Economics Gidi investigated the appropriate entrepreneurial development paths and livelihood strategies for food security, profitability and employment opportunities in smallholder irrigation schemes in the Eastern Cape Province, South Africa. The findings confirm the important income-enhancement roles of livestock when combined with high value crops within schemes. Lungile is grateful to GMRDC and WRC for financial assistance. He is also grateful to his parents and siblings, Nowam Fezeka Gidi, Phumlani, Phumela, Nosipho, Zandile, Xolani and Onwaba for their patience and understanding in allowing him to remain in school for this long.

GIDI Lungile Sivuyile

THESIS TITLE: Entrepreneurial development paths and livelihood strategies in smallholder irrigation schemes in the Eastern Cape Province, South Africa.

SUPERVISOR: Prof A Obi

DOCTOR OF PHILOSOPHY IN AGRICULTURAL EXTENSION

IGHODARO Ikponmwosa David PROFILE

Ighodaro Ikponmwosa David holds a B.Sc. (Honours) degree in Geography and Regional Planning from the University of Benin, Nigeria where he obtained a second class honour, upper division. He enrolled for another honour's degree in 2010 here at the University of Fort Hare, as well as a Masters degree the following year, with the Department of Agricultural Economics and Extension, majoring in Agricultural Extension. He also holds a Postgraduate Diploma Degree in Higher Education and Training (PGDHET), from the University of Fort Hare, which qualifies him more as a higher education lecturer. In order to achieve a rounded education, Ighodaro enrolled in 2013 for a PhD degree in Agriculture, Agricultural Extension, still at the Department of Agricultural Economics and Extension, University of Fort Hare, South Africa.

His study focused on evaluating the nature and factors responsible for smallholder farmers' adoption decision-making processes regarding their use of soil conservation technologies in South Africa: the case of Qamata Irrigation Scheme, Eastern Cape.





Using the case study research design, the study found that the nature of smallholder farmers' adoption decision-making processes regarding the use of soil conservation practices introduced by extension officers is complex. It is being influenced by several factors like age, gender, marital status, total income, and sources of farmland, length of time of continuously farming on same piece of land, and level of crop production, which is congruent with literature. Due to the particular relevance of farmers' perception in their adoption decision-making processes, understanding farmers' perception is very crucial to solving the problem of soil erosion/degradation in South Africa. The study therefore suggested that no technology intervention should be concluded as being rejected, not until factors which prevail on the adopter's perception at the time of the intervention have been studied.

The notion is that understanding such factors could redirect the course of the adoption process of the said adopter. Ighodaro currently has three published articles to his credit, and one is currently under review. Till date, he has presented four of his numerous articles at conferences. He would also like to express his profound gratitude to his supervisor Professor Abbyssinia Mushunje, for his exemplary supervision and mentorship throughout the process of his study.

IGHODARO Ikponmwosa David

THESIS TITLE: Smallholder farmers' adoption decision-making processes in the utilization of soil conservation practices in South Africa: the case of Qamata Irrigation Scheme in the Eastern Cape.

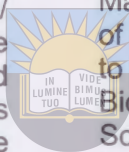
SUPERVISOR: Prof A Mushunje

DOCTOR OF PHILOSOPHY IN MICROBIOLOGY

ADEFISOYE Martins Ajibade PROFILE

Martins Ajibade Adefisoye obtained a National Diploma in Computer Science (Upper Credit), from The Federal Polytechnic Ede, Nigeria in 2001; a B Sc. (Hon.) degree (Second Class Upper) from Obafemi Awolowo University, Nigeria in 2006; BSc. Honours (cum laude) and Master of Science degrees from the University of Fort Hare in 2012 and 2014 respectively. Prior to joining Fort Hare in 2011, Martins worked as Biology and Chemistry Instructor at several High Schools in Nigeria including Higher Ground International College, Iwo, Osun State Nigeria; Government Secondary School, Fadia Tudun Wada, Kaduna State Nigeria; and Adedamola Group of Schools Ibadan, Oyo State Nigeria. He also worked as a Production/Quality Control Manager at Osayowambo Nigeria Limited, Abule Egba, Lagos Nigeria.

His PhD research assessed the virological, bacteriological and physicochemical qualities of the discharged effluents of two wastewater treatment facilities and their ecological and public health implications over a one-year sampling period. The study utilized classical culture dependent and molecular techniques including quantitative polymerase chain reaction to address the questions set for the study. The study was able to establish that the final effluents from the two target wastewater treatment facilities, for most part of the study period, did not conform to set guidelines for environmental safety and public health protection. The study



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highlighted the need for regular monitoring of wastewater treatment facilities in the Eastern Cape Province to ensure compliance to regulatory guidelines. Four articles have so far been published from this work in high impact factor journals. He has also made several conference presentations of the findings of the study at both national and international levels, and indeed one of such presentations won the best poster award at the World Congress and Expo on Applied Microbiology that took place in Frankfurt, Germany in August 2015.

ADEFISOYE Martins Ajibade

THESIS TITLE: Evaluation of the Incidence of Enteric Viruses, Vibrio species and Escherichia coli Pathotypes in effluents of two Wastewater Treatment Plants Located in Keiskammahoek and Stutterheim in the Eastern Cape Province of South Africa.

SUPERVISOR: Prof Al Okoh

DOCTOR OF PHILOSOPHY IN MICROBIOLOGY

FATOKUN Evelyn Nwadinika PROFILE

Evelyn Nwadinika Fatokun attended Federal Government Girls' College, Bakori, Katsina State in Nigeria. She later obtained her Bachelor of Science (Hons) degree in Botany from the University of Jos and Master of Science (Microbiology) from Ahmadu Bello University both in Nigeria in 1995 and 2006 respectively.

She started her academic career as Assistant

Lecturer in 2008, at Kaduna State University, Kaduna, Nigeria, and enrolled for her doctoral programme in Microbiology in University of Fort Hare in 2013 with her research focusing on exploring the Nahoon beach environment for lignocellulose degrading bacteria of relevance in holocellulase production. Six lignocellulolytic bacterial isolates were recovered from the marine environment and identified by 16S rRNA gene sequencing as belonging to the genera Streptomyces and Bacillus. Optimal pH, temperature, agitation speed, kinetics for enhanced holocellulase production; and the inducing effect of lignocellulosic saccharides were determined in this study. The findings of this study suggest that the marine bacterial isolates are important resources for holocellulases of industrial importance. Three manuscripts have been submitted for publication from this study.

FATOKUN Evelyn Nwadinika

THESIS TITLE: Exploration of Nahoon Beach milieu for lignocellulose degrading bacteria and optimizing fermentation conditions for Holocellulase production by selected strains.

SUPERVISOR: Prof Al Okoh

DOCTOR OF PHILOSOPHY IN PHYSICS

MASUKUME Peacemaker PROFILE

Peace-Maker Masukume holds a Licentiate Degree in Physics and Astronomy from Jose Varona University, Cuba, a Post Graduate Diploma in Science Education and a



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Masters degree in Renewable energy from the University of Zimbabwe. Before enrolling for his PhD, he worked as a Lecturer and HOD in the Department of Fuels and Energy at Chinhoyi University of Technology in Zimbabwe.

His study focused on wind turbine electrical power output augmentation. He augmented the electrical power output of a bare “conventional” wind turbine by encasing it in a conical diffuser. In his research, he obtained optimum diffuser geometrical shape parameters for use in the design and construction of conical Diffuser Augmented Wind Turbines (DAWT) for optimum electrical power output. Using the obtained optimum diffuser geometrical shape parameters, he developed a mathematical model which estimates the electrical power output of a conical DAWT.

Basing on the developed model, a prototype conical DAWT was designed constructed and tested. Results showed that an optimally designed conical DAWT produced 2.5 times the electrical power output of a bare wind turbine. He has presented some of his work at conferences and has published in national and international peer reviewed journals. He would like to express his sincere gratitude to his supervisor, Prof. G. Makaka, co-supervisor, Dr D. Tinarwo for the exemplary tutelage and expertise. He also extends his appreciation to ESKOM and the GMRDC for the financial support.

MASUKUME Peacemaker

THESIS TITLE: Electrical power output estimation model for a conical diffuser augmented wind turbine.

SUPERVISOR: Prof G Makaka

CO-SUPERVISOR: Dr D Tinarwo

MASTER’S DEGREES

FACULTY OF EDUCATION

MASTER OF EDUCATION

AWUAH Bernard Prince

DISSERTATION: Exploring strategies to improve understanding of addition and subtraction of algebraic fractions in grade 10.

SUPERVISOR: Prof K J Mammen

BENI Ntombomzi Octavia

DISSERTATION: Grade 12 learners’ perceptions of the effect of urban Agriculture on life satisfaction in Duncan village.

SUPERVISOR: Prof EO Adu

KOZA Rebecca

DISSERTATION: Teachers’ views on the implementation of HIV/AIDS policies in schools. A case of four high schools in the Fort Beaufort Education Districts.

SUPERVISOR: Prof TD Mushoriwa

MAJOVA Lulama Ayanda

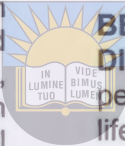
DISSERTATION: Work environment factors as determinants of school Management teams’ productivity in the Mount Frere.

SUPERVISOR: Prof EO Adu

MAKELENI Sive

DISSERTATION: Male Foundation Phase student-teachers’ experiences during Teaching Practice: Implications for Initial Teacher Training.

SUPERVISOR: Prof N Duku



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MTSHABE Siyabonga

DISSERTATION: Implementation of Primary Agriculture in one TVET college in the Eastern Cape Province.

SUPERVISOR: Dr P Muhuro

MUNIKWA Julius

DISSERTATION: Learners' views regarding the effectiveness of their participation in school governance.

SUPERVISOR: Prof N Duku

PILLAI Sivarama Panicker Mohanan

DISSERTATION: The perceptions of teachers teaching mathematical literacy at the Further Education and Training level: A case study conducted in the East London Education District.

SUPERVISOR: Dr G Galloway

RANI Nomakhosazana Jeanette

DISSERTATION: The implementation of Language in Education Policy in teaching and learning: A case study of two primary schools in Lady Frere District.

SUPERVISOR: Dr JA Abongdia



University of Fort Hare
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FACULTY OF SCIENCE AND AGRICULTURE

MASTER OF AGRICULTURE IN AGRICULTURAL ECONOMICS

QWETA Nombasa Vuyokazi Piwe

DISSERTATION: An assessment of public support given to land reform commonage farmers by local and provincial government and their performance: A case study of Makana local municipality in Eastern Cape.

SUPERVISOR: Prof A Mushunje

MOKHELE Xolelwa Chantal

DISSERTATION: Determinants of participation in markets by small-scale sheep farmers in the Central Karoo District, Western Cape, South Africa.

SUPERVISOR: Prof A Mushunje

ONOMU Achoja Roland

DISSERTATION: Market participation and profitability of homestead and irrigated crop farmers in the smallholder farming system of Eastern Cape Province, South Africa.

SUPERVISOR: Prof A Obi

FACULTY OF LAW

MASTER OF PHILOSOPHY IN HUMAN RIGHTS

MAQHOSHA Noluthando

MUVHEVHI Roseline Rumbidzai

PEDZISA Beatrice

MASTER OF SCIENCE IN AGRICULTURE IN AGRICULTURAL ECONOMICS

KONDLO Zandile Little-flower

DISSERTATION: Impact of smallholder irrigation on food security in the Eastern Cape Province of South Africa: case of Ntshongweni and Pendu Irrigation Schemes.

SUPERVISOR: Prof A Obi





MAGQIBELO Sinovuyo

DISSERTATION: Impact of smallholder irrigation schemes on rural livelihoods of farmers in the Eastern Cape Province of South Africa: case of Melani Irrigation Scheme.

SUPERVISOR: Prof A Obi

NCETANI Nelisiwe

DISSERTATION: Determinants of participation in beekeeping and its contribution to rural household income: the case of Amatole and OR Tambo Municipalities, Eastern Cape, South Africa.

SUPERVISOR: Dr A Taruvinga

CO-SUPERVISOR: Prof A Mushunje

MASTER OF SCIENCE IN AGRICULTURE IN AGRICULTURAL EXTENSION

LOKI Olwethu

DISSERTATION: The accessibility of extension services and the agricultural performance of smallholder farmers in two communities in Nkonkobe Local Municipality, Eastern Cape: a case study of Phathikhala and Ngcabasa Locations.

SUPERVISOR: Prof M Aliber

MADLODLO Sinazo

DISSERTATION: Technical and institutional constraints faced by vegetable co-operatives in the Buffalo City Metropolitan Municipality, Eastern Cape Province, South Africa.

SUPERVISOR: Prof A Mushunje

NDEMA Tenjiwe Nonkululeko

DISSERTATION: An analysis of Grade 12 students' attitudes towards

Agriculture as a career choice in Nkonkobe Municipality, Eastern Cape.

SUPERVISOR: Prof M Aliber

MASTER OF SCIENCE IN AGRICULTURE IN ANIMAL SCIENCE

CHISORO Prince

DISSERTATION: Feed intake, growth performance, carcass characteristics and feed cost implications of feeding baobab seed oilcake

as a protein supplement in broilers

SUPERVISOR: Prof J Mupangwa



University of Fort Hare
Together in Excellence

MASTER OF SCIENCE IN AGRICULTURE CROP SCIENCE

MUTARI Bruce

DISSERTATION: Diversity studies and marker assisted improvement for rust resistance in wheat (*Triticum aestivum* L.) genotypes.

SUPERVISOR: Dr C Mutengwa

MASTER OF SCIENCE IN AGRICULTURE SOIL SCIENCE

GURA Isaac

DISSERTATION: Crop rotation and crop residue management effects under no till on the soil quality of two ecotopes in the Eastern Cape, South Africa.

SUPERVISOR: Prof PNS Mnkeni





MASTER OF SCIENCE IN AGRICULTURE IN PASTURE SCIENCE

MATSHAWULE Sinethemba

DISSERTATION: Soil and forage mineral status and farmers' perceptions of livestock husbandry and rangeland management practices in two communal coastal areas of the Eastern Cape Province, South Africa.

SUPERVISOR: Prof ST Beyene

CO-SUPERVISOR: Prof V Muchenje

MPONGWANA Sanele

DISSERTATION: The effect of phosphorus application and Rhizobium inoculation on growth, biomass production and nutritive value of Lablab in Alice, South Africa.

SUPERVISOR: Prof J Mupangwa

NDANDANI Akhona

DISSERTATION: Range condition assessment to document the extent of land degradation on selected semi-arid rangelands of the Eastern Cape, South Africa.

SUPERVISOR: Dr K Mopipi

CO-SUPERVISOR: Prof ST Beyene

NGCOFE Odwa Armstrong

DISSERTATION: Assessment of rangeland condition and evaluation of farmers' perceptions in selected communal rangelands of the Eastern Cape, South Africa.

SUPERVISOR: Dr K Mopipi

CO-SUPERVISOR: Dr E Timpong-Jones

TIKWAYO Sizwe Edward

DISSERTATION: The biomass production, nutrient content and silage quality of Perennial ryegrass (*Lolium perenne* L), Cocksfoot (*Dactylis glomerata* L) and Tall fescue (*Festuca arundinacea* Schreb) varieties grown under irrigation in Alice, South Africa.

SUPERVISOR: Prof J Mupangwa

MASTER OF SCIENCE IN CHEMISTRY

KULATI Thanduxolo Cullinan

DISSERTATION: Evaluation of physico-chemical qualities and heavy metal levels of the final effluents of some wastewater treatment facilities in the Eastern Cape Province of South Africa.

SUPERVISOR: Prof OO Okoh

CO-SUPERVISOR: Mr NC Manene

MASTER OF SCIENCE IN COMPUTER SCIENCE

FANA Akhona

DISSERTATION: An evaluation of security issues in cloud-based file sharing technologies.

SUPERVISOR: Mr S Ngwenya

CO-SUPERVISOR: Prof K Sibanda

NTSIZI Mphenduli

DISSERTATION: Development of a location-based service for zero effort technologies: a children-monitoring approach.

SUPERVISOR: Mr SM Scott

CO-SUPERVISOR: Prof K Sibanda



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MASTER OF SCIENCE IN GEOLOGY

MALIWA Xoliswa

DISSERTATION: Seafloor sediments and grain size analysis of the Algoa Bay and St Francis Bay in the Eastern Cape Province of South Africa.

SUPERVISOR: Prof K Liu

CO-SUPERVISOR: Dr T Bornman

MASTER OF SCIENCE IN GEOGRAPHY

FUNDISI Emmanuel

DISSERTATION: Spatio-temporal analyses of woody vegetation cover using remote sensing techniques: the case of Alice-King William's Town route, South Africa.

SUPERVISOR: Prof W Nel

CO-SUPERVISOR: Dr S Tesfamichael

PINDURA Tineyi Herbert

DISSERTATION: An assessment of water security in the face of climate variability on hydrology resources: The case study of Nkonkobe Local Municipality, Eastern Cape, South Africa.

SUPERVISOR: Dr S Mosweu

CO-SUPERVISORS: Dr W Chingombe
Dr L Zhou

MASTER OF SCIENCE IN GEOGRAPHIC INFORMATION SYSTEMS AND REMOTE SENSING

MASIZA Wonga

DISSERTATION: Monitoring changes in vegetation distribution to ascertain the extent of degradation in the savannas of Nkonkobe Local Municipality, Eastern Cape, South Africa.

SUPERVISOR: Prof H Hamandawana

CO-SUPERVISOR: Dr W Chingombe



MASTER OF SCIENCE IN MICROBIOLOGY

MMANGO-KASEKE Ziyanda

DISSERTATION: Evaluation of cellulose and xylanase by two actinobacteria species belonging to the Micrococcus genus isolated from decaying lignocellulose biomass.

SUPERVISOR: Prof AI Okoh

MYATAZA Asive

DISSERTATION: Distribution of Escherichia coli O157:H7 in irrigation water, drinking water troughs, dairy wastewater and rectal swabs from three dairy farms in Amathole District Municipality, Eastern Cape, South Africa.

SUPERVISOR: Prof AI Okoh

NKOHLA Asisipho

DISSERTATION: Evaluation of cellulose and xylanase production potentials of two bacterial species isolated from decaying sawdust in Alice, Eastern Cape Province, South Africa.

SUPERVISOR: Prof AI Okoh





MASTER OF SCIENCE IN PHYSICS

IDISI David Omoefe

DISSERTATION: Creation and detection of vector Bessel beams.

SUPERVISOR: Prof G Makaka

NDLOVU Nothando

DISSERTATION: Performance monitoring and regression-based modelling of a flat plate solar collector in Alice, South Africa.

SUPERVISOR: Dr M Simon

MASTER OF CURATIONIS IN NURSING EDUCATION

JANSE VAN VUUREN Stephanie Viola

DISSERTATION: The perceptions of nurse educators regarding the use of high fidelity simulation in nursing education at a South African Private Nursing College.

SUPERVISOR: Prof E Seekoe

POSTGRADUATE DEGREES

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS

MKOKELI Zongamele

POST GRADUATE CERTIFICATE IN EDUCATION (FET PHASE)

CILIBA Thobile Leon

DLAMINI Sibusiso

LANDU Phumeza

MANI Thulisa

MBOMBELA Akhona Ethel

NSINDANE Nonkanyiso Patience

POST GRADUATE CERTIFICATE IN EDUCATION (PRIMARY)

NKITHA Mzubanzi Theo



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FACULTY OF SCIENCE AND AGRICULTURE

BACHELOR OF AGRICULTURE HONOURS IN AGRICULTURAL ECONOMICS

TEMBANI Kumbirai Admire

POST GRADUATE DIPLOMA CLINICAL MANAGEMENT OF HIV/AIDS

BIKITSHA Babalwa

BLAYI Unathi Pumla

BLAYI Vusumuzi

DELIWE Siyaphumla





GUGA Nomakhosazana
 HAYA Ntombikayise Caroline
 HLANGANYANA Amanda Madisa
 JAM-JAM Sinalo
 KHUMALO Thandeka Khumalo Faith
 MAJOBELA Phumla
 MAKALIMA Mpilontle
 MAMA Signoria Lulama
 MATIKA Nobulali Patience
 MBIYO Lulama Constance
 MBUSI Thandokazi
 MNIKINA Thandazwa
 MPUNGOSE Lungiswa Noxolo
 MTYINGIZANE Ncediswa
 MVANDABA Nontutuzelo
 NDABENI Nyameko
 NGALONKULU Sanele
 NOGQALA Vuyelwa
 NYAYENI Nzukiso
 PATI Yoliswa Gloria
 SALIWA Nompumelelo Boitumelo
 SINEKE Nqatyiswa
 SKITI Siskazi Daphne
 TITIMANI Nomvuyiseko
 TOTANA Nomathamsanqa
 TYANTI Mandisa

**BACHELOR OF SCIENCE
 HONOURS IN GEOGRAPHY**

ADOM Richard Kwame
 JILIMANE Londeka

**BACHELOR OF SCIENCE
 HONOURS IN PHYSICS**

NDUNA Chumisani Larry

BACHELOR'S DEGREES

FACULTY OF EDUCATION

**BACHELOR OF EDUCATION
 AGRICULTURE OPTION**

SIQITHI Bangile

**BACHELOR OF EDUCATION
 COMMERCE OPTION**

MATSHAYANA Indiphile

**BACHELOR OF EDUCATION
 HUMANITIES OPTION**

FUNDA Mandilakhe
 GALADA Nolukhanyo
 HITI Nosiphiwo
 NOAH Zizopho

**BACHELOR OF EDUCATION
 SCIENCE OPTION**

MADIKIZELA Thandazani
 MATSHIKWE Monde
 ZONDI Nomcici

FACULTY OF LAW

BACHELOR OF LAWS

AUGUST Esethu



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FUBA Azola
FUMBEZA Ntombifikile Rachel
GANTSHO Mluleki Eric
HLOBO Xolisa
KANISE Ndumiso Liberthy
KUPISO Thabisile
MAGADLELA Vuyo
MANKAHLA Vuyolwethu Lwandile
MATIWANE Zinziswa
MBIKAHLOBO Mxolisi Maxwell
MELANE Siphokazi
MHLOLA Ayanda Thembalethu
MSILA Nomathemba Maria
MTHINI Sivuyile
MTSHWANE Phiwokuhle
NGANTWENI Anele
NONDABULA Yanga
NYAWOSE Yamukela Mantungwa
PAMLA Viwe Ntandazo
VAVA Bulelani

MSONGELWA Zandile Matsiritso
MTIRARA Koleka
NKONYAKAZI Sonke Siyatemba Umile
QEKELE Kalipha

BACHELOR OF AGRICULTURE IN AGRICULTURAL EXTENSION

SÖXUJWA Busisiwe

BACHELOR OF SCIENCE IN AGRICULTURE ANIMAL AND PASTURE SCIENCE

MANGOLOTI Aphuwe
NTOZAKHE Thobela
QIQIMANA Yosinda
SENTI Sibongile Portia



University of Fort Hare
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DIPLOMA IN LOCAL GOVERNEMENT LAW AND ADMINISTRATION

MCINGANE Ntsikelelo Alfred

BACHELOR OF SCIENCE IN AGRICULTURE IN ANIMAL PRODUCTION SCIENCE

MTAKATYE Bekumzi
PAMA Lawukazi Nikita

FACULTY OF SCIENCE AND AGRICULTURE

BACCALAUREUS CURATIONIS

ANTONI Senathi
GIWU Lazola
HLAZO Ntombizine

BACHELOR OF SCIENCE IN AGRICULTURE IN SOIL SCIENCE

QEMA Zanele





BACHELOR OF SCIENCE IN AGRICULTURE - CROP AND HORTICULTURAL SCIENCES

MASANGO Nombulelo Precious

BACHELOR OF SCIENCE

ATERE Abiola Joseph
DUBULA Xola
DYAKOPU Vuyokazi
NGALO Basabele
NONGOGO Ntombizikhona
WILTSHIRE Rochen Elizabeth

BACHELOR OF SCIENCE FOUNDATION

MABONA Zukisa
SOMZANA Nonkosi Nondumiso

BACHELOR OF HEALTH SCIENCE IN HUMAN MOVEMENT SCIENCE

MAQUBELA Lutho
MBAMBISO Cinga
NGONO Mthuthuzeli



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ORDER OF PROCEEDINGS

FRIDAY –16TH SEPTEMBER 2016 AT14:00

Programme Director: Prof D Thakhathi

- 14:00 – 14:05** Academic Procession enters the venue
- 14:05 – 14:10** The Vice Chancellor constitutes the congregation for the conferring of Degrees and awarding of Diplomas
- 14:10 – 14:15** Scripture reading and Prayer: **Reverend LJ Bookholane**
- Congregation sings the second part of the Lord's Prayer in IsiXhosa, from "Dumisani uYehova ..." (words printed at the back of programme)
- 14:15 – 14:25** Welcome address: The Deputy Vice-Chancellor Institutional Support, Prof L Obi
- 14:25 – 14:35** Choral Items – University of Fort Hare Choir
- 14:35 – 14:55** Keynote Address: **Dr Thandi Ndlovu CEO of Motheo Construction Group**
- 14:55 – 16:20** Conferring of Degrees and awarding of Diplomas
- **Faculty of Management and Commerce**
 - **Faculty of Social Sciences and Humanities**
- 16:20 – 16:30** Choral Items – University of Fort Hare Choir
- 16:30 – 16:35** Congratulatory message from President of the Convocation
- 16:35 – 16:40** Message from the President of the Student Representative Council
- 16:40 – 16:50** Vote of Thanks: Chairperson of Council
- 16:50** The Vice Chancellor dissolves the congregation
- National Anthem
- The congregation is requested to rise and remain standing when the academic procession leaves the hall





INKQUBO

ULWESIHLANU WE-16 KWEYOMSINTSI 2016 NGENTSIMBI YE- 14:00

Umpathi - Nkqubo: Njing D Thakhathi

- 14:00 – 14:05 Umngcelele weZithwala – Ndwe ungena eholweni
- 14:05 – 14:10 Usekela-Tshansela weYunivesithi uyayimisela ngokusesikweni indibano yoThweso – ziDanga nokunikezelwa kweeDiploma
- 14:10 – 14:15 Ukufundwa kweziBhalo nomThandazo: **UMfundisi LJ Bookholane**
- Indibano icula inxalenye yesibini yomthandazo weNkosi ngesiXhosa ukususela ku'Dumisani uYehova...' (Amazwi achwetheziwe kwinkqubo le, ngasemva)
- 14:15 – 14:25 Ulwamkelo lweendwendwe: **Usekela – nqununu weZiko leNkxaso yemiba yezemfundo uNjingalwazi ul-Obi**
- 14:25 – 14:35 Umculo - ikwayala yeYunivesithi yaseFort Hare
- 14:35 – 14:55 INTetho ePhambili: **UGqirha – Iwazi Thandi Ndlovu** onguMphathi weqela eliyiMotheo Construction
- 14:55 – 16:20 UThweso-ziDanga nokunikezelwa kweeDiploma:
- **IFakhalthi yezoLawulo nezoRhwebo**
 - **IFakhalthi yezeeNzululwazi kwezeNtlalo neziFundo ezingoLuntu**
- 16:20 – 16:30 Umculo - ikwayala yeYunivesithi yaseFort Hare
- 16:30 – 16:35 UMongameli wentlanganiso yoMfela-ndawo wazo zonke izinxiba mxhaka zakwaNokholeji
- 16:35 – 16:40 Umyalezo ovela kuPrezidanti weQumrhu elimele abafundi
- 16:40 – 16:50 Izwi lombulelo: nguSihlalo weKhansile
- 16:50 Usekela-Tshansela weYunivesithi uyayivala ngokusesikweni indibano
- Umhobe weSizwe
- Indibano ima ngeenyawo, lo gama umngcelele uphuma eholweni





ORDE VAN VERRIGTINGE

VRYDAG –16 SEPTEMBER 2016 OM 14:00

Programdirekteur: Prof D Thakhathi

14:00 – 14:05 Akademiese prosessie kom die lokaal binne

14:05 – 14:10 Die Viserektor stel die vergadering saam vir die toekenning van Grade en uitreik van Diplomas

14:10 – 14:15 Skriflesing en gebed: **Eerwaarde LJ Bookholane**

Die vergadering sing die tweede deel van die “Lord’s Prayer” in IsiXhosa, vanaf “Dumisani uYehova...” (Woorde agterop die program gedruk)

14:15 – 14:25 Verwelkomingsrede: **Die Viserektor - Institusionele Ondersteuning, Prof L Obi**

14:25 – 14:35 Koorigem: Fort Hare Universiteitskoorigem
Together in Excellence

14:35 – 14:55 Hoofoespraak: **Dr Thandi Ndlovu, Hoof Uitvoerende Beampie van Motheo Konstruksiegroep**

14:55 – 16:20 Toekenning van Grade en uitreik van Diplomas

- **Fakulteit van Bestuurs-en Handelswetenskappe**
- **Fakulteit van Sosiale en Geesteswetenskappe**

16:20 – 16:30 Koorigem: Fort Hare Universiteitskoorigem

16:30 – 16:35 Boodskap van gelukwensing van die President van die Konvokasie

16:35 – 16:40 Boodskap van die President van die Studenteraad

16:40 – 16:50 Mosie van dank: Voorsitter van die Raad

16:50 Die Viserektor ontbind die vergadering

Nasionale Volkslied

Die vergadering word versoek om te staan en staande te bly terwyl die akademiese prosessie die lokaal verlaat





DOCTORAL DEGREES

FACULTY OF MANAGEMENT AND COMMERCE

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

MALULEKE Life Reuben PROFILE

Life Maluleke holds the following degrees: B. Admin, B.A. Hons (University of the North); B. Admin (Hons), B. Juris; LLB (University of Venda); and Master of Management (Public and Development Management) (Wits University).

The study argues that the South African courts do play a critical role in public policymaking as they have shown many gaps in the manner in which public policies were interpreted and implemented. The courts made various judgments against public functionaries who read the policies wrongly and in the process took wrong decisions. The study emphasized the need for the public service to respect the tenets of democracy, the rule of law, the supremacy of the constitution, justice and equity. The study also recommended that the principles of administrative law be taken into account when policies are made so that they meet the spirit and the values of the constitution

One of the external examiners summarized very well the gist of the study as follows: the present work is a good attempt to fill the void on research relating to the impact

of judicial decisions on policymaking. The recommendations in respect of judiciary and the administration of justice, democratic rule and good governance make the discipline of Public Administration quite interesting and valuable.

MALULEKE Life Reuben

THESIS TITLE: An Investigation into the Public Policy Role of the Judiciary: A Case of South Africa.

SUPERVISOR: Prof DR Thakathi

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

MARK David Oludare PROFILE

Oludare Mark completed: Bachelor in Agric Engineering at the Federal University of Technology in Minna – Nigeria in 1994 and bagged his MBA in Strategic and Management Consultancy from Paris Graduate School of Management in France, 2007. He worked as the Director for International Student Management Consultancy in Ghana and lectured on a part time base at the Pan African Christian University College, Ghana before enrolling for his PHD in Public Administration at the University of Fort Hare in 2014. Mark's doctoral thesis compared government policy on care for the aged between South Africa and Nigeria.

Using a qualitative research paradigm, his findings led to recommendations offered by AU Policy Framework and Plan of Action on Ageing in 2002 as guide to African Union Member



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States in making quality policy structure for their Nations especially with measures to ensuring that older people can access all their rights. One of Mark's aims is to reach out to Africa with a resounding policy message on care for the elderly by creating a culture of educating the community towards appreciating, celebrating, protecting, and sensitizing institutions to develop curriculum that will incorporate the integration and acceptance of acting ageing issues in the contemporary socio-economic development environment.

MARK David Oludare

THESIS TITLE: Government Policy on Care for the Aged: A Comparative Study of Nigeria and South Africa.

SUPERVISOR: Prof EOC Ijeoma

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

NDLOVU Mpumelelo Adolphus PROFILE

Mpumelelo Ndlovu obtained his BPed; BE (Hons) and Post Grad Diploma (Educational Management and Policy) through UFH. He obtained his Master's in Adult Learning and Global Change through UWC. In view of the foregoing, it is evidence that Mr. Ndlovu has dedicated his study life on education related degrees and diplomas hence his doctoral topic titled: An appraisal of Moral Leadership and Ethics in Public Service: A case study of the Eastern Cape Provincial Department of Education.

His research employed both the qualitative and quantitative approach in the case studied. Current trends showed that there was an increase in unethical conduct within the public sector in general and the Eastern Cape Department of Education in particular. These acts were mostly perpetrated by some leaders within the political and Administrative chain of command wherein learners suffer academic failures on overarching performance assessment criteria of learners and schools. This has led to a rise in myriads of ethical dilemmas and challenges for subordinates as they are also modelling their behaviours against that of the superiors which in most cases has been questionable as elucidated in the study. As the model established by the research findings with regards to policy lessons on some "alternative ethical leadership styles" are proven to be theoretically plausible and empirically valid within the parameters of the research objectives with an outcome-based recommendation that are appropriate for further investigations.

NDLOVU Mpumelelo Adolphus

THESIS TITLE: An Appraisal of Moral Leadership and Ethics in the Public Service: A case Study of the Eastern Cape Department of Education.

SUPERVISOR: Prof EOC Ijeoma

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

OKECHUKWU-IJEOMA Anne Aduke PROFILE



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Anne Aduke Okechukwu-Ijeoma obtained a BSC (Honours) in Botany in 1997, a professional post graduate diploma (PGD) in Computer designing and application from the Computer Institute in Lagos in 1994. Anne had a dramatic career switch from Science and Agriculture to Management sciences through the banking sector and rose through the ranks in one of the Nigerian biggest banks - the Nigerian Arab Bank (PLC) before proceeding for a Master in Business Administration (MBA) at the Ambrose Ali University in Edo state of Nigeria, her place of birth. Anne had an illustrious carer in banking and finance with special bias on system design and networking of myriads of banking packages and its application.

Anne's doctoral thesis titled "An assessment of the implementation of Monitoring and Evaluation Policy in the Health sector in South Africa " provides a comprehensive assessment of the need for utilisation and application of Monitoring and Evaluation tools for performance improvement in the organisational work procedures processes within the National department of Health in South Africa, The thesis used both quantitative and qualitative research methodology towards developing unique Management paradigms that informed the research findings that are aligned to the provisional parameters in response to the selected research objectives. The study findings are envisaged to making some remarkable contributions in theory and practice aimed at ameliorating several management challenges facing the South African health subsector.

OKECHUKWU-IJEOMA Anne Aduke
THESIS TITLE: An Assessment of the Implementation of Monitoring and Evaluation Policy in the Health Sector in South Africa (2009-2014).

SUPERVISOR: Prof S Naidu

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

SIBANE Nomsa Virginia PROFILE



Nomsa Virginia Sibane obtained her B. Admin, Honors and Master's Degrees Nomsa registered for the PhD degree in 2013. She is married and has been blessed with children. This study has shown the value and the importance of respecting Human Rights with regards to economic interests and community development. This study showed the need to bring Human Rights into account when before projects could be started. The study further emphasized the synergy between human rights and public participation. The study revealed that extensive consultations be prioritized in facilitating peace, harmony and legitimacy in the rural communities when projects are to be initiated. The state institutions cannot just willy-nilly impose decisions on communities without proper consultation and agreement with the relevant leaders and the structures they represent.

The study recommended that the business and government must do serious consultations with communities before embarking on projects like this one. The study also emphasized that the principles of good governance must be upheld and respected all the time. The Bill of Human





Rights is a corner-stone and a foundation of democracy and must be implemented vigorously. The study also recommended that the government and the business sector must not cut corners when negotiating with community leaders about their own development. Respect for Human rights must indeed take precedence for any development to succeed.

SIBANE Nomsa Virginia

THESIS TITLE: The Implementation for the Bill of Rights for Sustainable Development by the Department of Mineral Resources (DMR): A Case Study of Xolobeni Mining Project, Mbizana, Eastern Cape Province, South Africa.

SUPERVISOR: Prof DR Thakhathi



DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

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**SIDUMO Andile Morrison
PROFILE**

Andile Morrison Sidumo is a candidate for the degree of Doctor of Administration in Public Administration. He registered for the degree in 2012. The title of his dissertation is “An evaluation of the implementation of local economic development policy at selected municipalities in the province of the Eastern Cape (2012-2014).” With this dissertation the candidate has made a valuable contribution, not only to the science of Public Administration and practice of local economic development policy, but also to the nature and place of local economic development in public administration. The candidate produced a sound dissertation that meets the stringent requirements for the Doctor of Administration degree. Various

shortcomings and problem areas were identified by the candidate. The study found inter alia that the majority of municipalities are still faced with a persisting or continuing problem of endemic poverty that needs to be urgently addressed. Suitable recommendations were made to solve such problem areas and to improve social and economic development and conditions.

The recommendations will undoubtedly have a positive influence on the future delivery of municipal services.

SIDUMO Andile Morrison

DISSERTATION TITLE: An evaluation of the implementation of local economic development policy at selected municipalities in the province of the Eastern Cape (2012-2014)

SUPERVISOR: Prof MH Meiring

CO-SUPERVISOR: Prof EOC Ijeoma

DOCTOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION

**ZUMA Siziwe Monica
PROFILE**

Siziwe Monica Zuma obtained a Certificate in Project Management Cum Laude from Rhodes University in 2000. She graduated with a Bachelor of Commerce degree majoring in Economics and Commercial Law from Rhodes University in May 2002, obtained her Master degree from the University of Fort Hare in 2014 and registered for PhD the same year with special basis to Policy and Public sector economics.

She worked for the First National Bank in 2002 and later left the bank and





started her own business. She also engaged in research. In 2010 she did a study on service delivery in Local Government in South Africa. It found that the service delivery protests were mainly as a result of lack of housing, electricity, water and sanitation respectively. She saw a gap of where she can play a role in electricity focusing on renewable energy and local economic development. The study and finding were presented to Nkonkobe Municipality Council and a project to pilot the study on renewable energy adopted by the Council in 2012. This resulted in a pilot project implemented in Nkonkobe Municipality focusing on renewable energy off-grid and grid supply and local economic development to be launched in September 2016. The promovendus argues that some underlying fundamentals that could impact on the main subject of the investigation ensure local economic development through employment creation and infrastructural development and maintenance. The basis for analysis of the study is both theoretically plausible and empirically applicable in satisfying the objectives of the study. The suggested policy reforms on the Expanded Public Works Programme on Infrastructure are aimed at empowering the people by creating a policy friendly environment for local economic initiatives to thrive in South African and elsewhere in the world.

ZUMA Siziwe Monica

THESIS TITLE: Expanded Public Works Program on Infrastructure: Lessons from International Public Works Program.

SUPERVISOR: Prof EOC Ijeoma

DOCTOR OF COMMERCE IN ECONOMICS

KAPINGURA Forget Mingiri PROFILE

Forget Mingiri Kapingura holds a BCom Economics and Business Management (Cum laude), BCom Hons Economics, MCom Economics from UFH and an MPhil Development Finance from the University of Stellenbosch Business School. In 2011 Mr Kapingura enrolled for a PhD in Economics at UFH. The PhD thesis examined empirically the linkages between the different forms of external financial flows, domestic savings/investment and economic growth in the SADC region. Findings revealed that with well-functioning institutions, the different types of external financial flows have over the years impacted positively on investment and economic growth in the region. Four papers from the thesis have been presented at international conferences with three papers subsequently published in peer reviewed journals.

Mr Kapingura is currently a lecturer at UFH in the Department of Economics based in the East London campus. Over the past four years he has successfully supervised 9 masters' students, authored and co-authored 17 journal articles and attended 14 national and international conferences. In 2015, he was awarded the Competitive Support for Unrated Researchers grant by the National Research Foundation. He is married to Chenaimoyo and has one child, Calantha.



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KAPINGURA Forget Mingiri

THESIS TITLE: External Financial Flows, domestic savings and Economic Growth in the Southern Development Community SADC (1980-2011).

SUPERVISOR: Prof S Ikhide

CO-SUPERVISOR: Prof A Tsegaye

DOCTOR OF COMMERCE IN ECONOMICS

MAZENDA Adrino PROFILE

Adrino Mazenda obtained his B Com (Business Management and Economics), B Com (Honours) Economics and M Com (Economics) from the University of Fort Hare, South Africa. He registered for his PhD in 2013 at the same institution. His research focused on the effects of BRICS (Brazil-Russia-India-China-South Africa) trade relations on South Africa's economic growth. The research contributed to the body of knowledge by utilising recent econometric modelling techniques, namely the Autoregressive distributive modelling (ARDL), the Dynamic General Method of Moments (GMM), Granger Causality tests and Trade indices on quarterly data and average trade balances between South Africa and the BRICS from 1990 to 2014. Findings from the study shows that trade and foreign direct investment with the BRICS do not have a reliable impact on South Africa's growth.

Infrastructure development auspices of the New BRICS Development bank, review of trade policy as well as trade and investment in Global Value

Chains are necessary to improve South Africa growth performance with BRICS. The three examiners praised this project for its pragmatic approach to address the disadvantages South Africa has in trading with the BRICS. Three articles have been accepted for the study in international journals.

MAZENDA Adrino

THESIS TITLE: The Effect of BRICS Trading Relations on South Africa's Economic Growth.

SUPERVISOR: Prof R Ncwadi

CO-SUPERVISOR: Prof A Obi

DOCTOR OF PHILOSOPHY IN INFORMATION SYSTEMS

MUWANGA-ZAKE Oliva Jullian PROFILE

Oliva Muwanga-Zake has the following qualifications to her credit: BComm and BHons from Rhodes University (2004) and a MComm in Information Systems from University of Fort Hare (2007). Oliva is currently a Provincial Information Management Manager for the Gauteng and North West Province Operating Units at Eskom. Oliva enrolled for her PhD in Information Systems in 2013. Her thesis argues that by using mobile social networking and rural community media, SMMEs can establish virtual communities of practise which can then result in access to information and knowledge sharing. The research was specifically scoped to focus on rural community media operating in rural areas, mainly because of the impact that this type of media has on socio-economic development as well as the



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role they play in enabling access to information and knowledge and giving a voice to poor and isolated communities.

For this purpose, a mobile social networking framework was developed by applying a qualitative case study design. Based on the results of the content analysis, feedback from SMMEs as well as inputs of various experts, the study proposes this framework which outlines the various components that are required to support rural businesses in order to enable knowledge sharing and supporting organisations in aid of development. Organisations using the proposed framework will be able to cut implementation costs through the utilisation of virtual communities of practice.

MUWANGA-ZAKE Oliva Jullian

THESIS TITLE: A mobile social networking framework to create a virtual community of practice in aid of rural small, medium and macro-sized enterprise support and development.

SUPERVISOR: Prof M Herselman

DOCTOR OF PHILOSOPHY **IN SOCIAL SCIENCES** **DEVELOPMENT STUDIES**

MANDALU Martin Petro
PROFILE

Martin Petro Mandalu is an academic from Saint Augustine University of Tanzania; Mtwara Campus. He joined the great University of Fort Hare in 2014 to

follow the footsteps of giants: Nelson Mandela, Robert Mugabe and other great women and men of the past 100 years. He has been under the tutelage of great Professors DR Thakhathi and Hofisi Costa of North West University. His thesis argues that failure in significant poverty reduction during the MKUKUTA era despite historical economic growth of over 7% GDP for a decade was caused by several factors. The most substantial was failure of growth in the agriculture sector which employs three quarters of the population workforce; the largest employer in the country. Furthermore, economic transformation which advocates for paradigm shift from traditional to modern societies while creating employment opportunities had a slow growth pace thus causing insignificant contribution to poverty reduction.



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In addition, poor quality of education and illiteracy, especially amongst rural women, where poverty is dominant, limited the efforts of uplifting people out of poverty. Neo-liberalism which was anticipated to reduce poverty considerably failed as the local private sector is still at embryonic stage, the market and business structures are weakened by corruption and poor infrastructure which limited inclusive economic vibrancy. Though shocking, the study discovered that failure in the national development agenda, especially poverty reduction, was caused by lack of a clear and distinct development model. The country does not have a development model. The study recommends that Tanzania becomes a democratic developmental state in the footsteps of South Korea. Meanwhile, it has to strengthen its institutions and the private sector so that it becomes an economic power





house of the country. Moreover, the country needs to work seriously on rural development as 96% of all poor people live in the rural areas. Furthermore, the study recommends that the country renovates its education system and the quality of its labour force.

MANDALU Martin Petro

THESIS TITLE: Tanzania's Development Agenda And Poverty Reduction: A Case Of Mkukuta I.

SUPERVISORS: Prof DR Thakhathi
Prof H Costa

**DOCTOR OF PHILOSOPHY
IN SOCIAL SCIENCES
DEVELOPMENT STUDIES**

**TORO Bigboy
PROFILE**

Bigboy Toro he was awarded a scholarship to study for a Bachelor degree in Social Sciences (H.R.M) at the University of Fort Hare in 2007. He graduated with a Cum laude. He went on to study Development Studies at Honours level. In 2011, he registered for a Master program in Development Studies and on completion his Master Degree got himself admitted into the PhD program in 2013 in development studies, University of Fort Hare.

Relying on the neo-classical property rights approach, the thesis argues that the creation of more secure property rights, and enforcement of these rights, is essential in motivating small-scale farmers to make the kinds of short and

long-term fixed investments in their farms that will increase agricultural productivity and raise rural household incomes. Therefore, obtaining secure property rights is critical to rural development. It is a case-study though; the findings may provide an example for other Sub-Saharan countries on how to improve the tenure and productivity of small-scale farmers.

TORO Bigboy

THESIS TITLE: Foreign Land Investments and the Survival of Small Scale farmers in Copper Belt Province of Zambia.

SUPERVISOR: Prof A Rahim



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**FACULTY OF SOCIAL
SCIENCES AND HUMANITIES**

**DOCTOR OF PHILOSOPHY IN
ANTHROPOLOGY**

**KOMANISI Mzwandile Paul
PROFILE**

Mzwandile Paul Komanisi obtained the following qualifications from the University of Fort Hare: Bachelor of Arts, Bachelor of Social Science Honours, Master of Social Science, and Postgraduate Diploma in Higher Education and Training. He is currently a Senior Lecturer in the Department of Sociology and Anthropology at the University of Fort Hare. His PhD study examined cultural and social factors affecting crop production at Gqumahashe and Melani. Mzwandile's thesis argued from Anthropological perspective. The study focused on the influence of sharecropping and work-





parties in these two settlements.

In the context of the study areas, the findings of Mzwandile's study refute the assertion that sharecropping and work parties maintain social cohesion among people and maximize agricultural production. This study concludes that although local informants were in favour of sharecropping and work-parties in the past, they have discontinued them due to exploitation and deceit. Mzwandile's thesis recommends that the study population must first review the aspects of ubuntu (benevolence), commitment and spirit of togetherness in order to accelerate crop production. This work has so far generated two publications. Part of this work has been presented at local and international conferences. Mzwandile is indebted to Govan Mbeki Research and Development Centre for financing his study.

KHOMANISI Mzwandile

THESIS TITLE: Cultural and Social Factors Affecting Crop Production at Gqumahashe and Melani villages, Alice District.

SUPERVISOR: Prof L Bank

DOCTOR OF PHILOSOPHY IN CRIMINOLOGY

ZONDEKA Fikile Michael PROFILE

Fikile Michael Zondeka completed his Junior Certificate at Forbes Grant High School and obtained his Senior Certificate at Langa High School, Cape Town. In 1994, while employed in the former Ciskei Police as

an Investigating Officer, he was admitted for the Bachelor of Arts, at the University of Fort Hare, majoring in Criminology and Political Science which he obtained in 1998. He obtained his Honours in Bachelor of Social Science in 2002. Subsequently, he registered for Master of Social Science with the University of Fort Hare, which he completed in 2008. His MSC dissertation, entitled: "The Guardians of Safety and Security: Police perceptions of the causes of misconduct within the Grahamstown Policing Area", which was published in 2008 CRIMSA Conference Special Edition 3 of Act a Criminological: Southern African Journal of Criminology. It primarily looked at reasons why certain South African Police Service members were behaving in a manner that is unacceptable.

Fikile Michael Zondeka registered for his PhD programme at the University of Fort Hare in 2011. His doctoral thesis, entitled: "Psychological and Social consequences of aggravated robberies on victims: Evidence from selected precincts in the Eastern Cape". The programme explored on how aggravated robbery disrupts victim's core assumption of invulnerability, the ability to handle stress after the incident, as well as the kind of support systems employed to overcome the ordeal. Two of the examiners concur that the topic is important. One examiner comments that, Mr. Zondeka "...the research shows that victims of robbery experience the same initial trauma and as other more "serious" crimes such as assault and rape is a major paradigm shift. Furthermore, he states that the fact that the victim' rights of the robbery victims are less addressed but has the same impact as more serious crimes, is a fundamental finding.....". Fikile Michael Zondeka is a member of the





South African Police Service at the level of a Colonel and is the Crime Intelligence Cluster Commander in the precinct of King William's Town.

He has attended a number of progressive workshops as well as courses to enhance his knowledge. He has worked in a number of sections such as Uniform, Detectives, Efficiency Services and Crime Intelligence. He is married with three children (two daughters and one son).

ZONDEKA Fikile Michael

THESIS TITLE: "Psychological and Social consequences of aggravated robberies on victims: Evidence from selected precincts in the Eastern Cape".

SUPERVISOR: Prof J Barkhuizen



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DOCTOR OF PHILOSOPHY IN LIBRARY

DIKOTLA Maoka Andries PROFILE

Mr. Dikotla Maoka Andries studied at University of Limpopo where he graduated with Bachelor of Information Studies in 2001. In 2002 he obtained his Honours degree also at university of Limpopo. In 2008 he obtained his Master of Information Studies from the same university. In September 2004 he was appointed as Information Librarian at Tshwane University of Technology, Ga-Rankuwa campus. A year after he was appointed as, Reference Librarian at University of Limpopo. In April–August 2008 he worked as Reference Librarian at Monash University.

In September 2008-August 2014 he was working for Limpopo Department of Public Works as Deputy Manager: Information and Knowledge management. In 2013, he registered his PhD with University of Fort Hare in the Department of Library and Information Science. His doctoral thesis is titled: An exploration of knowledge sharing as a means of improving municipal governance in the selected Limpopo municipalities. In his thesis, Mr. Dikotla Maoka Andries argues that there is potential for knowledge sharing as a critical component of Knowledge Management to improve municipal governance in South Africa. Knowledge Management is a new management practices from the private business sector. Knowledge Management is generally referred to as the way an organisation creates, retains and shares knowledge.

The topic was motivated by the observation that local governments in South Africa are facing unprecedented challenges attendant on the emerging knowledge economy and society. The focus of the study is multidisciplinary, cutting across Public Administration, Communication and Social Psychology. All the three external examiners commended Mr. Dikotla Maoka Andries's thesis. One of the external examiners reported that "investigating how knowledge sharing in order to improve municipal governance is very pertinent especially in South African context where service delivery protests are rife." Another stated that: "I must start by commending the candidate for researching a topical issue in a public sector organisation.

While knowledge sharing has long been recognised in private sector, it





is only now that the public sector organisations are beginning to appreciate its value” The third examiner commended “I wish to thank the University of Fort-Hare and the Department of Library and Information Science for giving me an opportunity, to examine this exciting exploration into knowledge sharing which is a very important aspect of knowledge management an essentiality in the knowledge driven era”. Mr. Dikotla Maoka Andries is currently working for University of Limpopo as Lecturer in the Programme of Information Studies. Knowledge Management is one of the modules he teaches. He is also a deputy chairperson for Library and Information Association of South Africa (LIASA) in Limpopo province.

DIKOTLA Maoka Andries

THESIS TITLE: An exploration of knowledge sharing as a means of improving municipal governance in the selected Limpopo municipalities.

SUPERVISOR: Prof Ondari-Okwemwa

DOCTOR OF PHILOSOPHY IN SOCIOLOGY

JIBOKU Olutoyin Joseph PROFILE

Joseph Olutoyin Jiboku graduated with BSc degree in Sociology in 1991. After the compulsory National Service, he was employed as a teacher in Lagos State. Subsequently, he enrolled at the University of Lagos for a Master’s degree in Sociology and was later appointed by his alma mater Ogun State University (now

Olabisi Onabanjo University) as a lecturer. He proceeded to the University of Ibadan where he obtained another Master’s degree in Industrial and Labour Relations. In 2012 he was admitted for PhD at UFH under the supervision of Professor Wilson Akpan. His THESIS TITLE: “Between skills development and skills protectionism: The discourse and practice of skills development in the Nigerian multinational corporate sector”, examined how skills development strategies in selected MNCs in Nigeria reflected, or failed to reflect, the prescriptions and idealisations about national human capital formation.

This was against the background that despite their widely acclaimed status of being custodians of modern skills and technology and as agents of socio-economic transformation in developing countries, their impact on skills development in their host countries remained minimal.

Findings from the research have been presented at an International Sociological Association (ISA), International Labour and Employment Relations Association (ILERA), and World Social Science Forum, among others. Two article manuscripts from the thesis are currently being reviewed by the thesis supervisor for submission to accredited journals for publication consideration.

JIBOKU Olutoyin Joseph

THESIS TITLE: Between skills and skills protectionism: the discourse and practice of skills development in the Nigerian multinational corporate sector.

SUPERVISOR: Prof W Akpan





MASTER'S DEGREES

FACULTY OF MANAGEMENT AND COMMERCE

MASTER OF ADMINISTRATION IN PUBLIC ADMINISTRATION

DLANI Abongile

DISSERTATION: Implementing the Green City Policy in the Municipality Spatial Planning: The Case of Buffalo City Metropolitan Municipality.

SUPERVISOR: Prof EOC Ijeoma

CO-SUPERVISOR: Dr L Zouh

MAKINA Clive

DISSERTATION: An Analysis for the use of the Balance Score Card for improved customer satisfaction in Local Government: A comparative study of the City of Cape Town and the City of Johannesburg Metropolitan Municipalities.

SUPERVISOR: Prof DR Thakhathi

MUTANGABENDE Shepherd

DISSERTATION: Good Governance as a key to Effective and Efficient Service Delivery in South Africa: A Case of Buffalo City Municipality

SUPERVISOR: Prof EOC Ijeoma

NCUBE NOSIZO

DISSERTATION: An analysis of the Human Resources Development Strategy for Local Government: A case of Buffalo City Metropolitan Municipality.

SUPERVISOR: Prof DR Thakhathi

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AGHOLOR Deborah Ewere

DISSERTATION: The Effects of the Perceived Service Quality on Client Satisfaction in the Retail Banking Sector in Buffalo City, Eastern Cape, South Africa.

SUPERVISOR: Dr G Shaw

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BEAVAN Mahere Tapfuma

DISSERTATION: The Level of Entrepreneurial Competencies in Small and Medium Enterprises in South Africa: A Perspective of Supply Side.

SUPERVISOR: Ms EC Rungani

CHIUYU Tracey

DISSERTATION: The Impact of Service Quality and Relationship Quality on Loyalty: a Comparative Study of German and South African Generation Y consumers in the Mobile Phone Market.

SUPERVISOR: Prof R Elliott

GOMERA Shingirai Walter

DISSERTATION: An Investigation into the Relationship between Strategic Planning and Business Performance in Small, Micro and Medium Scale Enterprises (SMME's).

SUPERVISOR: Dr WT Chinyamurindi



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DISSERTATION: The Impact of Budget Deficit on Transport Infrastructure Investment in South Africa.

SUPERVISOR: Mrs P Makhetha-Kosi

CO-SUPERVISOR: Mr S Dlwangushe

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DISSERTATION: The Relationship between Career Self Efficacy and Career exploration Amongst Final Year Management and Commerce students at a Selected University.

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DISSERTATION: The Influence of Developmental Assistance on Small, Medium and Micro Enterprise's (SMME) Performance in the Buffalo City Metropolitan Municipality.

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DISSERTATION: The Changing Role of None-State Actors' Relations in Post Apartheid South Africa: A Case Study of Two Eastern Cape Non-Governmental Organisations (NGOs).

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DISSERTATION: An Assessment of the Child Support Grant in South Africa: The Case of the Nkonkobe Municipality in the Eastern Cape.

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DISSERTATION: Drought Management Strategies and Poverty Alleviation in Zimbabwe: The Case of Mwenezi District.

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DISSERTATION: Livelihood Diversification through a Rural Non farming Economy: Empowering Women Small holder Farmers in Eastern Cape: a Case of Nkonkobe Municipality.

SUPERVISOR: Prof A Rahim

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DISSERTATION: An Assessment of Community Engagement Activities in higher Education: The Case study of the University of Fort Hare.

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MASTER OF SOCIAL SCIENCES IN AFRICAN STUDIES

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MASTER OF SOCIAL SCIENCES IN COMMUNICATIONS

MAIDEYI Roseline

DISSERTATION: Influence of social media on antisocial behaviour amongst teenagers at a high school in South Africa.

SUPERVISOR: Dr OO Osunkunle

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DISSERTATION: An exploration of intimate partner violence during pregnancy: interpretative phenomenological analysis.

SUPERVISOR: Dr H Ngqangweni

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LOQANI Anelisa

DISSERTATION: A Comparative exploratory analysis of vigilante occurrences in two communities in Port Elizabeth (Kwazakhele and New Brighton).

SUPERVISOR: Mr M Earl-Taylor

VAPHI Yanga Yandisa

DISSERTATION: An exploratory study on lifestyle and its contribution to personal victimization among students at University of Fort Hare

SUPERVISOR: Prof J Barkhuizen

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DISSERTATION: An investigation into instability in Post-Gadafi Lybia, Mali and Nigeria. A comparative theoretical approach

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DISSERTATION: Post-2008 voter apathy among the youth: a comparative study of urban and rural municipalities in the Chris Hani district, Eastern Cape.

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NOTOLE Mvuyisi

DISSERTATION: Sexual Aggressive behavior and indicence of HIV/AIDS amongst adolescent males in Nkonkobe Municipality Eastern Cape.

SUPERVISOR: Dr JG Kheswa

MASTER OF SOCIAL WORK

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DISSERTATION: Informal entrepreniuship and alleviation among poor households in Chitungwiza Municipality, Zimbabwe.

SUPERVISOR: Prof PT Tanga

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DISSERTATION: Psycho- social challenges facing children living in Child Headed Households a case study of Sithebe

Administrative Area, Mthatha Eastern Cape

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DISSERTATION: Poverty alleviation and faith based organisations: a case study of Ethiopian Episcopal Church in Sunday's River Valley Municipality.

SUPERVISOR: Prof PT Tanga

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DISSERTATION: Martenal mortality and preventive role of social work in Zimbabwe: The study of Hurungwe district

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DISSERTATION: An investigation on the motherly rolesplayed by grandmothers as caregivers in rearing children in South Africa: as case study of Zwelitsha location in the Eastern Cape.

SUPERVISORS: Prof N Mesatywa
Dr J Rautenbach

VAALTEIN Sive

DISSERTATION: Child Support Grant and Child Poverty Alleviation: Experiences of Caregivers in Alleviating Child Poverty.

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MLUNGWANA Siphosethu

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MSHIYWA Mkhusele Christopher
MKHATA Noloyiso
NOBATYI Zukelwa Brenda
RULWA Sihlalo
XASHE Nocebo Gloria
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MANAGEMENT**

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GAYIYA Zipho
MABECE Nomphele
MATIKINCA Nosimphiwe
MEMANI Nonkosi
MNOMBELI Viwe





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SEPTEMBER Khanyile

ADVANCED CERTIFICATE IN PUBLIC ADMINISTRATION FOR COMMUNITY SERVICE

MAY Rosinah Noshiya

HIGHER CERTIFICATE IN PUBLIC ADMINISTRATION FOR COMMUNITY SERVICE

MYOSANA Anelisa
NASI Nomboniso Letticia
NGCONJANA Andilea

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BACHELOR OF ARTS

DICK Thembisa
HENTILI Nomvuselelo
JACK Lwazi Thandile
KAWE Nosipuxolo
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ROTYA Ludwe
VAKALISA Ndileka



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KEKE Yonela

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MTYA Gcobisa
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TOTO Abethu

BACHELOR OF FINE ART

DAYIMAN Mzamo

BACHELOR OF LIBRARY AND INFORMATION SCIENCE

FUZANI Vuyokazi Ntombekhaya
MBONGISA Ndzima Samuel
MNCI Mavuso





NGXESHA Nandipha
PAPU Thandile
PATO Yolanda
MAKONGWANA Nozuko Ziyanda

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KOTI Sibabalo
MAJOMBOZI Phumlani
MASHININI Thuli
MASIZA Sabelo
MAYA Siseko
MBALO Debrah Nomnqophiso
MDLAZI Pamela
MDUZANA Nonelelo
MNUKWANA Ntombikayise Hope
MOKOENA Akhona Pelican
MZOTWA Indiphile
NGAPI Sesetu Memento
NGXOWENI Simnikiwe
NTLEBI Vuyokazi Manna Lisa
NTUSHELO Aviwe
QOBONGOSHE Nandipha
QULA Philela Zizipho
STWAYI Noxolo
TABANE Vuyokazi Priscilla

BACHELOR OF SOCIAL WORK

DANIEL Olwethu Patricia
GWIJA Nonkululeko
JOLINGANA Sindiswa
KANG'ETHE Simon
MXINWA Lungiswa
NOMBUNGO Mzothando
NQUMBA Nosiphiwo Felix

BACHELOR OF THEOLOGY

MGEDEZI Lwandile

DIPLOMA IN FINE ART

MAHO Anathi
MAZWI Awongiwe
ZWENI Loyiso



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NATIONAL ANTHEM

Nkosi sikelel' iAfrica
Maluphakanyis' uphondo lwayo
Yizwa imithandazo yethu
Nkosi sikelela, thina lusapho lwayo

Morena boloka setjhaba sa heso
O fedise dintwa le matshenyeho
O se boloke, O se boloke Setjhaba se heso
Setjhaba Sa South Africa, South Africa

Uit die blou van onse hemel
Uit die diepte van ons see
Oor ons ewige gebergtes
Waar die kranse antwoord gee
Sounds the call to come together
And united we shall stand
Let us live and strive for freedom
In South Africa our land

THE LORD'S PRAYER

Dumisa-ni uYehova/ i-gama lika-Yehova malidunyiswe.
U-dumiso kuYise/ na-kuYesu Nyana/ na-kuy'uMoya oyingcwele.
Nje- ngokuba bekunjalo kwasekuqalekeni, kunjalo kaloku nje, ku-ya kumana kuba njalo,
ku-de kube nguna-phakade

A-men





2016 September Graduation Programme
Approved by:

A handwritten signature in black ink, appearing to read "Michael Somniso".



University of Fort Hare
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Professor Michael Somniso
Institutional Registrar

UNIVERSITY OF FORT HARE

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IYunivesithi yaseFort Hare

Simanyene ngokugqwesa



INKQUBO YOMSINTSI