



University of Fort Hare
Together in Excellence

Faculty of Education

ENGLISH METHOD

EDL 312

DEGREE EXAMINATIONS

**JUNE/JULY
2023**

Time: 3 hours
Subject: EDL 312
Marks: 100

This paper consists of 2 pages including the cover page.

Internal Examiners

Dr C O'Shea
Dr M Tanga

External Examiner

N/A

Instructions

Answer all questions, and answer in full sentences.

QUESTION 1

Compare and contrast the genre approach to teaching writing with the process approach of teaching writing. (10 x 2 = 20)

QUESTION 2

How would you go about using the 'whole language' approach to teach a reading class about *Cry, the Beloved Country*?

(This novel, published in 1948, "tells the story of a father's journey from rural South Africa to and through the city of Johannesburg in search of his son. The reader cannot help but feel deeply for the central character, a Zulu pastor, Stephen Kumalo, and the tortuous discoveries he makes in Johannesburg." – Encyclopaedia Britannica, www.britannica.com) (20)

QUESTION 3

Explain the schema theory of learning language. Your answer should cover the definition of 'schema' and the two processes that happen in our brains when we listen and read. (12)

QUESTION 4

Critically analyse the concept of project-based learning as a way of teaching language. (20)

QUESTION 5

Imagine that in your very first full-time teaching job, you have to teach English FAL to a class of 40 Grade 11s.

- a) Discuss briefly whether this is a 'large' class or not. (8)
- b) Outline the drawbacks of teaching a large language class. (10)
- c) Explain some techniques to use in managing a large class. (10)