



# CALENDAR

University of Fort Hare  
*Together in Excellence*

1929



University of Fort Hare  
*Together in Excellence*

*Fort Hare as seen from Alice*

South African Native  
College.

# CALENDAR



FOR 1929

University of Fort Hare  
*Together in Excellence*



FOURTEENTH YEAR.

Fort Hare, Alice, Cape Province, S.A.

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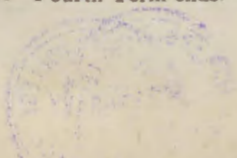
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## Calendar for 1929.

- Jan. 8—Opening of "Stewart Hall," 1921.  
 Feb. 8—Anniversary of College Opening by  
 General Botha, 1916.  
 Sept. 4—Foundation Stone of Dining Hall laid  
 by General Hertzog, 1925.

- Friday Feb 22—First term begins. Students arrive.  
 Friday March 29—Good Friday.  
 Mon. April 22—Mid Term Holiday.  
 Tues. April 30—Last Day for paying Second Quarter's  
 Fees.  
 Friday May 24—~~Embroidery Day~~ ~~Holiday~~ College Sports.  
 Wed. June 12—First Term Examinations begin.  
 Friday " 21—First Term ends.  
 Friday July 19—Second Terms begins—Students arrive.  
 Thurs. Aug. 1—Last Day for paying Third Quarter's  
 Fees.  
 Mon. Sept. 2—Entries close for Commercial Exami-  
 nations }  
 —Entries close for December Exami-  
 nations. }  
 Friday " 20—Second Term Examinations.  
 Friday " 27 to Sept. 30—Term Holiday.  
 Tues. Oct. 1—Last Day for paying Fourth Quarter's  
 Fees.  
 Mon. Nov. 18—Commercial Examinations begin.  
 Thurs. Dec. 2—Degree and College Examinations  
 begin.  
 Wed. " 11—Fourth Term ends.



# Almanac for 1929.

## JANUARY

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## APRIL

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## NOVEMBER

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## Historical Sketch.



The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1880 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart presented this view to the Inter Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President, and when this Commission reported in January 1905, the recommendation was made "that a Central Native College or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town, to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races

throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies



**STEWART HALL**

*S. A. Native College, Fort Hare, Alice, C.P.*

interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate

students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and their Warden was also appointed to the Staff.

In 1920, also, the first portion of "Stewart Hall" was completed and taken over for teaching. This was opened by the Rt. Hon. T. G. M. M. Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act, were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1906 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.



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# Constitution.

## I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College.*"

The College is established primarily for the benefit of the Native races of South Africa.

## II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.

## III. CONSTITUTION OF COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

*A. Representatives of Donors.* A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed sums of £5 and upwards towards the capital funds of the College whether for building or for endowment.

Any person, corporation or society contributing a sum of £5,000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 and less than £5,000 shall together be entitled to elect one member to represent them on the Council and when their collective contributions shall be £10,000, or more, two members.



*Photo by  
Harry Bennett, Alice.*

*The Dining Hall.*

The voting power of these donors shall be as follows:—

Those contributing from	£5 to £15	one vote each,
„ „ „	£15 to £50	two votes each,
„ „ „	£50 to £100	three votes each,
„ „ „	£100 to £250	four votes each,

and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

*B. Representatives of the University of South Africa.* The University of South Africa shall be entitled to appoint two members to the Council.

*C. Representatives of Co-operating Churches, Missionary Societies and other bodies.* Any Church, Missionary Society or other body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council:—

University of Fort Hare

**Alternative Plans of Co-operation.**

(a) The erection of a hostel, on plans approved by the Council, of the value of not less than £2,000, together with an undertaking to pay annually to the Council (1) a sum of £150 towards the salary of its Warden, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution; or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College; or, (c) Any other plan of co-operation acceptable to the Council and accepted by the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-operating with the College in terms of any one of the

above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such conditions shall in the interim be entitled to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

Any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies desiring to cease co-operating with the College in terms of any one of the above-mentioned plans shall be at liberty to do so, upon giving two years' notice in writing to the Secretary of the Council, and in a case of a hostel being given up, the conditions specified in the Schedule of Regulations affecting Hostels annexed to the Constitutions being also fulfilled. So soon as the co-operation is withdrawn, the right to be represented upon the Council shall automatically cease.

*B. Representatives of Native Secondary Education.* Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member of the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

*E. The Principal of the College* shall be a member of the Governing Council *ex officio*.

*F. Government Representatives.* His Excellency the Governor-General may from time to time appoint four members to the Council, and the administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

*G. Representative of Graduates.* Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those past students who may be graduates of a University or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for the purpose.

*H. Alternate Members.* All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full power to act for the primarii whenever these are unable to attend meetings to the Council.

#### IV. DURATION OF APPOINTMENT TO THE COUNCIL.

Each member of the Council shall hold his seat for three years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

## V. POWER AND DUTIES OF THE COUNCIL.

(a) All immovable property and fixed assets of the College shall be vested in the Council incorporated by Act of Parliament No. 30 of 1923.

(b) The Council shall from time to time frame such rules, for their own guidance, for the regulation of the affairs of the College and for the discipline and conduct of the students as the said Council shall deem expedient.

(c) The Council shall devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for the B.A. or other higher examination of the University of South Africa or other similar final examination of a recognised University.

(d) The Council shall ascertain and consider the views of the Senatus as to the courses of study and practical training.

(e) To appoint the staff.

The power to terminate engagements and to dismiss any member of the staff shall rest with the Council.

(f) Power to alter Constitution.

The Council may, by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II. in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members and (b) that formal objection is not made within three months of the passing of the resolution by more than one fourth of the members of the Council.

(g) Not more than two Members of the Senatus other than the Principal shall be eligible for membership of the Council.

## VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors, such Lecturers as the Council shall determine, Wardens of Hostels, and two Members appointed by the Council. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a College divine service, which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.

The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties subject to the ratification of the Council.

## VII. UNDENOMITIONAL HOSTEL.

The Council shall make arrangements by which the first hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Section (a) to (i) of the Schedule of Regulations affecting Hostels.

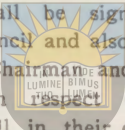
## VII. LAND FOR HOSTELS.

Any Church, Missionary Society or other Body or Union of Churches, or Missionary Society or other Bodies desiring to co-operate with the College by the erection of a

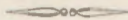
hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels, shall be entitled to receive from the Council land for the said purpose on terms to be determined by the Council.

#### IX. ACTIONS AT LAW.

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Principal for the time being. The Chairman and Principal shall incur no personal liability in respect of such actions or other proceedings, and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.



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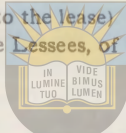
#### SCHEDULE OF REGULATIONS AFFECTING HOSTELS.

- (a) The Hostel and Land shall be used only for the purposes of the Colleges.
- (b) The Hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (c) Dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.

- (d) (1) The Warden shall be appointed by the Council upon the nomination of the body erecting the hostel. He shall thereafter be a member of the College Staff.
- (2) If the hostel is also to be used for theological training, the body erecting the hostel shall after consultation with the Council appoint its theological tutor who may thereby be nominated by the body erecting the hostel for appointment to the office of Warden of the hostel by the Council.
- (3) Theological tutors and members of the Hostel Staff other than the Warden may be appointed by the body erecting the hostel, subject to confirmation by the Council.
- (e) The Warden is expected to take his turn in conducting the College Sunday Service and daily morning prayers as may be arranged by the Senatus.
- (f) The Warden shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the church which the hostel represents such special religious instruction as the body erecting the hostel may require.
- (g) The Warden shall be responsible for the oversight of preparation in the hostel.
- (h) No independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.
- (i) In the event of the owners of a hostel ceasing to co-operate in this way with the College, due notice having been given as specified in Article III, Section C. of the Constitution, the land shall revert to the Council and the hostel with its outhouses shall be acquired by the Council at a fair valuation.

**HOSTEL LEASE.**

AGREEMENT OF LEASE made and entered into by and between A B in his capacity as Chairman of the Council of the South African Native College and C D in his capacity as Principal of the said College, hereinafter called the Lessors, of the first part and G H and J K in their capacity as (here must be inserted the officers of the Church having authority to enter into the lease) hereinafter called the Lessees, of the second part.

**WITNESSETH**

that the said Lessors by and with the consent of the Council of the said South African Native College, hereinafter called the said Council, do hereby agree to hire certain lot or lots of ground being portion of the property of the said College situate at Fort Hare, Division of Victoria East, in extent ( acres) more fully described in the diagram hereunto annexed, marked "A," upon the following terms and conditions to wit :—

- (1) That the tenancy shall be for a period of fifty (50) years reckoned from the signing of this agreement, with the option of renewal for a like period and which may be renewed at the expiration of every fifty years for a further period of fifty years on the same terms.
- (2) That the rent shall be the sum of ten shillings (10s.) per lot per annum and shall be payable by the said Lessees to the Treasurer to the said Council on the 10th day of January in each and every year.

- (3) That the said Lessees shall pay all rates and taxes which may become due and payable under any Act of Parliament or Divisional Ordinance in respect of the property hereby leased during the existence of this lease.
- (4) That the said Lessees shall erect on the said piece of ground a Hostel for the accommodation exclusively of enrolled students of the said College.
- (5) That such Hostel shall be erected on plans approved by the said Council in writing and at a cost of not less than TWO THOUSAND POUNDS (£2000) sterling and the said Lessees shall not begin the erection of such hostel or any outbuildings save and except with the written approval of the said Council first had and obtained.
- (6) That the said Lessees shall and will at all times keep and maintain the said hostel and out buildings, fences and ground, in a fit and proper state of order, repair and cleanliness to the satisfaction of the said Council.
- (7) That the dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the said Council.
- (8) That the hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (9) That the hostel and land shall be used only for the purposes of the College.
- (10) That the said Lessees shall be entitled to cancel this lease at any time upon giving two years' notice thereof in writing to the Secretary of the said Council and upon such cancellation the Lessors shall pay to the said Lessees a fair valuation for the said hostel and its outbuildings.

- (11) That during the continuance of this lease the said Lessees shall be bound to take such electric current as they may require for lighting purposes and such water as may be required for any purpose from the said Council should the said Council be in a position to supply the same and the said Council hereby undertakes to charge the said Lessees a fair and reasonable price for such electric current and water as also to make all proper and reasonable provision, in its power, for an adequate and efficient supply of electricity and water.
- (12) That should the said Council be in the position to supply the necessary sanitary service of the said hostel the said Lessees shall accept the same and shall pay a fair and reasonable price thereof.
- In the event of the Council not being in a position to supply such sanitary service, then the said Lessees shall make provision therefore to the satisfaction of the said Council.
- In the event however of the Lessees desiring to provide a separate sanitary service they may do so on obtaining the consent in writing of the Council, subject to the arrangements and execution of the service being to the satisfaction of the Council.
- (13) That the said Lessees shall be bound by all such by-laws and regulations as the said Council has already framed or may in future frame for the good and seemly government of the hostels.
- (14) That the costs of the preparation and registration of this Lease including the costs of survey and diagrams and the stamps to be affixed thereto shall be borne by the said Lessees.
- (15) In this Lease the terms Lessors and Lessees shall be held to include the successors in office of such Lessors and Lessees.



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***Tyumie Bridge, Fort Hare.***



***Tyumie Bridge, Fort Hare.***

### THEOLOGICAL TRAINING.

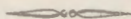
The following are the arrangements approved by the Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches:—

1. If a Warden is required by his Church to occupy the whole of the teaching period of his day or any part thereof in Theological instruction, the Church concerned shall meet his salary proportionately, beyond the £150 contributed by it. The Council shall contribute a sum of £50 towards his salary in respect of the supervision of the studies of its students.
2. If a Warden is exclusively engaged in College tutorial work the whole of his salary beyond the £150 shall be met by the College.
3. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological Training for students must themselves make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.

4. A preparatory Arts course for candidates for the Ministry is provide by the College, but attendance upon it is not made compulsory by the College.

5. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.



### RULES FOR PROCEDURE OF COUNCIL.

1. The meetings of the Council shall ordinarily be held at the College. Members of the Council shall receive at least fourteen days notice of meetings. Seven shall constitute a quorum.
2. The Council shall elect a Chairman and a Vice-Chairman. These shall be appointed at the first meeting of each newly-appointed Council and shall hold office for three years, or until such time as their successors can be appointed. In the event of an office falling vacant before the expiry of the three years' period, the Council shall make an interim appointment for the unexpired portion of the period.
3. The Chairman shall have a deliberative as well as a casting vote.
4. Statutory meetings shall be held in the first fortnight of March and the first fortnight of November. At the meeting in March, an audited statement of accounts for the preceding year, and at the meeting in November, estimates for the ensuing year, shall be submitted.
5. Special meetings may be called by the Executive or at the request in writing of six members (*primarii*).
6. At special meetings of the Council, business other than that for which the meeting was specially called, of a routine nature, shall be allowed if desired by a majority of the whole Council.

7. All proposals submitted to the Council, other than purely formal or routine, shall be framed in the form of written motions, and the Council shall resolve on such motions by vote.
8. At the first ordinary meeting of each newly-appointed Council, the Council shall appoint an Executive Committee. The Executive Committee shall appoint three of its members, any one of whom will sign cheques along with the Bursar.
9. The Council shall appoint a Secretary to keep the records of the Council.
10. The Council shall appoint a College Bursar. Cheques on the Bankers of the College shall be signed by the Bursar, and by one of the three members appointed as provided for in section 8.
11. At the first ordinary meeting of the year, the Council shall appoint an auditor or auditors for the current year.
12. The Bursar shall at each ordinary meeting present to the Council a short statement of receipts and expenditure for the period since the preceding meeting.
13. The books of the College shall be audited each year and at such other times as the Council may direct.
14. These Rules of Procedure may be amended or enlarged, three months' notice of such proposed change having been given in writing.

## RULES AND REGULATIONS OF SENATUS.

1. "The superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors and such Lecturers as the Council shall determine, and Wardens of Hostels.
2. "The acceptance, rejection and dismissal of students shall rest with the Senatus.
3. "The Senatus shall provide for, and arrange a College divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.
4. "The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council."

(Extract from the College Constitution.)

5. The Senatus shall meet on the third Thursday of every month during terms.
6. At all meetings five members shall form a quorum.
7. A full agenda and documents relating thereto shall be circulated at least two days before any stated meeting of Senatus.
8. Minutes of all proceedings of the Senatus shall be kept by the Secretary.
9. Special meetings may be held at the request, conveyed in writing to the Chairman or Secretary, of any two members, but two clear days' notice of such meeting shall be given. A special meeting may also be summoned at any time at the discretion of the Chairman.

10. At special meetings, only the business on the agenda shall be transacted.
11. The Annual Electoral Meeting shall be the August meeting of the Senatus.
12. At the Annual Electoral Meeting, or as otherwise determined, the Senatus shall appoint a Vice-Chairman and Secretary to hold office for the following academic year.
13. At the Annual Electoral Meeting of the Senatus the Standing Sub-committees, of which the Principal shall be a member *ex officio*, shall be appointed.
  - (a) A BOARD OF STUDIES: The Principal and two elected members shall form a Board of Studies and shall have the duty of advising the students with reference to their courses of study.
  - (b) LIBRARY COMMITTEE: The Principal and two elected members shall form a Library Committee and shall be responsible for the management of the Library.
  - (c) COMMITTEE OF WARDENS: The Wardens shall form a Committee for drawing up common regulations for hostel government.
  - (d) PUBLICATIONS COMMITTEE: Two editors of the College Calendar who shall also have oversight of the Students' publications shall be appointed.
14. Members of the Staff shall ordinarily obtain leave of absence from the Council. In cases of emergency, however, the Principal shall have power to grant leave of absence not exceeding fourteen days.
15. Members of the Staff who are unable through illness to undertake their duties at the scheduled time shall as soon as possible communicate with the Principal.

16. The Senatus may at its discretion invite any member of the Staff of the College, not a member of the Senatus, to be present during the discussion of any matter.
17. No member of the Staff shall take any step affecting the policy and interests of the College without consulting and obtaining the sanction of the Senatus or the Principal.
18. The Time-Table for the work of the College classes shall finally be decided upon by the Senatus.
19. The Principal shall be the intermediary between the Senatus and the Students in all matters affecting the work of the College.
20. A Register shall be kept of all the students of the College in which shall be entered in the case of each Student such particulars as have been decided upon by the Senatus.
21. A record of attendance, progress and conduct signed by the Principal shall be forwarded to the parent or guardian of each student at the end of every term.
22. The names of students excused from lecture courses for which they have entered shall be submitted to the Senatus.
23. At the ordinary meeting in March, or as otherwise convenient, the Principal shall lay before the Senatus his report of the work of the previous year before submitting it to the Council.
24. The rules and regulations may be amended at a month's notice, and, if the amendment is agreed to by the Senatus, it shall be submitted to the Council at its first meeting for approval.

# Report of the Governing Council

## FOR THE YEAR ENDING 31st DECEMBER, 1927.

1. The year under review, the second of the tenure of office of the present Council, was uneventful, but substantial progress, as will be noted below, was made.

2. A house for the Warden of the Presbyterian Hostel was completed in June. This, erected by the United Free Church of Scotland and built by Lovedale Missionary Institution, is a handsome addition to the College buildings and brings the value of the property of the Presbyterian Church at Fort Hare up to £10,000.

3. Some years ago, Rev. Max Yergan, Secretary of the Students' Christian Association, proposed to the Council that a building should be erected on the College grounds which might serve as a centre for training students in social service and prepare them for supervising recreation institutes in town locations and rural districts. Mr. Yergan, during furlough in America, has been successful in obtaining funds for this purpose, and this indication of the development of interest of friends in America in the work of the College is heartily welcomed.

4. The year has been made notable by the number of scholarships provided for the use of students.

Mr. F. J. Greenslade, of Aliwal North, gave a sum of £1000, the interest on which is to provide an annual bursary of £50 for a Native student of Fort Hare studying Medicine. The first holder is Mr. Innes Gumede, a fourth year student of Medicine at Birmingham University.

Miss Helen Girdwood, of Indaleni, wishing to commemorate the medical missionary service of her father in the Transkei, proposes to establish a scholarship for a Fingo or Xosa Medical Student domiciled in the Transkei to be called "The Rev. William Girdwood Memorial Scholarship." In the meantime the scholarship will be of the value of £15 per annum and

tenable by a student taking the first year Medical Course at Fort Hare.

A particular interest for the Council attaches to a sum of £100 which has been collected by admirers of the late Mr. John Tengo Jabavu and has been placed at the disposal of the Council to provide an annual scholarship of £5 for a first year student. No more fitting memorial could be suggested to keep before the minds of students the name of one of their own race who was a pioneer in the work of higher education for the Native peoples of South Africa.

The Transkeian Territories General Council, which helped in 1907 to make possible the foundation of the College by a gift of £10,000 has now established a number of scholarships of the annual value of £30, tenable for five years, for the benefit of the children of ratepayers. When the full complement is available there will be 35 Transkeian bursars at Fort Hare.

The Natal Education Department has provided two scholarships of £30 each for a number of years. Basutoland and the Glen Grey District have established one scholarship each, while the Pondoland Council has established three scholarships on lines similar to those of the Transkei.

The co-operation of these Councils and of others in the Ciskei which are being set up is heartily welcomed and should react favourably on the enrolment.

The Trustees of the Charity of Rebecca Hussey in London have kindly granted a donation of £100 to the Loan Fund of the College, to be used in aiding Native students to obtain an education.

5. The Council, urged by a Resolution of the Transkeian Territories General Council, proposes to establish a lectureship in Law as soon as students come forward.

6. The year under review has been one of unprecedented drought, unhappily unbroken at the time of writing. Only eight inches of rain, very badly distributed, fell during the year,

the average annual rainfall being twenty-three inches. The position is reflected in the accounts of the year.

7. The Balance Sheet of the College as at 31st December, 1927, shows that Buildings and Land, exclusive of Hostel property, are valued at £41,565 10s. 10d., the Water Scheme at £2,717 13s. 9d., Furniture and Stock at £3,521 3s. 11d., and Farm Stock at £2,597 10s. 8d.

8. The Revenue Account shows that the amount received from Government Grants was £5,098 15s. 0d., from Basutoland £300, from fees £639 10s. 4d., from the American Board Mission in South Africa £250, and from other sources £1,591 12s. 11d. The deficit on the year's working was £1,202 12s. 4d.

9. Donations during the year totalled £1,050.

10. Statistics bearing on the cost per student and the relative contribution of the State, the College, and the students to the expenditure, and also statistical tables of enrolment will be found appended to the Principal's Report.

JAMES HENDERSON,

*Chairman.*

ALEXANDER KERR,

*Principal.*

# Principal's Report to the Governing Council

FOR THE YEAR ENDING 31st DECEMBER, 1927.

GENTLEMEN,

I have the honour to present my twelfth Annual Report.

1. TERMS: During 1927 the College was in session from 18th February to 24th June, and from 22nd July to 9th December.

2. STAFF: The Rt. Rev. Bishop Smyth, Warden of the Anglican Hostel, was on leave during the whole of the year. His duties were ably discharged by the Rev. W. S. Malton, B.A. Mr. Malton, during the year, has done much to promote interest in the College and in the Anglican Hostel, by his articles in the *Weekly Press*. We shall part with him with much regret.

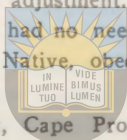
Rev. John Lennox, Warden of the Presbyterian Hostel went on leave for six months as from July 1st. During his absence Mr. O. C. Jensen, Lecturer in Philosophy, had oversight of the Presbyterian Hostel.

Rev. T. R. Curnick, Warden of the Wesleyan Hostel, on his appointment as President of the Wesleyan Methodist Church in South Africa, was granted several months' leave of absence in order to undertake Church duty. His place was taken Rev. Samuel Clark, the veteran missionary to Pondoland, whose presence in our midst during the second term was a great joy.

Within a week of one another, those two experienced and well beloved missionaries, Mr. Clark and Mr. Curnick, who were like father and son in the ministry, so long associated in work for the Natives of the Transkei and Pondoland, and now in their last days brought together again in the Wesleyan Hostel at Fort Hare, were called to rest from their labours.

The uppermost thought in our minds is gratitude—gratitude to Almighty God that He called such fine souls to the service of the Native people, gratitude to the Church that nourished and trained them, and gratitude to them who honoured the College with the ripest years of their experience.

Mr. Curnick was appointed Warden of the Wesleyan Hostel in July, 1926, so that we engaged only the last eighteen months of his service. He did not come, however, as a stranger to our work, nor was there needed in his case any period of adjustment. He understood the students instinctively. He had no need to assert authority, for, in the eyes of the Native, obedience was his as by right.



Born at Keiskama Hoek, Cape Province, sixty-two years ago, Theo. R. Curnick was educated at East London under Rev. H. Muller. He became a teacher at Tsomo in the Transkei, went to America to study at Boston University, and returned to be a missionary of the Wesleyan Methodist Church in South Africa. After experience of Native circuit work at Butterworth and Emfundisweni, where he also founded a Native Training Institution, he was set apart to give service on the Committee employed in the revision of the Xosa Scriptures, the final proofs of which he corrected while at Fort Hare. His employment on such work is a testimony to the command Mr. Curnick had of the Xosa language. His whole life had thus been spent in the service of the Native people and in their hearts will be his memorial. Of his gentle courtesy and self-sacrificing devotion to his work it is impossible to speak too highly.

Rev. Samuel Clark came to South Africa from England in 1882. His first charge was in East London, and after European service there and at Cape Town, he was sent to Shawbury Institution where he stayed for six years.

He was then sent to Pondoland where he built up a Native charge as successor to Rev. Peter Hargreaves. He was President of the Conference in 1918. Later he became Mission Secretary of the Wesleyan Methodist Church. He was in retirement when he was asked to deputize for Mr. Curnick. During his short stay at Fort Hare he was very happy, teaching the Theological students of the Presbyterian as well as of his own Church. It was a delight to hear him talk of the early history of Pondoland, and his book of reminiscences now in the press should throw further light on Native history.

Mr. John McDowall, M.A., Lecturer in Biology, resigned as from the end of the year to enter the ministry of the Presbyterian Church of South Africa. Mr. McDowall was the first full time lecturer in Botany and Zoology, and the organisation of the department owes everything to the enthusiasm with which he threw himself into the work. His lectures stimulated interest in his subjects not only amongst those taking his classes, but also among the general body of students. He also gave effective assistance in the Department of Agriculture and taught Physiology and Hygiene to students training for the ministry and teaching, a very important work indeed. We wish him a full measure of success in his new career.

To fill the vacant post, Miss Sheila Maritz, M.Sc. (S.A.), has been appointed. Miss Maritz was a student of Natal University College where she had a distinguished career, being first in her year in Botany and Zoology at B.A. stage, and taking the First Class in Botany for her Master of Science degree. She has had experience in teaching in Epworth High School, Maritzburg, and in lecturing at the Natal University College.

3. ROLL: The new enrolment last year was the highest in the history of the College, 34 students entering for the first time

of whom 26 had the Junior Certificate. Compared with our first year in 1916 when only 4 entered with this certificate out of 20 this indicates the satisfactory progress that has been made in organizing Native secondary education. For the first time also, students were drawn from three new secondary schools though Lovedale High School continued to send us the largest number. Owing to a rather poor enrolment in 1926 and a rather large exodus of students who had completed courses at the end of that year, our total numbers were only 72. Of these, 5 were women. I cannot too strongly impress upon non-European parents the necessity of sending forward both men and women in greater numbers if the demand for students in all departments is to be met in the next few years. The civil service, both in the clerical and agricultural branches, and teaching posts in High Schools and Training Institutions are being rapidly opened to qualified men and women, and advantage ought to be taken of the opportunities now offering. In 1928, we ought to draw from eight High Schools, and the following year from twelve. In the next few years our enrolment, if it is to meet the demands upon us, should go to 150. Of the total roll, 12 were post-Matriculation students, 2 in the pre-Medical course and 10 in Arts. In vocational courses other than theological there were three training for agriculture and five for business.

4. POST-MATRICULATION COURSES. Arts: There were ten students taking Arts courses of the University of South Africa, seven in the first year, one in the second, and two in the third. The work, as judged by the results of the degree examinations, was very successful. Three of the students completed the B.A. degree. One of these, the first Native woman to graduate in South Africa, Gertrude Nontwana Ntlabati, had only one minor subject to take and this she completed while teaching in a High School. Another, Donald Mtimkulu, who will be Headmaster of a High School, took as his majors, English and Ethics, obtaining a first class in both. A third,

Benjamin Mahlasela, whose majors were Ethics and Psychology, will enter a Training Institution. We are grateful to Heads of Institutions for the alacrity with which they are taking up these young teachers, and for their readiness to supplement the salaries which at present the Education Department are able to allow them.

The subjects passed by the first and second year students include English I and II, Bantu Studies, Mathematics, Chemistry, Botany, Zoology, Psychology, Logic, and Education. The last named, I am sorry to say, ceases now to be a degree subject. Its inclusion in the curriculum has been exceedingly useful to those of our students preparing to be teachers.

5. PRE-MEDICAL: Only two students took the Pre-Medical Course last year, one of whom succeeded in passing in Physics, Chemistry, Botany, and Zoology, and the other in Physics and Chemistry. One of our former students is proceeding to Edinburgh University for Medical training, making a total of eight at present overseas for this purpose. All these according to present reports are doing well.

6. TEACHERS' COURSE: Five students took the whole or part of the course for the College Diploma in Education. All five were successful in the internal examination in Teaching and Organization and in Practical Teaching. They will complete the remaining part without difficulty.

7. Last year members of the staff reported rather fully on the subjects of the degree curriculum so that it is unnecessary to deal again with most of those in detail. I extract from their reports two notes by Mr. Jabavu and Mr. Jensen on Bantu Studies and the Philosophical Sciences respectively.

BANTU STUDIES: Dealing with this subject, Mr. Jabavu says: "We encountered the usual difficulty of the unwieldy and overweighted nature of the section on Social Anthropology. After the experience of four years with this subject it is clear that there is an urgent need for a recasting of the

subject matter in such a way as to provide a Second Year's course. We have submitted our suggestions to this effect to the University in the hope that the desired changes will be effected."

I understand that the matter is under consideration by the Senate of the University, and that the syllabus is likely to be remodelled in the near future.

On the PHILOSOPHICAL SCIENCES, Mr. Jensen, who comes fresh to the work says: "The year's work in the degree courses has been very satisfactory. At first students tended to be vague and incoherent in thought and expression, but most of them soon showed that they could think and express themselves accurately and definitely. They also showed that they could be disciplined into re-thinking Ethical and Philosophical ideas in terms of their own experience."

8. UNIVERSITY MATRICULATION: Fifteen candidates were presented for the Matriculation and Senior Certificate examinations and ten of these were successful. This is probably the best result we have had, judged by the percentage of passes. For the second year in succession a Native student has obtained a first class in Matriculation, and this year a new record has been made in that the student in question is a Native girl, Cecilia Nikani, of Kentani, Transkei; who came to us two years ago from Lovedale High School. Two others obtained a place in the second class. One of the men students entered under the New Regulations would have been in the first class had he taken the examination under the Interim Regulations.

9. COLLEGE MATRICULATION: Three Theological students have completed the College Matriculation examination, and two of these will now proceed to the first year of the College Diploma in Arts. This represents a distinct rise in attainments of students for the ministry, but much remains to be

done before this class reaches the standard of the more advanced candidates for the profession of teaching.

10. Reporting on the Matriculation work in the NATIVE LANGUAGES, Mr. Jabavu says that there is still an inequality of standard as between the two groups Xosa-Zulu and Sesuto-Secoana. Xosa and Zulu papers provide a fair norm of difficulty, but the Sesuto translation required is more what one might expect at degree stage than at Matriculation. Mr. Jabavu suggests that there should be a common moderator for each of the two groups, Xosa-Zulu and Sesuto-Secoana, and that the examiners and moderators in all four languages should confer and endeavour to reach some common standard. He expresses gratitude to Dr. Doke of the Witwatersrand University for supplying grammar books for Zulu and Sesuto.

With regard to LATIN, Mr. Jabavu animadverts upon the reintroduction of set books at Matriculation stage which he fears will encourage cramming. There is, however, something to be said for a student obtaining a mastery of one or two books rather than of a book of selections. Much depends upon the intelligence of the teaching. Our students have hitherto done creditably in Latin.

Miss Tooke, reporting on ELEMENTARY ENGLISH, complains of the standard in this subject with which the students come to College. Considering, however, the difficulties encountered in Native Elementary Schools, I think that it is remarkable that they manage as well as they do.

Similarly Mr. McDowall complains of the handicap that students have in Biology through having had no previous training in drawing. Art teaching in Native schools is a refinement that has still to come: it is no doubt crowded out by the necessity of shaping the curriculum to compass instruction in dual languages, a difficulty which is not peculiar to Native schools.

# Fort Hare Agricultural Show.



University of Fort Hare

*Together in Excellence*

*Produce Exhibit.*



*Ploughing Competition.*

On PHYSIOLOGY and HYGIENE, Mr. McDowall says: "The large class this year has followed the work with considerable keenness. One is impressed by the interest taken in this subject, especially in its practical bearings. Considering the large amount of preventible disease among the Native and Coloured peoples and the personnel of this class—mostly theological students and teachers in training—it may be reasonably hoped that sound practical methods in Hygiene, acquired in this class, may be introduced into places with little or no medical supervision. I would strongly urge the extension of time devoted to this subject."

II. AGRICULTURE: The Report on Agricultural Operations falls into three sections, viz : (1) **Class** work with students (2) The Agricultural Show ; (3) **Farm** Operations.

I need not treat of the **University of Fort Hare** report except to say that from all points of view it was a success and reflected great credit upon the Lecturer in Agriculture and his helpers and assistants. The number of entries rose to 1,400, and there was evident improvement in the agricultural and industrial exhibits.

On the class work of the Agricultural student, Mr. Germond reports that two completed the full three years' course with credit and are now in employment while one student left after reaching a lower standard. I would repeat what I have so often said in these reports, that larger numbers of Native students should be coming forward to prepare themselves for the work which obviously lies ahead. Those who have taken this course have received beneficial employment, but many more should be forthcoming.

Farm Operations generally have lain under the shadow of the severest drought on record. Mr. Germond has set out the monthly rainfall as follows :—

Jan.	.66	July	.15
Feb.	1.25	August	.29
Mar.	3 25	Sept.	.08
Apr.	.32	Oct.	.87
May	.98	Nov.	.28
June	.00	Dec.	.35

making a total of 8.48 inches. The *average* over a period of 44 years has been 23.39 inches while the next lowest rainfall in any one year of the period was 13 inches in 1919. The distribution of the year's rainfall is significant. 1¼ inches, falling mostly during the latter part of February and following upon a dry month, saved the stunted crops that had survived this dry period but did not ensure anything like normal yields, except where irrigation had been possible. March gave a normal fall which should have provided winter grazing had the growth been supported by the rain during the subsequent months, which unfortunately was not the case. After a dry summer, autumn rains gave promise of a humid winter and a large acreage was sown of winter crops. Oats were sown and ought to have yielded a good return but they had to be grazed off to feed cattle. The spring brought no relief and the continuation of the drought through the growing period will inevitably make itself felt in the current year even should the long expected rains come at last. The main anxiety was to preserve the stock, and the effort required will be gauged from the fact that nearly £800 worth of feeding stuff was used for stock or had to be purchased.

The drought has demonstrated the presence of underground water at more than one place on the Farm land, and it may be advisable to consider how this can be most profitably turned to account.

I should like to pay a tribute to the courage and resourcefulness of Mr. Germond and Mr. Francis in their efforts, to a



University of Fort Hare  
*Together in Excellence*

*Wesleyan Hostel & Theological Institute, Fort Hare.*

high degree so far successful, to save the stock through a period of unexampled anxiety, not, unfortunately, relieved at the time of writing.

12. BUSINESS COURSE: Students in this course, though few in number, continue to do well. Mrs. Fairlie for the first time presented two candidates for Matriculation Book-keeping and both were successful.

### HOSTEL REPORTS.

1. ANGLICAN: Rev. W. S. Malton, B.A., Acting Warden, reports that he housed nine students last year, a smaller number than usual. He says that they are looking forward to the establishment of secondary schools to augment the supply of Anglican students. "The conduct of the students," Mr. Malton says, "was very satisfactory; and when one reflects that living in somewhat straitened quarters makes it the more necessary to learn habits of self-control, orderliness and consideration for others, I feel that their behaviour is specially to be commended."

2. PRESBYTERIAN: Rev. J. Lennox, O.B.E., M.A., Warden and Theological Tutor, reports that there were 26 students in the Hostel during the year. "In July the Warden went on six months' furlough, and Mr. O. C. Jensen, M.A., acted. To him and to the senior students who loyally cared for the welfare of the Hostel, sincerest thanks are due."

3. WESLEYAN: Owing to the death of Rev. T. R. Curnick, B.D., Warden and Theological Tutor, there is no report on the Wesleyan Hostel. There were 35 students in residence.

4. WOMEN'S HOSTEL: Reporting on the Women's Hostel, Mrs. Jabavu says: "The numbers in the Women's Hostel continue to be small due to the fact that few girls reach the High School stage. The year has been marked by a generally fine spirit among the students and a sense of responsibility to the College. They have opened a Sunday School for children in

the local Native church. They have also assisted in running a Women's Club in an adjacent location. Thanks are due to Mr. Zwide for supplying a weekly paper."

**LIBRARY:** A legacy of £50 from the late Rev. J. W. Stirling, United Free Church Missionary, has been received from the executors of his estate, and is to be used for the purchase of standard Theological works of reference. This gift will serve to keep in remembrance the name of one who did much for the Native people.

Mr. S. Sopela kindly presented three bound volumes of Shakespeare's plays.

I have also to thank Miss Lister for a typed copy of a portion of the diary of her grandfather, Capt. A. G. Bain, relating to the year 1836 when he was stationed at Fort Thomson on the opposite bank of the Tyumie.

Mr. Frank Brownie has also presented a typed manuscript note on the History of the Amaqunukwebe.

The typed manuscript of replies to a Questionnaire sent out by the General Missionary Conference has been entrusted to the College Library for custody.

An interesting gift last year was a framed copy of a beautiful old print depicting a meeting between Colonel Hare (after whom Fort Hare is named), and Chief Sandile at Block Drift in 1846. This was published in London in 1852 and has now been presented to the College by the grand-nephew of Colonel Hare, Capt. W. D. Hare, M.P.C., who visited Fort Hare last year. To him we are greatly indebted.

**PRIZES:** I have to thank again Professor Hoernle for a gift of books to be awarded to the best student in the Senior Philosophical Class.

**NEWSPAPERS:** I have to thank the publishers of the following newspapers for regular copies:—Imvo, Leselinyana, Mochochonono, Naledi, Umteteli wa Bantu, Abantu-Batho,



University of Fort Hare  
*Together in Excellence*

*The Presbyterian Hostel,  
South African Native College.*

Izindaba Zabantu, Fort Beaufort Advocate, and Blythwood Review.

COLLEGE PRAYERS AND SERVICE: Morning Prayers and the College Service have been conducted regularly during terms. I have to thank a number of visitors for conducting the service and for addressing the students at the Wednesday Assembly.

SENATE: I have also to thank the members of the Senate and Staff for their co-operation during the year and the students for the spirit of loyalty generally displayed.

I have the honour to be,



Gentlemen,  
Your obedient Servant,

ALEXANDER KERR,

*Principal.*

University of Fort Hare  
*Together in Excellence*

# Statistics.

## COMPARATIVE STATEMENT FOR THE TWELVE YEARS 1916—1927.

### I. ROLL.

—:O:—

Total number of Students enrolled during the year.

	Average for First 5 years	Average for Second 5 years	1926	1927
	38	92	95	80

### II.

	Average for First 5 years	Average for Second 5 years	1926	1927
Men ... ..	35	82	85	75
Women ... ..	3	6	10	5

### III.

	Average for First 5 years	Average for Second 5 years	1926	1927
Fingo ... ..	17	25	20	18
Xosa ... ..	3	9	16	10
Basuto ... ..	1	10	13	17
Zulu ... ..	1	14	16	17
Coloured ... ..	4	17	12	8
Bechuana ... ..	2	7	3	4
Pondo ... ..	1	4	7	4
Swazi ... ..	1	1	1	1
Indian ... ..	1	4	3	1
Others ... ..	—	1	4	—



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### IV.

#### LANGUAGE.

	Average for First 5 years	Average for Second 5 years	1926	1927
Xosa ... ..	22	40	43	32
Sesuto ... ..	5	10	11	16
English ... ..	3	5	4	4
Zulu ... ..	3	15	22	18
Sechuana ... ..	2	7	3	4
Afrikaans ... ..	3	15	11	5
Sepedi ... ..	—	1	1	1

### V.

#### RESIDENCE.

	Average for First 5 years	Average for Second 5 years	1926	1927
Cape Province ... ..	8	28	35	19
Transkei ... ..	14	26	23	28
Basutoland ... ..	4	7	8	5

	Average for First 5 years	Average for Second 5 years	1926	1927
Natal ... ..	5	14	17	15
Orange Free State ... ..	1	5	4	2
Transvaal ... ..	3	9	6	8
Bechuanaland ... ..	—	1	1	3
Rhodesia ... ..	—	1	1	—

## VI. DENOMINATION.

Wesleyan ... ..	14	38	39	31
Presbyterian ... ..	11	21	34	25
Anglican ... ..	4	12	13	9
Roman Catholic ... ..	2	1	1	1
Congregational ... ..	4	6	—	—
African Methodist ... ..	1	2	—	1
Dutch Reformed Church ... ..	1	1	1	—
Baptist ... ..	—	1	1	1
London Mis. Society ... ..	—	2	1	2
Moravian ... ..	—	—	—	—
Moslem ... ..	—	2	4	—
Hindu ... ..	—	—	1	—



## VII. ENTRANCE QUALIFICATION.

Matriculation ... ..	1	1	1	1
Junior Certificate ... ..	54	54	54	66
Teachers' Certificate ... ..	20	51	40	12
Entrance Exam. ... ..	2	8	—	1

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## VIII. COURSE.

Post Matriculation ... ..	—	12	21	10
University Matric. ... ..	26	48	36	42
Senior Leaving Cert. ... ..	—	—	3	2
College Matriculation ... ..	4	19	24	19
Business ... ..	6	7	4	3
Agriculture ... ..	2	5	7	4

## IX. EXAMINATION RESULTS.

	Total for First 5 years	Total for Second 5 years	1926	1927
B.A. Degree				
First Year ... ..	—	16	2	5
Second Year ... ..	—	12	4	1
Third Year ... ..	—	3	3	3
College Diploma in Arts				
First Year ... ..	—	2	1	—
Second Year ... ..	—	2	—	—
Third Year ... ..	—	1	—	—



# Fort Hare Agricultural Show.



University of Fort Hare  
*Gen. et. Piet.*  
*Together in Excellence*



*Opening Ceremony.*

**DONATIONS OF £5 AND OVER TO THE CAPITAL  
ACCOUNT.**

	£	s.	d.
Transkeian General Council ... ..	10,000	0	0
United Free Church of Scotland ... ..	5,000	0	0
De Beers, Kimberley ... ..	2,500	0	0
Rhodes Trustees ... ..	1,000	0	0
Lady Philipson Stow ... ..	500	0	0
Glen Grey District Council ... ..	500	0	0
Howard Pim, Esq. ... ..	600	0	0
Pondoland General Council ... ..	250	0	0
S. A. Races Committee (per <b>A. F. Fox, Esq.</b> )	207	17	6
Joseph Rowantree, Esq. ... ..	125	0	0
Francis Oats, Esq. ... ..	26	5	0
General Botha ... ..	26	5	0
H. Beard, Esq. ... ..	25	0	0
Chief Mahupa ... ..	26	0	0
Rev. J. Knox Bokwe ... ..	12	0	0
H. Hirsch, Esq. ... ..	10	10	0
Chief Mangala Ndamase ... ..	10	0	0
Mr. Moses Masisi ... ..	10	0	0
Mr. J. Makasi ... ..	6	6	0
Rev. J. D. Goronyane ... ..	5	5	0
Rt. Hon. W. P. Schreiner ... ..	5	5	0
Mr. M. Pelem ... ..	5	5	0
Rev. E. Sidlai ... ..	5	0	0
Senator T. Schreiner ... ..	5	0	0
Dr. Claud Taylor ... ..	5	0	0
Dr. J. W. Weir ... ..	5	0	0
Rev. D. Malgas ... ..	5	0	0
Mr. E. Tshongwana ... ..	5	0	0
Messrs. Hosken & Co. ... ..	5	0	0
Other European Donors ... ..	28	6	6
Other Native Donors ... ..	186	14	11
	<u>£21,100</u>	<u>19</u>	<u>11</u>



University of Fort Hare  
*Together in Excellence.*

Basutoland Administration, a grant of £300 p.a., equal to the interest on a Capital donation of £6,000.

American Board Mission, a grant of £250 per annum.

Special grant from the United Free Church of Scotland for survey, fencing, etc., £320.

The following Churches have undertaken to erect Hostels:—

1. Wesleyan Methodist Church of South Africa (of value over £14,000).
2. United Free Church of Scotland (of value £10,000).
3. The Church of the Province.

The following Donations have been made for scholarships:—

	£	s.	d.
The Society of Friends, (per A. J. Hoyland, Birmingham) ...	130	0	0
The Society of Friends (per Miss Impey) ...	61	0	0
The Society of Friends, (per Miss Clarke) ...	20	0	0
Well Park Sunday School, Greenock (per Mr. McCally) ...	43	0	0
Mount Park S. School, (per Mr. Marshall) <i>University of Fort Hare</i> <i>Together in Excellence</i>	42	0	0
Miss Macvicar, Lovedale ...	15	0	0
Mr. J. Chalmers, Lovedale ...	5	0	0
Rt. Hon. W. P. Schreiner ...	5	5	0
Student Christian Movement ...	200	0	0
Miss Girdwood ..	15	0	0
The Society of Friends, (for a Medical student) £40 per annum ...	200	0	0
Total	<u>736</u>	<u>5</u>	<u>0</u>

# Council.

## Members of the Council.

### *Representing the Union Government :*

THE SECRETARY FOR EDUCATION.  
(Secundus : REV. A. G. MURRAY.)  
THE SECRETARY FOR NATIVE AFFAIRS.  
(Secundus : J. M. YOUNG).  
C. T. LORAM, M.A., LL.B., D.Ph.  
(Secundus : D. MCK. MALCOLM.)  
T. W. C. NORTON.  
(Secundus : W. G. BENNIE, B.A.)

### *Representing the University of South Africa :*

PROF. A. S. KIDD, M.A.  
PROF. G. F. DINGEMANS, M.A.

### *Representing Basutoland Administration :*

F. H. DUTTON, M.A.  
(Secundus : F. M. R. SMITH)

### *Representing Native Secondary Education*

REV. A. CARDROSS GRANT, M.A.

### *Representing the College Senatus :*

RT. REV. W. E. SMYTH, M.A., M.B., (Bp.)  
D. D. T. JABAVU, B.A.

### *Representing the Transkeian General Council :*

CR. W. R. NTLOKO.  
(Secundus : CR. JOSIAH XAKAKILE.)  
CR. ELISHA MDA.  
(Secundus : CR. ELIJAH QAMATE.)

### *Representing the United Free Church of Scotland :*

REV. JAMES HENDERSON, D.D.  
(Secundus : J. CHALMERS, M.A., B.Sc.)  
NEIL MACVICAR, M.D., D.P.H.  
(Secundus : D. A. HUNTER.)

### *Representing Donors of Sums from £5 and less than £5,000.*

M. PELEM.

*Representing the Wesleyan Methodist Church of South Africa :*

REV. L. S. H. WILKINSON.

(Secundus: REV. W. MORLEY CRAMPTON.)

*Representing the Church of the Province of South Africa :*

REV. W. A. GOODWIN, M.A.

*Representing the American Board Mission :*

J. B. MCCORD, M.R.C.S., L.R.C.P.

(Secundus: A. B. TAYLOR, L.R.C.S., L.R.C.P.)

*Principal of the College, ex-officio :*

ALEXANDER KERR, M.A.

*Chairman*

DR. HENDERSON.



University of Fort Hare  
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## Standing Committees.

(To be appointed at the first meeting of the Council as constituted under the Higher Education Act No. 30, 1923.)

*Executive:—*

DR. J. HENDERSON

DR. N. MACVICAR

T. W. C. NORTON

THE SENIOR REPRESENTATIVE OF SENATUS

THE PRINCIPAL.

*Representatives on Water Board:—*

THE PRINCIPAL

PAUL GERMOND.

## Staff.

<b>PRINCIPAL</b> ...	ALEXANDER KERR, M.A. (Edin.)
<b>English</b> ...	DAVID J. DARLOW, B.A. HONS. (Lond.)
<b>Logic, Psychology, } Ethics, Economics, }</b>	O. C. JENSEN, M.A. (Edin.)
<b>Latin</b> ... } <b>Bantu Studies</b> }	DAVIDSON D. T. JABAVU, B.A. (Lond.)
<b>Mathematics</b> ...	W. T. MURDOCK, B.A. (R.U.I.)
<b>Physics &amp; Chemistry</b>	CLIFFORD P. DENT, M.Sc. (S.A.)
<b>Biology</b> ...	MISS SHEILA MARITZ, M.Sc. (S.A.)
<b>Education</b> ...	THE PRINCIPAL.
<b>Afrikaans &amp; History</b>	MISS BEATRICE TOOKE, B.A. (S.A.)
<b>Commerce</b> ...	MRS. J. C. FAIRLIE, P.T. (Centenary.)
<b>Agriculture</b> ...	PAUL GERMOND, Dipl. in Agriculture (Elsenburg.) A. W. FRANCIS (Assist. Farm Manager.)
<b>Bursar</b> ...	REV. J. LENNOX, O.B.E., M.A. (Edin.)
<b>Clerk in Principal's Office</b>	THABISO MOHAPELOA.

### ANGLICAN HOSTEL :

**Warden :** ... RT. REV. W. E. SMYTH, M.A., M.B. (Bp.)

### PRESBYTERIAN HOSTEL :

**Warden & Theological Tutor :** REV. J. LENNOX, O.B.E., M.A.

### WESLEYAN HOSTEL :

**Warden & Theological Tutor :** REV. J. M. WATKINSON.

**College Hostel :** ... MRS. JABAVU.

**Dining Hall :** ... MISS CARMICHAEL.

### MEDICAL OFFICER :

NEIL MACVICAR, M.D., D.P.H.

### AUDITOR :

J. W. M. WILLIAMSON, C.A., Grahamstown.

# The Senatus.

## Officers for 1929.

<i>Chairman :</i>	THE PRINCIPAL.
<i>Vice-Chairman :</i>	W. T. MURDOCK.
<i>Secretary :</i>	D. D. T. JABAVU.
<i>Members :</i>	D. J. DARLOW. C. P. DENT. P. GERMOND. O. C. JENSEN. MISS S. MARITZ. MISS B. TOOKE. RT. REV. B. P. SMYTH. REV. J. I. LENNOX. REV. J. M. WATKINSON. DR. HENDERSON } Representing Dr. Macvicar } the Council. Dr. Macvicar } <i>Together in Excellence</i>

## COMMITTEES :

### A. *Board of Studies :*

THE PRINCIPAL.  
W. T. MURDOCK.  
C. P. DENT.

### B. *Library Committee :*

RT. REV. W. E. SMYTH (BP.)  
D. J. DARLOW.  
THE PRINCIPAL.  
MISS S. MARITZ.

### C. *Committee of Wardens.*

RT. REV. W. E. SMYTH. (BP.)  
REV. J. LENNOX.  
REV. J. M. WATKINSON.  
THE PRINCIPAL.

D. *Editors of College Calendar and Publications :*

D. J. DARLOW.  
THE PRINCIPAL.

E. *Representatives on Finance Committee of S.R.C.*

D. D. T. JABAVU.  
C. P. DENT.  
D. J. DARLOW.  
O. C. JENSEN.



University of Fort Hare  
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# General Information.

## SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, Industries or Domestic Arts.

Native, Coloured and Indian students, both men and women, are admitted.

## SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached either from King William's Town or from Cookhouse.

## TERMS.

The College year is divided into two sessions of two terms each. The first session in 1929 commences on *Friday, February 22nd*, and ends on *Friday, June 21st*. The second session commences on *Friday, July 19th*, and ends on *Wednesday, December 11th*.

All students must make arrangements to stay away from College during summer and winter vacations unless arrangements can be made for them to work on the farm.

## ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character, by forwarding a certificate granted by a minister of religion or the responsible head of the school last attended, who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attain-

ment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocations for which they intend to prepare.

4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.

5. Reports on the progress and conduct of the students are sent out to parents twice yearly, in June and December.

6. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

7. Students of the Wesleyan, Anglican and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations should state in their application form which hostel they wish to reside in and effect will be given to their wishes as far as the available accommodation allows. *No student will be allowed to change his denomination or his hostel while at College.*

#### FEES.

*All Fees are payable in advance, i.e. at the beginning of each quarter on account of which they are due. Dates for paying fees are*

- (1) First day of Session.
- (2) First day of May.
- (3) First day of August.
- (4) First day of October.

Students whose accounts are not settled within the first fortnight of each quarter are liable to suspension from their classes until their accounts are paid. This regulation is strictly observed.

In the event of a student's leaving before the completion of a quarter no refund of fees will be made unless in respect of a full month.

Cheques and Money Orders should be made payable to THE BURSAR, S. A. Native College. Cheques must include exchange.

**INCLUSIVE FEE:** The inclusive fee for students in attendance upon all courses is £7 10s. per quarter or £30 per annum, viz., £10 for Tuition, £16 for Board, £3 10s. for Hostels including Medical Attendance and Laundry, 5s. for Administration and 5s. for Students' Societies.

For Post Matriculation Science Students, the following laboratory fees are additional :

<b>Premedical Students:</b>	Inclusive fee of £4.
<b>Chemistry:</b>	30s. per annum.
<b>Zoology:</b>	25s. " "
<b>Botany:</b>	15s. " "
<b>Physics:</b>	10s. " "

A Caution Fee of £1 is required of all Science Students. This is returnable if no breakages are charged against the student.

#### EXAMINATION FEES.

Matriculation	{ 10s. per subject. Maximum £2. Registration Fee 10s.
B.A.	{ 25s. per subject. Registration Fee £1
College Diploma Diploma in Education	

#### MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

#### GENERAL REGULATIONS.

1. Students are required to take part in practical indoor or outdoor work.
2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify

the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.

3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.

#### ANGLICAN HOSTEL.

The Church of the Province has made provision for a temporary hostel which accommodates thirty students. The Warden is the Rt. Rev. Bishop Smyth, M.A., M.B.

#### PRESBYTERIAN HOSTEL.

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for 40 students. The Warden is Rev. J. Lennox, O.B.E., M.A.

#### WESLEYAN HOSTEL.

In the hostel erected by the Wesleyan Methodist Church of South Africa there is accommodation for 45 students. The Warden is Rev. J. M. Watkinson.

#### COLLEGE HOSTEL.

This hostel is for women students and will accommodate 20. It is in the charge of Mrs. Jabavu.

## Scholarships.

A. Scholarships (Endowed) in the Gift of the South African Native College.

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### I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth £50 per annum, has been made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Premedical Science Course at Fort Hare, and will be tenable for four or five years at an approved University.

The first award will be made in December, 1928. Applications must be made to THE PRINCIPAL, South African Native College, Fort Hare.

### II. THE REV. WILLIAM GIRDWOOD MEDICAL SCHOLARSHIP.

A Scholarship, worth £15 per annum has been made available by Miss Girdwood for a First Year Medical Student of Fingo or Xosa race domiciled in the Transkei.

### III. THE TENGO JABAVU SCHOLARSHIP,

A Scholarship, worth £5 per annum, has been made available from funds subscribed by friends of the late J. Tengo Jabavu, member of Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

The first award will be made in December, 1928. Applications must be made to THE PRINCIPAL, South African Native College, Fort Hare.

B. Scholarships *tenable* at the South African Native College, Fort Hare.

### I. BUNGA SCHOLARSHIPS.

Seven Scholarships of £30 each per annum are offered to students from the Territories of the Transkeian General Council. Candidates, who must hold the Junior Certificate, should make application to their Magistrate or to the *Secretary of the General Council, Umtata.*

### II. NATAL SCHOLARSHIPS.

Two Scholarships of the value of £30 each per annum are awarded to students *from Natal* who hold the Junior Certificate. Candidates should make application to *The Chief Inspector for Native Education, Pietermaritzburg.*

### III. BASUTOLAND SCHOLARSHIPS.

Two Scholarships of the value of £20 each per annum are awarded by the Resident Commissioner of Basutoland to students who hold the Junior Certificate. Applications should be made to *The Director of Education, Maseru.*

### IV. PONDOLAND SCHOLARSHIPS.

Four Scholarships of the value of £30 each per annum are awarded to students from Pondoland. Candidates should make application to *The Secretary, Pondoland General Council.*

### V. TRANSVAAL SCHOLARSHIPS.

Two Scholarships of the value of £20 each are awarded to students from the Transvaal who hold the Junior Certificate. Candidates should make application to *The Secretary of the Transvaal Education Department.*

### VI. ORANGE FREE STATE SCHOLARSHIPS.

One Scholarship of the value of £20 per annum is awarded to a student from the Orange Free State who holds the Junior Certificate. Application should be made to *Chief Inspector of Native Education, Education Department, Bloemfontein.*

**VII. GLEN GREY SCHOLARSHIP.**

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District who holds the Junior Certificate. Application to be made to *Magistrate, Glen Grey.*



University of Fort Hare  
*Together in Excellence*

## Entrance Qualifications.

The following classes of students are eligible for admission to the College.

1. *For all courses.*

Students who have matriculated at a recognised University, or who hold the School Leaving Certificate issued by the Joint Matriculation Board or an equivalent certificate issued by a Provincial Education Department.

*For a limited period.*

Students who hold the Junior Certificate of the University of South Africa, a Departmental Leaving Certificate or other equivalent certificate. (In preparation for a B.A. degree course the following subjects should be included in the Junior Certificate course,—English, Latin, French or Afrikaans Mathematics, Physical Science or Biology.)

**Students entering with a Junior Certificate must, before promotion, pass a College examination at the end of their first year.**

2. *For a limited period.* Students who hold the Third Class Teacher's Junior (T3) Certificate of the Cape Education Department, the Natal *Second Grade* Native Teacher's Certificate, or other Teacher's Certificate judged to be equivalent, will be accepted for courses in Theology, Agriculture and Business.

## Courses of Study.

### A. Post Matriculation Courses.

1. Courses for the Degrees of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following: English, Afrikaans, Bantu Studies, History, Mathematics, Chemistry, Physics, Zoology, Botany, Logic and Psychology, Ethics and Economics, leading to the College Diploma in Arts.
3. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education.
4. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course I in each Subject.)

University of Fort Hare

*Together in Excellence*

### B. Matriculation Courses.

#### 1. UNIVERSITY MATRICULATION.

For a limited period, students who are eligible will be prepared for the Matriculation Examination of the Joint Matriculation Board.

#### 2. COLLEGE MATRICULATION.

A Course, designed for those who are preparing (a) for the Ministry, (b) to be Chiefs, (c) for Agriculture, (d) for Business, embracing English, Afrikaans, Bantu Studies, History, Mathematics, Elementary Natural and Mental Science, leading to the Matriculation Examination of the College.

### C. Theological Courses.

The Wesleyan Methodist Church of South Africa and the United Free Church of Scotland Mission have established Theological Courses. For information with respect to these, address enquiries to the Theological Tutors.

NOTE.—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.

### A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Wesleyan and Presbyterian. The course at the Wesleyan Hostel is at present of two years duration, and at the Presbyterian, of four years, including one preparatory year spent mainly in general education. While carrying on their course of training, students are allowed to attend certain College classes and to work for one of the Matriculation Certificates or for a Degree or Diploma. Most advantage can be taken of the College classes together the theological student has passed the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Wesleyan or Presbyterian Hostel, Fort Hare. (See notes on Theological Training, page 21).

### B. Medicine.

Those who wish to study medicine must first pass the Matriculation Examination of the Joint Board of the South African Universities. Thereafter, they may take the Premedical Course, i.e., First Year B.Sc. examinations in Physics, Chemistry, Botany and Zoology, at Fort Hare. Passes in these subjects, and attendance at Fort Hare classes, are recognised by certain overseas Universities as exempting from Premedical or First Professional Examinations and classes. At present non-European students must be prepared to go overseas to complete their medical course.

### C. Teaching.

Students who wish to train as teachers or to obtain an additional qualification must first take the Matriculation or Senior Certificate. They may then adopt one or other of two courses: (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities and which, in addition to professional subjects, involves study as for the first year of the B.A., or (2) They may take the Degree in Arts and study for the Diploma in Education in a post-graduate year. As uncertainty sometimes exists as to the time that a student can spend at College, it is generally better to make sure of the professional certificate by adopting the first alternative.

### D. Civil Service.

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. After August 1928, all persons admitted to the Civil Service must have passed in both *official* languages.

### E. Agriculture.

A demand exists for trained Agricultural Demonstrators, and it is possible that a type of field-officer will be called for at an early date. The three years Agriculture course at Fort Hare will be the best preparation for this new grade of civil servant. Splendid opportunities for practical work are now available on the College Farm and students get sound scientific training in well-equipped laboratories as well as theoretical and practical training in field and animal husbandry.

## UNIVERSITY OF SOUTH AFRICA.

### Regulations for External Students.

1. Any person who—

- (1) is entitled to become registered as a matriculated student of the University; and
- (2) is not registered as an internal student of the University,

shall, subject to the provisions of paragraphs 2 and 3 below, be eligible for registration and for admission as an *external student* to examinations qualifying for degrees granted by the University.

2. A person who is not entitled to become registered as a *matriculated* student of the University shall be eligible for registration and for admission to examination as an *external student* of the University, but such person shall not be eligible for any degree granted by the University, but shall be entitled to receive a certificate from the University specifying the examinations which he has passed.

3. A matriculated student who shall have been registered as an *internal student* at a Constituent College of the University shall be eligible for registration as an *external student*, provided he produces an *exam* certificate from the authorities of that college deemed satisfactory by the Senate.

4. A registered matriculated student of any other South African University shall be eligible for registration as an external student provided that he produces from such University a certificate as to conduct deemed satisfactory by the Senate.

5. In place of paragraph 3 of the regulations for internal students the following shall apply in the case of external students:—

The Senate shall have the power in the case of an external student to accept examinations passed in any subject at any other University specially recognized by the Senate for the purpose, as exempting from examinations of the University in such subject for any degree of Bachelor, provided that no such student shall be admitted to the degree of Bachelor unless he shall have—

- (a) passed such examinations as the Senate may determine;
- (b) paid such fees as may be prescribed by regulation;
- (c) complied in such other respects as the Senate may determine with the requirements for the degree.

6. The regulations with regard to courses of study and examinations as prescribed for internal students of the University shall hold, as far as they are applicable, for external students except as specified hereunder:—

- (a) The regulations in respect of attendance at a Constituent College shall not apply in the case of external students.
- (b) External students who do not attend any lectures of a Constituent College of the University shall receive no credit for class or other work done during the year, but shall be required to obtain the prescribed minimum on the University Examination alone.
- (c) External students who attend a full course of lectures at a Constituent College in any subject or subjects shall be required to take the same examination paper as the internal students in that subject, or those subjects, and shall be credited with College record in the same way as internal students.
- (d) External students who are candidates for the degree of B.A. or B.Sc. (Pure Science) are required

to pass the University Examination in the first or second course of a subject before being permitted to enter for the second or third course respectively of that subject; and such students who, in their first year of study, have not passed the University Examination in at least three subjects, or in any subsequent year in at least two subjects, shall receive no credit for the work of that year, provided that, when a student has passed the final examinations in his two major subjects, the latter part of this regulation shall not apply.

- (e) External students must lodge with the Registrar at the beginning of their course a curriculum record, showing the full curriculum proposed by them for the degree.

7. Special examination papers on syllabuses prescribed by the University for B.A. and B.Sc. (Pure Science) shall be set for all external students, except those provided for under paragraph 6 (c) above.

8. External students shall be required to take their practical examinations in science subjects at a University or Constituent College centre, except where other arrangements have been especially authorized by the Senate.

Written examinations may be taken at any centre where a suitable Commissioner, approved by the University, is obtainable; provided that, where there are less than five candidates for the same paper or papers, the Commissioner's fee and any other local expenses must be paid by the candidates concerned.

9. An external student shall not be admitted to any degree unless the period of time which shall have elapsed since the date of his passing the matriculation or other

\* See "Syllabuses for External Students" below.

examination qualifying for registration as a matriculated student shall have been not less than the minimum period of attendance required for admission to such degree of internal students of the University.

10. Every matriculated external student of the University is required to pay the registration fee of one pound upon the first occasion on which he enters for a University Examination, and to renew his registration by payment of a similar fee for every subsequent year in which a University Examination is taken by him.

11. Every external student shall pay the prescribed examination fees before being admitted to any examination and the prescribed graduation fee before being admitted to any degree (other than an honorary degree).

12. The examinations for the B.A. and B.Sc. (Pure Science) degrees for external students (except those referred to in paragraph 6(c) above) shall commence annually on the 1st day of December, unless the day is a Saturday or a Sunday, in which case the examinations shall commence on the first Monday of the month.

External students who are candidates for any degree other than those of B.A. and B.Sc. (Pure Science) shall be required to follow the same syllabus and to take the same examination papers as internal candidates for such degrees.

# Bachelor of Arts, College Diploma, and Pre-Medical Syllabuses.

## Classics:

### Course I.

#### Latin.

#### First Paper.

Cicero: *Orat Philipp II.* Vergil: *Bucolica.*

Outlines of Roman History to the death of Augustus.

Knowledge of the elegiac couplet.

#### Second Paper.

Unseen translation and prose composition.

University of Fort Hare

English  
Together in Excellence

Course I.

#### First Paper.

(a) History of English Literature in outline with special reference to Chaucer, Shakespeare, Milton, Dryden, Coleridge, Wordsworth, Browning, Tennyson.

(b) The poems of Milton, Goldsmith, Coleridge, and Tennyson, omitting "In Memoriam," contained in the *English Parnassus*, and Chaucer's *Prologue*.

#### Second Paper.

(c) Shakespeare: *Henry IV, Part I.*

(d) *A Century of Essays* (Dent).

(e) *History of the English Language.*

#### Third (Half) Paper.

(f) Essay-Writing.—The subject will be related to the work of the year.

N.B.—The scope of (a) is indicated by Gwynn, *The Masters of English Literature*, and biographies in the *English Men of Letters* series; and of (e) by Wyld, *The Growth of English*.

### Course II.

#### First Paper.

(a) History of English Literature in the Nineteenth Century.

(b) Chaucer, *The Clerkes Tale*.

#### Second Paper.

(c) Shakespeare with special reference to *Richard II*, *Merchant of Venice*, *Two Gentlemen of Verona*, *Julius Caeser*.

#### Third Paper. University of Fort Hare

(d) English Prose from Lander to Holmes (Peacock).

(e) Select English Classics (ed. Q.) Wordsworth, Coleridge, Shelley, Keats. Browning, *Selections*, ed. W. T. Young.

### Course III.

#### First Paper.

(a) History of English Literature, 1558-1625.

#### Second Paper.

(b) Shakespeare with special reference to *Love's Labour Lost*; *Henry V*; *Hamlet*; *Othello*. Marlowe: *Faustus*.

#### Third Paper.

(c) Hazlitt, *Characters of Shakespeare's Plays*; Arnold, *Essays in Criticism* (Second Series); Shelley, *Defence of Poetry*; Coleridge, *Lectures on Shakespeare and Milton*.

*Fourth Paper.*

- (d) English Phonetics (Ripman, *Sounds of Spoken English*.)  
 (e) A. J. Wyatt, *The Threshold of Anglo Saxon: Sweet, First Middle-English Primer.*

**Psychology.***Course I.—(One Paper.)*

Standpoint, definition, and methods of psychology; knowledge of one's own and other minds; general nature of mental process; structure and functions of the nervous system; relations between mind and body.

Reflex action; instinct; habit; volition; relations between instinct and intelligence.

Sensation; perception; memory and learning; imagination; conception, judgment, and reasoning; thought and language; attention and interest; association and apperception.

Feeling; emotion; sentiment; development of sentiments and organisation of character.

Growth of self-consciousness; nature of the self.

Textbooks: McDougall, *Outline of Psychology*; Reburn, *Introduction of Psychology*; James, *Textbook of Psychology*, ch. x—xxvi.

*Course II.—Two Papers*

I. Principles of social psychology; nature of instincts and their place in human life; relation of instinct to emotion; sympathy, imitation and suggestion; nature and development of sentiments; development of self-consciousness and of self-control; significance for social conduct and social life.

2. Relations between introspective and experimental psychology; general character of psychological experiments; possibility of mental measurements; experiments bearing on the senses; discrimination or apprehension of difference; reaction times; experimental results concerning memory; conditions of efficiency of work; measurement of intelligence; mental tests and their uses.

3. Genetic Psychology: problems and methods of child-psychology; general character of mental development; earliest phases of child-consciousness; principle of configuration; different aspects of mental development; progressive differentiation of mental functions; problems of memory and learning; laws of memory and methods of learning; beginnings of intelligence and development of interests.

Textbooks: McDougall, *Social Psychology* and *Outline of Psychology*; Myers, *Textbook of Experimental Psychology*, vol. i, ch. i—xix; Ballard, *Mental Tests*, ch. i—vii; Terman, *The Measurements of Intelligence*, ch. i—viii; Koffka, *The Growth of the Mind*.

## Logic.

### Course I.

Nature and functions of logic; relation of logic to knowledge generally; laws of thought.

Kinds of terms; definition and division; kinds of proposition; import of categorical propositions; opposition of propositions; immediate inference; syllogism; validity of syllogistic reasoning; fallacies.

Principles of scientific method; observation and experiment; origination and verification of hypothesis; analogy; methods of induction; postulates of induction; scientific explanation; relation between induction and deduction.

Textbook: Welton and Monahan, *Intermediate Logic*.

Course II.—(Two Papers).

1. Knowledge as the mental construction of reality; relation of form to content of knowledge; judgment as the medium of knowledge; nature of judgment; types of judgment and their relations to one another; the elements of judgment, and its unity; nature and function of negation; the conditions and forms of inference, deductive and inductive.

2. Nature and problems of metaphysics; relation of reality to experience; unity and individuation of reality; reality and appearance; problems of (a) qualities and relations, (b) change and causality; concepts of matter, law and evolution; relations between soul and body; problem of the self; problem of moral freedom.

3. A study of: Descartes, *Discourse on Method*, pts. i—iv, and *Meditations* (Everyman's Lib.); Berkeley, *Principles of Human Knowledge* (Everyman) and *Three Dialogues between Hylas and Philonous* (Open Court Philosophical Classics).

Textbooks: Bosanquet, *Essentials of Logic*; Taylor, *Elements of Metaphysics*; Rogers, *Brief Introduction to Modern Philosophy*.

Alternative: History and Elements of Metaphysics.

## Ethics.

### Course I.

Nature of ethics; relation of ethics to conduct or practice.

Psychology of moral experience: want, desire, and will; motive and intention; habit and character; freedom of will.

Moral judgment; subject of moral judgment; development of moral judgment.

Theories of the moral standard; custom and law; conscience and moral intuitions; pleasure; duty; self-realization,

Moral order and progress; the individual and society; moral institutions, duties and virtues; responsibility and punishment; conditions of moral progress.

Textbooks: Mackenzie, *Manual of Ethics*.  
Plato, *Republic*, books I—IV.

### Course II.

1. *First Paper.* Nature of moral good; relation of good to pleasure and to desire; character and development of the moral ideal; idea of a common good; the Greek and the modern conceptions of virtue; relation between virtue and the good; relation of the good to nature and to reality (or experience) as a whole; personal and social character of the good; practical value of the moral ideal; practical values of moral theories; comparison of universal pleasure and human perfection as the ultimate good and the moral criterion.
2. *Second Paper.* A study of the following texts: Aristotle, *Ethics*, books i-iii; Butler, *Three Sermons on Human Nature*, and *Dissertation upon the Nature of Virtue* (Bell's English Classics); Mill, *Utilitarianism*, ch. i-iv, (Everyman). Kant, *Fundamental Principles of the Metaphysic of Ethics*.

Textbooks: Green, *Prolegomena to Ethics*, book iii and book iv; Dickinson, *The Meaning of Good*.

### Economics.

#### Course I. (One Paper).

Scope of Economic Science: Short historical retrospect. The factors of production. Land, labour, capital, organization.

Elementary treatment of the theory of value.

The organization of production: Division of labour. Increasing and Diminishing returns, Supply and Demand,

Competition, Over-production and Crises, Trusts and Cartels, the State as Producer.

Currency and Banking; Elementary treatment of the principles.

Consumption and Saving in relation to Production.

The Distribution of Wealth: Principal theories relating to Rent, Wages, Interests, Profits.

#### Course II. (Three Papers).

The theory of value treated more fully. Detailed treatment of currency, banking, international trade and exchange, fiscal policy, history and economic theory.

Public Finance: the canons of taxation, classification and incidence of taxes.

The final examination covers the work of both courses.

N.B.—Candidates are expected to have a first-hand acquaintance with the more important parts of—

Adam Smith, *The Wealth of Nations*

Ricardo, *Principles of Political Economy*.

J. S. Mill, *Principles of Political Economy*.

Marshall, *Principles of Economics*.

#### Economic History.

##### One Course.

Outlines of economic history in the Middle Ages; character of economic organisation in the Middle Ages; agriculture; village communities; influence of feudalism; the manorial system; growth and decay of villeinage; growth of system of free labour; hindrances to employment of capital in the Middle Ages; position of merchants; towns and guilds; trade routes of the Middle Ages; commercial leagues and associations; economic effects of the Renaissance and the inventions and discoveries.

The growth of nationality; disruption of mediaeval economic system in town and country—its causes; growth

of capital and its influence; application of capital to industry; the agricultural revolution; substitution of pasturage for tillage and its economic results; the mercantile system.

The expansion of western economic methods: the industrial revolution; the factory system; capitalism: competition, combination, monopoly, co-operation; new conditions of national finance; development of international trade; relation of exports and imports; free trade: its origin, abolition of corn-laws, decline of mercantile system; protection: on the Continent, in America, in the British Colonies.

- Books: Meredith, *English Economic History*;  
 Lipson, *Economic History (Middle Ages)*;  
 Ashley, *Economic History* (2 vols);  
 Cunningham, *Growth of English Industry and Commerce* (3 vols);  
 D: Kock, *Economic History of South Africa*.

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### Mathematics.

#### Course I. (Two papers).

*Algebra.*—Elementary theory of quadratic equations. Progressions. Inequalities. Ratio and proportions. Surds. Indices. Logarithms. Equation of coefficients. Elementary partial fractions. Binomial theorem for a positive integral index.  $\sum n$ ,  $\sum n^2$  and allied series.

*Pure Geometry.*—Triangles and polygons in and about a circle. Ratio. Plane geometry. Solid geometry, including mensuration of pyramid, cone, cylinder, sphere.

*Trigonometry.*—Solution of triangles. Multiple angles. General solution of equations. Ratios of small angles.

*Co-ordinate Geometry.*—Straight lines and circle in Cartesian co-ordinates. Graphs of simple functions. Graphical solution of equations.

## Chemistry.

### Course I. (One Paper and one Practical).

#### I. Inorganic Chemistry:

The constitution of matter. Atoms and molecules. Fundamental chemical laws. Principal methods of obtaining the volumetric composition of gaseous compounds. Methods of determining atomic and equivalent weights. Molecular weights of gases. Electrolysis and elementary notions of mass action, reversible reactions, chemical equilibrium. Dissociation. Allotropy. Solutions of gases and solids in water.

Classification of the elements. Elementary notions of the ionic theory of solutions. General laws of gases. Exothermic and endothermic reactions.

Combustion, structure of flame. Oxidation and reduction. Classification of oxides. Nature of acids, bases, salts. Chemical equations and calculations relating to weight and volume. Calculations of percentage composition and empirical formulae.

The chief sources, preparation, and properties of the elements and their more common compounds, in particular: Oxygen, hydrogen, water, hydrogen peroxide, ozone, nitrogen, atmospheric air, compounds of nitrogen and oxygen, nitric acid, nitrous acid, ammonia and ammonium compounds, the halogens and their hydrogen compounds, hypochlorites and chlorates, sulphur, sulphurous oxide and acid, sulphuric oxide and acid, hydrogen sulphide, carbon, oxides of carbon, methane, ethylene, acetylene, coal gas, carbon disulphide, boracic acid, silica, silicon fluoride, phosphorus, gaseous phosphorus hydride, phosphorus and phosphoric oxides, phosphorus tri-chloride and pentachloride, phosphoric acids.

The principles of qualitative analysis.

A detailed study of the following elements as an introduction to the study of the metals: Sodium, potassium, calcium, copper, mercury, lead, arsenic, chromium, iron, manganese.

### 2. *Practical Work :*

Candidates will be expected to undertake the following work :—

(1) Qualitative analysis of a simple mixture, soluble in water or acids, involving separation of metals belonging to different groups only containing not more than four of the following radicals: Nitrate, nitrite, chloride, bromide, iodide, fluoride, sulphide, sulphate, carbonate, borate, silver, lead, mercurous, mercuric, bismuth, copper, cadmium, arsenious, antimony, stannous, stannic, aluminium, chromium, ferrous, ferric, zinc, manganese, nickel, cobalt, barium, strontium, calcium, ammonium, sodium, potassium.

(2) Simple preparations of inorganic substances in a state of purity.

(3) Simple gravimetric estimations, such as loss of weight on heating, determination of equivalents, etc.

(4) Simple volumetric estimations, with acids and alkalis.

### 3. *Organic Chemistry (for Medical and Agricultural Students).*

Classification of carbon compounds, marsh gas and its homologues, chloroform, methyl and ethyl alcohols and ethers, substituted ammonias and ammonium salts, formic and acetic acids, aldehyde, acetone, chloral, olefiant gas, acetylene, oxalic acid, lactic acid, tartaric acid, citric acid, fats and oils, saponification, glycerine, cellulose, sugars, starch, distillation of wood and of coal, benzene, benzoic acid, phenol, salicylic acid, oil of bitter almonds, hydro-

cyanic acid, cyanides, cyanates, thiocyanates, urea, uric acid.

### Physics.

*Course I.* (One paper and one practical).

Mechanics and Hydrostatics; Heat; Light; Magnetism and Electricity. Practical Tests.

## BOTANY SYLLABUS FOR EXTERNAL STUDENTS.

*Course I.*

A general knowledge of :

1. The external morphology of the seed plants: different forms of stem, leaf and root with special emphasis on those modifications which are important from the ecological point of view: corms, rhizomes, bulbs, tubers, phylloclades and phyllodes, spines, tendrils; different forms of inflorescences and flowers, fruits and seeds.
2. The plant cell: the protoplasm with its nucleus and plastides; the vacuoles and their contents; the cell-wall; the multiplication of vegetative cells and the division of their nuclei (metosis); free cells (unicellular organisms, zoospores of the Algae, the non-motile spores of the Fungi, pollen-grains) and the tissue cells of seed plants (parenchymatous, collenchymatous and sclerenchymatous cells, tracheids and vessels, sieve tubes, wood and phloem fibrils, cork cells).
3. The internal structure of the seed plants: structure and arrangement of primary tissue in stem, leaf and root of a Monocotyledon (e.g. *Zea*) and of a Dicotyledon (e.g. *Helianthus*); changes due to the activity of the wood-cambium and of the phellogen in a gymnosperm (e.g. *Pinus*) and a Dicotyledon (e.g. *Quercus*).
4. The principles of plant physiology: the principal constituents of the plant body; transpiration and the absorption of water and of the nutrients contained in it; the assimilation of carbon dioxide by plants possessing chlorophyll;

- storage and transport of carbohydrates, oil and protein; respiration and fermentation; growth; phototropism and geotropism.
5. The ecology of South African seed plants; hydrophytes, mesophytes and xerophytes; autotropism and various kinds of parasitism; the bacterial symbiosis of the Leguminosae; mycorrhiza; insectivorous plants; pollination by wind, insects and birds; dispersal of fruits and seeds; germination; vegetative propagation.
  6. Structure, propagation and economic importance of the Bacteria; saprophytic and parasitic forms; methods of sterilisation; structure, life-history and ecology of a few fresh-water Algae (*Chlamydomonas*, *Spirogyra*, *Vaucheria*); structure, life history and ecology of a few Fungi (*Saccharomyces*, *Mucor*, *Pythium* or another parasitic fungus, *Agaricus*); structure and vegetative propagation of a lichen; the structure and life-history of a moss (*Funaria*), and of a homosporous Pteridophyte (*Asplenium* or *Aspidium*); and of a heterosporous Pteridophyte (*Selaginella*); the structure of the pollen sacs and of the ovule, and the process of fertilisation in a Gymnosperm (*Pinus*) and in an Angiosperm (*Lilium* or an equivalent type).
  7. General characters of Dicotyledons and Monocotyledons, and of a few families belonging to them, viz. Aizoaceae, Ranunculaceae, Cruciferae, Crassulaceae, Asclepiadaceae, Leguminosae, Rosaceae, Umbelliferae, Labiatae, Solanaceae, Compositae; Liliaceae, Amaryllidaceae, Iridaceae, Gramineae.
  8. Economic Botany illustrated by plants belonging to the families studied; food plants (cereals and other plants with edible fruits or seeds; vegetables; food plants for stock); plants yielding products of economic importance such as wood, fibre, gum, oil, sugar, starch, tannin, alkaloids.

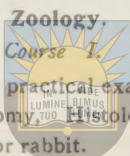
Note:—Practical examination all section. But under (4) only "interpretation" of experiments.

The *Practical Examination* will deal with all sections except (g).

Text-Books—Johnson: *Text-Book of Botany*; Fritch and Salisbury, (2 vols).

Book for practical work—Bower: *Practical Botany*.

Reference works—Stoneman: *Plants and their Ways*; Henslow: *Flowering Plants*; Edmonds and Marloth; Philips: *Genera*; Willis: *Flowering Plants and Ferns*.



(One written paper and a practical examination).

The Elements of Anatomy, Histology, and Physiology as exemplified by the frog or rabbit.

2. The distinguishing characters of the following groups and of the sub divisions mentioned under each, with a special knowledge of the types specified:—

(a) PROTOZOA—

- Rhizopoda (*Amoeba* or *Entamoeba*).
- Mastigophora (*Euglena*, *Trypanosoma*).
- Infusoria (*Paramecium*, *Vorticella*).
- Sporozoa (*Plasmodium*, *Monocystis*).

(b) COELENTERATA—

- Hydrozoa (*Hydra*, *Obelia*, or other Leptoline).
- Anthozoa

(c) PLATYHELMINTHES—

- Trematoda (*Fasciola* or *Schistosoma*)
- Cestoda (*Taenia*.)

(d) NEMATHELMINTHES.—

- NEMATODA (*a Nematode*).

(e) ANNELIDA—

- Polychaeta.
- Oligochaeta (*Lumbricus*)

## (f) ARTHROPODA—

Crustacea (*Palinurus* or *Astacus*).Insecta (*Locust* or *Cockroach*, and the general characters of the chief orders of insects, with special reference to South African forms).

## (g) MOLLUSCA—

Gasteropoda (*Helix*.)Lamellibranchia (*Unio* or *Anodonta* or *Mytilus*).

(One only of these molluscs is to be studied and dissected).

## (h) VERTEBRATA—

Pisces (*Scyllium* or *Acanthias*).Amphibia (*Rana* or *Bufo*).

Reptilia.

Aves.

Mammalia (*Lepus* or other type).

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3. The fundamental facts as to the structure and functions of the cell. The elements of embryology—structure of the germ cells, maturation, fertilization, segmentation, germinal layers, the metamorphosis of the frog, and the development of the chick up to the third day of incubation.

4. An elementary knowledge of evolution, variation, heredity, natural selection, and degeneration.

5. The life histories of malarial parasite (*Plasmodium*), liverfluke (*Fasciola*), tape-worm (*Taenia*), and vine-louse (*Phylloxera*) or the scab-mite (*Psoroptes*).

6. Candidates must be prepared to dissect, to examine microscopically, and to describe or identify specimens or parts of the animal listed in italics in paragraph 2. They may also be expected to refer typical examples of the groups named to their proper systematic position.

Text-books—Wells and Davies: *Zoology*.

Thomas and Geddes: *Evolution*

Watson: *Heredity*.

Lab. Manual—Gilchrist and von Bonde: *Practical Zoology*.

### Bantu Studies. (Two papers).

Students must have passed the Matriculation examination and must satisfy the head of the department teaching the subject that they possess a sufficient knowledge of one or other of the four principal Bantu languages of South Africa, i.e., Sesuto, Si-Xosa, Si-Zulu, Se-Chuana.

I. *Bantu Comparative Philology*: Classification of the African languages generally; the Bantu family classification and characteristics, syllable-formation, accentuation, concord, verb-forms, noun-formations; the key to Bantu languages; the principles underlying the structure of alliterative concord, cases, the pronoun, the copula, the adjective, numerals, the verb, word-building.

(Werner: *The Bantu Languages* (Kegan Paul); other books to be consulted: Werner, *Language Families of Africa* (S.P.C.K.); Meinhof: *Introduction to the Study of African Languages* (Dent); Sir H. H. Johnston: *A Comparative Grammar of the Bantu Languages* (2 volumes, Oxford.)

II. *Language and Literature*: (a) Tests in advanced translation into and from one of the languages mentioned above; study of the idioms and proverbs as representative of primitive thought; an essay of about three hundred words in the vernacular.

(Anthologies, bibliographies and standard dictionaries.)

(b) Study of the literature of one of the language-groups, Xosa-Zulu or Suto-Chuana. (See Bibliography *Bantu Literature* by Jabavu.)

## (f) ARTHROPODA—

Crustacea (*Palinurus* or *Astacus*).Insecta (*Locust* or *Cockroach*, and the general characters of the chief orders of insects, with special reference to South African forms).

## (g) MOLLUSCA—

Gasteropoda (*Helix*.)Lamellibranchia (*Unio* or *Anodonta* or *Mytilus*).

(One only of these molluscs is to be studied and dissected).

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Reptilia.

Aves.

Mammalia (*Lepus* or other type).University of Fort Hare  
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3. The fundamental facts as to the structure and functions of the cell. The elements of embryology—structure of the germ cells, maturation, fertilization, segmentation, germinal layers, the metamorphosis of the frog, and the development of the chick up to the third day of incubation.

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5. The life histories of malarial parasite (*Plasmodium*), liverfluke (*Fasciola*), tape-worm (*Taenia*), and vine-louse (*Phylloxera*) or the scab-mite (*Psoroptes*).

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I. *Bantu Comparative Philology*: Classification of the African languages generally; the Bantu family classification and characteristics, syllable-formation, accentuation, concord, verb-forms, noun-formations; the key to Bantu languages; the principles underlying the structure of alliterative concord, tonal classes, cases, the pronoun, the copula, the adjective, numerals, the verb, word-building.

(Werner: *The Bantu Languages* (Kegan Paul); other books to be consulted: Werner, *Language Families of Africa* (S.P.C.K.); Meinhof: *Introduction to the Study of African Languages* (Dent); Sir H. H. Johnston: *A Comparative Grammar of the Bantu Languages* (2 volumes, Oxford.)

II. *Language and Literature*: (a) Tests in advanced translation into and from one of the languages mentioned above; study of the idioms and proverbs as representative of primitive thought; an essay of about three hundred words in the vernacular.

(Anthologies, bibliographies and standard dictionaries.)

(b) Study of the literature of one of the language-groups, Xosa-Zulu or Suto-Chuana. (See Bibliography *Bantu Literature* by Jabavu.)

THE STUDENT WILL ELECT ONE OF THE  
FOLLOWING SECTIONS, III OR IV.

III. *Bantu History*: Outlines of the history of the Bantu tribes of South Africa from Native as well as European sources. Theories of the original home of the Bantu; lines of migration; accounts of the settlement of the Swazi, Zulu, Pondo, Tembu, Xosa, Fingo, Basuto, Bechuana, Mandebele, Mashona; relations of Bantu to Bushmen, Hottentots and first European settlers. (Theal, Junod, Ellenberger, Brownlee: *Historical Records of the Transkei*.)

IV. *Outlines of the Social System of the Bantu*: Subsistence and the economic basis of Bantu Native life; house and village systems, the family as a social unit; the clan systems; sex and age systems of kinship; forms of the family; polygamy; lobola; position of women; the classificatory system; communism; tribalism; political and judicial institutions and government; religion; magic and medicine; ancestor worship.

[Junod, *Life of a South African Tribe*; also for consultation, E. B. Taylor, *Anthropology and Primitive Culture*; Lowie, *Primitive Society*; Radcliffe-Brown, *Andaman Islanders*; *Report of the Cape Native Laws and Customs Commission, 1883*; L. H. Morgan, *Ancient Society*; J. G. Frazer, *Totemism and Exogamy* (Vol. II. Ch. XII.)].

# College Diploma in Education.

1. Prerequisite: Matriculation Certificate or equivalent.
2. Students who hold a teacher's certificate will take Course I. Others will take Courses I. and II.

## Course I. (First Year.)

(a) English Literature and Composition, Education, Psychology *or* Ethics as for the first year B.A., also Physiology and Hygiene and Biology as for College Matriculation.

### (b) Teaching and Organization.

- (1) Principles of Education
- (2) Practice in teaching with discussions and criticism.
- (3) Methodology: Scripture, Language, Number, History, Geography, Elementary Science, Agriculture and School-gardening, Music, Art
- (4) School and Class Management:
  - (i) Discipline, Play, Use of text-books and Library, Arrangement of class-room, Ventilation, Lighting, Registration.
  - (ii) School buildings, Types of Schools, Grading, Staffing, Accommodation, Furnishing and Decoration, Requisition of Material, School Accounts, Cleaning, Sanitation, Water Supply, Care of Grounds and School Gardens.
  - (iii) Principles underlying the construction of Time Tables and Curricula.
- (5) The School as a community centre.
- (6) Provincial and Union Laws regulating educational administration.

3. All candidates must satisfy the Examiner in practical Teaching.

**Course II. (Second Year).**

- (a) Three approved subjects for second year B.A.
- (b) Teaching and Organization. Course I, in greater detail and with special reference to secondary schools and curricula.
- (c) Practice in Teaching with discussions and criticism.



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# Joint Board Matriculation.

[For Regulations see Matriculation Handbook.]

## English.—A.

### First Paper.

Questions on six books prescribed for general study. The books should be studied from a literary aspect. Annotations, etymological or other, save where necessary for an intelligent appreciation of the text, should be avoided.

Books for December, 1929, and February, 1930.

1. Shakespeare: *As you like it*.
2. Drinkwater: *Abraham Lincoln*.
3. Palgrave's *Golden Treasury*, (The World's Classes).
4. G. Parker: *Saints of the Month*.
5. F. T. Bullen: *Cruise of the Cachalot*.
6. *Narrative Essays and Sketches*, Treble and Vallins, (Harrap and Co.)

### Second Paper

Section A.—An essay on one of six given subjects. (The essay should fill two or three pages of the answer book and should occupy about an hour.)

Section B—Questions dealing with some or all of the following:—

- (1) A letter on some suggested topic.
- (2) Paraphrasing; précis; rewriting of faulty passages in improved form.
- (3) The correct employment, in sentences or in a continuous passage, of specified words.
- (4) The structure of sentences, including analysis, *oratio obliqua*, etc.
- (5) General grammatical questions.

### English Literature.

(For School-Leaving Certificate only.)

Period from about 1900—to the present day.

With special knowledge of,—

1. Masfield: *Gallipoli*.
2. Buchan: *Prester John*.
3. Conrad: *Romance*.
4. Kipling: *Kim*.
5. Phillips: *Ulysses*.
6. Bennet: *Milestone*.

The questions on the prescribed works will deal with the subject-matter of the works and the lives of their authors and will mainly take the form of topics for short essays. Some choice of questions will be given.

### Afrikaans — B.

*First Paper.* (1½ hours.)

Prescribed Works. Questions involving a general acquaintance with the subject matter of *four* out of *six* works prescribed for general study.

(Candidates will be required to answer *one* question on each of the *four* books studied, and definite credit, to the extent of one-third of the marks, will be assigned to the correct use of language in the answers given.)

*Second Paper.* (2 hours) Language and Composition.

Section A — Questions testing the candidate's ability in the practical use of the language.

(N.B.—Formal questions on grammar, and questions involving the correction of faulty forms of the language and the less common niceties of idiom, to be excluded.)

Section B.—An essay (of about 250 words, to occupy about forty minutes) on one of four given subjects.

Section C.—Translation into the "A" language of a simple passage, or passages, of narrative in prose.

Section D.—Writing in the "B" language of a simple letter or narrative, the substance or headings of which have been set out in the "A" language.

N.B.—The maximum marks for the subject will be 350, subdivided as follows:—

Paper I. 150 (language 50, literature 100.)

Paper II. 200 (A, 60; B, 75; C, 20; D, 45.)

Set books for December, 1929, and February, 1930.

1. Wolff en Deken: *Historie van Mejuffrouw Sara Burgerhart* (uitgawe Meerkerk in "Meulenhoff's Bibliotheek van Nederlandsche Schrijvers.")
2. Van der Bosch: *Gedichten voor de 1e en 2e en voor de 3re en 4e klusse van HBS. en Gymnasium*. Twee deeltjes, met weglating van gedeelte "Oudere Poezie" (bliss 85—109) in tweede deeltje: Tjeenk Willink. Zwolle.)
3. Langenhoven: *Mof en sy Mense*.
4. Grosskopf: *Drie Een- Bedrijwe*.
5. Leipoldt: *Waar Spoke Speel*.
6. Sangiro: *Op Safari*.

**Latin :**

Section A.—Translation of four passages of about ten lines each, one to be taken from each of the three prescribed groups, and the fourth to be an unseen passage. (All four passages will carry the same number of marks.)

The following are prescribed for December, 1929, and February, 1930:—

- (a) Cicero: *Pro Lege Manilia*.
- (b) Livy: *Book XXI*.
- (c) Ovid: *Selections*, by E. and S. Shuckburgh.

Section B.—General questions on the subject matter of the prescribed books, of which not more than three are to be answered.

Section C.—(a) Accidence and syntax.

- (b) Translation into Latin of short sentences.
- (c) Translation into Latin of a short continuous prose passage.

Marks. A. 140, B. 60, C. 150, (a. 75, b. 35, c. 40),  
Total 350.

**Mathematics :**

See Martication Handbook, pp 47-54.

**Physical Science :**

(Physics and Chemistry) :

The use of the balance. Practical determination of volumes of rectangular blocks and cylinders. Direct determination of densities of solids and liquids; measurements of volumes of vessels.

Elementary notions of force. Hooke's Law. Balancing of three forces at a point; balancing of parallel forces; the moment of a force. Elementary notions of work and energy (involving simple direct calculations only.)

Pressure of liquids and gases; variation of pressure in a liquid with depth. Archimedes' principle; determination of density of a liquid; specific gravity of solids insoluble in water and of liquids. Weight and pressure of the air; barometer; Boyle's Law, with simple applications, for example, to suction.

### *Heat.*

Heat and temperature; chief sources and effects of heat. Temperature and its measurement; mercurial thermometer, construction, graduation and use; simple forms of maximum and minimum thermometers. Expansion of solids and liquids. Expansion and change of pressure of gases; Charles' Law. Liquefaction and solidification; melting points. Vaporisation and condensation; pressure of water-vapour; boiling points, effect of pressure; distillation. Calorimetry: specific heat, measurement in case of a solid; latent heats of liquefaction and vaporisation, measurement in the case of ice and water. Conduction and convection of heat; distinction between heat and radiant energy; mutual conversion; formation of dew.

### *Elementary Experimental Chemistry*

Distinction between pure substances and mixtures; simple processes of separation of the constituents of a mixture; elements and compounds.

Laws of chemical combination by weight and volume; Avogadro's hypothesis; atoms and molecules; simple chemical calculations relating to weight and volume.

Combustion, oxidation and reduction. Water, its chief physical properties; the decomposition of water, the chief chemical properties of water; natural waters, their principal impurities, hardness Chlorine, hydrochloric acid. Bromine and iodine. Sulphur; sulphur dioxide, sulphur trioxide, sulphuric acid; sulphuretted

hydrogen. The atmosphere. Nitrogen; nitrous oxide, nitric oxide, nitrogen peroxide; nitric acid; ammonia. Carbon, graphite and diamond; carbon monoxide and carbon dioxide. The characteristics of the metals. Acid, bases, salts; neutralisation. Simple tests of acids treated above

[In all parts of the course, stress should be laid on the exemplifications of physical processes in natural phenomena and in everyday life.]

### Botany.

Section A. Elements of the Morphology and Anatomy of Flowering Plants.

Section B. The Outlines of Plant Physiology and Ecology.

Section C. The Classification and Natural History of Plants.

(For details see Matric Handbook pp.—64 68)

Text books—Storey and Wright: *South African Botany*;

Fritch and Salisbury: *Study of Plants*.

### Xosa, Zulu, Sesuto, Sechuana.

Section A.—Accidence and simple syntax.

Section B.—Translation from the language of (a) some detached sentences, (b) a simple continuous passage or passages.

Section C.—Translation into the language of (a) some detached sentences, (b) a simple continuous prose passage.

Section D.—Translation from a prescribed work or works with questions on the subject matter.

Section E.—A composition of about a page in length to occupy about half-an-hour. A letter may be included [In Section B and C the translation of words will be given where the examiner considers it necessary.]

N.B.—The names of prescribed books will be supplied on application to the Secretary.

## Book-keeping and Commercial Arithmetic :

### PART I. *Book-keeping.* (Three hours, 225 marks).

General introduction: Book-keeping by double entry as the essential basis of the study of affairs; its nature, object and utility. The books used: Cash books, journal, ledger, sales-book, purchases-book, bill-book, and other subsidiary books. The balancing of books. Trial balancing of books. Trial balances and preparation therefrom of profit and loss accounts, and balance sheets. Elementary treatment of consignments, joint ventures, departmental accounts, self-balancing ledgers, and the use of columnar or tabular system of accounting applied to these. Bills of exchange, reserves, depreciation, suspense accounts, partnership accounts, simple limited liability company accounts.

### PART II. *Commercial Arithmetic.* (One hour, 75 marks).

Decimalization of money, weights and measures. Metric system.

Discount, commission, brokerage, present value, compound interest (logs may be used).

Rates and taxes, partnerships, distribution of profits. Foreign currencies of the chief commercial nations.

## Shorthand and Typewriting.

(See Matriculation Handbook, pages 95-96.)

## History.

*Part A.*—South African History *Circa* 1775-1910. Political events after 1885 to be treated in very broad outline only, with more detailed study of our constitutional development after 1885. While it is not proposed to draw up a detailed syllabus, the nature of the work may be indicated as follows:—

- (a) Social and economic conditions at the Cape at the end of the 18th century.
- (b) Constitutional development in South Africa.
- (c) The main facts of our political history, *e.g.* Native policy, extension of European boundaries, political relations in South African States and Colonies with each other, dealings with external powers.
- (d) The influence of economic conditions on South Africa.

*Part B.—General History, 1763-1914.*

The scope of the work expected is indicated by the following list, which must, however, not be regarded as exhaustive :

1. The American War and its consequences.
2. The French Revolution and the Napoleonic Wars with their results.
3. The Industrial Revolution and its results.
4. The Holy Alliance. The Monroe Doctrine.
5. The Revolt against the Metternich System and the Revolutions of 1830 and 1848.
6. How India is governed to-day, with some reference to the last days of the East India Company.
7. France during the Second Empire.
8. The Unification of Italy.
9. Bismark and the formation of the German Empire.
10. The growth of the United States in very simple outline.
11. The growth of democracy in England.
12. The constitutional development of the dominions.
13. The scramble for Africa.
14. The development of Modern Japan.
15. The influence of scientific and technical inventions in modern times.
16. The approach of the Great War.

*Note 1.*—Parts A and B should, as far as possible, be linked together. Part B should be regarded as the necessary background of Part A, and should largely be used to explain and illustrate Part A.

*Note 2*—Candidates are expected to cover the whole syllabus, but the questions will be so set that it will be possible for a candidate to devote his attention mainly to about two-thirds of it. For this purpose the paper will be divided into three sections, and it will be possible for a candidate to select his questions either from the first two or the last two sections.

The sections are indicated as follows:—

- Section I: Till circa 1823.  
 Section II: From circa 1823 to circa 1872.  
 Section III: From circa 1872.

*Note 3.*—The study of history should be directed to the stimulation of interest in the sequence of great events and their influence on the world of to-day. Broad outlines are required rather than detailed study. Plans of battles and campaigns are not expected.

*Note 4.*—Candidates are expected to devote attention to both A and B.

*Note 5.*—An adequate knowledge of Geography in relation to the History studied is essential.

# College Matriculation Examination:

(Regulations for Theological, Business, Agriculture, Chiefs' Course, Domestic Science and other students).

## I. SUBJECTS.

- GROUP I. *English 4.*
- „ 2. *Bantu Studies 2, Afrikaans 2.*
- „ 3. *Science & Mathematics :*
- (a) *Physics and Chemistry 3.*
  - (b) *Biology I.*
  - (c) *Physiology and Hygiene I.*
  - (d) *Agriculture 6.*
  - (e) *Agricultural Biology I.*
  - (f) *Mathematics 4.*
- „ 4. *Philosophy, Elementary :*
- (a) *Psychology I.*
  - (b) *Logic I.*
  - (c) *Ethics I.*
  - (d) *Economics I.*
  - (e) *Sociology I.*
  - (f) *Civics I.*
- „ 5. *History 2, Geography 2, History & Geography 2.*
- „ 6. *Latin 3, N. T. Greek 3.*
- „ 7. *Business :*
- (a) *Business Methods 2.*
  - (b) *Bookkeeping 2.*
  - (c) *Shorthand 2.*
  - (d) *Typewriting 2.*
  - (e) *Commercial Arithmetic 2.*
  - (f) *Commercial History and Geography 2.*

GROUP 8. *Domestic Science:*

Cookery 2, Laundry 2, Dressmaking 2,  
Millinery 1, Mothercraft I, Kitchen-Garden-  
ing I, Household Accounts I, Nursing I.

## II.

1. The numbers appended to names of subjects indicate the number of units possible in the subject.
2. A unit generally means a subject pursued for one year for not fewer than two periods a week; but in some subjects, such as English, Agriculture and Mathematics, the unit is more heavily weighted.
3. Students who have completed the Junior Certificate or equivalent may be granted credits up to a maximum of ten units.
4. Students will be held to have completed the Matriculation Examination when they have taken at least 20 units and passed the terminal tests. No student who fails at one stage of a subject will be permitted to go on to a further stage until he has secured a pass in the subject in which he failed.

## III.

REGULATIONS GOVERNING THE COURSES OF  
VARIOUS CLASSES OF STUDENTS.1. *Theological Students' Course:*

Every theological student must take four units in Group 1, two units in Group 2, four units in Group 4, and (c) in Group 3, two units other than (c) in Group 3, two units in Group 5, or all of (f) in Group 7, and five other units from 3, 5, 6 and 7.

2. *Chiefs' Course.*

Every student in this course must take four units in Group 1, four units in Group 2, all of (c) and (d)

in Group 3, (f) in Group 4. and six units from Groups 3, 4, 5 and 7, but not more than four may be taken from Group 7.

3. *Business Course.*

Every student in this course must take four units in Group 1, two in Group 2, at least ten in Group 7, (f) in Group 4, and three other units from any other Group except 6.

4. *Agriculture Course.*

Every student in this course must take four units in Group 1, two in Group 2, eleven in Group 3, viz., two in (a), one in (b), one in (c), six in (d) and one in (e); (d) in group 4, two units in Group 7 of which one must be (b) and one (e).

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5. *Domestic Course.*

Every student in this course must take four units in Group 1, two in Group 2, (c) in Group 3, (f) in Group 4, ten in Group 8, and two other units from 3, 4 or 7.

#### IV

#### GENERAL REGULATIONS.

1. Students taking two or three units of Physical Science must include at least one unit of Mathematics in their course.
2. Students taking History and Geography must not include either History or Geography as separate subjects in Group 5. Students taking Commercial History and Geography must not take any subject from Group 5.

## COLLEGE MATRICULATION EXAMINATION.

### SYLLABUSES.

English, Bantu Studies, Afrikaans, History, Geography, History and Geography, Mathematics, Latin, Physics and Chemistry, as for Matriculation of Joint Board.

#### Physiology and Hygiene.

Course I. —Elementary Anatomy and Physiology (February-June).

Course II. —Elementary Hygiene (July-December).



- Course I.
- (a) *Introductory. Life and energy; the living organism and its environment; plants and animals; protozoa and metazoa; the living cell and its metabolism; growth and reproduction; tissues. The Animal Kingdom; Man.*
- (b) General structure of the human body; skeleton; digestive, circulatory, excretory, nervous and reproductive systems; skin, muscles; the senses.
- (c) Functions of various systems with special reference to digestion and enzyme action; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system; reflex action; co-ordination. Growth and reproduction; an elementary knowledge of sex and heredity.

#### Course II.

Air—impurities; ventilation; overcrowding; deep breathing; need of exercise and fresh air.

Food—elementary dietetics; classification of foods; vitamins; wholemeal bread; mealies; Kafir corn; peas and beans; tinned foods; fresh vegetables; fresh milk; amasi.

Water—sources; contamination; water storage and precautions to be observed; typhoid.

Alcohol—its influence on health. Tobacco and dagga.

Dwellings—site; dampness; cleansing; sanitation; ventilation; light.

Personal Hygiene—cleanliness; exercise; rest; sleep; manual work; care of teeth, of ears, and of eyes; the skin.

Bacteria—Where found; fermentation and putrefaction; infectious diseases; typhoid; consumption; disinfection; sterilization; cleansing of food utensils; milk.

Control of pests and vermin—flies; mosquitoes; fleas; bugs; lice; "ticks"; rats and mice; rats and bubonic plague.

Man and Animals—diseases transmissible from animals to man: the pig; protozoan diseases.

First Aid—burns; cuts; fainting; sunstroke; nose-bleeding; snake bite; drowning; some types of poisoning.

### Biology.

Course I. — Botany (Feb.-June)

Course II. — Zoology (July-Dec.)

#### Course I.

- (a) The environment—energy—life—protoplasm.  
The needs of living organisms; plants and animals.  
The needs of a green plant; soils; the Plant Kingdom.
- (b) Anatomy and Physiology of a green plant—an experimental course:—

An elementary study of the morphology of root, stem and leaves of simple monocotyledon and dicotyledon types; the cell as a unit of plant structure with study of living cell under the microscope.

An elementary knowledge of the sexual reproduction of (a) a simple alga; (b) the higher plants. Flowers, fruits, seeds. Pollination and fertilization. Vegetative propagation.

Nutrition; elementary chemistry of Photosynthesis. Respiration. Transpiration and a general study of the Water-relation. Irritability and Growth; an elementary knowledge of adaptational modifications of form; storage and tests for storage materials; Xerophytism.

Seed distribution and pollination mechanisms with special reference to local forms. Germination; a study of seeds. Parasites and Saprophytes; local weeds and characteristics of local flora. A brief study of lower forms, e.g., algae, fungi and bacteria. Some notions of Evolution and Heredity in plants.

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Course II.  
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Life and energy. Protoplasm; plants and animals. The chief divisions of the animal kingdom and of zoological study. Protozoa and metazoa. Metabolism; reproduction; tissues. Amoeba and Paramecium. Anatomy of a small Mammal. Study of free living and parasitic worms, especially those of importance economically. Insects, with special study of local forms and injurious South African types. The practical study of some life histories. Life history and anatomy of the Frog. Fish, main types. Reptiles and birds. Mammals with special reference to a few South African types. Elements of Embryology with comparisons of oviparous and viviparous types. Elementary study of a few parasites.

Throughout a special emphasis is laid on adaptation and the main ideas involved in the Evolution Theory.

(Dr. Skaife's *Biology* serves as a useful introduction to the above course.)

### **Agricultural Biology.**

The following syllabus will be studied practically as far as material is available. The order of study will be regulated by the availability of specimens. Students will be expected to collect and identify certain weeds, fodder plants and insects.

Introduction to Parasitology; external and internal; parasites; symbiosis; host reactions: methods of infection; intermediate hosts; immunity; natural controls.

A few protozoan parasites of domesticated animals, e.g., parasites of Gall sickness, of Redwater, and of East Coast Fever. Nagana.

Study of "tape worms" and of the liver-fluke; certain Strongylidae including "gape-worm"; certain gall-causing Nematodes.

The elements of Insect Anatomy and Physiology. Mouth parts and their modifications. Classification and identification.

Ticks and mites with special reference to S.A. forms. Lice.

Flies—blow-fly; sheep maggot-fly; house-fly; fruit fly; bot-fly; certain blood-sucking types; diseases caused or carried by these flies.

Bean weevil and certain destructive beetles.

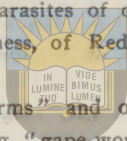
Cut-worm; mealie stalk and cob borers; codling moth.

Study of useful animals.

The elementary Botany of some crop plant.

The local noxious weed flora—seed spread.

Study of a simple fungus; smut; rust; mildew. Bacteria; elements of milk Bacteriology; disinfection; sterilization; mycorrhiza and bacterial root-nodules.



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**AGRICULTURE.****Field Husbandry.****Part I.***Soils.*

Formation, Composition, Properties, and Classification.  
Availability of Plant Food. Sources of Loss and Gain  
of Soils.

*Soil Management:*

Tillage, Principles of Dry farming, Irrigation and  
Drainage. Amelioration of Soils.

*Manures and Manuring:*

Kinds,—Natural Manures, Artificial Fertilizers, their  
value and use.

**Part II.***Crops:*

Ordinary and Special Farm-crops, their  
raising and manuring, harvesting and marketing. Cost  
of production—Seed selection—Rotation of crops—  
Pastures—Weeds and their eradication.

**Part III.**

*Plant Diseases and Pests:* how to combat them.

*Judging:* grain and other crops.

*Manuring:* for higher crop-production.

*Farm Machinery:* adjustment and uses.

*Farm Management* and Farm book-keeping.

*Hints to demonstrators.*

**Animal Husbandry.****Part I.**

*Principles of Breeding:* Laws to be observed. Selection  
for breed-improvement. In-breeding, cross-breeding, pro-  
lificacy in breeding. Sterility.

*Study of Breeds :*

Origin, history and description of chief breeds of horses, cattle, sheep and pigs.

**Part II.***Cattle :*

Breeding, feeding and management of pure-bred Stock and of ordinary Stock. Management of Dairy Cattle and of Beef Cattle. Production of Beef and Milk. Cost and disposal.

*Horses :*

Breeding, feeding, management of horses and mules. Conditions necessary for success.

*Pigs :*

Breeding, feeding and management.

Bacon production.

*Sheep and Wool :* *Together in Excellence*

The Merino Sheep—Short history of—The Wool—Shearing and preparation for market.

**Part III.***Feeds and Feeding :*

Functions of carbohydrates, fats, etc. Feeding value of South African grown crops.

*Milk* :—and its by-products.

*Judging* :—of Farm Animals.

*Medicines* :—Method of administration.

*Specific Diseases* :—Causes, distribution and incubation. Symptoms, treatment and post mortem appearances.

*Wounds* :—Their treatment.

*Practical Work :*

Students taking the College Matriculation Examination in Agriculture are required to do practical work in

ploughing, cultivation, sowing, harvesting, fencing, tree planting, etc., and the management of farm-animals.

During the last year of their training students may be required to interrupt their studies and to devote all their time to practical work for a period not exceeding six months, during which period they will receive a special grant from the Farm.

### Elementary Philosophy.

#### *Elementary Logic:*

The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

#### *Elementary Psychology:*

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning. Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

#### *Elementary Ethics:*

The definition, scope and method of Ethics. The Psychology of Conduct; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture. Justice and Benevolence. The State.

#### *Elementary Economics* (As for Business Course).

### Sociology.

- (i) Relation of the Individual to the State.
- (ii) Race relationship

- (iii) Types of Government with special reference to South Africa.
- (iv) Local government.
- (v) Public Health: Town Planning and Housing, Water, Light, Sanitation.
- (vi) Public morals: Crime and Punishment.
- (vii) Treatment of Statistics.
- (viii) Community enterprises.

#### **Civics.**

(As for Business Course.)

#### **Business Methods.**

(As for Business Course.)

#### **Commercial History.**

(As for Business Course.)

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#### **Commercial Geography.**

(As for Business Course.)

#### **Commercial Arithmetic.**

(As for Business Course.)

#### **Book-keeping.**

(As for Business Course.)

#### **Shorthand:**

(As for Business Course.)

## Commercial Examinations and Syllabuses.

Students are referred to the handbooks issued by the Union Education Department.

The Certificates most suitable for Native Students are :—

1. **The National Commercial Certificate** which is awarded after one year's office experience. It may be taken in three groups, viz., Book-keeping, Clerical and Commerce.

The subjects include one official language and Commerce, and other subjects such as Book-keeping, Shorthand, Typewriting, Economics, Commercial Arithmetic and Commercial History and Geography.

2. **The National Junior Certificate** : A year's study after passing the Preliminary Commercial Certificate Examination.
3. **The National Senior Certificate** : Two years' study after the National Junior Certificate. It may be taken in the following groups: Public Service, Book-keeping, Clerical, Commercial. The Public Service Group is accepted in lieu of Matriculation.

# College Library.

## Library Committee :

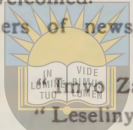
RT. REV. BP. SMYTH, D. J. DARLOW, THE PRINCIPAL AND  
MISS MARITZ.

LIBRARIAN           ...           ...           ...

A Library, to which all students have access free of charge, has been formed.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

The following publishers of newspapers are thanked for weekly copies:—

Publishers of:  Imvo Zabantsundu."

- " "Leselinyana."
- " "Mochochonono."
- " "Naledi."
- " "Abantu Batho."
- " "Umteteli wa Bantu."
- " "Fort Beaufort Advocate."
- " "Izindaba za Bantu."
- " "Umsebenzi Womlimi Nomfuyi."
- " "The Servant of India."

## LIBRARY REGULATIONS.

1. No books may be taken from the Library without the sanction of the Librarian.
2. Books of Reference must not be removed from the Library.
3. No books may be retained for a longer period than one month.
4. Books lost or damaged must be replaced to the satisfaction of the Principal.

# College Societies.

## STUDENTS' REPRESENTATIVE COUNCIL.

### I. AIMS.

This Council shall be:—

- (a) The intermediary between the students and the Senatus;
- (b) The controlling body over all societies and clubs of students;
- (c) The body responsible for the issue of the College Magazine;
- (d) The body for electing from the students, subject to the approval of the Principal, such censors as may be required for the session;
- (e) The body for promoting the best interests of the students.

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### 2. MEMBERSHIP.

The Council shall consist of:—

- (a) One representative from each of the following:—  
S.C.A., Athletic Union, Literary Society;
- (b) Two representatives elected by Post Matriculation students only, by ballot;
- (c) Five representatives elected by open ballot among all students.

### 3. OFFICERS.

- (a) The office-bearers, comprising: President, Vice-President, Secretary and Assistant Secretary, shall be elected annually from among the representatives by the representatives;
- (b) The President and the Secretary (ex-officio) and two members elected by the Council shall represent it on the Finance Committee.

## 4. PROCEDURE.

- (a) The Council shall meet on the first Thursday of each month.
- (b) An emergency meeting may be called on such occasions as the Council may find necessary ;
- (c) The Council shall convene a Mass Meeting of College students if a requisition to the Secretary be signed by at least ten students.

## 5. ELECTIONS.

- (1) The elections under Sec. 2, Clauses (b) and (c) shall be arranged by the Council, and those under Sec. 2, Clause (a) by the several clubs and societies themselves;
- (2) The members shall be elected in September of each year to hold office during the next academic year ;
- (3) The office-bearers for the next academic year shall be elected immediately after the elections.

## 6. GENERAL.

- (1) The estimates of the various societies and clubs shall be brought by their respective representatives before the S.R.C. for approval ;
- (2) The Council shall arrange for an Old Students' Reunion every decade ;
- (3) All societies and clubs shall send in their constitutions before being recognised by this Council as constituent bodies ;
- (4) Audited financial statements shall be presented by the representatives of the respective societies and clubs at the end of each academic year ;
- (5) All minute books of the various societies and clubs under the S.R.C. shall be handed to the Secretary at the end of each academic year ;

- (6) A social gathering shall be arranged at the beginning of each academic year ;
- (7) This constitution may be added to or amended as occasion arises at any Mass Meeting comprising at least two-thirds of the enrolled students of the College, and by a majority of two-thirds to one-third of the members present, provided that notice of such motion be handed to the Secretary in writing, and posted up, at least a fortnight beforehand ; but no alteration of the constitution shall become effective until it has received the written approval of the **Senatus.**

### FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor.

### STUDENTS' REPRESENTATIVE COUNCIL.

President	W. Ncwana
Vice-President	I. Oldjohn
Secretary	W. Joshua
Assistant Secretary	C. Accom
Representing :	
Post Matriculation	A. D. Lazarus
	W. Ncwana
S.C.A.	C. Molefe
Literary Society	J. Moeletsi
Athletic Union	C. Accom
All Students	I. Oldjohn
	J. Noah
	S. Ngcobo
	W. Joshua
	J. Jolobe

**COLLEGE MAGAZINE.**

Editors	A. Lazarus, J. Noah
Secretary	S. Ngcobo
Sports Reporter	W. Joshua
Publishers	T. Ntwasa, A. Lazarus

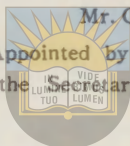
**FINANCE COMMITTEE.**

(a) Nominated by Senatus :

Mr. D. J. Darlow	Mr. D. D. T. Jabavu
Mr. C. P. Dent	Mr. O. C. Jensen

(b) Appointed by S. R. C.

The President and the Secretary (ex-officio), J. Jolobe,  
C. Accom.



University of Fort Hare

**THE LITERARY SOCIETY.****MAIN OBJECTS.**

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional programme is usually varied by a Social evening, a Lecture, and a Musical Entertainment.

President	The Principal
Chairman	W. Ncwana
Vice-Chairman	C. Demas
Secretary	W. Barry
Assistant Secretary	Miss M. Kay
Committee Members.	J. Moeletsi, P. Bopela

## STUDENTS' CHRISTIAN ASSOCIATION.

This is affiliated to the world-wide inter-denominational movement known as the Students' Christian Association.

It is a voluntary organisation aiming at :

- (1) Winning students to real decision for God ;
- (2) Uniting them in seeking a fuller Christian life ;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Weekly meetings are held on Friday evenings. In connection with the Association a free evening school has been arranged for servants of the neighbourhood. This is under the sole management of the



President	Mr. C. P. Dent
Chairman	J. Jolobe
Vice-Chairman	A. Mzimanda
Secretary	W. Joshua
Assistant Secretary	Miss M. Mvambo

### CONVENERS OF COMMITTEES.

G. Molife (Missionary)	C. Demas (Bible Study)
J. Moshesh (Night School)	J. Moeletsi (Canvassing)
L. Nokwe (Order)	J. Noah (Library)

### ATHLETIC UNION.

President	Mr. C. P. Dent
Vice-President	J. Noah
Secretary	W. Joshua
Committee Members	C. Accom, L. Mtimkulu, A. Mzimanda, I. Oldjohn

### CRICKET SUB-COMMITTEE.

E. Masiza (Captain)	I. Oldjohn (Secretary)
T. Ntwasa (Vice-Captain)	W. Joshua, J. Noah (Committee members)

**SOCCER SUB-COMMITTEE.**

S. Sililo (Captain)	L. Mtinkulu (Secretary)
G. Khomo (Vice-Captain)	F. Lebentlele, G. Sikiti (Committee members)

**RUGBY FOOTBALL SUB-COMMITTEE.**

W. Ncwana (Captain)	H. Samuels (Secretary)
C. Accom (Vice-Captain)	C. Demas, W. Joshua (Committee members)

**TENNIS SUB-COMMITTEE.**

C. Accom (Captain)	A. Nzimande (Secretary)
W. Joshua (Vice-Captain)	Miss D. Mvabaza, D. Rakale (Com members)

**MUSICAL ASSOCIATION.**

President and Conductor	Mr. Jabavu
Vice-Conductor	E. Masiza
Secretary	J. Moeletsi
Librarian	A. Gcwensa
Committee Members	I. Oldjohn, T. Tshandu

**DRAMATIC SOCIETY.**

President	Miss Tooke
Chairman	S. Oldjohn
Secretary	Miss D. Mvabaza
Committee Members	E. Masiza, S. Ngcobo

# College Record.

## BACHELOR OF ARTS (UNIVERSITY OF SOUTH AFRICA.)

<i>Graduates</i>	Zachariah Matthews, B.A.,	1923
	Milner Kabane, B.A.,	1924
	Thomas Carey, B.A.,	1926
	Alfred Ferreira, B.A.,	1926
	Samuel Oppelt, B.A.,	1926
	Benjamin Mahlasela, B.A.,	1927
	Donald Mtimkulu, B.A.,	1927
	*Gertrude Ntlabati, B.A.,	1927

### FIRST YEAR :

Matthews, Zachariah	— English I, Latin I, Mathematics I, Logic I,	1921
Kabane, Milner	— English I, Latin I, Mathematics I, Ethics I,	1922
Gumede, Innes	— English I, Latin I, Mathematics I, Ethics I,	1922
Ntlabati, Gertrude	— English I, Education I, Ethics I, Psychology I,	1922
Morolong, Berenice	— English I, Education I, Psycho- logy I,	1923
Gool, Zobeida	— English I, Education I, Psycho- logy I,	1923
Ferreira, Alfred	— English I, Education I, Psycho- logy I, Ethics I,	1923
Oppelt, Samuel	— English I, Mathematics I, Chemis- try I, Ethics I, Education I,	1924
Carey, Thomas	— English I, Education I, Chemistry I, Ethics I,	1924
Sikutshwa Theophilus	— English I, Latin I, Education I,	1924
Gool, Janub	— English I, Latin I, Education I, Ethics I,	1924

**SOCCER SUB-COMMITTEE.**

S. Sililo (Captain)	L. Mtimkulu (Secretary)
G. Khomo (Vice-Captain)	F. Lebentlele, G. Sikiti (Committee members)

**RUGBY FOOTBALL SUB-COMMITTEE.**

W. Ncwana (Captain)	H. Samuels (Secretary)
C. Accom (Vice-Captain)	C. Demas, W. Joshua (Committee members)

**TENNIS SUB-COMMITTEE.**

C. Accom (Captain)	A. Nzimande (Secretary)
W. Joshua (Vice-Captain)	Miss D. Mvabaza, D. Rakale (Com members)

**MUSICAL ASSOCIATION.**

President and Conductor	Mr. Jabavu
Vice-Conductor	E. Masiza
Secretary	J. Moeletsi
Librarian	A. Gcwensa
Committee Members	I. Oldjohn, T. Tshandu

**DRAMATIC SOCIETY.**

President	Miss Tooke
Chairman	S. Oldjohn
Secretary	Miss D. Mvabaza
Committee Members	E. Masiza, S. Ngcobo

# College Record.

## BACHELOR OF ARTS (UNIVERSITY OF SOUTH AFRICA.)

<i>Graduates</i>	Zachariah Matthews, B.A.,	1923
	Milner Kabane, B.A.,	1924
	Thomas Carey, B.A.,	1926
	Alfred Ferreira, B.A.,	1926
	Samuel Oppelt, B.A.,	1926
	Benjamin Mahlasela, B.A.,	1927
	Donald Mtinkulu, B.A.,	1927
	* Gertrude Ntlabati, B.A.,	<u>1927</u>

### FIRST YEAR :

Matthews, Zachariah	— English I, Latin I, Mathematics I, Logic I,	1921
Kabane, Milner	— English I, Latin I, Mathematics I, Ethics I,	1922
Gumede, Innes	— English I, Latin I, Mathematics I, Ethics I,	1922
Ntlabati, Gertrude	— English I, Education I, Ethics I, Psychology I,	1922
Morolong, Berenice	— English I, Education I, Psycho- logy I,	1923
Gool, Zobeida	— English I, Education I, Psycho- logy I,	1923
Ferreira, Alfred	— English I, Education I, Psycho- logy I, Ethics I,	1923
Oppelt, Samuel	— English I, Mathematics I, Chemis- try I, Ethics I, Education I,	1924
Carey, Thomas	— English I, Education I, Chemistry I, Ethics I,	1924
Sikutshwa Theophilus	— English I, Latin I, Education I,	1924
Gool, Janub	— English I, Latin I, Education I, Ethics I,	1924

Goetham, Daniel	English I, Latin I, Education I, Ethics I,	1924
Mtimkulu, Lionel	— English I, Chemistry I, Education I, Ethics I,	1924
Mahlasela, Benjamin	— English I, Education I, Chemistry I,	1924
Bokwe, Frieda	— English I, Education I, Psychology I, Chemistry I,	1925
Marillier, Arthur	— Physics I, Zoology I,	1925
Mtimkulu, Donald	— English I, Education I, Psychology I, Chemistry I,	1925
Gannon, Henry	English I, Education I, Mathematics Ethics I, Chemistry I,	1926
Kumalo, Nathaniel	English I, Latin I, Ethics I, Chemistry I,	1926
Joshua, Wilberforce	English I, Botany I, Psychology I,	1927
Kay, Mildred	— English I, Education I, Botany I,	1927
Mancotywa, Harry	— Roman Law I, Roman Dutch Law I, Constitutional Law I, South African Criminal Law I,	1927
Ncwana, Weaver	— Education I, Mathematics I, Chemis- try I,	1927
Noah, John M.	— English I, Psychology I, Education I, Mathematics I,	1927
Oldjohn, Isaiah	— English I, Bantu Studies I, Psycho- logy I, Education I,	1927
SECOND YEAR :		
Matthews, Zachariah	— English II, Education I, Ethics I, Psychology I, Chemistry I,	1922
Kabane, Milner	— Education I, Chemistry I, Psycho- logy I,	1923
Gool, Zobeida	— English II, Latin I, Economics I,	1924

Gool, Zobeida	— Zoology I, Logic I, Econ. Hist. I,	1925
Ferreira, Alfred	— Chemistry I, Economics I,	1924
	— Ethics II, Economics II, Logic I,	1925
	Economic History I,	1925
* Ntlabati, Gertrude	— English II, Logic I,	1925
Oppelt, Samuel	— English II, Logic I, Psychology I,	1925
Carey, Thomas	— English II, Psychology I, Mathe-	1925
	matics I, Logic I,	1925
Sikutshwa, Theo.	— Bantu Studies I, Ethics I,	1925
	Logic I, Chemistry I,	1926
Gool, Janub	— English II, Psychology I, Econo-	1925
	mics I, Economic History I,	1925
Goetham, Daniel	— English II, Logic I, Psychology I,	1925
	Chemistry I,	1925
Mahlasela, Benjamin	— Ethics I, Bantu Studies I, Chemis-	1925
	try I,	1926
	— English II, Psychology I,	1926
Mtimkulu, Donald	— English II, Latin I, Mathematics I,	1926
	Ethics I,	1926
Gannon, Henry	— English II, Logic I, Psychology I,	1927
	Zoology I,	1927

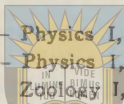
## THIRD YEAR.

Matthews, Zachariah	— English III, Education II,	1923
Kabane, Miner	— English II, Ethics II, Education II,	1924
	Logic I,	1924
Carey, Thomas	— English III, Latin I, Logic II,	1926
Ferreira, Alfred	— English II, Political Science I,	1926
Oppelt, Samuel	— English III, Latin I, Logic II,	1926
Ntlabati, Gertrude	— English III, Latin I, Logic II,	1926
	Botany I, Economics I. (1927)	1926
Mahlasela, Benjamin	— Psychology II, Ethics II, Logic I,	1927
Mtimkulu, Donald	— English III (Class I,) Ethics II	1927
	(Class I,) Logic I,	1927

## PRE-MEDICALS.

## FIRST YEAR B.Sc.

Marillier, Arthur	— Physics I, Zoology I,	1925
Blume, Emil	— Physics I, Chemistry I,	1926
Bramdaw, Shivagee	— Physics I, Chemistry I, Botany I, Zoology I,	1926
Ismail, Abdullah	— Physics I, Chemistry I,	1926
Ismail, Moseda	— Chemistry I, Botany I, Zoology I,	1926
Mahonga, Stewart	— Physics I, Chemistry I, Zoology I,	1926
Sosibo, William (Unmatriculated)	— Physics I, Chemistry I, Zoology I,	1926
Lebentlele, Frank	— Physics I, Chemistry I,	1927
Mbuli, Enoch	— Physics I, Chemistry I, Botany I, Zoology I,	1927



## COLLEGE DIPLOMA IN ARTS.

<i>Licentiate</i> :	Edwin Ncwana, L.A.	1923
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University of Fort Hare  
Together with the

## FIRST YEAR

Ncwana, Edwin	— English I, Mathematics I, Logic I, Psychology I,	1921
Gcabashe, Walter	— English I, Ethics I, Bantu Studies I,	1926

## SECOND YEAR.

Ncwana, Edwin	— English II, Education I, Ethics I, Economics I,	1922
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## THIRD YEAR (FINAL).

Ncwana, Edwin	— English III, Ethics II, Chemistry I,	1923
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## COLLEGE DIPLOMA IN EDUCATION.

* Ntlabati, Gertrude	1st Class	1922
Bokwe, Rosebery	2nd "	"
Gool, Zobeida	1st "	1923
Morolong, Berenice	1st "	"
Madala, Attwell	2nd "	"
Ferreira, Alfred J.	1st "	"

Matthews, B.A. Zachariah	Ist Class	1924
Carey, Thomas	Ist "	"
Mahlasela, Benjamin	2nd "	"
Sikutshwa, Theophilus	2nd "	"
Kabane, B.A., Milner	Ist "	1925
Gool, Janub	2nd "	"
Bokwe, Frieda	2nd "	1926
Oppelt, B.A., Samuel	Ist "	"

## UNIVERSITY MATRICULATION CERTIFICATE.

Masiza, Hamilton	December	1918
Mahlangeni, Felix	"	"
McGillivray, Ian P.	"	1919
Matthews, Zachariah	"	"
Motebang, Calvin	"	"
Mahlasela, William C.	"	"
Peters, Maurice	June	1920
Kabane, Milner	"	"
Jansen, Marthinus	"	"
Gumede, Innes	December	"
Bokwe, Rosebery	"	"
Carey, Thomas	"	"
Sikutshwa, Theophilus	"	"
* Ntlabati, Gertrude	"	1921
Gow, Levi	"	"
Bolani, Abijah	"	"
Madala, Attwell	June	1922
Rooi, Frans van	"	"
Ferreira, Alfred	"	"
Mtimkulu, Lionel (Cl. II.)	December	"
Mahonga, Stewart	"	"
Lekhoathi, Benjamin	"	"
Morolong, Berenice	"	"
Oppelt, Japie	"	"
Oppelt, Samuel	"	"



University of Fort Hare  
Together in Excellence

Thelejane, M.	December	1923
Goetham, Daniel	"	"
Mahlasela, Benjamin	"	"
Bokwe, Frieda	June	1924
Ismail, Moseda	"	"
Demas, Charles	December	"
Majombozi, Ebenezer	"	"
Mtimkulu, Donald Sydney	"	"
Naidoo, Govindasamy	"	"
Ngobese, James Percy	"	"
Marillier, Arthur	February	1925
Bramdaw, Shivagee	June	"
Du Randt, John	"	"
Terris, Jessie	"	"
Gannon, Henry G.	"	"
Dietrich, Ernest	"	"
Kumalo, Nathaniel	"	"
Maitin, Celi	December	"
Ncwana, Weaver	"	"
Gcabashe, Walter	February (Senior Cert.)	1926
Mancotywa, Henry (Class I)	December	"
Moerane, Michael (Class II)	"	"
Msimang, Richard (Class II)	"	"
Blume, Emil	"	"
Gibb, Olaf	"	"
Ismail, Abdullah	"	"
Kirk, Richard	"	"
Masiza, Ebenezer	"	"
Mbuli, Enoch	"	"
Noah John Milton	"	"
Ntwasa, Clement	"	"
Kay, Mildred	"	"
Dingiswayo, Moffat (Senior Cert.)	"	"
Yako, Hamilton	"	"



University of Fort Hare  
Together in Excellence

Oldjohn, Isaiah	February	1927
Lebenflele, Frank	"	"
Ntiani, Cecelia (First Class)	December	"
Accom, Cecil (Second Class)	"	"
Piliso, Clarence (Second Class)	"	"
Cingo, Reginald	"	"
Dhlamini, Chadwick	"	"
Mashologu, Benjamin	"	"
Mbali, George	"	"
Moeletsi, Joas	"	"
Msweli, Beatrice	"	"
Lazarus, Arthur	"	"
Gwenesa, Arthur (Snr Leave Certificate)	"	6.9.28



COLLEGE MATRICULATION CERTIFICATE

Ncwana, Edwin Mtobi	University of Fort Hare	1919
Jolobe, Lennox	<i>Together in Excellence</i>	1922
Ngxwana, Columbus		1923
Miza, Gaza		1923
Sikutshwa, David		1923
Mnari, Samson		1924
Ndzotyana, Gilbert		1926
Jolobe, James		1927
Mathule, Achim (Agriculture First Class)		"
Nthlakane, Seth (Agriculture First Class)		"
Molife, George		"
Pieterse, John		"
Mzimande, Africa		1928

HOLDERS OF COLLEGE DIPLOMA.

**Business.**

Mopeli, Charles	(Second Class)	1917
Modibeli, Lazarus	(First Class)	1919
Molapo, Mohaeka	" "	1920
Ntsihlele, Peacock	" "	"

Thelejane, M.	December	1923
Goetham, Daniel	"	"
Mahlasela, Benjamin	"	"
Bokwe, Frieda	June	1924
Ismail, Moseda	"	"
Demas, Charles	December	"
Majombozi, Ebenezer	"	"
Mtimkulu, Donald Sydney	"	"
Naidoo, Govindasamy	"	"
Ngobese, James Percy	"	"
Marillier, Arthur	February	1925
Bramdaw, Shivagee	June	"
Du Randt, John	"	"
Terris, Jessie	"	"
Gannon, Henry G.	"	"
Dietrich, Ernest	University of Fort Hare	"
Kumalo, Nathaniel	<i>Together in Excellence</i>	"
Maitin, Celi	December	"
Ncwana, Weaver	"	"
Gcabashe, Walter	February (Senior Cert.)	1926
Mancotywa, Henry (Class I)	December	"
Moerane, Michael (Class II)	"	"
Msimang, Richard (Class II)	"	"
Blume, Emil	"	"
Gibb, Olaf	"	"
Ismail, Abdullah	"	"
Kirk, Richard	"	"
Masiza, Ebenezer	"	"
Mbuli, Enoch	"	"
Noah John Milton	"	"
Ntwasa, Clement	"	"
Kay, Mildred	"	"
Dingiswayo, Moffat (Senior Cert.)	"	"
Yako, Hamilton	" " "	"



University of Fort Hare  
*Together in Excellence*

Oljohn, Isaiah	February	1927
Lebenfele, Frank	"	"
Ntkani, Cecelia (First Class)	December	"
Aocom, Cecil (Second Class)	"	"
Piliso, Clarence (Second Class)	"	"
Cingo, Reginald	"	"
Dhlamini, Chadwick	"	"
Mashologu, Benjamin	"	"
Mbali, George	"	"
Moeletsi, Joas	"	"
Msweli, Beatrice	"	"
Lazarus, Arthur	"	"
Gwenesa, Arthur (Snr Leav'g Cert.)	"	1928



COLLEGE MATRICULATION CERTIFICATE

Ncwana, Edwin Mtobi		1919
Jolobe, Lennox	University of Fort Hare	1922
Ngxwana, Columbus	<i>Together in Excellence</i>	1923
Miza, Gaza		1923
Sikutshwa, David		1923
Mnari, Samson		1924
Ndzotyana, Gilbert		1926
Jolobe, James		1927
Mathule, Achim	(Agriculture First Class)	"
Nthlakane, Seth	(Agriculture First Class)	"
Molife, George		"
Pieterse, John		"
Mzimande, Africa		1928

HOLDERS OF COLLEGE DIPLOMA.

**Business.**

Mopeli, Charles	(Second Class)	1917
Modibeli, Lazarus	(First Class)	1919
Molapo, Mohaeka	" "	1920
Ntsihlele, Peacock	" "	"

Mahlasela, Francis	(Second Class)	"
Mabandla, Andrew	" "	1922
Msimang, Richard	(First Class)	1924
Mohapelo, Joel	" "	1925
Ndamase, John Wesley	" "	1926
Mosese, Samuel	" "	1926
Mashologu, Benjamin	" "	1927

**Agriculture.**

Sonjica, Stanford	(Second Class)	1920
Gule, William	" "	1923
Makunga, Dodds	" "	1923
Moletsane, Edwin	" "	1923
Ngwenya, Henry	" "	1923
Ntsasa, Edwin	" "	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	1926
Ntlabati, Victor	" "	1926



University of Fort Hare  
*Together in Excellence*

**PRELIMINARY COMMERCIAL CERTIFICATE OF THE  
NATIONAL ADVISORY BOARD.**

Makiwane, Ndodipela	...	...	...	1918
Mahlasela, Francis	...	...	...	1918
Matlosa, Reynolds	...	...	...	1918
Molapo, Mohaeka	...	...	...	1918
Ntsihlele, Peacock	...	...	...	1918
Nqandela, Robert	...	...	...	1919
Vilakazi, Raymond	...	...	...	1919
Mabandla, Andrew	...	...	...	1920
Motsoane, Samuel	...	...	...	1921
Boti, Milner	...	...	...	1921
July, Julius	..	...	...	1922
Mpantsha, James	...	...	...	1922
Masisi, George	...	...	...	1923

Ndamasi, John Wesley	...	...	...	1923
Masisi, Agnes Feliciah	...	...	...	1924
Mosese, Samuel	...	...	...	1924
PROFESSOR HOERNLE'S PRIZE for the best student in Philosophy.				
1st S. Oppelt, 2nd Gertrude Ntlabati	...	.	.	1926
D. Mtimkulu	...	...	...	1927

### SUCCESSSES OF FORMER STUDENTS.

William Fowler, B Sc , (Mining) Glasgow University.				
Calvin Motebang—Graduated M.B., Ch.B. (Edinburgh).				
Maurice Peters—M.B , Ch.B., (Edin.) D.T.M. (Liverpool).				
Innes Gumede—Passed Third Professional Medical (Birm )				
Arthur Marillier	"	First	"	(Glas.)
Ernest Dietrich	"	"	"	(Edin.)
Moseda Ismail	"	"	"	"
Shivajee Bramdaw	"	"	"	"
	University of Fort Hare			"
	"Together in Excellence"			"

### SPORTS PRIZES.

HOLDER OF CUP PRESENTED BY MRS. W. T. MURDOCK  
FOR THE VICTOR LUDORUM.

1922	...	...	...	Ferreira, Alfred J.
1923	...	...	...	Ferreira, Alfred J.
1924	...	...	...	Ferreira, Alfred J.
1925	...	...	...	Ferreira, Alfred J.
1926	...	...	...	Sosibo, William
1927	...	...	...	Mtimkulu, Donald
1928	...	...	...	Goetham, Daniel

### CHAMPIONSHIP EVENTS, 1928.

#### Winner.

1 Mile	Noah	5 mins. 14 $\frac{2}{3}$ secs.
880 Yards	Noah	2 mins. 12 $\frac{1}{2}$ secs.
440 "	Goetham	56 1/5 secs.
220 "	Goetham	25 4/5 secs.

100 Yards	Bopape	10 4/5 secs.
120 " Hurdles	Goetham	19 1/5 secs.
Long Jump	Goetham	18 ft. 6 1/2 in. *
High Jump	Goetham	5 ft. 1 in.
Throwing Cricket Ball	Samuels	87 yds. 1 1/6 ft.
Putting the Weight	Masiza	30 ft. 4 in.
Cross Country	Noah	15 min. 17 1/5 secs. *

\*College Records.

SOCCER.	
1922	Tremeer Trophy won by FORT HARE.
1923	" " " " LOVEDALE.
1924	" " " " LOVEDALE.
1925	" " " " FORT HARE.
1926	" " " " FORT HARE.
1927	No Competition. Fort Hare
1928	" Together in Excellence

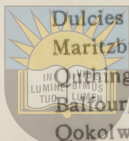


## College Register, 1928.

<i>Name.</i>	<i>Address.</i>
1 Accom, Cecil	Uitenhage, Cape Province
2 Appavoo, Sanmoogan V.	De Aar, Cape Province
3 Barry, Walter H.	Port Elizabeth
4 Bokwe, Rosebery T.	Lovedale, Cape Province
5 Bopape, Daniel	Pietersburg, Transvaal
6 Bopela, Pascoe	Inanda, Phoenix, Natal
7 Cengimbo, Stanford	Qumbu, Cape Province
8 Demas, Charles	Pretoria
9 Dhlamini, Chadwick	Chieveley, Natal
10 Flatela, De Montfort	Flagstaff, Cape Province
11 Gabela, Abraham	Mount Frere, C.P.
12 Gama, Andrew H.	Besters, Natal
13 Gannon, Henry G.	Cape Town
14 Gcwensa, Arthur	University of Port Hare Riverside, Natal
15 Goetham, Daniel S.	Paarl, Cape Province.
16 Hams, Isaiah	Qumbu, Cape Province
17 Jijana, Ebenezer G. G.	Mount Fletcher, C P-
18 Jolobe, James J. R.	Springside, Matatiele
19 Joshua, Wilberforce S.	Kimberley
20 Jozana, Philemon	Endwedwe, Natal
21 Kay, Mildred G. -	Port Elizabeth
22 Khomo, Gilbert K. H.	Potgietersrust, Transvaal
23 Kuzwayo, Ephraim	Groutville, Natal
24 Lazarus, Arthur D.	Dannhauser, Natal
25 Lebentlele, F. N. B. K.	Leribe, Basutoland
26 Lebona, Cecil	Mount Fletcher, C.P.
27 Le Grange, Charles	Port Elizabeth
28 Leqela, Makama	Kokstad, Cape Province
29 Mabandla, Zwelibanzi	Tsolo, Cape Province
30 Mahase, Edwin Moeketsi	Letsunyane, Morija
31 Mahlali, Garnet	Mount Frere, C.P.

<i>Name.</i>	<i>Address.</i>
32 Majodina, William T.	Palmietfontein, C.P.
33 Makae, Joel	Far View, Mt. Fletcher
34 Masiza, Ezra Ndabeni	Peddie, Cape Province
35 Matshiqi, Sipo	Athlone, Cape Town
36 Mgudlwa, Slingsby D.	Engcobo, Qumanco, C.P.
37 Mnyani, Colenso	Tabankulu, C.P.
38 Moeletsi, J. Moorosane	Hermon, Mafeteng
39 Moerane, Fraser K.	Far View, Mt. Fletcher
40 Mohapeloa, Joshua Pulumo	Molumong, Basutoland
41 Molapo, Paul Mopedi	Leribe, Basutoland
42 Molefe, George B.	Waschbank, Natal
43 Molema, Sefetogi S.	Mafeking.
44 Moloi, Benjamin B.	Ladysmith, Natal
45 More, Abel S.	Ventersdorp, Transvaal
46 Moshesh, Jeremiah D.	Mpharane, Matatiele
47 Mtinkulu, Laughton	Ndabeni, Cape Town
48 Mtshali, Birdsey	Durban
49 Mvabaza, Dorothy	Johannesburg
50 Mvambo, Mildred	Fort Malan, Idutywa
51 Mzaca, Benjumin	Tsolo, Cape Province
52 Mzoneli, Wellington	Groutville, Natal
53 Ncwana, Weaver M.	Port Elizabeth
54 Ngcobo, Selby	Pietermaritzburg
55 Ngozwana, Ellen P.	Clarkebury, C.P.
56 Nikani, Cecilia	Kentani, Cape Province
57 Noah, John Milton	Buntingville, Umtata
58 Nokwe, Lennard	Ntenetyana, Mount Frere
59 Ntlabati, Irene	Hackney, Queenstown
60 Ntlabati, Samuel K.	Peuleni, King William's Town
61 Ntshona, Nozipo	King William's Town
62 Ntwasa, Templeton	Flagstaff, C.P.
63 Nyangiwe, Peter	Enyandeni, Libode, C.P.
64 Nzimande, Africa V.	Deepdale, Natal

<i>Name.</i>	<i>Address.</i>
65 Oldjohn, Isaiah	Molteno, Cape Province
66 Pakati, Benjamin	Libode, Cape Province
67 Piliso, Clarence J. K.	Johannesburg
68 Qwelane, Hubert	Johannesburg
69 Rakale, David Khotso	Springs, Transvaal
70 Roman, James F.	Cape Town
71 Samuels, Henry C	Queenstown
72 Shembe, Johannes G.	Phoenix, Natal
73 Sidaki, Alpheus B	Richmond, Natal
74 Sikiti, Gordon	Dulcie's Nek, Herschel
75 Sililo, James Stewart	Maritzburg
76 Tau, Everitt Tsepene	Quthing, Basutoland
77 Tshandu, Tainton	Balfour, Cape Province
78 Yako, Harvey	Ookolweni, Umtata
79 Yako, Lennox	Wesleyville, Umtata



University of Fort Hare  
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## Balance Sheet as at 31st December, 1927.

CAPITAL AND LIABILITIES.				PROPERTY AND ASSETS.					
		£	s.	d.			£	s.	d.
<i>Union of South Africa: Loans—</i>				<i>Buildings and Ground—</i>					
Loan 1920/1960 ... ..		10000	0	0	As per last Balance Sheet		41448	1	6
Less repayment of Principal		721	18	10	Expended during the year		775	18	10
		9278	1	2			42224	0	4
Loan 1922/1962 ... ..		800	0	0	Less Reserve for Depreciation				
Less repayment of Principal		44	8	9	of Buildings ... ..		658	9	6
		755	11	3			41565	10	10
Loan 1923/1963 ... ..		3200	0	0	<i>Water Scheme—</i>				
Less repayment of Principal		114	3	1	As per last Balance Sheet		2511	9	6
		3085	16	11	Expended during the year		206	4	3
Loan 1926/1956 ... ..		12000	0	0	<i>Furniture and Stock—</i>				
Less repayment of Principal		148	11	10	College ... ..		3127	4	8
		11851	8	2	College Dining Hall ...		366	12	9
Loan of £1500					College (Women's) Hostel		27	6	6
Instalments to date		1290	0	0			3521	3	11
<i>Sundry Creditors—</i>					<i>Free Stock</i>				
Amounts owing and Sundry					Livestock, Produce, Implements, etc.				
Balances		201	1	2			2597	10	8
Union of South Africa: Interest					<i>Educational Loans—</i>				
and Principal on Loans		800	0	1	As per last Balance Sheet		1200	6	2
" : Education Department:					Advances during the year		352	17	6
General Purposes Grant paid							1553	3	8
in advance		1120	2	4	Less Repaid during the year		119	16	5
<i>Standard Bank of South Africa,</i>							1433	7	3
<i>Ltd.—</i>					<i>Sundry Debtors—</i>				
<i>Educational Loans Fund—</i>					Students' Fees		334	7	6
<i>Greenslade Medical Scholarship</i>					Sundry Balances, etc. ...		138	8	5
<i>Fund—</i>							472	15	11
<i>Capital Account—</i>					<i>Greenslade Medical Scholarship</i>				
As per last Balance Sheet		23850	19	9	<i>Investment—</i>				
Donation ... ..		50	0	0	Union of South Africa 5% Local				
		23900	19	9	Registered Stock 1940/1950				1000
Less Deficit for the year trans-									0
ferred from Revenue Account		1202	12	4	<i>Cash in hand—</i>				25
		22698	7	5					16
		£53333	18	9					5

Audited and found correct,

21st February, 1928.

JOHN W. M. WILLIAMSON, C.A.



University of Fort Hare  
*Together in Excellence*

# South African Native College.

## CALENDAR—APPENDIX I.

### ACT

To make provision for the recognition of certain institutions as places of higher education; for the control, administration, and regulation of such institutions; for the recognition of certain courses of instruction as being included in higher education, and for certain other incidental matters.

BE IT ENACTED by the King's Most Excellent Majesty, the Senate and the House of Assembly of the Union of South Africa, as follows: *Together in Excellence*

#### CHAPTER I.

##### CONSTITUTION OF PLACES OF HIGHER EDUCATION.

*Application of Chapters I., II. and III. to declared institutions.*

1. (1) The provisions of Chapters I., II. and III. of this Act shall apply to such institutions as may by the Minister be declared by notice in the *Gazette* to be places of higher education under the provisions of this Act. An institution so declared is hereinafter called a declared institution.

(2) No such declaration shall be made respecting any University or University College governed by a special Act.

*Declaration of institution. Publication of its scheme of Government.*

2. (1) No such declaration as is referred to in section one shall be made in the case of any institution unless a scheme for the government of the institution, including the constitution thereof, shall have been approved by the Minister.

(2) Any such scheme shall be published in the *Gazette* not less than thirty days before such approval is given.

(3) A copy of any scheme which has been approved shall be laid upon the Table of both Houses of Parliament within fourteen days after approval, or if Parliament be not sitting, within thirty days of the beginning of the next succeeding session of Parliament.

*Minister's declaration and its effect.*

3. (1) A declaration of the Minister under section *one* of this Act shall set out the scheme as finally approved, shall be published in the *Gazette*, and shall be of effect from the date stated in such declaration, or if no date be stated, from the date of such publication.

(2) Where any declared institution has previously to the date of the coming into effect of the declaration been governed by any special law, such law shall, from and after that date, cease to have operation and effect as regards that institution.

(3) Until the Minister under the provisions of section *one* of this Act shall make a declaration respecting the institution known as the Cape Technical College, the committee which prior to the repeal of Ordinance No. 21 of 1918 of the Province of the Cape of Good Hope by Ordinance No. 7 of 1923 of the Cape of Good Hope existed under the first mentioned Ordinance shall exercise the powers conferred under that Ordinance as though such repeal had not taken place, and all acts of that committee between the date of such repeal and the date of declaration which might lawfully have been done but for such repeal are hereby validated.

*Essentials of scheme.*

4. (1) Every scheme approved in terms of section *two* of this Act shall provide for a council, a principal, and a board of studies, and may provide for more than one institution under the same council.

(2) The scheme shall make provision for the management of the institution during the period, which shall not exceed three months, between the date upon which the scheme comes into effect and the date of the first meeting of the council constituted under the scheme.

(3) No provision of any such scheme shall be inconsistent with the provisions of this Act.

*Powers and functions of council.*

5. (1) The council of any declared institution shall be a body corporate, and under the name specified in the approved scheme may sue and be sued and may acquire, hold, hire, let, hypothecate and alienate property movable and immovable subject always to the provisions of this Act or any other law, and subject also, in the case of any lease, hypothecation or alienation of immovable property to the approval of the Minister.

(2) If any declared institution is in the notice under section one of this Act declaring it as such stated to be the successor of any other institution, all property movable or immovable, and all rights, powers and privileges of any kind whatever, which immediately prior to the declaration were vested in the old institution or in trustees thereof, shall as from the date upon which such declaration takes effect, without payment of transfer duty, stamp duty, registration or other charges accrue to and vest in the council of the declared institution, and all rights of property shall accrue to and vest in the said council which but for declaration would have accrued to the old institution. The council shall assume and be liable for all debts and liabilities of the old institution subject to the conditions under which the same were incurred.

*Constitution of council.*

6. (1) The council of every declared institution shall consist of not less than ten or more than thirty members, of whom one shall be the principal. Not less than four such members shall be appointed by the Minister; at least one and not more than two shall be appointed by the board of studies; and the remainder shall be appointed by such bodies or persons and in such manner as may be prescribed in the scheme of government approved in respect of the institution concerned.

(2) The scheme of government may make provision—

- (a) for the appointment by the council with the approval of the Minister of additional members of the council; Provided that such additional members shall not be entitled to vote at meetings of the council; and

(b) for the appointment of committees of the council, including persons who are not members of the council : Provided that the chairman of each such committee shall be appointed from among the members of the council.

(3) No action of the council shall be invalidated by any vacancy in its membership or in the office of principal.

*Board of studies.*

7. (1) The board of studies shall include the principal, who shall be chairman, two other members of the council, and such members of the teaching staff as may be determined by the council with the approval of the Minister.

(2) The board shall exercise such powers respecting the superintendence and regulation of instruction and of matters relating to discipline of the students as shall be assigned to it by the council, and further shall advise the council on all such matters as may be referred to it for report. It shall have power to make recommendations to the council on any matters affecting the management of the institution.

*Joint control of council and other body over department of institution.*

8. The council may, with the approval of the Minister, exercise jointly with any other body the control of any department of the institution of which it is the council.

*Amendment or rescission of scheme.*

9. No alteration of a scheme approved under the provisions of this Chapter or rescission of the whole or any portion thereof shall have effect until the alteration or rescission has been approved by the Minister and notified in the *Gazette* and until thirty days have elapsed from the date of such notification.

*Rescission of declaration of places of higher education.*

10. (1) If at any time in the opinion of the Minister the functions performed by a declared institution are not such as to justify its continuance as a place of higher education, he may in the *Gazette* give notice that he will, six months after the date of such notice, revoke his declaration in respect of such institution, and from and after the date of the expiration

of the said period of six months, the institution shall cease to be a declared institution under this Act unless prior thereto the Minister shall, by notice in the *Gazette*, have withdrawn such first-mentioned notice.

(2) Such revocation shall not affect the legal status, accrued rights and obligations of the council as existing at the date thereof, and the council shall, notwithstanding such revocation, continue to be a body corporate and subject to the provisions of sub-section (1) of section *five* of this Act.

## CHAPTER II.

### LOANS TO DECLARED INSTITUTIONS.

*Purposes for which loans may be granted and manner of application therefor.*

11. (1) The Governor-General may, subject to the provisions of this Act, and out of such funds as Parliament may from time to time provide for the purpose, grant loans to a council for all or any of the following purposes

- (a) the construction or purchase of buildings, fittings, fixtures and furniture of a permanent nature ;
- (b) the acquisition of land or rights or interest in or over land ;
- (c) the payment of the capital outlay on the fencing, gravelling, levelling, or laying out of any ground vested in the Council ;
- (d) the repayment of any loan (other than a loan from the Government) heretofore or hereafter lawfully raised by the council for any purpose mentioned in paragraphs (a), (b) and (c) of this sub-section.

(2) Every application for a loan under this Chapter shall be in writing addressed to the Minister, and shall distinctly state the purpose and object of the proposed loan.

*Powers of Minister in connection with loan.*

12. The Minister may, upon receipt of any such application, call for such estimates, plans, specifications, reports, returns and other information, and may cause such inspection to be made as he may deem necessary for the purpose of determining whether the proposed loan is one proper to be granted.

*Conditions of loan.*

13. (1) Every loan granted under this Chapter shall be subject to the conditions in this Chapter prescribed.

(2) Every such loan shall, with the interest due thereon be a charge upon all the property, movable or immovable, present or future, of the applicant council, with priority over any other charge except a pre-existing registered special mortgage.

(3) Any such loan shall be repaid by annual instalments within such period as shall be determined by the Treasury at or before the grant of the loan, but the Governor-General may from time to time extend any such period. Interest on any loan shall be payable every year at a rate determined in like manner by the Treasury. Provided that every such loan shall, together with the interest thereon, be repaid within forty years from the date when the loan or the first instalment thereof was paid to the applicant council.

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*Repayment of loan.*

14. (1) A council to which a loan has been granted under this Chapter shall pay to the Treasury on the first day of January and on the first day of July in every year one-half of the annual payment required, in terms of sub-section (3) of section *thirteen* of this Act, to redeem the principal moneys advanced, together with interest thereon at such rate as the Treasury may determine, and the sums so payable shall continue to be payable until all the moneys lent from time to time, together with interest thereon, have been repaid.

(2) The first payments shall be made on such date (not being more than two years after the loan or the first instalment thereof was paid) as the Governor-General may prescribe, and that date shall be deemed to be the date on which the period for the repayment of the loan commenced: Provided that during any such time as elapses between the date when the first instalment was paid and the date mentioned in this sub-section, interest at the rate aforesaid per annum on any such instalment shall be payable to the Treasury by the council.

## CHAPTER III.

## GENERAL PROVISIONS AFFECTING DECLARED INSTITUTIONS.

*Alienation of land by local authorities for educational purposes authorized.*

15. Notwithstanding anything in any law, any local authority which may by law hold and alienate land, may make grants of land belonging to such local authority and do all acts necessary for the transfer to a council of such land for the purposes of such council, subject to the approval of the executive committee of the Province concerned in any case where under the law governing the local authority, such approval is necessary.

*Returns and statements to be furnished by councils.*

16. (1) Every council shall cause true and correct records to be kept of all its proceedings, and true and correct accounts of all moneys received and paid by or on behalf of the institution, and shall once in each year and at the time prescribed by the Minister transmit a report of its proceedings and of the management of the institution, together with a duly audited statement of the revenue and expenditure during the preceding year, and shall further furnish the Minister with any information required by him as to the administration and expenditure of the institution.

(2) Every council shall appoint an auditor or auditors approved by the Minister.

*Prohibition of religious tests.*

17. Without the consent of the Minister no test of religious belief shall be imposed on any person as a condition of his becoming or continuing to be a professor, lecturer, teacher, or student of, or of his holding any office or emolument or exercising any privilege in, any declared institution, nor shall any preference be given to or advantage be withheld from any person on the ground of his religious belief.

*Power to refuse admittance and to expel.*

18. A council shall have the right to refuse admittance to a declared institution which it controls to any applicant therefor, if it considers that the refusal is in the best interest of the institution, and the council shall further have the right, on like grounds, to expel any student from the institutions

Any action taken under this section by a council shall be reported to the Minister.

*Power of Minister to make regulations.*

19. (1) The Minister may make regulations, not inconsistent with this Act, respecting—

- (a) the constitution, powers, and method of appointment of councils and the procedure to be observed in filling vacancies therein ;
- (b) the conditions of service of the teaching and administrative staffs ;
- (c) inspection on his behalf of the premises, instruction, and administration of a declared institution ;
- (d) the basis of contribution by the Government to the expenditure of councils on higher education and for purposes incidental thereto ;
- (e) payment by councils of interest and repayment of capital on Government or private loans ;
- (f) grants for bursaries and scholarships ;
- (g) the establishment and management of a Provident Fund for members of the teaching and administrative staffs of declared institutions ;
- (h) the issue of certificates and diplomas by councils ;
- (i) any other matters connected with the carrying out of the provisions of this Act.

(2) No regulation framed under paragraph (g) of sub-section (1) of this section shall require payments from a part-time member of the teaching or administrative staff of any institution.

#### CHAPTER IV.

#### MISCELLANEOUS.

*Power to recognize courses of instruction as being included in higher education, and to make regulations.*

20. (1) The Minister shall have power to recognise courses of instruction intended mainly for students over sixteen years of age as being included in higher education, whether such courses be held in institutions to which the provisions of Act No. 20 of 1917 or Chapters I. to III. of this Act apply or in other institutions or under other bodies or persons than the councils of such institutions : Provided that no such course need

in an institution controlled by the administration of any Province shall be so recognized without the concurrence of that administration.

(2) Regulations may be framed under this section prescribing, with a view to recognition, conditions as to the nature and length of a course, the minimum conditions for admission, tests by examination, inspection, or otherwise of the efficiency of the instruction given, and the conditions of employment of the instructors.

(3) In respect of such recognized courses the Minister may, out of funds provided by Parliament, make such grants-in-aid and on such conditions as he may prescribe by regulation.

*Reduction of grant where other grant made for same purpose.*

21. Notwithstanding anything contained in the regulations framed under sections ~~nineteen and twenty~~ of this Act or section ~~twelve~~ of Act No. 20 of 1917, the Minister shall have power to deduct from the grant payable under any of the said regulations any grant applied to the same purpose and paid under another regulation.

*Interpretation of terms.*

22. In this Act, unless inconsistent with the context—
- “Minister” means the Minister of Education or any other Minister to whom the administration of this Act may from time to time be assigned ;
  - “local authority” means any municipal council, borough council, town council or village council, or any town board, village management board, local board or health board, or any divisional or rural council ;
  - “principal” in relation to a declared institution includes any officer thereof exercising the functions of a principal of the institution ;
  - “regulation” means any regulation made and in force under this Act ;
  - “this Act” includes the regulations ;
  - “council” means the governing authority of any declared institution.

*Short title.*

23. This Act may be cited for all purposes as the Higher Education Act, 1923.

## APPENDIX II.

### REGULATIONS FRAMED UNDER SECTION NINETEEN OF THE HIGHER EDUCATION ACT, No 30 OF 1923.

#### INSTITUTIONS DECLARED TO BE PLACES OF HIGHER EDUCATION.

##### I.—DECLARATION OF MINISTER AND SCHEME OF GOVERNMENT.

1. The provisions of the Act relating to declared institutions shall apply only to institutions specially declared under the Act to be places of higher education.

2. The scheme of Government approval of which is necessary prior to the declaration, shall be deemed to include all provisions of the Act and of these regulations, provided that the Minister may, under the powers conferred in section nineteen of the Act, approve of regulations not inconsistent with the Act applicable to a single institution and included in its scheme of government, and such special regulations shall be of effect notwithstanding anything contained in these general regulations.

3. The draft scheme shall be published in the *Gazette* by direction of the Minister not less than thirty days before approval is given, and shall be laid upon the table of both Houses of Parliament within fourteen days of approval or, if Parliament be not sitting, within thirty days of the beginning of the next succeeding session of Parliament.

4. The scheme shall be of effect from the date prescribed in the Minister's declaration of approval, or, if no such date be prescribed, from the date of publication in the *Gazette* of that declaration.

##### II.—COUNCILS.

5. (a) The scheme shall prescribe the constitution of the Council, in which shall be vested the government and executive control of the institution, and shall indicate the authority responsible for the exercise of the functions of the Council during any period not exceeding three months prior to the first meeting of the Council. The authority aforesaid shall, not more than two

months after his approval of the scheme, inform the Minister of the names of persons appointed to be members of the Council other than those to be appointed by the Minister.

(ii) The Minister shall cause to be published in the *Gazette* the names of persons appointed by him to be members of the Council.

(iii) The Council may, subject to the approval of the Minister, elect honorary members of Council, who shall not be entitled to vote in meetings of Council and shall hold office for three years or such other period as may be determined by the Council.

6. Each appointed member of the Council (unless otherwise herein provided) shall hold office for a period of three years beginning on the first day of January in the year of appointment.

7. Three months before the expiration of the period of office of any member of the Council notice shall be given by the secretary of the Council to the person or body entitled to appoint his successor. If the secretary do not receive due advice of the appointment of a successor before the date when the office becomes vacant, the Council shall at its next meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

8. An appointed member of Council may resign his office by letter addressed to the secretary; he shall be deemed to have resigned his office if he be absent from three consecutive ordinary meetings of Council without leave obtained, or become insolvent or be convicted of a criminal offence, or become incapacitated from fulfilling the duties of his office by mental or bodily infirmity or disease.

9. Within fourteen days of the receipt of advice of a casual vacancy the secretary shall notify the vacancy to the person or body responsible for the appointment, who shall appoint a successor to hold office during the remainder of the period for which the retiring member was appointed. If a successor is not appointed within three months of this notification the Council shall at its next succeeding meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

10. The secretary shall report to the Minister all changes in the membership of the Council.

II. The Council shall submit for the approval of the Minister—

- (i) standing orders prescribing the procedure in the Council meetings, the method of appointment and powers of committees, and the financial arrangements of the institution;
- (ii) conditions of service of the teaching and administrative staffs;
- (iii) the constitution of the Board of Studies and the powers and functions delegated thereto;
- (iv) the creation of any professorship in the institution;
- (v) the names of persons proposed to be appointed as honorary or assessor members of Council under section six (ii) of the Act;
- (vi) conditions for any certificates or diplomas to be awarded by the institution;
- (vii) any scheme for joint control with another body of a portion of the work of the institution;
- (viii) the name of the auditor or auditors who will sign the annual financial statements.

### III.—BOARDS OF STUDIES.

12. The Board of Studies shall consist of the principal, who shall be chairman, such members of the teaching staff as shall be decided by the Council, and two persons who are not members of the full-time teaching staff and are appointed by the Council from among the members of the Council.

The powers and functions of the Board shall be decided by the Council with the approval of the Minister.

13. The Board of Studies shall elect annually two of its members to the Council.

### IV.—CONDITIONS OF SERVICE.

14. For the purpose of regulations 15 to 21 inclusive, "officer" shall mean a member of the permanent full-time teaching staff.

15. Every officer shall receive notice of his appointment signed by the chairman of the Council, which notice shall indicate the rate of remuneration.

16. The appointment of any officer may be terminated by notice in writing on either side of three months ending on 30th June or 31st December, unless the Minister has approved of any other period or date agreed upon by the Council and the officer.

17. The Council shall have the right to dismiss without notice at any time an officer who is guilty of serious misconduct or gross neglect of duty or is convicted of a criminal offence. The principal shall have power to suspend from duty any officer if he consider such suspension necessary in the interest of the institution, but his action must be confirmed within fourteen days by the Council or the chairman acting for the Council.

18. An officer discharged by the Council for any reason other than the termination of his contract shall have the right to appeal to the Minister, whose decision shall be final. Notice of intention to appeal shall be given to the Minister and to the Council within fourteen days of the receipt of notice from the Council.

19. In the case of officers appointed on transfer from any public education service in South Africa, and assuming duty not later than the first working day in the quarter, salary shall be paid from the beginning of the calendar quarter in which service begins. If such appointment is made from overseas, such allowance shall be paid for transport prior to the assumption of duty as the Council may determine.

20. Every officer shall perform such duties during college vacations as may be required by the Council, provided that not less than six weeks in each calendar year shall be left to his personal disposal.

21. (i) Subject to the exigencies of the college work and suitable provision for the duties of his office, an officer may be granted special leave of absence for a period not exceeding one month for each year of completed service on such terms as the Council may appoint, but full salary shall not be paid for a period of more than three consecutive months during such leave without the approval of the Minister.

(ii) In applying this regulation the Council may give recognition to periods of teaching service in other institutions.

(iii) In cases of incapacity through ill-health, sick leave may be granted on such conditions as the Council may prescribe in each case.

## V.—EXISTING RIGHTS.

22. Nothing in these regulations contained shall be deemed to deprive any officer duly appointed before the date prescribed under regulation 4 and holding office at that date of any rights previously obtained by agreement between him and the body governing the institution at that date.

## VI.—INSPECTION.

23. The Minister may from time to time cause an inspection to be made of the premises, administration, and instruction of an institution, and may require defects in these respects to be remedied as a condition of the grant-in-aid, of which the whole or part may be withheld until he is satisfied that proper steps have been taken to meet his requirements.

## VII.—GRANTS-IN-AID.

24. After 1st April, 1924, the General Purpose grant to an institution shall for each financial year be based on the fee income and other revenue of the preceding calendar year.

On fee income the grant shall be at the rate of £3 to £1 on the first £2,000, £2 to £1 on the following £13,000, and thereafter £1 to £1.

On other revenue the grant shall be at the rate of £2 to £1 on the first £2,000, and thereafter £1 to £1; provided that on fee income derived from bursaries granted out of the general revenue of an institution the grant shall not be more than £1 to £1.

25. The Minister may, with the consent of the Treasury and from funds provided by Parliament, make—

- (a) special grants for equipment or maintenance of departments in which expenditure is of necessity relatively high, or for other special purposes;
- (b) an annual additional grant diminishing by such amounts as he shall prescribe in the case of a new or rapidly developing institution, provided that in an institution receiving such additional grant no new posts qualifying for membership of the provident scheme shall be created and the grade of no existing post shall be raised without the consent of the Minister.

26. Notwithstanding anything contained in these regulations—

- (a) the grant for any financial year in the period ending 31st

- March, 1928, shall not be less for any institution than the amount voted by Parliament for the year ending 31st March, 1924 ;
- (b) if the grant in any year shall be shown by the audited accounts to exceed three-fourths of the expenditure on tuition and maintenance during that year, the Minister may deduct such excess from the grant payable in the following year ;
- (c) if the effect of the application of regulation 24 is to cause the grant in any financial year to exceed that of the preceding financial year by more than one-tenth of the latter, the special consent of the Minister shall be necessary for such excess of increase.

In this regulation the word "grant" shall mean the sum of the General Purposes grant and the additional grant.

#### VIII.—REPORT AND ACCOUNTS.

27. The Council shall present to the Minister a report on the work of the institution for each calendar year not later than 31st March in the following year accompanied by an audited financial statement for the same period.

The financial statement shall include a balance-sheet as at 31st December and an income and expenditure account for the year.

The Minister may prescribe a form for this account, and may require an auditor's certificate of the observance of any regulation.

#### IX.—LOANS.

28. The Council shall insure and keep insured against loss by fire in an approved insurance company or companies all buildings and any other property liable to loss by fire, and, in the case of property specially mortgaged under any loan granted under the Act, shall duly cede such policy or policies to the Government as collateral security for the loan.

29. All transactions for the acquisition of property and for the erection of buildings, and for the carrying out of work which are to be the subject of a Government loan under the Act, must be to the satisfaction of the Minister.

30. No building or erection or other work done shall become the subject of a loan under this Act without a certificate being first obtained from the Public Works Department approving of the technical details of the construction and the materials thereof.

No instalments shall be paid without a certificate from the architect employed by the Council.

31. The Minister may issue such instructions as he may deem necessary or desirable as to the procedure to be followed in regard to the application for and other arrangements in connection with any loan not inconsistent with the provisions of the Act.

32. The Council shall maintain and keep in good repair to the satisfaction of the Minister or his representative all buildings and other security given in respect of any loan under this Act.

33. No Government loan shall be issued in respect of any hostel not vested in the Council of the institution.

X.—PROVIDENT FUND.  
University of Fort Hare  
(i) Membership.  
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34. Membership of this fund shall be compulsory for all full-time members of the permanent teaching staff and the holders of such administrative posts as are approved for the purpose by the Minister taking up an appointment on or after 1st April, 1923, and for such full-time eligible officers in service on that date as shall before 1st October, 1923, declare to the Secretary for Education in writing their intention to become members.

35. On the recommendation of a Council the Minister may admit to membership other officers of the institution, but Government contributions shall be made only on salary earned in respect of service which if full-time service would render membership compulsory.

36. An officer who at the time of appointment is a member of a Government pension scheme shall be credited in the Provident Fund with such an amount representing his interest in that scheme as may be determined by the Treasury.

(ii) Contributions.

37. The member's normal annual contribution shall be 6 per cent. of his salary as on the first day of April in each year.

The Government shall contribute an amount equal to three-fourths and the Council shall contribute an amount equal to one-fourth of the member's normal contribution.

A Council or member may, with the approval of the Minister, make excess contributions.

38. (1) The annual contributions of the member and Council shall be deducted in two equal moieties from the instalments of grants paid by the Government to the Council next succeeding the first day of April and the first day of October in each year.

(2) An officer making the declaration referred to in regulation 34 may elect that his first half-yearly normal contribution payable on 1st October, 1923, and shall be 6 per cent. of his salary at 1st April, 1923.

(iii) *Application of Contributions.*

39. All contributions by and in respect of members (except as hereafter provided) shall be paid by the Government in two equal instalments on the first day of April and the first day of October in each year to the Public Debt Commissioners, and shall be by them invested on behalf of the Provident Fund. All interest earned on the amounts invested by the Commissioners shall be added to the fund, a dividend being added half-yearly to each member's credit at a rate which shall not be less than 4 per cent. per annum, and shall not (except with the consent of the Treasury) exceed 5 per cent. per annum.

40. On the termination of membership there shall be paid to the retiring member or his legal representatives the accumulated sum standing to his credit, provided that if the period of membership has not exceeded two years the sum so payable shall be the member's own contribution only without dividend, and the balance of his accumulated amount shall be credited to the income of the fund.

(iv) *Assurance Policies.*

41. Notwithstanding anything in the preceding regulations contained, a member may elect that the whole or part of the contributions made by or in respect of him shall be applied to the payment of the annual premium on (a) a policy of assurance against death before the age of sixty or (b) an endowment assurance policy maturing at the age of sixty. Every such

assurance shall be effected by the Government with a company determined by the Minister, and the annual premium shall be payable and shall be paid by the Government on the first day of April or the first day of October.

42. An officer may, on first becoming a member, submit for recognition an assurance policy already existing, and, if this be accepted, shall be deemed to satisfy the condition of the preceding regulation.

43. During the continuance of membership any policy of assurance effected and recognized under the preceding regulations shall remain in the possession of the Government, and shall be transferred to the retiring member or his representatives only on repayment of any amount advanced in excess of the amount that would have been payable under regulation 40.

(v) *Termination of Membership.*

44. A member of the scheme shall cease to be such when he shall cease to be an officer.

45. Government contributions shall not as a rule be continued beyond the calendar year in which the member attains the age of sixty. The Minister may, however, approve such continuance from year to year on the recommendation of the contributing Council.

46. A Council proposing to grant a pension or gratuity to a retiring or retired officer, or to the estate of a deceased officer additional to the benefits (if any) obtained under this scheme may apply to the Government for a grant on the pound for pound principle. Such a grant may be made by the Minister subject to the condition that the whole pension provided by Government shall not exceed eight pounds for each year of membership. For the purpose of this regulation it shall be assumed that the value of an immediate annuity of one pound in the case of men at the age of sixty is ten pounds, and at any other age is six shillings more or less than that value for each year by which the age is less or more than sixty years; further, it shall be assumed that the value of an annuity payable to a woman is fifteen shillings for each pound of annuity greater than the value of an annuity payable to a man and beginning at the same age.

(vi) *Women Members.*

47. In the case of women, regulations Nos. 41 and 45 shall apply with the substitution in each case of fifty-five for sixty.

(vii) *Acting Appointments.*

48. Contributions shall not be made during an acting appointment, but if such appointment is converted into a full appointment the officer may elect to make contributions for the period during which such appointment was an acting one, and in this event Government and Council contributions shall be paid as prescribed under regulation No. 37.

(viii) *Administration.*

49. All expenditure in connection with the administration of the scheme shall be borne by the Government.

## XI.—INTERPRETATION OF TERMS.

50. In these regulations, unless inconsistent with the context—

“the Act” shall mean the Higher Education Act, 1923.

“secretary” shall mean the person appointed by the Council to perform the duties assigned to the secretary in these regulations;

“officer” shall mean a duly appointed member of the teaching or administrative staff of a declared institution;

“salary” shall in regulation No. 37 mean the salary approved by the Minister for the purpose of the Provident Fund;

“fee income” shall mean the whole revenue contributed to the institution by students in the form of fees for tuition, for use of laboratories, for registration, or as compulsory subscriptions to college institutions;

“other revenue” shall mean revenue (other than Government grants and fee income) which is available for ordinary recurrent expenditure and is not applied to the provision of bursaries; provided that the Minister shall not recognize as “other revenue” for the purpose of grant any sums received by the institution which in his opinion should be applied to the capital endowment;

“general revenue” shall mean the sum of “fee income” and “other revenue.”

XII.—COURSES OF INSTRUCTION.

51. The Minister may, under the provisions of section *twenty* of the Act recognize as included in higher education approved courses of instruction intended mainly for students over sixteen years of age and controlled by any institution or body or persons approved by him for the purpose.

52. (1) Each scheme submitted for approval should provide—

(a) at least one course covering not less than 180 hours of instruction per annum preparing students within two years for one of the Department's group certificates in technical or commercial subjects;

(b) a reasonable proportion of classes for students beyond the stage indicated by the Department's Preliminary Certificates.

(2) The scheme may also include shorter courses in advanced subjects or for older students.

(3) No part of the courses included in the scheme shall be conducted for private profit.

53. Every application for approval of a scheme or course shall include full particulars of—

(a) the subjects and period of attendance;

(b) the minimum qualifications for admission;

(c) the scale of student's fees;

(d) the estimated attendance;

(e) the qualifications and remuneration of the teachers;

(f) the estimated local revenue and expenditure.

54. No grant shall be paid in respect of any part of a scheme which has not been approved, and such approval or grant may be withheld if application has not been received by 31st October in the year preceding the holding of the class or course.

55. The maximum annual grant-in-aid will be

3 to 1 on fee income,

2 to 1 on other revenue,

as these terms are defined in regulation No. 50, and shall not exceed three-fourths of the certified expenditure on tuition and maintenance.

56. (a) The grant will be assessed by the Department after considering the efficiency of the work as indicated by regularity of attendance, reports on inspection, results of the Departments' examination, or in other ways.

(b) The courses or classes must be open to inspection on behalf of the Minister at any time, and all particulars of the administration must be given to him when required.

(c) The Minister may require defects in premises, administration, equipment, or instruction to be remedied as a condition of the grant-in-aid, of which the whole or part may be withheld until he is satisfied that proper steps have been taken to meet his requirements.

(d) A duly certified financial statement for the calendar year in respect of which approval has been given shall be submitted to the Minister not later than the following 31st January.

The following is an extract from regulation No. 50:—

"fee income" shall mean the whole revenue contributed to the institution by students in the form of fees for tuition, for use of laboratories, for registration, or as compulsory subscriptions to college institutions;

"other revenue" shall mean revenue (other than Government grants and fee income) which is available for ordinary recurrent expenditure and is not applied to the provision of bursaries; provided that the Minister shall not recognize as "other revenue" for the purpose of grant any sums received by the institution which in his opinion should be applied to the capital endowment.

## Amendments to Regulations.

### *Regulation 6.*

Delete the word "herein."

### *Regulation 11 (iv).*

Delete the words "any professorship" and substitute the words "any department, professorship, or full-time lectureship."

### *Regulation 11.*

Add the following new paragraph after paragraph (viii):—

"(ix) the name of any person proposed to be appointed as Principal."

Add after paragraph (ix)—

"and shall forward for his information records of its proceedings."

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### *Regulation 13.*

Add "who shall hold office for a period of one year."

### *Regulation 22.*

Line four: Delete the word "body" and substitute the word "authority."

### *Regulation 24.*

After the words "calendar year" add the following new paragraph:—

"Provided that in the first year in which a grant is made under these regulations the amount shall be determined by the Minister after consultation with the Treasury."

Delete the second paragraph and substitute the following:—

"On fee income the grant shall be at the rate of £3 to £1 on the first £10,000, £2 to £1 on the following £5,000, and thereafter £1 to £1."

## Calendar.

### Regulation 26

Delete paragraph (b) and substitute the following:—

“(b) If the grant in any financial year shall be shown by the audited accounts to exceed three-fourths of the expenditure on salaries, maintenance, and debt charges during the calendar year ending 31st December in that financial year, the Minister may deduct such excess from the grant payable in the following financial year.”

Add the following new paragraph after paragraph (c):—

“(d) In the event of the creation of a professorship or lectureship without the approval of the Minister as required under regulation No. 11, the Minister may abate the General Purposes Grant to the extent of the salary of the incumbent of such professorship or lectureship.”

### University of Fort Hare

### Regulation 34

Delete the words “before 1st October, 1923.”

Add the following new paragraph:—

“Provided that an officer to whom section *twelve* of Act No. 43 of 1925 is applicable will retain his existing conditions of contribution and pension unless he elects membership of this fund.”

### Regulation 36.

Delete the words “as may be determined by the Treasury” and substitute the words “as may be provided under any law, or, if not so provided, as may be determined by the Treasury.”

### Regulation 38.

Delete paragraph (1) and substitute the following:—

“(1) The annual contributions of the member and Council shall be deducted in three equal parts from the instalments of grants paid by the Government to the Council next succeeding the first days of April, August, and December in each year.”

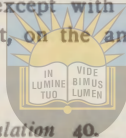
*Calendar.*

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*Regulation 39.*

Delete the whole and substitute the following:—

“39. All contributions by and in respect of members (except as hereafter provided) shall be paid by the Government to the Public Debt Commissioners, and shall be by them invested on behalf of the Provident Fund. All interest earned on the amounts invested by the Commissioners shall be added to the fund, a dividend being added yearly as at 31st March to each member's credit, calculated at a rate which shall not be less than 4 per cent. and shall not (except with the consent of the Treasury) exceed 5 per cent. on the amount standing to his credit on that date.”



*Regulation 40.*

Add the following new paragraph of Fort Hare

“Payments under this regulation may, unless the Minister direct otherwise, be deferred until the deduction specified in regulation 38 (1) next succeeding the acceptance of the claim, and shall include interest at the rate of 4 per cent. per annum for the period intervening between the previous crediting of dividend under regulation 39 and the date of payment.”

*Regulation 41.*

Delete the word “determined” and substitute the word “approved.”

*Regulation 40.*

Add the following new paragraph:—

“For the purpose of this regulation the period of membership shall be deemed to include the previous period of membership in any other pension or provident scheme or schemes established under any law, provided that membership in the schemes has been continuous.”

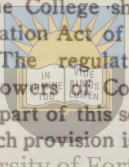
# APPENDIX III.

## SOUTH AFRICAN NATIVE COLLEGE.

### SCHEME OF GOVERNMENT.

1. (a) The South African Native College is established primarily for the benefit of the Native races of South Africa.

1. (b) The College shall be a Christian College, and while no special religious tests may be applied, all members of the Staff shall be professing Christians and of missionary sympathies.

2. The administration of the College shall be subject to the provisions of the Higher Education Act of 1923 and the regulations framed thereunder. The regulations respecting the appointment, functions and powers of Councils and Boards of Studies shall be deemed to be part of this scheme. The Council shall have the powers for which provision is made in sub-section 2 of Section 6 of the Act.  University of Fort Hare

3. The government and executive control of the College shall be vested in the Council which shall consist of not more than thirty members including the Principal and other members appointed as follows:—

- (I) Four by the Minister of Education.
- (II) Two by the Council of the University of South Africa.
- (III) Two by each Territory, State, Colony, Protectorate or Native Council making an annual grant of at least £250.
- (IV) One by Institutions for Native Secondary Education.
- (V) Two by the Board of Studies, appointed annually from among its members.
- (VI) Representatives of donors on the following scale:—

Any person, corporation or society contributing a sum of £5,000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 and less than £5,000 shall together be entitled to elect one member to represent them on the Council, and when their collective contributions shall be £10,000 or more, two members.

The voting powers of these donors shall be as follows:—

Those contributing from £5 to £15, one vote each  
do £15 to £50, two votes each  
do £50 to £100, three " "  
do £100 to £250, four " "  
and one additional vote for every additional £250.

The method of election shall be determined by the Council, subject to the approval of the Minister.

(VII) Not more than one representative from each body:—

- (a) erecting and maintaining a Hostel or contributing not less than £250 annually to the Council for the general purposes of the College; and
- (b) fulfilling such other conditions as may be prescribed by the Council with the approval of the Minister.

4. The person or body appointing any member of the Council shall be entitled to name an alternate who shall have power to act for the primary whenever he is unable to attend meetings of the Council. An alternate so appointed shall have the right to be present and speak at all meetings of the Council, but not to vote when his primary is present.

5. Each member of the Governing Council holding office at the date of approval of this scheme and appointed in accordance with the provisions of paragraph 3 shall be deemed to have been appointed under this scheme and shall hold office until the 31st December, 1925.

6. Until the first meeting of the first Council appointed under the Act, the powers of the Council shall be vested in the Governing Council of the South African Native College.

