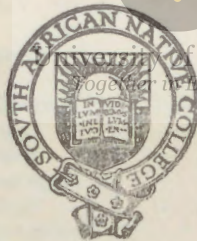


South African Native  
College.

CALENDAR

FOR



of Fort Hare  
*together in excellence*

TWENTY-SIXTH YEAR.

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Fort Hare, Alice, Cape Province, S.A.

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## Calendar for 1941.

January	8—Opening of Stewart Hall, 1921.
February	8—Anniversary of College Opening by General Botha, 1916.
September	4—Foundation Stone of Dining Hall laid by the Rt. Hon. General Hertzog, 1925.
December	10—Foundation Stone of Christian Union laid by Dr. Henderson, 1929.
March	26-30—Coming-of-Age Celebrations. Foundation Stone of Livingstone Hall laid by the Rt. Hon. F. S. Malan 1936.
Friday	Feb. 21—First term begins.—Students arrive. Committees of Studies—New students on Friday evening. Other students on Saturday. Opening meeting— 8 p.m. on Saturday.
Wednesday	April 2—College Sports.
Friday	„ 11—Good Friday.
Monday	„ 14—Mid Term Holiday.
Tuesday	„ 15-18—University Senate.
Saturday	„ 19—Inter-College Athletic Contest.
Thursday	May 1—Last Day for paying Second Quarter's Fees.
Monday	June 2—Registration for University Examinations.
Wednesday	„ 11—First Term Examinations begin.
Thursday	„ 19—First Term ends.
Friday	July 18—Second Term begins—Students arrive.
Friday	Aug. 1—Last Day for paying Third Quarter's Fees.
Monday	„ 11—Entries close for University Examinations.
Friday	Sept. 26 to 29—Term Holiday.
Wednesday	Oct. 1—Last Day for paying Fourth Quarter's Fees.
Monday	Nov. 10—Degree and College Examinations begin.



*Fort Hare from Sandile's Kop*



*Fort Hare from Lovedale*



*Livingstone Hall—Science and Medical Aid*



University of Fort Hare  
*Together in Excellence*

*The Junior Chemistry Laboratory*



*The Pathological Laboratory*



*Stewart Hall (Tuition)*



*The Howard Pim Library*



University of Fort Hare  
*Together in Excellence*

*The Dining Hall*



*Iona House—Presbyterian Hostel*



*Wesley House—Methodist Hostel*



*Beda Hall (Anglican Hostel)*



*Women's Hostel*

HISTORICAL MONUMENTS  
COMMISSION

HISTORIESE MONUMENTE  
KOMMISSIE

PORT HARE 1847 - 1883

THESE BUILDINGS FORMED PART OF THE MILITARY ESTABLISHMENT OF PORT HARE.  
NIERDIE GEBOUE HET DEEL UITGEMAAK VAN DIE VERDEDIGINGSWERKE TE PORT HARE.

I-QUMRU LESIKHUMBUSO YESIXEKO  
EZI ZINDLU ZAZI YINXALENYE YESIXEKO SAMAJONI  
AWAYEMI E PORT HARE.

*Inscription on the Old Fort*

## Historical Sketch.

The South African Native College was declared open by the Rt. Hon. General Botha, in the presence of a large and representative gathering of Europeans and Natives on the 8th of February, 1916. Thus, after many years, the ideal of a College for the higher education of the Natives of South Africa reached the stage of working realization.

As early as the year 1878 Dr. James Stewart of Lovedale recognized that if the desire for education on the part of Natives continued to grow, sooner or later it would be necessary to provide an Institution which would give an education, under Christian auspices, of University standard. In November 1904, Dr. Stewart represented this view to the Inter-Colonial Native Affairs Commission, of which Sir Godfrey Lagden was President; and when this Commission reported in January 1905, the recommendation was made "that a Central Native College, or similar institution be established and aided by the various States for training Native teachers and in order to afford opportunity for higher education to Native students."

On the 28th of December, 1905, a week after the death of Dr. Stewart, a convention of Natives from all the States of South Africa was held at Lovedale under the presidency of the late Mr. J. W. Weir of King William's Town to consider the steps that should be taken to give effect to the recommendation of the Inter-Colonial Native Affairs Commission. It was resolved to prepare a petition for presentation to the High Commissioner and the various Governments of South Africa, praying that an Inter-State Native College should be established.

In the years that followed much was done to enlist the sympathy of the Governments concerned and to obtain the support of the Churches and of the Native Races throughout the Sub-Continent. Much is due to the efforts of the late Hon. J. W. Sauer, General Sir C. P. Crewe, and Senator the Hon. Colonel Stanford. An Executive Board, appointed by the Conference of Representatives of the Guarantee Fund, met for the first time on the 3rd of October 1907, under the Chairmanship of the

Rev. James Henderson, M.A., Principal of Lovedale. The interest of the Natives in the scheme was manifested by the grant of £10,000 made by the Transkeian Territories General Council in the same year. The United Free Church of Scotland offered a site at Fort Hare as part of a contribution of £5,000, and other contributions were made or promised.

In 1908 a Select Committee on Native Education appointed by the Parliament of Cape Colony reported in favour of support being given to the Inter-State College but owing to the large political questions engaging the attention of statesmen both before and after the passing of the Act of Union in 1910, the College scheme suffered delay.

Meanwhile, with the capital already available, a property adjoining the site at Fort Hare promised by the United Free Church of Scotland had been purchased. The whole formed a compact block with buildings suitable for staff housing and capable of adaptation to allow of the carrying on of the College until such time as permanent buildings might be erected. The site proposed for the future College Buildings was the historic one at Fort Hare, on which the lines, trenches, bastions and block-house of that important military station, the largest on the frontier, are still clearly visible. From the site the ground slopes away to the Tyumie River which girdles the lands now occupied by the College Farm.

In November 1914 an important step forward was taken when the Constitution of the College, which had been submitted in draft to the contributors and various bodies interested, was finally adopted. The Governing Council of the College, established under the Constitution, held its first meeting in January 1915, and took over the funds hitherto administered by the Executive Board. The Council decided that the site offered by the United Free Church of Scotland was suitable for the purposes of the College, which, in view of the incorporation in the Union of the various States interested in its foundation, was hereafter to be called "THE SOUTH AFRICAN NATIVE COLLEGE." The Government of the Union of South Africa pledged its support by promising an annual grant and appointed its representatives to the Governing Council, a step that was

also taken by the University of the Cape of Good Hope and by the various contributing bodies.

In February 1916, as already noted, the College was declared open by the Prime Minister of the Union, and classes were inaugurated on the 22nd of the same month with a roll of twenty students, drawn from all the provinces of the Union and from Basutoland.

In 1917 the Governing Council approved of plans which had been prepared by the Public Works Department of the Union. The scheme makes provision for the gradual development of the College through a long series of years.

In 1918, the Union Government placed upon the loan estimates a sum of £10,800 for the erection of the middle portion of the main tuition block which the Governing Council unanimously agreed to associate with the name of Dr. Stewart. The loan was passed by Parliament and thus, in spite of the difficulty of war conditions, the erection of the permanent building of the College was ensured.

In the same year the Wesleyan Methodist Church of South Africa which had been interested in the scheme from its inception determined in Conference to proceed immediately with the erection of the Hostel to accommodate students belonging to that denomination and, availing itself of opportunities provided by the Governing Council, resolved to transfer its Theological Seminary for Native ministers to Fort Hare.

In 1919, the Administration of Basutoland intimated its intention of contributing an annual grant of £300 to the funds of the College, and of sending a representative to sit on the Governing Council of the College.

In 1920, the erection of the Wesleyan Hostel and Warden's Residence was begun and the Warden was appointed to the Staff. The Hostel was completed in 1921.

In the same year the Church of the Province rented a house as temporary hostel and the Warden was appointed to the Staff.

In 1920, also, the first portion of Stewart Hall was completed and taken over for teaching. This was opened by the Rt. Hon. F. S. Malan, Minister for Education, on the 8th day of January, 1921, in the presence of a large gathering of Europeans and Natives.

In 1923 the College was incorporated under the Higher Education Act (No. 30 of 1923). By this Act the Government of the Union of South Africa is entitled to nominate *four* representatives to the Council instead of *two*, while the Senatus, or Board of Studies, obtains *two* representatives for the first time. The Governing Council which had fashioned the policy of the College since 1916 and had seen it through the uncertainties of its early days held its last meeting on the 30th August, 1923, when certain alterations to the constitution, necessary to bring it into line with the provisions of the Act were passed.

In 1923 the Presbyterian Hostel was erected on a site granted to the United Free Church of Scotland in 1919. It was occupied in February 1924.

In 1925 the Foundation stone of the Assembly and Dining Hall was laid by the Hon. the Prime Minister, General J. B. M. Hertzog, and an extension of Stewart Hall was undertaken.

In 1926, for the better prosecution of the Agricultural Training given at the College, an additional farm of 1250 acres was purchased, and adequately stocked with dairy cattle. The College Farm land was thus brought up to a total of 1600 acres (approx.) and room for expansion secured.

In 1926 also, £1,500, being the balance of a donation promised in 1926 on condition that £50,000 of capital was raised, was paid over by De Beers Diamond Syndicate.

In 1929 Dr. Henderson laid the foundation stone of the Student Christian Union, the cost of which had been borne by the Student Christian Associations of the United States and Canada. This hall was officially opened on 27th June, 1930, by Mrs. Max Yergan. It provides the headquarters of the Bantu Branch of the Student Christian Movement in South Africa, and is intended to afford a training ground for social workers.

On 19th July, 1930, Dr. Henderson, Principal of Lovedale, died. Dr. Henderson was elected first chairman of the Executive Board formed to promote the College scheme in 1907, and on the formation of the Governing Council in 1915 was continued as chairman, an office which he held until his death. Dr. Henderson thus directed the promoting and governing bodies of the College for the first twenty-three years of its development.

In 1934 the Chamber of Mines gave £75,000 as an endowment for Native Medical Education and this was handed over to the College for that purpose by the Minister of Education (The Hon. J. H. Hofmeyr). In this year separate Departments of Botany and Physics were established making a B.Sc. course possible.

In March, 1936, the Coming-of-Age Celebrations were held at the College. On the same occasion Senator the Rt. Hon. F. S. Malan laid the foundation stone of the new Science Block for Chemistry, Physics and Medicine. This was named Livingstone Hall and declared open by the Hon. J. H. Hofmeyr, M.A., LL.D., on March 24th, 1937.

University of Fort Hare  
*Together in Excellence*

In December 1937 classes for the certificate of the Joint Matriculation Board were discontinued and, except for certain special courses, the College teaching was confined to Post-Matriculation and Post-Graduate courses.

# Council.

1941-1943.

## Members of the Council.

### *Representing the Union Government :*

THE SECRETARY FOR EDUCATION.

(Secundus : PROF. J. SMEATH THOMAS, D.Sc.,  
F.I.C., F.R.S.)

THE SECRETARY FOR NATIVE AFFAIRS.

(Secundus : THE CHIEF MAGISTRATE OF THE  
TRANSKEI.)

D. MCK. MALCOLM, B.A.

(Secundus : H. F. G. KUSCHKE, B.A.)

CHIEF NATIVE COMMISSIONER, CAPE.

(Secundus : G. H. WELSH, B.A.)

### *Representing the University of South Africa :*

PROF. G. F. DINGEMANS, M.A.

PROF. R. W. VARDER, M.Sc.

### *Representing Basutoland Administration :*

THE DIRECTOR OF EDUCATION, BASUTOLAND.

(Secundus : F. H. PICKETT, B.A.)

### *Representing Native Secondary Education :*

REV. C. C. HARRIS.

### *Representing the College Senate:*

RT. REV. BISHOP FERGUSON-DAVIE, M.A., D.D.

J. T. DAVIDSON, M.Sc.

### *Representing the Transkeian General Council :*

CR. LOCKINGTON BAM, (Ngqeleni).

(Secundus : CR. S. MABUDE), (Bizana).

CR. H. H. MASEBE, (Butterworth).

(Secundus : CR. M. LEQELA), (Mt. Fletcher).

### *Representing the Church of Scotland :*

REV. A. W. WILKIE, C.B.E., D.D.

(Secundus : A. F. GRATTAN GUINNESS, M.R.C.S.,  
L.R.C.P.)

REV. R. H. W. SHEPHERD, M.A.

(Secundus : REV. R. GODFREY, M.A.)

*Representing Donors of Sums from £5 and less than £5,000.*

SENATOR THE HON. W. T. WELSH.

(Secundus : J. B. McCord, M.R.C.S., L.R.C.P.)

*Representing the Methodist Church of South Africa :*

REV. A. A. WELLINGTON.

(Secundus : REV E. W. GRANT.)

*Representing the Church of the Province of South Africa :*

ARCHDEACON C. J. WYCHE.

(Secundus : REV. W. S. HALL.)

*Principal of the College ex-officio :*

ALEXANDER KERR, M.A., LL.D.

*Chairman :*

PROFESSOR G. F. DINGEMANS, M.A.

*Vice-Chairman :* A. L. BARRETT.

University of Fort Hare

*Together in Excellence*

## Standing Committee :

*Executive :—*

THE CHAIRMAN OF COUNCIL.

THE VICE-CHAIRMAN OF COUNCIL.

THE PRINCIPAL.

THE SENIOR REPRESENTATIVE OF SENATE.

DR. WILKIE.

REV. A. A. WELLINGTON.

## Staff.

<b>PRINCIPAL</b>	...	ALEXANDER KERR, M.A. (Edin.) LL.D. (S.A.)
<b>English</b>	... ..	D. J. DARLOW, B.A. HONS. (Lond.)
<b>Psychology</b>	}	O. C. JENSEN, M.A. (Edin.), PH.D. (Wit.)
<b>Philosophy</b>		
<b>Bantu Languages</b>		D. D. T. JABAVU, B.A. (Lond.)
<b>Social Anthropology</b>	}	Z. K. MATTHEWS, M.A. (Yale), LL.B. (S.A.)
<b>Law</b>		
<b>Mathematics</b>	...	W. T. MURDOCK, B.A. (R.U.I.)
<b>Chemistry</b>	...	C. P. DENT, M.SC. (S.A.)
<b>Physics</b>	.. ..	J. T. DAVIDSON, M.SC. (S.A.)
<b>Zoology</b>	... ..	A. D. MEIRING, M.SC., PH.D. (S.A.)
<b>Botany</b>	... ..	M. H. GIFFEN, M.A. (U.C.T.), M.Sc. (Cantab.)
<b>Education</b>	.. ..	H. J. ROUSSEAU, M.A., D.LITT., B.ED. (U.C.T.)
<b>History</b>	... ..	H. J. CHAPMAN B.A. (S.A.)
<b>Afrikaans</b>		B. D. TOOKE, B.A. (S.A.)
<b>Medicine</b>	.. ..	P. D. STRACHAN, O.B.E., M.A., M.D. (HONS.) (Glas.) C. FERGUSON DAVIE, O.B.E., B.A., M.D., B.S. (Lond.) R. J. J. ORPEN, M.A., M.B., ch.B., D.P.H. (Oxon.)
<b>Commerce</b>	... ..	P. E. RAW, B.COM., C.A. (S.A.)
<b>Agriculture</b>	.. ..	P. GERMOND, Dipl. in Agriculture (Elsenburg.) A. W. FRANCIS, (Assist. Farm Manager.)
<b>Bursar</b>	.. ..	P. E. RAW, B.COM., C.A. (S.A.)
<b>Librarian</b>	.. ..	J. P. MCCALL.
<b>Principal's Secretary</b>		J. THABISO MOHAPELOA.

### ANGLICAN HOSTEL:

**Warden :** ... RT. REV. C. J. FERGUSON-DAVIE, M.A., D.D., (Bp.)

**METHODIST HOSTEL :**

**Warden & Theological Tutor :** REV. A. J. COOK, B.A.

**PRESBYTERIAN HOSTEL :**

**Warden & Theological Tutor :** REV. M. CARRICK, M.A., B.D.

**WOMEN'S HOSTEL :**

**Warden :** ... .. MISS McCALL.

**DINING HALL :**

**Boarding Master :** GORDON LUNDIE.

**MEDICAL OFFICER :**

A. F. GRATTON GUINNESS, M.R.C.S. (ENG.), L.R.C.P. (LOND.)

**AUDITOR :**

J. W. M. WILLIAMSON, C.A., Grahamstown.



**The Senate.**

**Officers for 1941.**

**Chairman :**

THE PRINCIPAL of Fort Hare

**Members :**

W. T. MURDOCK (Vice-Chairman)

P. GERMOND

D. J. DARLOW

O. C. JENSEN

C. P. DENT

D. D. T. JABAVU (Secretary)

REV. A. J. COOK

MISS B. D. TOOKE

RT. REV. BP. FERGUSON-DAVIE

J. T. DAVIDSON

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H. J. ROUSSEAU

MISS McCALL

Z. K. MATTHEWS

REV. M. CARRICK

H. J. CHAPMAN

Dr. STRACHAN

A. J. D. MEIRING

P. E. RAW

Dr. ORPEN

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*Education :*

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 C. P. DENT University of Fort Hare THE PRINCIPAL  
 O. C. JENSEN (*Conv.*) *Other in Excellence*

## COMMITTEES :

*Library :*

D. J. DARLOW (*Conv.*)  
 THE LIBRARIAN  
 A. J. D. MEIRING  
 H. J. CHAPMAN  
 DR. STRACHAN  
 THE PRINCIPAL

*Wardens :*

REV. A. J. COOK (*Conv.*)  
 REV. M. CARRICK  
 RT. REV. BISHOP FERGUSON-  
 DAVIE  
 MISS MCCALL  
 THE PRINCIPAL

*Editors of College Calendar and Publications :*

D. J. DARLOW  
 MISS B. D. TOOKE  
 O. C. JENSEN  
 THE PRINCIPAL

*Union Hall :*

D. J. DARLOW (*Conv.*)  
 M. CARRICK  
 P. E. RAW  
 J. T. MOHAPELOA  
 THE PRINCIPAL

*Representatives on Finance Committee of S.R.C :*

W. T. MURDOCK (*Treasurer*)  
 J. T. DAVIDSON  
 or C. P. DENT

## General Information.

### SCOPE AND OBJECT.

The College is designed to provide a liberal education of University standard, and also training for those who wish to qualify themselves to enter upon one of the learned professions or to follow Agriculture, Commerce, or Industries.

Native, Coloured and Indian students, both men and women, are admitted.

### SITUATION.

The College is situated at Fort Hare, half a mile from the railway station of Alice, in the division of Victoria East, Cape Province. Alice is reached by rail either from King William's Town or from Cookhouse.

The College year is divided into two sessions of two terms each. The first session in 1941 commences on Friday, February 21st, and ends on Thursday, June 19th. The second session commences on Friday, July 18th.

All students must make arrangements to stay away from College during the summer vacation.

### ADMISSION OF STUDENTS.

1. All students when making application for admission must satisfy the College authorities as to character by forwarding a certificate granted by the responsible head of the school last attended who shall also certify the stage of attainment reached by the candidate.

2. Admission forms may be had by candidates on application to the Principal. These forms, duly filled in and accompanied by certificates of character and attainment, should be returned without delay. Candidates will then be notified in due course if their applications can be entertained.

3. All entrants are required to indicate the vocations for which they intend to prepare.

4. Students are required to justify their choice of Course and grouping of subjects to the Board of Studies before they enter upon their classes.

5. The usual time for enrolling is at the beginning of the College year in February. Only in exceptional circumstances will students be admitted after classes have been arranged.

6. Students of the Anglican, Methodist and Presbyterian denominations will be assigned to their respective hostels. Students of other denominations may, in their application, state in which hostel they wish to reside, but final allocation to a Hostel will be made by the Warden's Committee, preference, in so far as available accommodation allows, being given to the choice of the parent of the student. *No student will be allowed to change his hostel while at College.*



### *General Regulations*

1. All fees are payable in advance at the beginning of each quarter, namely by the first day of session, the first day of May, the first day of August and the first day of October.

2. If a bursary is payable in respect of any student by any public body the balance payable by the student may, if more than £4, be divided and paid as above in four equal quarterly instalments.

3. Students whose accounts are not settled within the first fortnight of each quarter will not be entered for examinations and are liable to suspension from classes.

4. Cheques and money orders should be made payable to The Bursar, S. A. Native College.

5. A quarter's notice of intention to leave College must be given.

6. Country cheques must include exchange.

### *Scale of Fees*

The fees set out below concern students registering in 1941 and in subsequent years for the courses mentioned.

This scale includes tuition and examination fees, laboratory and library fees, special fee for Education course, dining hall and hostel charges, laundry, medical attendance (except operations, spectacles and dentistry), subscription to College sports and societies, University registration and graduation fees.

The cost of books and personal classroom equipment is not included. Fees for re-examination by the University and for examinations beyond those sanctioned are also excluded.

*B.A. and B.Sc. Courses* : £45 per annum.

*University Education Diploma* : £40 per annum.

*College Education Diploma* : For students taking the Diploma in a post-graduate year : £35 per annum.

*Medical Aid Course* : £34 per annum.

*Agricultural Diploma* : First (Science) year at Fort Hare : £45 per annum. Second year (at Fort Cox) : £11 per annum. Third year (at Fort Hare) : £35 per annum.

*Diploma in Theology* : £30 per annum.

*College Matriculation* : £25 per annum.

#### MEDICAL ATTENDANCE.

All students are medically examined upon entrance and are enrolled subject to the receipt of a favourable report from the Medical Officer.

The fee for medical attendance does not cover operations or dentistry or spectacles.

#### GENERAL REGULATIONS.

1. Students are expected to help in the maintenance of the Sports Grounds.

2. Students on production of a certificate signed by the Principal travel by rail under certain conditions at reduced fares. When making application students should notify the Principal of the name of the nearest Railway Station and also the class in which they wish to travel. Railway concession certificates are available to College and for return home. The forward journey must be completed by the day on which the term opens.

3. Students wishing to study Music must make their own arrangements for tuition. A piano has been provided to enable such students to practise. A charge of half-a-crown per quarter is made for the use of the piano.

**ANGLICAN HOSTEL. (BEDA.)**

In the Hostel erected by the Church of the Province there is accommodation for sixty-six students. The Warden is the Rt. Rev. Bishop Ferguson Davie, M.A., D.D.

**METHODIST HOSTEL. (WESLEY.)**

In the hostel erected by the Methodist Church of South Africa there is accommodation for seventy students. The Warden is the Rev. A. J. Cook, B.A.

**PRESBYTERIAN HOSTEL. (IONA.)**

In the hostel erected by the U.F. Church of Scotland and the Presbyterian Church of South Africa, there is accommodation for fifty students. The Warden is the Rev. Mungo Carrick, M.A., B.D.

**COLLEGE HOSTEL.**

A new hostel for women students to accommodate thirty is being erected and will be ready early in 1941. The Warden is Miss McCall.

**THE "CHRISTIAN UNION."**

The Christian Union provides accommodation for the College Chapel, the daily assembly and other public meetings of the College; it houses all student meetings and its social and reading rooms furnish a common centre for the student body. This building is the centre for a part, at least, of the social service work now being carried on by the Student Christian Association of the College among the Native people in the vicinity of Fort Hare. It also serves as general headquarters of the Bantu section of the S.C.A. of South Africa.

## College Library.

*Librarian : Miss McCall*

All students have access to the Library free of charge.

Gifts of pictures, books, pamphlets, and periodicals of general interest, but especially those dealing with Native Life or Language, are welcomed.

### GIFTS.

The Committee of the Howard Pim Library have to thank the following donors for generous gifts made to the Library during 1940 :—

Mr. Bennie, Books and Government Publications.

Mr. J. L. Hardy, Books on Current World Affairs.

Mrs. Henchman, *Black Hamlet*.

Dr. Strachan, *Nature* and Medical Periodicals.

Mrs. Symon, (Edinburgh), Periodicals.

Miss Tooke, Dutch books and *Huisgenoot*.

Miss J. R. Pollock, Periodicals.

Mr. Hewitt, (Grahamstown), Museum Records, etc.

The Government Entomologist, Many Pamphlets.

Mr. Matthews, Reprint from *Africa*.

Dr. Macvicar, Books and Oxford Pamphlets.

Dr. Rousseau, Nederlands Dictionary, books and pamphlets.

Dr. Murray, *S.A. Medical Journals*.

Rev. J. Pendlebury, Books.

Native Affairs Department, Publications.

Lovedale Press, Publications.

Forestry Department, *Forestry Annual*.

Col. Donaldson, Monographs, (agriculture, etc.):

Rev. R. Godfrey, *Buchanan's Poems*, (1676).

Jagger Library, (C.T.), Pamphlets, etc.

Johannesburg Public Library, Journals.

Witwatersrand Students Medical Council, Loan of 60 books.

Mr. H. J. Chapman, Photographs, Historical Documents.

The following publishers of newspapers are thanked for weekly copies :—

Publishers of :	<i>Imvo Zabantsundu</i>
”	<i>Leselinyana</i>
”	<i>Mochochonono</i>
”	<i>The Bantu World</i>
”	<i>Umteteli wa Bantu</i>
”	<i>Ilanga lase Natal</i>
”	<i>Izindaba za Bantu</i>
”	<i>Umsebenzi Womlimi Nomfuyi</i>
”	<i>The Servant of India</i>

The Union Government is thanked for copies of the *Gazette*.

The Chairman and Councillors of the Transkeian Territories  
General Council for copies of the Bunga Proceedings.

The Governors and High Commissioners of various African  
States and Protectorates for copies of Reports and Laws.

The Colonial Secretary, Southern Rhodesia, for Year Book  
and Reports.

Government Secretaries of various African Territories and  
Education Authorities for Reports.

Native Affairs Department for Reports and Documents.

#### LIBRARY REGULATIONS.

1. Books of Reference must not be removed from the Library.
2. No books may be retained for a longer period than two weeks.
3. The same book may be re-taken if available after an interval of twenty-four hours.
4. When a book is taken out it must be entered in the Librarian's Record.
5. Returned books must be placed on the Librarian's table.
6. Books lost or damaged must be replaced to the satisfaction of the Principal.
7. Readers who neglect to return books when due will be fined.

## Scholarships.

### A. Scholarships in the Gift of the South African Native College.

Applications must be made to *The Principal*, South African Native College, Fort Hare.

#### I. THE GREENSLADE MEDICAL SCHOLARSHIP.

A Scholarship, worth £50 per annum, made available by a gift from Mr. F. J. Greenslade. It is to be granted by the Council of the South African Native College to a member of an aboriginal tribe who desires to study medicine.

It will be awarded upon satisfactory completion of the Pre-medical Science Courses at Fort Hare, and will be tenable for four or five years at an approved University.

*Present Holder*—Gilbert Khomo (Univ. of Birmingham)—1934.

#### II. THE REV. WILLIAM GIRDWOOD MEDICAL LOAN-SCHOLARSHIP.

A Loan-Scholarship, worth £50 per annum for four years, made available by Miss Girdwood for a First Year Medical Student of Fingo or Xhosa race domiciled in the Transkei.

*Present Holder*—

#### III. THE TENGO JABAVU MEMORIAL SCHOLARSHIP.

A Scholarship, worth £5 per annum, made available from funds subscribed by friends of Mr. J. Tengo Jabavu, member of the first Council of the South African Native College. It will be awarded to a student entering College, who, in the opinion of the Senate, needs and is deserving of help, and will be tenable in the first instance for two years.

*Present Holder*—Gamaliel Vabaza.

#### IV. W. A. RUSSELL MEDICAL SCHOLARSHIP.

A scholarship worth approximately £30 per annum, given by W. A. Russell, Esq., M.A., formerly Chief Inspector of Schools (Cape) for an overseas medical student.

*Present Holder*—Charles Bikitsha, B.Sc.

## V. SYDNEY P. BUNTING MEMORIAL SCHOLARSHIPS.

Two scholarships of approximately £20 each subscribed by the friends of Sydney P. Bunting, Esq., M.A.

*Present Holders*—E. Malander, J. Njoroge.

## VI. W. P. SCHREINER MEDICAL SCHOLARSHIP FOR WOMEN.

A scholarship worth £30 per annum given by Mrs. Ursula Scott in memory of her father, the Rt. Hon. W. P. Schreiner, P.C.

*Holder 1939* : Caroline Nompozo.

## VII. MEDICAL BURSARIES.

A number of Bursaries for the Medical Aid course at the College will be granted each year. Occasional Loan-Bursaries for students proceeding overseas will also be given.

*Overseas Bursaries, Present Holder* :—Robert Mahlangeni 1937.

University of Fort Hare

*Together in Excellence*

B. Scholarships tenable at the South African Native College.

### I. BUNGA SCHOLARSHIPS.

*Fifty* Scholarships of £30 each per annum are offered to students from the Territories of the United Transkeian General Council. Candidates should make application to the local Magistrate or to the *Secretary of the General Council, Umtata*.

Scholarships in aid of Overseas Medical Training will also be awarded. Application should be made to the *Secretary*.

### II. NATAL SCHOLARSHIPS.

Ten (six for Natives and four for Indians) Scholarships are awarded to students from Natal. Native Candidates should make application to *The Chief Inspector for Native Education, Pietermaritzburg*; Indian candidates to *The Superintendent-General for Education, Pietermaritzburg*.

### III. BASUTOLAND SCHOLARSHIPS.

Nine scholarships of the value of £30 each per annum, (i.e. three annually and tenable for three years), are awarded by the Basutoland Government to students from Basutoland. Applications should be made to *The Director of Education, Maseru.*

### IV. TRANSVAAL SCHOLARSHIPS.

Scholarships of the value of £30 each per annum are awarded to students from the Transvaal. Candidates should make application to *The Secretary of the Transvaal Education Department.*

### V. ORANGE FREE STATE SCHOLARSHIPS.

Scholarships of the value of £25 per annum are awarded to students from the Orange Free State who hold a Matriculation Certificate. Application should be made to *The Chief Inspector of Native Education, Education Department, Bloemfontein.*

### VI. GLEN GREY SCHOLARSHIP.

One Scholarship of the value of £30 per annum is awarded to a student from Glen Grey District. Application should be made to *The Magistrate, Glen Grey.*

### VII. CAPE BURSARIES.

Fifteen Merit Bursaries of £20 each per annum, tenable for three years, are awarded to students in the Cape Province holding Matriculation or Senior Certificates. Application should be made to *The Chief Inspector for Native Education, P.O. Box 13, Cape Town.*

### VIII. CISKEI GENERAL COUNCIL SCHOLARSHIPS.

The Ciskei General Council awards Scholarships to eligible students from the Ciskei. Application should be made to *The Chief Native Commissioner, King William's Town.*

### IX. BECHUANALAND PROTECTORATE SCHOLARSHIPS.

Scholarships are awarded to eligible candidates. Application should be made to *The Director of Education for Bechuanaland Protectorate, Mafeking.*

## Entrance Qualification.

Matriculation Certificate of a recognised University, or the School Leaving Certificate issued by the Joint Matriculation Board or by a Provincial Education Department, if equivalent to Matriculation.

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Each student, on admission to the College, is required to sign the following declaration :—

*I, Student of the South African Native College, Fort Hare, do give my sincere and sacred promise, and wish this my signature to testify thereto for ever, that I will be dutiful and industrious in my studies ; and by this promise I acknowledge that in all matters relating to the teaching and discipline of the College I have willingly placed myself under the jurisdiction of the Senate, and I recognise that if, in the opinion of the Senate, my studies or my conduct are unsatisfactory, it has authority to forbid my continuance upon courses qualifying for a degree ; and I engage that as a deserving alumnus of my College I will pay my debt of gratitude and goodwill on every occasion to the best of my powers, so long as I live.*

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## Courses of Study.

### A. Post-Matriculation Courses.

1. Courses for the Degrees in Arts and Science of the University of South Africa.
2. An Arts Course which includes Subjects selected from the following : English, Afrikaans, Bantu Languages, Latin, History, S. Anthropology, Law, Mathematics, Chemistry, Physics, Zoology, Botany, Psychology, Philosophy, Economics, leading to the College Diploma in Arts.
3. A Science Course as for B.Sc., leading to the College Diploma in Science.
4. A Higher Teachers' Course for students who have matriculated, leading to the College Diploma in Education,

and/or to the University Diploma in Education (Post-graduate.) (See page 51).

5. Pre-Medical Course. The Subjects are Botany, Zoology, Chemistry, Physics. (Course 1 in each Subject.)
6. Course for Medical Aids. (See page 48)
7. Course in Agriculture. (See page 53)
8. Course in Theology for L.Th. (See page 59)
9. Course for Interpreters. (See page 61)

#### B. College Matriculation Examination.

A course for those preparing for the Ministry, embracing English, Bantu Language, Elementary Natural and Mental Science, Commerce, Theology, leading to the College Matriculation Examination. (See page 64)

#### C. Theological Courses.

The Methodist Church of South Africa and the United Free Church of Scotland Mission have established Theological Courses. For information with respect to these address enquiries to the Theological Tutors.

*Note.*—Guidance is sometimes sought as to the courses suitable for different careers. The following notes may be useful to students intending to enter certain well-defined professions.

#### A. The Ministry.

The College does not itself prepare students for the Ministry of the Christian Church, but courses are provided at two of the Denominational Hostels, the Methodist and Presbyterian. The course at the Methodist Hostel is at present of two years duration, and at the Presbyterian of three years. While carrying on their course of training, students are allowed to attend certain College classes and to work for the College Matriculation Certificate or for the Diploma in Theology. Most advantage can be taken of the College classes when the theological student has passed at least the Junior Certificate. Application for admission to Theological Courses must, in the first instance, be made to the Theological Tutor, Methodist or Presbyterian Hostel, Fort Hare.

**B. Medicine.**

For those who wish to study Medicine one of two courses may be followed :

1. Full Medical Course. Students must have matriculated and taken the first year B.Sc. Thereafter they must proceed to a recognised School of Medicine for a further course of five years at a cost of approximately £200 per year, including tuition and maintenance. Entrance into overseas Medical Schools is restricted.
2. Those who for financial reasons find it impossible to undertake a full Medical Course and who wish to enter the health services of the Union should enrol in the Government Medical Aid Course. Matriculation is desirable as a prerequisite, but applications will be entertained from suitable candidates who have studied Physical Science and Biology to Matriculation stage. Matriculated students who have included Physical Science and Biology in their course may enter the second year. Others will be expected to take the pre-medical sciences. The course may therefore be of four or five years' duration. Bursaries of £30 per annum are available for entrants, and those who successfully complete the course are guaranteed employment in Government Service at stated rates of salary.

**C. Teaching.**

Students who wish to train as teachers or to obtain an additional qualification must first take the Matriculation or Senior Certificate. They may then adopt one or other of two courses : (1) They may study for the Diploma in Education of the College, which is recognised by the Provincial Authorities and which, in addition to professional subjects, involves study as for the first year of the B.A. or B.Sc., or (2) They may take the Degree in Arts or Science and study for the College Diploma in Education or for the University Diploma, in a post-graduate year. (For details see page 51).

**D. Civil Service.**

New grades in the Clerical Division of the Civil Service are gradually being opened up to non-Europeans. One such new grade has been provided in the Native Territories of the Transkei. The pre-requisite for admission is *Matriculation*. Lower grades are available for those who have taken the Commercial Certificates of the Union Education Department. All persons admitted to the Civil Service must have passed in both *official* languages.

**E. Agriculture.**

Students with advanced training in general education and agriculture are beginning to be in demand. The College provides a three years' course in agriculture beginning with the first year B.Sc. courses in Physics, Chemistry, Botany, and Zoology. It is believed that excellent opportunities await those men who prepare themselves for the duties of teachers in agricultural schools and as field officers.

**F. Interpreting.**

A course for the training of Clerk-Interpreters has been begun. This is designed to give men who wish to enter Government or Council employment a sound education (including degree studies in law and administration) and practical training in the art of interpretation under an experienced interpreter. No guarantee of employment can be given, but the Government has intimated that it is prepared to encourage the employment of African men who undergo this training.

University of Fort Hare

*Together in Excellence*

**Text-Books.**

*Every student is required to provide himself with the necessary books within a reasonable time after joining a class.*

## Arts and Science Courses.

### Latin.

#### Course I.

##### First Paper. (150 marks).

Salustius : *Bellum Iurgurthinum* (ed. H. E. Butler).

Vergilius : *Aeneid I-III*, partly in original and partly in translation (ed. Freeman and Bailey). (Translation 35 p.c., Notes 15 p.c., General Questions 15 p.c.)

Outlines of Roman History to the death of Augustus (30 p.c.)

Text-book: *Tutorial History of Rome* by Allcroft and Mason.  
Knowledge of the elegiac couplet (5 p.c.)

##### Second Paper. (150 marks)

Unseen translation (50 p.c.) and prose composition (50 p.c.)

Latin is highly desirable as ancillary subject for students taking a modern Language as a major subject for the B.A. degree.

Together in Excellence  
English.

#### Course I.

(a) History of English Literature in outline with " *The Rudiments of Criticism* " (Greening Lamborn).

(b) The poems of Milton, Pope (*Essay on Criticism*), Cowper, Coleridge, Keats (*Isabella* and *Eve of St. Agnes*) and Tennyson (omitting *In Memoriam*) contained in the *English Parnassus*, and Chaucer's Prologue.

(c) Shakespeare : *Henry IV. i.*

(d) Borrow : *Lavengro.*

(e) History of the English Language. (Wyld : *The Growth of English.*)

(f) Essay-Writing.—The subjects will be related to the work of the year.

#### Course II.

(a) History of English Literature in the Nineteenth Century, with illustrative reading.

(b) *Drama*: Shakespeare's *Richard II*, *Twelfth Night*, *The Tempest*: *The Book of Job*.

(c) *Prose*: *English Short Stories from XV to XX Century* (Everyman).

(d) *Poetry*: Poems of Wordsworth, Shelley (*Adonais*) and Arnold (*Sohrab and Rustum* and *Thyrsis*) in *The English Parnassus*; Young: *Selections from Browning*; Chaucer: *The Knightes Tale*.

(e) *Phonetics*: The use of Script.

Course III.



(a) *History of English Literature 1558-1625* with illustrative reading.

(b) *Drama*.

(i) Gilbert Murray's translation of Sophocles: *Oedipus*.

(ii) Shakespeare: *Romeo and Juliet*, *Antony and Cleopatra*, *Hamlet*, *The Tempest*.

(iii) Marlowe: *Dr. Faustus*.

(c) *Prose*: *This Torch of Freedom* (Stanley Baldwin).

(d) *Poetry*: *Palgrave's Golden Treasury Book I*.

(e) *Criticism*: Aristotle's *Poetics*; Sidney's *Apologie for Poetry*; Arnold's *Essays in Criticism, 2nd Series*; Selections from *Shakespearean Criticism (1919-1935)* (World's Classics.)

(f) *Phonetics*: Ripman's *English Phonetics*.

M.A. For Courses required consult the Lecturer.

Nederlands—Afrikaans.

Dit staan 'n kandidaat vry om hom te bedien van Afrikaans as medium deur die hele eksamen. In die laaste geval moet die spelreëls van die Akademie gevolg word.

Streng eise sal gestel word met betrekking tot taal en spelling.

## Kursus I.

*Eerste Vraestel :—*

'n Oorsig in hooftrekke van die Nederlandse literatuurgeskiedenis tot en met Perk.

*Tweede Vraestel :—*

'n Oorsig in hooftrekke van die Afrikaanse literatuurgeskiedenis.

*Voorgeskrewe Werke :**Nederlands :*

- Boshoff-Dekker : *Van Maerlant tot Boutens II.*  
 Vondel : *Josef in Dotan* (De Bussy).  
 Malherbe : *Moderne Hollandse Kortverhale* (Du Bussy).  
 Boutens : *Beatrijs* (Van Dishoeck, Bussum).  
 Felix Rutten : *Beatrijs* (Winkler, A'dam).  
 Boudier-Bakker : *Verleden* (Ned. Bibl.)  
 Timmermans : *De Pastoor v. d. bloeyende Wijngaerd*  
 (Van Kampen, A'dam.)

*Afrikaans :*

- Malherbe : *Afrikaanse Letterkunde* (Nas. Pers).  
 Boerneef : *Boplaas* (Nas Pers).  
 Wassenaar : *Gedigte* (Nas Pers).  
 Malherbe : *Hans-die-Skipper* (Nas. Pers).  
*Die Seeman* (Nas. Pers).  
 Schoonees en v. Bruggen : *Inleiding tot die Studie van die Letterkunde* (De Bussy).

## Kursus II.

*Eerste Vraestel :—*

- (a) Fonetiek en (b) algemene beginsels van die taalkunde.  
 Le Roux en Pienaar : *Afrikaanse Fonetiek* (Juta).  
 Gertenbach en Van Slooten : *Enige belangryke verskynsels uit het leven van die Ned. Taal* (Wolters, Groningen.)

*Tweede Vraestel :—*

(a) 'n Periode uit die geskiedenis van die nuwere Nederlandse en Vlaamse letterkunde.

*Derde Vraestel :—*

Afrikaanse letterkunde.

*Voorgeskrewe werke :—**Nederlands :*

Boshoff-Dekker : *Van Maerlant tot Boutens II.*

Staring : *Bloemlesing uit die Gedigte van (De Bussy).*

Potgieter : *Jan, Jannetjie en hun Jongste Kind (De Bussy).*

Verwey : *Inleiding tot die Nieuwe Ned. Dichtkunst (Wereldbibl., A'dam).*

Perk : *Gedichten (Sythoff, Leiden).*

Gorter : *Mei (Versluys, A'dam).*

Kloos : *Nieuwe Literatuurgeschiedenis (Van Looy, A'dam).*

Van Leeuwen : *Naturalisme en Romantiek (Wolters, Groningen).*

De Raaf en Griss : *Stroomingen en Gestalten (Brusse, R'dam).*

*Afrikaans :*

Sangiro : *Uit Oerwoud en Vlakte (Nas. Pers.).*

Hobson : *Kees van die Kalaharie ; Buks (Van Schaik).*

Schoeman : *Die Swerwer-jagter (Nas. Pers.).*

Pienaar : *Taal en Poësie van die Tweede Beweging (Nas. Pers.).*

Schoonees : *Prosa van die Tweede Beweging (De Bussy).*

*Kursus III.**Eerste Vraestel :—*

(a) Algemene Taalkunde; Le Coutere: *Inleiding tot de Taalkunde (Wolters, Groningen).*

(b) Afrikaanse Taalgeskiedenis; Bosman: *Die Oorsprong van Afrikaans.* Hesseling: *Het Afrikaansch.*

*Tweede Vraestel :*

Middel-Nederlands ; Le Roux en Le Roux : *Middel-Nederlandse Grammatika* (Van Schaik).

*Derde Vraestel :—*

Periode uit die ouere Nederlandse Literatuurgeskiedenis.

*Vierde Vraestel :—**Voorgeskrewe werke :—*

*Beatrijs* (Van Alle Tijden).

*Gloriant* (Zonnebloemboekjes).

Dekker : *Uit die poësie van die Ndl. Goue Eeue* (De Bussy).

De Raaf en Griss : *Stroomingen en Gestalten* (Brusse, R'dam).

Van Mander : *Schilderboek* (Wereldbibl.).

Vondel : *Parthia, de Eendolere; Jesta* (De Bussy).

Brand : *Leven van Vondel* (Versluys, A'dam).

Hoofst : *Granida* (Zwolsche Herdrukken).

*Bloemlezing* (Lyceum-Herdrukken, Wolters, Groningen)

Revius : *Geestelijke Poësie* (Zonnebloemboekjes).

Querido : *De Jordaan* (De Bussy).

A. M. de Jong : *Meryntje Gijsen's Jeugd I* (Querido, A'dam).

Van Moerkerken : *Het Nieuwe Jeruzalem* (Ned. Bibl.).

A. de Witt : *De Avonturen van den Muzikant* (Ned. Bibl.).

### Psychology.

#### *Course I.—(One Paper).*

Standpoint, definition, and methods of psychology ; knowledge of one's own and other minds ; general nature of mental process ; structure and functions of the nervous system ; relations between mind and body.

Reflex action ; instinct ; habit ; volition ; relations between instinct and intelligence.

Sensation ; perception ; memory and learning ; imagination ; conception ; judgment and reasoning ; thought and language ; attention and interest ; association and apperception.

Feeling ; emotion ; sentiment ; development of sentiments and organisation of character.

Growth of self-consciousness ; nature of the self.

Text-book : Murphy : *Psychology, a Briefer Course*.

Additional Reading : Cattell, *Your Mind and Mine*.

Course II. (Arts).

Paper I. (a) Experimental Psychology.  
(b) Psychopathology.

Paper II. (a) Child Psychology.  
(b) Social Psychology.

Course III. (Science).

Paper I. (a) Child Psychology.  
(b) Social Psychology.

Paper II. (a) Psychopathology.  
(b) Industrial Psychology.

Paper III. Experimental Psychology.

Text-books as given in the University Calendar.

Philosophy.

Course I.

Paper I. Greek Philosophy from Thales to Plato with a special study of Plato's theory of ideas (with his *Phaedo*) or Plato's ethics (with his *Republic*).

Paper II. (a) Methods of Logic.  
(b) Metaphysical Problems,  
or Problems in Ethics.

**Politics.***Course I. (One Paper).*

Scope of politics and its relations to ethics, sociology, and history.

Main theories of the origin, nature and function of the State: Plato, Aristotle, Hobbes, Locke, Rousseau; Bentham, Hegel, Mill, Spencer.

Development of institutions: the family, social groups and types of society; legal and administrative institutions.

Functions of modern government, legislative, judicial, executive, and administrative; forms of modern government and types of constitution; sovereignty; international relations.

Text-books: Leacock: *Elements of Political Science*; Jenks: *The State and the Nation*; Spender: *Governments of Mankind*.

**History.***Course I. (One Paper).*

- (a) General Survey of European History from the 4th century to 1715 A.D.

Necessary Text—

Fisher: *History of Europe*.

- (b) South African History from van Riebeeck to 1815.

*Course II.*

*First Paper.* Medieval History 800—1303 in some detail.

*Second Paper:* A General Survey of English Constitutional History 1215-1911, with special reference to the more important constitutional documents.

Necessary Text:—Rait: *British History*.

*Course III.*

*First Paper.* Revolutionary Europe 1789-1815.

Necessary Text:—Fisher: *Napoleon*.

*Second Paper.* South African History 1652-1910.

Necessary Text:—Hattersley: *South Africa*.

*Third Paper.* British Colonial Policy from its origins to the present day, with special reference to the evolution of self-government in the Dominions.

M.A. See University Calendar and consult Lecturer.

### Constitutional Law.

Students will be required to study the present constitution of the British Empire and the principles pervading it, with special reference to the Union of South Africa.

### Mathematics.

#### Course I.—(Two Papers).

*Algebra.*—Surds  $\Sigma n$ ,  $\Sigma n^2$ , arithmetic, geometric and allied series. The quadratic function. Graphic and algebraic treat-

ment of  $y = \frac{ax^2 + bx + c}{px^2 + qx + r}$ .

Mathematical induction. Binomial theorem for a positive integral index. Simple partial fractions.

*Geometry.*—(a) *Plane*: Theorems of Ptolemy, Ceva and Menelaus. Apollonius' circle. Harmonic section. Pole and polar with respect to a circle.

(b) *Solid*: Fundamental notions. Parallelism and perpendicularity of straight lines and planes. Dihedral angle. Polyhedra. Euler's Theorem. Regular polyhedra. Volume and area of prism, pyramid, cylinder, cone, sphere.

*Trigonometry.*—Trigonometric functions of an angle of any magnitude. Addition theorems. Functions of half-angles. Solutions of triangles. The Radian. General solution of equations. Ratios of small angles.

*Analytic Geometry.*—Straight line and circle in rectangular Cartesian co-ordinates.

#### Courses II & III.

(See Univ. Cal., p. 480.)

**Applied Mathematics.***Course I.*

(See Univ. Cal. p. 484.)

**Text-book:** *Mechanics and Hydrostatics*, Loney.**Chemistry.***Course I.* (One Paper and one Practical).

(See Univ. Cal. p. 498).

**Text-book:** *Inorganic Chemistry*, H. G. Denham.*Courses II & III.*

(See Univ. Cal. p. 502).

**Text-books:** *Inorganic Chemistry for University Students*, Parkington; *Organic Chemistry*, Perkin and Kipping; *A Class Book of Physical Chemistry*, Lowry and Sugden; *Physico Chemical Calculations*, Knox; *Quantitative Chemical Analysis, and Inorganic Preparations*, Caven.

**University of Fort Hare****Physics.***Together in Excellence**Course I.* (One paper and one practical).*Mechanics and Hydrostatics.**Heat.**Light.**Magnetism and Electricity.**Sound.*

(See Univ. Cal., p. 488.)

**Text-book:** *Intermediate Physics* by R. H. Houstoun.*Courses II & III.*

(See Univ. Cal. p. 492.)

**Text-book:** Starling : *Electricity and Magnetism.*  
 Edser : *Heat for Advanced Students.*  
 Edser : *Light for Students.*  
 Edser : *General Physics for Students.*  
 Ratcliffe : *Physical Principles of Wireless.*  
 Allen : *Advanced Examples in Physics.*

**Botany.***Course I.*

(See Univ. Cal. p. 510.)

Text-books: Fritsch and Salisbury: *An Introduction to the Study of Plants and An Introduction to the Structure and Reproduction of Plants.*  
 or Lawson and Sahni: *Text-book of Botany.*

Students taking this course must provide themselves with the following dissecting instruments: Section Razor, Scalpel or sharp penknife, 2 Dissecting Needles in wooden handles, Drawing Book.

*Courses II & III.*

(See Univ. Cal. p. 512.)

Text-books: 1. Coulter, Barnes and Cowles: *Text-book of Botany, Vol. I.*

2. W. O. James: *Plant Physiology.*

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Zoology  
 Together in Excellence

*Course I.*

(See Univ. Cal., p. 516).

Text-books: Borrodaile: *Manual of Zoology.*  
 Dakin: *Elements of General Zoology.*

Dakin's book is specially recommended.

A simple dissecting set is necessary.

*Courses II & III.*

(See Univ. Cal., p. 518.)

Text-books: Parker and Haswell: *Textbook of Zoology* (or Sedgwick: *Students' Textbook of Zoology*); and Schaefer: *Essentials of Histology.*

**Education.***Course I.*

Education may now be studied as a B.A. subject. The University of South Africa has sanctioned the following syllabus, which will exempt candidates for the College Diploma in Education from the equivalent portions of the Diploma course, viz.

Principles of Education I and III, History of Education, Psychology of Education. The final examination will consist of one three-hour and two two-hour papers.

*Aim of course:* Introduction to basic problems of modern education in its widest sense, and the solutions suggested by modern knowledge.

1. *Principles:*

(a) *General problems* of education, e.g. Individual and Society, Social Institutions and the School, Delinquency, Curriculum making.

(b) *Problems of the education of backward groups*, e.g. in Africa, India, the East, N. and S. America, Australia, New Zealand, U.S.S.R.

2. *Psychology:*

(a) *General educational psychology.*

(b) *Applications to teaching, ministry, etc.*

3. *History:* University of Fort Hare

(a) *General outline tracing liberalization of educational ideas and practice.*

(b) *"Modern" educationists.*

## BANTU STUDIES.

### 1. Language Section.

#### Course I.

1. Grammar and simple phonology of the language.

2. Simple translation from and into the language.

N.B. Passages for translation from the language will be taken in part from a prescribed book.

3. Simple free composition in the language: essay, letter, dialogue, etc., of about a page in length. One paper will be set, divided into two sections, the first section covering paragraph (i), and the second paragraphs (ii) and (iii). Candidates will be expected to secure a minimum of 30% in each section.

There will be no classes in 1941 for Tswana Course I.

For 1941 the prescribed books are :

**Xhosa :**

- Course I. Mqhayi (tr.): *U Aggrey um Africa*, (Lovedale).  
 Course II. Mqhayi: *UMqhayi wase Ntab'oxuko*, (Lovedale).  
 Futshane: *U Jujuju*, (Lovedale).  
 Course III. Bennie (ed.): *Imi Bengo*, (Lovedale).  
 Bangeni: *Kuphilwa Phi*, (Lovedale).  
 Jolobe: *Um Yexo*, (University Wit.).

**Southern Sotho :**

- Course I. Mofolo: *Pitseng*.  
 Course II. Jacottet: *Litšomo I*.  
 Dieterlen: *Megoqo*.  
 Course III. Mofolo: *Chaka*.  
 Bereng: *Lihothokiso*.  
 Segoete: *Raphheng*.

**Tswana :**

- Course II. Price: *Loeto lwa ga Mokeresete*, (L. M. S.).  
 Wookey: *Dico tsa SeTswana*, (Tiger Kloof).  
 Course III. Schapera: *Mekgwa le Melao*.  
 Plaatje (tr.): *Diphoshophosho*.  
 Mafoyané: *Moretlo*.

**Zulu :**

- Course I. P. A. Stuart: *Nkosibomvu*, (Shuter & Shooter).  
 Course II. R. R. R. Dhlomo: *UDingane*, (Shuter & Shooter).  
 J. L. Dube: *Isitha Somuntu*.  
 Course III. Mdontswa: *Inkom' ikhal' ihlahlelwa*.  
 R. R. R. Dhlomo: *UMpande*, (Shuter & Shooter).  
 J. Stuart: *UBaxoxele*, (Longmans).

**Course II.**

1. More advanced grammar and phonology of the language.
2. Introduction to comparative Bantu Philology, the scope of the questions to be that of Werner: *Introductory Sketch of the Bantu Languages*.
3. Prescribed books. Questions may be set involving translation or re-translation of the text, or on the language style and subject-matter of such books.

4. Unseen translation from and into the language.
5. Free composition in the language: essay, letter, dialogue, etc., of about two pages in length.

Two papers will be set, the first covering paragraphs (i) and (ii), the second covering paragraphs (iii), (iv) and (v). Candidates will be expected to secure a minimum of 30% in each paper.

Sotho and Tswana students must possess the book *Comparative Phonetics of the Suto-Chuana Languages* (A. N. Tucker) for class purposes.

For 1941 the prescribed books are :

Sotho : (a) Jacottet : *Litsomo I.*

(b) Dieterlen : *Megogo.*

Tswana : (a) Price : *Lueto lwa ga Mokeresete.*

(b) Wooksey : *Dico tsa SeTswana.*

Xhosa : (a) Mqhayi : *UMqhayi wase Ntab'oruko.*

(b) Fynshier : *Uwetu.*

Zulu : (a) R. R. R. Dromo : *UDingane.*

(b) J. L. Dube : *Isitha Somuntu.*

### Course III.

1. The phonetics of the languages. Nature and classification of the sounds ; intonation.
2. The morphology and syntax of the language in detail and with reference to other languages of the same group.
3. Outline of the study of the African language families, the scope of the questions to be that of Werner : *The Language Families of Africa.*
4. Prescribed books. Questions may be set involving translation or re-translation of the text, or on the language, style and subject-matter of such books.
5. Unseen translation of passages of an advanced nature from and into the language. Translation from the language may include easier passages in another language of the same group.

6. A survey of the literature of the language-group. Some knowledge to be shown of the subject-matter of the chief works in the language, including both traditional and modern literature, together with the elements of literary appreciation.

Two papers will be set, the first covering paragraphs (i)-(iii), the second covering (iv)-(vi). Candidates will be expected to secure a minimum of 30% in each paper.

N.B. All students in Course III must bring with them the two books *Bantu Phonology* (Meinhof) and *Investigation into the state of the Native Languages* (Doke) for class purposes.

For 1941 the prescribed books are:

- Sotho : (i) Mofolo : *Chaka*  
 (ii) Bereng : *Litshokiso*  
 (iii) Segoete : *Rapnepheng*
- Tswana : (i) Schapera : *Mekgwa le Melao ya BaTswana*  
 (ii) Plaatje : *Ditshobehiso*  
 (iii) Mafogane : *in Morula*
- Xhosa : (i) Bangeni : *Kuphilwa Phi?*  
 (ii) Jolobe : *UmYezo*  
 (iii) Bennie : *ImiBengo*
- Zulu : (i) Dlomo : *UMpande*  
 (ii) Mdontswa : *InKomo Ikhala*  
 (iii) J. Stuart : *UBaxoxele*

(See also University Calendar p. 348.)

## 2. Social Studies Section.

The courses provided for in this Department are divided into two groups, namely:—

- (a) Regular Courses, i.e. Courses in which lectures are given every year.
- (b) Alternating Courses, i.e. in which lectures are given in alternate years. The Regular Courses include Social Anthropology (two courses) and Native Administration (two courses).

The alternating courses include Native Law (one course), Ethnic History of Africa (one course), Roman Dutch Law (one course), Roman Law (one course), South African Criminal Law (one course).

Native Law alternates with Ethnic History of Africa I.

Roman Dutch Law alternates with Roman Law I and with South African Criminal Law.

N.B. Second courses will not be provided for alternating courses except by special arrangement.

*Courses for 1941*

Social Anthropology I  
 Social Anthropology II  
 Native Administration I  
 Native Administration II  
 Ethnic History of Africa I  
 South African Criminal Law

*Courses for 1942*

Social Anthropology I  
 Social Anthropology II  
 Native Administration I  
 Native Administration II  
 Native Law  
 Roman Dutch Law

*Courses for 1943*

Social Anthropology I  
 Social Anthropology II  
 Native Administration I  
 Native Administration II  
 Ethnic History of Africa I  
 Roman Law I

**Social Anthropology.**

*Course 1.*

**A. Elements of Social Anthropology.**

Scope and method of anthropology. The development of culture and the formation of culture types : the diffusion of culture ; influence of geographical environment ; race and culture. General characteristics of social structure in primitive communities. Territorial organisation : sedentary and nomadic cultures. The family and kinship : marriage ; forms and functions of the family ; systems of kinship. The clan and the tribe. Sex and age differentiation ; age-grades, secret societies, and other associations. Rank and caste. Legal and economic organisation

in primitive communities : land tenure, property and inheritance; primitive forms of labour ; systems of exchange. Nature and sanctions of primitive law. Types of government in primitive society. Primitive belief and ritual. Nature and function of ceremonial institutions. Magic and religion.

B. (1) *Ethnography of South Africa.*

The Bushmen and the Hottentots : physical characters, cultures, languages and relationships. Ethnic position and culture of the Bergdama. The Southern Bantu : physical characters ; linguistic and cultural divisions ; tribal movements ; social organisation ; economic life ; political and legal institutions ; forms of ritual and belief.

(2) *Present-day life of the Native peoples of South Africa.*

Effects of European contact on Native life ; social, economic and political conditions of Natives in tribal reserves, on farms and in urban areas. Resulting modifications of Native cultures. Anthropology and problems of Race.

*Text-books :*

- A. Goldenweiser : *Anthropology* (Harrop)  
 Lenton : *The Study of Man* (Appleton)  
 C. Schapera : *The Bantu-Speaking Tribes of S. A.* (Routledge)  
 Schapera : *Western Civilisation and the Natives of S. A.*  
 (Routledge)

*Course II*

- (a) History and development of anthropological theory ; present state of anthropological method ; the evolutionary historical and functional schools. Psychological interpretations of culture.
- (b) The determinants of culture : Influence of geographical environment, race, invention, migration and diffusion, and convergence on the development of culture and of cultural variations.
- (c) More advanced study of the social organisation, economic life, governmental and legal systems, ritual and belief of primitive peoples, with special reference to the Native peoples of Africa as a whole. Detailed knowledge is required of at least one African tribe or group of tribes.

- (d) Practical applications of anthropology to problems of Native administration, evangelisation, education and economic development, with special reference to Africa. Books for study : See Univ. Cal. p. 350.

### M.A. in African Studies.

Prerequisite :—

Candidates presenting themselves for examination for the above Degree must have taken at least one course in a Bantu language and one course in Social Anthropology for the B.A. Degree, or, alternatively, must present themselves for examination in these courses concurrently with the papers for the M.A. Degree.

Provided that the Senate may, in special cases, upon the recommendation of the African Studies Committee, dispense with one of these two prerequisites.

The Degree may be taken in (A) Language, (B) Anthropology, or (C) Administration.

#### (A) *Language* rather in Excellence

Language offered as main subject .. .. .	2 papers.
Second Language offered as subsidiary subject ..	1 paper.
Comparative Bantu Philology .. .. .	1 paper.
Philology of non-Bantu Languages of Africa ..	1 paper.

In addition a Dissertation must be offered dealing with an approved topic within the field of African Linguistics.

#### (B) *Anthropology.*

Ethnology of a tribe or tribal group selected for special study .. .. .	1 paper.
Ethnology of a tribe or tribal group selected for more general study .. .. .	1 paper.
Ethnology of the Bantu-speaking tribes in general	1 paper.
Ethnology of the non-Bantu-speaking African peoples in general .. .. .	1 paper
Either (a) Outlines of Physical Anthropology with special reference to Africa	
or (b) Archaeology of Africa	
or (c) Technology with special reference to Africa	

or (d) Comparative Native Administration of Africa

.. .. . 1 paper.

In addition a Dissertation must be offered, dealing with an approved topic within the field of African Anthropology.

(C) *Administration.*

(See Univ. Cal. p. 214)

### Native Law.

1. Introductory conceptions of Law and Custom and their Interrelation among the South African Bantu.

The Relation of Law to Native Political Institutions—Powers, Chiefs, Headmen, Kraal-heads; Councils and Petros. Special questions of powers of paramount or supreme chiefs. Methods of changing law. Courts. General Sanctions of Law.

2. *Family Law.* 1, Birth. 2, Sex, Legitimacy. 4, Parentage. 5, Minority. 6, Widows. 7, Marriage. 8, Divorce. 9, Lobola. 10, Guardianship. 11, Abnormal Persons. 12, Aliens (Strangers).

3. *Law of Property.* 1, Native Theory of Property. 2, Communal Ownership. 3, Whether Native recognized distinction between movable and immovable property. 4, How ownership is lost and acquired. 5, Incidents and kinds of ownership. 6, Prescription; Servitudes.

4. *Law of Succession.* 1, Native theory of Universal Succession. 2, Intestate Succession. 3, Primogeniture. 4, Allocation. 5, Testamentary Succession.

5. *Law of Obligations.* 1, Native theory of contract. 2, Barter. 3, Capacity to contract. 4, Void and illegal contracts. 5, Operation of Contract. 6, Determination of Contract. 7, Special contracts—Sisa (fesha), Special customs, doctors, herbalists, and midwives, contracts of chiefs.

6. *Law of Delict.* 1, Theory of Delicts in Native Law. 2, Wrongs against the person. 3, Wrongs against Property. 4, Wrongs against reputation. 5, Wrongs against domestic relations. 6, Other miscellaneous wrongs. 7, Measure of damages.

7. *Law of Procedure and Evidence.* Differences between European and Native Views of Procedure and Evidence.

Students are advised to read the following :—

1. Junod: *The Life of a South African Tribe* (especially Vol. I, Part III).
2. Seymour: *Native Law and Custom*.
3. *Report of the Cape Native Law and Customs Commission, 1883.*

And in addition to consult—

1. Harries: *Laws and Customs of the Bapedi and Cognate Tribes.*
2. Bullock: *The Mashona.*
3. Lugg: *Digest of Cases, Native High Court, Natal.*
4. *Reports of the Transkeian Territories Appeal Court.*
5. Maine: *Ancient Law.*
6. Malinowski: *Crime and Custom in Savage Society.*
7. Willoughby: *Race Problems in the New Africa.*
8. Brookes: *History of Native Policy in S. A.*
9. Hartland: *Primitive Law*
10. Whitefield: *South African Native Law.*
11. Stafford: *Native Law as practised in Natal.*
12. Blaine: *Native Courts Practice.*
13. Venogradoff: *Historical Jurisprudence.*

### Roman Law.

#### Course I.

Elements of Roman Law as set forth in the "Institutes" [omitting Book III 1-12 (Intestate succession) and Book IV, 6-19 (Actions)], and an outline of the history of Roman Law.

One and a half papers will be set—the half paper dealing with translation tests from the "Institutes."

Books recommended—

The text of the *Institutes*.

Sohm: *Institutes of Roman Law* (Ledlie's translation) (omitting the Introduction, Part I, chapter 3; Part II, Book I, Chapter 2; Book II, ss. 46-57, ss. 65-67; and Book III, Chapter 2, paragraphs 108-111), or

Moyle: *Imperatoris Justiniani Institutiones* (omitting the portions dealing with Intestacy and Procedure)

or

Any annotated edition of the "Institutes," e.g.

Sandars: *Institutes of Justinian*.

### Native Administration.

This is now accepted as a degree subject. It will be substituted in the College curriculum for Roman Law Course II.

For details see Univ. Cal. p. 356.



University of Fort Hare  
*Together in Excellence*

# Medical Aid Course.

## Regulations

1. Students who have passed Matriculation or its equivalent, (it is an advantage if they have included in their course Mathematics and Science), will be accepted into the preparatory Course. (See also p. 26)
2. Students selected for the Medical Aid Course will, as far as possible, be aided in their course by the provision of bursaries.
3. Every student before being finally accepted must present a medical certificate of fitness and a certificate of character.
4. Every student who successfully completes the course will receive a certificate entitling him to be employed by the Government as a Medical Aid and will be so employed.
5. Medical Aids will be placed on a scale £175—10—£300 and it is expected that they will enjoy certain other privileges of Government servants. They will be provided with a house and dispensary.
6. In general students selected for training will be between the ages of 18 and 25.
7. Applications from students should be addressed to the Principal, South African Native College, Fort Hare, Alice, C.P.

## SYLLABUS OF STUDIES.

### THE COURSE.

The course will consist of three years' study at Fort Hare with a preparatory year's general science training and a final entirely clinical year at the American Zulu Hospital, Durban.

*The Preparatory Year* will be devoted to the study of Zoology, Botany, Chemistry and Physics, the students attending the courses at present provided at Fort Hare for the 1st year B.Sc. examination of the University of South Africa. Passing of this examination will not, however, be considered essential for admission to the 1st year of the Medical Aid Course. The University standard in Physics in particular is considered higher than is necessary for the Medical Aid. The students who are to be admitted to the first year of study will be selected at the end of

the preparatory year by Government Representatives in consultation with the College authorities. Personality and character will receive serious consideration in this selection.

### FIRST YEAR.

**Anatomy, Physiology, Organic Chemistry, Sanitary Science and Public Health, First Aid and Nursing.**

*Anatomy*—Instruction by use of models and prepared specimens on the structure of the human body. This instruction to be supplemented by dissection of any *primate*. Lectures and Demonstrations, 8 periods per week.

*Physiology*—Demonstration by lecturer of experiments illustrating physiological processes. Examination by students of prepared histological slides. Practical course in chemical physiology: examination of foods, digestive juices and blood; general characteristics, organic and inorganic, of normal and pathological urine. Lectures and Demonstrations, 9 periods per week.

*Organic Chemistry*—Elementary study of the subject by means of lectures and practical laboratory work. Lectures and Demonstrations, 3 periods per week.

*Sanitary Science*—Elementary study of physical geography, climatology and meteorology in their relation to disease. Ventilation. Light. Water Supplies. Dietetics. Building. Life history and habits of flies, fleas, lice, mosquitoes, bugs, snails and rodents. *Public Health*—Refuse disposal. Disinfection, measures for combating the spread of disease—Typhoid, Dysentery, Typhus, Plague, Leprosy, Tuberculosis, Malaria, Bilharziasis, Rabies, Smallpox. Public Health legislation. 4 periods per week.

*First Aid and Nursing.* 3 periods per week.

### SECOND YEAR.

**Pathology, Bacteriology, Pharmacology, Medicine, Hospital Attendances.**

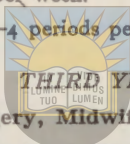
*Pathology*—Study of naked eye and microscopic changes in diseases. Preparation of material for transit to Laboratory. Lecturing and Practical work—10 periods per week.

**Bacteriology and Parasitology:** Study of organisms responsible for disease in man and animals. Principles of Immunity. Use of Laboratory in diagnosis, prevention and treatment. Preparation of material for transit to laboratory. Lectures and Practical work—6 periods per week. Demonstrations as arranged.

**Pharmacology**—Will be taught by the Staff of the Victoria Hospital. Students will as far as practicable receive their training in the preparation of medicines which will actually be used in the Victoria Hospital. 2 periods per week.

**Medicine**—2 periods per week.

**Hospital Attendances**—4 periods per week.



**Medicine, Surgery, Midwifery and Gynaecology.**

The whole of the third year will be spent at the Victoria Hospital, Lovedale. The professional staff of the hospital will provide such systematic lectures as are necessary for the proper understanding of the clinical instruction. Most of the instruction will, however, be given in the wards and out-patient departments. First Aid work will be continued, the third year students acting as demonstrators to junior students.

### EXAMINATIONS.

College examinations will be held at the end of the first and second years. Government examinations will be held at the end of the third year. Successful candidates will then proceed to Durban for a year to attend the American Zulu Hospital, the Tuberculosis Hospital, the sanitary practice of the Health Department and other public health work. Practical First Aid work will still be continued. The course during this year will be supervised and co-ordinated by an approved medical tutor. At its conclusion a practical examination will be held to test the suitability of applicants for work in the field.

## Department of Education.

Fort Hare trains teachers for secondary and training schools.

### I. UNIVERSITY DIPLOMA IN EDUCATION.

The South African Native College has been recognized as a training centre for the Education Diploma of the University of South Africa. A student who intends to take it must first obtain a B.A. or B.Sc. degree and then spend a fourth year at Fort Hare studying for this Diploma. If he intends to do so, he should inform the Lecturer in Education before the end of his first B.A. or B.Sc. year.

### II. COLLEGE DIPLOMA IN EDUCATION.

As most students are unable to stay for four years, the Education Diploma of the South African Native College has been instituted. If after completing it a student decides to take the University Diploma, he receives exemption from most of the U.E.D. subjects and may take the examinations for the rest externally. For this reason students are strongly advised to get the College Diploma. See also Education I, page 37.

*Entrance Qualification* : Matriculation Certificate, or equivalent.

#### *Length of Course* :

*Either* (a) *one year* entirely devoted to the course if the candidate can satisfy the Senate about his previous training.

*or* (b) *two years*, the second year being entirely devoted to the course ;

*(or)* (c) *three years*, if taken along with the B.A. or B.Sc. course.

#### *Curriculum* : (a) *Academic* :

Physiology, Hygiene and Biology as for College Matriculation ; English as for first year B.A. ; and Psychology and Social Anthropology *or* Ethics *or* a Science as for first year B.A. or B.Sc.

If B.A. or B.Sc. is taken, the degree course must include at least *four school subjects*, three of which shall have been selected from the following :—

(1) English ; (2) Afrikaans ; (3) Home language ; (4) a third language instead of either (1) or (2) ; (5) History ; (6) Geography ; (7) Mathematics ; (8) *either* Biology or Botany or Zoology ; (9) *either* Physics or Chemistry.

One at least of these four subjects shall have been taken for three years, one for two years, and two for one year each.

(b) *Professional* :

The following scheme shows what the student must do every year if he takes three years, or all together if he takes one. (The numbers indicate periods per week) :—

<i>Educational</i>	<i>Year I</i>	<i>Year II</i>	<i>Year III</i>	<i>Total</i>
Principles	1 fundamental	1 advanced	1 selected topics	3
History	1 general			1
Psychology	(in any of these three years.)			1
Method	1 general	1 special	0	2
Organization	1 general	0	2 detailed	3
Speech & Bbd.	1	1	1	3
Teaching :	1	2	2	5
Routine 3 Weeks		Either Year II or Year III		
	6	5	6	18

In the course of his second year every student must submit *two papers* of at least 10 pages of foolscap each on the teaching of his two major school subjects. Before the end of his course every student must also submit 5 *pieces of apparatus* made by him for the teaching of his subjects.

The three weeks' continuous teaching will not be allowed without previous preparation in theory and practice ; it will normally take place at the beginning of the student's second year. If a candidate wishes to do such continuous teaching in a particular year, he must inform the lecturer before the end of the previous year.

# Department of Agriculture.

## ADVANCED DIPLOMA IN AGRICULTURE.

### REGULATIONS.

Students who have passed Matriculation or Senior Certificate provided they have included Physical Science are eligible.

The first year is a probationary year and only those students who manifest the requisite degree of aptitude and application will be promoted.

The successful completion of the course will be attested by a diploma.



### THE COURSE.

The Course covers three years, one of which will be taken at the Fort Cox School of Agriculture of Fort Hare

#### First Year. (Fort Hare). *Together in Excellence*

The study of Chemistry, Botany, Zoology and Physics, as for First Year B.Sc.

#### Second Year. (Fort Cox).

##### *Practical Work :*

Most of the year at Fort Cox will be spent in practical work. Ordinary farm hours will be observed. Students will work on projects based on the Ciskeian Native family holding.

A project will consist of 6 acres of arable land; a vegetable garden; a flock of poultry; two cows; ten ewes; a pig; two or four oxen.

Equipment will be as simple as is consistent with efficiency. Records will be kept.

When not working on their projects students will be engaged in general farm work and receive instruction in farm handicrafts.

Notes, lectures and demonstrations will be given on the practical aspect of farming under the following heads :

(1) *Field Husbandry :*

- A. Cultural operations.
- B. Maintenance and handling of implements.
- C. Summer and winter crops ; commercial crops ; Legumes, Fodder crops.
- D. Veld Management ; Anti-Erosion Measures ; Construction of Earth-works ; Vegetative Contours ; Fencing.
- E. Life history of, and control measures for cut-worm, maize stalkborer ; top grub ; stored grain insects. Control of common plant diseases.
- F. Maintaining soil fertility ; Fertilizers ; Manures ; Making of compost.
- G. Calculating areas ; Estimating quantities of fencing material ; fertilizer, etc. Planning of work ; Farmers' Associations ; Co-operative Societies.

(2) *Animal Husbandry :*

- A. Cattle—General Management, calf, heifer, cow, bull. Branding, dehorning, castrating, marking, dipping, grading. Importance of sire ; judging, showing, selling. Dentition. Economic use of available foodstuffs. Design and construction of simple shed and yard.
- B. Horses—General management ; Training—cart and saddle ; Shoeing—care of feet ; Dentition. The mule.
- C. Pigs—General management. Cross breeding. Slaughtering. Bacon-making.

(3) *Dairying :*

Milk as food. Production of clean milk under Native conditions ; Sale and use of dairy products ; butter-making ; care of dairy equipment.

(4) *Sheep and Wool :*

- (i) Brief history of Merino. Terminology. All aspects of flock management.
- (ii) Wool work. Shearing, skirting, classing, baling.
- (iii) Sale. How to consign, etc. Visit to wool brokers and wool exchange.
- (iv) Properties and uses of wool.

(5) *Poultry :*

Origin and breeds; mating; incubation and chicken rearing; natural and artificial housing; construction of mud-brick houses. Feeding with emphasis on use of available feeds; caponising, killing, marketing; egg circles; common diseases.

(6) *Horticulture :*

- (i) Selection of site and laying out of orchard. Citrus and deciduous fruits; suitable varieties for Native areas; planting and transplanting; cultivation, manuring, pruning, picking, grading, wrapping, packing of fruit. Grafting, budding; pests and diseases.
- (ii) Selection of site and laying out of vegetable garden; seedbeds; varieties of vegetables; general management of garden; preparing for sale and consumption; sowing chart to provide all-year supply of vegetables. Diseases and pests.

(7) *Veterinary Science : Together in Excellence*

Anatomy; Diagnosis of, preventive and curative measures for common diseases. Post mortem. Blood smears. Throwing and dosing. Treatment of wounds. Obstetrics.

(8) *Entomology and Zoology :*

Life cycle of, and control measures for common internal and external parasites.

University of Fort Hare  
 Third Year. (Fort Hare).

*Agriculture :*

1. Advanced Field Husbandry.
2. Advanced Animal Husbandry
3. Agricultural Economics.

*Professional :*

Principles of Teaching Methods and Organization with special reference to the teaching of Agriculture in Secondary Schools.

*Practical Work :*

Students will conduct Field Projects correlative to their studies.

## Field Husbandry.

### *Origin of Soil.*

The mode of formation of the most common sedimentary, igneous and metamorphic rocks, their general composition; the chief agents which modify the surface of the earth, with special reference to the weathering of rocks; the characters and mode of origin of alluvial, colluvial, residual and other soils. Rainfall; its distribution; the rain gauge.

### *Soils.*

The soil particles; their separation. Mechanical analysis of the soil; methods and interpretation. Classification of soils, physical and chemical characteristics; the organic matter of the soil; soil texture and soil structure in relation to physical and chemical properties; colloidal matter of the soil; soil structure and its modification, forms of soil water and their characteristics; the water of the soil in relation to plant growth; control of soil moisture; soil aeration; soil air; absorptive properties of the soil; the soil solution; availability of plant-nutrients as determined by chemical analysis; soil acidity, causes, effects, methods of estimation, correction; alkali soils, causes, effects, control.

### *Manures.*

Sources, composition, chemical characters and reactions of the chief organic and inorganic manures and of lime; proprietary compound fertilizers; valuation, comparative values and purchase; residual values. Outline of fertilizer-trials technique; recording and interpretation of results.

### *Farm Crops.*

Common field crops of area, the more important botanical characters; soil and climatic preferences and requirements; distribution; economic importance; principles underlying preparation of the seed bed; time to sow; seeding; manuring; cultural practices; harvesting; threshing. Rotation of crops; principles; practices; storage of grain; hay, methods of

making, handling and storage; silage, crops suitable, methods of ensilage; types of silage. Artificial pastures, economic importance; their cropping and grazing value. Preliminary treatment of the soil, selection of grasses; cultural management in relation to maintenance; fertilizing. *Farm seeds*—sources in South Africa and abroad; their production; important characteristics and identification of different seeds; seed testing and judging; common and important impurities and their identification; purchase; storage.

*Weeds*—identification; methods of eradication; State laws concerning eradication of noxious weeds and their operation.

*Field Crop Trials*—Outline of plot-technique, recording and interpretation of results.

*Irrigation*—Sources of water; consideration of simple irrigation schemes; methods for various conditions; taking of levels with a simple instrument; determination of line furrow and slope of land.

*Soil Erosion*—Causes, preventive and curative methods.

*Dry Farming*—A study of the principles of dry-farming.

### Animal Husbandry.

#### *Breeding.*

Reproductive organs and the germ cells; determiners of heredity; heredity in animal breeding; the Mendelian hypothesis; Mendel's Law when two pairs of characters are involved; Mendelian principles; selection in animal breeding; variation; systems of breeding; formation of breeds; improvement of breeds; conception and development of fetus; abortion; sterility; irregular breeding; pregnancy and gestation; development of young animals.

#### *Livestock.*

A general study of the origin, development, uses, adaptations, distribution and economic importance in South Africa of various types of breeds of live-stock. Breed types and

characters from the points of view of selection for purchase and for breeding. The care and general management of animals ; a general consideration of the various branches of the live-stock industry in South Africa ; our animal products, their economic importance and distribution. A more detailed study of a few breeds of cattle, horses and pigs.

#### *Nutrition.*

Composition of the animal body ; constituents of feed-stuffs, their nature and functions in animal nutrition ; digestibility and palatability. Concentrates and roughages as illustrated by commonly used feed-stuffs of the district ; the nutritive ratio ; balanced rations ; maintenance and productive rations ; economizers of energy ; nutritive requirements of animals of different ages, of working animals and of producing animals. Pastures and pasture management. Succulents.

#### *Diseases and Pests.*

Some of the most common ailments of farm animals. Some of the most important diseases, their study and treatment. Immunity ; laboratory products in common use issued by the Department of Agriculture, e.g. vaccines for anthrax, piroplasmosis, quarter-evil, etc. Some of the most important parasitic pests, their study and control.

# Diploma in Theology.

## CONDITIONS OF ENTRANCE.

Students must be accredited candidates of the Church which they will serve on the completion of their Theological course.

Students who have passed University Matriculation, College Matriculation or the Senior Certificate are eligible for the course.

If a theological student attains one of the above qualifications during his period of study at the College he may take part of the Diploma Course. Such arrangements as are practicable will be made for him.

The course may be completed after students have left College. Past students who desire to take the Diploma may do so provided they have one of the above qualifications. They will study privately and arrangements for their examination will be made when other students are being examined.

University of Port Harcourt  
Together in Excellence  
**THE COURSE.**

### 1. Arts Subjects :

A first course in five Arts subjects as for the B.A. degree, viz. English, Psychology, Ethics, and two of the following :— a science subject, Social Anthropology, or Education.

### 2. Theological Subjects :—

*Introduction to the Old Testament and the New Testament* (one course) : A few introductory lectures on the texts of the Old Testament and the New Testament are followed by lectures on Old Testament history and New Testament history. The contents of the books of the Bible are analysed and the development of the religious ideas explained.

*Exposition of the Old Testament* (half course) : Literary and historical questions relating to the set books are studied briefly ; the message of the books is expounded and applied to present day circumstances.

1941 — Amos.

1942 — Second Isaiah.

*Exposition of the New Testament* (two half courses): Literary and historical questions relating to the set books are studied briefly; the message of the books is expounded and applied to present day circumstances.

1941 — Philippians.

1942 — Corinthians.

*Apologetics* (half course): The defence of the Christian religion against those systems of thought and attitudes to life that contradict the Christian view of thought and life. Special reference is made to African problems.

*Theology* (one course): The doctrines of God, the world, man, sin, the Person of Christ, salvation, the Holy Spirit, the Church and the Sacraments, the Christian hope.

*Church History* (two half courses): (a) *The Early Church*: The beginnings of the Christian Church in Acts; religion in the Roman Empire; the Apologists and Fathers of the Church; the persecution and triumph of Christianity; the Councils of the Church. (b) *Modern Church History*: The reformation movements in Germany and Britain. Alternatively, students may offer the English Reformation and the Religious Revival in England.

*The Church and Social Work* (one course): A study is made of the practical work of the Church in the social environment of to-day with special reference to South African conditions.

#### REGULATIONS GOVERNING THE COURSE.

The curriculum of each candidate will be arranged by the Theological Studies Committee.

Not more than three Arts subjects may be taken in the first year of the course.

Not more than two Arts subjects may be taken in the second year of the course.

The third year of the course is devoted entirely to the study of the theological subjects.

The successful completion of the course is attested by the award of a Licentiate Diploma in Theology (L.Th.).

A list of suggested books in the theological subjects can be obtained from the College.

# Diploma in Interpretation.

## Course for Interpreters.

1. The entrance qualification shall be Matriculation or its equivalent. In addition a practical speech test shall be applied.
2. The course shall be of two years' duration, and in addition a probationary period in actual Court work.
3. There shall be two Grades of Interpreters :—  
*Grade A.* Those qualified to interpret from both official languages into at least two Bantu languages, and vice versa.  
*Grade B.* Those qualified to interpret from one of the official languages into one Bantu language, and vice versa.
4. The successful completion of the course shall be attested by a *College Diploma in Interpretation.*

### *Syllabus of the Course.*

#### *English. Two Courses.*

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Further précis and paraphrase.

Composition and letter writing.

Idiom and vocabulary.

Reading aloud. Memorising and reciting passage of prose.

Wide reading with oral discussion, summary and report.

Reports of College Meetings, etc.

Debates (also in the Literary Society) in a Language Society.

More intensive study—two lectures a week with B.A. I. class in the first year, and two lectures a week with B.A. II class in the second year.

#### *Afrikaans : Two Courses.*

Aims : I. To use Afrikaans, especially in speech.

II. To translate *thought* (not merely words).

I. Hearing : (1) Teaching medium to be Afrikaans.

Speaking : (2) Afrikaans to be spoken—(a) in class ;

(b) out of class—

(i) in a special Language Society (Mock Trials, Plays, Interpretation Competitions, Debates, Speeches and Lectures in various Languages) ;

- (ii) in rotation with other languages (one day one language).

Vocabulary of 5,000 words and idioms to be thus built up as a nucleus by adding 10 to 15 a day (also connected with Reading). More advanced students help weaker.

Speech Training—with the Education class.

- Aims : (a) increase in vocabulary.  
 (b) sensitiveness to shades of meaning.  
 (c) knowledge of Afrikaans ideas, attitude, culture, life.

Reading :

Very wide reading in Afrikaans of all types—books, magazines, newspapers. Books of literary worth read with the academic classes. Most of the reading to be done out of class, but controlled and checked by : guiding questions, lecturettes, debates, and essay—and intelligence-type tests on matter read.

Writing :

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 Compositions, Letters, Paraphrase, Précis.—Also orally.

- II. Interpreting : (1) written, (2) especially oral ; to begin in third quarter of first year.

*Bantu Languages* : Two Courses.

1. Legal Vocabulary : English to Vernacular and vice versa.
2. Dialectal and District variations in Legal Vocabulary.
3. Oral Paraphrase of circumlocutions.
4. Practice in Speedy Interpretation,
5. Appropriate Literature Study.
6. Proverbs and idioms of each Language or Dialect.

*Social Anthropology* : One course as for B.A. Course I.

*Native Law and Administration* : One course as for B.A. Course I.

*Court Procedure* : One course.

- (a) An outline of the Civil and Criminal Practice of the Inferior Courts of the Union—  
 (i) Non-Native.  
 (ii) Native.

(b) An outline of the Civil and Criminal Practice of the Superior Courts of Union—

(i) Non-Native.

(ii) Native.

*Interpreting* : Two courses—under the guidance of an experienced interpreter.

*Typewriting* : One course.



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## College Matriculation Certificate.

(For students taking courses for the Ministry).

- I. (1) To obtain the College Matriculation Certificate, a student must gain twenty units selected from the under-noted list. Six of these units must be gained in language.  
(2) Students who possess the Junior Certificate will be credited with 2 units in English and 1 in Bantu language.
- II. Subjects and units possible : English (4), Bantu Language (2), Theology (2), Church History (2), Old Testament (1), New Testament (1), Psychology (1), Ethics (1), Logic (1), Economics (1), Agriculture (2), Book-keeping (2). *Biology*
- III. *Syllabuses :*

**English and Bantu Language.**

as for Joint Matriculation Board.

University of Fort Hare

**Physiology and Hygiene.**

Course I.—Elementary Anatomy and Physiology (February-June.)

Course II.—Elementary Hygiene (July-December.)

### *Course I.*

- (a) *Introductory.* Life and energy ; the living organism and its environment ; plants and animals ; protozoa and metazoa ; the living cell and its metabolism ; growth and reproduction ; tissues. The Animal Kingdom ; Man.
- (b) General structure of the human body ; skeleton ; digestive, circulatory, excretory, nervous and reproductive systems ; skin, muscles ; the senses.
- (c) Functions of various systems with special reference to digestion and enzyme action ; respiration, excretion and transport of materials in the body and the functions of blood. The nervous system ; reflex action ; co-ordination. Growth and reproduction ; an elementary knowledge of sex and heredity.

**Course II.**

**Air**—impurities ; ventilation ; overcrowding ; deep breathing ; need of exercise and fresh air.

**Food**—elementary dietetics ; classification of foods ; vitamins ; wholemeal bread ; mealies ; kafir corn ; peas and beans ; tinned foods ; fresh vegetables ; fresh milk ; amasi.

**Water**—sources ; contamination ; water storage and precautions to be observed ; typhoid.

**Alcohol**—its influence on health. Tobacco and dagga.

**Dwellings**—site ; dampness ; cleansing ; sanitation ; ventilation ; light.

**Personal Hygiene**—cleanliness ; exercise ; rest ; sleep ; manual work ; care of teeth, of ears, and of eyes ; the skin.

**Bacteria**—where found ; fermentation and putrefaction ; infectious diseases ; typhoid ; consumption ; disinfection ; sterilization ; cleansing of food utensils ; milk.

**Control of pests and vermin**—flies, mosquitoes, fleas ; bugs ; lice ; " ticks " ; rats and mice ; rats and bubonic plague.

**Man and Animals**—diseases transmissible from animals to man ; the pig ; protozoan diseases.

**First Aid**—burns ; cuts ; fainting ; sunstroke ; nose-bleeding ; snake bite ; drowning ; some types of poisoning.

**Biology.**

1. The nature of living material and the difference between it and the non-living.
2. Cells, Cell-division and the organisation of multicellular individuals and colonies.
3. Differentiation of tissues and their adaptation to specialized functions.
4. General morphology of a flowering plant and of a mammal.
5. Sources of energy among organisms. Nutrition, photosynthesis, respiration, fermentation, decay, enzymes.
6. Locomotion in animals and plants.
7. Systematic Biology.
8. Weeds and their control.
9. Outlines of evolution.

10. Maturation, fertilization and segmentation, metamorphosis, symbiosis.
11. Parasitism and saprophytism.
12. Biology of insects.

### Agriculture.

#### Section 1. (First Unit.)

- a. Composition and Properties of Soils :  
 Constituents of soils : mineral substances, organic constituents, water and air.  
 Soil bacteria and humus.  
 Mechanical composition and the characteristics of the soil classes.
- b. Soil as a Medium for Plant Growth.  
 The constituents of plant food and their availability.
- c. The cultivation of soil : its aims and methods.
- d. The requirements of the plant : air, water, light, suitable temperature and nutrients.  
 Specific effects of nitrogen, potassium and phosphorus on plant growth.  
 Natural manures and some commercial fertilizers.
- e. Crop Rotation.

#### Section 2. (Second Unit.)

- a. Crops : The study of three crops produced locally, their pests, diseases and weeds.
- b. The Nutrition of Animals : a simple study of nutrients and their function in animal nutrition.  
 The nutritive ratio. Concentrates, roughages and succulents.
- c. Pastures and veld management.
- d. Economics : Simple farm economics. Cost of production. Profit and loss. Supply and demand. Markets. Principles of co-operation.

### Elementary Philosophy.

#### *Elementary Logic :*

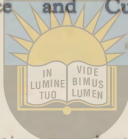
The aim of Logic. The name, the term, the concept and the laws of thought. The proposition. Division, definition, classification. Immediate Inference. The Syllogism. Induction. Scientific method. Fallacies.

**Elementary Psychology :**

Aim, scope and methods. Body and Mind. Consciousness. Interest and Attention. Cognition. Sensation, Perception, Imagination, Association, Memory. Conception, Reasoning, Feeling: Connection with cognitive and other processes. Action: Impulse, Instinct, Volition, Habit, Character.

**Elementary Ethics :**

The definition, scope and method of Ethics. The Psychology of Conduct; Feeling, Desire, Motive, Intention, Will. Theories of the Moral Ideal. The Moral Life: Freedom and Responsibility, Temperance and Culture, Justice and Benevolence. The State.

**Elementary Economics.****IV. Regulations for Matriculation examinations :**

1. Examinations are held at the end of the session in which the study of each course is completed.
2. Students who desire to be re-examined in any subject may sit only at the time of the regular examination of the class. No supplementary examination will be set at other times, but special consideration will be given to candidates who require not more than two subjects to complete their College Matriculation Certificate.

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## College Societies.

### STUDENTS' REPRESENTATIVE COUNCIL.

#### 1. *Aims.*

This Council shall be :—

- (a) The intermediary between the Students and the Senate ;
- (b) The controlling body over all societies and clubs of students ; the various societies and clubs shall nominate their own Presidents.
- (c) The body responsible for the issue of the College Magazine through its Editorial Committee. The magazine shall be submitted in manuscript to the Principal before publication.
- (d) The body for electing from the students, subject to the approval of the Principal, such censors as may be required for the session ;
- (e) The body for promoting the best interests of the students.

#### 2. *Membership.*

The Council shall consist of :—

- (a) One representative from each of the following :—  
S.C.A., Athletic Union, Literary Society, Social Studies Society.
- (b) Six representatives elected by ballot from and by all students.

**Note.** Only students of at least one session's standing have the right to vote.

#### 3. *Officers.*

- (a) The office-bearers, comprising : President, Vice-President, Secretary and Assistant Secretary, shall be elected annually from among the representatives by the representatives ;

- (b) The President and the Secretary (ex-officio) and two members elected by the Council shall represent it on the Finance Committee. They shall be advised by two members of the Senate appointed for this purpose by the Senate annually.

#### 4. Procedure.

- (a) The Council shall meet on the first Thursday of each month ;
- (b) An emergency meeting may be called on such occasions as the Council may find necessary ;
- (c) The Council shall convene a Mass Meeting of the Students twice a session to get the general opinion of the Students and to give a report of its meetings.

#### 5. Elections.

- (a) The elections under Sec. 2, Clauses (b) and (c) shall be arranged by the Council, and those under Sec. 2, Clause (a) by the several clubs and societies themselves ;
- (b) The members shall be elected in August of each year to hold office during the next academic year ;
- (c) The office-bearers for the next academic year shall be elected immediately after the elections.

#### 6. General.

- (a) At the end of each year the outgoing and incoming Sub-Committees of the various Clubs and Societies shall tender estimates for their respective Clubs and Societies for the following year ; these estimates shall be sent to the S.R.C. Secretary (in the case of Sporting Bodies estimates should first be sent to the Secretary of the Athletic Union) for the approval of the S.R.C.
- (b) The Council shall arrange for an Old Students' Reunion every decade ;
- (c) All societies and clubs shall submit their constitutions before being recognised by this Council as constituent bodies ;
- (d) Audited financial statements shall be presented by the representatives of the respective societies and clubs at the end of each academic year ;

- (e) All minute books of the various societies and clubs under the S.R.C. shall be handed to the Secretary at the end of each academic year ;
- (f) A social gathering shall be arranged at the beginning of each academic year ;
- (g) This constitution may be added to or amended as occasion arises at any Mass Meeting comprising at least two-thirds of the enrolled students of the College, and by a majority of two-thirds to one-third of the members present, provided that notice of such motion be handed to the Secretary in writing, and posted up, at least a fortnight beforehand ; but no alteration of the constitution shall become effective until it has received the written approval of the Senate.

#### FORMER STUDENTS' UNION.

Students on leaving the College may on application be enrolled as members of this Union. They will be entitled to subscribe to and receive such Magazine or Circular as the Students' Council may issue. Information as to their whereabouts and doings will always be welcomed by the Editor.

#### STUDENTS' REPRESENTATIVE COUNCIL.

President	W. Zondo
Vice-President	S. Lediga
Secretary	L. Majombozi
Assistant Secretary	P. Mahabane
College Secretary	M. Ngcobo
Sports Secretary	S. Mokgokong
Editors of the S.A.N.C.	G. Mokoena M. Mbata

#### Representing :

S.C.A.	M. Ngcobo
Literary and Debating Society	G. Mokoena
Athletic Union	S. Mokgokong
Social Studies Society	E. Kongisa
All Students	M. B. Mbata, S. Lediga, L. Majombozi, P. Mahabane, W. Zondo, R. Tatane,

**FINANCE COMMITTEE.**

(a) Nominated by Senate :

Mr. W. T. Murdock (Treas.)      Mr. J. T. Davidson

(b) Appointed by S. R. C.

The President and the Secretary (ex-officio), E. Kongisa,  
R. Tatane.**THE LITERARY SOCIETY.**

Main Objects.

(1) To aid its members in developing fluency of expression in public speaking by prepared and impromptu addresses as well as discussions.

(2) To foster a taste for the best literature and to bring enlightened discussion to bear on vital questions of the present and future.

Meetings are held on Saturday evenings.

The sessional programme is usually varied by a Social evening, Lectures and a Musical Entertainment.

President	Mr. H. J. Chapman
Chairman	M. B. Mbata
Vice-Chairman	P. S. Mahabane
Secretary	J. Mokoena
Assistant Secretary	M. A. Phahle
Committee Members	L. Kgasa, P. Raboroko.

**STUDENT CHRISTIAN ASSOCIATION.**

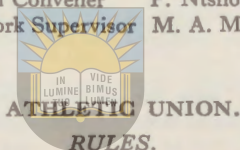
This is affiliated to the world-wide inter-denominational movement known as the Student Christian Movement.

It is a voluntary organisation aiming at :

- (1) Winning students to real decision for God ;
- (2) Uniting them in seeking a fuller Christian life ;
- (3) Inspiring them to give themselves to lives of Christian service at home and abroad.

Meetings are held on Wednesday evenings.

Presidents	{ Mr. C. P. Dent Rev. M. Carrick
Chairman	S. Lediga
Vice-Chairman	M. B. Mbata
Secretary	M. D. Ngcobo
Vice-Secretary	Miss M. V. Mda
Treasurer	N. Mandela
Canvasser	E. Kongisa
Pianist	P. Mahabane
Orderly	M. Damane
Sunday School Convener	P. Ntshona
Missionary Work Supervisor	M. A. Mlomzale



1. That the Association be called "The South African Native College Athletic Union" *Her in Excellence*

2. Only members of the S.A.N.C. whether Council, Staff, or Students be eligible for membership of the Union.

3. That the officers of this Union be a President, or Presidents, Vice-President, General Secretary, and members of the Sub-Committees viz.— one each for Cricket, Rugby, Soccer, Tennis, Athletics, Net-Ball; each Sub-Committee to be composed of not more than six members and to have a Constitution approved of by the Executive Committee.

4. That the general management of the Union shall be in the hands of the Executive Committee which shall have authority to delegate certain of its functions to the Sub-Committee for each particular branch of sport.

5. That the Executive Committee meet once a month and at meetings an attendance of five members shall form a quorum.

6. The Captain, Vice-Captain, Secretary and other members of the Sub-Committees shall be elected at a general meeting of the playing members of the particular branch of sport concerned.

7. The Vice-President and General Secretary shall be elected at a general meeting of the Union to be held in the month of August each year, and shall hold office for the ensuing year.

8. That Control of the Finances of the Union shall be in the hands of the College Senatus and S.R.C. Finance Committee.

9. That each Sub-Committee shall before the commencement of each season submit to the Executive Committee all proposed fixtures and other activities for its approval and consideration.

10. That each Sub-Committee shall submit an estimate of probable requirements for the ensuing year—the estimate to be drawn up by the in-coming Committee advised by the out-going Committee—to the Executive Committee at the last Executive meeting of the year.

11. That each Sub-Committee shall at the end of each year hand to the General Secretary an inventory of all sports material in their charge.

12. That no alteration be made in these rules except at a General Meeting, and seven working days notice of any such proposed alteration shall be given in writing to the Secretary for notification to members.

Presidents	{ Mr. C. P. Dent
	{ Mr. J. T. Davidson
Vice-President	J. W. M. Denalane
Secretary	A. D. Lebona
Members	

#### Representing

Athletic Club	S. Langa
Tennis	S. Mokgokong
Soccer	B. J. Tatane
Net Ball	L. Mofolo
Cricket	E. Adams
Rugby	I. Boughwan

#### Cricket Sub-Committee.

Captain	J. R. Tatane
Vice-Captain	S. David
Secretary	B. Gqabaza
Committee Members	A. J. Blignaut, E. Adams

**Soccer Sub-Committee.**

Captain	S. Langa
Vice-Captain	T. P. Mphahlele
Secretary & Treasurer	R. J. Tatane
Committee Members	A. Lebona, G. Kgomo

**Rugby Sub-Committee.**

Captain	I. Boughwan
Vice-Captain	L. Mzimba
Secretary	V. M. Bam
Committee Members	A. J. Blignaut, C. G. Werner

**Tennis Sub-Committee.**

Captain	S. Mokgokong
Vice-Captain	A. D. Lebona
Secretary	I. Boughwan
Committee Members	R. J. Tatane, G. R. Kgomo

**Athletic Club Sub-Committee.**

Captain	S. Langa
Vice-Captain	N. Mandela
Secretary	S. Mokgokong
Committee Members	L. Mzimba, S. Mgudlwa

**Net-Ball Sub-Committee**

Captain	Miss O. Bikitsha
Vice-Captain	Miss L. Mofolo
Secretary	Miss P. Moreko
Committee-Members	S. Langa, P. Dlambulo

**MUSICAL ASSOCIATION.**

President	Miss Tooke
Chairman	Miss M. V. Mda
Secretary	Miss M. Oliphant
Committee Members	Miss O. Bikitsha, Miss E. Matthews

*The Dramatic and Musical Associations will function in alternate years.*

### DRAMATIC ASSOCIATION

President	Dr. H. J. Rousseau
Chairman	M. B. Mbata
Vice-Chairman	L. Kgasa
Secretary	B. Rughubar
Committee Members	B. Mazwi, P. N. Raboroko

### SOCIAL STUDIES SOCIETY.

Purpose : To foster the study of the various aspects of social life, past and present.

The Society has two types of meetings :

- (a) Ordinary meetings once a fortnight.
- (b) Two special meetings a session.

President :	Mr. Z. K. Matthews
Chairman :	W. T. Zondo
Vice-Chairman	W. Kongisa
Secretary :	M. Mbata
Vice-Secretary :	P. Raboroko
Committee Members :	O. R. Tambo, L. Kgasa.

### EDUCATION SOCIETY

External Hon. President	Mr. S. S. Rajuili
Internal Hon. President	Dr. H. J. Rousseau
Chairman	V. M. Bam
Vice-Chairman	N. Kongisa
Secretary	P. Raboroko
Assist. Secretary & Treasurer	M. B Mbata
Committee Members	C. G. Werner, L. Gama

**MEDICAL AID SOCIETY.**

President	Dr. Strachan
Chairman	W. T. Zonda
Vice-Chairman	A. Rapodile
Secr. & Treasurer	Miss O. B. Bikitsha
Assist. Secr.	A. D. Lebona
Committee Members	A. Mlomzale, M. Mji



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## College Record.

### MASTER OF ARTS (UNIVERSITY OF SOUTH AFRICA).

Donald Mtinkulu, M.A. (English)	1931
Samuel Oppelt, M.A. (Philosophy)	1932

### BACHELOR OF ARTS (University of South Africa).

Zachariah Matthews, B.A.	1923
Milner Kabane, B.A.	1924
Thomas Carey, B.A.	1926
Alfred Ferreira, B.A.	1926
Samuel Oppelt, B.A.	1926
Benjamin Mahlasela, B.A.	1927
Donald Mtinkulu, B.A., (Cl. I, Eng. Ethics)	1927
Gertrude Ntlabati, B.A.	1927
Henry Gannon, B.A.	1928
Zobeida Gool, B.A.	1928
Mildred Kay, B.A.	1929
Wilberforce Joshua, B.A.	1929
Cecil Accom, B.A.	1930
Arthur Lazarus, B.A.	1930
Weaver Ncwana, B.A.	1930
Cecilia Nikani, B.A.	1930
John M. Noah, B.A.	1930
Bennie Mashologu, B.A.	1931
Isaiah Oldjohn, B.A.	1931
Selby Ngcobo, B.A.	1931
Johannes Shembe, B.A.	1931
James J. R. Jolobe, B.A.	1932
George B. Molefe, B.A., (Cl. I, Ethics)	1932
Frank N. Lebentlele, B.A., (Cl. I, Sesotho)	1932
Ellen P. Ngozwana, B.A.	1932
George Singh, B.A., (Cl. I, English)	1932
Pascoe S. Bopela, B.A.	1933
Reginald Cingo, B.A.	1933
Somarsundram Coopan, B.A.	1933
Joel Makae, B.A.	1933
Jeremiah Moshesh, B.A.	1933
Paul Mosaka, B.A., (Cl. I, Ethics)	1933

Nozipo Ntshona, B.A.	1933
Archibald C. Jordan, B.A.	1934
Harry Mjamba, B.A.	1934
Fraser Moerane, B.A.	1934
Manasseh T. Moerane, B.A.	1934
Solomon T. Rajuili, B.A.	1934
Drummond D. Zwakala, B.A.	1934
Ebenezer G. Jijana, B.A.	1934
Harvey Yako, B.A.	1934
Vayeke Kwinana, B.A.	1935
Sam Phooko, B.A.	1935
Romesh Jhuris Mithry, B.A.	1935
Joseph Sylvester Gabriel, B.A.	1935
Victor Mbofo, B.A.	1935
Ezra Mearwe, B.A.	1935
Morris Toni, B.A.	1935
Wycliffe N. Tsotsi, B.A.	1935
Frederick Blume, B.A.	1936
Benedict Futsbane, B.A.	1936
Abraham Habedi, B.A.	1936
Arthur N. Lazarus, B.A.	1936
K. P. Naidoo, B.A.	1936
N. K. Sham, B.A.	1936
Ludwick William, B.A.	1936
Edison M. Bokako, B.A.	1937
Monametsi T. Chiepe, B.A.	1937
Vincent P. M. Crutse, B.A.	1937
R. N. Gugushe, B.A.	1937
Geoffrey L. Kakana, B.A.	1937
Gladstone Letele, B.A.	1937
McLeod M. Mabude, B.A.	1937
Edwin M. Mancoba, B.A.	1937
Elina W. Mathu, B.A.	1937
Govan A. Mbeki, B.A.	1937
Bennett B. Mdledle, B.A.	1937
D. J. X. M. Ntola, B.A.	1937
Ronald W. Peterson, B.A.	1937
Percival T. Sililo, B.A.	1937

M. M. Bam, B.A.	1938
Jeffrey J. Davids, B.A.	1938
S. C. B. Flatela, B.A.	1938
Victor V. Hermanus, B.A.	1938
C. Hlabangana, B.A.	1938
A. A. Matlhare, B.A.	1938
M. M. Maliza, B.A.	1938
R. G. S. Makalima, B.A.	1938
Pinda P. N. Mpumlwana, B.A.	1938
Prentice Msengi, B.A.	1938
Hobson Nabe, B.A.	1938
William D. Ntloko, B.A.	1938
Logan Ntlabati, B.A.	1938
G. K. Nulliah, B.A.	1938
R. L. Peteni, B.A. (Cl. I English)	1938
A. H. Zulu, B.A. (Cl. I Soc. Anthro.)	1938
Nathaniel Kumalo, B.A.	1938
Timothy Makae, B.A.	1938
A. W. Dhlamini, B.A.	1939
Vernon A. Fowler, B.A.	1939
C. Funani, B.A.	1939
K. N. Guzana, B.A.	1939
William Kgware, B.A.	1939
K. D. M. Matanzima, B.A.	1939
A. C. Mayekiso, B.A.	1939
N. J. C. Mbata, B.A.	1939
J. L. Mkentane, B.A.	1939
J. N. Mohapeloa, B.A., (Cl. I English)	1939
D. P. Moloto, B.A.	1939
J. M. Mothibatsela, B.A.	1939
Vera Moñala, B.A.	1939
Clarissa Mzoneli, B.A.	1939
G. S. Ndabankulu, B.A.	1939
David Paulse, B.A.	1939
Adrienne R. Pease, B.A.	1939
M. O. M. Seboni, B.A.	1939
D. M. Siwundla, B.A.	1939
M. L. Skozana, B.A.	1939
J. S. A. Tsekiso, B.A.	1939

## BACHELOR OF SCIENCE.

Charles L. Bikitsha, B.Sc.	1935
Lovett W. Tshiki, B.Sc.	1935
Franklin P. Joshua, B.Sc.	1936
Michael F. Ntja, B.Sc.	1936
De Wet H. S. Maqanda, B.Sc.	1937
William F. Nkomo, B.Sc.	1937
W. L. Jojo, B.Sc. (Cl. I Zoology)	1938
D. T. Moikangoa, B.Sc.	1938
A. E. McC. Mzoneli, B.Sc.	1938
P. M. Mabiletsa, B.Sc.	1938
H. M. Nyembezi, B.Sc.	1938
Michael Gabriel, B.Sc.	1939
H. H. W. Hermanus, B.Sc.	1939
B. Z. Nkula, B.Sc.	1939
J. S. Moagi, B.Sc.	1939
Xego McT. Ngumbela, B.Sc.	1939
C. D. Zihangu, B.Sc.	1939

University of Fort Hare  
*Together in Excellence*

## COLLEGE DIPLOMA IN ARTS.

<i>Licentiates :</i>	Edwin Ncwana, L.A.	1923
	George B. Molefe, L.A.	1930
	John Tsekiso, L.A.	1937
	A. W. Dhlamini, L.A.	1938

## COLLEGE DIPLOMA IN SCIENCE.

Yusuf Lule, L.Sc.	1940
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## MEDICAL AID DIPLOMA.

E. C. Jali,	1939
A. Letele,	1939
B. Nodada,	1939
E. Rwairwai,	1939

## UNIVERSITY DIPLOMA IN EDUCATION.

Somarsundram Coopan, B.A.	..	..	..	1934
Wilberforce Joshua, B.A.	..	..	..	1935

## COLLEGE DIPLOMA IN EDUCATION.

Gertrude Ntlabati	..	..	..	1922
Rosebery Bokwe	..	..	..	"
Zobeida Gool	..	..	..	1923
Berenice Morolong	..	..	..	"
Attwell Madala	..	..	..	"
Alfred J. Ferreira	..	..	..	"
Zachariah Matthews, B.A.	..	..	..	1924
Thomas Carey	..	..	..	"
Benjamin Mahlasela	..	..	..	"
Theophilus Sikutshwa	..	..	..	"
Milner Kabane, B.A.	..	..	..	1925
Janub Gool	..	..	..	"
Frieda Bokwe	..	..	..	1926
Samuel Oppelt, B.A.	..	..	..	"
Daniel Goetham	..	..	..	1928
Henry Gannon, B.A.	..	..	..	"
Wilberforce Joshua	..	..	..	"
Mildred Kay	..	..	..	"
Arthur Gcwensa	..	..	..	1929
Bennie Mashologu	..	..	..	1930
Donald Mtimkulu, B.A.	..	..	..	"
Weaver Ncwana	..	..	..	"
Cecilia Nikani	..	..	..	"
Nozipo Ntshona	..	..	..	"
Cecil Accom, B.A.	..	..	..	1931
J. G. Shembe, B.A.	..	..	..	"
S. B. Ngcobo, B.A.	..	..	..	"
F. Moerane	..	..	..	"
Ellen Ngozwana	..	..	..	"
George Singh	..	..	..	"
Harvey Yako	..	..	..	"
P. Bopela	..	..	..	"
R. Cingo	..	..	..	"



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A. W. Dhlamini	..	..	..	..	1931
A. C. Jordan	..	..	..	..	1931
F. N. Lebentlele	..	..	..	..	"
S. Mashupye	..	..	..	..	"
J. S. Moeletsi	..	..	..	..	"
J. Moshesh	..	..	..	..	"
Percival Maku	..	..	..	..	1933
Manasseh Moerane	..	..	..	..	"
Somarsundram Coopan	..	..	..	..	"
Ranfakir Jhuria	..	..	..	..	"
Albert Mayeza	..	..	..	..	"
Drummond Zwakala	..	..	..	..	"
Cephas Hlabangana	..	..	..	..	"
Vayeke Kwinana	..	..	..	..	"
Ronald Peterson	..	..	..	..	"
Sam Phooko	..	..	..	..	"
Ebenezer Jijana	..	..	..	..	1934
Harry Njamba	..	..	..	..	"
Samuel T. Sukati	..	..	..	..	"
Godfrey Mzamane	..	..	..	..	"
Hubert Qwelane	..	..	..	..	1935
Joseph S. Gabriel	..	..	..	..	"
Victor Mbobo	..	..	..	..	"
Daisy Mahlangeni	..	..	..	..	"
Wycliffe Tsotsi	..	..	..	..	"
Logan Ntlabati	..	..	..	..	"
Arthur N. Lazarus	..	..	..	..	"
Gladstone Letele	..	..	..	..	"
Sipo Siwisa	..	..	..	..	"
Nawal K. Sham	..	..	..	..	"
Kannan P. Naidoo	..	..	..	..	"
Govan Mbeki	..	..	..	..	"
Benjamin Mphuthing	..	..	..	..	"
Marmaduke P. Bulube	..	..	..	..	"
Jeffrey J. Davids	..	..	..	..	1936
Nathaniel Honono	..	..	..	..	"
Victor V. Hermanus	..	..	..	..	"
Catherine Jukuda	..	..	..	..	"



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McLeod Mabude	..	..	..	..	1936
Phyllis Ntantala	..	..	..	..	"
Ludwick William	..	..	..	..	"
John M. Danana	..	..	..	..	1937
R. N. Gugushe	..	..	..	..	"
Philip M. Mabiletsa	..	..	..	..	"
Vincent C. Qunta	..	..	..	..	"
K. Misra	..	..	..	..	1938
W. L. Jojo	..	..	..	..	"
R. G. S. Makalima	..	..	..	..	"
J. M. Mohapeloa	..	..	..	..	"
Pinda P. N. Mpumlwana	..	..	..	..	"
Hobson Nabe	..	..	..	..	"
G. K. Nulliah	..	..	..	..	"
R. L. Peteni	..	..	..	..	"
P. T. Sililo	..	..	..	..	"
William Kgware	..	..	..	..	1939
M. A. Govender	..	..	..	..	"
M. J. C. Mbata	..	..	..	..	"
Vera Moñala	..	..	..	..	"
Adrienne R. Pease	..	..	..	..	"
M. O. M. Seboni	..	..	..	..	"
D. M. Siwundla	..	..	..	..	"



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*For passes in University Matriculation and in Commerce see the College Calendar for 1938 or 1939.*

#### COLLEGE MATRICULATION CERTIFICATE.

Ncwana, Edwin Mtobi	1919
Jqlobe, Lennox	1922
Ngxwana, Columbus	1923
Miza, Gaza	"
Sikutshwa, David	"
Mnari, Samson	1924
Ndzotyana, Gilbert	1926
Jolobe, James	1927
Mathule, Achim (Agriculture First Class)	"
Nthlakane, Seth (Agriculture First Class)	"
Molefe, George	"

Pieterse, John		1927
Mzimande, Africa		1928
Magooa, D. J.		"
Vabaza, L. M.		"
Hongo, J.		"
Kumalo, Ezra		1931
Mbete, P. S.		"
Njoloza, I.		"
Kraai, P. T.	(Agriculture)	1932
Vanqa, H.	(Agriculture)	"
King, L. C.		"
Msimang, Walter		"
Matabesi, Thomas		1933
Skolo, Benjamin		"
Fikeni, Shadrach		1934
Mhlomi, A. L.		"
Mkwalo, A. C.		"
Kambule, Simon S.	(Theology)	"
Mkwalo, M. C.		"
Funani, Joseph		1935
Jiki, Daniel		"
Mvusi, Jonathan		"
Pama, John		"
Mtimkulu, R. A.		1936
Yako, Page		1937
Gwiliza, Edmund		1939
Lediga, Solomon		"
Malunga, S. D.		"
Mashinini, B.		"
Mgidlana, D. T.		"
Macube, A.		"
Nxasana, S. T.		"
Nyembezi, A. W.		"
Phokompe, B.		"
Tembo, D. M.		"
Tshangela, L. B.		"



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## COLLEGE DIPLOMA IN AGRICULTURE

Sonjica, Stanford	(Second Class)	1920
Gule, William	" "	1923
Makunga, Dodds	" "	"
Moletsane, Edwin	" "	"
Ngwenya, Henry	" "	"
Ntsasa, Edwin	" "	1924
Kumalo, Martin	(First Class)	1926
(Distn.—Field Husbandry and Poultry.)		
Maku, George	(Second Class)	"
Ntlabati, Victor	" "	"
Tau, Everett	(First Class)	1930
Bulube, N.	" "	1931
Msimang, Walter	(Second Class)	1933
Motsamai, Calvin	(First Class)	1936

## SUCCESSSES OF FORMER STUDENTS.

- William Fowler—B.Sc. (Mining), Glasgow University.  
 Calvin Motebang—M.B., Ch.B. (Edinburgh).  
 Maurice Peters—M.B., Ch.B., (Edin.), D. I. M. (Liverpool).  
 Innes Gumede—M.B., Ch.B. (Birm.).  
 Ernest Dietrich—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).  
 Arthur Marillier—M.B., Ch.B. (Glas.)  
 Govindasamy Naidoo—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).  
 Rosebery Bokwe—M.B., Ch.B. (Edin.)  
 Zachariah Matthews, B.A.,—LL.B. 1930, M.A. (Yale) 1934.  
 M. M. Moerane, 3rd year Mus. Bac. 1933.  
 Chadwick Dhlamini—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).  
 Emil Blume,—M.D., (Frankfurt-on-Main).  
 Jessie Terris—B.Sc., (S.A.)  
 James Coventry—B.A., M.Sc., (Cape Town) Medallist in Psychology and Applied Mathematics.  
 Olaf Gibb—B.A., (S.A.)  
 Alfred Ferreira, B.A.,—M.A. (Columbia, N.Y.).  
 Samuel Oppelt, B.A.,—M.A. (S.A.), 1932.  
 Mildred Kay, B.A.,—Diploma in Educ. (Bristol).  
 Michael Thelejane—B. Com.

- T. J. J. Ntwasa—Law Certificate (Part I)  
 Selby Ngcobo, B.A.—B.Econ. (Social Studies)  
 D. Ntusi—B.Econ.  
 Donald Mtinkulu, M.A., (S.A.)—M.A. (Yale)  
 P. A. Ntšihlele—F.I.B.A., A.C.P.A., (Eng.), F.F.T. Com.  
 S. Appavoo—M.B., Ch.B. (Edin.)  
 Moseda Ismail—M.B., Ch.B. (Edin.)  
 S. Molema—L.R.C.P., L.R.C.S. (Edin.), L.R.F.C.P. (Glas.).  
 Anders Qunta—M.B., Ch.B. (Edin.)  
 Rev. G. B. Molefe, B.A.—M.A. (Columbia) 1939.  
 Abdullah Ismail—L.D.S., R.C.S. (Edin.)  
 C. L. Bikitsha—University Blue for Athletics (Edin. 1938).  
 Abner G. Nkosi—M.A. (Yale).

## SIR MAHARAJI SINGH PRIZE.

Clarissa Mzoneli	..	..	..	1935
A. N. Lazarus	..	..	..	1936
Clarissa Mzoneli	..	..	..	1937
G. K. Nulliah	..	..	..	1938
Clarissa Mzoneli	..	..	..	1939

## SPORTS.

## Championship Events 1940.

## Winner.

100 Yards	August	10.5 secs.
220 Yards	Langa }	24 secs.
	Belu }	
440 Yards	Langa	57 secs.
880 Yards	Mokgokong	2 mins. 14.7 secs.
1 Mile	Mokgokong	5 mins. 4.9 secs.
2 Miles	Mokhokong	11 mins. 4 secs.
120 yards Hurdles	Ntshona	17.9 secs.
Javelin	Belu	124ft. 3in.
Discus	Thuynsma	88ft. 6in.
High Jump	Njoroge	5ft. 8½in.*
Long Jump	August	21ft. 8½in.*
Putting the Weight	Njoroge	27ft. 10in.
Cross Country	{ Mokgokong	30 min 28 sec.
	{ Hostel—Beda.	

<i>Victor Ludorum</i>	Njoroge	34 pts.
Prox. Acc.	Langa	32½ pts.
Relay	Wesley House	
•Record		

*Hostel Cup (Tooke-Lyle-Dick Cup)—*

1930	Iona	1935	Beda
1931	Iona	1936	Beda
1932	Beda	1937	Beda
1933	Iona	1938	Wesley
1934	Beda	1939	Iona

*Murdock Cup (Presented by Mrs. W. T. Murdock for the Victor Ludorum.)*

1922	..	..	..	Ferreira, Alfred J.
1923	..	..	..	Ferreira, Alfred J.
1924	..	..	..	Ferreira, Alfred J.
1925	..	..	..	Ferreira, Alfred J.
1926	..	..	..	Sosibo, William
1927	..	..	..	Mtimkulu, Donald
1928	..	..	..	Goetham, Daniel
1929	..	..	..	Tsoebebe, Archelaus
1930	..	..	..	Mtimkulu, Donald
1931	..	..	..	Mona, Alfred
1932	..	..	..	Nkabinde, Keith
1933	..	..	..	Phillips, Andrew
1934	..	..	..	Sonqishe, Daniel
1935	..	..	..	Dhladhla, Dunstan
1936	..	..	..	Dhladhla, Dunstan
1937	..	..	..	Dhladhla, Dunstan
1938	..	..	..	Dhladhla, Dunstan
1939	..	..	..	Lulu, Kironde Yusuf
1940	..	..	..	Njoroge J. G.

*Hostels Cup for—*

<i>Soccer</i>	Iona	<i>Rugby</i>	Iona
<i>Cricket</i>	Wesley	<i>Tennis</i>	Beda

*Athletics (Darlow Cup)—Iona and Wesley*

## College Register, 1940.

A—Anglican            M—Methodist  
 P.—Presbyterian    W—Women's Hostel

<i>Name.</i>	<i>Address.</i>	<i>Hostel</i>
1. Adams, E. W.	Kimberley	A
2. Bala, H. P.	Butterworth	M
3. Bam, Villiers M.	Kentani, Transkei	A
4. Belu, Gordon	Peddie	M
5. Bikitsha, G. B.	Butterworth	M
6. Bikitsha, Beatrice O.	Butterworth	W
7. Bimraiy, S.	Johannesburg	M
8. Bishum, J.	Stanger, Natal	A
9. Blignaut, A. J.	Port Elizabeth	P
10. Bloem, E. J.	Bloemfontein	M
11. Boti, C. B.	Port Shepstone	M
12. Boughwen, I.	Kimberley	A
13. Burgess, R. M.	Kimberley	M
14. Choonoo, D.	Durban North	M
15. Damane, Mosebi	Masitise, Basutoland	P
16. David, A. C.	Pieter Maritzburg	A
17. Dekeda, T.	Nqamakwe, Transkei	P
18. Denalane, J. W. M.	Johannesburg	A
19. Dhludhlu, R.	Mahamba, Transvaal	M
20. Dlambulo, P.	Johannesburg	M
21. Dlava, M.	St. Cuthberts, Cape	A
22. Dzivane, Ulrica K.	Sibasa, Transvaal	W
23. Felix, M.	Port Elizabeth	P
24. Fick, R. W.	Johannesburg	P
25. Finca, D. H.	Idutywa, Transkei	M
26. Fortein, C.	Mount Frere, Transkei	P
27. Gada, Kaiser	Uitenhage	A
28. Gama, Lancelot	Johannesburg	A
29. Ganca, Z. M.	Bolotwa, Umtata	M
30. Gape, Samuel S.	Mafeking	M
31. Govender, M. D.	Rossburgh, Natal	A
32. Gqabaza, B.	Johannesburg	P



<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
33. Grebe, A. X.	Kimberley	P
34. Gwele, H. C. M	Roodepoort	M
35. Hlatshaneni, J.	Mount Fletcher	M
36. Hlope, Samuel,	Mbabane, Swaziland	A
37. Hoacane, Z. L.	Parys	A
38. Hongo, N.	Alice	P
39. Hufkie, Frederick	Somerset East	A
40. Kabane, (Miss) V.	Butterworth	W
41. Kgasa, M.	Kanye, Bechuanaland	A
42. Khomo, (Miss) Edna	Middelburg, Transvaal	W
43. Khomo, Euclid	Middelburg, Transvaal	P
44. Khomo, Grant A.	Potgietersrust	A
45. Kironde, Apollo	Kampala, Uganda	A
46. Kiviet, Auther	Quthu, Transkei	A
47. Kongisa, E.	Bluegums, Herschel	M
48. Koti, M. V.	Butterworth	P
49. Kraai, V. P.	Kimberley Hare	A
50. Langa, S. H.	Pietersburg	A
51. Lebenya, L. E.	Kenegha Drift, Matatiele	A
52. Lebona, A. D.	Johannesburg	A
53. Lediga, Solomon	Pretoria	P
54. Liphuko, B. M.	Kimberley	M
55. Letlaka, M.	Cofimvaba, Transkei	A
56. Lusaseni, D.	Mount Frere	P
57. Madikiza, V. S.	Ngqeleni, Transkei	M
58. Maduna, S. S.	Mount Frere	A
59. Magooa, A. T.	Heilbron	M
60. Mahabane, P. S.	Winburg	M
61. Mahase, Edgar	Maphutseng, Basutoland	P
62. Majiza, H. H.	Burnshill, Cape	P
63. Majombozi, L.	East London	M
64. Makanda, Michael	Cedarville, Cape	P
65. Maku, B. R.	Umtata	P
66. Malahlele, (Miss) Mary	Roodepoort, Transvaal	W
67. Malander, Eric A.	Kimberley	M
68. Mamabolo, (Miss) D. A.	Leshoane, Transvaal	W
69. Mamabolo, G. G.	Pietersburg	A

Name.	Address.	Hostel.
70. Mamabolo, P.	Leshoane, Transvaal	P
71. Mandela, N. R. D.	Mqekezweni, Transkei	M
72. Maphathe, K. Thulo	Mafeteng, Basutoland	P
73. Marks, G. St. Clair	Port Elizabeth	A
74. Maseko, (Miss) Phyllis	Mpuluse, Transkei	W
75. Mashinini, B.	Harrismith	M
76. Matsie, W.	Ficksburg	M
77. Matthews (Miss) Elsa	Port Elizabeth	W
78. Matyolo, G.	Qokolweni, Umtata	M
79. Mazwi, C. I. B.	Tabase, Transkei	M
80. Mazwi, Peter	Cedarville	P
81. Mbalo, T. M.	Umtata	A
82. Mbatha, M. B.	Umtshwalumi, Natal	A
83. Mciteka, D. J.	Zastron	M
84. Mciteka, F. T.	Queenstown	P
85. Mda, (Miss) Monica	Umtata	W
86. Mdoda, University of Fort Hare	Sidwagweni, Umtata	P
87. Mesatywa, Davies	East London	M
88. Mgidlana, D. T.	Nqamakwe, Transkei	P
89. Mgudlwa, Sonto S.	Engcobo, Transkei	P
90. Mji, Maxfield	King William's Town	M
91. Mkentane, Lincoln J.	Mount Frere	M
92. Mkula, B.	Mount Frere	M
93. Mlomzale, A. M.	Willowvale	M
94. Mnini, B. L. G. O.	Mount Frere	A
95. Mnini, (Miss) Lorna Gay	Mount Frere	W
96. Mngomezulu, F. M.	Elandslaagte, Natal	M
97. Moagi, J. S.	Evaton, Transvaal	M
98. Moerane, (Miss) R. S.	Mount Fletcher	W
99. Mofokeng, S. M.	Fouriesburg	P
100. Mofolo, (Miss) L. M.	Matatiele	W
101. Mojanaga, E.	Thaba Nchu	M
102. Mokgokong, S.	Rita, Transvaal	A
103. Mokhehle, S. S. C.	Teyateyaneng, Basutoland	A
104. Mokoena, J. A.	Vereeniging	A
105. Monaheng, Sam French	Mafeteng, Basutoland	A
106. Moodley, D. V.	Verulam, Natal	P

<i>Name.</i>	<i>Address.</i>	<i>Hostel</i>
107. Moshoeshoe, L. E. K.	Thabana Morena, Basutoland	P
108. Moshesh, Winston	Matatiele	A
109. 'Mota, Patrick	Pulane, Basutoland	A
110. Motshumi, Sam	Thaba Nchu. O. F. S.	M
111. Mphahlele, T. P.	Molsgat, Transvaal	P
112. Mphako, W. W.	Tsolo	M
113. M'Qwebu, E. G. B.	Inanda, Natal	A
114. Msikinya, W.	Cala	M
115. Msomi, (Miss) Mildred	Vryheid	W
116. Mthoba, A. M.	Mount Coke, C.P.	M
117. Mtombeni, J.	Hackney, Cape	P
118. Mvambo, (Miss) Frances	Umtata	W
119. Mzimaba, Leslie	Alice	P
120. Mzamane, G.	Mount Fletcher	A
121. Naidoo, E. R.	Maidstone, Natal	P
122. Nakani, H. H.	Qombolo, Transkei	P
123. Ncobo, Christian J.	Inivini, Cape	A
124. Ncwana, (Miss) E. B.	Port Elizabeth	W
125. Ndima, J.	Engcobo	A
126. Ndimande, Phillip	Witbank	M
127. Ndungane, Theo.	Cala	A
128. Nganase, J.	Port Elizabeth	A
129. Ngcobo, Maurice D.	Umthwalumi, Natal	P
130. Ngcakani, G. W.	Sterkspruit	M
131. Ngqeleni, D. B.	Mqanduli, Transkei	M
132. Njongwe, Jas.	Lower Culunca, Transkei	M
133. Njoroge, J. G.	Kikuyu, Kenya Colony	P
134. Nkuebe, K. J. S.	Sebapala, Basutoland	P
135. Nonkwelo, Caleb	Buntingville, Umtata	M
136. Ntshona, Pila	Gaga, Alice	M
137. Ntshuntshe, M.	Delmas	M
138. Nulliah, R. G. (Naidoo)	Pinetown	A
139. Nursoo, C.	Durban	P
140. Oliphant, (Miss) M. E.	Kimberley	W
141. Padayachy, M. S.	Kimberley	P
142. Pather, R. M.	Durban	P
143. Phahle, M. A.	Pretoria	A

Name.	Address.	Hostel.
144. Phala, I. S.	Kimberley	A
145. Phaleng, T.	Pretoria	A
146. Phewa, H. S.	Amanzimtoti, Natal	P
147. Phokanoka, J.	Lydenburg	A
148. Pillay, K. N.	Durban	P
149. Poswa, G. F.	Port Elizabeth	M
150. Raboroko, Peter N.	Johannesburg	A
151. Rabotapi, A. S.	Johannesburg	A
152. Raidoo, A.	Durban	A
153. Ramagaga, J.	Thaba Nchu	W
154. Raman, Frans	Wolseley, Cape	P
155. Ramasar, R.	Umzinto, Natal	A
156. Ramolahloane, (Miss) C. A. D.	Liphiring, Basutoland	W
157. Rapodile, Alfred	Pretoria	P
158. Reed, Arthur	Kimberley	A
159. Rhoda, William	Kimberley	A
160. Rughubair, G. V.	Durban	A
161. Senamela, P. G.	Bohem, Transvaal	P
162. Senokoanyane, S.	Johannesburg	A
163. Setlogelo, C. W.	Thaba Nchu	M
164. Sihlali, Leo.	Tarkastad	P
165. Sililo, Arthur B.	Groutville, Natal	P
166. Singh, P.	Durban	P
167. Siwisa, L.	East London	M
168. Sokupa, J.	Willowvale, Transkei	P
169. Sobahle, P.	Umtata	M
170. Tambo, O. R.	Ludeke, Pondoland E.	A
171. Tatane, John Rex	Johannesburg	M
172. Tembo, D. M.	Johannesburg	P
173. Thuynsma, I. G.	Kimberley	A
174. Titus, J.	Bloemfontein	A
175. Tlatsi, S.	Theunissen	M
176. Tsewu, Triste Patricia	Port Elizabeth	W
177. Tsotsi, T.	Tsomo	P
178. Tyala, Stephen	Kentani	P
179. Vabaza, G.	Port Elizabeth	M
180. Werner, C. G.	Kokstad	A

<i>Name.</i>	<i>Address.</i>	<i>Hostel.</i>
181. Werner, R.	Kokstad	A
182. Yako, A. C.	Umtata	P
183. Yusuf, A. C.	Cape Town	A
184. Zeka, J. D.	Cedarville	A
185. Zini, Jas. T.	Port Elizabeth	A
186. Zondie, M. J. P.	Port Elizabeth	P
187. Zondo, Wm. T.	Dannhauser, Natal	M
164. Zulu, B. W.	Besters, Natal.	P



University of Fort Hare  
*Together in Excellence*

# Constitution.

## I. NAME AND OBJECT OF COLLEGE.

The name of the College (which during the stages preliminary to the adoption of this Constitution has been provisionally called and known as "*The Inter-State Native College*") shall be "*The South African Native College.*"

The College is established primarily for the benefit of the Native races of South Africa.

## II. CHRISTIAN CHARACTER OF COLLEGE.

The College shall be a Christian College, and, while no special religious tests may be applied, all members of the staff shall be professing Christians and of missionary sympathies.

University of Fort Hare

## III. CONSTITUTION OF COUNCIL.

The College shall be under the control of a Council constituted in the following manner, which shall be styled the "Governing Council of the South African Native College."

*A. Representatives of Donors.* A Roll of Donors shall be kept on which shall be entered the names of the persons, corporations and societies that have contributed towards the capital funds of the College whether for building or for endowment.

Any person, corporation or society contributing a sum of £5,000 to the capital funds of the College shall be entitled to appoint one member to the Council, and if the sum contributed be £10,000 or more, two members.

All donors contributing amounts of at least £5 or less than £5,000 shall together be entitled to elect one member to represent them on the Council and when their collective contributions shall be £10,000 or more, two members.

The voting powers of these donors shall be as follows:—

Those contributing from £5 to £15 one vote each,  
 " " " £15 to £50 two votes each,  
 " " " £50 to £100 three votes each,  
 " " " £100 to £250 four votes each,  
 and one additional vote for every additional £250.

The methods of election shall be arranged and carried out by the Council.

*B. Representatives of the University of South Africa.* The University of South Africa shall be entitled to appoint two members to the Council.

*C. Representatives of Co-operating Churches, Missionary Societies and other bodies.* Any Church, Missionary Society or other body co-operating with the College in any one of the following ways shall be entitled to appoint one member of the Council:—

#### Alternative Plans of Co-operation.

(a) The erection of a hostel, on plans approved by the Council of the value of not less than £5,000, together with an undertaking to pay the salary of the Warden thereof, and (2) to maintain the hostel with its grounds and outhouses in a fit state of order and repair, to the satisfaction of the Council, and (3) to fulfil the further conditions specified under the Schedule annexed to this Constitution; or, (b) An undertaking to pay annually to the Council a sum of not less than £250 towards the funds of the College; or, (c) Any other plan of co-operation acceptable to the Council as equivalent to one of the above-mentioned plans.

If any two or more Churches, Missionary Societies or other Bodies desire to combine for the purpose of co-operating with the College in terms of any one of the above-mentioned plans, they shall be entitled to do so and to nominate one member to the Council.

While in all cases the right to nominate a member of the Council shall follow the actual fulfilment of some one of the conditions above-mentioned, any Church, Missionary Society or other Body or Union of Churches, Missionary Societies or other Bodies notifying the Secretary of the Council of their intention to fulfil such conditions shall in the interim be entitled

to send a representative to attend all meetings of the Council, to share in its discussions, but without the right to vote provided that if, after such reasonable time has elapsed as in the opinion of the Council is sufficient for the fulfilment of the condition undertaken and that condition be not fulfilled, the right to send a representative to the Council's meetings shall by vote of the Council be abrogated.

*D. Representatives of Native Secondary Education.* Those institutions which the Governing Council has accepted as adequately preparing students for any of the entrance tests of the College shall collectively be entitled to elect one member of the Council. The election shall be arranged in the first instance by the Executive Board, and thereafter by the Council.

*E. The Principal of the College* shall be a member of the Governing Council *ex officio*.

*F. The Senatus of the College* shall annually appoint two of its members to represent it on the Council.

*G. Government Representatives.* His Excellency the Governor-General may from time to time appoint four members to the Council, and the administration of any State, Colony or Protectorate, making an annual grant of not less than £250 in support of the College, shall during the continuance of the grant be entitled to appoint one member to the Council.

*H. Representative of Graduates.* Provision shall be made by vote of the Council, at such future time as the Council shall think proper, for the election of an additional member to the Council, or additional members not exceeding three in number, by those past students who may be graduates of a University or holders of such certificates from the College as shall entitle them, in the opinion of the Council, to be enrolled as voters for the purpose.

*I. Alternate Members.* All bodies entitled to appoint members of the Governing Council shall have the right to appoint alternates for the same period with full power to act for the primarii whenever these are unable to attend meetings of the Council.

#### IV. DURATION OF APPOINTMENT TO THE COUNCIL.

Each member of the Council shall hold his seat for three years from the date of his appointment.

In the event of any of the bodies entitled to nominate a member failing to do so the action of the other members forming the Council shall in no way be invalidated by such failure.

The Council at its first meeting shall frame rules for the conduct of its business, and elect a chairman.

#### V. POWER AND DUTIES OF THE COUNCIL.

(a) All immovable ~~property~~ and fixed assets of the College shall be vested in the Council incorporated by Act of Parliament No. 30 of 1923.

(b) The Council shall from time to time frame such rules, for their own guidance, for the regulation of the affairs of the College and, in conjunction with the Senatus, for the discipline and conduct of the students, as the said Council shall deem expedient.

(c) The Council shall, upon the advice of the Senatus, devise or adopt such entrance tests, courses of study and practical training as in their judgment are suited to the needs of the Native people of South Africa, and are calculated to promote their moral, social, intellectual and industrial advancement. The courses to be provided shall, as occasion and opportunity arise, include preparation for diplomas of the College and for the diploma and degree examinations of the University of South Africa or other similar final examinations of a recognised University.

(d) The Council shall from time to time ascertain and consider the views of the Senatus as to the courses of study and practical training.

(e) To appoint the staff.

The power to terminate engagements and to dismiss any member of the staff shall rest with the Council.

(f) Subject to the provisions of any Government Act or Regulation under which the College is administered, power to alter Constitution.

The Council may, by vote of not less than three-fourths of the members present, amend or add to the provisions of this Constitution, save and except Article II in regard to the Christian character of the College, provided (a) that at least three months previously formal notice of the proposed resolution shall have been sent to all the members and (b) that formal objection is not made within three months of the passing of the resolution by more than one fourth of the members of the Council.

(g) Not more than two members of the Senatus other than the Principal shall be eligible for membership of the Council.



## VI. SENATUS.

Subject to the foregoing provisions the superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors, such Lecturers as the Council shall determine, Wardens of Hostels, and two Members appointed by the Council. The acceptance, rejection or dismissal of students shall rest with the Senatus.

The Senatus shall provide for and arrange a College divine service, which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.

The Senatus may frame, alter or amend rules for the regulation of meetings, conduct of its business and performance of its duties subject to the ratification of the Council.

## VII. UNDENOMINATIONAL HOSTEL.

The Council shall make arrangements by which the Women's Hostel shall be undenominational.

The undenominational Hostel shall be under the sole control of the Council, and shall be subject to the conditions specified under Section (a) to (i) of the Schedule of Regulations affecting Hostels.

**VIII. LAND FOR HOSTELS.**

Any Church, Missionary Society or other Body or Union of Churches or Missionary Societies or other Bodies desiring to co-operate with the College by the erection of a hostel on the terms specified under Article III. and others specified in the Schedule of Regulations affecting Hostels, may apply to the Council for a site for the said purpose on terms to be determined by the Council.

**IX. ACTIONS AT LAW.**

All actions and other proceedings at law to be instituted by or against the South African Native College shall so be instituted or brought in the name of the Chairman of the Council of the South African Native College, and all powers of Attorney, contracts and formal documents on behalf of the College shall be signed and executed by the Chairman of the Council and also by the Principal for the time being. The Chairman and Principal shall incur no personal liability in respect of such action or other proceedings and shall in their conduct therein observe all regulations and all directions given by the Council on behalf of the College.

**SCHEDULE OF REGULATIONS AFFECTING HOSTELS.**

- (a) The Hostel and Land shall be used only for the purposes of the College.
- (b) The Hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (c) Dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the Council.
- (d) (1) The Warden shall be appointed by the Council upon the nomination of the body erecting the hostel. He shall thereafter be a member of the College Staff.

- (2) If the hostel is also to be used for theological training, the body erecting the hostel shall after consultation with the Council appoint its theological tutor who may thereby be nominated by the body erecting the hostel for appointment to the office of Warden of the hostel by the Council.
- (3) Theological tutors and members of the Hostel Staff other than the Warden may be appointed by the body erecting the hostel, subject to confirmation by the Council.

(e) The Warden is expected to take his turn in conducting the College Sunday Service and daily morning prayers as may be arranged by the Senatus.

(f) The Warden shall be responsible for the personal and religious oversight of all the students in his hostel, giving to those students resident therein who belong to the Church which the hostel represents such special religious instruction as the body erecting the hostel may require.

(g) The Warden shall be responsible for the oversight of study in the hostel.

(h) No independent tuition or other work shall be undertaken by the Warden without the written sanction of the Council.

### HOSTEL LEASE.

AGREEMENT OF LEASE made and entered into by and between A B in his capacity as Chairman of the Council of the South African Native College and C D in his capacity as Principal of the said College, hereinafter called the Lessors, of the first part and G H and J K in their capacity as (here must be inserted the officers of the Church having authority to enter into the lease) hereinafter called the Lessees, of the second part.

## WITNESSETH

that the said Lessors by and with the consent of the Council of the said South African Native College, hereinafter called the said Council, do hereby agree to hire certain lot or lots of ground being portion of the property of the said College situate at Fort Hare, Division of Victoria East, in extent (        acres) more fully described in the diagram hereunto annexed, marked "A," upon the following terms and conditions to wit :—

- (1) That the tenancy shall be for a period of fifty (50) years reckoned from the signing of this agreement, with the option of renewal for a like period and which may be renewed at the expiration of every fifty years for a further period of fifty years on the same terms.
- (2) That the rent shall be the sum of ten shillings (10s.) per lot per annum and shall be payable by the said Lessees to the Treasurer to the said Council on the 10th day of January in each and every year.
- (3) That the said Lessees shall pay all rates and taxes which may become due and payable under any Act of Parliament or Divisional Ordinance in respect of the property hereby leased during the existence of this lease.
- (4) That the said Lessees shall erect on the said piece of ground a Hostel for the accommodation exclusively of enrolled students of the said College.
- (5) That such Hostel shall be erected on plans approved by the said Council in writing and at a cost of not less than *five thousand pounds* (£5000) sterling and the said Lessees shall not begin the erection of such hostel or any outbuildings save and except with the written approval of the said Council first had and obtained.
- (6) That the said Lessees shall and will at all times keep and maintain the said hostel and outbuildings, fences and ground, in a fit and proper state of order,

repair and cleanliness to the satisfaction of the said Council.

- (7) That the dormitory accommodation shall be of such extent and so arranged as to satisfy the requirements of the said Council.
- (8) That the hostel shall be open to inspection by the Council or any deputed member of it at all reasonable hours.
- (9) That the hostel and land shall be used only for the purposes of the College.
- (10) That the said Lessees shall be bound by all such by-laws and regulations as the said Council has already framed or may in future frame for the good and seemly government of the hostels.
- (11) That the costs of the preparation and registration of this Lease including the costs of survey and diagrams and the stamps to be affixed thereto shall be borne by the said Lessees.
- (12) In this Lease the terms Lessors and Lessees shall be held to include the successors in office of such Lessors and Lessees.

### THEOLOGICAL TRAINING.

The following are the arrangements approved by the Council whereby Theological Training may be given in connection with the denominational hostels erected by Churches :—

1. Theological students on joining the College for studies in connection with a denominational hostel must be duly enrolled as regular students and pay the College fees prescribed in connection with their course. Such students shall submit, before enrolment, a certificate from the authorities of their Church showing that they have been duly accepted for Theological Training.

Churches not maintaining a hostel and desiring Theological Training for students must themselves

- make the arrangements for such training with one or other of the Churches providing a Theological Course at the College.
2. A preparatory Arts course for candidates for the Ministry is provided by the College, but attendance upon it is not made compulsory by the College.
  3. The question of co-operation and the interchange of tutorial services is left to the consideration of the Churches, the College undertaking to provide accommodation for conjoint or separate classes as far as practicable.
  4. Provision is made by the College for the award of a Diploma in Theology.



#### **RULES FOR PROCEDURE OF COUNCIL.**

1. The meetings of the Council shall ordinarily be held at the College. Members of the Council shall receive at least fourteen days' notice of meetings. Seven shall constitute a quorum.
2. The Council shall elect a Chairman and a Vice-Chairman. These shall be appointed at the first meeting of each newly-appointed Council and shall hold office for three years or until such time as their successors can be appointed. In the event of an office falling vacant before the expiry of the three years' period, the Council shall make an interim appointment for the unexpired portion of the period.
3. The Chairman shall have a deliberative as well as a casting vote.
4. Statutory meetings shall be held in the first fortnight of March and the first fortnight of November. At the meeting in March, an audited statement of accounts for the preceding year, and at the meeting in November, estimates for the ensuing year, shall be submitted.

5. Special meetings may be called by the Executive or at the request in writing of six members (*primarii*).
6. At special meetings of the Council, business other than that for which the meeting was specially called, of a routine nature, shall be allowed if desired by a majority of the whole Council.
7. All proposals submitted to the Council, other than purely formal or routine, shall be framed in the form of written motions, and the Council shall resolve on such motions by vote.
8. At the first ordinary meeting of each newly-appointed Council, the Council shall appoint an Executive Committee. The Executive Committee shall authorise two persons, one of whom shall sign cheques along with the Bursar.
9. The Council shall appoint a Secretary to keep the records of the Council.
10. The Council shall appoint a College Bursar. Cheques on the Bankers of the College shall be signed by the Bursar, and by one of the two persons authorised as provided for in section 8.
11. At the first ordinary meeting of the year, the Council shall appoint an auditor or auditors for the current year.
12. The books of the College shall be audited each year and at such other times as the Council may direct.
13. These Rules of Procedure may be amended or enlarged, three months' notice of such proposed change having been given in writing.

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#### RULES AND REGULATIONS OF SENATUS.

1. "The superintendence and regulation of the instruction and discipline in the several departments of the College shall be vested in a Senatus consisting of the Principal, Professors and such Lecturers as the Council shall determine, and Wardens of Hostels.

2. "The acceptance, rejection and dismissal of students shall rest with the Senatus.
3. "The Senatus shall provide for, and arrange a College divine service which shall not be of a sacramental or sacerdotal character, to be held each Sunday, and for daily morning prayers.
4. "The Senatus may frame, alter or amend rules for the regulation of its meetings, conduct of its business and performance of its duties, subject to the ratification of the Council."  
(Extract from the College Constitution.)
5. The Senatus shall meet on the third Thursday of every month during terms.
6. At all meetings five members shall form a quorum.
7. A full agenda and documents relating thereto shall be circulated at least two days before any stated meeting of Senatus.
8. Minutes of all proceedings of the Senatus shall be kept by the Secretary.
9. Special meetings may be held at the request, conveyed in writing to the Chairman or Secretary, of any two members, but two clear days' notice of such meeting shall be given. A special meeting may also be summoned at any time at the discretion of the Chairman.
10. At special meetings, only the business on the agenda shall be transacted.
11. The Annual Electoral Meeting shall be the August meeting of the Senatus.
12. At the Annual Electoral Meeting, or as otherwise determined, the Senatus shall appoint a Vice-Chairman and Secretary to hold office for the following academic year.
13. At the Annual Electoral Meeting of the Senatus the Standing Sub-Committees, of which the Principal shall be a member *ex-officio*, shall be appointed.

- (a) *Boards of Studies* : The Senatus will nominate Boards of Studies on which the Principal will be a member *ex officio* which shall have the duty of advising students with reference to their courses of study.
- (b) *Library Committee* : The Library Committee shall be responsible for the management of the Library.
- (c) *Committee of Wardens* : The Wardens shall form a Committee for drawing up common regulations for hostel government.
- (d) *Publications Committee* : The Publications Committee shall be responsible for the editing of the Calendar and for the over-sight of all publications, including those issued by the students.
14. Members of the Staff shall ordinarily obtain leave of absence from the Council. In cases of emergency, however, the Principal shall have power to grant leave of absence not exceeding fourteen days.
15. Members of the Staff who are unable through illness to undertake their duties at the scheduled time shall as soon as possible communicate with the Principal.
16. The Senatus may at its discretion invite any member of the Staff of the College, not a member of the Senatus, to be present during the discussion of any matter.
17. No member of the Staff shall take any step affecting the policy and interests of the College without consulting and obtaining the sanction of the Senatus or the Principal.
18. The Time-Table for the work of the College classes shall finally be decided upon by the Senatus.
19. The Principal shall be the intermediary between the Senatus and the Students in all matters affecting the work of the College. No question which has been submitted to the judgment of the Senate by the S.R.C. and decided may be reopened till 3 years have elapsed unless with the special permission of the Principal.

20. A Register shall be kept of all the students of the College in which shall be entered in the case of each Student such particulars as have been decided upon by the Senatus.
21. A record of attendance, progress and conduct signed by the Principal shall be forwarded to the parent or guardian of each student at the end of every term.
22. The names of students excused from lecture courses for which they have entered shall be submitted to the Senatus.
23. At the ordinary meeting in March, or as otherwise convenient, the Principal shall lay before the Senatus his report of the work of the previous year before submitting it to the Council.
24. The rules and regulations may be amended at a month's notice, and, if the amendment is agreed to by the Senatus, it shall be submitted to the Council at its first meeting for approval.

# Report of the Governing Council

FOR THE YEAR ENDING 31st DECEMBER,  
1939.

The Hon. The Minister for Education.

Sir,

We have the honour to present the report of the Council of the South African Native College for the year ending 31st December, 1939.

1. *Council.* The only change in the representation of Council during the year was caused by the resignation of Miss E. M. Grieve, B.Sc., on leaving South Africa. Appointed secundus to one of the representatives of the Church of Scotland, Miss Grieve held office for a short period only, but her interest in the work of the students was keen and some of them were much indebted to her for the private help which she gave from time to time in Geography, a subject in which she had specialized. Her place in Council was filled by the appointment of the Rev. R. Godfrey, M.A.

2. *Staff.* At the end of the year Dr. Helen M. Russell, M.D., F.R.C.P. (Edin.), D.T.M. & H., resigned her post as lecturer in Pathology and Bacteriology in the Medical Aid Course. Dr. Russell, who had had experience in Greece and West Africa, had given three most valuable years to the inauguration of her department and of an excellent little Pathological Museum. Her knowledge of what had been done in other parts of the world in the organization of health services led her to appreciate the effort the Union Government is making in the interests of the Native population in this country. Her experience also determined her to make the training as scientifically thorough as the limits of the Medical Aid scheme allowed. The Council has placed on record its appreciation of the pioneer service of Dr. Russell.

To the post of lecturer in Pathology and Bacteriology thus vacated the Council appointed Dr. R. J. J. Orpen, M.A., M.B., Ch.B., D.P.H. (Oxon.), formerly Director of the Pasteur Institute, Southern Rhodesia.

## 3. Average number of registered students :

	1938	1939
(a) Following full-time courses .. ..	143	162
(b) Matriculated:		
Male .. .. .	93	109
Female .. .. .	12	15
(c) Post-Graduate .. .. .	1	—
(d) Degree Courses:		
First Year .. .. .	38	54
Second Year .. .. .	33	22
Third Year .. .. .	23	30
(e) Teacher Training .. .. .	53	63
(f) Theology .. .. .	21	25
(g) Medical Aid .. .. .	28	31
(h) Agriculture .. .. .	3	1



## 4. Number of Lecturers and Students in the various Departments :

Departments	Lecturers		Students	
	Male	Female	1938	1939
English .. .. .	2 (1 p.-t.)		94	93
Mathematics .. .. .	1		10	11
Chemistry .. .. .	1		28	36
Physics .. .. .	1		23	26
Botany .. .. .	1		27	22
Zoology .. .. .	1		39	32
Biology .. .. .		1 (p.-t.)		31
Bantu Languages .. .. .	1		30	53
Dutch .. .. .	1		11	11
Latin .. .. .	1		10	—
Education .. .. .	1		53	63
History .. .. .	1		34	36
Philosophical Science	1		42	31
Social Anthropology	1 (p.-t.)		26	29
Law .. .. .	1 (p.-t.)		21	14
Physiology and Hygiene		1 (p.-t.)		40
Medical Aid .. .. .	1	2 (1 ,, )	28	32

*Number of Degrees and Diplomas awarded and passes obtained :*

	1938	1939
<i>University of South Africa</i>		
Bachelor of Arts .. .. .	13	18
Completed Third Year Arts ..	16	20
"    Second "    "    " ..	22	15
"    First "    "    "    " ..	20	28
Bachelor of Science .. .. .	4	6
Completed Third Year Science ..	5	7
"    Second "    "    "    " ..	9	5
"    First "    "    "    "    " ..	4	18
<i>College</i>		
Diploma in Arts .. .. .	1	—
"    "    Science .. .. .	—	1
"    "    Education .. .. .	8	—
"    "    Medical Aid .. .. .	—	4
Matriculation .. .. .	3	11

6. *Number of Bursaries awarded :*

	1938	1939
From Government Sources .. .. .	30	34
From Native Administrations .. .. .	38	38
From College Sources .. .. .	34	37
From Church Sources .. .. .	—	32

7. *Roll.* The work of the year exhibits a normal advance upon last. The roll increased by twenty and the number of those completing courses also showed an increase. The signs are that the rate of increase for the next few years will also grow. The output of the Secondary Schools that have developed within the last fifteen years is beginning to tell on our enrolment

and, as indicated last year, extensions of various classes of College accommodation is required. The Methodist Church of South Africa is to be congratulated on adding to its Hostel an additional twenty places and also improved facilities for training students for the ministry. Even with this welcome addition it is expected that every place available for men students will be occupied in 1940.

8. *Laboratories.* Last year I drew attention to the urgent need for additional laboratories for Botany and Zoology. These are now in course of erection and will be occupied in the first session of 1940. They will form a wing of Stewart Hall to be known as the Welsh Wing after Senator the Hon. W. T. Welsh in whose honour the Natives of the Transkei donated for this extension a sum of £1000. This testimonial marks the respect of the Native people of the Territories for a Chief Magistrate whose term of office extending over thirteen years was noteworthy for constitutional, economic and social development. For this purpose also the Union Government has contributed a sum of £2500 on the £ for £ basis.

9. *Library and Museum.* The other need of which mention was made last year was for additional library accommodation. This is likely to be met in the very near future by a donation of 25,000 dollars from the Carnegie Corporation of New York supplemented by an equivalent grant from the Union Government. Plans for the utilization of this munificent gift are still under discussion but it is hoped that with the Library may be combined an Anthropological Museum specialising in African Arts and Culture.

10. *Women's Hostel.* We are glad to be able to say that our project for the erection of an adequate hostel for women students has also met with some support. Under the Government scheme for University Hostels we require now only a sum of £600 in donations to enable us to proceed with a hostel of the value of approximately £6000. It is our hope that the remaining sum required, in spite of the calls at present upon public benevolence, will be raised during the course of the year.

11. *Bantu Welfare Trust.* During the year a sum of £500 was again placed at the disposal of the College by the Trustees of the Bantu Welfare Trust for expenditure upon educational purposes. It is not possible for the College or the Trust with the small amount of money at its command to finance students in normal courses of study which are ordinarily subsidized by the Provincial Administrations and Native Territories. We are anxious on the other hand to encourage students taking special courses in Art or Music or who are working along lines of investigation in the languages, customs or social and economic condition of the Bantu.

Of the grant £100 was donated to the Women's Hostel Building Fund, £56 to the College Library, and £36 to the Museum, £11 was spent in adding to the collection of gramophone records, £50 was set aside for carrying on an experimental kindergarten school for Natives, and £25 as a subsidy for *Teaching in Africa*, a little magazine on Educational Theory and Practice which is having a wide if not as yet a large circulation; £10 was spent in encouraging a Native water colour artist, and £50 was granted for aiding a Mosotho student to take advanced tuition in Music under the direction of Prof. Kirby of Witwatersrand University. £50 was granted to a graduate in Arts and Economics to help to pay his passage to Yale University where he had gained a scholarship, £60 for scholarships to encourage students to take advanced agricultural instruction, and £25 to provide books for Native students taking extra-mural classes at the Witwatersrand University. It should be understood that the resources of the Trust are not sufficient to meet ordinary school or college fees of even promising students, and applicants under this head have to be referred to the Provincial Administrations and the Native Territories.

12. *Finance.* With the increase in the number of students the financial position of the College continues to improve. In 1940 it is computed that we shall be receiving in grant only that amount to which we are entitled under the Government formula,

but the constant pressure upon us for development, as in the case of some other Colleges, warrants, we believe, some relaxation of the strict terms of the formula in our favour. It is quite possible also that an increase in fees may have to be made to finance classes which have become more expensive with the rise in standard. The Native people are at present getting university education at no higher rate than was formerly charged for secondary education, and this too, though there has been a very great improvement in accommodation, diet and other amenities. In the year under review the Dining Hall Account showed a small loss of £6 7s. 11d., the Women's Hostel an expected deficit of £151 3s. 11d., the Farm had a surplus £98 4s. 4d., and the Appropriation Account a debit balance of £376 13s. 2d. which is the amount by which our total revenue fell short of our expenditure. The Capital Account shows an increase of £1191 3s. 3d. and now stands at £48,654 0s. 10d., exclusive, of course, of men's hostels. The capital value of these latter is in the neighbourhood of £40,000 and represents the very substantial contribution of three Churches to the higher education of the non-European population.

13. *General.* During the year, apart from the normal development of courses which are now well established, such as the Arts, Science, Education, and Medical Aid Courses, steps were taken to institute a Diploma in Theology in an endeavour to bring the educational standard of students for the ministry more into line with that of other professions. The length of the course is three years and combines selected courses for the Arts degree with theological courses on the Arts level, thus providing a more liberal general education in conjunction with more advanced study of the Bible and Theology. The entrance qualification to this course is Matriculation or the Senior Certificate. Apart from the rise in standard indicated by the institution of the new diploma, the Council is gratified at the increased measure of co-operation in Theological training among the Churches which it represents.

Intimation was received during the year that Government

Departments which employ the services of skilled court interpreters were prepared to look with favour on the training of such men at the College. Accordingly arrangements are being made for putting into effect a course of training which was planned some years ago in anticipation of such a step. This is in agreement with the policy of the Council in seeking to enlarge the area of employment for the students of the College, and it is hoped that men will be forthcoming who will open the way for others into a profession which in this country vitally affects the administration of justice.

The attention of parents is also called to the new course which the College, in conjunction with Fort Cox Agricultural School, has instituted for the training of teachers of Agriculture and as field officers. The near future is likely to see much more emphasis on the teaching of Agriculture in secondary and training schools than has hitherto been the case, and demands are likely to be made for workers in connection with the new type of agricultural primary school which is now being experimented with in the Native Territories. It should be possible to direct some men who are now taking science courses into this field. Pioneers of new courses are not easy to find but it is the pioneer who reaps the honour if not always the reward.

Before leaving this brief description of class work we may be allowed to point out that last year twenty-four students qualified for graduation, and that of these, two, one a Coloured woman from the Cape Province and the other a Native man from Basutoland, obtained first class passes in English. A second group of four men qualified for promotion to the probationary year of the Medical Aid course in Durban, and seven students obtained the College Diploma in Education.

Over and above the routine academic work of a College there is always much outside the regular class programme that is educative. Both the Musical and Dramatic Societies gave performances last year, the former presenting the operetta "Papageno" and the latter the play "Strife" by John Galsworthy. In addition several motion pictures including "The Passing of the Third

Floor Back " were shown on the College Projector which was also in frequent use for educational films. Interesting weekly lectures were given by members of the staff and visitors to the whole College, and special mention must be made of a Violin Recital by Mrs. G. P. Wiles in aid of the Students' Sports Field Fund. Regular divine service was conducted each Sunday evening, and we are much indebted to many kind friends for addresses given. At this service offerings were received from staff and students for several charities including a sum of approximately £40 in aid of Victoria Hospital.

The sports activities of the students were conducted as usual with vigour. It is to be noted that the Victor Ludorum was Yusuf Lule, a Native of Uganda, who has now returned home after completing the requirements for the B.Sc. degree which, however, though he holds the Cambridge School Leaving Certificate, cannot be awarded until he satisfies the requirements for the South African Matriculation Examination by passing in Latin.

*University of Fort Hare*  
*Together in Excellence*

We must express the thanks of the Council to the staff and students for a year of successful work.

We have the honour to be,

Sir,

Your obedient servants,

(Signed) G. F. DINGEMANS,  
*Chairman of Council.*

ALEXANDER KERR,  
*Principal.*

# Statistics.

## COMPARATIVE STATEMENT FOR THE YEARS 1916—1940.

—:0:—

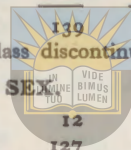
### I. ROLL.

Total number of Students enrolled during the year.

Average

1916-1935	1936*	1937*	1938	1939	1940
94.5	168	139	143	164	188

\* One Matriculation class discontinued in this year.



University of Fort Hare  
TOGETHER IN EXCELLENCE

II.						
Women	7	12	12	12	15	18
Men	87.5	156	127	131	149	170

III.						
Fingo	26.5	36	26	37	38	47
Xhosa	14.5	39	31	20	22	20
Basuto	16	31	27	29	37	42
Zulu	11	16	12	16	14	12
Bechuana	4	7	5	9	11	8
Pondo	6	11	10	9	7	7
Swazi	1	1	3	2	2	3
Coloured	9	11	10	10	16	22
Indian	4	12	10	5	10	16
Others	.5	4	5	6	7	11

IV.						
Xhosa	48.5	86	67	66	67	74
Sotho	15	26	25	29	37	42
Zulu	12	16	15	16	14	15
Tswana	4	7	5	9	11	8
English	3.5	4	4	3	7	13
Afrikaans	8	8	6	7	9	14
Others	4.5	21	23	13	19	11

117

145

143

164

177

V.		RESIDENCE.					
Cape Province	21.5	25	35	26	31	48	
Transkei	37	22	70	20	42	48	
Basutoland	7.5	15	13	6	11	9	
Natal	13.5	27	21	19	20	23	
O. F. S.	3.5	5	5	12	10	15	
Transvaal	8	19	16	24	31	34	
Others	2	7	7	8	10	5	

VI.		DENOMINATION.					
Methodist	38	62	52	58	55	59	
Presbyterian	26.5	38	33	40	45	36	
Anglican	17.5	43	43	30	43	44	
Others	11	25	11	15	21	49	

VII.		ENTRANCE QUALIFICATION.					
Teachers' Cert.	37.5	9	7	14	18	14	
Junior Cert.	57	116	64	52	10	9	
Matric. or S.L.C.	54	43	68	77	136	165	

VIII.		COURSE.					
Matriculation	48.5	61	23	—	—	—	
Arts	26	62	56	70	71	79	
Science	6	14	35	22	35	50	
Commerce	—	2	2	—	—	—	
Agriculture	—	1	—	2	3	3	
Medical Aid	—	10	15	28	32	32	
Theology	—	18	8	21	23	21	
Education	—	28	38	53	64	85	

IX. EXAMINATION RESULTS. TOTALS.		1916-1925	1926-1935	1936	1937	1938	1939
B.A. Degree :							
First Year		16	108	19	21	20	27
Second Year		12	80	8	16	22	18
Third Year		3	49	7	7	16	18
B.Sc. Degree :							
First Year		1	25	4	15	4	18
Second Year		—	9	4	7	9	7
Third Year		—	2	2	2	5	7

	1916-1935	1936	1937	1938	1939
College Diploma Arts	1	1	1	1	—
College Diploma Science	—	—	—	—	1
University Education					
Diploma	1	—	1	—	—
College Diploma in Education	24.5	13	4	8	7
Univer. Matric.	97	15	7	—	—
College Matric.	17.5	—	1	3	11

### X. TUITION AND HOSTEL STATISTICS.

Year	Average Number of Boarders.	Dining Room Cost per Student.	Fees paid by Students.
1937	125	£17 5 5	£3588 1 0
1938	143	£16 10 6	£3855 17 11
1939	162	£16 8 8	£3462 12 4

### XI. UNIT COSTS: 1939

Average Number of Students	(including Medical Aid Students in Durban)	167
<i>Tuition fees</i>	Total	£1731
	Per Student (exclusive of Durban Medical Aids)	10.62
	Percentage of Gross Cost	8.60
<i>Government Grant</i>	Total	£11966
	Per Student	£71.66
	Percentage of Gross Cost	59.48
<i>Other Income of College</i>	Total	£5172.32
	Per Student	£31.00
	Percentage of other Income to Gross Cost	25.70
<i>Total Cost</i>		
Gross	Net (excluding Capital Expenditure)	
Total	Total	£16923
Per Student	Per Student	£101.34
		£20,116
		£120.45

### DONATIONS OF £5 AND OVER TO THE CAPITAL ACCOUNT.

	£	s.	d.
Transkeian General Council .. ..	10,000	0	0
Carnegie Corporation .. ..	6,172	0	0
United Free Church of Scotland .. ..	5,320	0	0
De Beers, Kimberley .. ..	2,500	0	0
Rhodes Trustees .. ..	1,000	0	0
Transkeian General Council (1935). .. ..	1,000	0	0
Cape Explosives .. ..	1,000	0	0
Witwatersrand Mine Labourers—Taberer Memorial Fund .. ..	1,000	0	0
W. T. Welsh—Zamuxolo Fund .. ..	1,000	0	0
Howard Pim, Esq. .. ..	700	0	0
Lady Philipson Stow .. ..	500	0	0
Glen Grey District Council .. ..	500	0	0
Miss J. P. McCall (Fort Hare) .. ..	500	0	0
Late Percy Molteno—Legacy .. ..	500	0	0
Bantu Welfare Trust (Women's Hostel Building Fund) .. ..	450	0	0
Basutoland Administration—per annum	300	0	0
Pondoland General Council .. ..	250	0	0
S. A. Races Committee (per A. F. Fox, Esq.)	207	0	0
Joseph Rowantree, Esq. .. ..	125	0	0
Sir Charles Crewe .. ..	100	0	0
Messrs. Wilson & Co. (East London)	100	0	0
Ciskeian General Council .. ..	100	0	0
Miss H. Mary White .. ..	130	0	0
Standard Bank of South Africa .. ..	52	10	0
The late William Kerr—Legacy .. ..	50	0	0
Dr. A. Kerr .. ..	50	0	0
Mrs. S. Muir .. ..	50	0	0
Mrs. V. Scott .. ..	50	0	0
The Hon. J. H. Hofmeyr .. ..	35	0	0
Miss McCall (Glasgow) .. ..	28	0	0
General Botha .. ..	26	5	0
Francis Oats, Esq. .. ..	26	0	0
Chief Mahupa .. ..	26	0	0

H. Beard, Esq.	..	..	..	25	0	0
Mr. and Mrs. Graves (Glasgow)	..	..	..	25	0	0
Mrs. M. G. Smith	..	..	..	20	0	0
Rev. J. Knox Bokwe	..	..	..	12	0	0
H. Hirsch, Esq.	..	..	..	10	10	0
Chief Mangala Ndamase	..	..	..	10	0	0
Mr. Moses Masisi	..	..	..	10	0	0
Mrs. Anderson	..	..	..	10	0	0
Sir A. Bailey	..	..	..	10	0	0
Mr. J. Makasi	..	..	..	6	6	0
Rev. J. D. Goronyane	..	..	..	5	5	0
Rt. Hon. W. P. Schreiner	..	..	..	5	5	0
Mr. M. Pelem	..	..	..	5	5	0
Rev. E. Sidlai	..	..	..	5	0	0
Senator T. Schreiner	..	..	..	5	0	0
Dr. Claud Taylor	..	..	..	5	0	0
Dr. J. W. Weir	..	..	..	5	0	0
Rev. D. Malgas	..	..	..	5	0	0
Mr. E. Tshongwana	..	..	..	5	0	0
Messrs. Hosken & Co.	..	..	..	5	0	0
Mrs. Gardiner (Greenock)	..	..	..	5	0	0
Miss Barclay (Greenock)	..	..	..	5	0	0
Mr. George Masisi	..	..	..	5	0	0
Rev. R. F. Hornabrook	..	..	..	5	0	0
Miss A. Lyle	..	..	..	5	0	0
Miss H. Allston	..	..	..	5	0	0
Other European Donors	..	..	..	28	6	0
Other Native Donors	..	..	..	186	14	11

£ 34,282    6    11

The following Churches have erected Hostels :—

1. Methodist Church of South Africa (of value over £17,000.)
2. United Free Church of Scotland (of value £10,000).
3. The Church of the Province (of value £12,000).

**South African Native College.**

**CALENDAR—APPENDIX 1.**

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# REGULATIONS

UNDER HIGHER EDUCATION ACT,

**No. 30 of 1923.**

University of Fort Hare

*Together in Excellence*

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***N.B.—All Amendments made up to May, 1935,  
have been embodied.***

**REGULATIONS FRAMED UNDER SECTION NINETEEN OF THE HIGHER EDUCATION ACT**  
**No 30 of 1923.**

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**Institutions declared to be Places of Higher Education.**

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**—Declaration of Minister and Scheme of Government.**

1. The provisions of the Act relating to declared institutions shall apply only to institutions specially declared under the Act to be places of higher education.

2. The scheme of government, approval of which is necessary prior to the declaration, shall be deemed to include all provisions of the Act and of these regulations, provided that the Minister may, under the powers conferred in section *nineteen* of the Act, approve of regulations not inconsistent with the Act applicable to a single institution and included in its scheme of government, and such special regulations shall be of effect notwithstanding anything contained in these general regulations.

3. The draft scheme shall be published in the *Gazette* by direction of the Minister not less than thirty days before approval is given, and shall be laid upon the table of both Houses of Parliament within fourteen days of approval or, if Parliament be not sitting, within thirty days of the beginning of the next succeeding session of Parliament.

4. The scheme shall be of effect from the date prescribed in the Minister's declaration of approval, or, if no such date be prescribed, from the date of publication in the *Gazette* of that declaration.

**II.—Councils.**

5. (i) The scheme shall prescribe the constitution of the Council, in which shall be vested the government and executive control of the institution, and shall indicate the authority responsible for the exercise of the functions of the Council during any period not exceeding three months prior to the first meeting of the Council. The authority aforesaid shall, not more than two

months after his approval of the scheme, inform the Minister of the names of persons appointed to be members of the Council other than those to be appointed by the Minister.

(ii) The Minister shall cause to be published in the *Gazette* the names of persons appointed by him to be members of the Council.

(iii) The Council may, subject to the authority of the minister, elect honorary members of Council, who shall not be entitled to vote in meetings of the Council and shall hold office for three years or such other period as may be determined by the Council.

6. Each appointed member of the Council (unless otherwise provided) shall hold office for a period of three years beginning on the first day of January in the year of appointment.

7. Three months before the expiration of the period of office of any member of the Council notice shall be given by the secretary of the Council to the person or body entitled to appoint his successor. If the Secretary do not receive due advice of the appointment of a successor before the date when the office becomes vacant, the Council shall at its next meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

8. An appointed member of Council may resign his office by letter addressed to the secretary; he shall be deemed to have resigned his office if he be absent from three consecutive meetings of Council without leave obtained, or become insolvent, or be convicted of a criminal offence, or become incapacitated from fulfilling the duties of his office by mental or bodily infirmity or disease.

9. Within fourteen days of the receipt of advice of a casual vacancy the secretary shall notify the vacancy to the person or body responsible for the appointment, who shall appoint a successor to hold office during the remainder of the period for which the retiring member was appointed. If a successor is not appointed within three months of his notification the Council shall at its next succeeding meeting report the vacancy to the Minister and may make a recommendation. The Minister shall then appoint a person to fill the vacancy.

10. The secretary shall report to the Minister all changes in the membership of the Council.

11. The Council shall submit for the approval of the Minister—

- (i) standing orders prescribing the procedure in Council meetings, the method of appointment and powers of committees, and the financial arrangements of the institution ;
- (ii) conditions of service of the teaching and administrative staffs ;
- (iii) the constitution of the Board of Studies and the powers and functions delegated thereto ;
- (iv) the creation of any department or of any teaching or administrative post ;
- (v) the names of persons proposed to be appointed as honorary or assessor members of Council under section six (ii) of the Act ;
- (vi) conditions for any certificates or diplomas to be awarded by the institution ;
- (vii) any scheme for joint control with another body of a portion of the work of the institution ;
- (viii) the name of the auditor or auditors who will sign the annual financial statement ;
- (ix) the name of any person to be appointed as principal of the institution or to a full-time teaching post on the staff of the institution ;

and shall forward for his information records of its proceedings.

### III.—Boards of Studies.

12. The Board of Studies shall consist of the principal, who shall be chairman, such members of the teaching staff as shall be decided by the Council, and two persons who are not members of the full-time teaching staff and are appointed by the Council from among the members of the Council.

The powers and functions of the Board shall be decided by the Council with the approval of the Minister.

13. The Board of Studies shall elect annually two of its members to the Council who shall hold office for a period of one year.

## IV.—Conditions of Service.

14. For the purpose of Regulations 15 to 21 inclusive, "officer" shall mean a member of the permanent full-time teaching staff and shall include the principal or director.

15. Every officer shall receive notice of his appointment signed by the chairman of the Council, which notice shall indicate the rate of remuneration.

16 (1) The appointment of any officer may be terminated by notice in writing on either side of three months ending on 30th June or 31st December, unless the Minister has approved of any other period or date agreed upon by the Council and the officer; provided that notice of termination of contract as herein provided shall not be given by the Council to any officer unless the consent of the Minister has first been obtained.

(ii) Whenever a Council applies to the Minister for his consent to give notice to an officer of the termination of his contract the officer concerned shall be notified of the fact and such officer may within 14 days after the date of such notification by the Council to him submit to the Minister any written representations which he may desire to make on his own behalf.

17. The Council shall have the right to dismiss without notice at any time an officer who is guilty of serious misconduct or gross neglect of duty or is convicted of a criminal offence. The Principal shall have power to suspend from duty any officer if he consider such suspension necessary in the interest of the institution, but his action must be confirmed within fourteen days by the Council or the chairman acting for the Council.

18. An officer discharged by the Council for any reason other than the termination of his contract shall have the right to appeal to the Minister, whose decision shall be final. Notice of intention to appeal shall be given to the Minister and to the Council within fourteen days of the receipt of notice from the Council.

19. In the case of officers appointed on transfer from any public education service in South Africa, and assuming duty not later than the first working day in the quarter, salary shall be paid from the beginning of the calendar quarter in which service begins. If such appointment is made from overseas, such

allowance shall be paid for transport prior to the assumption of duty as the Council may determine,

20. Every officer shall perform such duties during college vacations as may be required by the Council, provided that not less than six weeks in each calendar year shall be left to his personal disposal.

21. (i) Subject to the exigencies of the college work and suitable provision for the duties of his office, an officer may be granted special leave of absence for a period not exceeding one month for each year of completed service on such terms as the Council may appoint, but full salary shall not be paid for a period of more than three consecutive months during such leave without the approval of the Minister.

(ii) In applying this regulation the Council may give recognition to periods of teaching service in other institutions.

(iii) In cases of incapacity through ill-health, sick leave may be granted on such conditions as the Council may prescribe in each case.

#### University of Fort Hare.

22. Nothing in these regulations contained shall be deemed to deprive any officer duly appointed before the date prescribed under regulation 4 and holding office at that date of any rights previously obtained by agreement between him and the authority governing the institution at that date.

#### VI.—Inspection.

23. The Minister may from time to time cause an inspection to be made on the premises, administration, and instruction of an institution, and may require defects in these respects to be remedied as a condition of the grant-in-aid, of which the whole or part may be withheld until he is satisfied that proper steps have been taken to meet his requirements.

#### VII.—Grants-in-Aid.

24. After 1st April, 1924, the General Purposes grant to an institution shall for each financial year be based on the fee income and other revenue of the preceding calendar year.

Provided that in the first year in which a grant is made under these regulations the amount shall be determined by the Minister after consultation with the Treasury.

On fee income the grant shall be at the rate of £3 to £1 on the first £10,000, £2 to £1 on the following £5,000 and thereafter £1 to £1.

On other revenue the grant shall be at the rate of £2 to £1 on the first £2,000, and thereafter £1 to £1; provided that on fee income derived from bursaries granted out of the general revenue of an institution the grant shall not be more than £1 to £1.

25. The Minister may, with the consent of the Treasury and from funds provided by Parliament, make—

- (a) special grants for equipment or maintenance of departments in which expenditure is of necessity relatively high, or for other special purposes;
- (b) an annual additional grant diminishing by such amounts as he shall prescribe in the case of a new or rapidly developing institution provided that in an institution receiving such additional grant no new posts qualifying for membership of the provident scheme shall be created and the grade of any existing post shall be raised without the consent of the Minister.

26. Notwithstanding anything contained in these regulations

- (a) the grant for any financial year in the period ending 31st March, 1928, shall not be less for any institution than the amount voted by Parliament for the year ending 31st March, 1924;
- (b) if the grant in any financial year shall be shown by the audited accounts to exceed three-fourths of the expenditure on salaries, maintenance, and debt charges during the calendar year ending 31st December in that financial year, the Minister may deduct such excess from the grant payable in the following financial year;
- (c) if the effect of the application of regulation 24 is to cause the grant in any financial year to exceed that of the preceding financial year by more than one-twentieth of the latter, the special consent of the Minister shall be necessary for such excess of increase;
- (d) in the event of the creation of a teaching or administrative post without the approval of the Minister as required under regulation No. 11, the Minister may abate the

General Purposes Grant to the extent of the salary of the incumbent of such professorship or lecturership.

In this regulation the word "grant" shall mean the sum of the General Purposes grant and the additional grant.

#### VIII.—Report and Accounts.

27. The Council shall present the Minister a report on the work of the institution for each calendar year not later than 31st March in the following year accompanied by an audited financial statement for the same purpose.

The financial statement shall include a balance-sheet as at 31st December and an income and expenditure account for the year.

The Minister may prescribe a form for this account, and may require an auditor's certificate of the observance of any regulation.

28. The Council shall insure and keep insured against loss by fire in an approved insurance company or companies all buildings and any other property liable to loss by fire, and, in the case of property specially mortgaged under any loan granted under the Act, shall duly cede such policy or policies to the Government as collateral security for the loan.

29. All transactions for the acquisition of property and for the erection of buildings, and for the carrying out of work which are to be the subject of a Government loan under the Act, must be to the satisfaction of the Minister.

30. No building or erection or other work done shall become the subject of a loan under this Act without a certificate being first obtained from the Public Works Department approving of the technical details of the construction and the materials thereof.

No instalments shall be paid without a certificate from the architect employed by the Council.

31. The Minister may issue such instructions as he may deem necessary or desirable as to the procedure to be followed in regard to the application for and other arrangements in connection with any loan not inconsistent with the provisions of the Act.

32. The Council shall maintain and keep in good repair to the satisfaction of the Minister or his representative all buildings and other security given in respect of any loan under this Act.

33. No Government loan shall be issued in respect of any hostel not vested in the Council of the institution.

#### X.—Provident Fund.

##### (i) *Membership.*

34. Membership of this fund shall be compulsory for all full-time members of the permanent teaching staff whose posts have been approved by the Minister and the holders of such administrative posts as are approved for the purpose by the Minister taking up an appointment on or after 1st April, 1923, and for such full time eligible officers in service on that date as shall before 1st October, 1923, have declared to the Secretary for Education in writing their intention to become members.

Provided that an officer to whom section *twelve* of Act No. 43 of 1925 is applicable will retain his existing conditions of contribution and pension unless he elects membership of this fund.

35. On the recommendation of a Council the Minister may admit to membership other officers of the institution, but Government contributions shall be made only on salary earned in respect of service which if full-time service would render membership compulsory.

36. An officer who at the time of appointment is a member of a Government pension scheme shall be credited in the Provident Fund with such an amount representing his interest in that scheme as may be provided under any law, or, if not so provided, as may be determined by the Treasury.

##### (ii) *Contributions*

37. The member's normal annual contribution shall be 6 per cent. of his salary as on the first day of April in each year.

The Government shall contribute an amount equal to three-fourths and the Council shall contribute an amount equal to one-fourth of the member's normal contribution.

A Council or member may, with the approval of the Minister, make excess contributions.

37A. "Notwithstanding anything contained in any other regulation a Council may, with the approval of the Minister, contribute to an account, to be termed Special Council Account, in the Provident Fund, such amounts as may from

time to time be deemed necessary for the purpose of payments of its share of any pension or gratuity which may be granted under the provisions of regulation No. 46. All such contributions shall be dealt with in the same manner, also as regards the addition of interest and dividends, as the contributions referred to in regulation No. 39."

38. (1) The annual contributions of the member and Council shall be deducted in three equal parts from the instalments of grants paid by the Government to the Council next succeeding the first days of April, August, and December in each year.

(2) An officer making the declaration referred to in regulation 35 may elect that his first half-yearly normal contribution payable on 1st October, 1923, shall be 6 per cent. of his salary at 1st April 1923.

(iii) *Application of Contributions.*

39. All contributions by and in respect of members (except as hereafter provided) shall be paid by the Government to the Public Debt Commissioners, and shall be by them invested on behalf of the Provident Fund. All interest earned on the amounts invested by the Commissioners shall be added to the fund, a dividend being added yearly as at 31st March to each member's credit, calculated at a rate which shall not be less than 4 per cent. and shall not (except with the consent of the Treasury) exceed 5 per cent. on the amount standing to his credit on that date.

Provided that on sums received in terms of Regulations Nos. 36, 37 (third paragraph), or 43 (3), and paid to the Public Debt Commissioners on behalf of the Provident Fund, the dividend shall be calculated as from the date of such payment.

Provided, further, that any profit other than interest accruing from funds invested in terms of this regulation and any amount accrued by way of interest remaining after distribution of a dividend as provided herein and in regulation No. 37A shall be retained in the Provident Fund in a separate account, known as the equalization account, and any loss on such funds together with any deficit remaining after such distribution of a dividend, shall be debited to such account.

40. On the termination of membership there shall be paid to the retiring member or his legal representatives the accumulated

sum standing to his credit, provided that if the period of membership has not exceeded two years and where such termination of membership is due to the resignation, discharge, or dismissal of the officer within the said two years, the sum so payable shall be the member's own contribution only without dividend, and the balance of his accumulated amount shall be credited to the income of the fund.

For the purpose of this regulation the period of membership shall be deemed to include the previous period of membership in any other pension or provident scheme or schemes established under any law, provided that membership in the schemes has been continuous.

"Provided that payments so deferred shall be in respect of the amount thereof rank for dividend purposes in terms of regulation No. 39 in cases where payment is made at the end of the year on which the dividend is calculated."

Payments under this regulation may, unless the Minister direct otherwise, be deferred until the deduction specified in Regulation No. 38 (1) next succeeding the acceptance of the claim, and shall include interest at the rate of 4 per cent. per annum for the period intervening between the previous crediting of dividend under Regulation No. 39 and the date of payment.

(iv) *Assurance Policies.*

41. Notwithstanding anything in the preceding regulations contained, a member may elect that the whole or part of the contributions made by or in respect of him shall be applied to the payment of the annual premium on (a) a policy of assurance against death before the age of sixty, or (b) an endowment assurance policy maturing at the age of sixty. Every such assurance shall be effected by the Government with a company approved by the Minister, and the annual premium shall be payable and shall be paid by the Government on the first day of April, August, or December.

42. An officer may, on first becoming a member, submit for recognition an assurance policy already existing and, if this be accepted, shall be deemed to satisfy the condition of the preceding regulation.

43. (1) During the continuance of membership any policy of assurance effected and recognized under the preceding regulations shall remain in the possession of the Government, and shall be transferred to the retiring member or his representatives only on repayment of any amount advanced in excess of the amount that would have been payable under Regulation No. 40.

(2) Any bonus or other benefit accrued on any such policy of assurance shall not be payable to the member during the continuance of membership.

(3) Whenever such a policy of assurance matures before the termination of membership of an officer, the proceeds of the said policy shall be paid to the credit of the member in the Provident Fund.

(v) *Termination of Membership.*

44. A member of the scheme shall cease to be such when he shall cease to be an officer.

45. Government contributions shall not as a rule be continued beyond the calendar year in which the member attains the age of sixty. The Minister may, however, approve such continuance from year to year on the recommendation of the contributing Council.

46. A Council proposing to grant a pension or gratuity to a retiring or retired officer, or to the estate of a deceased officer additional to the benefits (if any) obtained under this scheme may apply to the Government for a grant on the pound for pound principle. Such a grant may be made by the Minister subject to the condition that the whole pension provided by Government shall not exceed eight pounds for each year of approved service. For the purpose of this regulation it shall be assumed that the value of an immediate annuity of one pound in the case of men at the age of sixty is ten pounds and at any other age is six shillings more or less than that value for each year by which the age is less or more than sixty years; further, it shall be assumed that the value of any annuity payable to a woman is fifteen shillings for each pound of annuity greater than the value of annuity payable to a man and beginning at the same age.

(vi) *Women Members.*

47. In case of women, Regulations Nos. 41 and 45 shall apply with the substitution in each case of fifty-five for sixty.

(vii) *Acting Appointments.*

48. Contributions shall not, except with the special approval of the Minister, be made during an acting or temporary appointment, but if such appointment is converted into a full appointment the officer may elect to make contributions for the period during which such appointment was an acting or temporary one, and in this event Government and Council contributions shall be paid as prescribed under Regulation No. 37.

(viii) *Administration.*

49. The scheme shall be administered by the Minister of Education and all expenditure in connection with the administration thereof shall be borne by the Government.

**XI.—Interpretation of Terms**

50. In these regulations, unless inconsistent with the context—  
“the Act” shall mean the Higher Education Act, 1923;

“secretary” shall mean the person appointed by the Council to perform the duties assigned to the secretary in these regulations;

“officer” shall mean a duly appointed member of the teaching or administrative staff of a declared institution;

“salary” shall in Regulation No. 37 mean the salary approved by the Minister for the purpose of the Provident Fund;

“fee income” shall mean the whole revenue contributed to the institution by students in the form of fees for tuition, for use of laboratories, for registration, or a compulsory subscriptions to college institutions.

“other revenue” shall mean revenue (other than Government grants and fee income) which is available for ordinary recurrent expenditure and is not applied to the provision of bursaries; provided that the Minister shall not recognise as “other revenue” for the purpose

of grant any sums received by the institutions which in his opinion should be applied to the capital endowment ; "general revenue" shall mean the sum of "fee income" and other revenue.

## XII.—Courses of Instruction.

51. Where application is made to the Minister for recognition under section *twenty* of the Act of any course of instruction as included in higher education full particulars shall be furnished of—

- (a) the subjects and grade of instruction and number and duration of class meetings ;
- (b) the minimum qualifications, as regards standard of education and age, for admission to the course ;
- (c) the scale of students fees ;
- (d) the estimated enrolment ;
- (e) the conditions of employments of teachers and/or instructors conducting the course ;
- (f) the estimated revenue and expenditure involved ;
- (g) the constitution of the committee under whose control the proposed course will fall.

52. No recognition will be accorded to any course which is not placed under the control of a committee consisting of at least three persons, of whom one-third may be nominated by the Minister.

53. No recognition will be accorded to any course which is conducted either wholly or partly for private profit.

54. The Minister may out of funds provided by Parliament for the purpose make such grant-in-aid in respect of any recognized course as he may deem fit.

55. Where a grant-in-aid is given to any committee in control of a recognized course such committee shall submit to the Minister annually between the 1st and 15th October, a detailed statement of its estimated revenue and expenditure for the ensuing calendar year, in such form as may from time to time be prescribed by the Department.

56. The Minister may in making a grant-in-aid in respect of any recognized course attach such further conditions to the payment of the grant as he may consider necessary in each case.

57. Where any committee in receipt of a grant-in-aid for a recognized course fails to abide by any condition attaching to the payment of the grant or fails to comply with any instruction given by the Minister in regard to any matter connected with the course the Minister may withhold payment of the whole or any portion of the grant-in-aid which may be due.

58. The powers vested in the Minister by these regulations may be delegated by him to any officer of the Department.

### XIII.—Bursaries.

59. The Minister may make available out of funds provided by Parliament annually bursaries tenable at declared institutions.

60. The award of such bursaries shall be made by the Department and may be granted—

(a) to students following a course with a view to obtaining a teacher's or instructor's diploma or certificate or

(b) to students following such other course at the declared institution as the Department may approve.

61. A bursary granted under Regulation 60 (a) shall not exceed £60 per annum and a bursary granted under Regulation 60 (b) shall not exceed £48 per annum. No student shall be granted a bursary under both Regulations 60 (a) and 60 (b).

62. No bursary shall be awarded to a student—

(a) whose parents or who himself is not in such need of pecuniary assistance that without such assistance he would not be able to prosecute his studies;

(b) who does not produce satisfactory proof of habits of application and generally of merit and good conduct.

63. Bursaries shall ordinarily be tenable for a calendar year and subject to satisfactory reports of progress and good conduct may be renewed from year to year. A bursary may be withdrawn at any time if the diligence, behaviour or progress of the holder is unsatisfactory.

64. Holders of bursaries granted in terms of Regulation 60 a) shall sign an agreement to the satisfaction of the Department undertaking to refund all moneys expended on them under the said regulation—

- (a) if owing to any other cause than illness they fail to complete their course or
- (b) if having completed their course they fail to serve continuously as teachers in a school under the Department for a period at least equal to the period of training for which the bursary was paid.

The Department may grant exemption from the undertaking referred to in this regulation in any case where in its opinion the circumstances justify such exemption.



University of Fort Hare  
*Together in Excellence*

## ACT

To make provision for the better financial control of higher education and to validate the reduction of subsidies payable to certain institutions in respect of the financial years ended the thirty-first day of March, 1931, and the thirty-first day of March, 1932, respectively.

BE IT ENACTED by the King's Most Excellent Majesty, the Senate and the House of Assembly of the Union of South Africa, as follows:—

### ESTIMATES OF REVENUE AND EXPENDITURE OF INSTITUTIONS.

1. (1) The council or other governing authority of any institution shall submit to the Minister between the first and fifteenth day of October in each year a detailed statement of the estimated revenue and expenditure of the institutions for the ensuing calendar year in such form as may from time to time be prescribed by regulation.

(2) The Minister may at any time call upon the council or other governing authority of any institution to furnish him with such information in regard to the finances of the institution as he considers necessary.

### WHAT ESTIMATES ARE SUBJECT TO APPROVAL OF MINISTER.

2. (1) Subject to the provisions of sub-section (2) all statements submitted to the Minister in terms of sub-section (1) of section one shall be subject to his approval.

2. Whenever it appears that in respect of the two consecutive years immediately preceding the year in respect of which a statement is submitted to the Minister in terms of sub-section (1) of section one, the grant-in-aid voted by Parliament in respect of the institution in question did not, in respect of the first of those two years exceed the amount of the income of such institution from sources other than the Consolidated Revenue Fund, and in

respect of the last of those two years did not exceed the estimated amount of the income of such institution for such year from sources other than the Consolidated Revenue Fund as set forth in the statement in respect of such year submitted to the Minister in terms of sub-section (1) of section one and whenever the first-mentioned statement so submitted shows that such grant-in-aid is not expected to exceed the amount of its income for the ensuing year from sources other than the Consolidated Revenue Fund the Minister shall, at the request of the council or governing authority of such institution, exempt such institution from the necessity of securing his approval for such statement.

#### RESULT OF FAILURE OF INSTITUTION TO COMPLY WITH LAW.

3. If the Minister does not approve of any statement of estimated revenue and expenditure submitted to him by the council or other governing authority of any institution in terms of section one and subject to his approval in terms of section two or if any such council or other governing authority has failed to comply with any of the provisions of this Act or the regulations made thereunder or any other Act or regulations under which grants-in-aid from the Consolidated Revenue Fund are paid to institutions the Minister may give notice to such council or governing authority calling upon it to amend the said statement or to comply with the said provisions within a specified period and if such council or other governing authority after such notice fails to amend the said statement to the satisfaction of the Minister or to comply with the said provisions the Minister may, notwithstanding anything in any other law contained, withhold payment of the whole or any portion of the grant-in-aid voted by Parliament in respect of the institution: Provided that the Minister's approval shall not be withheld nor shall he require amendment of any such statement on account of anything done or to be done in respect of the administration of any private benefaction which is specifically made whether direct or through trustees for any of the purposes of such institution when such administration is being carried on under the provision and within the terms of direction or authority laid down or conferred in writing by the person making such benefaction: Provided further that in each

and every case, where the whole or any portion of the grant-in-aid voted by Parliament has been withheld by the Minister, he shall report the matter to Parliament with his reason for so withholding payment within fourteen days of his having notified the institution concerned of his intention so to withhold payment, if Parliament be then in session, or, if Parliament be not in session, within fourteen days of the commencement of the next ensuing session thereof.

#### APPROVAL OF MINISTER TO BE OBTAINED IN CERTAIN CASES.

4. Notwithstanding anything in any law contained the council or other governing authority of any institution shall not without having first obtained the written approval of the Minister

- (a) if such institution is a university or college establish or create any faculty, department, professorship or lectureship not specifically authorized by any law or statute of such institution before the commencement of this Act or not fully endowed by benefaction or
- (b) incur any expenditure not provided for in estimates of expenditure approved by the Minister in terms of section two: Provided that the Minister may by regulation provide for the use without his approval of savings under any item in such estimates to defray any excess expenditure under any other item in such estimates and for the manner and circumstances in which this may be done: Provided further that approval of such expenditure shall not be required where the money for such expenditure is specially to be obtained from private benefactions or special contributions made for the purpose for which such expenditure is desired by the institution.

#### REGULATIONS.

5. The Minister may make regulations not inconsistent with this Act in respect of the following matters:—

- (a) The form in which the estimates of revenue and expenditure and the information referred to in section one shall be framed;

- (b) the basis to be adopted in determining what percentage the grant-in-aid paid to an institution in any year is of the total income of the institution for the same year ;
- (c) to give effect to the proviso to paragraph (b) of section four ;
- (d) the basis to be adopted in determining whether any faculty, department, professorship or lectureship has been fully endowed by benefaction for the purpose of paragraph (a) of section four.

**SUBSIDIES TO INSTITUTIONS FOR YEARS 1930-'31 AND 1931-'32.**

6. Notwithstanding anything in any law contained the amounts payable to institutions from public funds in respect of the financial years 1930-'31 and 1931-'32 shall be the amounts appropriated for the purpose by Parliament in respect of those years.

**AMENDMENT OF SECTION 12 OF ACT 20 OF 1917.**

7. Paragraphs (b) (c) and (d) of sub-section (1) of section twelve of the Higher Education Additional Provision Act, 1917 are hereby deleted.

**AMENDMENT OF SECTION 19 OF ACT 30 OF 1923.**

8. Paragraph (d) of sub-section (1) of section nineteen of the Higher Education Act, 1923, is hereby deleted.

**DETERMINATION OF AMOUNT OF SUBSIDY BY MINISTER.**

9. (1) After consideration, in the case of each institution, of the statement submitted to him in terms of sub-section (1) of section one in respect of such institution, and with due regard to the requirement of such institutions in relation to the general requirements of higher education in the Union, the Minister shall determine the amount which he considers it necessary to place on the Estimates of Expenditure for the ensuing year as a grant-in-aid to such institution, and in or about the month of December of each year he shall advise the council or other

governing authority of such institution of the amount which he has so determined.

(2) When in any case the amount determined by the Minister under the provisions of sub-section (1) in respect of any institution differs from the amount of the last grant-in-aid voted by Parliament to such institution, he shall specifically and in reasonable detail state the reasons for such difference, and he shall further lay such statement on the Tables of both Houses of Parliament within fourteen days after he advised such institution of the amount determined by him, if Parliament be then in session, or, if Parliament be not in session, within fourteen days of the commencement of the next ensuing session thereof.

#### SUBSIDY TO BE VOTED BY PARLIAMENT.

10. In each financial year after that commencing on the first day of April, 1932, there shall, subject to the provisions of section three, be paid to each institution a grant-in-aid of such amount as may be voted by Parliament in respect of such institution.

#### INTERPRETATION OF TERMS.

11. In this Act unless inconsistent with the context—

“Minister” means the Minister of Education or any other Minister to whom the Governor-General may assign the administration of matters relating to higher education in the Union;

“institution” means a university or college as defined in section one of the Higher Education Additional Provision Act, 1917 (Act No. 20 of 1917), or a declared institution as defined in sub-section (1) of section one of the Higher Education Act, 1923 (Act No. 30 of 1923), and shall include the University of South Africa.

#### SHORT TITLE.

12. This Act may be cited as the Higher Education Financial Provision Act, 1931.

## REGULATIONS.

*Framed under section five of Higher Education Financial Provision Act No. 27 of 1931.*

1. Every institution shall frame its estimates of revenue and expenditure required to be submitted in terms of section one of the Act as indicated in the form set out in Schedule "A" of these regulations.

2. Every institution shall submit with the estimate of revenue and expenditure referred to in regulation one a copy of the audited balance-sheet and financial statements for the immediately preceding year; together with a statement showing the staff of the institution and the salaries paid in the form set out in Schedule "B" of these regulations.

3. Between the 1st and 7th September in each year every institution shall submit to the Minister a statement of revised revenue and expenditure for the current year in the form set out in Schedule "C" of these regulations.

4. In determining what percentage the grant-in-aid paid to an institution in any year is of the total income of that institution for the same year the following principles shall be observed:—

(a) As income shall be included only such amounts as have actually been received or are expected to be received during the year in respect of which the determination is made for the purpose of meeting the ordinary current expenditure of the institution for that year.

(b) Any amount in excess of £500 whether received in one instalment or in instalments spread over a period of years shall be regarded as capital endowment and shall not be included in determining the ordinary income for the year unless it is clear from the terms of the gift that the grant is intended for meeting ordinary current expenditure.

5. Before determining what percentage the grant-in-aid paid or to be paid to an institution in any year is of the total income of that institution the Minister shall submit the percentage he proposes to determine to such institution for its consideration and shall afford it an opportunity within a specified time to make

such representations to him in regard to such percentage as it may desire and the Minister shall thereupon after the expiration of such specified time and after due consideration of such representations, if any, advise the institution what percentage the grant-in aid according to his determination forms of the total income of the institution of that year.

6. The percentage figure as advised to each institution in terms of the preceding paragraph shall be accepted as correct but shall be subject to revision when the audited accounts of the institution for that year are available and the institution after consideration by the Minister of such representations as it may have submitted shall be advised by him of any amendment of such figure that may be decided on by him and such amended figure shall thereupon be deemed to be the correct figure in respect of that particular year.

7. Where an institution has a saving on any item of expenditure such saving may without the approval of the Minister be used to meet excess expenditure on any other item classified under the same head but no saving on an item under one head shall be regarded as available to meet an excess on an item under another head until the approval of the Minister so to utilize such saving has been obtained.

8. No faculty, department, professorship or lectureship shall be regarded as fully endowed by benefaction unless the following conditions are satisfied :—

- (a) The endowment must be of a permanent nature.
- (b) The funds available from the endowment must be sufficient to meet
  - (i) all salary payments in respect of such faculty, department, professorship or lectureship ;
  - (ii) All other expenditure directly incurred or to be incurred by the institution as a result of the establishment of such faculty, department, professorship or lectureship.