

UNIVERSITY OF FORT HARE

FOUNDATIONS OF EDUCATION

(FOE111E & FDE111E)

BACHELOR OF EDUCATION (YEAR 1)

MAY/JUNE EXAMINATION

2025

Time: 3 HOURS

Subject: FOE111E & FDE111E

Marks: 100

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This paper consists of 5 pages including the
cover page

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Internal Moderator: Dr. N. Gqeba

INSTRUCTIONS

- This paper consists of 4 questions, answer ALL questions.
- Write neatly and legibly.
- Number your answers correctly in line with the question paper.

QUESTION 1

LEARNING OUTCOME: PRESENT AN IN-DEPTH UNDERSTANDING OF THE EDUCATIONAL PHILOSOPHICAL TERMS, CONCEPTS, FACTS, PRINCIPLES, RULES AND THEORIES.

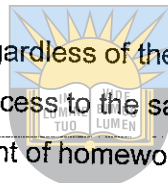
Choose the correct answer for each question below. Write ONLY the alphabet – DO NOT rewrite the statement.

Question 1: The “No Fee-Paying Schools” initiative was introduced primarily to:

- A) Improve school facilities in urban areas
- B) Encourage private school growth
- C) Promote international education partnerships
- D) Ensure all students, regardless of their financial situation, can access education

Question 2: Which of the following best describes the concept of "equity" in education?

- A) Treating all students the same regardless of their background
- B) Ensuring that all students have access to the same educational resources
- C) Offering students the same amount of homework
- D) Ensuring that each student receives the support they need to succeed based on their individual circumstances



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Question 3: Which of the following best describes the importance of recognizing and valuing student diversity in the classroom?

- A) It ensures that all students are treated the same.
- B) It promotes an environment where students' differences are ignored.
- C) It reduces the need for students to collaborate with their peers.
- D) It helps create a more dynamic and enriching learning experience by acknowledging and celebrating different backgrounds and perspectives.

Question 4: A teacher notices that some students in the class are struggling to keep up with the lesson while others are advancing quickly. Which of the following strategies best applies differentiated instructions to address these diverse needs?

- A) Give the same homework assignment to all students, with no modifications.
- B) Allow advanced students to work independently while the teacher focuses on the

struggling students.

C) Keep all students at the same pace and expect them to finish the work at the same time.

D) Provide additional resources and support to struggling students while offering enrichment activities for advanced students.

Question 5: Which of the following is the main goal of the CAPS curriculum?

A) To provide a uniform teaching method across all schools.

B) To ensure students understand and apply key concepts in various subjects.

C) To offer a flexible curriculum for different teaching styles.

D) To reduce the number of subjects taught in schools.

[2X5=10]

QUESTION 2

LEARNING OUTCOME: DEMONSTRATE AN INDEPTH UNDERSTANDING OF THE HISTORICAL PERSPECTIVES ON EDUCATION, THE ORIGIN AND TYPES OF SOUTH AFRICAN SCHOOLS AND EDUCATIONAL DEVELOPMENTS SINCE 1994.



Explain the objective of each of the legislative frameworks listed below, your response should entail the following:

- **The year it was gazetted** [1]
- **The objective of the act or policy** [4]

- 2.1. South African Schools Act
- 2.2. Employment of Educators Act
- 2.3. South African Inclusive Education Policy
- 2.4. No-Fee School Policy
- 2.5. Curriculum Assessment Policy Standards

[5 X 5 = 25]

QUESTION 3

LEARNING OUTCOME: CRITICALLY ANALYZE CONTEXTUAL ISSUES REGARDING EDUCATION IN SOUTH AFRICA, THE CALIBRE OF A TEACHER, SOCIOLOGICAL THEORIES AND IMPLICATIONS FOR TEACHING AND LEARNING.

Discuss four reality and knowledge theories and their relevance to effective schooling. Your answer must follow the order outlined below:

- Definition of the theory [2]
- Education linked example [4]
- Implications for effective teaching and learning [4]

- 3.1. Idealism
- 3.2. Realism
- 3.3. Pragmatism
- 3.4. Naturalism



[10 x 4 = 40]

QUESTION 4

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LEARNING OUTCOME: CRITICALLY DISCUSS DIVERSITY, EQUALITY, EQUITY, CULTURE AND INCLUSIVITY IN SOUTH AFRICAN SCHOOLS; PROBLEMS IN SCHOOLS AND IMPLICATIONS FOR TEACHING AND LEARNING.

South Africa is a country known for its rich diversity and due to its diverse cultures, languages and religions schools are expected to cater for all. Discuss the following concepts and provide examples to support or qualify the definition you have provided. Your answer must be presented in the manner outlined below:

- Define the concept [2]
- Provide a well-reasoned example to support your definition [3]

- 4.1. Diversity
- 4.2. Equality
- 4.3. Equity
- 4.4. Culture
- 4.5. Inclusivity

[5 X 5 = 25]

TOTAL MARKS=100



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