

UNIVERSITY OF FORT HARE

ADVANCED CERTIFICATE IN FOUNDATION PHASE  
TEACHING: EDUCATION AND DIVERSITY  
EDD 121 E

ADVANCED CERTIFICATE IN FOUNDATION PHASE TEACHING  
Year 1  
NOVEMBER EXAMINATIONS

2019

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Time: 3 HOURS

Subject: EDD 121 E

Marks: 100

This paper consists of 3 pages including the cover page

Internal Examiners

Dr. S. Makeleni

Ms. K. Hackmack

INSTRUCTIONS

1. Answer ALL questions
2. Your writing should be legible

### Question 1 : Understanding Diversity

1. Explain the meaning of learner diversity in South African classrooms (2)
  
2. Give at least six (6) diverse learning needs of learners (6)
3. Why do you think it is important for teachers to learn about diversity? (2)
4. Outline Sleeter and Grant(2007) general approaches to multicultural education (5)

[15]

### Question 2 : Responding to diversity through the curriculum

- a) Briefly discuss in Eight points using two examples in each point how teachers can respond to diversity through the curriculum (24)
- b) Explain in Four (4) points what is meant by curriculum differentiation
- c) In your own understanding and words, why do teachers have to differentiate content? (4)
- d) Give at least Two (2) levels at which teachers differentiate the content

[40]

### Question 3 : Differentiating content

Read the following scenario and answer questions that follow:

#### Scenario 1

Mrs Sibaya wants the grade 3 learners to explore the transport system in the area of the school. The whole class was required to undertake research by standing at a busy intersection and recording the number of different vehicles that pass through in a one hour time frame. Learners were then asked to record the information. Learners who are at a lower skill level had to draw a picture of what they observed at the intersection. Average learners were required to record their findings systematically in a table format. An advanced group of learners were asked to write a report of their findings, and research the implications for addressing traffic overload at the intersection. Learners at the lower skill level were required to write a few words or one sentence to go along with their pictures. Mrs Sibaya attempted to vary the task to suit the writing skill levels and interest levels of her learners.

- a) What strategy is used by Mrs Sibiya? (2)
- b) In your own words explain how the strategy should work (8)
- c) Name and explain Two (2) key dimensions of the learning environment.

(6)

- d) Explain in Two (2) points how you can differentiate the learning environment in your classroom (4)

**[20]**

**Question 4: Differentiating Assessment**

- I. In your own understanding and words explain what is meant by differentiating assessment (3)
- II. Name and describe Three (3) key types of alternate assessment that can be used to assess learners experiencing barriers to learning, including learners with disabilities. (9)
- III. Why do you think the idea of multiple intelligences is important in teaching? (3)
- IV. Give at least Six(6) procedures that teachers can follow when differentiating assessment (6)
- v. Show through a diagram a connection between teaching and assessment (4)

**[25]**

**End Total [100]**