UNIVERSITY OF FORT HARE

MAIN EXAMINATION

2016

TIME: 3 HRS

MODULE:  ECL 120

Marks: 100

This paper consists of 6 pages including the cover page

Internal Examiners

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Instructions:

Answer All Questions in Section A, One in Section B and another One in Section C
Section A: Answer all the questions in this section

Question 1

Write the following words in ordinary English spelling. Make sure that your spelling of the words is correct. 30 marks

1. [sɛd]
2. [wiːd]
3. [nɛkst]
4. [neɪvi]
5. [juːθ]
6. [aɪ]
7. [ʃea]
8. [biə]
9. [bɛtə]
10. [mɛʒə]
11. [dʒə:mz]
12. [njuː]
13. [sæi]
14. [auə]
15. [juːz]
Question 2

Identify the following sentences as *simple, compound* or *complex*.

1. Mr Webb asked the neighbours if they had seen Jimmy.
2. Never use an iron on this type of fabric.
3. I cooked the whole meal but she served it to the guests.
4. Do you want to go to bed or shall we watch a movie?
5. I don’t believe in ghost, so I can sleep in the cemetery at night.
6. Those troublesome little children living next door are all girls.
7. Put out or shut up.
8. Kim and Vic danced while everyone watched them.
9. The doctor wanted to do the operation But the patient refused permission.
10. We are likely to be late for the beginning of the play.
11. Kevin runs five miles a day because he is training for a race.
12. I do not always think before I speak.
13. Dr Kendrick developed the whooping cough vaccine.
14. The lovely clothes on display were designed by the final year students.
15. I dropped the phone and the call was disconnected.  

30 marks

Question 3

Break the following sentences into their constituent parts i.e. subject, direct object, indirect object, etc.

a. The children sent their mother a lovely gift on her birthday.

b. She appeared confused after the accident yesterday

c. Those babies could have slept for twelve hours at night.

d. Suddenly aloud explosion rocked the building in the square

e. Could she not have anticipated the consequences of her action?

f. Go home early today.  

40 marks
Section B: Answer one of the following questions

Question 4

Makgolo does not understand the songs. She cannot understand them, for they are sung in isiZulu. If she knew isiZulu she would realise that the language of the songs is bad isiZulu. The Comrades are singing political songs, songs that freedom fighters used to sing in the apartheid era, willing new, hopefully democratic, governance into being. The Comrades sing in bad isiZulu because they, too, are strangers to the language. But they do not think much about the un-Zuluness of their freedom songs. What matters is that they should cleanse their village. They shall sweep into the roaring flames of their rage all the scorpions in the village. Witchcraft shall be no more!

Using the extract above as your starting point, do the Comrades manage to “sweep into the roaring flames of their rage all the scorpions in the village” by the end of “Brooding Clouds?” Can they still gleefully sing “Witchcraft shall be no more!” after their act?

Question 5

Write a critical analysis on either “Brooding Clouds” or “Occasion For Brooding.” Please avoid retelling the story.
Section C: Answer one of the following questions

Question 6
Analyse the following poem, showing how the poet uses unexpected images and symbols to highlight social injustice.

_A Lost Coin._

It lies shimmering on the pavement
like a drop of molten lead.

Pedestrians
blind like bats in the sunshine
flit past.

An urchin
rummaging for cigarette stubs
scoops it up,
and rushes to a Greek cafe --
bread for life?
sweet for joy? --
a chocolate slab
of Happiness
to be swallowed in a gulp
into an empty tummy,
and come out as sweet nothingness
in an alley toilet.

OR

Question 7
Discuss the use of language in this poem (which was written about the "Black Power" movement in the United States that ultimately inspired the South African Black Consciousness Movement) and show how this serves to build positive racial consciousness in black Americans. (Where you are uncertain of the meaning of words and phrases, speculate, but make it clear which words and phrases you are referring to).
Amiri Baraka (pen-name for LeRoi Jones)  
*It's Nation Time* (1970)  
[extract]

Time to get  
  together  
  time to be one strong fast black energy space  
    one pulsating positive magnetism, rising  

5 time to get up and  
  be  
  come  
  be  
  come, time to  

10 be come  
  time to  
  get up be come  
  black genius rise in spirit muscle  
  sun man get up rise heart of universes to be  

15 future of the world  
  the black man is the future of the world  
  be come  
  rise up  
  future of the black genius spirit reality  

20 move  
  from crushed roach back  
  from dead snake head  
  from wig funeral in slowmotion  
  from dancing teeth and coward tip  

25 from jibberjabber patme boss patme smmich  
  when the brothers strike niggers come out  
  come out niggers  
  when the brothers take over the school  
  help niggers  

30 come out niggers  
  all niggers negroes must change up  
  come together in unity unify  
  for nation time  
  it's nation time . . .  

[END]