This paper consists of 6 pages including the front cover

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Instructions:
You are required to answer ALL questions. Please read each question carefully.
Question 1

a) As Foundation Phase EFL teachers we need to plan a balanced approach to reading. Explain what is meant by a balanced approach to teaching reading. (4 marks)

b) A number of different kinds of reading methods can be used to teach reading (in the Foundation Phase EFAL classroom). The picture below illustrates one kind of reading method that we can use. Explain the following: (12 marks)

1) What is the name of this particular type of reading? (1 mark)

2) What is the benefit of this type of reading in an EFAL lesson? (4 marks)

3) What is the teacher’s role in the lesson? (4 marks)

4) What is the learners’ role in the lesson? (3 marks)
c) Group guided reading is another method used to teach reading in the EFAL classroom. Explain what is meant by group-guided reading. 

(4 marks)

d) Describe what the teacher needs to do before, during and after a group guided reading lesson. (10 marks)
Question 2

a) Explain the difference between phonics and phonemic awareness.  
   (4 marks)

b) Look at the words below. What is the name given to the group of 
   words (CVC) words that sound the same and have the same ending?  
   (2 marks)

<table>
<thead>
<tr>
<th>-an</th>
<th>-ap</th>
<th>-at</th>
</tr>
</thead>
<tbody>
<tr>
<td>ran</td>
<td>cap</td>
<td>rat</td>
</tr>
<tr>
<td>tan</td>
<td>nap</td>
<td>sat</td>
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<td>pan</td>
<td>rap</td>
<td>pat</td>
</tr>
<tr>
<td>can</td>
<td>map</td>
<td>cat</td>
</tr>
<tr>
<td>man</td>
<td>tap</td>
<td>mat</td>
</tr>
</tbody>
</table>

c) The First Additional Language CAPS document outlines a number of 
   phonic sounds that we need to teach the learners.  (8 marks)
   1) Describe two phonics sounds that you will teach in the EFAL class in 
      Grade 3. (2 marks)

   2) Outline two activities that you will use to assist the EFAL learner in 
      learning the phonic sound ai – as in rain, train etc. (6 marks)
d) The English First Additional Home Language CAPS document suggests that we teach phonological awareness to Foundation Phase learners. (6 marks)
   i) What do you think would some of the challenges be of teaching phonological awareness to EFAL learners? (2 marks)
   ii) Explain how you will overcome these challenges. (4 marks)

e) In the Foundation Phase, we spend a large amount of time in Grade 1 getting learners to listen and speak in EFAL. Why do you think there is such an emphasis on listening and speaking? (6 marks)

[26 marks]
Question 3 True or False

You do not need to write out the question only write true or false. (20 marks)

a) When we begin teaching English First Additional Language (EFAL) to Grade 1 learners we begin with listening and speaking English.

b) Phonological awareness is the ability to hear written speech.

c) Phonological awareness is the same thing as phonics.

d) Syllable segmentation is breaking a sentence into different words.

e) In the following list of words, the onset is ‘t’.
   tap, trip, top, tub, ten, tip

f) There are 44 phonemes in English.

g) High frequency words mean the same thing as look and say or sight words

h) If you were doing an alphabet chart that concentrates on the sounds of the alphabet, you could use a giraffe for the letter ‘g’.

i) We need to practice high frequency words with the EFAL learners frequently.

j) All children will learn EFAL at the same time and at the same pace.

[20 marks]
Question 4

a) Write down 4 English phrases or sentences that you will teach your First Additional Learners. The sentences need to be based on BICS and will help them to understand your classroom instructions. (4 marks)

b) Explain how you, as a Foundation Phase teacher, would go about creating a classroom where children feel free to express themselves in their First Additional Language and to make and learn from their mistakes. (4 marks)

c) Explain what is meant by the Language in Education Policy and how a school must determine their language of learning and teaching (LoLT). (6 marks)

d) Cummins believed that the children’s Home Language would assist them in learning the First Additional Language. He compared the Home Language and the First Additional Language to an iceberg. Outline what he meant by this. (6 marks)

e) What does the acronym BICS mean and how we learn BICS? (4 marks)

[24 marks]

Total 100 marks

END OF EXAMINATION PAPER