UNIVERSITY OF FORT HARE

ENGLISH METHOD

EDL 322

FINAL EXAMINATIONS

NOVEMBER 2018

Time: 3 Hours

Subject: English Method

Marks: 100

This paper consists of 3 pages including this page

Internal Examiner  
Miss N.M. Mdledle

External Examiner  
Dr MA Linake

Instructions

Answer four (4) questions

Choose one question from each section
QUESTION 1: CONCEPTUALISING A LESSON

1.1 Mention FIVE things that an English teacher needs to know when conceptualising a lesson. (5)

1.2 When formulating outcomes the teacher has to make sure that the outcomes are SMART. Briefly discuss each of the terms represented by the Acronym SMART in relation to formulation of outcomes. (10)

1.3 LSM serve as a stimulus for language production and also provide variety and entertainment. What are some pointers to take into account when designing or selecting resources? (5)

1.4 Why lesson delivery does not always match the intended procedure? (7)

1.5 Name three policy guidelines that were used in the previous curriculum that are replaced by the CAPS document? (3)

QUESTION 2: LEARNING THE GRAMMAR OF A LANGUAGE

2.1 What does using context-based approach to grammar teaching mean? (3)

2.2 Cognitive psychologists have contributed to our knowledge of language learning processes by investigating, among other things, cognitive strategies that aid learning. Those strategies that are important for the learning of grammar in particular are also applicable to other aspects of language learning as well.

Discuss in detail four cognitive strategies implemented in language learning. (12)

2.3 Differentiate between accuracy and fluency in language learning. (4)

2.4 What are the four fluency activities required from learners to acquire accuracy in a language? (4)

2.5 The awareness of cognitive learning strategies has a number of implications for the teacher’s role and expectations. Mention only two of these strategies. (2)

QUESTION 3: GRAMMAR IN THE TEACHING CYCLE

3.1 Grammar or structure has to be taught in relation to meaning or within context and the role of that structure in everyday communication should be explained. Discuss the format of grammar lessons. (6)

3.2 What does the principle of teaching across the curriculum imply in grammar teaching cycle? (2)

3.3 Tabulate five types of grammar exercises and the importance of each. (10)

3.4 Distinguish between an error and a mistake. (2)
3.5 Write down a brief summary of managing errors in a communicative classroom. (5)

[25]

QUESTION 4: COMMUNICATIVE COMPETENCE

4.1 Mention four areas of communicative competence that the teacher has to extend in the classroom. (4)

4.2 Strategic competence is important and should be actively taught in the classroom by encouraging paraphrase or alternative ways to say the same thing. Explain in detail how good language learners implement various strategies and how these strategies can be taught. (8)

4.3 What are the eight principles that underlie the development of communicative competence? (8)

[20]

..........................TOTAL [100]..........................